

PreventConnect

TEXT CHAT TRANSCRIPT

WEB CONFERENCE

Indicators of Change: Meaningful Ways of Measuring Success in Preventing Sexual and Domestic Violence

April 23, 2012

2:00-3:30 PM Eastern (11:00 AM – 12:30 PM Pacific)

Presenters and Guests

Julie Evans, Pennsylvania Action Against Rape
Lydia Guy Ortiz, LGO Consulting
Annie Lyles, Prevention Institute
Menaka Mohan, Prevention Institute

Host

David Lee, PreventConnect Project
California Coalition Against Sexual Assault

Participant names have been removed from this chat record, unless provided by the participant in text.

- Materials from this session are available at http://www.preventconnect.org/2013/03/indicators_of_change/
- @ashleycalcasa
- Let's use #indicators so we can take over "mainstream" hash tags!
- For audio call 1-888-447-7153 Passcode 879 736#
- Is anyone else going to tweet? Share your twitter handle!
- Hi Ashley, I'm going to try! It's @SonyaJoy21
- @jodymayer
- Have you attended a PreventConnect conference? A: this is my first, B: 3-5, C: More
- A first time web conference
- showing in the feedback
- me too
- b

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- Please answer in the "feedback" box to the left.
- C
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- A
- Please state what type of agency you are from.
- health care
- Children's Advocacy Center
- State public health department
- DV agency
- DV Center
- State Domestic Violence Coalition
- DV shelter
- state dv coalition
- DV
- rape crisis
- university
- State agency
- research institute in a university
- state level SA coalition
- violence prevention
- University
- local public health dept
- Domestic Abuse & Sexual Assault Dual Agency
- State Health Department
- Domestic Violence and Sexual Assault

- State SA Coalition
- Children's Advocacy Center
- Children's Advocacy Center
- State university
- child advocacy center
- State DV/SA Coalition
- rape crisis center
- dual
- public health department
- NYS Office for the Prevention of DV
- Rape Crisis Center
- Health center
- dual agency
- dual SA/DV
- Domestic and Sexual Violence agency
- DV agency
- Domestic Violence & Sexual Assault Victim Agency
- sexual assault agency
- Academic institution
- children's advocacy center
- Domestic Violence/Sexual Assault Advocacy
- SA Coalition
- Dual
- Tribal Victim Services Unit
- Dual Program
- Umbrella social services
- Two orgs! Military & grassroots community org.
- Military and Non-profit sexual assault prevention
- DV prevention (teens)
- Dual DV/SA Center
- Rape Crisis
- Victim Services-DV
- Public Health Dept
- private attorney
- Dual SA/DV
- DV/SV/Stalking local program
- Sexual Assault Response Team
- dual DV & SA agency
- DV and SA
- DV/SA dual program
- university women's resource center
- Little Traverse Bay Bands of Odawa Indians Victim Support Services

- state health dept.
- Services for people with intellectual and developmental disabilities
- Childrens advocacy center
- domestic abuse coalition
- DV/SA center
- State Health Department
- Private Foundation
- Dual community based organizaton
- CDC Federal PH Agency
- DV Legal Advocate
- University, but I do a lor of work in the community with public health
- Criminal Injuries Compensation Board
- Teen IPV organization
- University women's center
- desiree - school health
- child abuse prevention
- A domestic violence agency
- dual agency
- CTVA
- Domestic Violeceen/Sexual Assault
- Domestic violence and sexual assault
- Dual DV/SV
- Multicultural service agency for youth
- university program
- Domestic Violence Coalition
- state health department
- Dual
- Medical Child Advocacy Center
- IVPP from public health
- dual agency
- Technical Assistance (through DV org)
- state health
- Dual domestic violence and sexual assault program
- LGBTQ anti-violence organization (IPV, SV, HV), direct service and community organizing
- DV SA Youth services
- Child sexual and physical abuse state coordinator of multi-disciplinary teams
- pascua yaqui tribe victim services - victim advocate
- State Health Department
- non-profit settlement agency with a provincial grant for sexual violence prevention and education
- Domestic Violence and Sexual Assault
- DV and SA Agency

