



Don't let prevention stand alone: Integrating Sexual & Domestic Violence Prevention Efforts in Your Agency & Community

Text Chat from June 7, 2012, web conference

<http://preventconnect.org/2012/05/dont-let-prevention-stand-alone/>

(Text chat names have been deleted)

- Is there a copy of the presentation we can print out? There is no PDF on the site. Thank you
- please see leadership text chat
- <http://preventconnect.org/2012/05/dont-let-prevention-stand-alone/>
Here is the slides
- What should our hashtag be for Twitter? #integrate?
- How have you seen prevention efforts integrated into agencies or communities?
- Integrated into mission statement and highlighted as a priority for the organization in the vision statement
- Through Task Force
- prevention is part of the mission of the org - not just an add on
- Prevention Department
- peer-led, evidence-based educational workshops
- Awareness months, Ends Statements, Coalitions
- WE have a teen group of kids that we train to be peer leaders in their high schools. We call it our Youth Task Force. The pick up where we leave off at the schools.
- Defending Childhood Project
- prevention is the focus of our organization
- Prevention is also a major part of our mission and we also are a part of several coalitions and taskforces that support prevention efforts in our community
- preventino integrated into all agency programming
- social media campaigns
- We have task forces and are hoping to integrate Green Dot into the community.
- Building capacity in all grants that doesn't explicitly say prevention work can't be done, regardless of the funding stream.
- Our organization has dedicated time to finding funding specifically for prevention
- Holding speeches in the community, i.e. church, health dept, social clubs, Young Mom's Connect
- I am the Community Educator. I go into schools to educate K-College on prevention for bullying, dating violence, sexual assault, good touch/bad touch....
- Prevention as mission of separate programs within agency- but not integrated across all programs
- We integrated our direct service staff into community education efforts so that our education team could focus exclusively on prevention.
- I've seen staff be cheerleaders for prevention. Buy in!
- DV/SA task force here with police and court and community members involved

- GaDuGi SafeCenter here in Lawrence has developed the SafeBar Alliance to educate bar staff and patrons, and engage bystanders in community-wide prevention
- orgs put their money where their mouth is - prevention is a priority and they are smart and creative with funding so that prevention does not get dropped.
- intergration into the bystander intervention programs
- it's in our mission, we have a school-based education program, community educator, community response program, and teen peer educators
- Training staff on prevention and public health models and their roles in the work.
- cross-training with public health issues that share risk and protective factors
- all incoming direct service staff are trained on primary prevention
- all of our staff and volunteers receive primary prevention as well
- Klamath Child abuse Prevention addresses the whole Family Violence System (child abuse, sexual & domestic violence, elder abuse, and animal abuse).
- Love the idea of cross training. Making connections!
- ALL staff should be trained - that's awesome!
- Collective impact initiative engaging all agencies in our community which serve children who witness violence
- The slides are now available at <http://preventconnect.org/2012/05/dont-let-prevention-stand-alone/>
- focus on promoting healthy fathers and emotionally healthy family, creating a program for healthy family makes healthy communities
- Engaging Men and Boys: Building collaborative partnerships between faith based organizations, colleges, etc.. and dual agencies throughout the state.
- National Prevention Strategy:
http://org2.democracynaction.org/o/5902/t/0/blastContent.jsp?email_blast_KEY=1208494
- State of California: Health in All Policies:
<http://www.preventioninstitute.org/initiatives/healthy-places-coalition/bulletin-board/606-health-in-all-policies-resources.html>
- Keep an eye out for Oregon Health Authority's restructuring re: prevention. FYI.
- NSVRC Prevention Assessment: <http://www.nsvrc.org/publications/nsvrc-prevention-assessment-year-2-report-innovations-prevention>
- Actually 12 programs 😊
- Anyone from the report on this conference today?
- The podcasts from PC are great!
- podcasts from these program can be found at <http://preventconnect.org/mail/newsletter/NSVRCNewsletter2012Part2.html>
- I talk about the Klamath agency a lot in my discussions with other programs. Love their approach to prevention.
- Key Factors in the Effectiveness of Multisector Partnerships:
http://www.cdc.gov/pcd/issues/2010/nov/10_0104.htm
- I love the idea of partnerships with "non-traditional" support for prevention work. New voices with new ideas!
- are we going to hear from the program's innovative practices?
- I'd bet that a lot of us who are here today can create some great leaders.
- *credit but create works too

