



**PREVENTION
CONNECTION**
THE VIOLENCE AGAINST WOMEN
PREVENTION PARTNERSHIP

A Project of

CALCASA

Prevention
Putting prevention
at the center of
Institute
community well-being

Welcome to this Web Conference

*Toward a Community Solution:
Advancing Primary Prevention
of Violence Against Women*

We will start soon



David S. Lee

Prevention Connection Manager
California Coalition Against Sexual
Assault



888-922-5227

916-446-2520

TTY: 916-446-8802

david@calcasa.org

www.PreventConnect.org

Upcoming Events

Web Conferences

- ◆ **Thursday, September 15, 2005:** Toward a Community Solution: Integrated Strategies to Address the Underlying Contributors of Violence Against Women

Web Dialogues

- ◆ For those who attended previous sessions
- ◆ In-depth conversation to explore primary prevention
- ◆ Tuesday, August 16, 2005

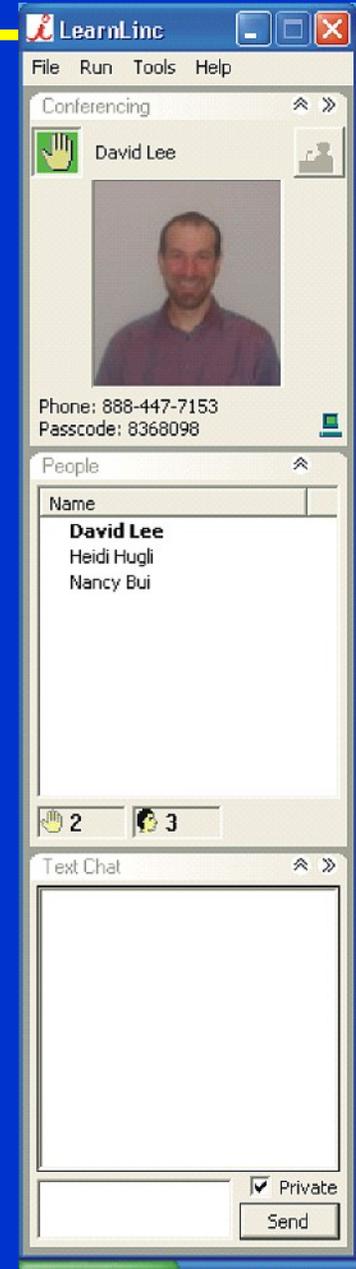
www.PreventConnect.org

- ◆ Sign up for Web Conferences and Web Dialogues
- ◆ Materials and Archives of previous events
- ◆ Sign up for the Prevent-Connect ListServ



How to Use This Technology

- ◆ Raise Hand
- ◆ Q&A
- ◆ Text Chat (check private to send)
- ◆ PowerPoint Slides
- ◆ Other Web Conference information



Technology

- ◆ For trouble on the web please send a private chat
- ◆ You can call iLinc technical assistance at 800-799-4510
- ◆ Phone Customer Service call iLinc at 866-297-9161
- ◆ For other information, call CALCASA at 888-922-5227



“Violence Against Women”

- ◆ Domestic violence
- ◆ Sexual violence
- ◆ Violence across the life-span
- ◆ **Prevent** before violence starts
- ◆ **Connect** to other forms of violence





Collaborative Partners

- National Sexual Violence Resource Center – www.nsvrc.org
- National Youth Violence Prevention Resource Center – www.safeyouth.org
- PREVENT, Preventing Violence through Education, Networking and Technical Assistance – www.prevent.unc.edu
- Prevention Connection– www.PreventConnect.org
- VAWnet, The National Online Resource Center on Violence Against Women – www.VAWnet.org

Prevention Connection is sponsored by U.S. Centers for Disease Control and Prevention. The views and information provided in the listserv and web conferences do not necessarily represent the official views of the U.S. government, CDC, or CALCASA.

Toward a Community Solution

Advancing Primary Prevention of Violence Against Women

Training conducted by:



June 9, 2005

11:00AM -12:30 PST; 2:00-3:30 PM EST



Sexual Violence & Intimate Partner Violence Prevention Team



Larry Cohen



Lisa Fujie Parks



Elizabeth Berger



Rachel Davis (& Dolfi)

When violence against women and girls ends, we will...

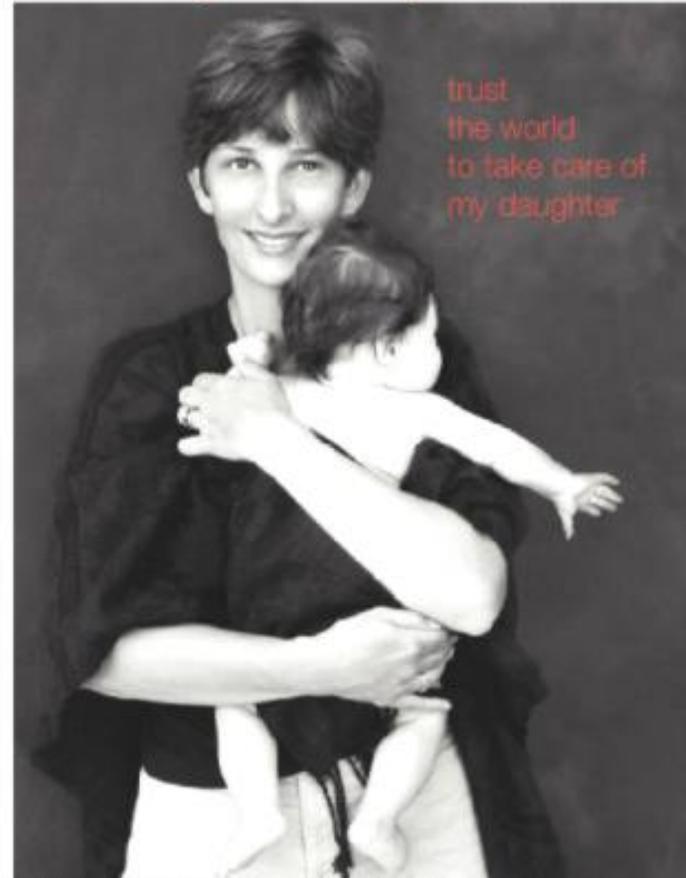


Lucy and Lisa, the Day Director, V-Day Indian Country Project. Handmade by (clockwise from top left) Agnes Fereyo, Founder V-Day Caribbean for Girls, Tarek Fereyo, Photographer for Justin Tenison ©

V DAY WHERE THE POLICE STOP.
Join us, support V-Day.org

Join Us
Envision a world where violence has ended.
Support V-Day. Take action. Mobilize.
Let V-Day become V-World 2005.

When violence against women and girls ends, I will...



Lucy Lopez, Director, Webelos Camps for V-Day with daughter, Ja, Saratoga, NY. Photographed by Justin Tenison ©

V DAY WHERE THE POLICE STOP.
Join us, support V-Day.org

Join Us
Envision a world where violence has ended.
Support V-Day. Take action. Mobilize.
Let V-Day become V-World 2005.

Source: www.vday.org

Prevention

a *systematic* process that promotes healthy environments and behaviors and reduces the likelihood or frequency of an incident, condition, or injury occurring.

