

Describe child sexual abuse and prevention dynamics within indigenous communities Name three key elements about culturally specific programming Identify key strategies and promising practices PowerInPrevention



Aboriginal Justice

 "There is no such thing as a dispensable person anywhere in this country. We must quit treating them as such."

-- Chief David Keenan, Teslin Tlingit people

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The Community Holistic Circle Healing (CHCH) project

Hollow Waters - 10 Year



Evaluation

- Only 2 clients (2%) reoffended over 10 years
- "An impressively low recidivism rate that remains unmatched in the justice system." Solicitor General

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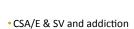


Heard Museum: American Indian Art & History **PowerInPrevention** **PowerInPrevention**

SASH Conference, Portland

- Drum Group
- History & Intergenerational Cycles
- Overcoming "Survivors" guilt
- 1980's Well-briety Movement





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NCMEC Safety Program for

Awareness

Est a Native American Adv Council of tribal leaders & those org's representing them

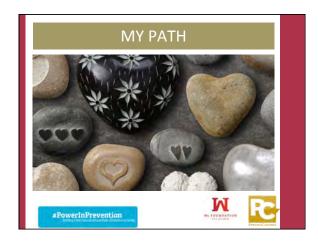
- Prevention
- Law Enforcement Training & Resources

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Stats specific to Indian Scarce • National Indian Justice Center estimated that one out of every four girls and one out of every six boys is molested in Indian country before the age of eighteen* • **Indian Child Protective Services and Family Violence Prevention Act: Hearing on S. 2340 Before the Senate Select Committee on Indian Affairs, 101st Cong. 199 (1990) (letter from Karen Roberts Strong, Stata Community, Association Human Service Director, to Deniel K. Indoye, Chair of Select Committee on Indian Affairs, June 26, 1990).

*79% of the women we interviewed had been sexually abuse as children, by an average of 4 perpetrators.

Garden of Truth: The Prostitution and Trafficking of Native Women in Minnesota

www.prostitutionresearch.com/pdfs/Garden_of_Truth_Final_Project_WEB.pdf

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"There are a whole lot of historical factors that have played a part in our being where we are today, and I think that to even to begin to understand our contemporary issues and contemporary problems, you have to understand a little bit about that history."

- Wilma Mankiller

 Federal, state, tribal, and local systems (the criminal justice system/ law enforcement, schools, the child welfare system, etc.) were not designed to respond to children in ways that were significantly helpful.

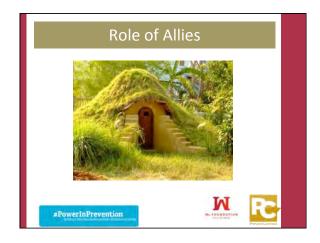


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Prevention • As community members we must ask the questions: • Who is doing this to children? • Why are they doing this to children? • Who is going to hold them accountable? • Whose responsibility is it to hold them accountable? • What does accountability look like?

Everyone deserves the right to live violence free!





