



## Welcome to this Web Conference

Toward a Community Solution: Advancing Primary Prevention of Violence Against Women

We will start soon



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www.PreventConnect.org

## **Upcoming Events**

### Web Conferences

Thursday, May 11, 2006

### Web Dialogues

Thursday, March 23, 2006



## www.PreventConnect.org

- Sign up for Web Conferences and Web Dialogues
- Materials and Archives of previous events
- Sign up for the Prevent-Connect ListServ



### How to Use This Technology

- Raise Hand
- Q&A
- Text Chat (check private to send)
- PowerPoint Slides
- Other Web Conference information





## Technology

- For trouble on the web please send a private chat
- You can call iLinc technical assistance at 800-799-4510
- For other information, call CALCASA at 888-922-5227



## "Violence Against Women"

- Domestic violence
- Sexual violence
- Violence across the life-span
- Prevent before violence starts
- **Connect** to other forms of violence





#### **Collaborative Partners**

- National Sexual Violence Resource Center www.nsvrc.org
- National Youth Violence Prevention Resource Center www.safeyouth.org
- PREVENT, Preventing Violence through Education, Networking and Technical Assistance - www.prevent.unc.edu
- Prevention Connection- <u>www.PreventConnect.org</u>
- VAWnet, The National Online Resource Center on Violence Against Women - www.VAWnet.org

Prevention Connection is sponsored by U.S. Centers for Disease Control and Prevention. The views and information provided in the listserv and web conferences do not necessarily represent the official views of the U.S. government, CDC, or CALCASA.

## Toward a Community Solution

Advancing Primary Prevention of Violence Against Women

Training conducted by: Prevention



February 16, 2006 11:00AM -12:30 PST; 2:00-3:30 PM EST



## Sexual Violence & Intimate Partner Violence Prevention Team



**Larry Cohen** 



Lisa Fujie Parks



Elizabeth Berger



Rachel Davis (& Dolfi)



## When violence against women and girls ends, we will...

When violence against women and girls ends, we will ...



Extensifies the flor Dentis Killing has a Control Point Bendember (Leiter Bendember & Ages here). For day 1904 (Leiter and Control Review Protest and Bendember & Control Review Protest & Control Revie

VDAY | SOLD PROBLEMS |

Emision a world where violence has ended Support V-Cay, Take action, Mobilize. "Rest"



## Prevention

a <u>systematic</u> process that promotes healthy environments and behaviors and reduces the likelihood or frequency of an incident, condition, or injury occurring.



## Training Agenda

- I. Overview and introduction
- II. Norms change & primary prevention
- III. 3 Keys to Preventing Violence Against Women
  - The Spectrum of Prevention
- IV. Additional tools
  - V. Questions and discussion
- VI. Evaluation

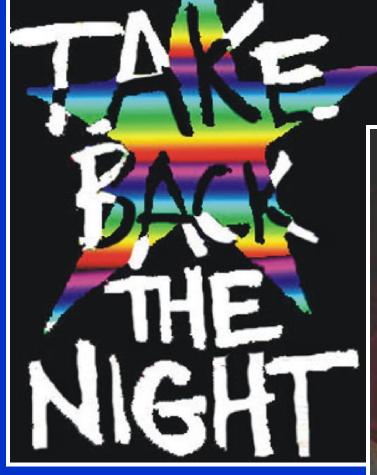


## Learning Objectives

- Understand why **norms change** is an important outcome to work toward to prevent violence against women
- Understand how primary prevention approaches can add value to the anti-violence against women movement
- Have an initial understanding of the Three Keys to Preventing Violence Against Women
- Understand how the Spectrum of Prevention can be used develop comprehensive strategies to prevent violence against women

