Welcome, This Web Conference Will Begin Soon



PreventConnect Campus: Comprehensive Prevention on Campus

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preventconnect.org/email-group

eLearning: learn.preventconnect.org

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preventconnect.org/Facebook

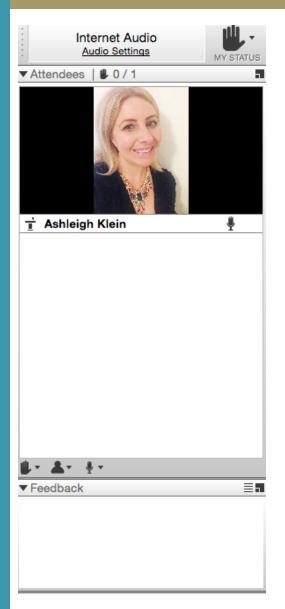
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How to use this technology



- Raise hand
- Text chat & private chat
- PowerPoint slides
- Polling questions
- Phone
- Closed captioning
- Web conference guidelines

Please send a private chat message for help.

Call iLinc Technical Support at 800.799.4510.

PreventConnect is a national project of the California Coalition Against Sexual Assault sponsored by U.S. Centers for Disease Control and Prevention. The views and information provided in this web conferences do not necessarily represent the official views of the U.S. government, CDC or CALCASA.



2016 PreventConnect Campus Web Conferences



Wednesday, February 10

Comprehensive Prevention on Campus

Tuesday, March 22

Selecting the Right Online Module for Interpersonal Violence Prevention

Tuesday, June 7

Consent Education and Implications for Sexual Assault Prevention

More topics to be announced



2016 Web Conferences

- **February 3** From Foundations to the Future: A prevention approach to sexual and domestic violence
- February 23 Building a Movement to End Child Sexual Abuse
- March 9 Harmful Gender Norms: How can we build alliances with queer
- movements to help prevent sexual and domestic violence?
- March 23 Evaluating Culturally-Relevant Sexual Violence Prevention Initiatives:
 Lessons learned with Visioning Bear Circle Violence Prevention Curriculum
- May 4 Shared Roots: Sexual and domestic violence prevention strategies in support of social justice
- June 8 Equity, Trauma and Preventing Sexual and Domestic Violence
- **July 13** What About Power and Patriarchy? Examining social cohesion strategies to prevent sexual and domestic violence
- August 3 Engaging Youth in Shaping Strategies and Solutions to Prevent Sexual and Domestic Violence
- August 17 Using Shared Risk and Protective Factors: Research into practice and policy to prevent sexual and domestic violence
- September 7 Authentically Engaging Communities to Prevent Sexual and Domestic Violence



PreventConnect

- Domestic violence/intimate partner violence
- Sexual violence
- Violence across the lifespan
- Prevent before violence starts
- Connect to other forms of violence & oppression
- Connect to other prevention practitioners
- Connect among campus communities







Comprehensive Prevention on Campus

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Learning Objectives

- Describe the elements of comprehensive prevention on college and university campuses
- Describe how campus and community partnerships play a role in a comprehensive approach to violence prevention
- Identify next steps to strengthen the comprehensiveness of their campus prevention work



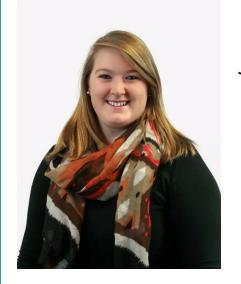
Our Guests



Lee Helmken, MPH, CHES Health Educator, Georgia Institute of Technology



Rhonda Jackson LICSW, Counselor, Shepherd University



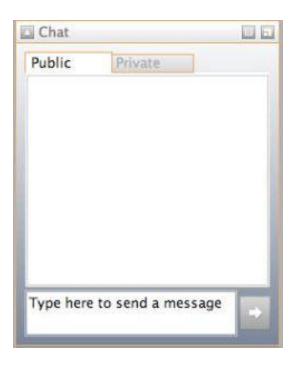
Jessica Lanciano
Area Director,
Shepherd
University



Katie Spriggs
Program Manager,
Shenandoah
Women's Center



Who you are



What specific role do you play on campus?





