



# Welcome to this Web Conference

*What is Collaboration Math?  
Enhancing Cross-Sector Partnerships for  
Preventing Violence Against Women*

We will start soon



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# *Upcoming Events*

## *Web Dialogues*

- January 19, 2006

## *Web Conferences*

- February 16, 2006

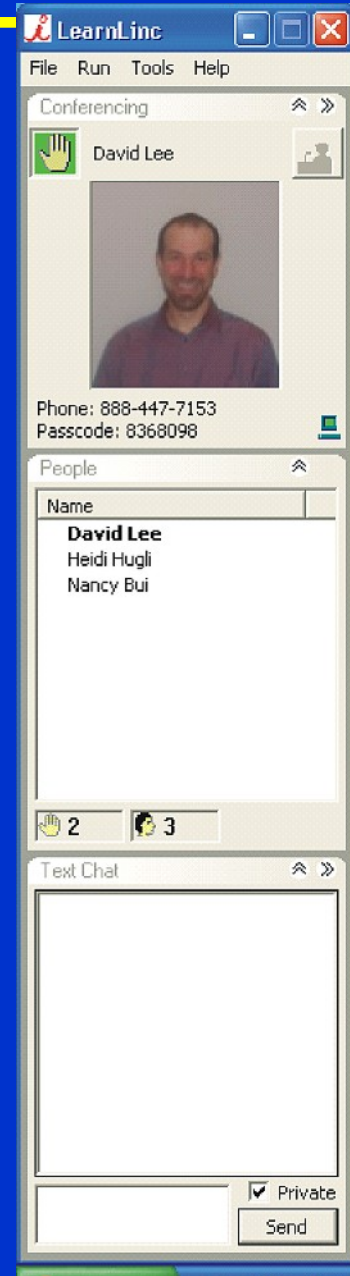
# [www.PreventConnect.org](http://www.PreventConnect.org)

- ◆ Sign up for Web Conferences and Web Dialogues
- ◆ Materials and Archives of previous events
- ◆ Sign up for the Prevent-Connect ListServ



# How to Use This Technology

- ◆ Raise Hand
- ◆ Q&A
- ◆ Text Chat (check private to send)
- ◆ PowerPoint Slides
- ◆ Other Web Conference information



# Technology

- ◆ For trouble on the web please send a private chat
- ◆ You can call iLinc technical assistance at 800-799-4510
- ◆ For other information, call CALCASA at 888-922-5227



# *“Violence Against Women”*

- ◆ Domestic violence
- ◆ Sexual violence
- ◆ Violence across the life-span
- ◆ **Prevent** before violence starts
- ◆ **Connect** to other forms of violence





## Collaborative Partners

- National Sexual Violence Resource Center – [www.nsvrc.org](http://www.nsvrc.org)
- National Youth Violence Prevention Resource Center – [www.safeyouth.org](http://www.safeyouth.org)
- PREVENT, Preventing Violence through Education, Networking and Technical Assistance – [www.prevent.unc.edu](http://www.prevent.unc.edu)
- Prevention Connection– [www.PreventConnect.org](http://www.PreventConnect.org)
- VAWnet, The National Online Resource Center on Violence Against Women – [www.VAWnet.org](http://www.VAWnet.org)

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# ***What is Collaboration Math?***

## **Enhancing Cross-Sector Partnerships for Preventing Violence Against Women**

Training conducted by:



***November 10, 2005***

***11:00am -12:30pm PST; 2:00-3:30pm EST***



# *Sexual Violence & Intimate Partner Violence Prevention Team*



**Larry Cohen**



**Lisa Fujie Parks**



**Elizabeth Berger**



**Rachel Davis (& Dolfi)**

# Prevention

a systematic process that promotes healthy environments and behaviors and reduces the likelihood or frequency of violence against women.

