

# PreventConnect

## TEXT CHAT TRANSCRIPT

### WEB CONFERENCE

Peer Learning Forum

Building support for community prevention:  
Going beyond curricula

Session 1

*Bringing Work to Scale: How do we jump from selected to universal?*

**May 28, 2013**

2:00-3:30 PM Eastern (11:00 AM – 12:30 PM Pacific)

### Presenters and Guests

Annie Lyles, Prevention Institute

Edward-Michael Muña, Prevention Institute

Isa Woldeguiorguis, The Center for Hope and Healing, Inc.

Eli Chevalier, Peer Solutions - Stand & Serve

### Host

David Lee and Ashley Maier, PreventConnect Project  
California Coalition Against Sexual Assault

*Participant names have been removed from this chat record, unless provided by the participant in text.*

- 
- Why work at the community level? text or raise your hand!
  - creates generational change
  - Share you stories too. Ah-ha moments?
  - inclusive
  - She looks the same.
  - exactly
  - Working in a hospital made me "see" the community. I could see how this setting (hospital) was one of MANY in which the patients existed.

- Spectrum of Prevention  
<http://www.preventioninstitute.org/component/jlibrary/article/id-105/127.html>
- yay you
- hi JRAUH
  
- Social-Ecological Model <http://www.cdc.gov/violenceprevention/overview/social-ecologicalmodel.html>
- Raise your hand if you have this as a tattoo!
- omg
  
- how do u bring this to a community that is very closed off to sexual violence
  
- CDC Risk and Protective Factors at Community and Societal Level  
<http://www.cdc.gov/violenceprevention/sexualviolence/riskprotectivefactors.html>
- duh right ei
- eli
- Great questions, Bryna. I think we'll get to this throughout the session.
- okay great!
- Preventing Intimate Partner and Sexual Violence Against Women  
[http://www.who.int/violence\\_injury\\_prevention/publications/violence/9789241564007\\_eng.pdf](http://www.who.int/violence_injury_prevention/publications/violence/9789241564007_eng.pdf)
  
- hard to watch the presentation and go to the links. Will these be available later?
- PROTECTIVE FACTORS ARE PERFECT FOR SOCIETAL LEVEL CHANGE
  
- Yes the chat will be available after the presentation on [www.preventconnect.org](http://www.preventconnect.org)
  
- Yes, the slides are available at <http://www.preventconnect.org/2013/04/peer-learning-forum-1/> and we will post the recording afterwards.
- We will have a text chat transcript there as well.
- Other sources or ideas for community or societal level protective factors?
- DEVELOPMENTAL ASSETS
- search inst
- pyd - all positive youth development work
- <http://www.search-institute.org/research/developmental-assets>
- yes...we can cultivate developmental assets on a societal level...like make that the norm for how we raise our children
  
- cultivating safety, equality and respect as norms to counter the ugly norms
- oppression, silence/denial/normalized harm

- <http://www.vsdvalliance.org/secPublications/Prevention%20Guidelines%202009%5B1%5D.pdf>
- SER ENDS OSN
- word ^
- ^^ Virginia's.
- ddh
- bddh
- Virginia Guidelines <http://tinyurl.com/olet8gg>
  
- We just had our Annual Walk a mile in Her shoes Fundraiser! I felt it really helped to open people eyes, esp in the community bc a lot of people never heard of our agency and also didnt believe that sexual violence existed in our community
- THANKYOU
- ABSOLUTELY
- Look, Jen, I'm using all caps too.
- I MISS YOU ASH
  
- I think a promising higher SEM strategy, although not tested enough, is the promotion of legislation that supports gender equality. NY's Women's Equality Act, whether it passes or not, has supported much needed conversation about prevention and equity and disparities that need to be addressed.
  
- this is so perfect. everyperson doing this work needs to understand this first.
- Lorien, is there a link with the language of that bill?
- Peer Solutions <http://www.peersolutions.org/stand-and-serve/>
- @Lorien - thanks that is a grat examples
- The bill has ten points. I'll get the link so you can see more.
- Great cartoon!
- I love the PROMOTION idea that's in there. What do we WANT?
- ^me too
- cartoon is from hawaii
  
- yup
- <http://nywomensequality.org/>
- NYS Women's Equality Agenda
- what are some ideas on how to get into the schools?
- sorry this is my first year being an outreachspecialist, i just started in jan
- Thanks for the NY link, Debby! You are SO much faster on the computer!
  
- Bryna, check out some of our past web conferences on preventconnect.org!
- Thank you for the inspiration and keep up the great work, Eli!

- okay! sorry again for all the questions
- Questions are great. This is peer learning!
- Elijah, you're a rock star!
- there are a million suggestions
- That is AWESOME.
- Elijah you're awesome. I can't wait to see where life takes you!
- PREVENTING INTIMATE PARTNER AND SEXUAL VIOLENCE AGAINST WOMEN: TAKING ACTION AND GENERATING EVIDENCE (English and Español), World Health Organization, Geneva, CH
- find out clubs at schools and link with and support them
- we host two days a year in october and march
- days at the capitol
- future legislators
- i hope so!
- right
- young people dont care about political identity
- thank you guys all this inofrmtaion is going to help a lot
- information
- I am so encouraged by what I'm hearing!!
- yes david
- whats that quote david
- thank you eli, i cried like 55 times
  
- The Center for Hope and Healing, Inc <http://www.centerforhopehealing.org/>
- you taught me all I know Jen.
- no way, you were born this way
- catch Eli in LA on Aug. 30th at the National Conference!!! He will be available to sign autographs.
  