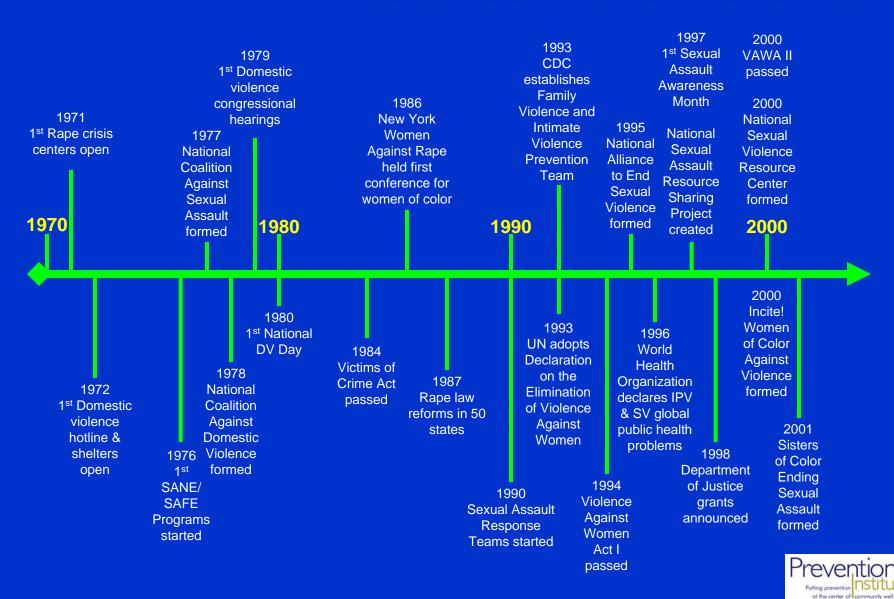


## Violence Against Women Movement Accomplishments





### Milestones in the Movement



Women and girls are most at risk of violence from men they know, particularly in the family.

Rape and sexual torture are used as weapons of war.

Violence against women has serious mental, physical and sexual health consequences.

Violence against women is a public health problem. It can be prevented.





No epidemic has ever been resolved by paying attention to the treatment of the affected individual."

George W. Albee



## Core Tenets of Public Health

- Health and safety of the public
- Data-informed
- Cultural competency
- **♦** Prevention



Norms change

Advocacy

Collaboration

Resilience

Social justice

Community change

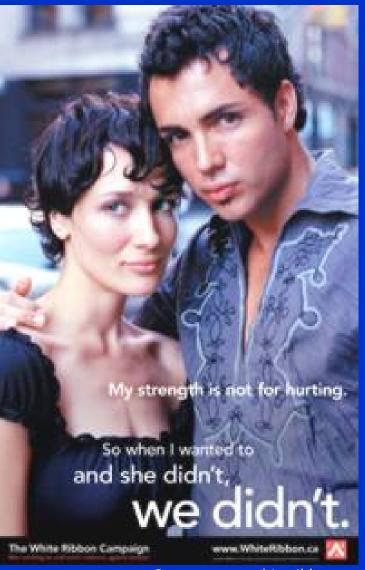
Cultural competency



#### Part II

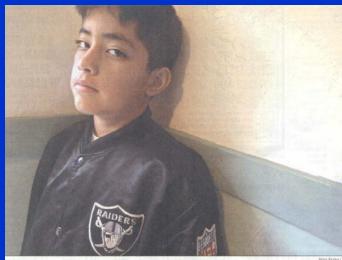
Norms change &

primary prevention



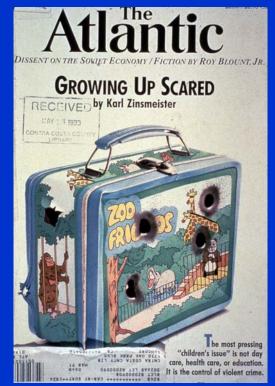


Source: www.whiteribbon.ca



By Anastasia Hendrix Chronicle Staff Writer

Violence is the most pervasive part of growing up in East Oakland the trust of a cut by tending of the trust of a cut by tending of light and policy out wings up to the trust of a cut by tending of light and policy out wings of the trust of a cut by tending of light and policy out wings of the trust of a cut by tending of the trust of a cut by the trust of a cu This is a place dozents of murders were committed last year within work docestep, in it is a place eighth-graders learn percentages and averages by study-pointies a place eighth-graders learn percentages and averages by study-pointies a place eighth-graders learn percentages and averages by study-pointies a place eighth-graders learn mounted. There is sorrow and outrage, and politicisate promise to solve the problemature of the control of the problemature of their classroom—numbers represent gamed-down neighbors. The control of growing up in East Oakland