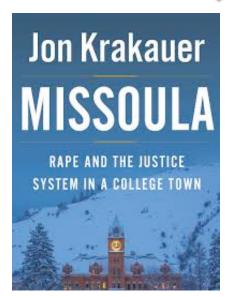


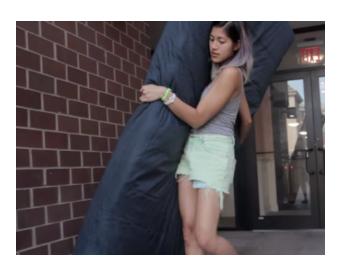
Comprehensive Prevention on Campus

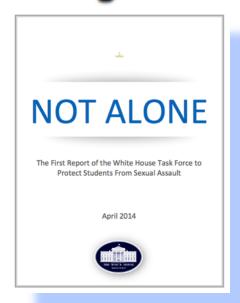
Ashleigh Klein, MPA

Campus Sexual Assault

Federal Campus Rape Investigations Near 200, And Finally Get More Funding







Lady Gaga Salutes Sexual Assault Victims After 'Til It Happens to You' Oscar Nomination



3-Pronged Approach to Effectively Addressing and Preventing Sexual, Domestic, Dating and Stalking Violence on College Campuses



Trauma-Informed



Community Collaboration and Engagement



Comprehensive Prevention





Intentional • Strategic • Comprehensive



Intentional

 Plan prevention as much as we plan Title IX and the adjudication process





Strategic

- Prevention must be tailored to individual campus
- Prevention must be linked to other messages and activities



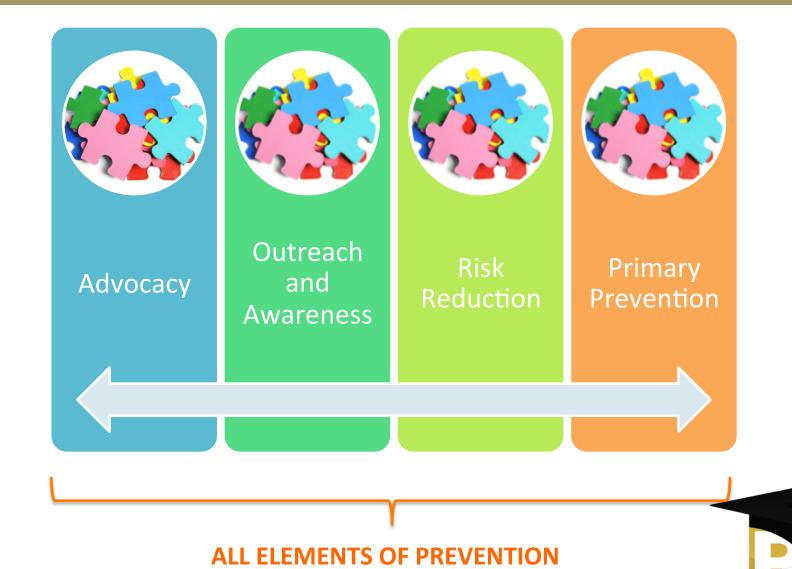


Comprehensive

- No one strategy is as effective as multiple strategies
- Must occur at various levels
- Must saturate campus and community



Comprehensive Elements



Comprehensive Prevention

Before violence has occurred

Immediate responses

Long-term responses

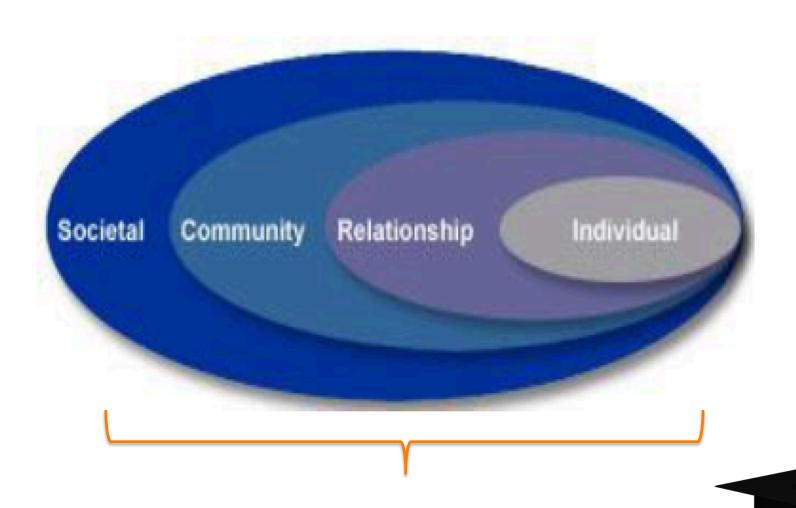
Primary Prevention

Secondary Prevention Tertiary Prevention

ALL FORMS OF PREVENTION



Comprehensive Social Ecological Model



ALL LEVELS OF PREVENTION

CDC – Sample Comprehensive

Figure 1. Example of a Comprehensive Campus-Based Primary Prevention Strategy for Sexual Violence Perpetration

