# Welcome, This Web Conference Will Begin Soon



Why is Sexual and Domestic Violence Prevention Central to Population Health?

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eLearning: learn.preventconnect.org

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# How to use this technology



- Raise hand
- Text chat & private chat
- PowerPoint slides
- Polling questions
- Phone
- Closed captioning
- · Web conference guidelines

Please send a private chat message for help.

Call iLinc Technical Support at 800.799.4510.

PreventConnect is a national project of the California Coalition Against Sexual Assault sponsored by U.S. Centers for Disease Control and Prevention. The views and information provided in this web conferences do not necessarily represent the official views of the U.S. government, CDC or CALCASA.



### PreventConnect

- Domestic violence/intimate partner violence
- Sexual violence
- Violence across the lifespan
- Prevent before violence starts
- Connect to other forms of violence & oppression
- Connect to other prevention practitioners





Why is Sexual and Domestic Violence Prevention Central to Population Health?

June 18, 2015 11am-12:30pm PT; 2pm-3:30pm ET

## Forum Objectives

- Identify at least one health issue relevant to their existing efforts
- Discuss challenges to a health approach within their work and potential solutions
- Utilize tools such as the Collaboration Multiplier to guide their collaboration process, increase efficiency, and expand impact
- List joint strategies ripe for partnership
   Prevention

# About the Presenter



Lisa Fujie Parks, MPH Program Manager Prevention Institute



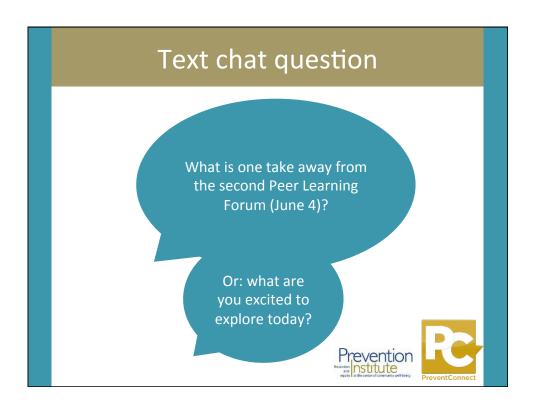
# About the Webtechs



Casey Castaldi and Alexis Captanian Prevention Institute







## Four Bridges

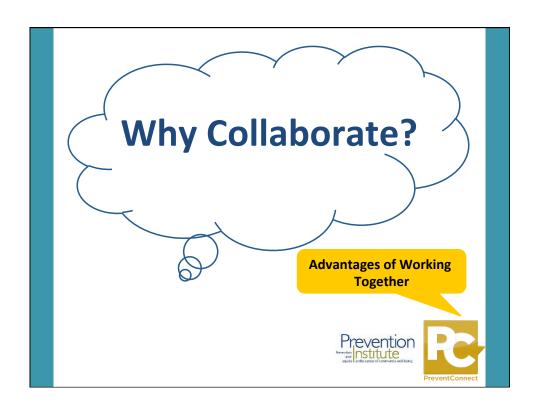
- Shared Risk & Protective Factors
- Social Determinants of Health
- Health Equity
- Joint Strategies and Outcomes
- Language and Framing are Key
- Finding the Win-Win and Ensuring Reciprocity are Key
   Prevention Institute

"In order to be successful, we have to approach things from a holistic perspective. The level of talent and the diversity of organizations—that mix is the greatest thing we have going for us."

Derrick Neal
 Houston Department of
 Public Works and Engineering



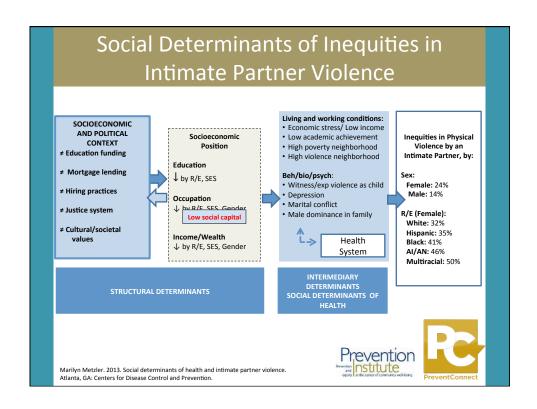




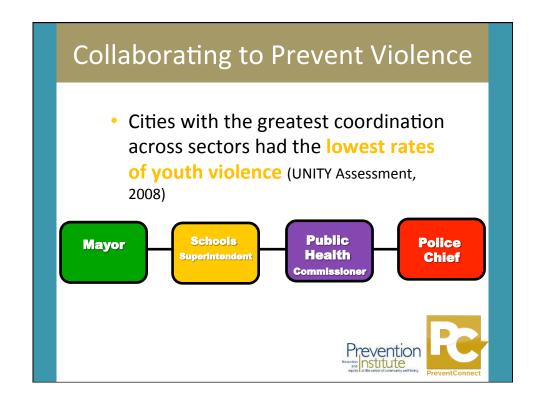
# Reasons to Collaborate

- Creates the capacity to define a problem and shape a solution
- Enhanced resources to achieve success
- Credibility and advocacy power
- Staying power, sustainability
- Others?