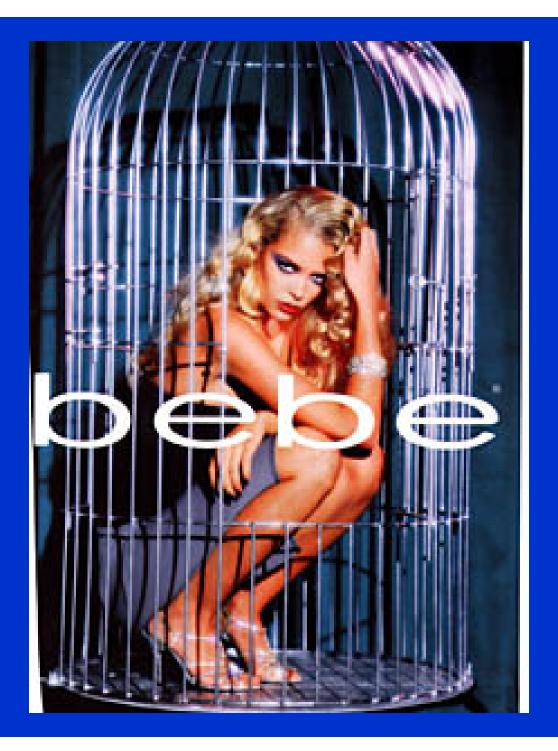






Don't Be A Sissy













## Norms

SANCTION BEHAVIOR

TAKEN FOR GRANTED

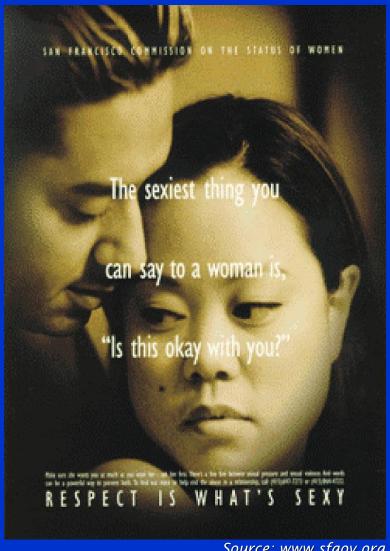
BASED IN CULTURE & TRADITION

BEHAVIOR SHAPERS

MORE THAN A HABIT



## **Changing Norms**



Source: www.sfgov.org



## Prevention

a <u>systematic</u> process that promotes healthy environments and behaviors and reduces the likelihood or frequency of violence against women.



taking action <u>before</u> violence against women occurs.



#### The Prevention Continuum

#### **Primary**

#### Secondary

#### **Tertiary**







Approaches that take place

#### **BEFORE**

violence has occurred to prevent initial perpetration or victimization

#### **Immediate**

responses

#### AFTER

violence has occurred to deal with the consequences in the short-term

#### Long-term

responses

#### AFTER

violence to deal with the lasting consequences and treatment interventions



Early intervention and awareness building are NOT primary prevention



# Prevention Works

- Child Restraint and Safety Belt Use
- Smoking Prevention
- Minimum Drinking Age Laws
- Childhood Immunizations
- Motorcycle and Bicycle Helmet Laws
- Reduced Lead Levels in Children







**56**The prevention of violence against women and girls is a process of changing attitudes, behaviors, beliefs, and institutional norms of 'acceptable' violence and discrimination, through an evolutionary and revolutionary process."

Transforming Communities National Advisory Committee February 1999

Source: www.transformcommunities.org



### Part III



## to Preventing Violence Against Women



## The 3 Keys



Violence is complex and requires a comprehensive approach.

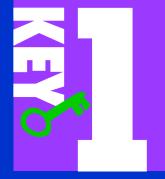


Determinants of violence and safety must be addressed.



Violence prevention requires an integrated strategy for action.