Training Agenda

I. Overview and introduction

II. Norms change & primary prevention

III. 3 Keys to Preventing Violence Against Women

■ *The Spectrum of Prevention*

IV. Additional tools

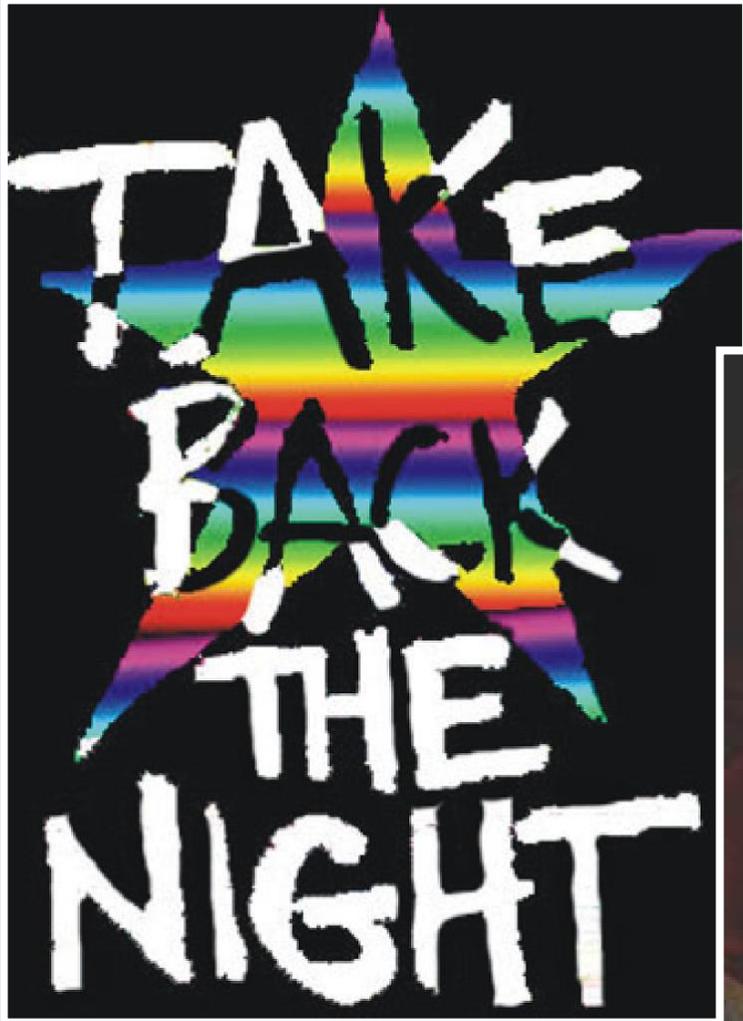
V. Questions and discussion

VI. Evaluation

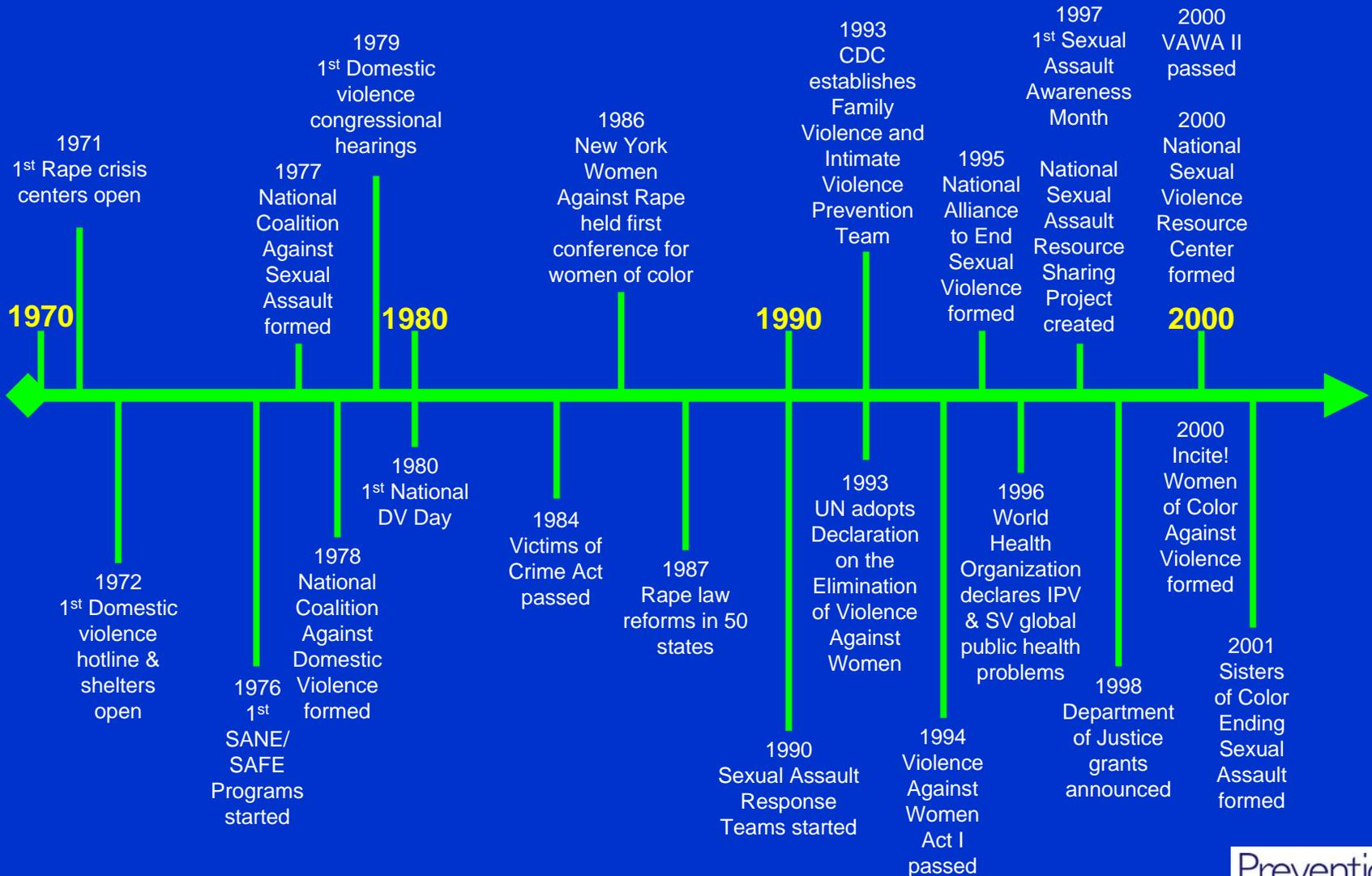
Learning Objectives

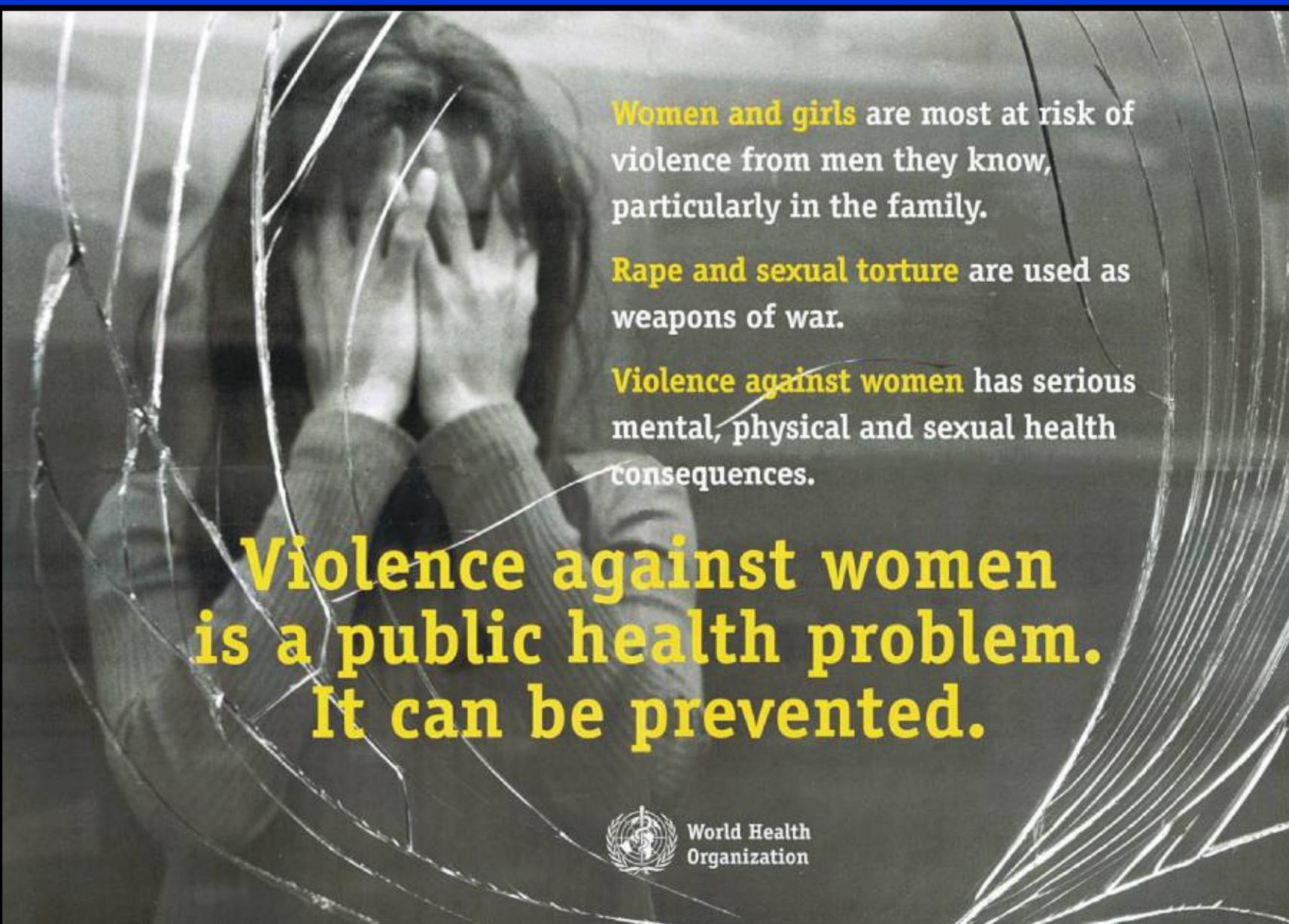
- ◆ Understand why **norms change** is an important outcome to work toward to prevent violence against women
- ◆ Understand how **primary prevention approaches** can *add value* to the anti-violence against women movement
- ◆ Have an initial understanding of the *Three Keys to Preventing Violence Against Women*
- ◆ Understand how the *Spectrum of Prevention* can be used to develop **comprehensive strategies to prevent violence against women**

Violence Against Women Movement Accomplishments



Milestones in the Movement





Women and girls are most at risk of violence from men they know, particularly in the family.

Rape and sexual torture are used as weapons of war.

Violence against women has serious mental, physical and sexual health consequences.

**Violence against women
is a public health problem.
It can be prevented.**



World Health
Organization

**“No epidemic has ever
been resolved by
paying attention to the
treatment of the
affected individual.”**

George W. Albee

Core Tenets of Public Health

- ◆ Health and safety of the public
- ◆ Data-informed
- ◆ Cultural competency
- ◆ *Prevention*