Societal	Societal and Neighborhood Risk Factors							
M. CT	СМ	TDV	IPV	sv	YV	Bullying	Suicide	Elder Abuse
Norms supporting aggression*	х	х	х	х	х			Х
Harmful gender norms*	X	х	х	Х	X	х		
Community Violence	х			х	х	X		
Lack of economic opportunities	x		Х	Х	x		х	
Low Neighborhood Support/ Cohesion*	x	х	Х		х		х	
NOTE: CM (Child Maltreatment), TDV (Teen Dating Violence), IPV (Intimate Partner Violence), SV (Sexual Violence), YV (Youth Violence)  *Norms are generally measured at the individual level  Source: Wilkins, N., Tsao, B., Hertz, M., Davis, R., Klevens, J. (2014). Connecting the Dots: An Overview of the Links Among Multiple Forms of Violence. Atlanta, GA: National Center for								





# Barriers to Collaboration

- Turf and territoriality, lack of trust
- Power dynamics, lack of shared ownership
- Lack of accountability and leadership
- Unclear roles and expectations
- "What's in it for me?"
- Others?

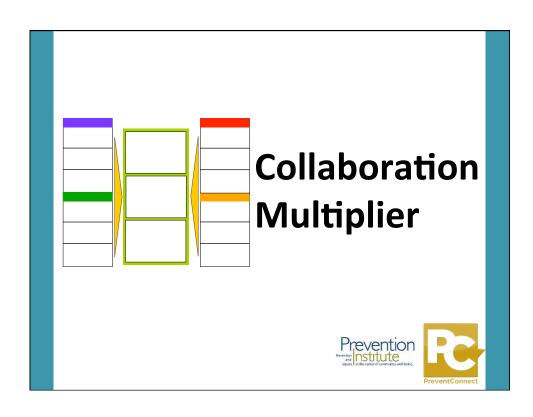


"Coming together across many government sectors, we have different vocabularies, theoretical frameworks and worldviews. We have to find a common language to get work done together."

Noelle Wiggins
 Multnomah County
 Health Department







"Every partner has a different "What's in it for me?" that needs to be discovered. Collaboration Multiplier is a good tool because it stops to ask and answer these questions."

> — Sheila Savannah Houston Health and Human Services Department





# Collaboration Multiplier

#### **Applications**

- Delineates similarities, differences, collective resources
- Promotes understanding about diverse partners, and supports relationship- and trust-building
- Fosters shared vision, goals and language
- Identifies collective strengths and missing expertise
- Establishes joint outcomes and strategies
- Clarifies the contributions and roles of each partner



# **NSVRC** Innovations in Prevention

Serving the Needs of Others	Meaningful Coordination	Active Collaboration
<ul> <li>Attending their meetings</li> <li>Supporting Efforts on their issues</li> <li>Infusing prevention work into the work of others</li> </ul>	<ul> <li>Acknowledging shared goals</li> <li>Consider training others to do general awareness and education</li> </ul>	<ul> <li>Active, project oriented, joint contributions to prevention strategy</li> </ul>





National Sexual Violence Resource Center. (2012). Year 2 Report: Innovations in Prevention. Pittsford, NY: Townsend, Stephanie

# **NSVRC** Innovations in Prevention

Collaborating Partners	Supporting Partners	Emerging Partners	
<ul> <li>Meet regularly</li> <li>Engage in planning</li> <li>Participate in some kind of jointly run prevention strategies</li> </ul>	<ul> <li>Meet occasionally</li> <li>Communicate about their work</li> <li>Share ideas</li> <li>No joint strategies</li> </ul>	<ul> <li>Beginning to talk about prevention</li> <li>Beginning to form relationships</li> </ul>	
<ul><li>DV Agencies</li><li>K-12 School Districts</li></ul>	<ul> <li>Faith Communities</li> <li>Culturally Specific Communities</li> <li>Men's Groups</li> </ul>		

