



Welcome to this Web Dialog

Partnership Challenges:

Facing Community Denial and Finding Common Ground

We will start soon



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Upcoming Events

Web Conferences

■ February 16, 2006

Web Dialogues

■ March 23, 2006



www.PreventConnect.org

- Sign up for Web Conferences and Web Dialogues
- Materials and Archives of previous events
- Sign up for the Prevent-Connect ListServ



How to Use This Technology

- Raise Hand
- Q&A
- Text Chat (check private to send)
- PowerPoint Slides
- Other Web Conference information





Technology

- For trouble on the web please send a private chat
- You can call iLinc technical assistance at 800-799-4510
- For other information, call CALCASA at 888-922-5227



"Violence Against Women"

- Domestic violence
- Sexual violence
- Violence across the life-span
- Prevent before violence starts
- **Connect** to other forms of violence





Collaborative Partners

- National Sexual Violence Resource Center <u>www.nsvrc.org</u>
- National Youth Violence Prevention Resource Center www.safeyouth.org
- PREVENT, Preventing Violence through Education, Networking and Technical Assistance - <u>www.prevent.unc.edu</u>
- Prevention Connection <u>www.PreventConnect.org</u>
- VAWnet, The National Online Resource Center on Violence Against Women - www.VAWnet.org

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Partnership Challenges

Facing Community Denial and Finding Common Ground

Web dialogue facilitated by:



January 19, 2006 11:00am -12:30pm PST; 2:00-3:30pm EST



Sexual Violence & Intimate Partner Violence Prevention Team



Larry Cohen



Lisa Fujie Parks



Elizabeth Berger



Rachel Davis (& Dolfi)

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Dialogue Objectives

- Provide an online meeting place where participants can share and learn from each other
- Explore ways of facing community denial and finding common ground in interdisciplinary VAW prevention partnerships
- Experiment with the use of technology to promote interactive learning



Training Agenda

- I. Introduction/overview
- II. Discussion topic #1: Facing community denial
 - Guest Coach Jim Rear, Everett Alvarez High School
- III. Discussion topic #2: Finding common ground
- IV. Wrap up
- V. Evaluation



Prevention

a <u>systematic</u> process that promotes healthy environments and behaviors and reduces the likelihood or frequency of violence against women.



taking action before violence against women occurs.



The Spectrum of Prevention

Influencing Policy & Legislation

Changing Organizational Practices

Fostering Coalitions & Networks

Educating Providers

Promoting Community Education

Strengthening Individual Knowledge & Skills

Source: Prevention Institute www.preventioninstitute.org

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Partnership Challenges

Facing Community Denial



Partnership Challenges

Finding Common Ground





Benefits of Interdisciplinary Collaboration

VAW affects all segments of the community. It's a complex problem that no one sector will be able to solve.

- More/different resources
- Broader scope of awareness and attention
- New ideas and perspectives
- Share the work

- Share the frustrations
- Strength in numbers
- Access to decision makers
- Power in legislative and policy advocacy



