

PreventConnect

TEXT CHAT TRANSCRIPT

WEB CONFERENCE

Links Between Bullying & Sexual Violence: Possibilities for Prevention

February 27, 2012

2:00-3:30 PM Eastern (11:00 AM – 12:30 PM Pacific)

Presenters and Guests

Dorothy Espelage, Ph.D., University of Illinois Urbana-Champaign

Kathleen Basile, Ph.D., Division of Violence Prevention, CDC

Heather Carter, MA, OUTLoud Project Manager,
Youth Suicide Prevention Program

Host

David Lee, PreventConnect Project,
California Coalition Against Sexual Assault

Participant names have been removed from this chat record, unless provided by the participant in text.

Texas Panhandle, Perryton

Charlottesville, VA

Glendive, MT

Lincoln, NE

New Zealand

Hello from Washington, D.C.!

Anyone from Ohio?

Charleston, IL

Nancy Soctomah from Passamaquoddy Tribe at Pleasant Point Reservation, Perry, Maine

san bernardino, CA

dc

Very sad about that school shooting

Harriett from Gallup, New Mexico

Jessica Kyle, Roanoke, VA

Hello from Buffalo, NY

Hi from Madison, WI

Hi from Pittsburgh, PA

Is anybody else experiencing glitches with his voice?

Kathleen Morris: Safe Schools and Safe Communities SAN JUAN BOCES...Durango, Colorado

yes, I have audio that cuts in and out

Hi, Albany CA

Chad Sniffen: If you are having audio problems, please call-in to receive audio

Chad Sniffen: Primary Dial-In: 888-287-5534

Alternate Dial-In: 719-325-4932

Passcode: 158002

dual

violence prevention altogether

abuse/abduction/bullying...

no option for tribal communities

Stop It Now! - education and prevention csa

State government agency

Passamaquoddy Tribal dual services

communications agency, working primarily in public health

Faith based, culturally specific DV

Website - for Men's Issues including Bullying/sexual violence - www.AMensProject.com

Health Education Theatre

federal agency

Hospital Domestic abuse intervention program

injury prevention

AAUW - nonprofit org that addresses equity for women and girls in the workplace and education

Kidpower - abuse, bullying, abduction prevention nonprofit

Liaison to DCYF and DV services

Afterschool AmeriCorps

Panhandle Crisis Center

I am a community educator from CONTACT rape crisis center that focuses a lot on bullying and cyberbullying prevention education

EngenderHealth

Wild Iris Crisis Center and its Youth Violence Prevention Program

Not In Our Town- Non-profit organization that fights hate and intolerance.

Child Advocate for Safe Haven of Greater Waterbury, CT

hi seren from Saudi Arabia

located in HUNTINGTON, WV

David Lee: slides <http://preventconnect.org/2012/02/links-between-bullying-sexual-violence-possibilities-for-prevention/>

Ron Roberts

County collaborative agency... all types of services from mental health, suicide, teen health, etc.

Keinya where are you located?

Rape Crisis Center of the Coastal Empire Violence prevention coordinator Savannah, GA

Hi, Mark Rider from University of Toledo, social work student and intern at Sexual Assault Education & Prevention Program on campus.

Domestic Violence and Sexual Assault - Hyde County Hotline in NC

David Lee: Why is reaching youth in middle school important for prevention?

that is a time when children are becoming young adults and learning independence

Bystander capacity building

middle school youth are developing relationship expectations that they will carry into adulthood

Key, Key - age - both Bullying and Sexual Assault! -

hormones

1)important time of brain development and shaping future behaviors in adulthood

to ensure accurate information that parents often don't have

Peer pressure becomes more common then.

Their thoughts are still malleable

behaviors -good and bad-are developing now

This is a critical transition point

To truly to decrease the chances of these behaviors before the kids are too old

because they are still between innocence and becoming young adults

relationships are being formed

The earlier to the better for prevention. High school is too late.

sooner the better

critical time for formatting attitudes about self and others

Not sure what middle school means but assume it's when people are beginning to explore being sexual

middle school youth are forming their social behaviors and dating habits

they are learning what relationships are about

Their brain are beginning developed

They are not so "set" in their ideas

they are formulating their identities still

critical age of transition

possibility of keeping it from happening before they have opportunity to become perps/victims

healthy/unhealthy

Youth in middle school are very susceptible to societal expectations and/or adult influences

prevention should start here, but be repeated in high school

easier to get people to choose never to engage in problematic behavior than to stop doing so

Middle school is a time of identity development- and increased sensitivity and capacity to build empathy

elementary is better! That's where children first learn relationships.