Prevention nstitute equity at the center of community web-being



National Sexual Violence Resource Center. (2012). Year 2 Report: Innovations in Prevention. Pittsford, NY: Townsend, Stephanie

# Collaboration Multiplier

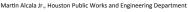
#### **Two Phases**

- Information-Gathering. Compile and share information. Learn more about your partners and their perspectives.
- Analysis. A facilitated conversation to discuss implications of Phase I, explore possible directions, agree on next steps



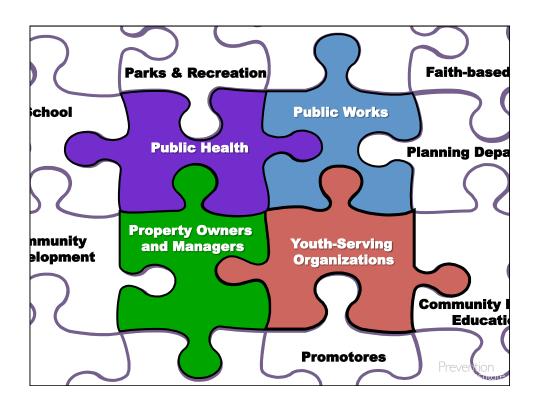
# **Houston Example**







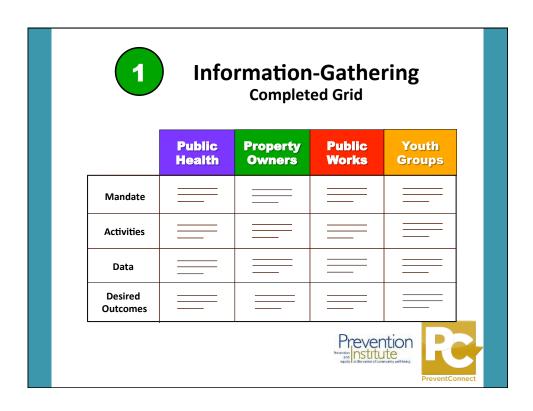


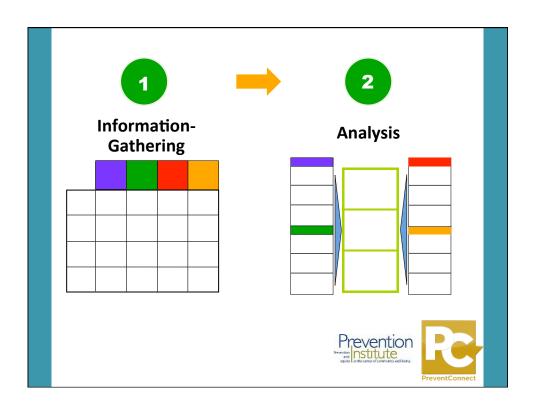


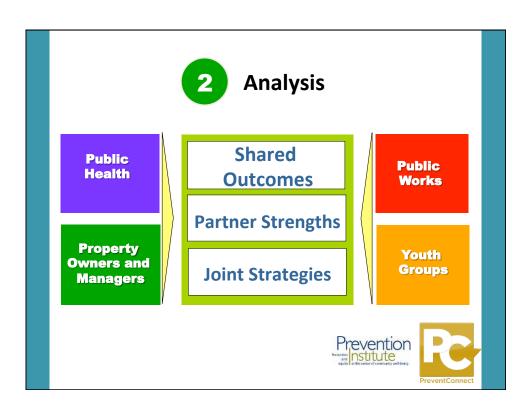
# Information-Gathering Categories

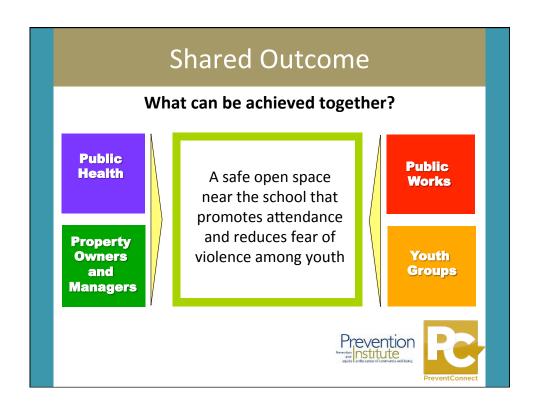
- Importance of this issue
- Mandate
- Organizational goals
- Expertise, assets and strengths
- Strategies and activities
- Audience and partners
- Data
- Desired outcomes



