

Welcome,
This Web Conference
Will Begin Soon



A Project of



Bystander intervention: Focusing on social justice

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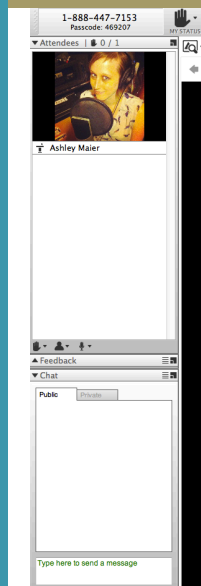
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How to use this technology



- Raise hand
- Text chat & private chat
- PowerPoint slides
- Polling questions
- Phone
- Closed captioning
- Web conference guidelines

Please send a private chat message for help.

Call iLinc Technical Support at 800.799.4510.

PreventConnect is a national project of the California Coalition Against Sexual Assault sponsored by U.S. Centers for Disease Control and Prevention. The views and information provided in this web conferences do not necessarily represent the official views of the U.S. government, CDC or CALCASA.



2013 Web Conferences

Preventing Sexual and Domestic Violence: Learning from the evidence of practice to create community action

- April 23: **Indicators of Change: Meaningful Ways to Measure Success in Preventing Sexual and Domestic Violence**
- May 10: **Understanding Evidence: A Demonstration of CDC's Interactive Tool to Support Evidence-Based Decision Making for Technical Assistance Providers**
- May 15: **Start Strong: Lessons Learned from a Four-year Initiative to Promote Healthy Relationships and Prevent Teen Dating Violence**
- June 20: **Shifting Boundaries: Lessons Learned from Implementing a Sexual Violence Prevention Program**
- July 9: **Primary Prevention in the Context of a Traumatized Community**
- July 16: **Understanding Evidence: An Interactive Web Resource for Evidence-Based Decision Making in Sexual Violence and Intimate Partner Violence Prevention**
- July 30: **Gender Transformative Programs: Lessons Learned from HIV Prevention and other Health Programs**
- **September 12 : Bystander Intervention: Focusing on Social Justice**



Ending Child Sexual Abuse Series

#PowerInPrevention

Ending Child Sexual Abuse Web Conference Series



- Thursday, July 18: **Faith Communities Engaged in Ending Child Sexual Abuse**
- Tuesday, Sept 17: **Secret Survivor's Tools for Strengthening your Prevention Efforts**
- Tuesday, Oct 15: **Power of Organizational Practices: Innovations to Keep Kids Safer**
- Thursday, Jan 16, 2014: **Child Sexual Abuse and Disabilities**
- Thursday, March 13, 2014: **Telling our Stories: Learning as we Build a Movement**



PreventConnect

- Domestic violence/Intimate partner violence
- Sexual violence
- Violence across the life-span
- Prevent before violence starts
- Connect to other forms of violence & oppression
- Connect to other prevention practitioners





BYSTANDER INTERVENTION: FOCUSING ON SOCIAL JUSTICE

Today's Guests



Erin McCready
Oasis Youth Center (former)
Washington Coalition of
Sexual Assault Programs (current)



Graham Goulden
Scotland Violence Prevention Unit/
Mentors in Violence Prevention



Sally Laskey
Jennifer Benner
National Sexual Violence
Resource Center



Learning Objectives

- Explain how bystander intervention strategies contribute to the prevention of sexual and domestic violence
- Identify at least 3 resources to assist in implementing a bystander intervention strategy to prevent sexual and domestic violence
- Articulate how to integrate a social justice approach into a bystander intervention strategy to prevent sexual and domestic violence



SOCIAL JUSTICE

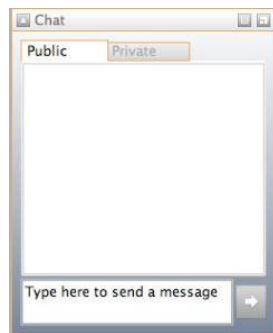
Social Justice Framework

- Addresses the dynamics of oppression, privileged, isms
- Recognizes society is a product of historically rooted, institutionally sanctioned stratification along socially constructed group lines

— Marilyn Cochran-Smith



Chat Box Question



What does social justice mean to you?



A Social Justice Framework

A social justice framework is a way of seeing and acting aimed at resisting unfairness and inequity while enhancing freedom and possibility for all.

— CSU Channel Islands, Department of Education



Social Justice as Prevention

If we create an equitable world, we necessarily militate against rape and battering.