Bullying peaks then, and sexual harassment becomes increasing issue then

it seems that this is the age where bullying starts

To inform and prevent

middle school highest level of bullying

even kindergarten kids identify bullying as a huge problem in surveys

It's a time when children are being socialized - forming attitudes and behaviors

key time when peer connections can become primary and adults need to maintain their primacy in order to help kids make good decisions

Starting young while they are still in the learning process.

Easier to get them to stick up for others

a lot of hormones fighting

to reach students at a young age so they have information to create healthy relationships

Changing norms in school, sports and youth culture

Empower MS students and get them to model

heck, starts in preschool!

by HS, are very clique-ish and less likely to help others

There's never a "too early" time for preventive strategies

They haven't completely tuned out adults yet and may be more open to the message than if we wait until high school.

just had an 11yr old in Long Beach killed over a fight with a another girl over a boy--it is never too early

here it seems like it's when it starts to get bad in bullying

Need to reach before in high school. Before dating.

David Lee: How is bullying seen in your community?

We need to establish the norm of bullying not acceptable behavior at a young age.

part of growing up

"kids will be kids"

it tends to get ignored here

people look the other way

That it's not "that big of a deal". "Kids will be kids."

Hazing, minimized...community, media, school officials peers

We are way to desensitized and more awareness is needed

Our schools have a zero tolerance yet it seems to be a boys will be boys

It is often ignored

lot of kids will be kids still.

no big deal

Lots of bullying prevention mostly about bystanders getting involved to help stop it.

Often, it's thought of as a normal part of life, even a 'rite of passage'

you need to get over it

we need to clarify that this is a form of assault

a lot of kids will be kids and boys will be boys...

Neutral and divorced from power - failure to recognize race, gender, sexuality

parents say that their kids don't do it when they're the worse

It is not tolerated in our schools

parents are teaching kids to fight back but schools are not helping

as a stage

minimized

it depends on who is doing the bullying...it seems to be brushed aside in our community

Mostly aware of bullying in grade school. Don't realize it continues into adulthood.

In rural America, we see a lot of the "good ol' boy" mentality.

schools tend to ignore the problem

Not as a serious topic

schools are not proactive

need to change the attitude of adults who are raising bullies

The word bullying is sometimes just being thrown around and therefore some people do not take it seriously

Peer to peer efforts are needed to teach students to become upstanders instead of bystanders

Often lump sexual harassing behaviors into bullying...should be separate since there are separate policies

Just now becoming an issue

when kids in the schools go to a teacher with the bullying the teachers will often tell them to stop tattling or just tell the bully to stop instead of working through the problem

unacceptable in tribal community however in mainstream schools it is part of daily life in school

unfortunately more people go to "no tolerance" rather than helping kids understand and have mistaken be an opportunity for learning rather than shaming

Dual attitudes: that it's very serious and something that needs to be dealt with and ALSO, that too much is defined as bullying

we do have a zero, tolerance and agree with administrators saying boys will be boys....

might come to a point where it is over-saturated and lose its meaning

we need to bully-proof victims and nonphysical bullying is not addressed

vaguely and broadly defined, not enough distinguishing discriminatory harassment, sexual harassment, etc.

It is a big deal not just boys bullying but girls are becoming vicious

part of rite of passage to adulthood

need to address the bullies not just address what those who are bullied should do.

Parents are very concerned about bullying in the school setting as well in the community.

"it'll toughen them up"

schools developing new proactive policies for grade school

THE KEY IS PARENTS AND FACULTY

lots of policies but no action

also seems in our community that it is normal, even in the household

Seen as a problem...but they do not know what to do to take action

teachers feel that the term bullying is overused

awareness varies- yes "bullying" is almost used to label even things that are not bullying

YES! Barbara said lots of policies but no action. You're so right!

bullying is a nice word for emotional violence

THE AGE !!!!