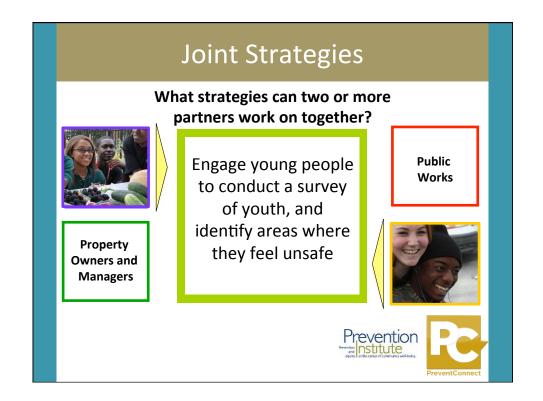




















#### CA Multi-Disciplinary Team: School Environments that Support Healthy Relationships





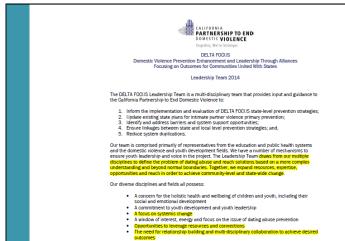


#### Table 1: DELTA FOCUS California Leadership Team: Collaboration Multiplier

	Table 1: DELTA FOCUS California Leadership Team: Collaboration Multiplier						
Discipline /Field	Core Values	Desired Outcomes	Why is healthy relationships promotion/dating abuse prevention important to your discipline?	What organizational goals specifically relate to this issue?			
Educa- tion	-Educating the whole child, not just focusing the scademics -Preparing students by giving them the social, emotional, behavioral and academic tools to be successful in school and in life	-Assist students in becoming vital members of the community, they are the next members of the workforce and must have skills to succeed -Give students hope for a healthy, successful life	-Students in crisis or living with fear, shame, humiliation will not be able to succeed academically -important to start <u>early</u> ; effort spert on the prevention and of the continuum will result in less effort later in intervention and suppression	Schools must provide menu of services/wap anund services: assess need, plan and coordinate prevention effort, provide training to staff, students, parents, community -Pouring son issue will not resolve it; turning schools into fortresses will not make issues go away -Need to collaborate; schools can't do this alone			
Youth Develop- ment	-Making space/involving young people in early decision-making from the beginning -Meaningful engagement with clear outcomes	-Young people as architects in addressing the issues that are most pressing for them	-it's young people's experience -Developmentally, it's the right time/age	For GSA Network: social and emotions wellness among young people through policy advocacy and health communication; inclusion of gender identity and sexual orientation in TDV policy/discussions  -For Youth Radio: Inform self-sufficiency and career trajectory in health/TDV provention work			
Public Health	-Protect health and safety of all Californians -Population based epidemiological investigations -Research informed practice -Focus on prevention	-Safe and healthy communities -Access to information, services and programs -Translating research into practice -Valid data that describes the problems we are addressing	-Focus on population-based, <u>primary</u> prevention of relationship violence requires an emphasis on health <u>promotion</u> , which includes fostering healthy relationships, and working with young people to address unhealthy behaviors at key developmental stages	-Protect health and safety -Prevent intentional (violent) and unintentional injuries			
DV social service/ social change	-Victim safety -Perpetrator accountability -Survivor voice -Social justice -Gender requality -Non-Violence -Empowerment	-Healthy relationships -Safe community, schools -End to instants partner vidence -Strengthening of resiliency -Change/shiftingsocial norms -Creating earlier supports for kids	-We have vision and hope -intervention (rails response is not enough -Prevention is more economically sustainable -Next generation deserves non-violent life	At the national-level [Futures]: prevention; attitudes re: children, trauma and recovery; policy -At the state-level [Partnership]: coordination and promote effors for statewide prevention -At the local level (POV and Alliance): provide safety net, prevent dating abuse; community engagement and mobilization			