- DV, SA, and Poverty
- SA State Coalition in WI!
- @ Chai @ the LGBT center; may I get your e-mail address? I have some questions I'd love to ask you about your center!
- @Samantha, absolutelyReach out anytime
- Thank you!!
- Check preventconnect.org for registration for the next web conferences.
- Where can we get copy of that image?
- i am not seeing the screens. Did not see the wordal.
- Goodmorning!
- to see slides click on the tab title PPT slides
- Me neither, Barbara...
- Thank You!!
- Christopher, slides are avaiable as PDFs as well on http://www.preventconnect.org/2013/03/indicators_of_change/
- click on the PPT slides tab on the top of the screen. I can see them now.
- Text chat: Why invest in measuring success?
- To justify to grantors
- Executive leadership support based on proven results
- Want to know if what we're doing makes a difference
- be able to measure what we do and make the case to funders
- resources, education
- Get funding, raise awareness
- need to know if what we are doing works, and what to improve, and for grantors haha
- To satisfy funders
- show funders how we do our programs effectively
- committed to prevention but want to make sure we are making an impact
- see the changes
- How else do you know what you're doing works?
- to know if what I'm doing creates any change
- to show what works
- To ensure progress in preventing sexual violence
- Accountability.
- Measuring effectiveness.
- programmatic decision making
- To better our programming
- our funders, department of health, were interested
- To measure impact!
- Effectivity!
- evidence based programming
- Title IX requires campus climate surveys
- Because this work is too important to use approaches that do not work!

- we need to know whether what we're doing is working or not
- what to know if our work is making a difference
- See if what I'm doing is working.
- funding, we need to show impact
- to ensure effective programs and that change is truly happening
- program sustainability and improvement
- prove it's working or what we need to do better and for funding
- so we have benchmarks for change
- Funding, also for our donors, resources for future PR and Op-ed opps
- to maximize effectiveness
- To learn from what works
- So we can improve impact of what we do
- want to ensure that what we are doing is effective!
- to know we're being effective; for funders
- to justify funding (& existence) of our program, and to know where to focus our energy
- to sustain services that are effective
- If you can't measure it, it didn't happen.
- Personal Experiences with both sexual assault and domestic violence . A HUGE need in my community
- Indicators help us identify if our efforts are effective, and if they should shift or change
- Funding and to identify program blind spots/places where efficiency and functionality can be increased
- to be effective
- To find specific needs, to see what works, what doesn't & how it can be changed to work more effectively
- Check back on the path we've taken to make certain we're making headway in these issues.
- So we can prove to our viewers that we are effective
- we need to understand that what we are doing is effective
- To learn how to do the most effective work that you can
- we need to measure success so we know if what we are doing is working.
- to improve the effectiveness of our programs
- to persuade our communities
- To be able to meaningfully share what you do
- Funders expect increasing evidence of impact
- making sure we're not causing more unintentional harm
- For advocacy purposes
- Measure successes, funding and the healing impacts
- Learn more about helping teens prevent sexual assault -prevention prevention
- measure effectiveness of program and provide data to community most importantly
- To make sure our services are relevant to our community, that we are helping not doing harm, to make sure we are able to justify our impact and funding

- internally, to evaluate what we have done is effective and can be a tool for improvement
- want to choose the program strategies that work the best for our audience and to target our human resources
- The more we measure the success the more we are able to put an end to sexual assault & evaluate what works & what doesn't
- 0 experience
- C
- To be effective for funding purposes and for sustainability.
- b
- B
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- c
- A
- c
- 1-3 years
- the funders require measurement
- C
- c
- c
- c
- More C *Use feedback box
- C
- We'll be using the feedback box throughout the web conference. It is located at the left, bottom of your screen.
- source?
- thx
- Nick Cooney, Change of heart
<http://www.thehumaneleague.com/changeofheart/author.htm>
- To be able to measure program results . . . want to impact indicators most highly linked to SV
- For more on Nick Cooney's work feel free to email me ashley.maier@calcasa.org
- Materials for today's session
http://www.preventconnect.org/2013/03/indicators_of_change/
- Prevention reaps invisible blessings
<http://www.sfchronicle.com/opinion/article/Prevention-reaps-invisible-blessings-4448256.php>
- Text chat: What are some norm shifts you expect from your efforts?
- Help men define healthy masculinity
- consciousness
- attitudes
- privacy and silence shift to more awareness of violence.