## Primary Prevention

*taking action before violence against women occurs.*

# *The Spectrum of Prevention*

**Influencing Policy & Legislation**

**Changing Organizational Practices**

**Fostering Coalitions & Networks**

**Educating Providers**

**Promoting Community Education**

**Strengthening Individual Knowledge & Skills**

Source: Prevention Institute [www.preventioninstitute.org](http://www.preventioninstitute.org)

# *The Spectrum of Prevention*

**Influencing Policy & Legislation**

**Changing Organizational Practices**

**Fostering  
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**Educating Providers**

**Promoting Community Education**

**Strengthening Individual Knowledge & Skills**

Source: Prevention Institute [www.preventioninstitute.org](http://www.preventioninstitute.org)

# *Developing Effective Coalitions: The 8-Step Process*



## *Learning Objectives*

- ◆ Understand the role of *cross-sector* partnerships in achieving VAW prevention outcomes
- ◆ Learn how to use the *Collaboration Math* tool to increase the effectiveness of cross-sector partnerships
- ◆ Experiment with the use of technology to promote interactive learning.

# ***Training Agenda***

**I. Brief Context of Interdisciplinary Collaboration**

***II. Collaboration Math***

**III. Moderated Cross-Sector Panel**

**IV. Implications and Discussion**

**V. Evaluation**

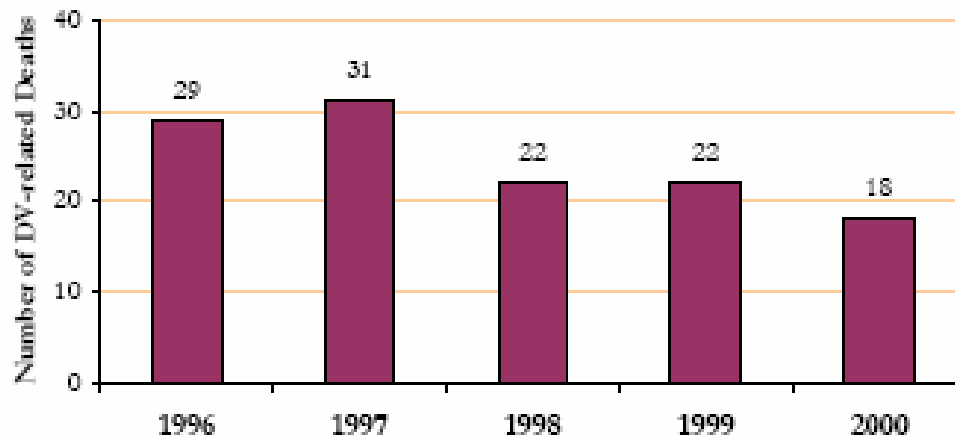


# Collaboration Math

	Data	Concepts	Funding	Training	Partners	Key Issues	Outcomes
Crisis Centers							
Education							
Health							
Faith							
Business							
Media							
Law Enforcement							
<b>TOTALS</b>	Sum Remainder:	Average:	Sum:	Product:	Sum:	Sum:	Exponential Product:

# Public Health Surveillance

Figure 4 Number of Deaths Attributed to Domestic Violence in Alameda County by Year



