Welcome,
This Web Conference
Will Begin Soon
A Project of

CALCASA

Peer Learning Forum –
Improving our Practice:
Evaluating Sexual and Domestic
Violence Prevention Efforts

PreventConnect
1215 K Street
Suite 1850
Sacramento CA
95814

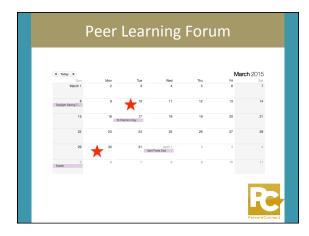
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Email: info@preventconnect.org
Email Group:
preventconnect.org/email-group
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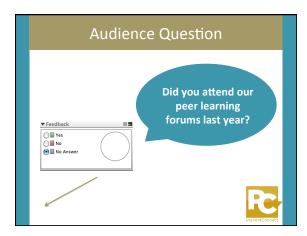
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How	to use this techn	ology
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February 26: Using Popular Education to Engage Communities in Sexual Violence Prevention March 12: Supporting Community Culture as Norms Change Strategy for Preventing Sexual and Domestic Violence March 26: The Role of Alcohol Policies to Prevent Intimate Partner Violence and Sexual Violence Perpetration April 9: Men of Color and Community Trauma Prevention: What Do Sexual And Domestic Violence Efforts Offer to Support Well-Being? May 7: From Foundations to the Future: A Prevention Approach to Sexual and Domestic Violence June 11: Linking with Child Focused Approaches when Preventing Sexual and Domestic Violence July 9: Joint Strategies: How Does Sexual and Domestic Violence July 9: Joint Strategies: How Does Sexual and Domestic Violence Better Leverage Local Health, Justice, Education, and Community Sectors? August 13: Closing the Loop: Increasing Investment and Sustainability for Sexual and domestic violence prevention.

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PreventConnect Domestic violence/intimate partner violence Sexual violence Violence across the lifespan Prevent before violence starts Connect to other forms of violence & oppression Connect to other prevention practitioners

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- Sexual violence
- Violence across the lifespan
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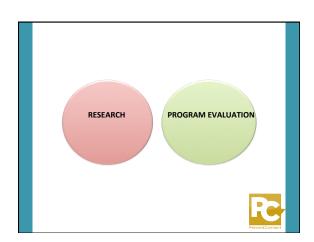
Learning Objectives

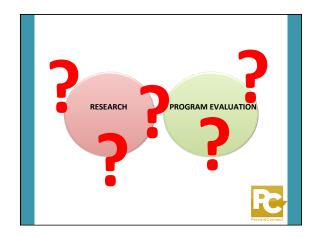
- Identify at least 1 use for EvaluACTION in your training and technical assistance efforts.
- Identify at least 1 use for NSVRC's evaluation tool in your training and technical assistance efforts.
- Describe how you plan to incorporate evaluation into their training and technical assistance plans.

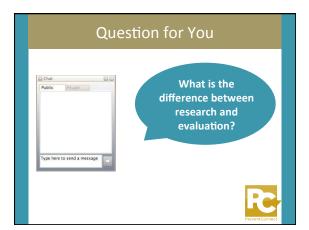












What's the difference?

Definition of research: "systematic investigation... to contribute to generalizable knowledge."

BUT:

- Data are essential to public health practice
- Scientific methods are used in research AND practice
- Knowledge is generated in research AND practice
- Generalizability of knowledge varies



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Research and nonresearch activities cannot be defined by the

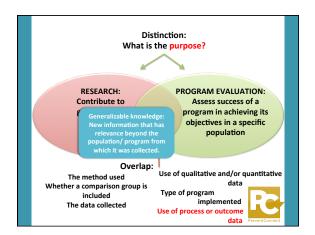


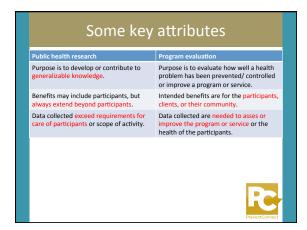
Ok, so what's the key?