**NORMS
CHANGE**

ADVOCACY

COLLABORATION

RESILIENCE

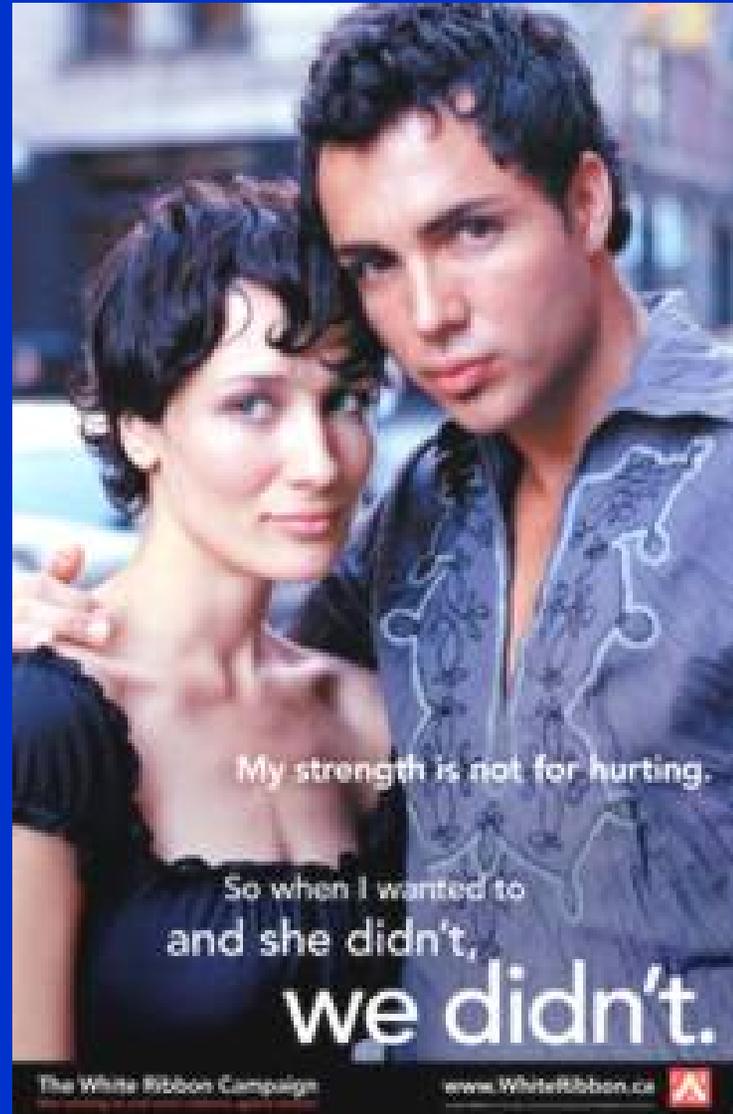
SOCIAL JUSTICE

**COMMUNITY
CHANGE**

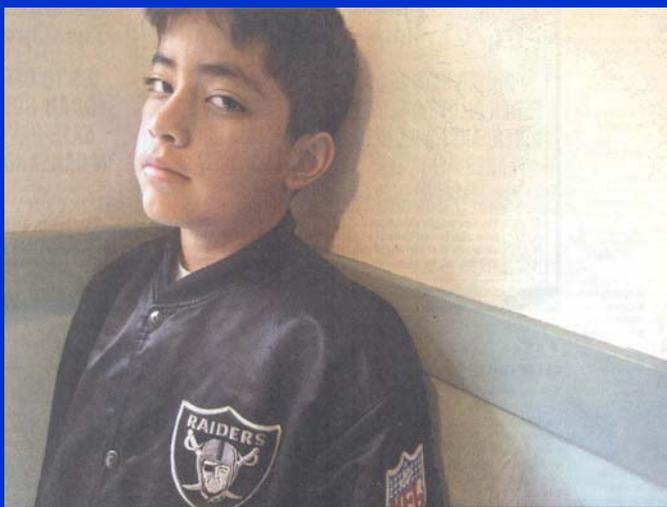
**CULTURAL
COMPETENCY**

Part II

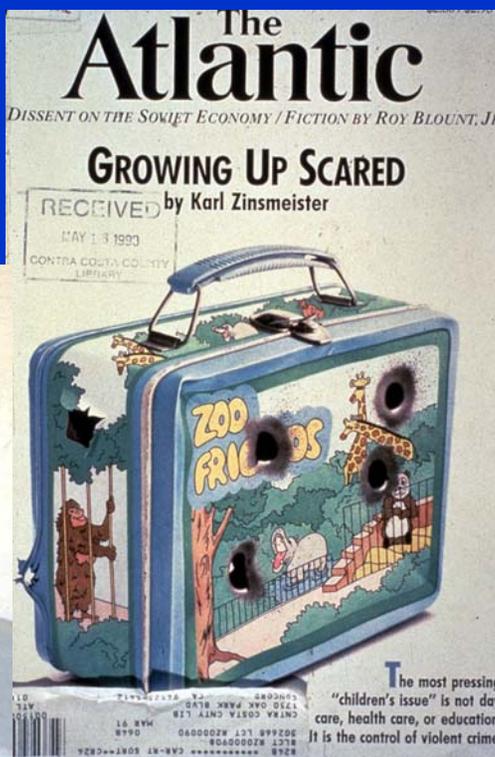
Norms change & primary prevention



Source: www.whiteribbon.ca



Roberto Mendoza, sixth-grader at the E.C. Reems Academy of Technology and Art in Oakland



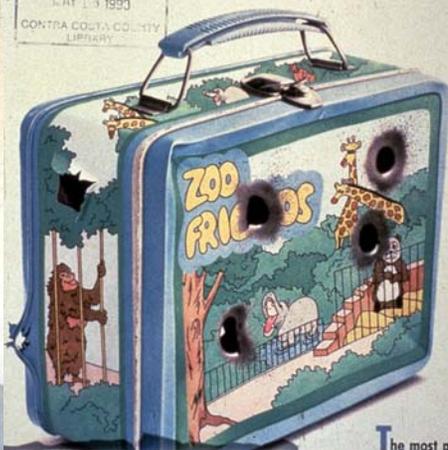
The Atlantic

DISSENT ON THE SOVIET ECONOMY / FICTION BY ROY BLOUNT, JR.

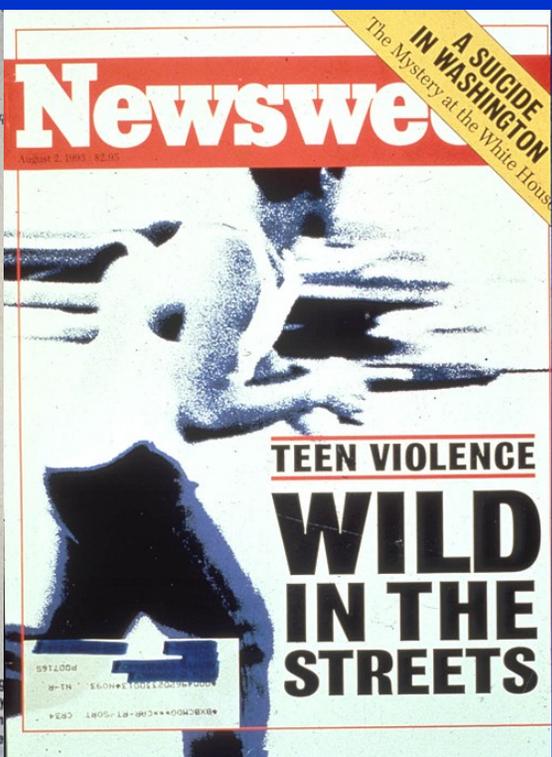
GROWING UP SCARED

by Karl Zinsmeister

RECEIVED
MAY 13 1993
CONTRA COSTA COUNTY LIBRARY



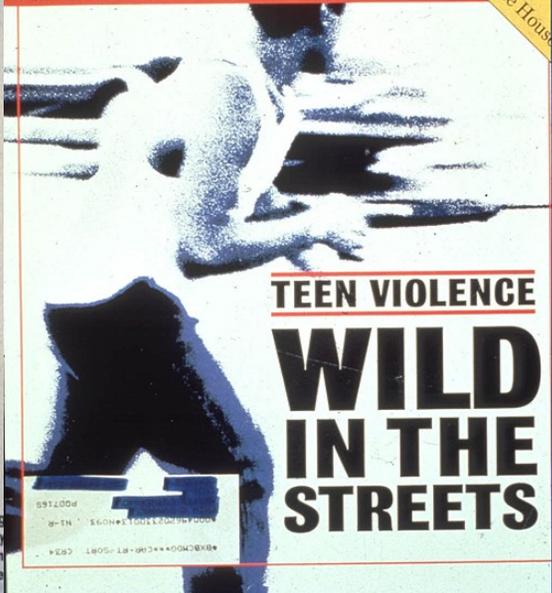
The most pressing "children's issue" is not day care, health care, or education. It is the control of violent crime.



Newsweek

August 2, 1993 \$2.50

A SUICIDE IN WASHINGTON
The Mystery at the White House



TEEN VIOLENCE

WILD IN THE STREETS

Life in the killing zone

By Anastasia Hendrix
CHRONICLE STAFF WRITER

Violence is the most pervasive part of growing up in East Oakland

This is a place dozens of murders were committed last year within walking distance of an 11-year-old's doorstep. This is a place eighth-graders learn out percentages and averages by studying homicide statistics from the streets that surround their classroom — numbers that represent gunned-down neighbors, friends and even family members.

By using police tape blocking off a fresh murder. There is sorrow and outrage, and politicians promise to solve the problem — but the deadly pattern always continues.

This is East Oakland — where unrelenting violence affects even the smallest moments of everyday life. The small hole sits in the

random bullet — one that barely missed his father, who was relaxing on the couch at the time. Though the bullet did not hurt Mr. Mendoza, it gravely wounded his son's already fragile sense of security.

It makes me feel better to know like this," Riggs said. "I'm always of ways to save myself, so I'll know do if anything had happens to me. In his bedroom, located not far from the kitchen. Riggs has the



DAVID LETTERMAN: Still Offbeat and On Top

TIME

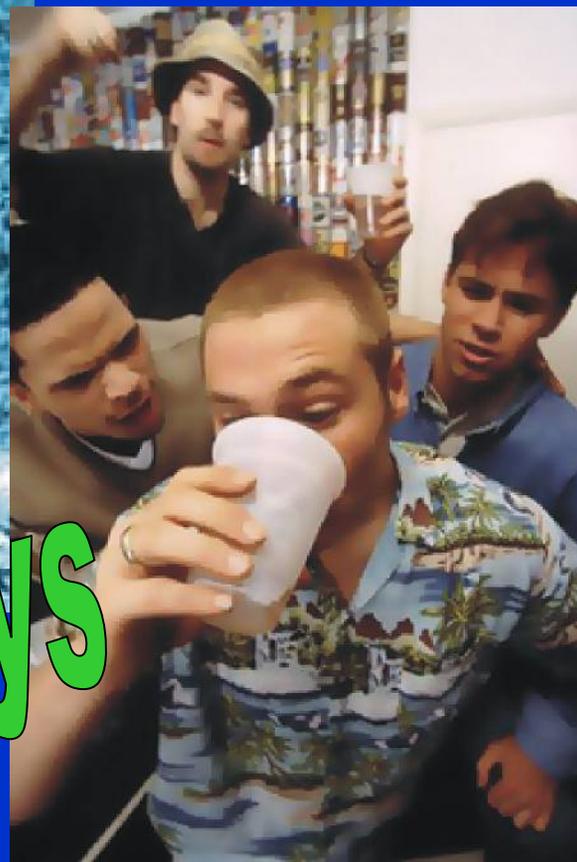
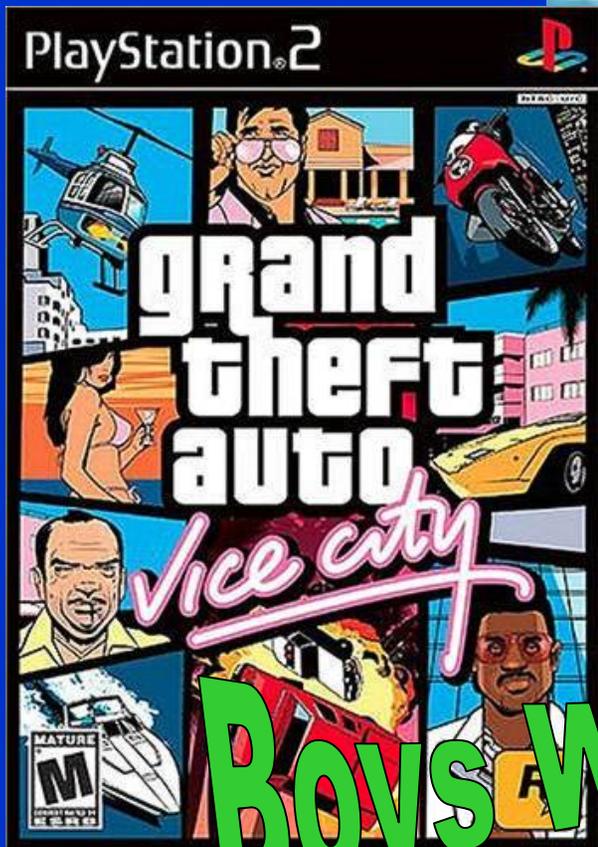
ARMED AMERICA