Individual

Peer/Partner Organization Community

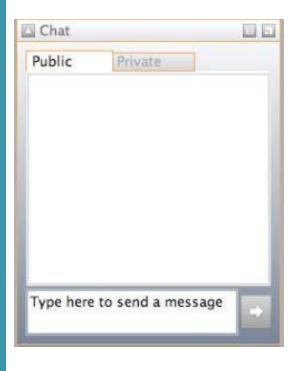
- Build bystander intervention and healthy relationship skills and establish positive norms about gender, sexuality and violence with evidence-informed interactive, multisession intervention for incoming students
- Coach-implemented intervention for male athletes addressing hyper-masculine peer norms that support or facilitate sexual violence
- Dorm-based intervention that reinforces positive norms and skills related to bystander behavior and healthy sexuality
- Engage campus leadership to promote culture of safety and respect
- Social marketing campaign to address norms related to sexual violence. gender, sexuality
- Hot spot mapping to identify and monitor unsafe areas on campus
- Community initiatives to implement/enforce alcohol policy efforts to reduce excessive alcohol use or problem outlets
- Strengthen/support enforcement. response, and reporting policies onand off- campus

Consistent Messages Across Campus Policies and Programs

Centers for Disease Control and Prevention (2014) **Preventing Sexual Violence on College Campuses: Lessons from Research** and Practice, from Not Alone report



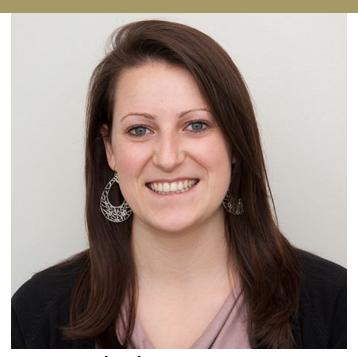
What are you doing well?



What prevention activities and strategies are you doing that you feel are strong?



Campus Based Program



Lee Helmken, MPH, CHES

Health Educator

Georgia Institute of Technology

Membership Committee Co-Chair, founding Leadership Council Campus Advocates and Prevention Professionals Association (CAPPA)





The VOICE Initiative at the Georgia Institute of Technology Atlanta, Georgia



Evidence-Based Prevention Strategies:

- Developing organizational policies and environmental interventions to reduce risk;
- Strengthening existing policies or services on campus related to reporting and responding to sexual violence;
- Increasing negatives consequences for perpetrators; and
- Decreasing social norms that facilitate sexual violence.



Overview of VOICE

- Georgia Tech's campus-wide sexual and relationship violence prevention and response initiative
- Based in the Office of Health Promotion, led by three full-time staff
- Vision: Everyone has the right to live and learn at Georgia Tech, free of violence or the threat of violence
- Mission: To create a campus culture that encourages respect, communication, and equity among the Georgia Tech community.

VOICE Timeline

- 1995: First Sexual Violence Task Force formed
- 2002: Received grant from Department of Justice, Office of Violence Against Women
- 2005: Institutionalized VOICE structure and key programs/ services (joint collaboration between Health Promotion & Women's Resource Center)
- 2008: Sexual Misconduct Policy overhaul
- 2013: On-call advocacy system created
- 2013: VOICE re-branding process
- 2014: Sexual Misconduct Policy revised
- 2014: Student-written White Paper & formation of Presidential Task Force on Sexual Violence
- 2015: Creation of Center for Community Health & Wellbeing (combines Health Promotion, Health Services, and the Campus Recreation Center)
 - Centralization of VOICE in Health Promotion
 - Hired two full-time Victim-Survivor Advocates





VOICE Organizational Map

Student-Focused Programming; Based in Health Promotion

Cornerstone **Programs**

- Key VOICE Programs that occur every year
- Peer Education Program (facilitate open trainings and trainings upon request, focused on bystander intervention and survivor support)
- •Safe Sister/Fraternity Men Against Violence
- •Orientation presentation for all incoming students (plus Haven online course)
- •Take Back the Night
- •Teal Ribbon Day

Survivor Advocacy

- Crisis and on-going support services for survivors of sexual violence
- •2 Victim-Survivor Advocates providing crisis response and ongoing support services and accommodations
- •24/7 on-call services (expanding to volunteer system)

