

**Welcome,
This Web Conference
Will Begin Soon**



**Evaluating Culturally Relevant Violence Prevention
Initiatives:**

**Lessons learned with the Visioning B.E.A.R. Circle
Intertribal Coalition Prevention Curriculum**

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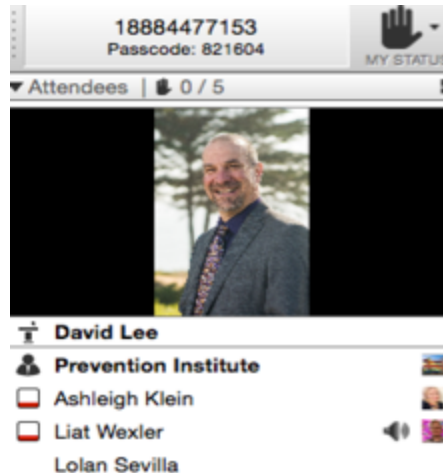
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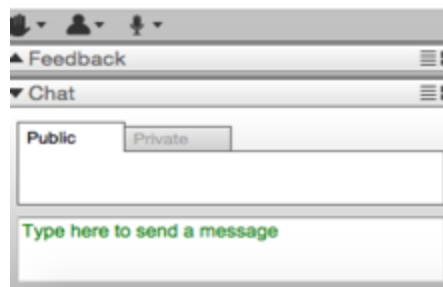
How to use this technology



- Raise hand
- Text chat & private chat
- PowerPoint slides
- Polling questions
- Phone
- Closed captioning
- Web conference guidelines

Please send a private chat message for help.

Call iLinc Technical Support at 800.799.4510.



2016 Web Conferences

- **February 3** - From Foundations to the Future: A prevention approach to sexual and domestic violence
- **February 23** - Building a Movement to End Child Sexual Abuse
- **March 9** – Harmful Gender Norms: How can we build alliances with queer movements to help prevent sexual and domestic violence?
- **March 23** – Harmful Gender Norms: Moving beyond binary and heteronormative approaches to preventing sexual and domestic violence
- **March 30** – Evaluating Culturally-Relevant Sexual Violence Prevention Initiatives: Lessons learned with the Visioning B.E.A.R. Circle Intertribal Coalition Inc. Violence Prevention Curriculum
- **May 4** – Shared Roots: Sexual and domestic violence prevention strategies in support of social justice
- **June 8** – Equity, Trauma and Preventing Sexual and Domestic Violence
- **July 13** – What About Power and Patriarchy? Examining social cohesion strategies to prevent sexual and domestic violence
- **August 3** – Engaging Youth in Shaping Strategies and Solutions to Prevent Sexual and Domestic Violence
- **August 17** – Using Shared Risk and Protective Factors: Research into practice and policy to prevent sexual and domestic violence
- **September 7** – Authentically Engaging Communities to Prevent Sexual and Domestic Violence



2016 PreventConnect Campus Web Conferences

Wednesday, February 10

Comprehensive Prevention on Campus



Tuesday, March 22

Selecting the Right Online Module
for Interpersonal Violence Prevention

Tuesday, May 17

Campus Culture, Heteronormativity and Implications for Sexual
Violence Prevention

Tuesday, June 7

The Role of Consent Education in
Sexual Assault Prevention

More topics to be announced



PreventConnect

- Domestic violence/intimate partner violence
- Sexual violence
- Violence across the lifespan
- Prevent before violence starts
- Connect to other forms of violence & oppression
- Connect to other prevention practitioners
-





Evaluating Culturally Relevant Sexual Violence Prevention Initiatives: Lessons learned with the Visioning B.E.A.R. Circle Intertribal Coalition Prevention Curriculum

PreventConnect is a National program of the California Coalition Against Sexual Assault sponsored by U.S. Centers for Disease Control and Prevention. The views and information provided in this web conference do not necessarily represent the official views of the U.S. government, CDC or CALCASA.

Learning Objectives

- State two challenges involved in conducting culturally-relevant evaluation of prevention materials.
- Explain how time factors must be accommodated when working cross-culturally.
- Provide two ways in which traditional methods of evaluation research may require adaptation when working cross-culturally.