More guns, more shootings, more massacres



Don't Be A Sissy

Boys Don't Cry



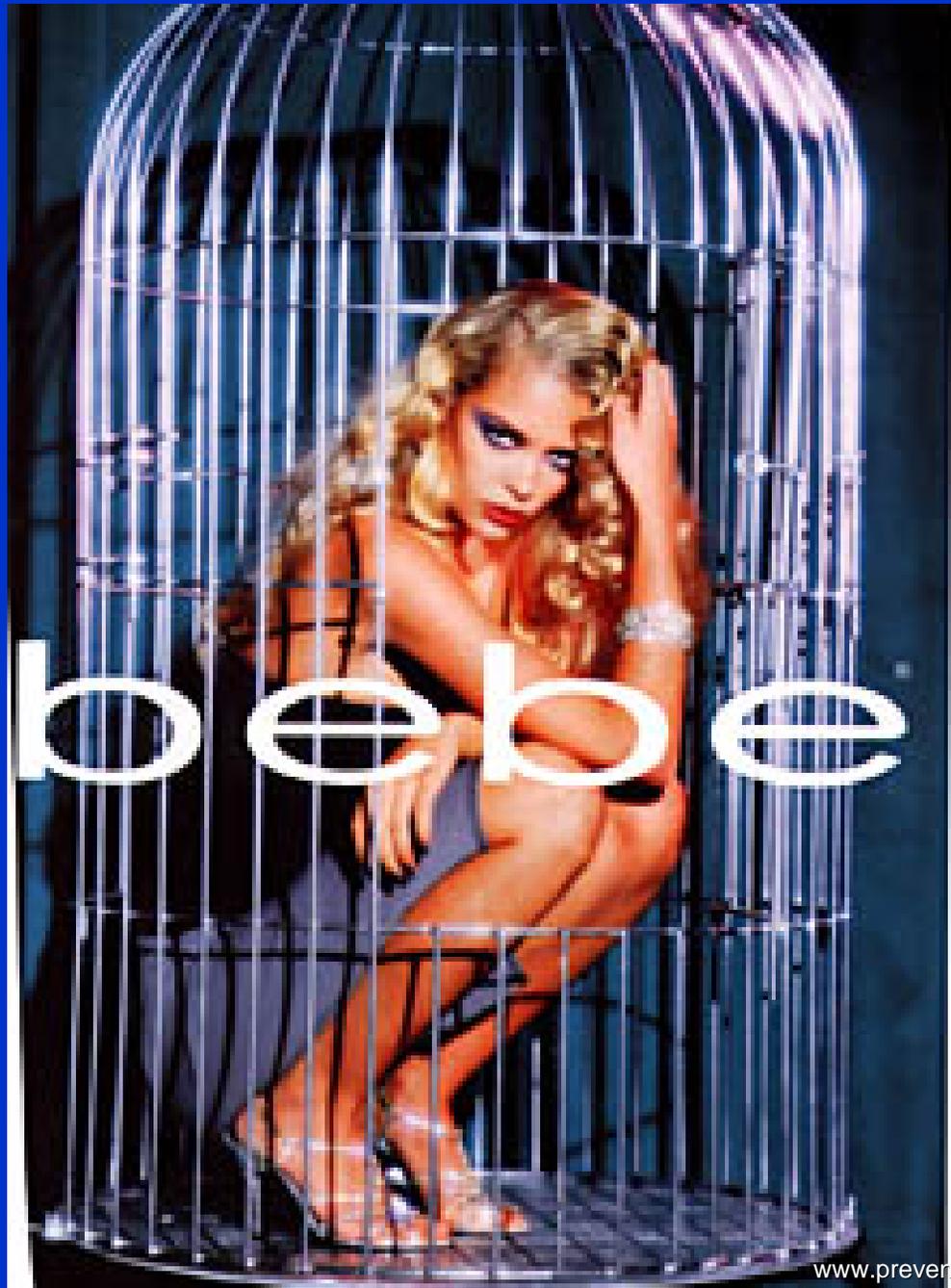
Boys Will Be Boys

Georgy Porgy Pudding and Pie - Kissed the Girls and Made Them Cry



Source: Media Education Foundation





Norms

MORE THAN A HABIT

SANCTION BEHAVIOR

**BASED IN
CULTURE & TRADITION**

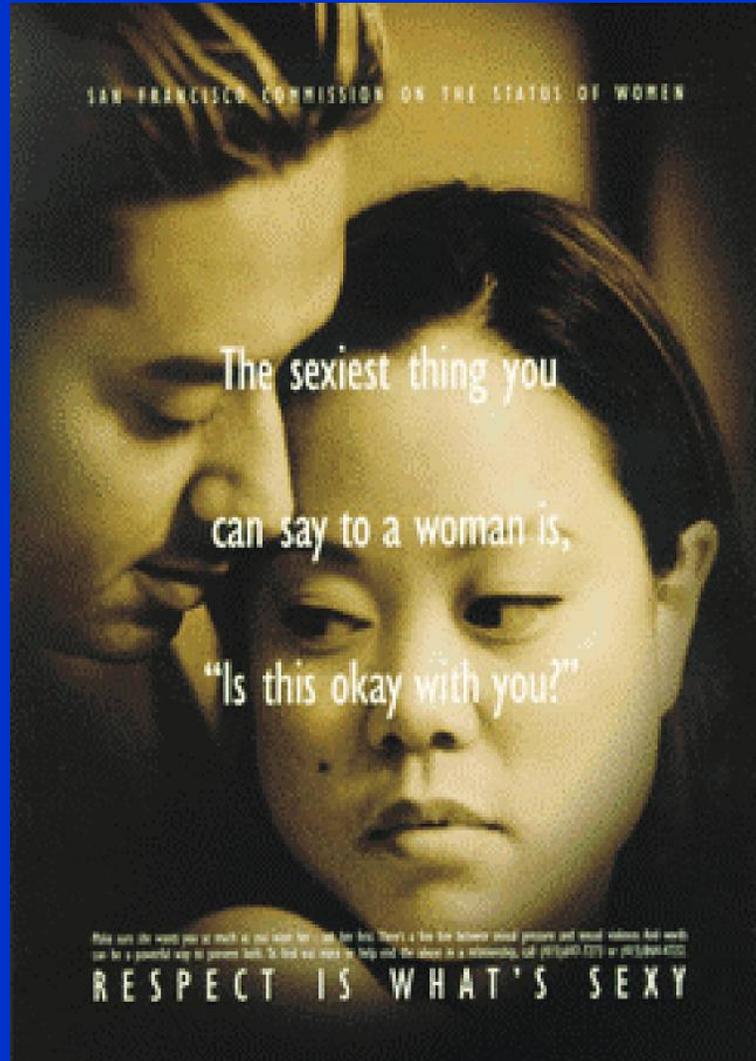
TAKEN FOR GRANTED

**ATTITUDES,
BELIEFS,
WAYS OF BEING**

**BEHAVIOR
SHAPERS**

**COMMUNICATE REGULARITY
IN BEHAVIOR**

Changing Norms



Source: www.sfgov.org

www.preventioninstitute.org
PI_prevention connection 3_060905



Prevention

a systematic process that promotes healthy environments and behaviors and reduces the likelihood or frequency of violence against women.

Primary Prevention

taking action before violence against women occurs.

The Prevention Continuum



***Early intervention
and
awareness building
are NOT
primary prevention***

Prevention Works

- ◆ *Child Restraint and Safety Belt Use*
- ◆ *Smoking Prevention*
- ◆ *Minimum Drinking Age Laws*
- ◆ *Childhood Vaccinations*
- ◆ *Motorcycle and Bicycle Helmet Laws*
- ◆ *Reduced Lead Levels in Children*





“The prevention of violence against women and girls is a process of changing attitudes, behaviors, beliefs, and institutional norms of ‘acceptable’ violence and discrimination, through an evolutionary and revolutionary process.”

