

### Toward a Community Solution: Advancing Primary Prevention of Violence Against Women June 9, 2005 Post-Forum Worksheets

# Instructions

Now that you have completed the training, we encourage you to complete the following 3 worksheets. They are designed to walk you through the basic steps of using the *Spectrum of Prevention* framework to develop a comprehensive strategy to prevent violence against women.

1) Please complete Steps 1-3, referring regularly to these instructions.

2) Turn to "Step 1: Set Goals".

- The purpose of Step 1 is to clarify or set *goals*, to bring your desired end result to the forefront of your thinking. By *goals* we mean long-range changes you'd like to see in the community in the next 3-5 years, not short-term objectives or activities. All of the activities that you identify in Steps 2 and 3 should support the achievement of these goals.
- Please write the most important goals for your project in the spaces provided.

#### 3) Turn to "Step 2: Map Current Activities".

- The purpose of Step 2 is to map your current activities using the *Spectrum of Prevention* framework, to assess the levels at which your current work falls.
- Please write the activities you are *currently doing* to prevent violence against women under the appropriate levels of the *Spectrum of Prevention* in the spaces provided.

#### 4) Turn to "Step 3: Plan Future Activities and Next Steps".

- The purposes of Step 3 are to (1) identify possible activities that could be undertaken to develop a comprehensive strategy to prevent violence against women in the future and (2) to identify possible next steps to explore or begin planning for these possible future activities.
- Please list 1-2 activities at each level of the *Spectrum of Prevention* that you *would like to do in the future* to prevent violence against women. Focus your attention on "Level 5: Changing Organizational Practices" and "Level 6: Influencing Policy and Legislation." Write these answers in the column, "*Future Activities*".
- Please list *concrete next steps* you will take in within the *next month* that will bring you closer to activities you'd like to do in the future. Write your answers in the column, "*Next Steps*" as it applies to each Spectrum Level.

## June 9, 2005 Post-Forum Worksheets Step 1: Set goals

Refer to instruction sheet for detailed instructions. All of the activities you map in Steps 2 and 3 should support the achievement of these goals.

Goal 1:

Goal 2:

## June 9, 2005 Post-Forum Worksheets Step 2: Map current activities

Refer to instruction sheet for detailed instructions.

| Spectrum Level  | Current Activities |
|---|--------------------|
| 1. Strengthening Individual   |                    |
| Knowledge and Skills  |                    |
| Enhancing an individual's capability of<br>preventing violence against women  |                    |
| 2. Promoting Community Education  |                    |
| Reaching groups of people with information<br>and resources to<br>prevent violence against women                      |                    |
| 3. Educating Providers  |                    |
| Informing providers who will transmit skills and<br>knowledge to others to<br>prevent violence against women          |                    |
| 4. Fostering Coalitions and Networks  |                    |
| Bringing together groups and individuals for<br>broader goals and greater impact to<br>prevent violence against women |                    |
| 5. Changing Organizational Practices  |                    |
| Adopting regulations and shaping norms to prevent violence against women  |                    |
| 6. Influencing Policy and Legislation   |                    |
| Changing laws and policies to influence<br>outcomes to<br>prevent violence against women                              |                    |

## June 9, 2005 Post-Forum Worksheets Step 3: Plan future activities and next steps

Refer to instruction sheet for detailed instructions.

| Spectrum Level  | Future Activities | Next Steps |
|---|-------------------|------------|
| 1. Strengthening Individual   |                   |            |
| Knowledge and Skills  |                   |            |
| Enhancing an individual's capability of preventing violence against women   |                   |            |
| 2. Promoting Community Education  |                   |            |
| Reaching groups of people with information<br>and resources to<br>prevent violence against women                      |                   |            |
| 3. Educating Providers  |                   |            |
| Informing providers who will transmit skills and<br>knowledge to others to<br>prevent violence against women          |                   |            |
| 4. Fostering Coalitions and Networks  |                   |            |
| Bringing together groups and individuals for<br>broader goals and greater impact to<br>prevent violence against women |                   |            |
| 5. Changing Organizational Practices  |                   |            |
| Adopting regulations and shaping norms to prevent violence against women  |                   |            |
| 6. Influencing Policy and Legislation   |                   |            |
| Changing laws and policies to influence<br>outcomes to<br>prevent violence against women                              |                   |            |