

Barbara Ball on Understanding School Policies: Citation regarding the impact of teen dating violence prevention on school achievement

Several studies demonstrate that positive perceptions of school climate are protective factors and increase pro-social behavior and academic achievement, especially for at risk students. Promotion of school connectedness, positive school climate, and protective or resiliency factors among students may be effective strategies for preventing dating violence among adolescents.

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Kuperminc, G. P., Leadbeater, B. J., Emmons, C., & Blatt, S. J. (1997). Perceived school climate and difficulties in the social adjustment of middle school students. *Applied Developmental Science, 1(2), 76-88*.

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Resnick MD, Bearman PS, Blum RW, et al. Protecting adolescents from harm. Findings from the National Longitudinal Study on Adolescent Health. *JAMA 1997;278(10):823-832*

There is also a report by Anna Nelson, LISW (annanelsonabq@aol.com, anna.nelson@state.nm.us 505.319.8822) on research about the link between academic achievement, school climate and dating violence in New Mexico schools. Please contact her if you would like to reference her report or post it online.