— Leah Aldridge

Social justice as a foundation to prevention work



In part one of this podcast series about social justice and prevention, Leah Aldridge explores a social justice framework for prevention. Using examples, she defines social justice, articulates a social just approach as applied to sexual and domestic violence prevention work, and makes the case for why sexual and domestic violence prevention programs benefit from using such an approach. Creating a peaceful and just world, she argues, necessitates using this approach. Stay tuned for further installments of this series.



Driven by a Quest for Social Justice

Social Change Model



Equity

Equity is about creating a world where everyone has value and can live a quality of life that is accessible, that helps you thrive.

— Leah Aldridge

Social justice as a foundation to prevention work



Leah Aldridge

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Prevention

From a prevention standpoint, it really demands that people doing this work focus on the societal and environmental and attitudinal conditions that contribute to rape and battering.

— Leah Aldridge

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Sally Laskey
Jennifer Benner
National Sexual Violence Resource Center



BYSTANDER APPROACHES



Engaged by·stand·er

'bi,standər/

noun

noun: **bystander**; plural noun: **bystanders**

1.1.

a person who is present at an event or incident but does not take part **and gets involved**



Supports a community approach

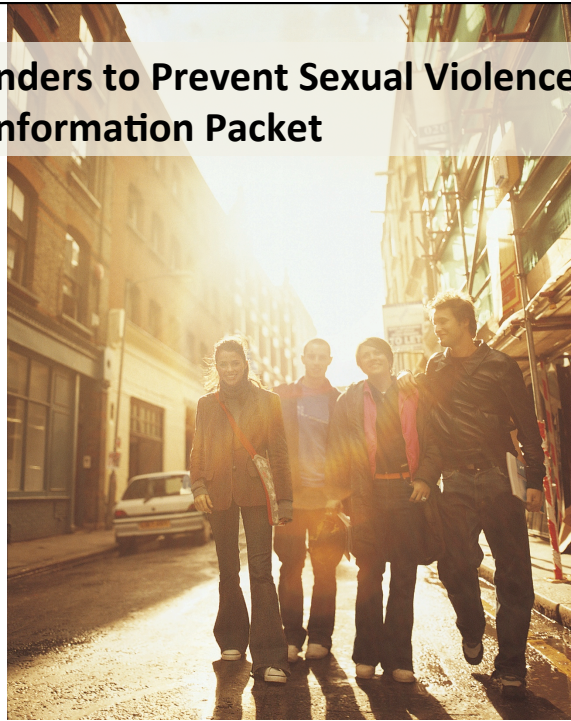


Engaging Bystanders to Prevent Sexual Violence Information Packet

- Annotated Bibliography
- Bulletin
- Overview
- Research Brief
- Resource List

Coming Soon:

- Guide for Preventionists
- Online Special Collection



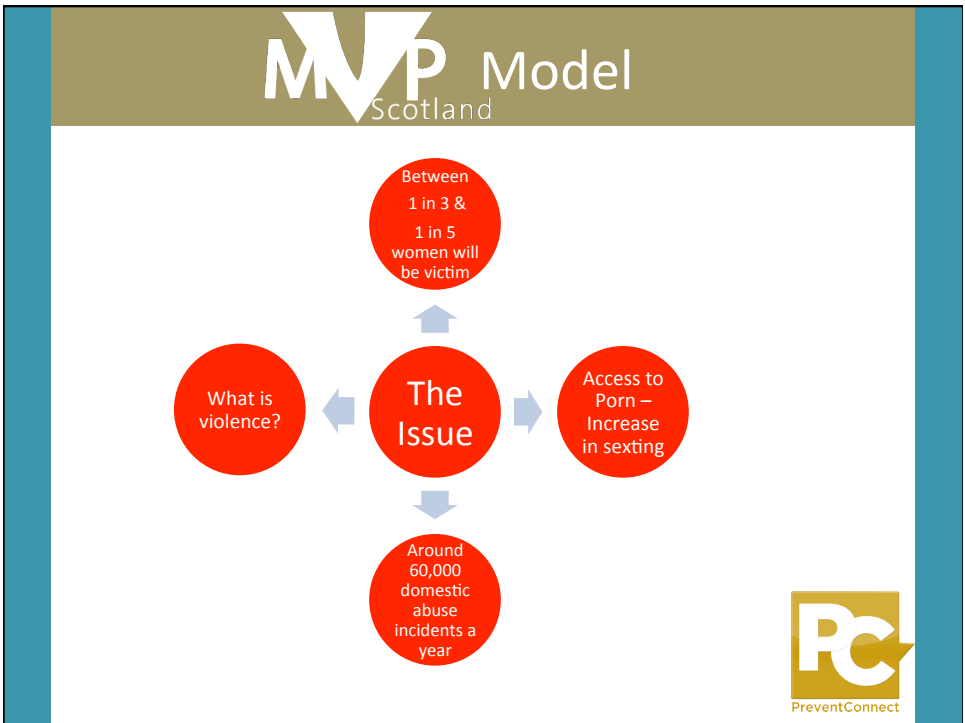
Engaging Bystanders and Social Justice



Graham Goulden
Scotland Violence Prevention Unit/
Mentors in Violence Prevention



MENTORS IN VIOLENCE PREVENTION - SCOTLAND





*Sometimes you got to lead
from the front, even during
the tough times.*

— Major Richard Winters
Easy Company
101st Airborne



Bystander Approaches & Social Justice

- Bystander approaches foster and encourage empathy.
- Bystander intervention training puts an individual or group into a situation from a distance. It creates a safe place within which awareness is raised, challenges attitudes and opens healthy dialogue.
- Training gives the majority a much needed voice.
- It's not just about the intervention.





Erin McCready
Oasis Youth Center (former)
Washington Coalition of Sexual Assault Programs (current)



OASIS YOUTH CENTER

Oasis Youth Center

- Drop-in, resource & support center for lesbian, gay, bisexual, transgender and questioning (LGBTQ) youth ages 14-24 in Pierce County, WA
- 25 years providing HIV prevention & care services to LGBT youth in Pierce County
- Five years ago, received OCVA funding to provide sexual assault prevention & community responding to LGBT youth



Why bystander intervention?

- Youth were ready
- Research – nothing similar
- Developed peer advocacy training
 - Oasis Peer Education Network (O.P.E.N.)
 - Included 4 week bystander intervention



Peer Advocacy Mission

O.P.E.N. (Oasis Peer Education Network) **empowers youth** to become **leaders and teachers** in the LGBTQ community inside and outside of Oasis. We do this by **educating**, providing **tools** with which we can all take action, and providing the **space** for queer youth to use their **personal assets** to contribute to sexual assault prevention.



DISCUSSION

Question for Panelists Role of Social Justice



How does incorporating social justice provide added value to your bystander program?



Chat Box Question



How do you incorporate social justice in bystander work?



Social Ecological Model



<http://www.cdc.gov/violenceprevention/overview/social-ecologicalmodel.html>



Factors that Affect Health



A Framework for Public Health Action: The Health Impact Pyramid
 Thomas R. Frieden, MD, MPH, *Am J Public Health*. 2010 April; 100(4): 590–595.
<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2836340/>



Question for Panelists Community Level Change



How do you move
from individual
change to
community level
change?



Chat Box Question



How have you
achieved
community level
change?



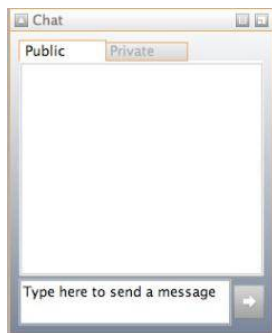
Question for Panelists Challenges



What are the challenges of using a social justice approach to prevention?



Chat Box Question



How have you overcome the challenges?



Question for Panelists Measurement & Evaluation



What are the indicators of successful prevention efforts?



EVALUATION



- Male mentor: “It makes you see that **you have to do something** because if you don’t, you’re partly responsible for something really bad happening.”
- Male mentor: “One of the options was tell a teacher or an adult you can trust, all of them were like “I wouldn’t tell a teacher.” Well, who would you tell then? And some of them were like “well, **we could probably tell you guys.**”



- **Female mentor:** “One of the options is do nothing, a lot of kids [at the beginning] were like “yeah, just do that.” But then by the end they were like “yeah, I’d do maybe a bit of that and a bit of that.” Because you have this motto called “silence is violence”, so it’s like **if you do nothing then you’re just letting it happen.**”
- **Male mentor:** “It has opened my eyes. At first I would just walk on by but now I would turn and **I would do something** and would intervene in any little bit I could. If it’s the smallest thing I still think I know would help then I’d try and help in that way. I think MVP has opened my eyes to that, it’s helped so much. It’s really good.”





CHALLENGES & SOLUTIONS



Identified Issues

- Embedding within curriculum – Needs to be identified right at start
- Planning ahead – Need to respect a school planning cycle
- Impact on mentor studies
- Survey capture – Needs to take place (education) & be consistent
- What is success? – short/medium/long





Solutions

- Communication (esp. funding)
- Leadership
- Nurturing of project – small steps



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