- Targeted training for campus populations focused on student support and leadership/bystander intervention
- Health Classes
- •Student groups/organizations: Athletes, ROTC, orientation leaders, student housing staff, Greek chapters, etc.
- First Responder/Key Staff Trainings: Housing, Counseling Center, Stamps Health Services, Georgia Tech Police Department, Office of the Dean of Students, etc.
- •Presentations upon Request

Additional **Trainings**

- •Meant to raise campus-wide awareness of sexual violence; may or may not happen every year, or in the same way every year
- Domestic Violence Awareness Month (October)
- Sexual Assault Awareness Month (April)
- Marketing Campaigns
- Tabling activities

Activities

Awaréness Events/

- Faculty/staff/student engagement arm of VOICE
- •Membership is based on personal interest in the issue of sexual violence prevention/response or job responsibility related to these areas
- Currently engaging in VOICE strategic planning process

External **Groups**

Compliance

(Title IX Coordinator leads)

Title IX/ Clery/Policy

Participation is a function of job responsibility

PAUSE Student Organization

SGA Advisory **Board**

Key Partnerships: <u>Sexual Violence Prevention Alliance</u>

- Athletic Association
- Christian Campus Fellowship
- Counseling Center
- Department of Housing
- Georgia Tech Police Department
- Greek Affairs
- Legal Affairs & Compliance Programs
- Office of Human Resources

- Office of International Education
- Office of Minority Education
- Office of Student Integrity
- Office of the President
- New Student & Sophomore Programs
- Parking & Transportation
- Women's Health
- Women's Resource Center
- ...and more!



Importance of Collaborative Work

- Violence is not an isolated issue.
- Brings together multiple perspectives to solve the problem.
- Works toward goal of consistent messaging and community saturation.
- Increases programming participation and buy-in.
- Helps work toward growth and sustainability.
- Opportunity to share limited resources.

Who are you partnering with?



What partnerships have you or are you planning to establish on campus?



Why use the Social-Ecological Model?

- Allows for a public health approach to prevention
- It is unlikely that approaches that focus on the individual only will have a broad impact on the community
- A coordinated prevention strategy requires collaboration to address:
 - Campus-wide policy
 - Multiple influencers
 - Structural and social norms
 - Use of consistent messaging to reinforce positive norms

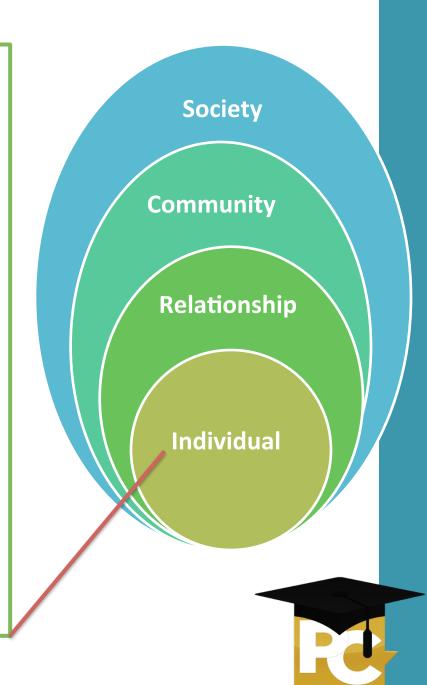


VOICE at the Individual Level:

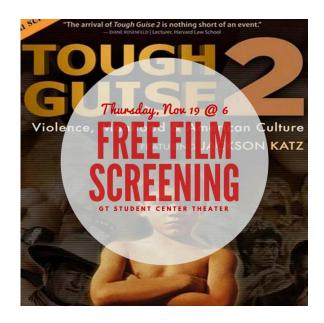
- Mandatory online education
- Required presentation at first year experience/orientation
- Health class presentations
- Tabling/awareness raising activities
- Large-scale speakers & special events
- Victim-survivor advocacy services
- VOICE website & listserv

Focus on:

- Positive social norms
- Consent and healthy sexuality/ healthy relationships
- Campus and community resources









con-sent
/kən'sent/ (noun)

an enthusiastic,
mutual, voluntary,
and informed decision
between clear-minded
people before ANY
and EVERY sexual
act