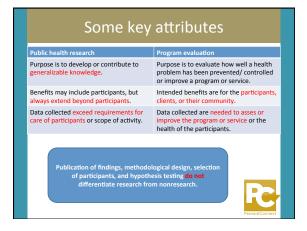
• The major difference between research and nonresearch lies in the *purpose* of the activity.

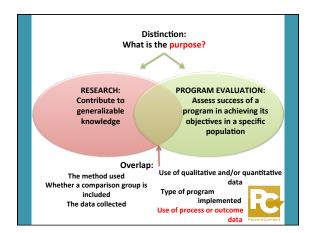


	PROGRAM EVALUATION: Assess success of a program in achieving its objectives in a specific population	
Overlap: The method used Whether a comparison group is included The data collected	Use of qualitative and/or quantitative data Type of program implemented Use of process or outcome data	

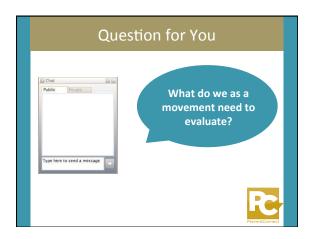




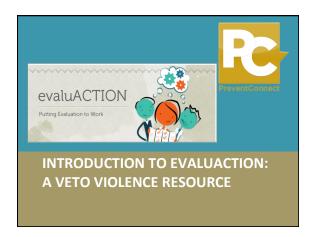


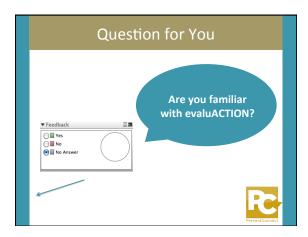












The EvaluACTION Team

- CDC
 - Translation and content: Diane Hall, Linda Dahlberg
 - Communications: Jennifer Middlebrooks, Tessa Burton, Marie Ballman
- Banyan Communications
 - Sally Deval, Chris Koch, Erica Mizelle, Jacob Heberlie

http://vetoviolence.cdc.gov/index.php/evaluaction/



EvaluACTION: Origins

- Working title was "Eval 101"
- Conceptualized as training video on program evaluation for sexual violence prevention programmatic grantees



Pause and Regroup

- Limitations of 60 minute press and play video
 "Exact wrong amount of time"
- Many evaluation resources currently available
- online what would make ours different?
- Gap/barrier
 - Program evaluation resources assume "buy-in" exists and that value is clear
 - Where is the "sell" or the marketing of evaluation?



Reboot

- Main points
 - Grantees are already engaged in activities that fall under "evaluation umbrella"
 - Need to debunk myths and demystify program evaluation
 - Program evaluation is a tool to help improve work already being done; it is another language to tell a program's story
 - The content (including volume) and creative presentation need to support these points



Audience

- Programmatic grantees and partners:
 - Unfamiliar with program evaluation
 - Uncomfortable with program evaluation
 - Needing to "sell" the benefits of evaluation
- Program evaluators:
 - Needing to "sell" the benefits of evaluation



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EvaluACTION isn't:

 An approachable intro to the benefits of program evaluation



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RC

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- A tool for conducting program evaluation
- A resource that includes more technical or complex info (e.g., research design)
- A replacement for an evaluator
- Just for people working in violence prevention

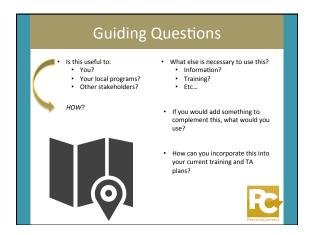


Look and Feel Do DON'T Warm Engaging Approachable Fun









Questions? Diane M. Hall, PhD, MSEd Lead behavioral scientist dmhall@cdc.gov





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