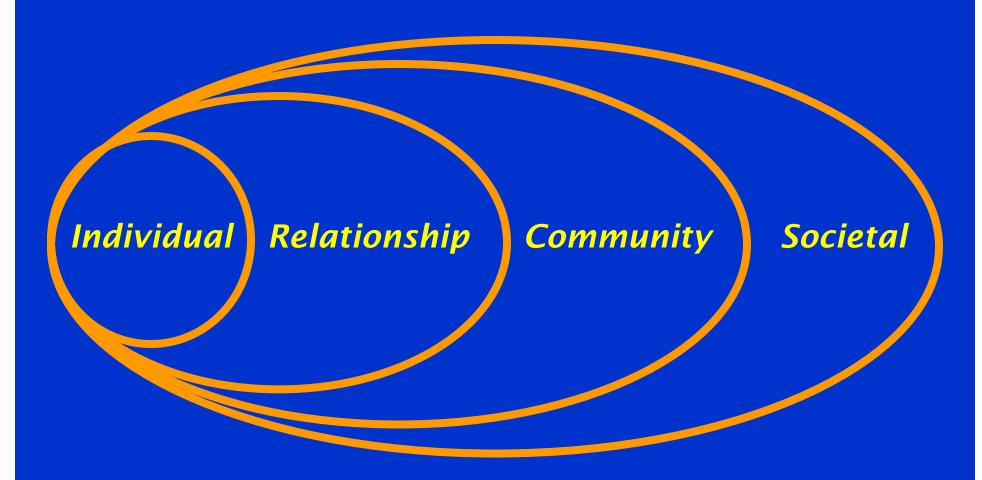




Violence against women is complex and requires a comprehensive approach.



#### The Ecological Model





#### The Spectrum of Prevention

**Influencing Policy & Legislation** 

**Changing Organizational Practices** 

**Fostering Coalitions & Networks** 

**Educating Providers** 

**Promoting Community Education** 

Strengthening Individual Knowledge & Skills



#### The Spectrum of Prevention

Influencing Policy & Legislation

Changing Organizational Practices

**Fostering Coalitions & Networks** 

Educating Providers

**Promoting Community Education** 

Strengthening Individual Knowledge & Skills



#### Individual Knowledge and Skills



Source: http://155.33.32.224/csss/mvp/mvphome.html





#### The Spectrum of Prevention

Influencing Policy & Legislation

Changing Organizational Practices

**Fostering Coalitions & Networks** 

Educating Providers

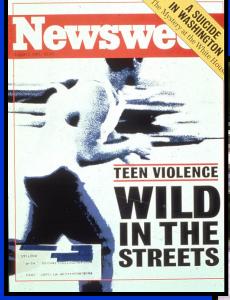
**Promoting Community Education** 

Strengthening Individual Knowledge & Skills



The Daily Times

#### **Community Education**









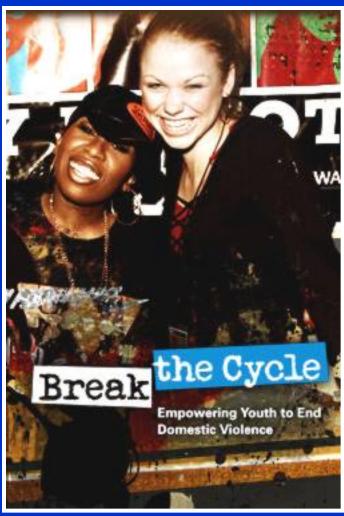
#### **Community Education**



Source: www.nylatinasagainstdv.org



#### **Community Education**



Source: www.upn.com



Source: http://endabuse.org



#### The Spectrum of Prevention

Influencing Policy & Legislation

Changing Organizational Practices

**Fostering Coalitions & Networks** 

**Educating Providers** 

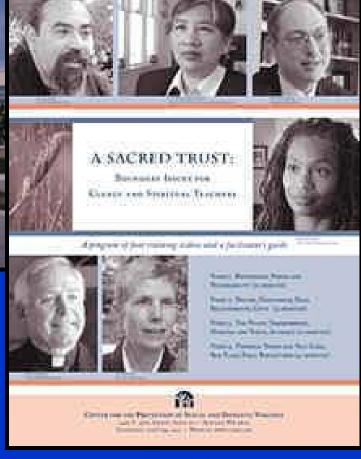
**Promoting Community Education** 

Strengthening Individual Knowledge & Skills



#### **Provider Training**







Source: www.faithtrustinstitute.org

#### The Spectrum of Prevention

Influencing Policy & Legislation

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**Fostering Coalitions & Networks** 