Challenges of Interdisciplinary Collaboration DIFFERENCES IN

DIFFERENT WAYS

OF WORKING

LOGISTICAL CHALLENGES

LANGUAGE/

COMMUNICATION

RESOURCE CHALLENGES

MISSION AND

PRIORITIES

PARTNERS/WHO'S AT THE TABLE

POLITICS TURF

NATURE AND DYNAMICS OF VAW AT COMMUNITY

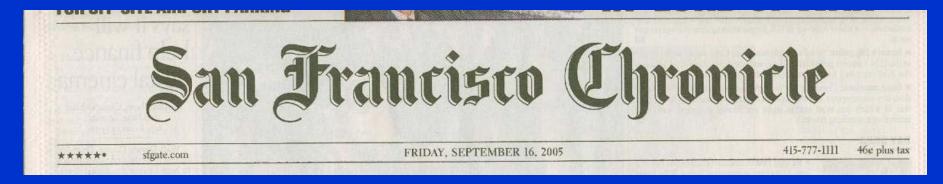
LEVEL

COOPERATION

ACCOUNTABILITY

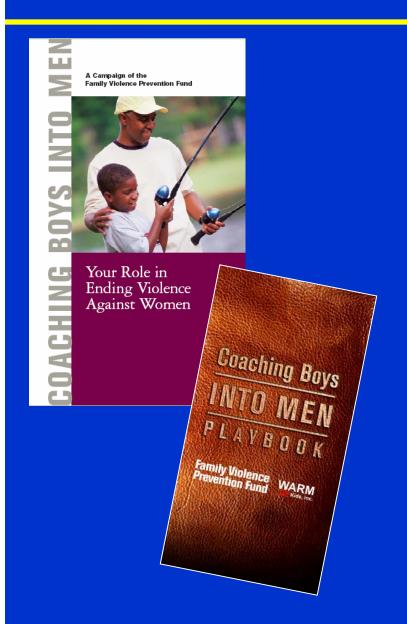
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Discussion Topic #1: Facing Community Denial



A Private Crime In the Public Eye

Slayings linked to domestic violence



Coaching Boys into Men

"The goal of sports is to dominate your opponent.
Coaching Boys into Men provides a great platform for teaching young athletes that the aggressiveness that works in the game has no place in their relationships with women."

Coach K, Head Coach, Duke University

More info: www.preventconnect.org or www.coaches-corner.org



Socces Volleyball Water Polo Softball daseball 375-3301 Cogching Boys into Men



Jim Rear

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Facing Community Denial Scenario

- Rural DV agency wants to engage local coaches
- Overall climate of denial of the problem in the community
- Local statistics show very low reported rates of VAW
- Coaches feel that young men and women are not at risk for dating or sexual violence
- Coaches not interested in preventing something they don't think is a problem



- What are the key issues in this scenario?
- ◆ What are some of the reasons why someone might not see VAW as a problem or believe that it's better not to address VAW as a public, community-wide issue?
- What have you said/done that has helped groups to move through community denial?
- What sectors have you wanted to engage where denial of the problem has been an issue?
- What might work to engage these sectors as partners in prevention?



What are the key issues in this scenario?

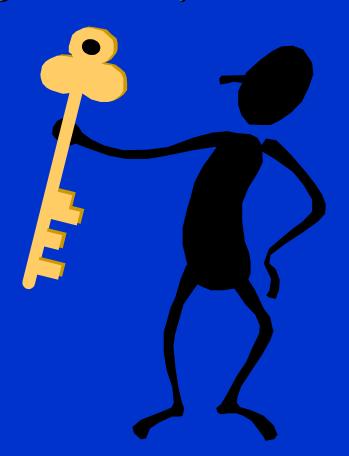




◆ What are some of the reasons why someone might not see VAW as a problem or believe that it's better not to address VAW as a public, community-wide issue?



What have you said/done that has helped groups to move through community denial?



What sectors have you wanted to engage where denial of the problem has been an issue?



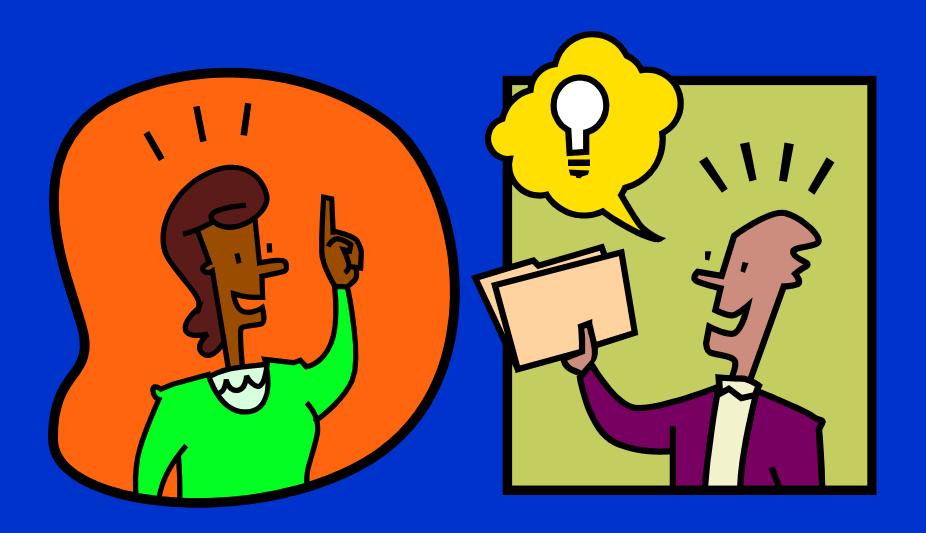
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What might work to engage these sectors as partners in prevention?