- normalizing disclosure. DV is not a "private matter"
- These are issues that should not be kept silent and affect us all in various ways
- better equipped to not look away from sexual violence
- sex positivity & consent
- culture of violence
- fathers more involved with their children
- More willingness, more actions to confront sexism/homophobia
- fewer arrests for dv and sexual violence
- media
- working to undo the desensitization of violence
- Consent
- More open discussion of sexual violence, especially related to children
- creating a culture of healthy, respectful, consensual relationships
- knowledge, educate community
- Decrease privacy and silence, empower vulnerable populations
- media depictions reflect norm changes
- less victim blaming, empowering students to be more vocal in challenging rape culture on campus
- Privacy and Silence! Especially in Tribal Communities!
- Getting teens (who we work with) to call out friends who make jokes about violence or abuse
- culture of violence
- narrow definitions of masculinity widen, and roles for women widen
- understanding of how masculinity is defined and how to encourage healthy masculinity-- being able to identify the man box and how to at the least question it
- Willingness to take action
- Focus groups with community members that show attitude changes about violence, sexism, masculinity, etc.
- empowering students to challenge rape culter, and step up as bystanders
- creating a culture that does not accept violence as a viable option
- increased reporting
- Historical impacts.... family healing!
- shared sense of community responsibility for (expectation of) respectful relationships
- Equality in public policy
- youth speaking out against peers they see engaging in violent behaviors
- survivors feel safe reporting or disclosing to a trustworthy support person
- We are focusing on helping adults understand it is difficult for kids to disclose CSA -- so getting people to talk about it takes away stigma and helps people start to have the conversation.
- friends, family members seeking help on how to support survivors
- would want to measure the number of men who question the expectations of gender roles in society

- Teach adults what to say to inform kids it is okay to tell them
- we would want to measure more women speaking out and realizing they don't have to deal with this life
- seeing an increase in people coming forward after a prevention program to seek support
- Youth have the language to ask questions about sexual assault.
- kids creating counter messaging against gender stereotypes in media
- More girls rejecting "standard" beauty and behavior expectations
- youth being able to name and see warning signs of unhealthy relationships
- Getting bar/club staff to recognize predatory behaviors and to step in before sexual violence occurs.
- www.sparksummit.org
- sorry *this life of violence
- Here is a recent podcast on SPARK <http://www.preventconnect.org/2013/04/spark-movement-steubenville/>
- Organizations developing and/or enforcing proactive prevention policies
- Huffington Post http://www.huffingtonpost.com/2012/05/11/avengers-movie-poster-sexist_n_1507914.html
- Love it!
- love this
- like the reversal in this image.
- can we print off the slides and the public chat?
- It's also important to think about the domain of effect. How do we show that our prevention efforts resulted in this cartoonist making this change?
- Yes Ashley you can print off the slides and the public chat.
- I will grab the link for you
- thank you!
- I also want to know what Roberta Gibbons asked.
- A Guidebook to Strategy Evaluation
<http://www.preventioninstitute.org/component/jlibrary/article/id-138/127.html>
- We will post the text chat record here when done
http://www.preventconnect.org/2013/03/indicators_of_change/
- Standards and Indicators
<http://safestates.org/displaycommon.cfm?an=1&subarticlenbr=276>
- @Roberta asks a great question - there are a few ways - a key informant interview may do that (though the change may not be that conscious)
- Taking Action and Generating Evidence
<http://www.who.int/reproductivehealth/publications/violence/9789241564007/en/>
- Very easy to read!
- These links are great! Thanks!
- Text chat
- We have worked with the CICRC to develop and test and eval tool we administer to student pre and post presentation - has demonstrated measurable change

- How are your efforts changing your community? Where are you going for that evidence?
- We rely on communication with student groups to get a handle on the environment on campus -- not exactly focus groups, but like that
- We are using Futures Without Violence Curriculum and their pre and post tests, and are examining that this year to make sure we are seeing our effectiveness
- Program evaluations that look at the efficacy of programming impacting protective factors, not necessarily "SV specific."
- Pre, post and 6-12 month follow-up.
- Community Health Needs Assessment mapping tool CHNA.org
- We have done focus groups with different groups in the community. Sometimes we use anecdotal evidence as well
- I'm surveying the entire student body to gather prevalence rates of VAW crimes each year.
- using informational interviewing and listening to preventconnect listserve
- Using a child sexual abuse prevention workshop Stewards of Children from Darkness to Light
- We are working with the University of MO to develop evaluation tools for our engaging men project
- Please call (916) 446-2520 x 315 for technical assistance
- We have developed a survey to track changes in stakeholders' willingness, confidence, & practices related to being agents of change. This is connected to our SV prevention community development projects.
- We are also looking at starting a Survivor's Advisory Group to evaluate our programs and give us feedback on what they needed/what they liked about our services
- We'll be tracking this over the time of their participation.
- Can you send a link to the WHO document? I can't find it online.
- Taking Action and Generating Evidence
<http://www.who.int/reproductivehealth/publications/violence/9789241564007/en/>
- Yes, Elizabeth...just a second to find it again...
- Ah, there it is.
- Understanding the Evidence
<http://www.cdc.gov/violenceprevention/pub/UnderstandingEvidence.html>
- state agencies such as DCF
- Understanding the evidence Webinar
http://www.preventconnect.org/2013/04/understanding_evidence/
- We will be hosting a Web conference on this topic in July
- All this information is very enlightening for someone who is a self starting advocate like myself. Thank you so much!!
- NSVRC Prevention Assessment <http://www.nsvrc.org/publications/nsvrc-prevention-assessment-year-2-report-innovations-prevention>
- The evidence should be also including the clients' ideas as part of the systemic evidence.
- And it's encouraging that this is such a very, very popular topic!