*Transforming Communities National Advisory Committee
February 1999*

Source: www.transformcommunities.org

Part III



The **3**Keys

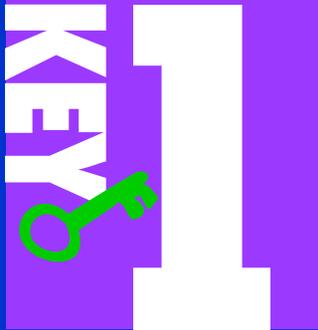
to Preventing Violence
Against Women

The 3 Keys

 **1** Violence is complex and requires a comprehensive approach.

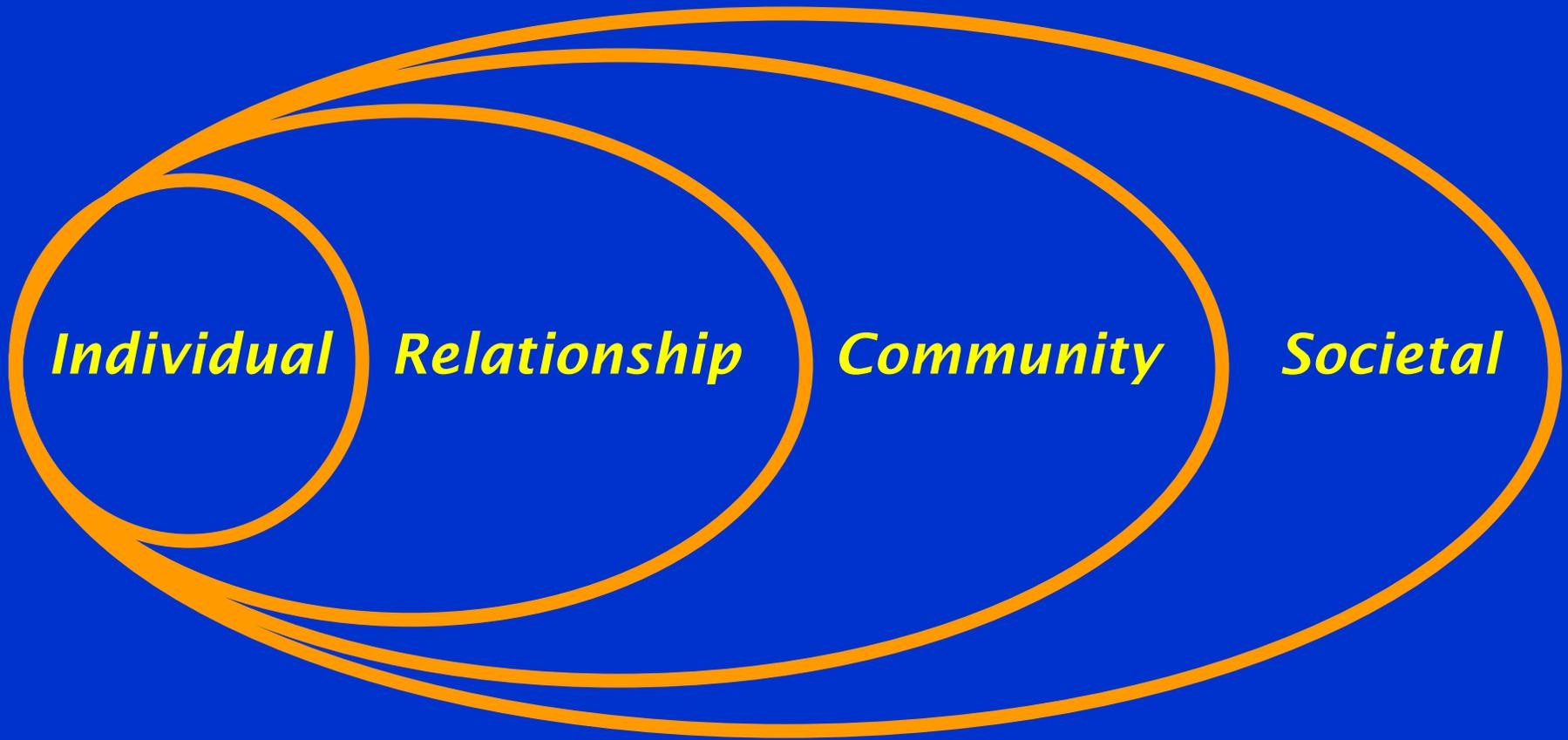
 **2** Determinants of violence and safety must be addressed.

 **3** Violence prevention requires an integrated strategy for action.



Violence against women is complex and requires a comprehensive approach.

The Ecological Model



The Spectrum of Prevention

Influencing Policy & Legislation

Changing Organizational Practices

Fostering Coalitions & Networks

Educating Providers

Promoting Community Education

Strengthening Individual Knowledge & Skills

The Spectrum of Prevention

Influencing Policy & Legislation

Changing Organizational Practices

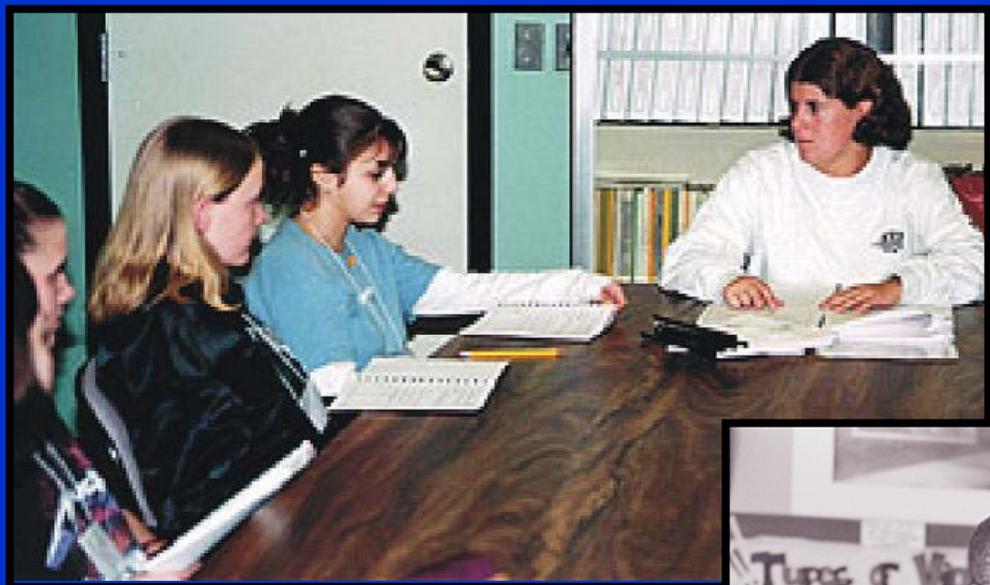
Fostering Coalitions & Networks

Educating Providers

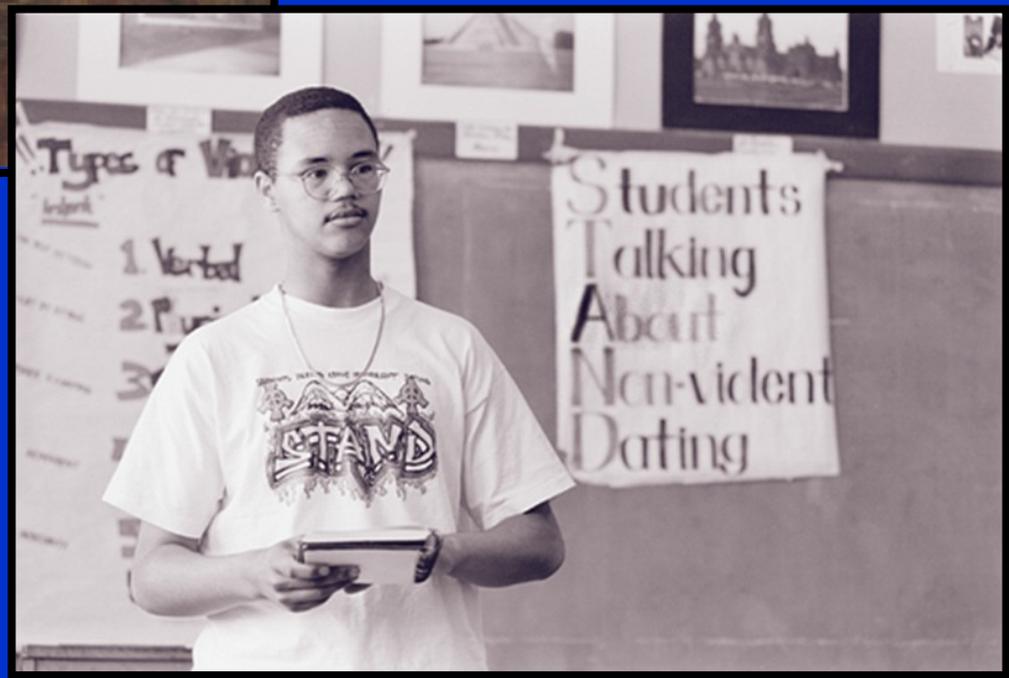
Promoting Community Education

Strengthening Individual Knowledge & Skills

Individual Knowledge and Skills



Source:
<http://155.33.32.224/csss/mvp/mvphome.html>



The Spectrum of Prevention

Influencing Policy & Legislation

Changing Organizational Practices

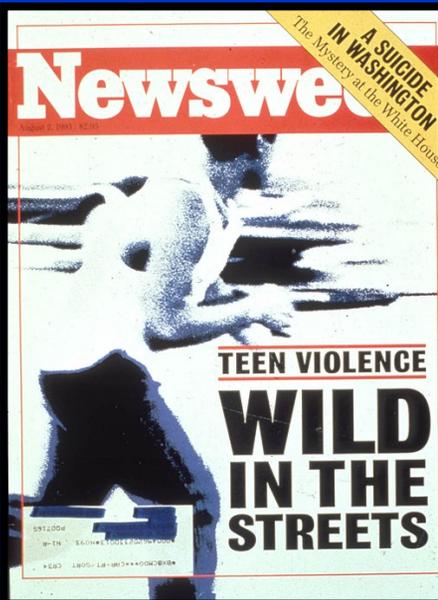
Fostering Coalitions & Networks

Educating Providers

Promoting Community Education

Strengthening Individual Knowledge & Skills

Community Education



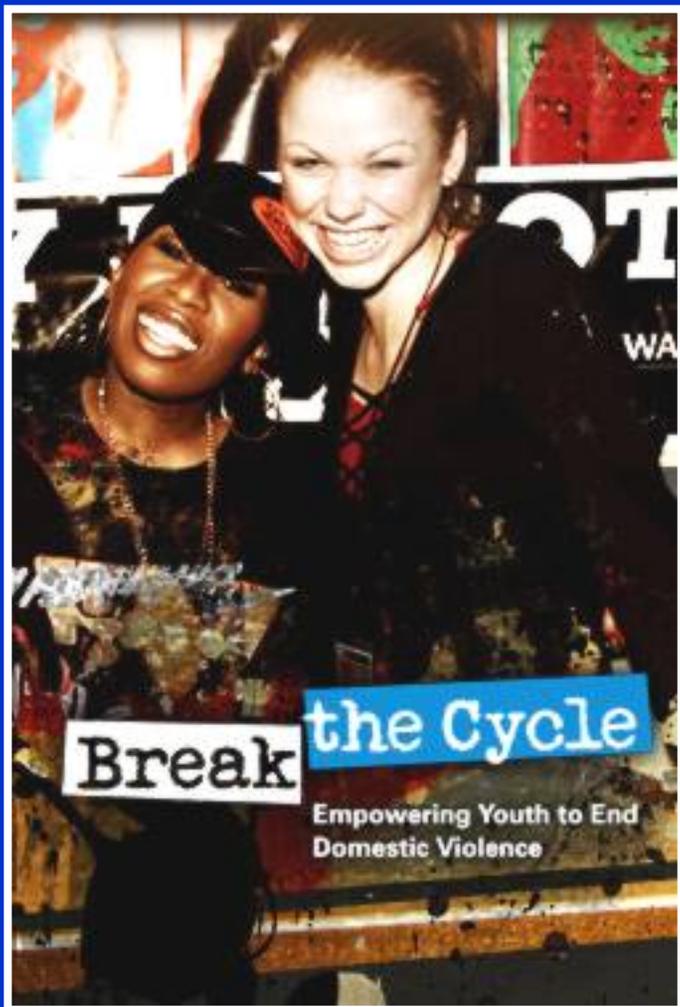
The Omnipresence of Media

Community Education



Source: www.nylatinasagainstdv.org

Community Education



Source: www.upn.com



Source: <http://endabuse.org>

The Spectrum of Prevention

Influencing Policy & Legislation

Changing Organizational Practices

Fostering Coalitions & Networks

Educating Providers

Promoting Community Education

Strengthening Individual Knowledge & Skills

Provider Training



A collage of images related to provider training. At the top, three people are shown in a video frame. Below that is a central text box with the title "A SACRED TRUST: Business Interiors, Values and Spiritual Tenets". To the right of the text box is a portrait of a woman. Below the text box are two more portraits of men. At the bottom, there is a logo for the Center for the Promotion of Ethics and Spiritual Practice.