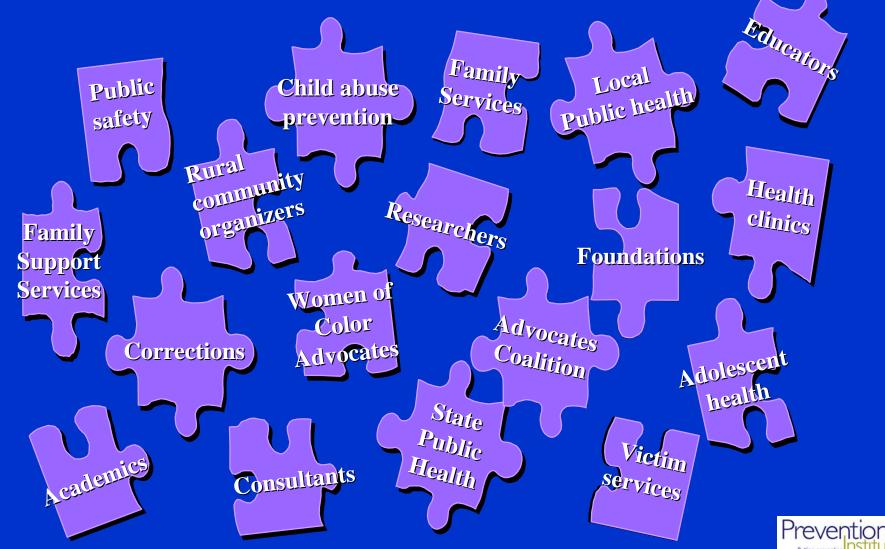
Educating Providers

**Promoting Community Education** 

Strengthening Individual Knowledge & Skills



#### Minnesota Sexual Violence Prevention Action Council



#### **Coalitions and Networks**

Grassroots

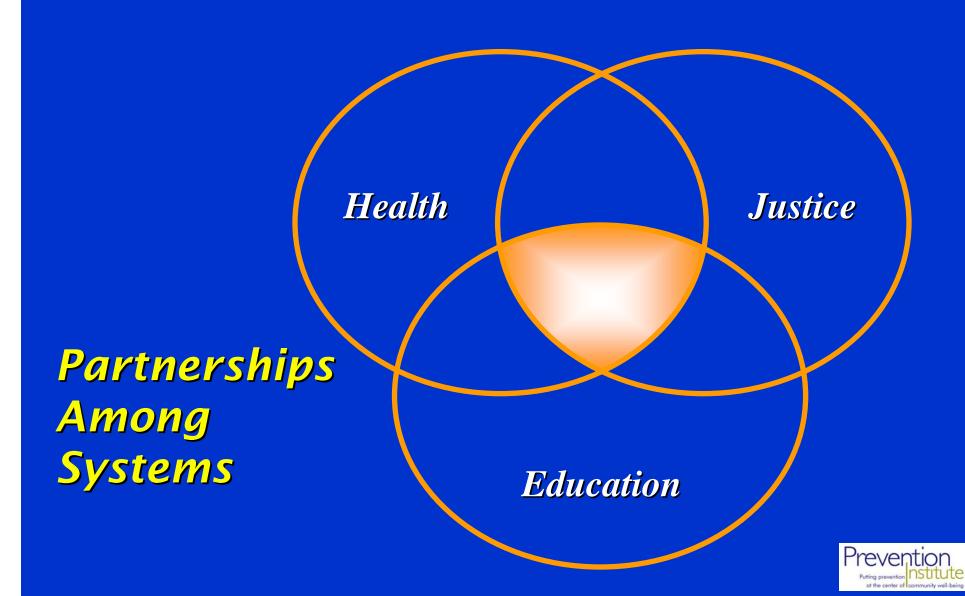
Community-Based Organizations

Types of Collaborations

Governmental Organizations



#### **Coalitions and Networks**



#### The Spectrum of Prevention

Influencing Policy & Legislation

**Changing Organizational Practices** 

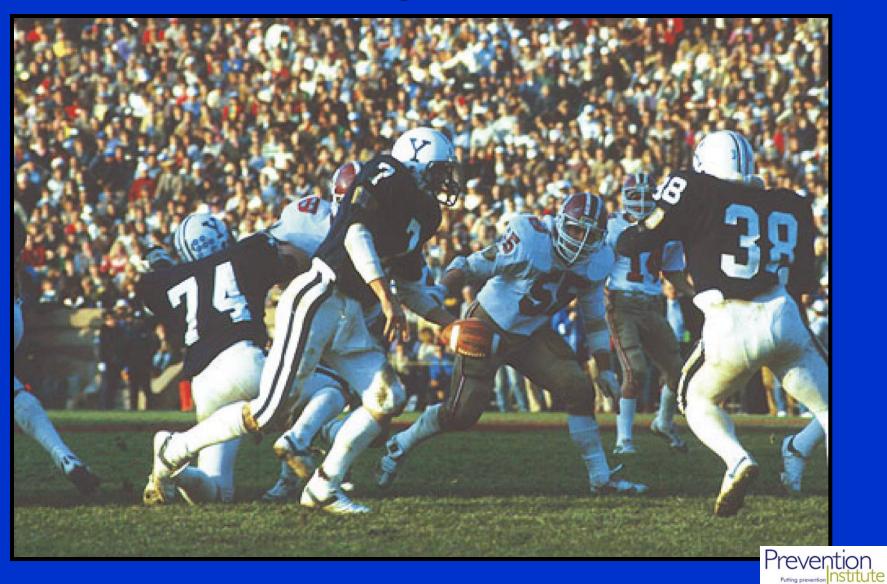
**Fostering Coalitions & Networks** 

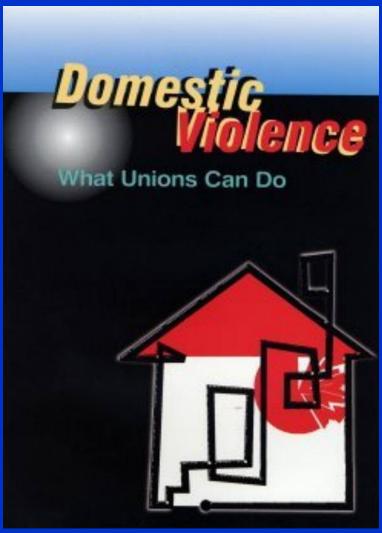
Educating Providers

**Promoting Community Education** 

Strengthening Individual Knowledge & Skills







Source: http://endabuse.org/workplace/







#### The Spectrum of Prevention

**Influencing Policy & Legislation** 

Changing Organizational Practices

**Fostering Coalitions & Networks** 

Educating Providers

**Promoting Community Education** 

Strengthening Individual Knowledge & Skills



#### Policy and Legislation

one key fact



Useful policy
is often
developed
locally.