- I am an evaluator and how do you actually prove that sexual assault has been reduced?
- Need to also help funders understand that not everyone has moved beyond satisfaction and its so important that we are moving beyond this
- what are some short term, intermediate term, and long term indicators?
- It sounds like you are measuring outcomes of programs
- @Lucinda - that is what we are going to be doing right now
- PDF versions of the slides are available at <http>
- Are these norms consistent for working with survivors who also have developmental disabilities?
- how do you really know that you have reduced sexual assault?
- @Lucinda - let's get back to that point
- is this participant observed environmental shifts? or facilitator observations?
- I can see my media literacy participants going from having a low awareness and then have a drastically increased awareness of it afterwards...not that it has actually changed
- how long does a prevention program need to be (minimum number of sessions) in order for you to be able to do 1-3 month follow-up? Do 1-3 session workshops qualify?
- Text chat: What are some indicators that you have used to measure progress?
- personal agency
- Number of disclosures
- Rates of VAW crimes on campus based upon student surveys
- adoption of new organizational policies and practices
- # of students who attend events or participate in violence-prevention student groups
- number of disclosures and attitude shifts
- sounds like the indicators are process indicators
- increased reporting of school connectedness/safety
- IRMAS, the bystander measures
- willingness to intervene in potentially violent situation; attitudes toward bystander intervention
- increased knowledge of sexual violence
- Number of local disability agencies offering healthy relationships/sexuality classes
- length of time survivors come forward to seek support, advocacy
- number of clients served and that sought healing services. If we compare the first grant report vs. the second number of people seeking services increased.
- ability to speak to and present to peers about these environmental norms
- awareness of what constitutes a healthy relationship
- Our program has used "pre and post tests" in the past to measure prevention effect short term. We asked the youth 5 questions about their understanding of domestic and sexual violence before the presentation and then we asked the same 5 questions after. This strategy showed a significant increase in youth's understanding of the issues short term, but it didn't show long term effects of the prevention presentations.
- willingness for class participants to use bystander strategies in their own lives.
- Do the gender-specific strategies include information about LGBTQ sexual violence?

- what types of programs are available to empower females, girls and women?
- These seem like goals/tasks rather than indicators?
- Lucinda, SPARK Summit is great <http://www.preventconnect.org/2013/04/spark-movement-steubenville/>
- Chai-we are trying to ensure that our programs include LGBTQ communtiiies in NC
- We have a Fatherhood is Sacred group for single fathers and single young father which includes preventive work.
- thank you i will look up spark summit
- Thanks Jen - I've wondered how LGBTQ-specific organizations fit into some of this work. Think there are great opportunities for collaboration.
- I like the idea of looking at media coverage
- Chai-I'd be happy to talk more offline with oyu about this
- Are these really outcomes, or designed to change behaviors? I'm not sure that these are actual desired outcomes.
- I am interested in empowering females to help reduce sexual assault
- so having a men's group is process outcome, but the engagement they do (policy etc.) would be an outcome indicator?
- Lucinda, please email me at ashley.maier@calcasa.org.
- "Offering a program" seems like a task. "10 programs were offered" seems like an indicator.
- but under a different strategy, wouldn't it be possible for the attendance at a mens group to be teh measurable outcome indicator?
- I will Ashley
- thank you
- attendance is a process measure
- not an outcome
- outcome measures are changes in knowledge and behaviors
- lam a self starting advocate, I am interested in some guidance into the information I need to make myself aware of as I grow with my org. I am in school now majoring in Psychology and minoring in Sociolgy. I am very open to any help
- you can email me lucinda_deason@yahoo.com
- <http://paar.net/>
- Role of Stages of Change: Sexual Violence Prevention
- Thanks Lucinda
- you are welcome
- the speaker sounds far away to me
- Julie's voice level is low. Can her volume be made louder?
- so would this example fit...students attend IPV prevention curriculum then approach school administration to institutionalize violence prevetion activities for additional youth in school such as poetry slam, freshman orientation addressing healthy communicaiton and nonviolent conflict resolution standards presented by older youth and TDVAM events in Feb? Just trying to figure out if we can evaluate this in our process indicators