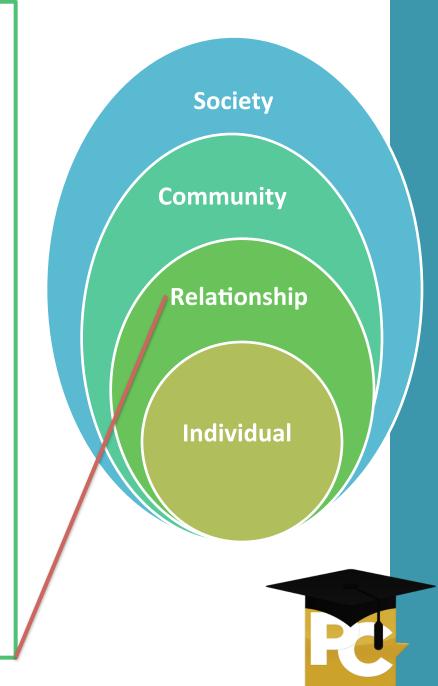


VOICE at the Relationship Level:

- Student groups:
 - Peer Education
 - PAUSE
 - SGA Advisory Board
- Ongoing bystander intervention
 & survivor support trainings
- Targeted trainings (ex: Safe Sister, Fraternity Men Against Violence, Athletics, ROTC, student housing staff, etc.)
- Staff and faculty trainings

Focus on:

- Recognize that every member of the community has a role
- Tools to safely intervene in potentially sexually violent situations
- Survivor support strategies





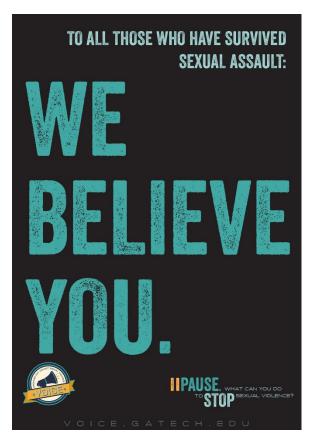
I am part of the solution to ending sexual and relationship violence at Georgia Tech.



Georgia Health Tech Promotion

For information about getting involved and resources for support, visit voice.gatech.edu





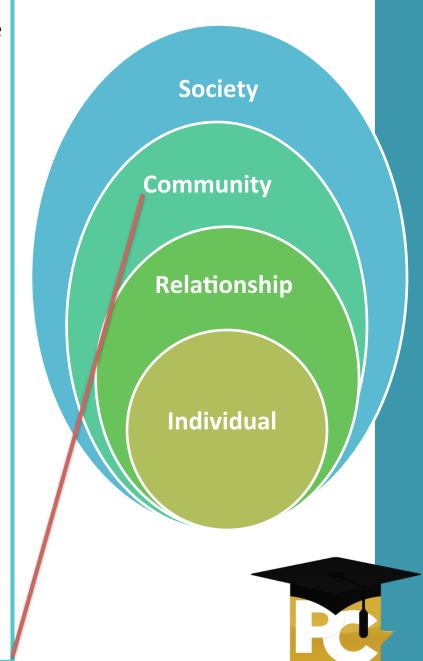


VOICE at the Community Level:

- Sexual Violence Prevention Alliance
- Sexual Misconduct policy
- Campus-wide communication efforts:
 - Sexual Assault Awareness Month & Teal Ribbon Day
 - Mirror cling campaign (Housing)
- Gold Folder Initiative
- Campus climate surveys
- Support student-led initiatives
 - Video project
 - Take Back the Night
 - Philanthropy events

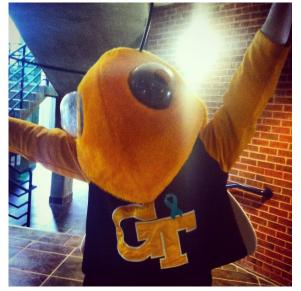
Focus on:

- Consistent messaging across populations
- Systems and processes
- Culture change





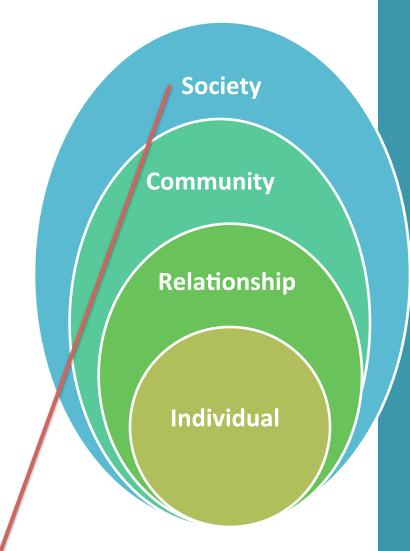






VOICE at the Societal Level:

- Characteristics of the Georgia Tech Community
- Regional Landscape
 - Georgia laws
 - Network of Georgia schools
 - Community-based organizations/ coalitions
- National Landscape
 - Title IX, Campus SaVE
 - New legislation
 - White House Report



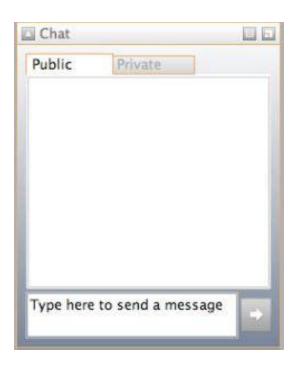


Moving Beyond Checking Boxes

- This is an exciting, yet challenging time to be doing this work!
- It is critical that we aren't only focused on compliance or mandates, but truly shifting culture on our campuses.
- Implement community-level approaches that integrate prevention and trauma-informed response.
- Work to break down silos across health topics and departments/divisions.
- Remember (and remind stakeholders) that there is no quick fix or simple solution. Work towards strategic programming and sustainability.
- Evaluate!



Changing Culture



How do you know you're making change on your campus?



Campus-Community Partnership



Rhonda Jackson LICSW, Counselor, Shepherd University



Jessica Lanciano
Area Director,
Shepherd University



Katie Spriggs
Program Manager,
Shenandoah
Women's Center





Shepherd University

Shepherdstown, West Virginia



From Awareness to Prevention

- Comprehensive
- Consistent
- Collaboration





Comprehensive







- Grass Roots Approach to Create a Culture Shift
- On-line Training/Orientation/ FYEX/Athletic Teams/Clubs and Org Orientation
- Training of Residence Life Staff,
 Student Affairs Staff, Faculty



Comprehensive

- 3D Thursdays
- Engage all:
 - SGA, Athletes, Greek Community,
 Multicultural Leadership Team, First Year
 Art Students, Sports Event Management
 Class, Leadership Conference, Residential
 Students, Commuter Students









Consistent

- Our Brand
- 3D Thursday Events (examples)
 - Faculty /Staff support wearing buttons, signs in offices
 - Graduate student pop up programming









Consistent









- Signature Events
 - Clothesline Project/Pledge Signing
 - Shoe Project (Awareness to Primary Prevention)
 - Basketball and Football games
 - Stand UP to Prevent Suicide
 - 3D Dash



Collaboration: Key to being Comprehensive and Cost Effective

- Athletics
- Dining Services
- Greek Community
- Veterans Services
- Multicultural Leadership Team
- Art Department
- Sports Event Management Class
- Student Leadership Conference
- Community Service and Service Learning
- Graduate Program-College Student Development and Administration



Collaboration: Key to being Comprehensive and Cost Effective

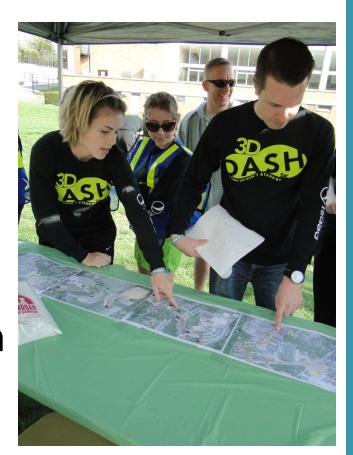
- Program Board
 - PBJ Day
 - Late Nite in the Zone
 - Leadership Happy Hour
 - Trivia Night
 - Homecoming Quiz Bowl
 - Bowling and Billiards





Collaboration: Key to being Comprehensive and Cost Effective

- Community Support and Donations
 - Pepsi Corporation
 - Bavarian Inn
 - Two River Treads
 - Community
 Engagement Outreach
 Donor
 - 3D Dash Event





Partnership with Shenandoah Women's Center

- Sexual Assault Response Team
- Response to Victims/Survivors
 - Hospital
 - Counseling
- Consideration of special needs of student victims/survivors
- Criminal Court Advocacy









Next Steps



What is the next step you will take in your program to become more comprehensive?



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Tuesday, March 22

Selecting the Right Online Module for Interpersonal Violence Prevention

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Consent Education and Implications for Sexual Assault Prevention

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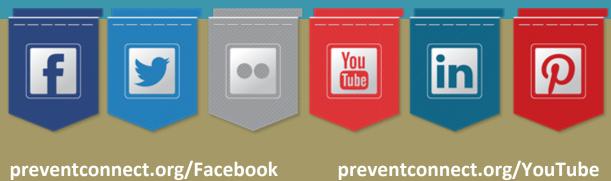
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