#### Local Policy is Critical

### 4 of 10 reasons

- Local policies can be *tailored* to individual community needs.
- Local initiatives *raise community awareness* and support.
- Local communities are *not burdened with bureaucracy* that often inhibits progress at the state and national levels.
- Local initiatives are a *laboratory for broader policy change*, providing valuable clues to the most effective and appropriate models.



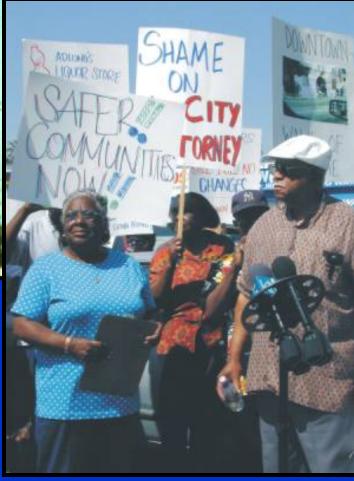
#### Policy and Legislation





#### Policy and Legislation







#### Data & Evaluation Shape the Spectrum

Influencing Policy & Legislation

**Changing Organizational Practices** 

**Fostering Coalitions & Networks** 

**Educating Providers** 

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hening Individual Knowledge & Skills

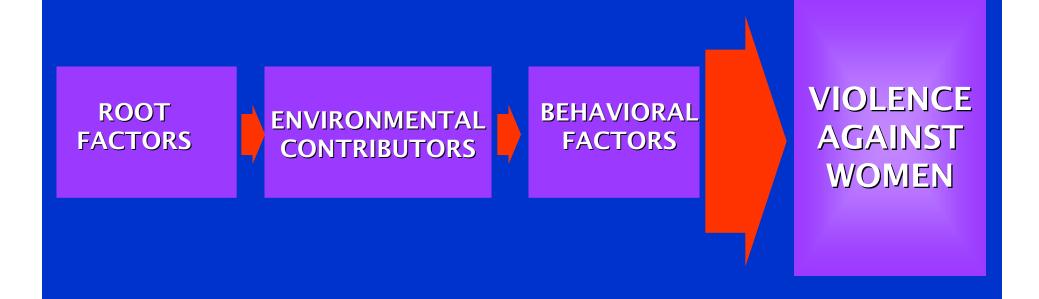




## Determinants of violence and safety must be addressed.



#### **Trajectory of Violence Against Women**





It is unreasonable to expect that people will change their behavior easily when so many forces in the social, cultural, and physical environment conspire against such change."