The Spectrum of Prevention

Influencing Policy & Legislation

Changing Organizational Practices

Fostering Coalitions & Networks

Educating Providers

Promoting Community Education

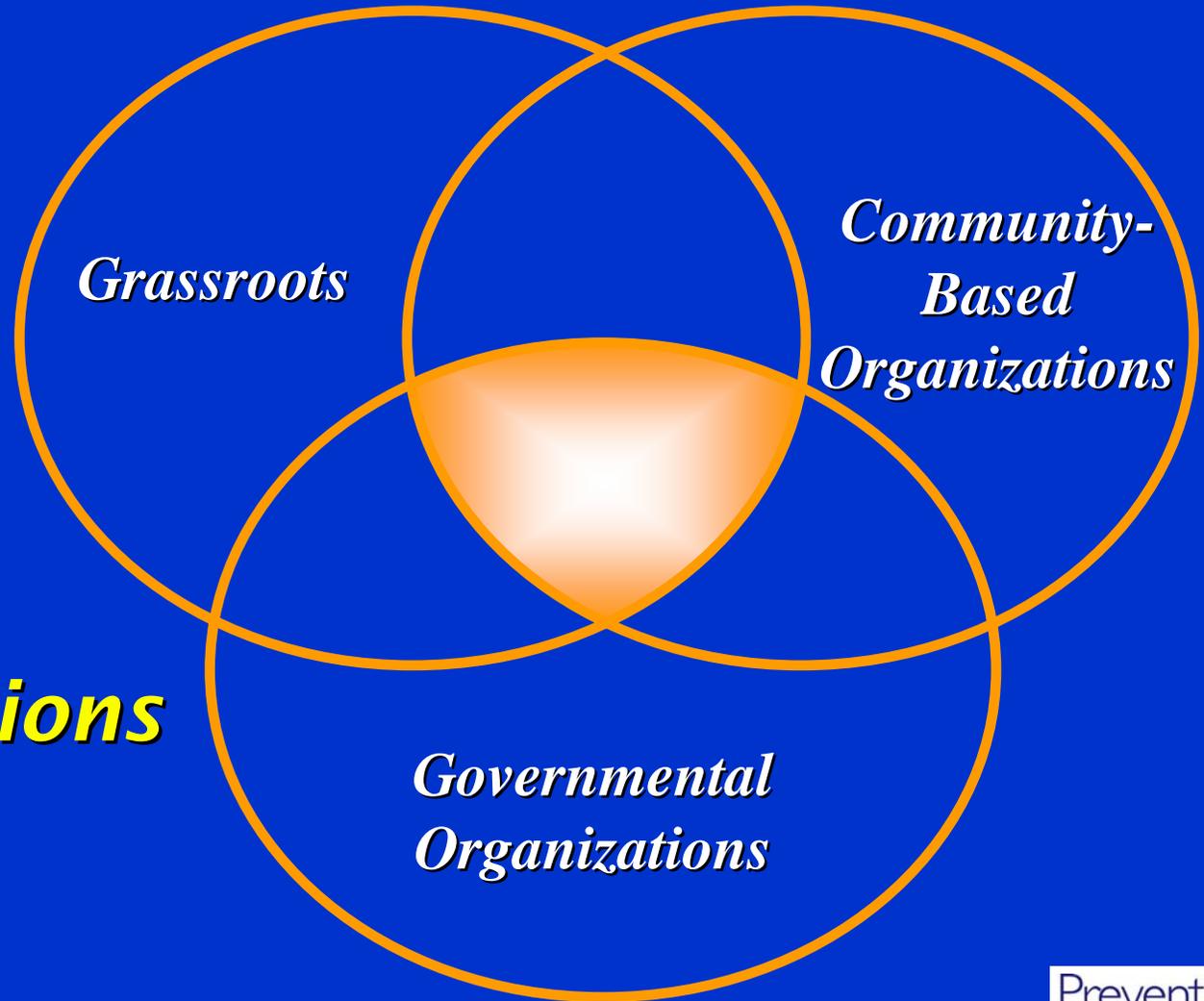
Strengthening Individual Knowledge & Skills