No accessible resources to inform us the facts over the myths.

Bullying is easier to discuss than sexual harassment but this often covers up issues

some faculty know it is a problem yet don't know how to take proper action to keep students safe

Schools providing education, people talking about changes but actual events are being treated the same as they have been for years

People are afraid to punish bullying

Our community is open to info because of a recent suicide due to bullying.

kids are punished equally for "fighting", rather than appropriate responses from schools

We do have prevention in our area schools, but it seems that the children are not taking it seriously. They are not realizing, or do not care about what happens around them.

in our community cultural differences create a lot of bullying in middle and high schools

yes Barbara!!!! lots of policies like no tolerance but schools don't follow through

David Lee: http://www.cdc.gov/ViolencePrevention/youthviolence/bullying_sv.html

David Lee: http://www.cdc.gov/ViolencePrevention/pdf/ASAP_BullyingSV-a.pdf

Many kids don't know exactly what "bullying" means...

here voice is very low

Rev. Glencie Rhedrick

Our program really sees sexual harassment as a form of bullying

leadership at the school system have literal fear of what outcomes can be disclosed with programming. It is sad when you have to fight the very system that should be keeping all students safe...

This seems a bit heteronormative...

A girl fellow student witnessing my step-son being bullied - "supported" him by calling his assailants - "faggots"!

can we see the bully definition once more?

going fast. these slides will be send after conference via e-mail correct?

are all the slides and links going to be emailed? thanks

teasing seems an odd word here, isn't it abuse?

the slides are on the web page - <http://preventconnect.org/2012/02/links-between-bullying-sexual-violence-possibilities-for-prevention/>

thank you. got it. :0)

David Lee: slides are available at <http://preventconnect.org/2012/02/links-between-bullying-sexual-violence-possibilities-for-prevention/>

Where does unintentional bullying/SH/or homophobic teasing fall into this model?

This is PEER - right?

groping among peers?

Heather Carter: example lauren?

I'm getting horrible feedback from Dorothy talking....

thank you

Is there going to be a study crossing the economic lines?

I'm thinking about inappropriate jokes/comments/or even when someone thinks they're joking/roughhousing/etc. I'm curious where that fits in to the equation (basically a young person not picking up on whether or not the behavior is wanted by the other individual)

Kathleen Basile: yes this is peers.

Were students given the opportunity for students to self-identify their race on their own or were they given options to choose from?

Heather Carter: that is grey area,, but for our purposes we say it must be intentional to be considered bullying. the issue with this is that we see perpetrators then claim unintentional harm when confronted or use the, "I'm just kidding" follow up to negate harm that may have been done

it's unfortunate that in our culture being mean is considered funny. when people respond by saying, I don't think being mean is funny, it can really help kids understand - but unfortunately much adult humor is mean - so it is modeled for kids by all the adults in their lives

NONE

NEVER

will this presentation be emailed after the webinar?

Little bit of static during speaking.

David Lee: The slides can be found at <http://preventconnect.org/2012/02/links-between-bullying-sexual-violence-possibilities-for-prevention/>

David Lee: You can also find links to the articles at the same site

how did the kids interpret the notion of doing these things in a sexual way, versus just doing it in an intimidating way?

Thank you

is this % of bullies or all kids

what is your cut off point for identifying kids as bullies or homophobic teasers?

so homophobic teasing is NOT considered high bullying?

wouldn't the difference be the language used?

Does "made sexual comments" include male to female

or female to female or male to male?

you mention 35-50% of bullying is homophobic in nature - if there are sources for this info, would love them to include in presentations!

how did the kids interpret the notion of doing these things in a sexual way, versus just doing it in an intimidating way?

yes, these stats would be very helpful

in the environment, or among the same kids - are the kids name calling becoming abusers... or is the increase in name calling leading to an increase overall?

not abusers - harassers...

so not actually sexual violence

Are digital harassments included in study.

good Q Claudia

Is this study centered on one particular socio-economic group?

Thank you.

David Lee: what are some potential implications for prevention practice?

Thank you for your response to my question. I would like to see how studies would like looking at other groups instead of the disadvantaged groups.