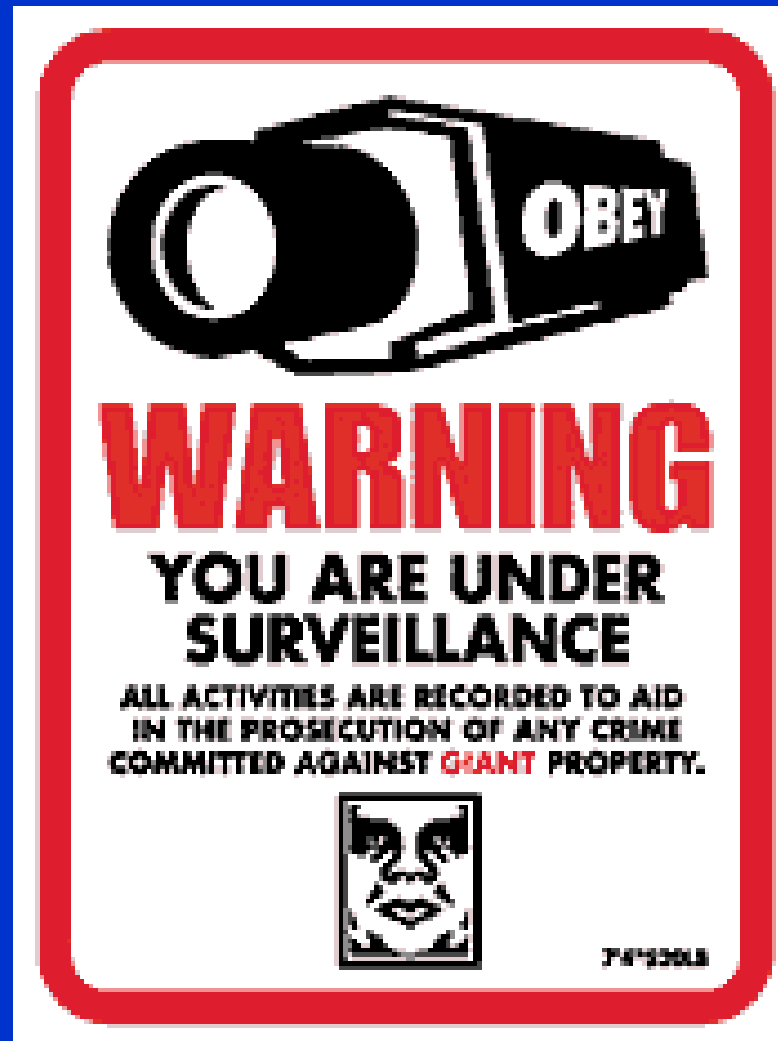
Data Source: Alameda County Death Review Team

Table 1 Number of Reported Domestic Violence Calls in North & South Alameda County, 1990 to 1999

	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
North County	7,504	7,286	8,210	7,303	6,356	NA	5,207	5,105	4,697	4,670
South County	2,444	2,494	2,744	2,378	2,851	2,658	2,499	3,457	3,545	2,441
Countywide	9,948	9,780	10,954	9,681	9,207	NA*	7,706	8,562	8,242	7,111

\* NA: Oakland Police Dept did not report data in 1995.

# *FBI Surveillance*



# Stabbing...

*...an act of  
violence  
that  
IS  
reported*



# Violence against women...

*...an act of violence that is **UNDER-reported***



Every nine seconds a woman is assaulted by her partner.

If you have an assault being committed, call 911. Sacramento area police agencies can identify victims very quickly and they will respond. If you are someone you believe is targeted in a cycle of abuse and abuse, call WPSA in Sacramento at (916) 486-2792. Experienced counselors can discuss your experience and help you think through what to do, locally and confidentially. This is our 24 hour help line number to call in neighboring counties:  
 El Dorado County (916) 434-1111 • Colusa County (916) 874-3849  
 Placer County (916) 379-1002 • Yuba & Sutter County (916) 874-3849  
 Yuba County (916) 884-1111 • San Joaquin County (209) 447-4476.  
 For your free confidential advice kit, please call toll free 1-800-955-4789.



Break the **silence** on domestic **violence**.



What are the advantages of cross-sector collaboration?



What are the major challenges you face in cross-sector collaboration?

## *Collaboration Math Helps Multidisciplinary Groups*

- ◆ Identify common and divergent approaches
- ◆ Take stock of individual and collective resources
- ◆ Identify who (or what) is missing and tailor a pitch to engage more diverse partners
- ◆ Forge comprehensive approaches and joint solutions
- ◆ Clarify how people from each discipline view and approach an issue differently





# Collaboration Math: Traffic Safety

	Problem Definition	Data	Approaches/Outcomes	Training
Public Health				
Law Enforcement				
Transp. Engineering				
Optometry				
Planning				
MATH	Average:	Sum:	Sum/Average:	Product:
Implications				

# Public Safety

	Problem Definition	Data	Times	Training
Public Health				
Law Enforcement				
Transp. Engineering				
Optometry				
Planning				
MATH				Product:
Implications				
	Average:	Sum:		