Minnesota Sexual Violence Prevention Action Council

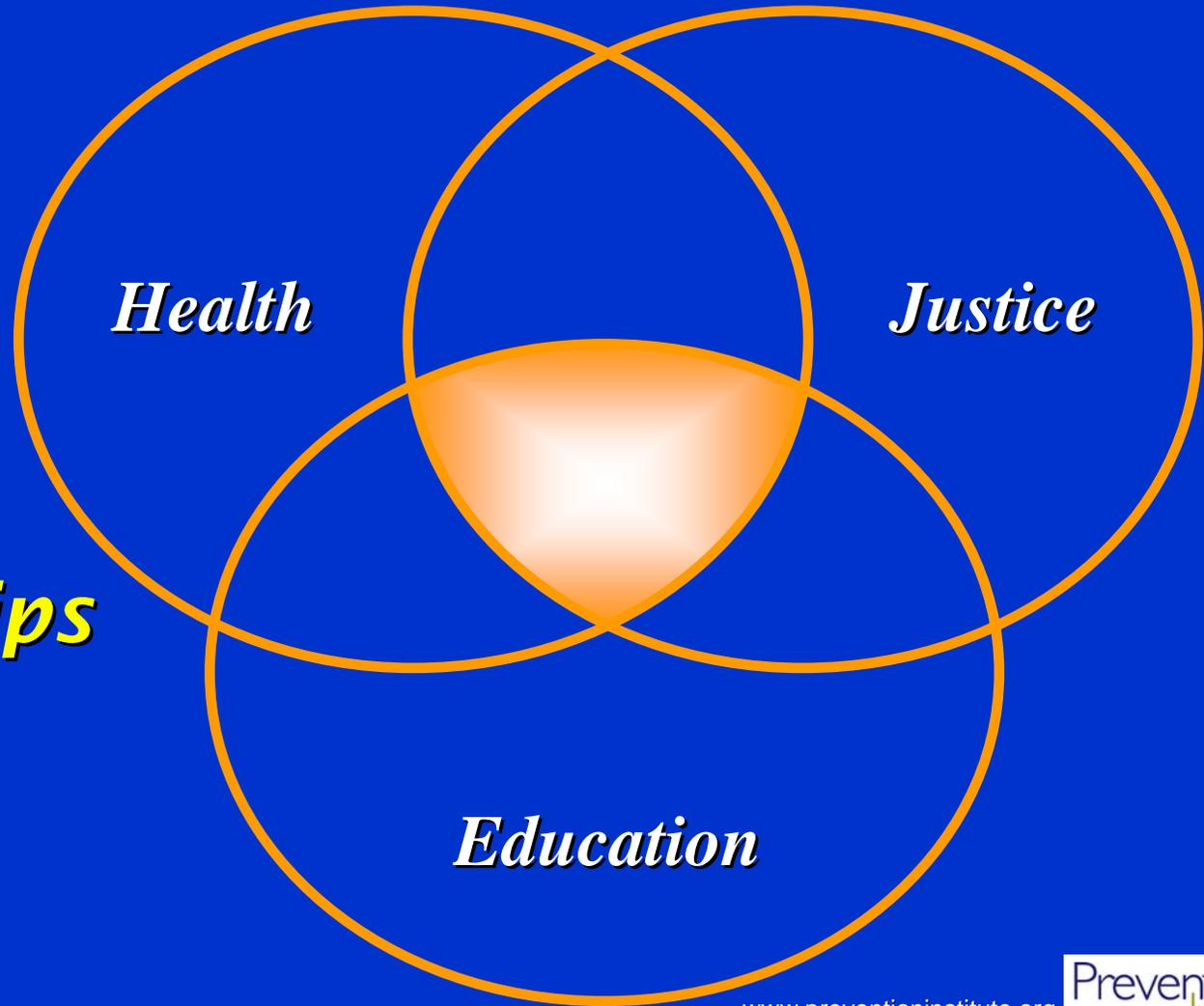


Coalitions and Networks

Types of Collaborations



Coalitions and Networks



**Partnerships
Among
Systems**

The Spectrum of Prevention

Influencing Policy & Legislation

Changing Organizational Practices

Fostering Coalitions & Networks

Educating Providers

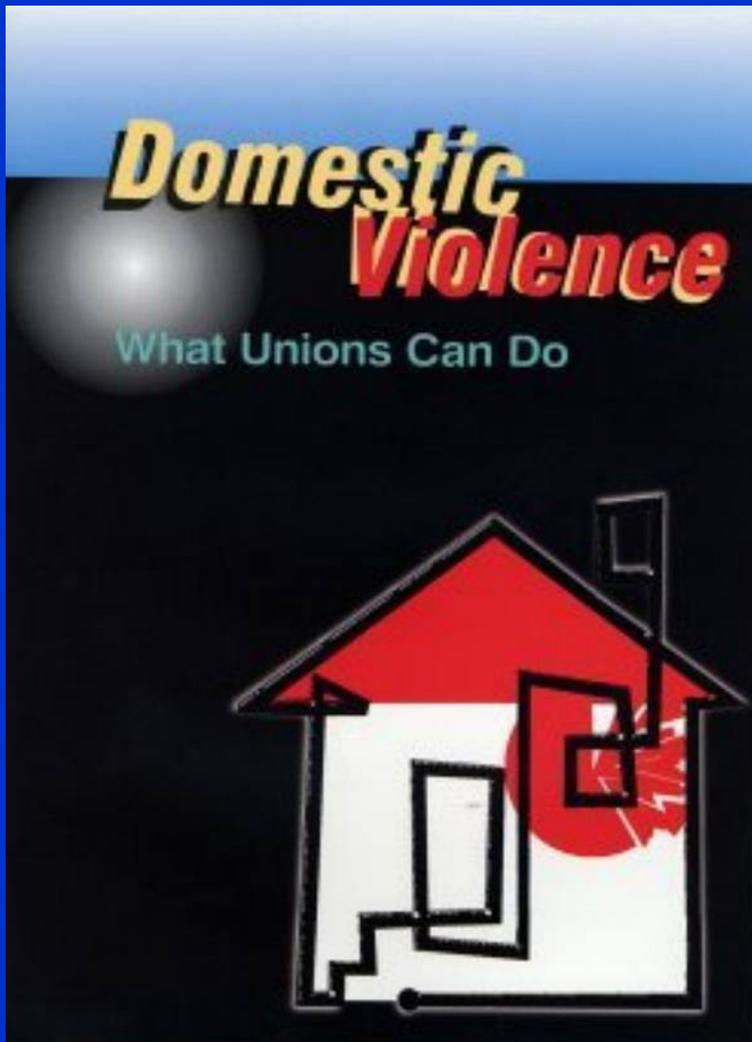
Promoting Community Education

Strengthening Individual Knowledge & Skills

Organizational Practices



Organizational Practices



Source: <http://endabuse.org/workplace/>

Organizational Practices



The Spectrum of Prevention

Influencing Policy & Legislation

Changing Organizational Practices

Fostering Coalitions & Networks

Educating Providers

Promoting Community Education

Strengthening Individual Knowledge & Skills

Policy and Legislation

ONE KEY FACT

*Useful policy
is often
developed
locally.*



Local Policy is Critical

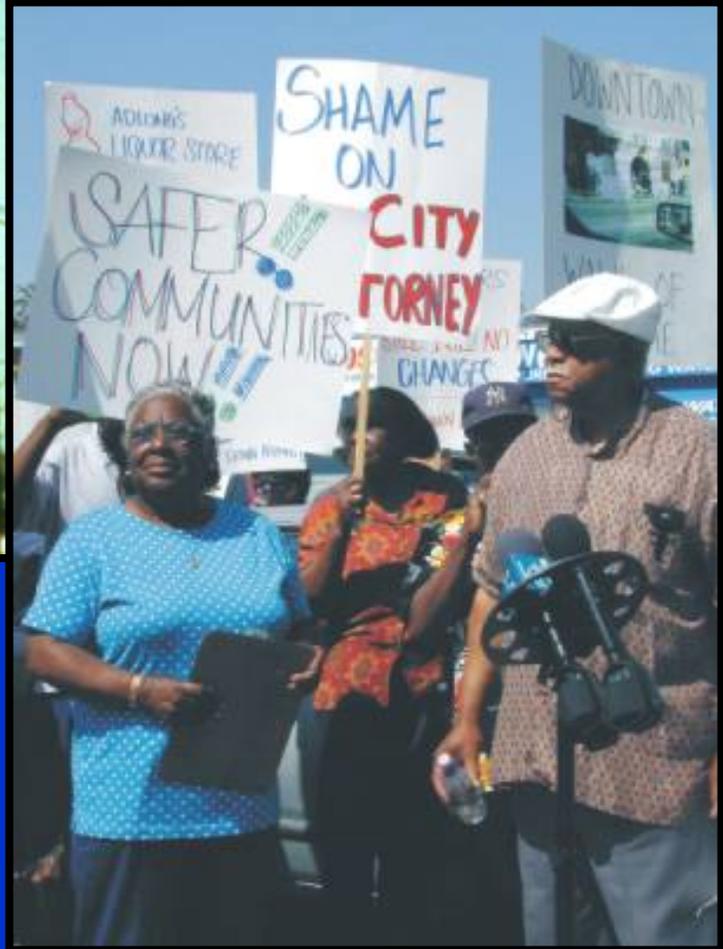
4 OF 10 REASONS

- ◆ Local policies can be *tailored* to individual community needs.
- ◆ Local initiatives *raise community awareness* and support.
- ◆ Local communities are *not burdened with bureaucracy* that often inhibits progress at the state and national levels.
- ◆ Local initiatives are a *laboratory for broader policy change*, providing valuable clues to the most effective and appropriate models.

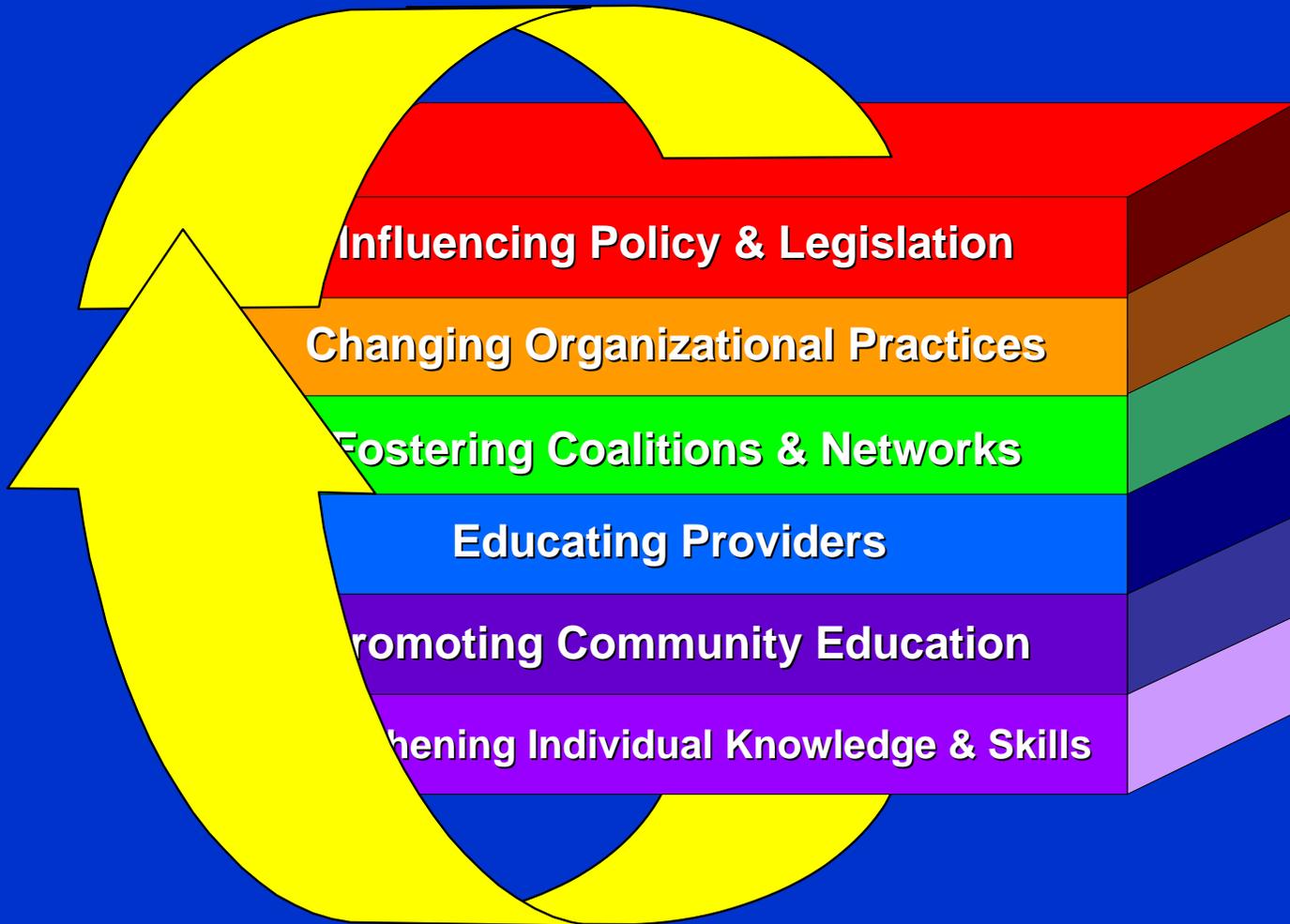
Policy and Legislation



Policy and Legislation



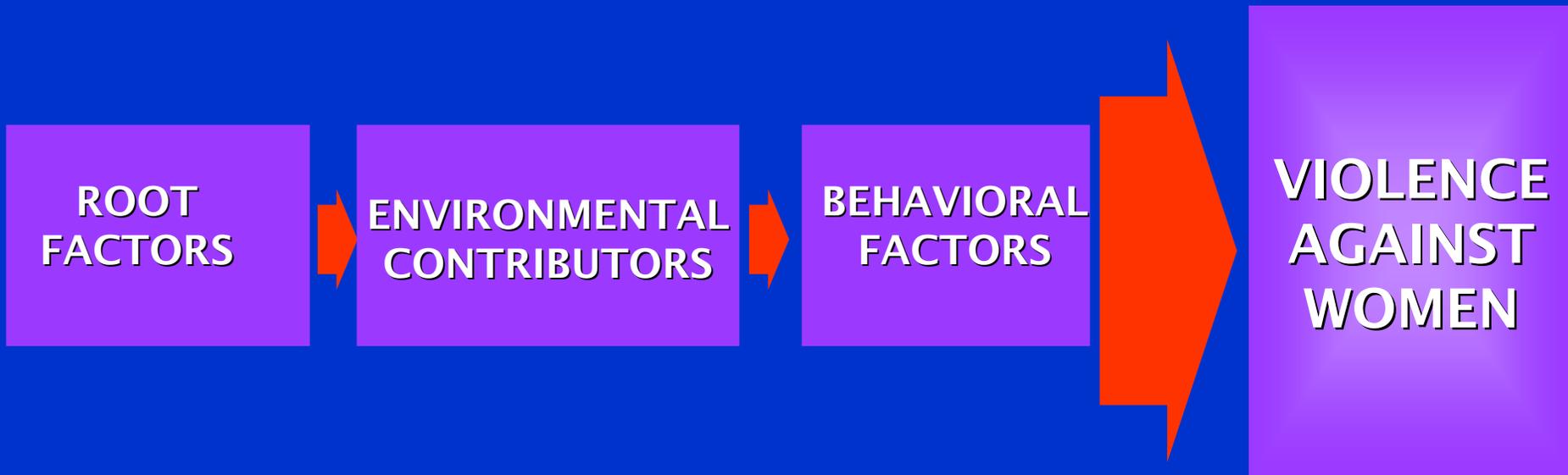
Data & Evaluation Shape the Spectrum





**Determinants of
violence and safety
must be addressed.**

Trajectory of Violence Against Women



“It is unreasonable to expect that people will change their behavior easily when so many forces in the social, cultural, and physical environment conspire against such change.”