Institute of Medicine



#### Sample Determinants

Male dominance

Use of physical punishment

Alcohol

Witnessing & experiencing violence

Guns

Positive role models

Community ownership of solutions

Gender equity

Empathy

Prevention nstitute

Of this prevention at the center of community well-being

Media images



Preventing violence against women requires an integrated strategy for action.



#### **Primary Prevention Strategies**

- Empowering women and girls
- Media
- Male gender socialization and involvement of boys and men

- Bystanders
- Healthy relationships
- Healthy sexuality
- Youth as agents of change

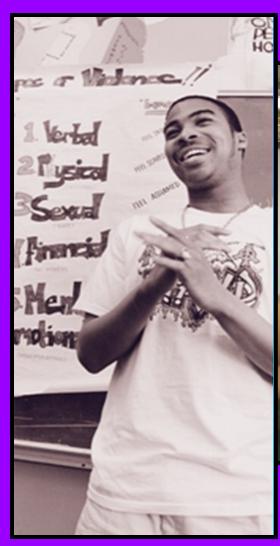


### The Synergy of the Spectrum of Prevention





#### Individual Knowledge and Skills

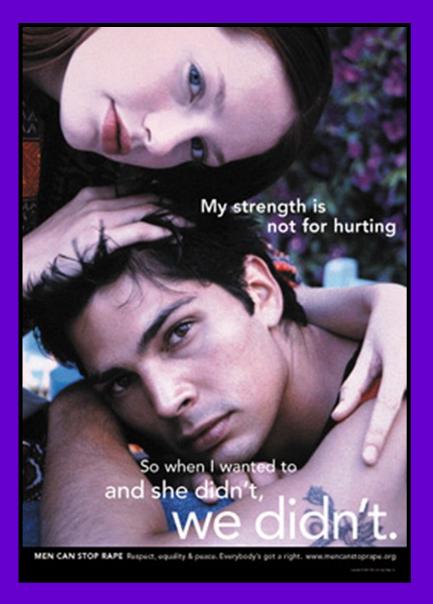


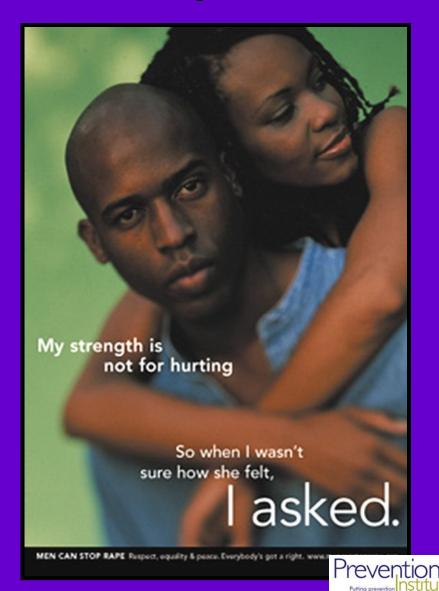


Source: www.mencanstoprape.org



#### **Community Education**





Men Can Stop Rape

#### Provider Training



#### Coalitions and Networks









#### **Policy and Legislation**



Actively support
 VAWA reauthorization

◆ Testify as allies at congressional briefings



66This...process...supports the creation of a safe, just, equitable, and healthy environment so that women and girls and men and boys may live violence-free lives."

Transforming Communities National Advisory Committee February 1999

Source: www.transformcommunities.org



#### Part IV

## Additional Tools





#### 6 Niveles en el Espectro de la Prevención

Influir en la política y en la legislación

Cambiar las prácticas institucionales

Hacer progresar a las coaliciones y las redes

Educar a los proveedores

Promover la educación comunitaria

Fortalecer las aptitudes y conocimientos individuales



#### Developing Effective Coalitions: The 8-Step Process

8. Improve through evaluation

7. Maintain coalition vitality

6. Develop a successful structure

5. Anticipate necessary resources

4. Convene the coalition

3. Devise preliminary objectives and activities

2. Recruit the right people

1. Analyze program objectives, determine whether to form a coalition



#### **Collaboration Math**

	Data	Concepts	Funding	Training	Partners	Key Issues	Outcomes
Health							
Education							
Justice							
Mental Health							
Social Services							
Alcohol/Drugs							
Business				AL A			
Media			4				
TOTALS	Sum Remainder:	Average:	Sum:	Product:	Sum:	Sum:	



# The ension



#### Part V

# Questions and Interactive Discussion





#### Part VI









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