# Traffic Safety

	Problem Definition	Data	Times	Training
	Traffic safety is a community health problem	<ul style="list-style-type: none"> <li>■ Morbidity, mortality rates</li> <li>■ Hosp admissions</li> <li>■ ER data n FARS</li> </ul>		
Public Health				
Law Enforcement				
Transp. Engineering				
Optometry				
Planning				
MATH				Product:
Implications	Average:	Sum:		

# Traffic Safety

	Problem Definition	Data	Times	Training
Public Health				
Law Enforcement	Traffic violations are a community safety issue	<ul style="list-style-type: none"> <li>■ Moving violations</li> <li>■ Crash reports</li> </ul>		
Transp. Engineering				
Optometry				
Planning				
MATH				Product:
Implications	Average:	Sum:		

# ffic Safety

	Problem Definition	Data	imes	Training
Public Health				
Law Enforcement				
Transp. Engineering	Transportation infrastructure should promote safe & efficient travel	<ul style="list-style-type: none"> <li>■ Police &amp; crash reports</li> <li>■ Speed volume &amp; congestion studies</li> <li>■ FARS</li> </ul>		
Optometry				
Planning				
MATH				Product:
Implications	Average:	Sum:		

# Traffic Safety

	Problem Definition	Data	Times	Training
Public Health				
Law Enforcement				
Transp. Engineering				
Optometry	Optimal visibility of signals & hazards improves traffic safety	<ul style="list-style-type: none"> <li>■ Studies of acuity, driver performance</li> <li>■ Reaction time to signals &amp; signs</li> </ul>		
Planning				
MATH				Product:
Implications	Average:	Sum:		

# Traffic Safety

	Problem Definition	Data	Times	Training
Public Health				
Law Enforcement				
Transp. Engineering				
Optometry				
Planning	Traffic safety can be affected by transportation system design & travel behavior	<ul style="list-style-type: none"> <li>■ Travel behavior surveys</li> <li>■ Census data</li> <li>■ Zoning maps</li> <li>■ Traffic cong., speed counts</li> </ul>		
MATH				Product:
Implications	Average:	Sum:		



# Traffic Safety

	Problem Definition	Data	Times	Training
Public Health	Traffic safety is a community health problem	<ul style="list-style-type: none"> <li>Morbidity, mortality rates</li> <li>Hosp admissions</li> <li>ER data n FARS</li> </ul>		
Law Enforcement	Traffic violations are a community safety issue	<ul style="list-style-type: none"> <li>Moving violations</li> <li>Crash reports</li> </ul>		
Transp. Engineering	Transportation infrastructure should promote safe & efficient travel	<ul style="list-style-type: none"> <li>Police &amp; crash reports</li> <li>Speed volume &amp; congestion studies</li> <li>FARS</li> </ul>		
Optometry	Optimal visibility of signals & hazards improves traffic safety	<ul style="list-style-type: none"> <li>Studies of acuity, driver performance</li> <li>Reaction time to signals &amp; signs</li> </ul>		
Planning	Traffic safety can be affected by transportation system design & travel behavior	<ul style="list-style-type: none"> <li>Travel behavior surveys</li> <li>Census data</li> <li>Zoning maps</li> <li>Traffic cong., speed counts</li> </ul>		
MATH				Product:
Implications	Average:	Sum:		

# Collaboratio

# ffic Safety

	Problem Definition	Date	Approaches/Outcomes	Training
Public Health			<ul style="list-style-type: none"> <li>■ Education campaigns</li> <li>■ Community participation</li> <li>■ Environ &amp; policy change</li> </ul>	
Law Enforcement			<ul style="list-style-type: none"> <li>■ Check points</li> <li>■ Patrolling &amp; citations</li> <li>■ Education campaigns</li> </ul>	
Transp. Engineering			<ul style="list-style-type: none"> <li>■ Improved vehicle safety devices</li> <li>■ Safer roads &amp; sidewalks</li> <li>■ Traffic calming</li> </ul>	
Optometry			<ul style="list-style-type: none"> <li>■ Better vehicle display, signal &amp; road designs</li> <li>■ Better driver assessment for licensing purposes</li> </ul>	
Planning			<ul style="list-style-type: none"> <li>■ "Safe havens" for vulnerable users</li> <li>■ Create transp. sys. to minimize conflict between users</li> </ul>	
MATH	Average:	Sum:		Product:
Implications			Sum/Average:	