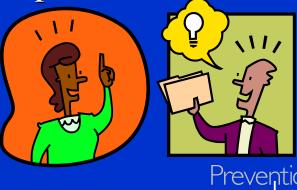


Solutions



Solutions

- Work to create a climate where it's safe to talk about VAW
- Do research to understand the sector and what's important to them
- Be creative in using the data you have and collect the data you need
- Frame in a way that makes sense to the sector
- Frame in a positive way to motivate people to action
- Find messengers with credibility



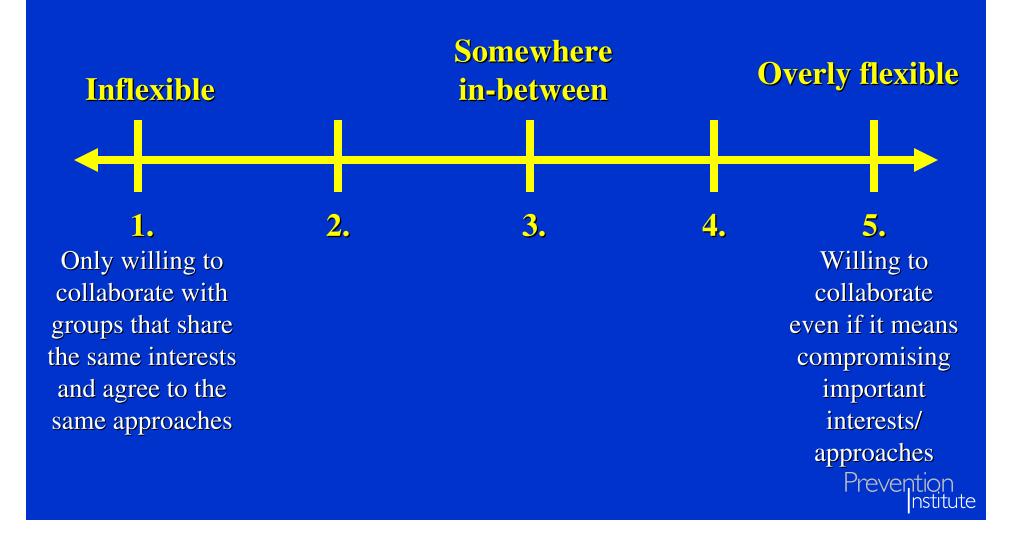
Discussion Topic #2: Finding Common Ground





Finding Common Ground

Flexibility Scale



Finding Common Ground

What would you do?

- Local business partner wants to take the word rape out of a rape prevention campaign
- Potential partner for a men's group doesn't identify as feminists or "allies"
- ◆ Faith institution partner doesn't want to raise questions about gender roles in a DV education effort



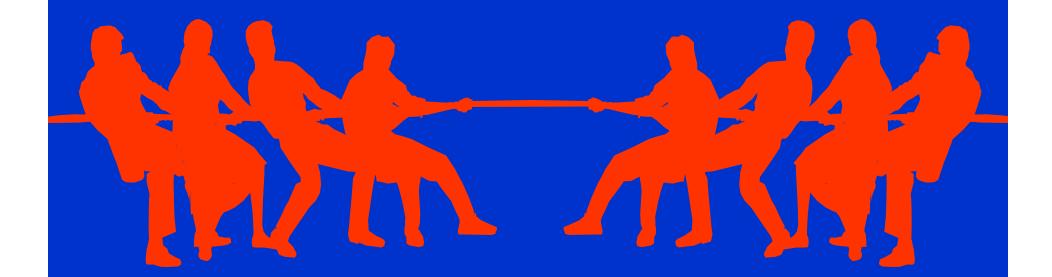
Questions: Finding Common Ground

- What challenging situations have you seen?
- How have you addressed differences and come to agreement?
- When would you be more accommodating? More committed?
- What fundamental values/interests are not up for negotiation?
- What issues are more flexible and negotiable?
- What sectors are most challenging/easiest to find common ground with?
- What skills are needed?



Questions: Finding Common Ground

What challenging situations have you seen in finding common ground with interdisciplinary partners?





How have you addressed differences in a partnership to come to agreement?