- support from clinical program staff
- I selected strategic plans, but there is also a bit of difficult integrating across social issues, particularly when trying to work with our local DV shelter
- MOre challenging to us is developing outcome measures for the work we do, and collaboration with partners in our community
- PAWS for Change: <http://www.pawsforchange.com/home>
- Safe Place: <http://www.safeplace.org/>
- We have a program in PA that is doing that type of work with their board as well.
- we have been making more of an effort to educate our board about the broader issues related to sexual violence, as well.
- sharing in finances
- more resources
- expanded lens
- different perspectives
- reaching new audiences
- fresh perspectives
- Easier to close gaps in the existing safety nets
- New voices always bring new ideas and a new viewpoint to the work we are doing
- thinking outside the box with new ideas
- Addressing shared risk and protective factors together
- not reinventing the wheel
- ability to reach wider audience
- Education is always helpful in all areas. In order to change societal views they have to all be involved.
- Resources and collaboration on events and implementation of prevention efforts
- Every person has information from different viewpoints which is a great way to get backing and resources
- understanding the scope and connectedness of prevention efforts
- Building a network of resources.
- the ability to make appropriate referrals and develop programs that best serve and outreach clients
- Diversity and longevity of the work
- diverse experiences and a more holistically integrated effort
- Sharing the "breath of fresh air" with everyone in the organization and the community.
- Diversity
- Accessing new resources that may not have been a resource before
- Understanding the connectedness of social issues and defining a common ground for prevention efforts
- We've used the collaboration multiplier with our local coalition and found it really helpful. Do you think it would be an effective tool (if adapted) that we could use internally, with the staff of only our agency?
- Collaboration Multiplier:
http://www.preventioninstitute.org/index.php?option=com_jlibrary&view=article&id=44&Itemid=127
- PAWS for Change: <http://www.pawsforchange.com/home>

- When we are hired at our agency we all are trained by each section over what we do to make us a whole agency. This is wonderful to do because you build integration within your agency from the beginning.
- It was amazing to see all of these prevention people, stakeholders, from across the community in one room, finding common ground, "getting it."
- We have the problem in Alaska of geographic problems. Ketchikan is on an island, have to fly or boat to leave here. Expense is tremendous. Much of Alaska is not on a road system so we have that to deal with too. Stick within our communities for the most part.
- we also have great collaborative relationships in Lake county - we all have realized that each provider is only one piece of the pie. Rural areas really don't have a choice if they want to be successful they have to work together.
- The document in the last picture that was being held was a community-wide newspaper issue dedicated to engaging men.
- fortunately for us we all work together very nicely - it did take some time and understanding but was well worth it!
- Hi we're going to leave now from England since it's evening here and we've got kids to put to bed, also, the sound has not been that good and we can't really dial in I don't think - but it's been great being in our first web conference and we will definitely come back another time!
- Klamath County is first in the nation to have the Hands & Words Are Not for Hurting curriculum in 100% of all public, private, and preschools.
- And Klamath also has LINK coalition chapter, yes? Leader in the link between multiple forms of violence and pet abuse, yes?
- This looks like it gets to the theory of change concept too.
- sec model..
- Purple Paws & People, a program of Klamath Child Abuse, is our coalition teaching about the connection between cruelty to animals and human violence.
- Theater of the Oppressed
<http://www.theatreoftheoppressed.org/en/index.php?useFlash=0>
- It's like the tv show What Would You Do?
- I was thinking about that show as she described it
- as long as the space created is safe
- GVSU has a college campus group called ReACT and they use theatre to demonstrate bystander intervention. It is very interactive with the audience.
- And the "audience" (youth, etc.) identified those issues. So important to honor.
- love that.. social psych..
- <http://popednews.org/newsletters/definitions.html>
- How do we measure our prevention efforts themselves?
- by looking at attitudinal change pre-post
- We did a community readiness survey and will do it again to see if the score for the community goes up.
- We are trying to refine surveys to capture both attitudinal shifts as well as skill base
- can you say more about how you capture skill base and increases?
- Can the students we teach identify skills in coping, in safety, in help seeking, etc.
- thank you-for the wonderful conversation and the interesting programs