Speak Up about all prejudice/homophobic and otherwise - and teach kids to do so with each other

start at young ages (we have a program with preschoolers)

teaching empathy

bullying prevention needs to address anti-LGBTQ bias

presentations in the schools directly and maybe making it a requirement

we must be clear about definitions for the middle schoolers to be extremely clear about the questions on the survey--electronic should be included

Need - large, sustained efforts in Middle (and Elementary) Schools - not "token" efforts - systematic efforts

Highlights the need to deconstruct rape culture/language as central to prevention awareness...

Bullying and sexual harassment need to be separated out as their own issues

Reinforces the need for 0 tolerance in school for bullying

I think it's clear that we need to be deliberate in addressing the connections between homophobic teasing and sexual harassment, and not using bullying as a "kinder, gentler" way of getting people to talk to us

Creating resources and education opportunities around bullying and homophobia will have real impacts on sv - this is fantastic

need to teach more homophobic teasing into the bullying...

Society teaches males to be macho and if that is strongly correlated to SH then it's a global issue that is hard to battle

R-E-S-P-E-C-T

Addressing Transphobia and gender conformity Homophobic teasing stems from gender binary and gender conforming cultural norms. Youth who have diverse gender expressions are more at risk to get bullied, so it's more about gender identity and gender expression than sexual orientation. Many of these youth have not outed their sexual orientation, they are simply perceived as such due to their gender non-conformity.

Educating about the correlation between bullying and sexual harassment to display the seriousness of bullying actions

BRINGING PREVENTION IN THE SCHOOLS

Educate parents as well because if kids are getting a very different message about homosexuality at home, the message at school will not be as impactful.

help them connect of the various channels this is done and harm it causes.

Allowing discussion of homophobia in MS

Education and awareness to students

agree Jan!!

It seems to me the root here is gender norms

I agree with gabby

Teachers - need education, support, resources - it's "another" requirement for them

Prevention must include the whole school not just the students

Providing groups at school for children to feel safe in discussing these issues

I think the issues need to be separated, but I think that bullying prevention folks and SV prevention folks need to collaborate so that their efforts complement one another

important to talk about the continuum of sexual violence. It doesn't just start at TRV or rape... starts much earlier and progresses

We can start to construct a more pinpointed definition of bullying and how greatly it can impact kids

Looking at homophobia within our schools. Right now the focus is just bullying as a whole. It widens the prevention work needed.

deconstructing gender is important in prevention

Schools are still uncomfortable with any discussions of LGBTIQ issues with kids younger than HS

Make bystander intervention a part of bullying programs to start that ball rolling sooner.

how we can make our prevention education effective when students are viewing a conflicting message at home and how to address bullying LGBTIQ in a conservative community

connect all the isms that result in violence

I think we need to look at all groups when we discuss bullying. We should probably look at bullying sets the stage to bully in area of life and not just homophobe, gender and etc.

Spreading awareness about not only the effects of bullying, but providing resources for LGBTIQ kids so they know how to get help dealing with depression, bullying, etc.

agree with Gail

The young audiences ask, in my education presentations, for specifics; verbal and physical. Verbal is different in multiple areas, how do we enter youth lingo?

ROLL PLAYING IN A CONTROLLED AREA WITH PREVENTION SEMINARS IN SCHOOLS

agree w/ Gail re: schools being uncomfortable with LGBTQ discussions among younger students - and in conservative states, can be hard even in HS...

I think it needs to be a total change... in communities as a whole, parents, educators, students..

parents must be pulled into the educational format with possible community forums. You can never expect the kids to own this unless there is family support and accountability.

with all the bullycide and the shooting in Ohio - I think people are in a panic about bullying - the key is to provide training, skills and support for schools and parents to correct bullying without shaming at very early ages - creating cultures of RESPECT and SAFETY first.

I like Rebecca Rakoczy idea/role play.

Just like David said earlier, bullying is a way to get into the school as an outside agency, this link can help us to explain why we must talk about sexual violence in schools

Giving kids a way to get help and keep their business private.

Rebecca - what org are you from? Sounds very similar to our efforts - role play to teach skills

education for faith community about how the negative messages they often give about homosexuality is detrimental to young people.

Very much agree Jane

agree Jane...

Athletic language - man up and when wanting to insult males - tell them they are a bunch of girls...