# Collaboration Math:

	Problem Definition	Data	Approach
Public Health			
Law Enforcement			
Transp. Engineering			
Optometry			
Planning			
MATH	Average:	Sum:	Sum/Average
Implications			

**Training**

- ID-ing at-risk communities, individuals
- Effects of transportation on health
- Promoting use of occupant restraint systems
- Enforcement techniques
- Crash investigations
- ID-ing dangerous roads
- Safer road & sidewalk design
- ID-ing how people visualize traffic signs & signals
- Transp. demand & beh.
- Effect of infrastructure on trip length, type

**Product:**

# Collaboration Math: Traffic Safety

	Problem Definition	Data	Approaches/Outcomes	Training
<b>Public Health</b>	Traffic safety is a community health problem:	<ul style="list-style-type: none"> <li>■ Morbidity, mortality rates</li> <li>■ Hosp admissions</li> <li>■ ER data n FARS</li> </ul>	<ul style="list-style-type: none"> <li>■ Education campaigns</li> <li>■ Community participation</li> <li>■ Env'l &amp; policy change</li> </ul>	<ul style="list-style-type: none"> <li>■ ID-ing at-risk communities, individuals</li> <li>■ Effects of transportation on health</li> </ul>
<b>Law Enforcement</b>	Traffic violations are a community safety issue	<ul style="list-style-type: none"> <li>■ Moving violations</li> <li>■ Crash reports</li> </ul>	<ul style="list-style-type: none"> <li>■ Check points</li> <li>■ Patrolling &amp; citations</li> <li>■ Education campaigns</li> </ul>	<ul style="list-style-type: none"> <li>■ Promoting use of occupant restraint systems</li> <li>■ Enforcement techniques</li> <li>■ Crash investigations</li> </ul>
<b>Transp. Engineering</b>	Transportation infrastructure should promote safe & efficient travel	<ul style="list-style-type: none"> <li>■ Police &amp; crash reports</li> <li>■ Speed volume &amp; congestion studies</li> <li>■ FARS</li> </ul>	<ul style="list-style-type: none"> <li>■ Improved vehicle safety devices</li> <li>■ Safer roads &amp; sidewalks</li> <li>■ Traffic calming</li> </ul>	<ul style="list-style-type: none"> <li>■ ID-ing dangerous roads</li> <li>■ Safer road &amp; sidewalk design</li> </ul>
<b>Optometry</b>	Optimal visibility of signals & hazards improves traffic safety	<ul style="list-style-type: none"> <li>■ Studies of acuity, driver performance</li> <li>■ Reaction time to various signals &amp; signs</li> </ul>	<ul style="list-style-type: none"> <li>■ Better vehicle display, signal &amp; road designs</li> <li>■ Better driver assessment for licensing purposes</li> </ul>	<ul style="list-style-type: none"> <li>■ ID-ing how people visualize traffic signs &amp; signals</li> </ul>
<b>Planning</b>	Traffic safety can be affected by transportation system design & travel behavior	<ul style="list-style-type: none"> <li>■ Travel behavior surveys</li> <li>■ Census data</li> <li>■ Zoning maps</li> <li>■ Traffic cong., speed counts</li> </ul>	<ul style="list-style-type: none"> <li>■ "Safe havens" for vulnerable users</li> <li>■ Create transp. sys. to minimize conflict between users</li> </ul>	<ul style="list-style-type: none"> <li>■ Transp. demand &amp; beh.</li> <li>■ Effect of infrastructure on trip length, type</li> </ul>
<b>MATH</b>	Average:	Sum:	Sum/Average:	Product:
<b>Implications</b>				

# The “math” in Collaboration Math

*Collaboration Math* illustrates the range of strategies, solutions, and outcomes that each participating group uses and can help diverse groups combine their various definitions, goals, and strategies through such processes as *averaging* definitions, *adding* data sources, *multiplying* training efforts, and *averaging* solutions.