Speakers



Irene "Strong Oak" Lefebvre,
Executive Director and founder
of the Visioning B.E.A.R. Circle
Intertribal Coalition Inc.



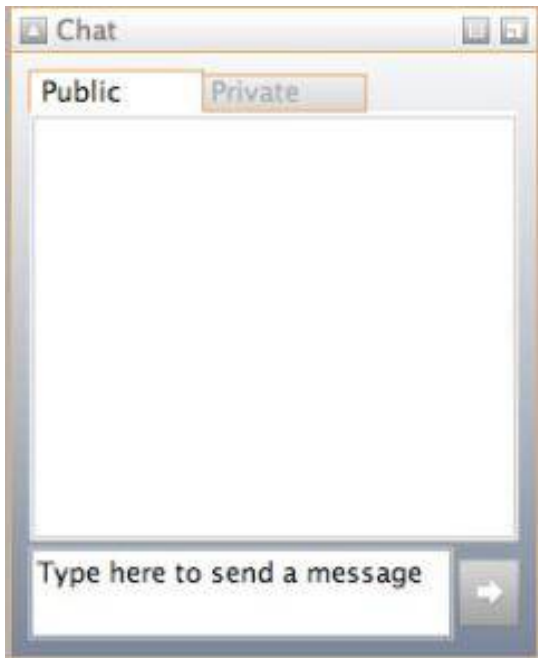
Patrick Lemmon
Violence Prevention
Consultant



Holly Ramsey-Klawnsnik,
Sociologist/researcher,
Klawnsnik & Klawnsnik
Associates, Canton, MA



Culturally Relevant Prevention



**Why is it important
for prevention
projects to be
culturally relevant?**

Culturally Relevant Prevention



Preventing sexual violence in Latin@ communities: A national needs assessment



Prepared for the NSVRC by the Center for Evaluation



QUEER FLIRTING
RELATIONSHIP SKILLS CLASS MINI SERIES



**MY
MASCULINITY
HELPS**

A FILM BY MARC A. GRIMMETT
DAVID HAMBRIDGE





Strong Oak Lefebvre

WALKING IN BALANCE WITH ALL OUR RELATIONS

Decolonization and Re-socialization for Prevention and Healing

- Reclaiming our values and traditions to undo the impact of forced sterilization and genocidal policy.



Building Cultural Bridges

Undoing the historical trauma of the past



Prevention and Intervention

❑ Culturally designed primary prevention curriculum



❑ Circles of support for restoring community to wholeness

Program Elements

Walking in Balance with All Our Relations: An American Indian primary prevention bystander intervention curriculum based on indigenous pre-colonization values.

Peace & Justice	Generosity	Wisdom
Respect	Humility	Sacredness/ vision
Compassion	Connection to the land	Gratitude
Empathy	Courage	Balance

Storytelling



Circle Process

- Democratic
- Non-hierarchical
 - Listening
 - Healing
- Transformative
- Decolonizing
 - Way of life

Connection to the Land

- Trauma to the earth mother and trauma to women - one and the same
- Mother Earth has the same rights as a human being
- Money profit fosters violence against women and Mother Earth.
- Wild life has the same psychology as human life.
- Plants have their own agenda.

Capturing the Data and Stories

The Circle has healing power. In the Circle, we are all equal. When in the Circle, no one is in front of you. No one is behind you. No one is above you. No one is below you. The Sacred Circle is designed to create unity. The Hoop of Life is also a circle. On this hoop there is a place for every species, every race, every tree and every plant. It is this completeness of Life that must be respected in order to bring about health on this planet."