Not In Our Town has produce a film with a powerful class discussion "What do you say to that's so gay?"

we should not single out any community. there is great awareness work going on in the faith community

<http://www.niot.org/nios/lesson/activity-guide-addressing-quotthat039s-so-gayquot-your-classroom>

Hey Becki - are you in the bay area too?

I love the NIOT efforts.

Educate parents. Many are not aware of the effects of bullying and/or have the "not my kid" attitude.

Thanks Becki for that link!!

Not In Our Town is based in Oakland and works nationally. The short films and resources can easily be streamed and are on teacher tube.

I think defining the words used today than in the past. Look at what is being said by adults, in advertising to help educate what words mean and how they impact persons or groups of people being spoken to,

I agree with Keinya

Only parents do not like to get involved..

I think education for adults on bullying, especially in our community is very important because so much of the homophobic bullying is coming from parents

Not all, but most

Thanks for the website Becki C-V.

what age are middle school kids?

Totally agree, Jessie

How did you get permission to survey these students?

That seems awesome Becki. I want to check that out. I'm in the area- Kaiser Permanente Educational Theatre Programs

Kathleen Basile: 10-15 years old. average age 13

Where did the study take place?

Sandra, if grades 6 to 8, then ages range 10 to 14...

Was there any motivation provided for the kids to be truly honest about their behaviors? Don't you think that many kids deny behaviors which they actually take part in?

What is the youngest age of survey?

Did she say that the kids who bully are the sexual harassment perps or the kids who are being bullied?

Kidpower recently helped the parent of a middle schooler intervene in bullying - <http://www.kidpower.org/blog/this-will-stop-now-case-study/>

I have used Kaiser programs when I was a principal- the nightmare on puberty street is very powerful.

wow 13...

I think this research is a good start but a segment of the population has been left out of the study to give validity to the study. This is a societal problem.

Parents can get involved if they know what to do!

do these schools have any bullying or SV prevention programs going on?

Thank you - I'm in New Zealand and it's not a term we use

How did you get permission to survey students? We are trying a similar survey and have been told we have to have a disclaimer saying we are asking kids to disclose potentially illegal behavior

Would love some info on stats around Latino population

What have you been able to pull together as programs that you felt addressed your findings best?

Sandra - Kidpower in NZ has the Confident Kids program in the schools - are you familiar?

illegal and self-incriminating behavior

Do you also - ask students about Being Bullied - (vs. Perpetrating bullying?)

Beth - yes, work with them I'm in a national role here.

wonderful! I'm in the Kidpower California office

were they asked if their parents are bullies

Do you have stats on the % of M -> M; F->M; F->F; M->F in terms of your stats on bullying, homophobic teasing, and sexual harassment?

Angie - what a hard question to ask kids

How do you motivate students to be authentic with their answers? Or to understand the true definitions of these acts you are asking about?

IRB is standing firm on NO without disclaimer

Our community is very small so often when kids are bullying other kids, often the parents are bullying them too

We have been at it for almost a year!

Yeah that would be awesome Alicia!

Good question Angie

thanks

and by true, I mean the definitions you explained to us at the beginning of this conference.

prg

we really far away but we are dealing with the same problem (Saudi Arabia)

Dorothy Espelage: Gail then it will not get truthfulness

David Lee: Where do you see overlap in risk and protective factors?

protective - a supportive network of family and friends.

a lot of overlap in risk and protective factors in terms of the importance of caring adults and peers in your life, safe environment, mental health, positive youth development etc.

At the community/societal levels--hard to pinpoint or be predictive at the individual level, but it seems like these are things that could be better addressed at the school or district level than by training individual students

domestic violence

peers are both protective and risk factors

I agree Harriett

I agree with Nancy. Peers can both help and hurt.

domestic violence, children do what they see 99 percent of the time.

yes

I think bullying exists in any aspects of life. So I agree that there is overlapping. Bullying can lead to suicide.

yes yes yes

domestic violence in home; positive peer relationship - protective

witnessing any type of violence

Identity safe classrooms that intentionally create an environment that is inclusive, values student backgrounds must accompany any anti-bullying effort.