**Moderated  
Panel:  
Wichita  
Kansas  
RPE Program**



# Elements of Collaboration Math...

*...can be modified  
depending on coalition needs*

TRAINING AUDIENCES  
FUNDED MANDATES  
PROBLEM DEFINITION  
TRAINING EMPHASIS  
DATA  
MAJOR PRIORITY ISSUES  
APPROACHES  
PLAYERS  
POLICY CONCERNS  
NETWORKS & PARTNERS  
DESIRED OUTCOMES  
FUNDING SOURCES

# Wichita Kansas RPE Partners

KS Dept of Health & Environment

Wichita Area Sexual Assault Center

Via Christi Medical Center

Wichita Unified Schools

Wichita State University

Police Dept

Research Partnership, Inc.

Safe Communities Coalition

Sheriff's Dept



# Collaboration Math: Wichita RPE Program

	Mandate/Purpose	Key Issues	Resources
Wichita Sexual Assault Center			
Via Christi Medical Ctr			
Wichita Public Schools			
Wichita State University			
<b>MATH</b>	<b>Average:</b>	<b>Average:</b>	<b>Sum/Multiply:</b>
<b>Implications</b>			

# Collaboration Math: Wichita RPE Program

	Mandate/Purpose	Key Issues	Resources
Wichita Sexual Assault Center			

# Collaboration Math: Wichita RPE Program

	Mandate/Purpose	Key Issues	Resources
<b>Wichita Sexual Assault Center</b>	<ul style="list-style-type: none"><li>■ Provide leadership in community</li><li>■ Reduce impact of sexual assault</li><li>■ Prevent SV perpetration through educational programs</li></ul>		

# Collaboration Math: Wichita RPE Program

	Mandate/Purpose	Key Issues	Resources
<b>Wichita Sexual Assault Center</b>	<ul style="list-style-type: none"> <li>■ Provide leadership in community</li> <li>■ Reduce impact of sexual assault</li> <li>■ Prevent SV perpetration through educational programs</li> </ul>	<ul style="list-style-type: none"> <li>■ Attitudes, beliefs and behaviors that allow SV to continue need to change</li> <li>■ SV is related to oppression of women, gender roles and media</li> <li>■ Promotion of healthy relationships</li> </ul>	<ul style="list-style-type: none"> <li>■ 31 years of experience working with community</li> <li>■ Expertise on SV and prevention</li> <li>■ Counseling and support for victims/survivors</li> </ul>

# Collaboration Math: Wichita RPE Program

	Mandate/Purpose	Key Issues	Resources
<b>Via Christi Medical Center</b>	<ul style="list-style-type: none"><li>■ Provide integrated healthcare services</li><li>■ Further the healthcare ministry</li><li>■ Partner with community to promote outreach and prevention</li></ul>		

# Collaboration Math: Wichita RPE Program

	Mandate/Purpose	Key Issues	Resources
<b>Via Christi Medical Center</b>	<ul style="list-style-type: none"> <li>■ Provide integrated healthcare services</li> <li>■ Further the healthcare ministry</li> <li>■ Partner with community to promote outreach and prevention</li> </ul>	<ul style="list-style-type: none"> <li>■ SV is a preventable cause of injury and trauma</li> <li>■ Healthcare can help raise visibility of community health issues</li> <li>■ Community efforts increase medical center visibility</li> </ul>	<ul style="list-style-type: none"> <li>■ In-kind donation of staff time, space, materials</li> <li>■ Data on injuries and ER visits</li> <li>■ Expertise on trauma and injury primary prevention</li> <li>■ SANE/SART Team</li> </ul>

# Collaboration Math: Wichita RPE Program

	Mandate/Purpose	Key Issues	Resources
<b>Wichita Public Schools</b>	<ul style="list-style-type: none"><li>■ Provide educational opportunities for students to become productive members of society</li></ul>		

