

Engaging men and boys: A dialogue on changing norms about masculinity that contribute to violence against women

Based on discussion from today's web dialogue, Describe the action steps you and/or your organization plan to take to engage men and boys in the prevention of violence against women. Consider the 6 levels of the Spectrum of Prevention as you describe your actions. Prevention Connection will send you copies of all of the answers.

1. strengthen individuals knowledge & skills

2. We're working on a grant that funds primary prevention for males, so this dialogue has been very helpful. I will do more research into the resources listed in the article, and the website, shaping our projects from what I learn. I'm eager to work on fostering coalitions and networks within our region.

3. We have been slowly gathering support for a men-boys mentoring program that trains men in masculine developmental issues for young men and boys, and then pairs them up with a middle-school boy. These pairs will in turn go through a specific program together. Don't have the details yet, but it's modeled after our Young Women Leaders Program. I'll be happy to keep the group posted on our progress. At present, I'm still working on funding for the grad student who hopes to coordinate the project.

4. We are starting from scratch. We have the opportunity to benefit from others' experiences and lessons learned. We are going to identify coaching groups and boys groups to engage the conversation. 2) We will craft meaningful messages with boys and young men around anti-violence and different concepts of masculinity. 3) Engage men in the much larger actions of changing norms.

5. Engage with men/faculty at local community college re: how to engage men students

6. Provide Community Education opportunities. e.g. Michael Kaufman from the White Ribbon Campaign. Public Awareness Campaign focusing on Men ending violence against women violence prevention leadership groups in 4 high schools local heroes/role model community picnic--honoring local heroes (known and unknown) who use their strength in nonviolent ways with the assistance of well known athletes e.g Eddie Hart--an Olympic gold contender and Willie McGee.

7. The Network is working with a group to develop a video on "What is a Man". Your information will be helpful. We are also part of network to honor a positive male role model in our community. The Network may develop a job description for a Community Outreach Advocate to work on prevention work.

8. add "Boys and Men" initiative to 7 initiatives we already do that focus on multi-layers of prevention spectrum. We just recruited 8 diverse men (socio-econ and work background) to be committee leading review of best practices and implementation of best practice action.

9. I will make sure that included in my trainings ways people can find small groups, and go into smaller community groupings of men.

<u>10.</u>	In our agency (SA/DV) we are looking at organizing a "platform" or position that is more integrated/strategic. The web conference and this dialogue are very helpful in giving us some direction and focus.
<u>11.</u>	We will continue with our work to develop small groups of men who can discuss and work on this issue together in peer led settings. We will also continue to work with other agencies as we set up and build intervention. We will also be working with youth around this issue and continue to try to get them talking about these issues.
<u>12.</u>	Recruit men of color to be partners in our Men's Prevention Education Program. Use social activism as "bystander intervention" on a community level to raise awareness of local businesses, media outlets, etc. Implement a climate change project in one school.
<u>13.</u>	I would like to talk with Patrick Lemmon about the possibilities of starting a MOST group here at our largest high school in Ravalli County, MT to help young men walk the path of creating a safe environment for them to start taking action on the prevention of IPV
<u>14.</u>	Continue our work in recruiting male students to join our fledgling men's involvement initiative. Use the MVP bystander/leadership model to train RAs & other res life staff. Focus on male involvement during our strategic planning process to address sexual/relationship violence on a campus-wide level this summer.
<u>15.</u>	I will push harder to change our programming to include younger boys instead of just focusing on men. I am encouraged to add to the mission of our coalition toward this end. Best of all, I love the intellectual stimulation of cooperative problem solving
<u>16.</u>	Strengthening Individual Knowledge and Skill