- Look forward to connecting with you my email you'll see is simplyuniquebts@gmail.com
- ok. feel free to email me
- Oh yes ma'am I will (just want you to know my email as well so it doesnt come off as junk mail)
- no problem
- Jennifer-These are process-oriented to me, yes. Outcomes would be what changes in KABBS/policy. etc. happened as a result.
- put in the subject sexual assault
- Please also use the private chat function (look for the "private" tab above) to share contact information if you'd like to keep it private and not in the text record.
- Thanks Jen, so if the principal and admin staff supported it and these events become school policy that is an outcome?
- Will do
- This also fits in with Jonathan Grove's "Average Joe" model of engaging men.
- Changes in school policy would be an outcome measure, sure. The tricky part is that it is a proxy measure, not a long-term outcome. Of course, the long-term outcome would be an end to SV.
- Sorry about typos.
- Any links to creating a community readiness assessment?
- ok and we would do that type of measurement how? through stats in the community or surveying youth in the school
- good point @Jen
- no worries on typos lol
- IL now has Erin's Law which mandates school to teach child sexual abuse prevention in grades K - 12. It is my hope that this will measure prevention outcomes
- yes, Jen, but your specific program is intended to have an interim measure. so it is the perfect measure
- Yes, Patrick, agreed. However, I think that folks get really stuck here. Thinking that they need to measure success by a decrease in perpetration numbers only.
- the more accurate terminology should be reducing the risk of sexual assault instead of prevention because prevention makes it seem like there was something the victim could have done to prevent it.
- We also utilize Community Readiness Assessments here in Wyoming with all of our communities engaged in primary sexual violence prevention. Good stuff!
- We need to move away from the term prevention
- good point, I was misreading you as doing exactly that!
- @Patrick. What is the perfect interim outcome measure?
- Community Readiness: A Handbook for Successful Change from the Tri-Ethnic Center is at <http://triethniccenter.colostate.edu/CRhandbookcopy.htm>
- Referencing Jen's use of changes in policy as an outcome for her specific program, as opposed to ending SV

- Lucinda, I agree with your comments about terminology, victim-blaming and having an accurate framework for the end goals.
- Thanks David
- Yes, Patriick, we're saying the same thing! Of course!
- the field needs to change this term, Margarita. I am surprised the term is still being used
- I think prevention is a fine term, because we are not talking about helping victims prevent an assault, but helping our communities create a culture where assault is not okay
- Prevention is pretty popular as terms go.
- prevention and risk reduction are dramatically different, and the terms are used in specific arenas as appropriate
- Coining a new word for this prevention work is like turning an ocean liner. that's a lot of energy, expense, and thought processes I'd prefer to put to the work at hand.
- Lucinda-the term is used because we focus on preventing first-time perpetration as the only way to actually end sexual violence.
- we can never prevent sexual violence. we can reduce the risk of being sexually assaulted
- I don't think prevention is used by professionals in the field to victim blame - it's used to provide a framework for social change
- The distinction between prevention and risk reduction can also be framed as the distinction between primary prevention and secondary or tertiary prevention.
- Politely, but very much, disagree.
- the term prevention blames the victim
- we can absolutely prevent sexual violence. violence is not inevitable
- Lucinda, the entire theory of this work is that we can prevent assault by changing the culture
- the victim wonders what could she/he have done to prevent it
- Not the time for this argument.
- Please use the private chat function for side conversations with individuals.
- Thanks for the conversation about prevention language - but I would like to keep the topic on indicators of change
- okay
- Julie - what are some of the strategies you use with the school that isn't even ready for the informational interviews?
- Great question Lean, was wondering the same thing
- Leah*
- just got an indicator idea: parents who report that they were able to initiate a conversation with their children about sexual violence
- YES! Great one, Sonya!
- thanks Sarah. Sonya that is a great indicator!
- i like that one Sonya but how do you document that for potential funders?
- Leah and Sarah email me and i would be happy to share juliee@paar.net
- survey parents?