# Collaboration Math: Wichita RPE Program

	Mandate/Purpose	Key Issues	Resources
<b>Wichita Public Schools</b>	<ul style="list-style-type: none"> <li>■ Provide educational opportunities for students to become productive members of society</li> <li>■ Safe, positive discipline and drug free schools</li> </ul>	<ul style="list-style-type: none"> <li>■ Student safety affects academic achievement</li> <li>■ Sexual harassment and bullying are precursors to other violence</li> <li>■ Interpersonal skills contribute to success as adults</li> </ul>	<ul style="list-style-type: none"> <li>■ Access to ~50,000 students in an organized setting</li> <li>■ Mechanisms to train ~4,000 superintendents, faculty and staff</li> <li>■ S&amp;DFS staffing</li> <li>■ Curriculum, materials</li> </ul>



# Collaboration Math: Wichita RPE Program

	Mandate/Purpose	Key Issues	Resources
<b>Wichita State University</b>	<ul style="list-style-type: none"><li>■ Provide educational opportunities for urban community</li></ul>		

# Collaboration Math: Wichita RPE Program

	Mandate/Purpose	Key Issues	Resources
<b>Wichita State University</b>	<ul style="list-style-type: none"> <li>■ Provide educational opportunities for urban community</li> </ul>	<ul style="list-style-type: none"> <li>■ Gender and violence are feminist and sociological issues</li> <li>■ Opportunity for applied research and community service</li> <li>■ Community involvement increases university visibility</li> </ul>	<ul style="list-style-type: none"> <li>■ Expertise on climate change and applied research</li> <li>■ Assessment and evaluation tools</li> </ul>

# Collaboration Math: Wichita RPE Program

	Mandate/Purpose	Key Issues	Resources
<b>Wichita Sexual Assault Center</b>	<ul style="list-style-type: none"> <li>■ Leadership in community</li> <li>■ Reduce impact of SV</li> <li>■ Prevent SV perpetration</li> </ul>	<ul style="list-style-type: none"> <li>■ Change attitudes, beliefs, behaviors</li> <li>■ Oppression of women, gender roles, media</li> <li>■ Healthy relationships</li> </ul>	<ul style="list-style-type: none"> <li>■ 31 years experience with community</li> <li>■ Expertise on SV and prevention</li> <li>■ Counseling /support for victims/survivors</li> </ul>
<b>Via Christi Medical Ctr</b>	<ul style="list-style-type: none"> <li>■ Integrated healthcare services</li> <li>■ Healthcare ministry</li> <li>■ Partner with community for prevention</li> </ul>	<ul style="list-style-type: none"> <li>■ SV is a preventable injury/trauma</li> <li>■ Increased visibility of community health issues</li> <li>■ Increased medical center visibility</li> </ul>	<ul style="list-style-type: none"> <li>■ Staff time, space, materials</li> <li>■ Injury/ER data</li> <li>■ Expertise on trauma/injury prevention</li> <li>■ SANE/SART Team</li> </ul>
<b>Wichita Public Schools</b>	<ul style="list-style-type: none"> <li>■ Educational opportunities for students</li> <li>■ Safe, positive discipline and drug free schools</li> </ul>	<ul style="list-style-type: none"> <li>■ Safety affects achievement</li> <li>■ SH/bullying are precursors to other violence</li> <li>■ Interpersonal skills key to success</li> </ul>	<ul style="list-style-type: none"> <li>■ Access to students</li> <li>■ Mechanisms to train school personnel</li> <li>■ Staffing</li> <li>■ Curricula, materials</li> </ul>
<b>Wichita State University</b>	<ul style="list-style-type: none"> <li>■ Educational opportunities for urban community</li> </ul>	<ul style="list-style-type: none"> <li>■ Feminist a/sociological issues</li> <li>■ Applied research/community service</li> <li>■ Increased university visibility</li> </ul>	<ul style="list-style-type: none"> <li>■ Expertise on climate change/applied research</li> <li>■ Assessment / evaluation tools</li> </ul>
<b>MATH</b>	<b>Average:</b>	<b>Average:</b>	<b>Sum/Multiply:</b>
<b>Implications</b>			

# *The Spectrum of Prevention: Wichita RPE Program*

Implement district-wide sexual harassment and bullying prevention policy

Established school protocols to support desirable behavior

Sexual Assault Ctr., Wichita State Univ., Via Christi Medical Ctr,  
Wichita Unified Schools, KS Dept. of Health & Env.