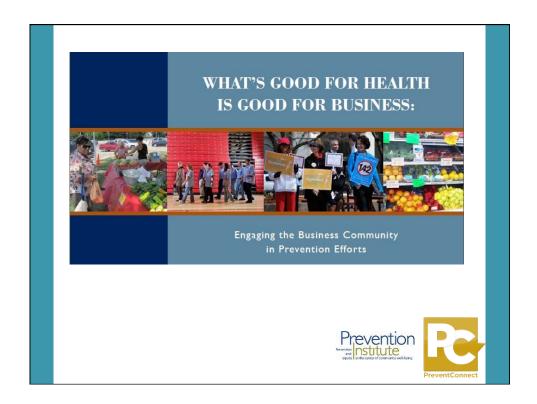




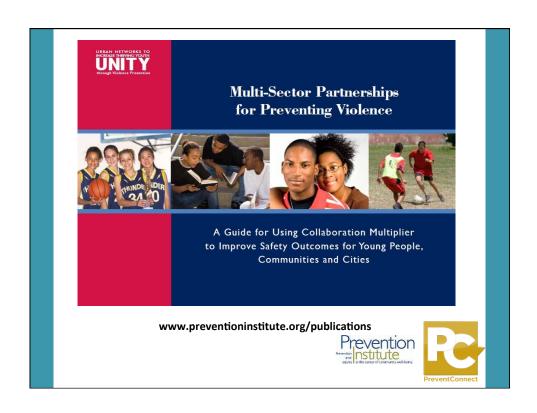


- A clear pumpose and progress toward outcomes
   Relationship building and community building.
   Preparation, respectful participation, reciprocity and cooperation toward common goals
   A supportive atmosphere and openness to talk through new ideas and new directions.
   An environment in which new and diverse voices, experiences and perspectives are velocimed, including youth voices
   Leveraging relationships and connections for new opportunities





# Collaboration Multiplier Information Gathering Grid Petential partner 1: Potential partner 2: Mandate Strategist/ Activities Data Desired Outcomes Expertise Funding Sources Other



## Sectors in the Guide

- Community
   Services (e.g., parks, library)
- Criminal Justice (e.g., police and courts)
- Economic
- Education
- Governance (e.g., mayor's office)
- Public Health
- Social Services

#### **Private Sectors:**

- Business
- Faith
- Media

#### Departments:

- Housing
- Planning & Zoning
- Public Works
- Transportation



# Sectors that influence community-level determinants

- 1. Private business sector:
  - a. Businesses with large segments of low-wage female employees, e.g., restaurant services, domestic workers, etc.,
  - b. Businesses that cater to large segments of male audiences, e.g., entertainment sports
- **2. Public economic sector,** e.g., Workforce Development Department, Housing and Community Development Department
- 3. Public land use sector, e.g., Planning and Zoning Department
- 4. Private faith sector
- 5. Public and private health care sector
- Public social services sector, especially those that address children and families, mental and behavioral health, and housing



# Text chat questions

Which of the sectors do you think offers **the most** potential for engagement and impact for preventing S/DV? Why?

The least? Why?

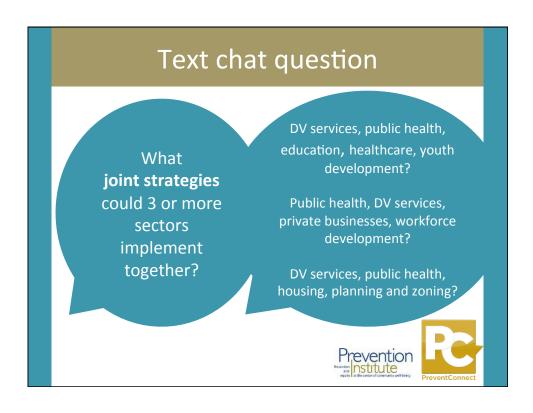




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Joint Strategies: How does sexual and domestic violence prevention better leverage local health, justice, education and community sectors?

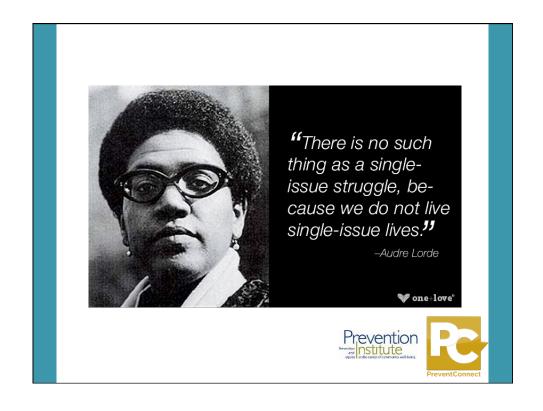
July 9, 2015

11am-12:30pm PT; 2pm-3:30pm ET









"I am cognizant of the interrelatedness of all communities and states. I cannot sit idly by in Atlanta and not be concerned about what happens in Birmingham. Injustice anywhere is a threat to justice everywhere. We are caught in an inescapable network of mutuality, tied in a single garment of destiny. Whatever affects one directly, affects all indirectly."

— Dr. Martin Luther King, Jr., Letter from a Birmingham Jail, 1963



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