Institute of Medicine

Sample Determinants

MALE DOMINANCE

POSITIVE ROLE MODELS

**USE OF PHYSICAL
PUNISHMENT**

**COMMUNITY
OWNERSHIP OF
SOLUTIONS**

ALCOHOL

GENDER EQUITY

**WITNESSING &
EXPERIENCING
VIOLENCE**

EMPATHY

GUNS

**MEDIA
IMAGES**



**Preventing violence
against women
requires an integrated
strategy for action.**

Primary Prevention Strategies

- ◆ Empowering women and girls
- ◆ Media
- ◆ Male gender socialization and involvement of boys and men
- ◆ Bystanders
- ◆ Healthy relationships
- ◆ Healthy sexuality
- ◆ Youth as agents of change

The Synergy of the Spectrum of Prevention

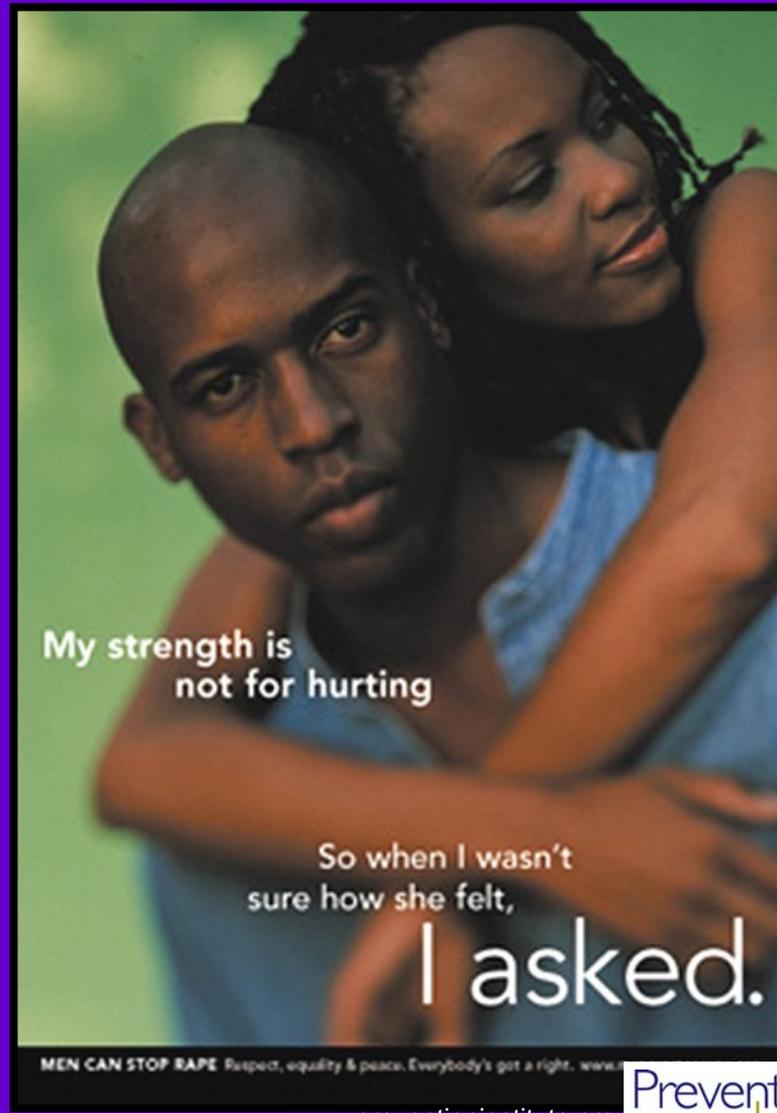
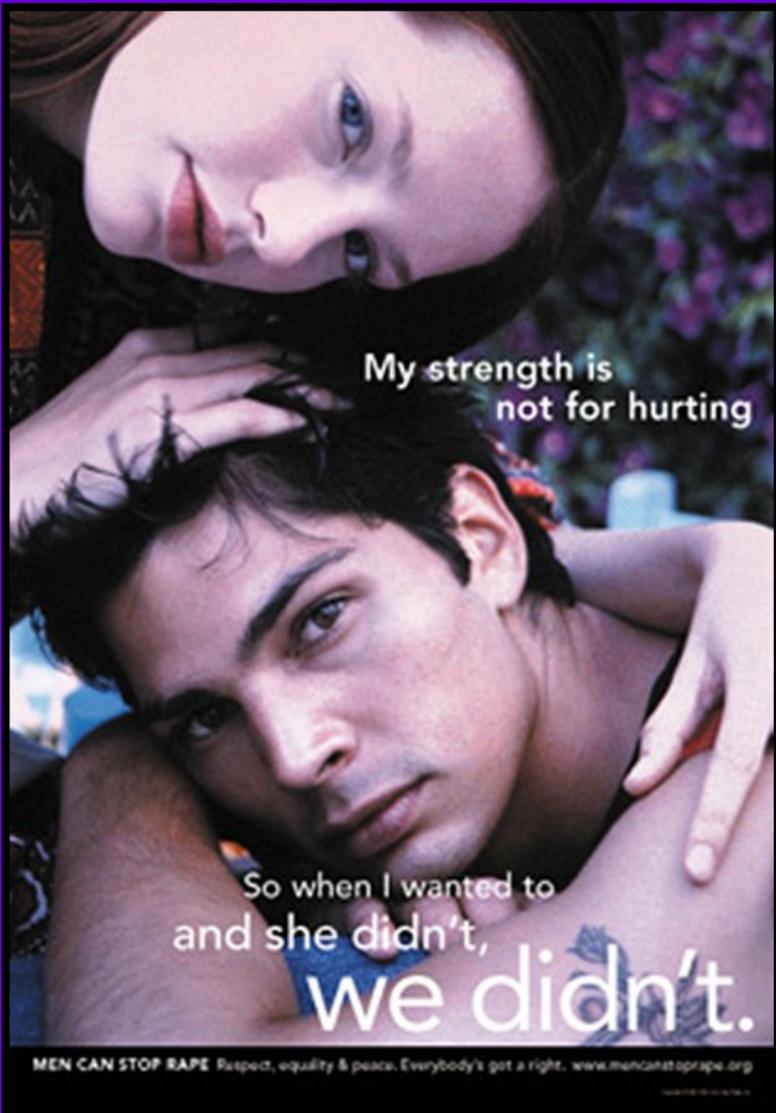


Individual Knowledge and Skills



Source: www.mencanstoprape.org

Community Education



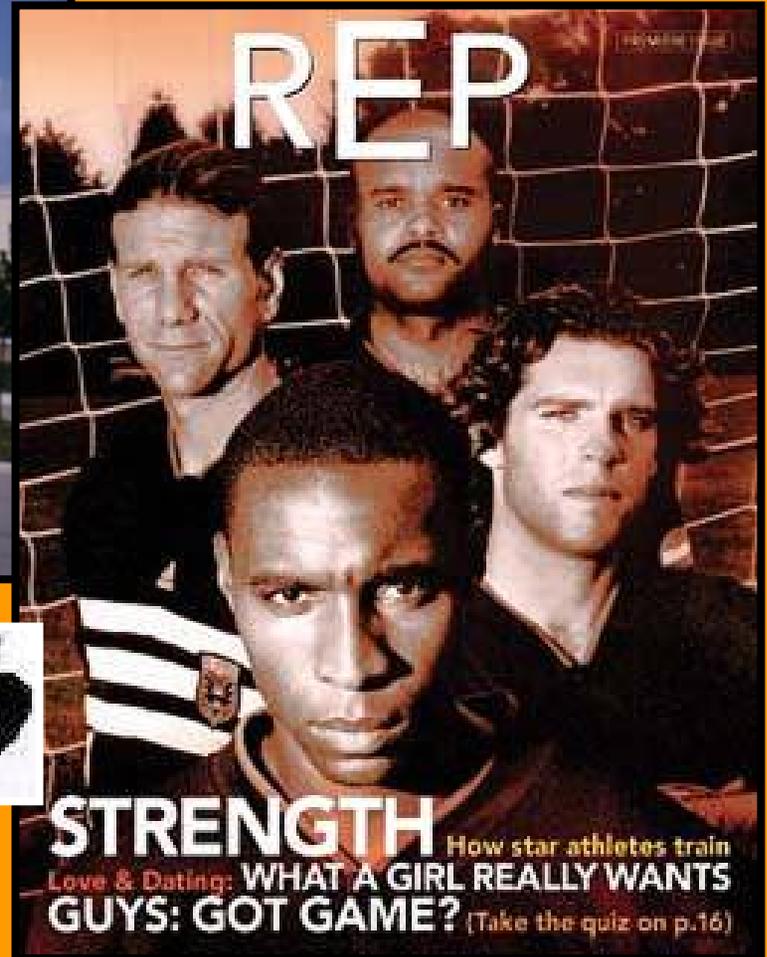
Provider Training



Coalitions and Networks



Organizational Practices



50/50 Club

Policy and Legislation



- ◆ Actively support VAWA reauthorization
- ◆ Testify as allies at congressional briefings

**“This...process...supports
the creation of a
safe, just, equitable, and healthy
environment so that
women and girls and
men and boys
may live violence-free lives.”**

*Transforming Communities National Advisory Committee
February 1999*

Source: www.transformcommunities.org

Part IV

Additional Tools



6 Niveles en el Espectro de la Prevención

Influir en la política y en la legislación

Cambiar las prácticas institucionales

Hacer progresar a las coaliciones y las redes

Educar a los proveedores

Promover la educación comunitaria

Fortalecer las aptitudes y conocimientos individuales

Developing Effective Coalitions: The 8-Step Process



Collaboration Math

A tool designed to help different disciplines better understand one another.

	Data	Concepts	Funding	Training	Partners	Key Issues	Outcomes
Health							
Education							
Social Services							
Nutritionists							
Business							
Media							
Public Planning							
TOTALS	Sum Remainder:	Average:	Sum:	Product:	Sum:	Sum:	Exponential Product:

The Tension of Turf



Part V

***Questions and
Interactive
Discussion***



Part VI

Evaluation





**265 29th Street
Oakland, California 94611
phone: (510) 444-7738
fax: (510) 663-1280**

**www.preventioninstitute.org
prevent@preventioninstitute.org**