Annual in-service trainings for  
superintendents and school faculty

Word of mouth through teachers, Take Back The Night marches

K-12 Sexual harassment, bullying prevention, healthy behavior  
curriculum, art projects, brochures

# Collaboration Math: Wichita RPE Program

	Mandate/Purpose	Key Issues	Resources
<b>Wichita Sexual Assault Center</b>	<ul style="list-style-type: none"> <li>Leadership in community</li> <li>Reduce impact of SV</li> <li>Prevent SV perpetration</li> </ul>	<ul style="list-style-type: none"> <li>Change attitudes, beliefs, behaviors</li> <li>Oppression of women, gender roles, media</li> <li>Healthy relationships</li> </ul>	<ul style="list-style-type: none"> <li>31 years experience with community</li> <li>Expertise on SV and prevention</li> <li>Counseling /support for victims/survivors</li> </ul>
<b>Via Christi Medical Ctr</b>	<ul style="list-style-type: none"> <li>Integrated healthcare services</li> <li>Healthcare ministry</li> <li>Partner with community for prevention</li> </ul>	<ul style="list-style-type: none"> <li>SV is a preventable injury/trauma</li> <li>Increased visibility of community health issues</li> <li>Increased medical center visibility</li> </ul>	<ul style="list-style-type: none"> <li>Staff time, space, materials</li> <li>Injury/ER data</li> <li>Expertise on trauma/injury prevention</li> <li>SANE/SART Team</li> </ul>
<b>Wichita Public Schools</b>	<ul style="list-style-type: none"> <li>Educational opportunities for students</li> <li>Safe, positive discipline and drug free schools</li> </ul>	<ul style="list-style-type: none"> <li>Safety affects achievement</li> <li>SH/bullying are precursors to other violence</li> <li>Interpersonal skills key to success</li> </ul>	<ul style="list-style-type: none"> <li>Access to students</li> <li>Mechanisms to train school personnel</li> <li>Staffing</li> <li>Curricula, materials</li> </ul>
<b>Wichita State University</b>	<ul style="list-style-type: none"> <li>Educational opportunities for urban community</li> </ul>	<ul style="list-style-type: none"> <li>Feminist a/sociological issues</li> <li>Applied research/community service</li> <li>Increased university visibility</li> </ul>	<ul style="list-style-type: none"> <li>Expertise on climate change/applied research</li> <li>Assessment / evaluation tools</li> </ul>
<b>MATH</b>			
<b>Implications</b>			

# *Implications and Discussion*



## *Uses of Collaboration Math*

- ◆ Setting clear objectives
- ◆ As a facilitation tool to increase understanding and partnership
- ◆ Interviewing representatives from other disciplines to complete a full picture
- ◆ Work with the whole group to analyze and calculate the implications of the final table
- ◆ Knowing rather than assuming what representatives of other sectors will say about an issue



What “ah-hahs” did you have?

What are the implications for this tool in your work?

Given the challenges you noted earlier how might *CM* be helpful?

What interdisciplinary issues surfaced?

How might you use this tool to strengthen work you are already doing?



# *Evaluation*



# Prevention Institute

Putting prevention  
at the center of community well-being

**265 29th Street  
Oakland, California 94611  
phone: (510) 444-7738  
fax: (510) 663-1280**

**[www.preventioninstitute.org](http://www.preventioninstitute.org)  
[prevent@preventioninstitute.org](mailto:prevent@preventioninstitute.org)**

[www.preventioninstitute.org](http://www.preventioninstitute.org)