- Can we get the name of the assessment tool that measured sense of belonging?
- if you are ever on the east coast please let me know
- is ther any good trainings or conferences i can attend on the east coast as a new outreach specialist
- thanks!
  
- I like your example of the Cambodian male. Men experience violence too!
- Watch/listen to Isa say more about this in these podcasts  
<http://www.preventconnect.org/2013/01/envision-act-prevent-panel-1/>
  
- Where are you on East Coast? I am director of Westchester Family Justice Center.
- near baltimore md
- west chester pa?

- Language is especially especially important I noticed in my LGBTQ work.
- YEs, i have noticed that! i am only 29 and i feel like i have no idea what anything means anymore
- say more eli
- I can explain it all. E-mail me haha.
  
- Hi Bryna. We may have a training opportunity you'd be interested in in Dover, Delaware. Send me your email, and I'll be glad to send details.
- I will!
- yes
- outreachspecialist@rapecrisiscc.org
- Agreed! Thank you for reminding us we need to expand our idea of who can be a professional!
- THANK YOU. I dont mean to perpetuate rape culture by existing in a male identity. But a lot of people think so.
- How could a teen curriculum develop into a community-level strategy?
- information for their parents too
- explain that more eli and eli what do you think
- about this question
- Build relationships woth everyoneeeeeeeeeee!
- with
- speak
- It helps me to actually drawn out the socio eco model.
  
- Relationships with adults who influence youth. Coaches, teachers, parents...
- school response policies
- what curricula seem to be missing (most, not all) are activities that nurture youth as activists and leaders and engage youth in dialogue about systems of oppression and how to work to dismantle them.
- WHen I was a prevent educator in a local DV agency I nly did prevention workshop if the school added anoher activity - ie DV prevention policies, staff training, peer education program
- then what eli
- Here in Marion, Indiana we're having youth inform us about the community from their perspective and then tasking the community with implementing changes where necessary.
- after safe space is created what next eli
- need to be able to work with the people that influence the peers - who are the early adopters on campus or in the community?
- INCLUSION OF YOUNG PEOPLE WHO IS NOT AT YOUR TABLE
  
- This is after education around the issue and the youth then give us their assessment.

- ON YOUR BOARD? DEVELOPING AND IMPLEMENTING AND EVALUATING STRATEGIES
- we know we have to include the community in our work
  
- then incorporate your curriculum into everything that you do. Into the environment.
- that
- how eli
  
- also i would think that doing a community assessment driven by and of the population that you are working with - having teens interview and survey their peers to learn more about what/who influences their behavior and choices
- students that identify as special needs or whatever are peer eds in our program and there is NO DISTICTION
- We are implementing that now Alexis.
- laws, policies
- It's so important to think of the young folks as partners, rather than recipients of curriculum
- students learn about and do it
- Participatory research strategies may be a useful approach
  
- I love the discussion around building relationships and the importance of building a bigger tent and engaging the "unusual suspects" and expanding our partnerships
  
- Make sure everyone feels included and positive about being a social change agent. Make sure they are all aware that they are there to make change.
- AUTHENTICITY IS CRITICAL
- YES^^^^^^
- Yeah. Us kids can see right through you.
- Yes Jennifer!
- When we think of youth as partners, genuinely, then they will lead us in bringing work to the community level
- yes jessica yes and societal
- L—rien, it is so very good to hear you! DDT
- I am bestfriends with the adults in Stand and Serve. That matters.
- OMG Eli. That is awesome. "Us kids can see right through you." Love. It.
- peer solutions is 18 years old and our members are now having babies..i love to think of our work as PRE WOMB.
- I tend to think of curricula as a way to open dialogue, as a spring board, but never the end product.
- This organization has a lot on engaging the "cool" influences in youth subcultures.  
[Http://rescuescg.com/](http://rescuescg.com/)
- \*influencers

- Young people are not taught to prevent their own assaults..they are empowered to be world changers with everyone else
- Sociological Images <http://thesocietypages.org/socimages/tag/gender/>
- I love the way you framed curricula Jessica!
- masculinity and femininity are stereotypes
- More so, social constructs. They are important to society but not valid.
- How could a provider training develop into a community-level strategy?
- By focusing on modeling for ALL citizens of your community.
- GREAT QUESTION
  
- as a bartender, i think training to help prevent sexual assault is a great idea!
- prevent
  
- connect with others and create a culture where respect is the norm as a collective
- omg
- you were caught being good
- Using community organizing strategies--try to get some of the providers who might be willing to continue to develop action plan after the training.
  
- i think getting in touch with local liquor boards would be a great way to start
- I love the sandwich idea!
- omg yes
- old school
- or anyone
  
- there is a program called T.I.P.S in md that bartenders have to take in order to serve, it would be great if prevention could be a part of that training
- So can you accept a free beer and still not act thirsty? lol
- amen
- I am a big supporter of strategies that are about catching people doing "the right thing." And it's supported by the science!!
- 
- WOO SCIENCE
- You will get an email in 1/2 hour with details about registration for the next one and the evaluation. Please complete the evaluation and yes, you are already registered for the next 2 sessions.
- No?! is always sharp and funny! DDT
- PLEASE COMPLETE THE EVALUATION!
- Prevention=belief in the power of people to make positive change in their own lives and communities!
- Nice, Isa!
- Thanks you guys. This was really great!

- Eli, you have made my day!!
- i love you eli
- Thanks, Isa and everyone!
- david you too
- You made mine!
- Thank you everyone for this great discussion!
- and ash an anni
- and Ilana
- You guys are awesome.
- and all fo you
- Will this be available for review?
- thanks again everyone!
- talk to you soon!
- Thanks everyone!
- Yes - the recoridng will be available
- thanks again for all the great ideas
- thanks.