



TEXT CHAT CONTENTS

WEB CONFERENCE

Sustainability

Monday May 24, 2010

3:00-4:30 PM Eastern (12:00 PM – 1:30 PM Pacific)

Presenters

Wendi Siebold

Host

David Lee, PreventConnect Project
California Coalition Against Sexual Assault

Participant names have been removed from this chat record, unless provided by the participant in text.

CDC Project Officer for DELTA

NC EE

Wendi Siebold: Hi everybody!

MI DELTA Project Coordinator

California--EE

Rhode Island, DC

Virginia - DELTA Coor

Rhode Island PC

Florida - DELTA Project Coordinator

North Dakota Dept. of Health EMPOWER and RPE

I am the Delta Outreach Coordinator for one of the Rhode Island Delta sites.

Wisconsin -- I share the PC position with Susan Ramspacher

Montana, Prevention Plan Specialist and Prevention Program Manager

KS - Mostly PC but a little of everything for Delta

Montana Delta Primary Prevention Coordinator

Tay Bosley EMPOWER New Jersey

Delaware Training Spec

Prevention Programs Director - ditto Debbie

Massachusetts SS

NC EMPOWER - 1/2 of Empowerment Evaluation Team

Massachusetts EE I mean

Wendi Siebold: Woot woot Montana!

ditto Debby

Texas/Arizona (NCDSV) -- supporting EDs and CDC on various DELTA and DELTA PREP related projects

Hi everyone! Karen, Sandra, Margaret, Jocelyn and Renee are in the CDC house!

WI and ND EE

Massachusetts

Hey Emily, don't forget RI :)

Oh jeez, where IS my brain today? Sorry my dear Lucy

David Lee:

<http://www.preventconnect.org/display/displayTextItems.cfm?itemID=290§ionID=270>

LOL! I was wondering the same thing Emily!

I should just say "new England" from now on ;)

Hi Wedny!

Wendi!

Hello Wendi

What the heck does PIES stand for???

good quest!

David Lee: We will get to PIES soon

Planning, Implementation, Evaluation and Sustainability

David Lee: How have you used evaluation findings to improve your prevention efforts?

what is rhubarb anyway?

making changes in curricula

T local level, modifying # of sessions

Rolled out prevention forums across Ohio as a result of surveying broadly in Ohio about prevention capacity

I'm just starting process evaluation now and this will def help me plan do it better.

gearing training based on identified needs

also changes in curricula

Establishing process and outcome eval as a need.

We are just starting to evaluate our program now that the first run is over.

David Lee: How will you improve your evaluation?

Yes, we recently changed our evals to get more at primary prevention goals

made changes in evaluation measures

Letting programs know they need to incorporate evaluation process.

Helping local programs get to ABCDE outcome statements that align with curriculum objectives

We are looking at improving our pre/post test this summer.

Modified evaluation tools to better capture outcomes

we've added questions to the process evaluation surveys

We have also been working on a consistent pre/post test

Support for data entry and analysis (Collecting data and not using them is pointless)

David Lee: How have you used evaluation findings to improve your prevention efforts?

During implementation of our program we met repeatedly to discuss challenges and successes.

based on our evaluation efforts we have hired an outside consultant to provide support for our educators

It was mostly the implementation itself.

We reordered priorities of implementation of our state prevention plan based on evaluation findings

We had to mold the established program to fit the implementation context.

David Lee: That's great!

Feedback from teens in focus groups that our media literacy program needed more up-to-date media examples

Jackson Tay Bosley: New language, not principle.

You are right, David. It's the acronym that is new

exactly. new acronym.

David Lee: and what does it spell PDCA?

Plan, Do, Check, Act is pretty simple...easier to explain to local programs than GTO! :)

PIES is easier, too.

true!

I think the PDCA cycle is something that will be useful with my group.

i agree

although we don't necessarily call it this, I believe we do this in our workgroup meetings in Ohio.

we call checking processing...and since it involves constant change...there is some emotion connected to giving up some things and doing something else

When we started implementing our program, we realized quickly that the teens we were working with needed to spend more time on relationship building before we could go into curriculum.

We had to be flexible enough to recognize that need and adjust what we were doing.

This conversation is really resonating for me. I think our local partners are FAR more invested in their programming than they are in their measurement tools so they are more likely to throw out the tools than adjust activities. Thanks for the dialogue!

I think everyone needs to look critically and strategically at their evaluation methods and their logic models to make sure the two match.

I agree. It needs to be a balance, particularly when we're developing new tools. Sometimes the problem is the instrument and sometimes the problem is the programming.

[David Lee](#): Hello Lisa Fujie Parks

i think i language is also another issue... youth culture and language very important... sometimes our tools miss the boat describing the sexist or homophobic dynamics in youth environments

I keep trying to talk one of our local programs into involving youth directly in evaluation design - I'm with Jennifer

Yes, our youth focus groups have been very helpful with language!

I was at a training recently and the trainer was talking about involving youth. He was talking about the tendency of adults to minimize the contributions of young people and he put it very simply "they are young, not stupid."