◆ In what contexts would you want to be more accommodating/more committed to a particular approach?



◆ What are some of the fundamental values and interests that are not up for negotiation for your organization?



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♦ What issues are more flexible and negotiable?





Discussion Questions: Finding Common Ground

♦ What sectors might be the most challenging to find common ground with? The easiest?

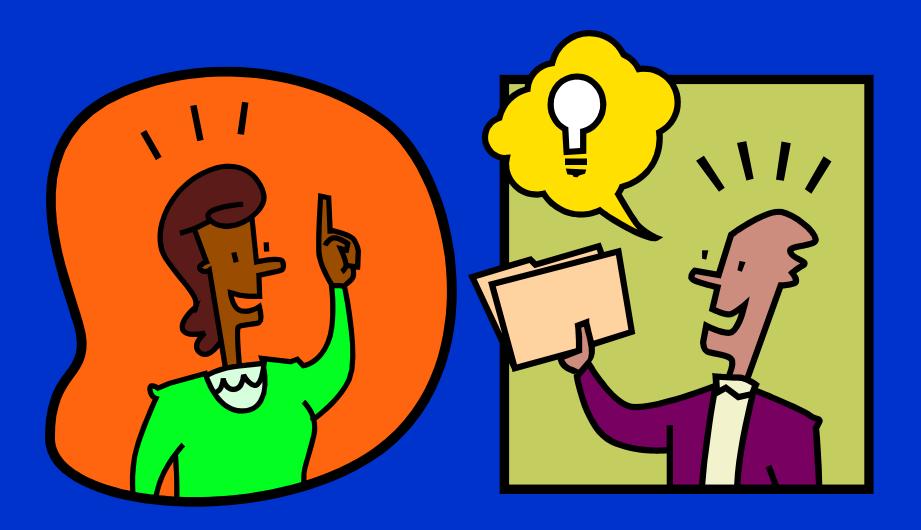


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What skills are needed to help different groups find common ground?



Solutions



Solutions

- Acknowledge potential turf issues
- Shape collective identity and vision
- Reward members and celebrate successes
- Build bridges through cross training
- Remind participants of the big picture
- Make struggles overt
- Seek funding for coalition coordination
- Encourage flexibility



Collaboration Math Example: Wichita RPE Program

Wichita Sexual Assault Center Change attitudes, beliefs, behaviors		Mandate/Purpose	Key Issues	Resources
Regional Med Ctr		Reduce impact of SV ■ Prevent	behaviors ■ Oppression of women, gender roles, media ■ Healthy	community ■ Expertise on SV and prevention ■ Counseling
Wichita Public Schools Safe, positive discipline and drug free schools SH/bullying are precursors to other violence Interpersonal skills key to success Mechanisms to train school personnel Staffing Curricula, materials	Regional Med	services ■ Healthcare ministry ■ Partner with community for	injury/trauma ■ Increased visibility of community health issues ■ Increased medical	Injury/ER data ■ Expertise on trauma/injury prevention ■
University Implications Applied research/community service Increased university visibility Applied research/community change/applied research Assessment / evaluation tools Average Average Sum/Multiply		students ■ Safe, positive	SH/bullying are precursors to other violence ■ Interpersonal	Mechanisms to train school personnel ■ Staffing ■
Implications Average Average Sum/Multiply		• • • • • • • • • • • • • • • • • • • •	■ Applied research/community service ■ Increased university	change/applied research ■
Average	MATH			
Disa continue	Implications	Average	Average	Sum/Multiply
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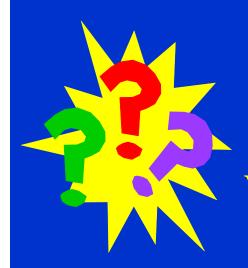
Uses of Collaboration Math

- Setting clear objectives
- As a facilitation tool to increase understanding and partnership
- Interviewing representatives from other disciplines to complete a full picture
- Work with the whole group to analyze and calculate the implications of the final table
- ◆ Knowing rather than assuming what representatives of other sectors will say about an issue



Wrap up





Wrap up

What "ah-hahs" did you have?

What surfaced for you?

Have new ideas or potential opportunities been sparked for anyone?

Where are the opportunities for interdisciplinary partnerships in your community?



Evaluation





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