- Can someone share again wh
- @Jennifer, a self reported survey would be appropriate - you could report aggregate numbers to protect confidentiality
- again how we specifically measure the 2nd to last outcome indicator "Increase equity for boys and girls"?
- Thanks Julie
- @Sonya - we just started a "Take 5" campaign and pulled in a community partner in a hair-braiding salon. Adults are asked to fill out a pledge card and give their contact info. The pledge is to Take 5 minutes to talk to 5 adults about child sexual abuse. We will follow up in 4 months to ask them if they've had the conversations, and if not, what are their hurdles? and how can we help?
- I have that exact thing going on right now with one of the communities we're working with. very true point!
- re: conflict that is
- Thanks Jacquelynn, love the pledge idea!
- It's worked out pretty well so far!
- I LOVE that example!
- Some of you mentioned organizational-change type indicators previously, yes? (general audience)
- I love that indicator example! But how do we PREDICT these indicators as many of our grant funders request
- Focus groups with incentives.
- This reminds me of working in a psychology lab at UIUC. I was literally "Observer 2"
- Here is a video from Patrick Lemmon training on creative ways to evaluate. This is a specific example re: bystander approach
<http://www.preventconnect.org/2011/05/creative-ways-to-measure-prevention/>
- RPE = Rape Prevention and Education (CDC)
- Such a good point, thanks Lydia
- My experience is that I look at unexpected outcomes from previous implementations, and set them as anticipated outcomes for the next time. It is an iterative process
- I find that word, "anticipated" particularly helpful. What changes do I anticipate?
- "What would this community look like if this project is successful?"
- so great Lydia, thanks!@
- Lydia has a course on community mobilization here
<http://learn.preventconnect.org/course/view.php?id=6>
- Here is the study we plugged a while back. Role of Stages of Change
<http://jiv.sagepub.com/content/25/1/111.short>
- Burn Bystander Measure
- Really like the "community shares prevention stories in the media" one - can you give an example of what that might look like?
- Attitude Measure
- and Behavioral Intention Measure

- Evaluation of Agent of Change
http://www.agentofchange.net/admin/filemanager/File/Evaluation_Report-1.pdf
- VAWnet recently
- I've had to do a lot of TA with grantees help[ing] them understand the difference between scales and pre/post-tests.
- Hear/watch Annie talk about "Measuring the Impact of Your Sexual and Domestic Violence Prevention Efforts" in this course
<http://learn.preventconnect.org/course/view.php?id=20>
- VAWnet recently published an article by Julie Evans and me on measuring effectiveness of campus-based sexual violence prevention programs. It includes info on commonly used measurement tools
- yes, excellent article Roberta!
- Exactly, David!!
- @Roberta, I would like to read the article where can I find it?
- Looking now!
- http://www.vawnet.org/Assoc_Files_VAWnet/AR_EvaluationCampusProgramming.pdf
- First!
- Thank you, Chad. Here is a PreventConnect blog on that article as well
<http://www.preventconnect.org/2013/01/how-effective-are-campus-based-gender-violence-prevention-programs/>
- you're faster than me, Chad!
- Woo woo!
- wouldn't class credit be a policy change and an outcome indicator?
- Love the photo!
- Thank you!
- Materials from this session are and will be posted at http
- class credit for what Susan?
- Is there any way that we can have access to the information shared in the chat?
- Look for an email from David Lee in about 1/2 an hour and please complete the evaluation linked within!
- Yes, Deb. It will be posted at http
- The MN Department of Health has a new Campus Sexual Violence Prevention Portal that includes a section for "Best Practices"
<http://www.health.state.mn.us/injury/topic/svp/campuskit/index.cfm>
- Thank you all so much, very helpful
- hi roberta!
- Hi julie - Excellent work!
- Yes indeed.
- Good "This is what a feminist looks like" video
<http://www.youtube.com/watch?v=jO9p6e4SWLM>
- Thank you
- thanks good to see your article referenced so much yeah

- Thank you all for the great conversation today!
- Thank you!
- Thank you!
- Thank You.
- will we have acces to transcripts too? and I would love to have a list of the links.
- Here is a list of future conferences
<http://www.preventconnect.org/2013/04/introducing-preventconnects-2013-web-conference-series-practice-to-action/>
- thank you
- Great Webinar!!! Thank you.
- Thank you!
- Good one! Thanks!
- Thanks, folks!
- please keep me updated on more webinars
- Silvia Williams Thanks you for the great information
- Thank you!
- Thanks!
- excellent resource! Got my cogs turning!
- Thank you!!