Parent and other adult ATTACHMENT is very protective over peer attachment, but often people shy away from promoting adult primacy with kids

feeling safe to identify as LGBTIQ and receive support, even at the MS level

sometimes the 'friend' is also the 'bully'

teaching and practicing safe personal boundaries

It's getting broader everyday through social medias

Traditional masculinity seems to be an overlapping risk factor among all of the types of bullying/SV/harassment

Thanks Heather!!!!

boundary Setting & Respecting skills are vital protective factors

yes Maureen there is a link on the website <http://www.kidpower.org/blog/best-friends-are-bullying/>

power balance and gender positive school environments to promote all gender identities and expressions, race, ethnicities, etc.

Thanks Rebecca

gabby is right!

Developmental Assets = resilience in youth

thanks Rebecca!

you're welcome Beth

and Maureen

thanks! bullying does NOT cause suicide.

(<http://www.vahealth.org/Injury/preventbullyingva/documents/2012/pdf/Bullying%20and%20Suicide.pdf>; <http://lgbtmap.org/talking-about-suicide-and-lgbt-populations>)

Bullying does not lead to suicide - it can be a risk factor, however no studies show causation. There is a webinar from the Suicide Prevention Resource Center on bullying and suicide prevention: <http://www.sprc.org/training-institute/r2p-webinars>.

While bullying does not cause suicide, would you say it can lead to depression?

Heather, I appreciate your comments, but I do believe that perhaps a revisit of the impact of bullying and suicides deserve another look. While it may be the primary cause it is safe to say it is a layer that should not be ignored.

link above does not seem to be working?

@Vinu Ilakkuvan I couldn't get the links to work.

<http://www.vahealth.org/Injury/preventbullyingva/documents/2012/pdf/Bullying%20and%20Suicide.pdf>

rev Rhedrick what is your contact info?

Gender transgression is also a target for bullying though, not only trans youth - feel this gets missed out often.

When speaking to youth in presentations or classes announcement of subject matter suggested for youth that prefer to be absent for multiple reasons; victim, religion, parental preference. I'm in a very conservative community and must tread lightly.

704 281 3161.

sorry, add the ".pdf" to the end of the link, for some reason it's not hyperlinking w/ the rest of it

thxs

Hi Vinu--Traci Wike at VCU--we should have coffee and talk!

<http://lgbtmap.org/talking-about-suicide-and-lgbt-populations>

thank you

What is the new WA state law?

Traci, sounds great my e-mail is vinu.ilakkuvan@vdh.virginia.gov

got it Vinu, thanks!

My email address is RevGlencie@aol.com

Heather - you are cutting in and out...can't hear you at all right now!

PLEASE - send URL's - on - Bullying + Suicide Prevention to: info@AMensProject.com
- so I can add them to the listings - videos, materials, programs etc.

What is OUTLoud's website?

In Texas schools policies are part of legislative law. You can review schools' policy and determine how you approach and educate.

tony@nccasa.org 919.871.1015 i would love to possibly collaborate with you on a project I am working on.

Heather - please look at Kidpower's program and what kids can do - www.kidpower.org,
and our book bullying-what adults need to know and do to keep kids safe

We are also in a very conservative community but not due to only religious views but more because of social views of small rural communities, racism between communities of people and violence between competing families

Parents need education to recognize if their child IS A BULLY.

right on Claudia!

David Lee: www.yspp.org bullying to gender bias?

please repeat the website

and email

can you repeat your website please?

Dorothy Espelage: www.yspp.org

thxs

Thank you for yspp.org.

Thank you

I agree Claudia Haring!!!

So interesting! The lowered empathy over time...

I am looking for resources on creating a changed attitude about LGBTQ issues- the anti-gay bullying will not stop until we not only get students to stop the negative comments, but to change the negative attitudes. Working with elementary educators- they don't know where to begin to make that shift. At NIOT, we want to film an elementary classroom that is doing this. If you have any ideas, please contact me at bcohn-vargas@niot.org

Tony, please email me at your convenience to schedule time for conversation.

will do

Will the statistical information that is being shared be included (and the references) in the information that is posted at the conclusion of the webinar?

does anyone have any good resources / activities on teaching kids about 'empathy' ?

I see the same, Jessie. One minority population is being a minority # wise and the current minority group are becoming more prejudice and harassment from them is effecting the lrg minority group.

yeah!

it causes a lot of violence in and out of schools, with students and with adults

Dorothy Espelage: www.groundspark.org/our-films-and-campaigns

Dorothy Espelage: www.casel.org

Maureen, email me at children@ptsi.net and I send you Victim Empathy Exercise from Bystander Education.

thank you Heather!

David Lee: How do you link

anti-LGBTQ bullying to gender bias?

Thank you Heather

thanks Claudia

saw some questions about empathy building - there's a great grant opportunity available now - <http://www.changemakers.com/empathy>

Maureen - that's children@ptsi.net

David, do you mean the theoretical link we're using or literal linkages in workshops?

Ha, thanks

homophobia is not about who someone is intimate with, it's about threatening gender norms!

People perpetrate against things that are different from what they are comfortable with

I am in WV and it is so hard to talk with kids about these issues due to the parents protesting and the schools against it

Dorothy Espelage: yes

Very true Scarlet

Gender expression - If someone doesn't conform to gender box, they are at risk for being bullied...race, ethnicity, sexual orientation and other identities intensify abuse

Dorothy Espelage: frame it as bias

They both have to do with one group of people feeling they are superior to another group

no clubs in the schools or middle schools helping lgbtq kids

people do not want to know..

If they don't understand it they make "fun" of it as an insecurity

1)Theoretical: anti-LGBTQ bullying linked to trying to enforce strict gender binary, and also valuing traditional expressions of gender over gender non-conforming

Being "different" in any ways - leads to homophobic pressures

we do use an activity called the man box...when working young males

For the person asking about teaching parents to identify when their own child is bullying - and what to do: <http://www.kidpower.org/resources/articles/my-child.html>

Still heavily gendered - pushes girls into trad feminine roles (risks of victimization) and boys into trad masculine roles (risk of perpetration)

Gender biases can sometimes be anti-LGBTQ without others even knowing how much these words do affect others.

Great definition Heather!

"you have to be taught to hate" anyone not fitting my frame of what a male or female should be/look like - gotta hate em.....so rampant

We often use our education about how gender is portrayed in media and the stereotypes we see and then how these stereotypes can give people the idea that it is ok to harass people because they don't "fit"

Power imbalance, using power and privilege against marginalized groups

2)Literal: in middle schools, doing some individual identity and bias work, as well as building critical thinking skills about gender messaging

They are afraid of change. I have a lesbian daughter in high school and she deals with this everyday..

Great example of gender non-conforming youth

<http://www.kidpower.org/resources/articles/bullying-homophobia.html>

Dorothy Espelage: go heather!

Heather for President!

Whole Community in my area just don't go there, and don't want you to as well. Until a community approves REAL TRUE education about LGBTQ, reaching kids through school is not going to happen.

Sign me up for Heather's next training!

Claudia - did you say you are in Texas?

Dorothy Espelage: inclusive curricula!

We as a society have lost our prospective on what it means to accept persons as individuals without assimilating to be alike in thought, behavior and lifestyle.

Yes, upper northeast TX Panhandle. Big change from Dallas, my last hometown.

Dorothy Espelage: so true

Beth - are you in TX as well?

Great fact sheet that includes suggestions creating safe schools for all genders and expressions from Sylvia Rivera Project: <http://srlp.org/files/youth%20rights%20bw.pdf>

I'd vote for her!!

David Lee: Based on hearing this information, what are you considering to do next to enhance your prevention efforts?

It is possible to teach these skills with examples of the kinds of prejudice that is acceptable to talk about in the school - and then address children's questions and

address other forms of prejudice directly. Create a ripple effect... Kidpower has some TX instructors, but in Dallas.

Z*****--

Using the info to get IRB to approve the survey we want to use with MS & HS students in a social norms campaign!

I have been posting links on my Facebook page as this conference has been going on.

reaching out the community and presentations in the schools about these topics

SRLP is a great organization--thanks Gabby!

stressing the link between current bullying behavior leading to future violent acts

Dorothy Espelage: Gail email me re: irb

PFLAG....Gay Straight Alliances...Sexual Assault Awareness Month (April) - be more connected and available

I already got you on my Facebook

Network with sexual harassment and violence prevention organizations and include in our films. Write a blog about the connection.

DITTO Rebecca R.

We are conduct a Rites of Passage program that is supplemented with Sexual Prevention principles.

GA will launch an anti-sexual bullying campaign

We have a new Community Edu Campaign set starting in March.... topics = bullying, dating violence, self-injury, suicide, etc. Including law enforcement, principals, etc as speakers to help connections

Share this so every programme in NZ incorporates anti-homophobic content and blog the research - fantastic thank you

share with my coalition

Dorothy, what is your email?

Target existing adults reach out to new but get into more minority communities adults.

Including some of this data into our Gender Positive trainings

Dorothy Espelage: espelage@illinois.edu

surveys and prevention programs in schools

Begin seeing youth as the change agents and asking them what kinds of changes they would like to see and how

Kenya

Educate about the correlation between this issues and incorporate this in our school programs

share info with sexual violence prevention coalition

Delores... I'm in GA too. Connect??

Keep on keepin on

In IL working on partnering with Office of Attorney General's High Tech Crimes Bureau to reach out to communities.

giving lectures at schools to highlight the suicide danger

Kidpower's latest book is great for helping schools create prevention programs and actionable policies: Bullying - What adults need to know and do to help kids

dghaynes@dhr.state.ga.us - email me!

Include school counselors in creating presentations to students.

info@AMensProject.com - Velma and others - please send me URL's - for Bullying/Suicide etc.

Gender Positive is beyond gender neutral, creating safe spaces for trans and gender non-conforming SV/DV survivors.

In my church, we have a bullying pledge that we have asked the entire church membership to sign. For my church groups for the last two years our themes are focused on how to respect one another regardless of gender, race, socio-economic and faith.

Delores, I will!

and our website has tons of free information www.kidpower.org

Thank you very much! Lots of great info!

Heather, what's the Washington state law?

safety@kidpower.org

I like that RevGlence!

thank you so much!

almadanise@ngha.med.sa

No, just what's the gist that's so much better?

Gabby I agree with Gender positive.

sorry Glencie

@KeinyaL (Twitter)- would love to keep some of these resources and conversations going!

Okay thanks.

Important to identify and work with peer leaders

What is Heather's email info?

Rebecca, please respond to the sorry.

heather@yspp.org

Inspiration flows and enthusiasm is catching....THANK YOU EACH

PARENT OUTREACH and more culturally diverse outreach for Spanish speakers!

We have lots of films schools can use on cyberbullying, students teaching younger students to stand up to bullying, and a community-wide anti-bullying initiative after suicides in their community at niot.org.nios.

Heather Carter: Judy I can also give you specifics not everything-heather@yspp.org

GPSAC partner, TransActive has great resources on this, as well.

<http://www.transactiveonline.org/resources/education.php>

This was good, folks; thank you for all your good work.

Thank you so much, this was great!

Rev. Glencie Rhedrick - I could use more Christian verbiage to motivate

Dorothy Espelage: thank you!!!!

I like the pledge that you have in your church Reverend

Thank you to the speakers! Wonderful information!

You are fabulous too David! Thank you.

Enjoyed it, thank you

Heather Carter: thank you everyone!

Claudia, please send me an email address.

Thank you all very much!!! Would like to keep this type of training going!

Thanks - ALL presenters - great job!!!

Claudia - Kidpower has been working with Catholic schools to create programming. email safety@kidpower.org and we can share.

Thank you

Wonderful training and great info. Thanks to all!!

Thank you, David, Dorothy and Heather!

Dorothy Espelage: you are welcome

Rev. - religious communities that are resistant. children@ptsi.net

Thank-you to David, Heather, Dorothy et al! Wonderful experience!

Thank you!

Thank you.....

Thank you

list of all links?

Thank you! Some of this will DEFINITELY help!

Thank you. Keinya- please contact me so we can collaborate here in Oakland.

Is it possible to collect all of the resources/websites shared in the chat and include that as one of the posted items?

David Lee: we will more info at <http://preventconnect.org/2012/02/links-between-bullying-sexual-violence-possibilities-for-prevention/>

Gail are you still online. RevGlencie@aol.com. shoot me a quick email

David Lee - excellent job as usual!!!