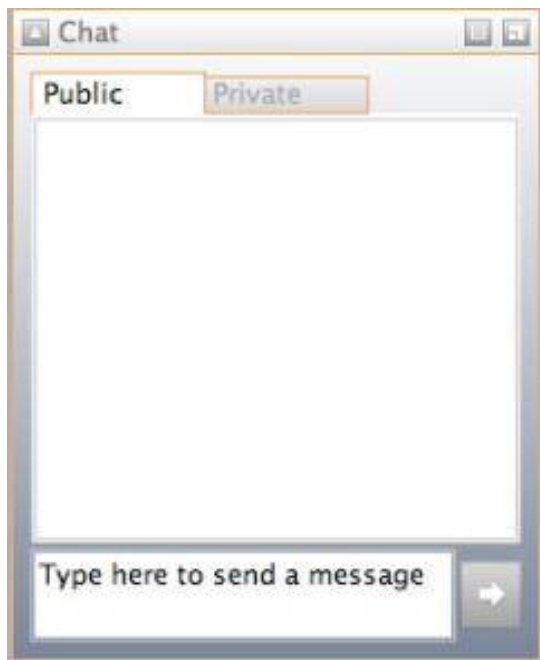
~Dave Chief, Oglala Lakota~



How to quantify and qualify?

Can we measure the wisdom in the stories?





How can we include an expanded definition of violence in capturing data on prevention?



Holly Ramsey-Klawnsnik, Ph.D., LCSW, LMFT

CREATING EFFECTIVE EVALUATION PROCEDURES

Differentiating

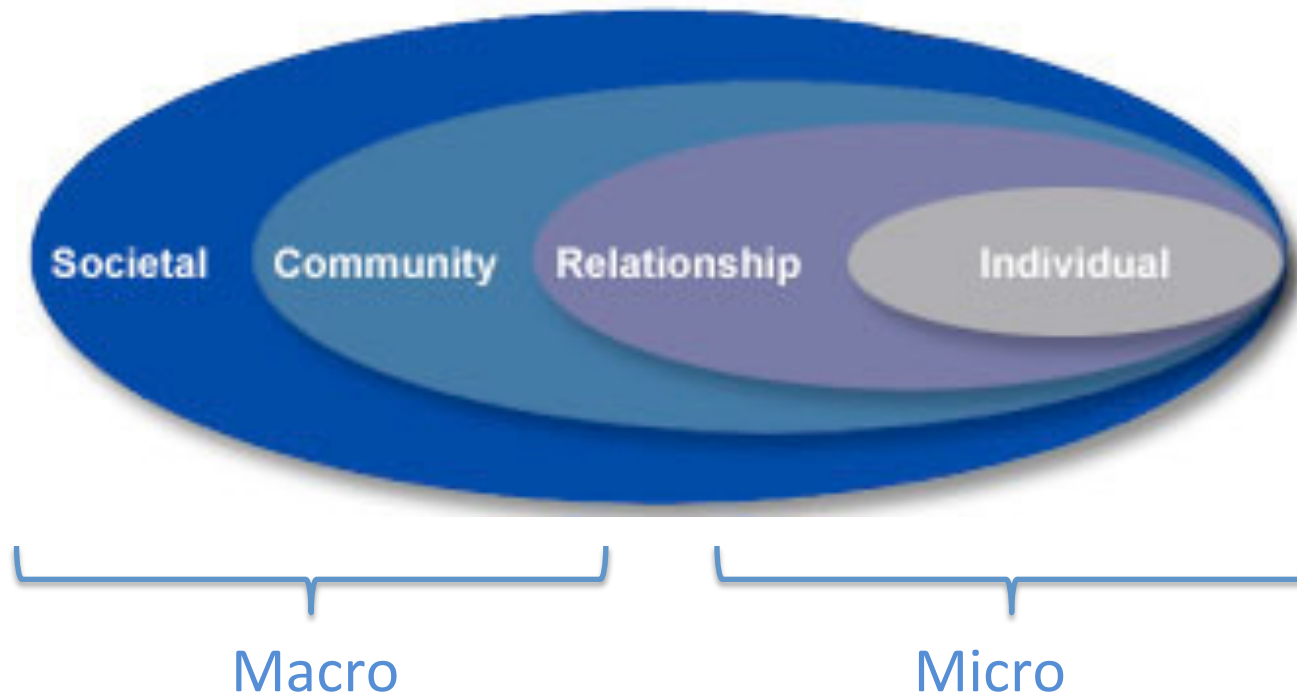
The participant(s)
liked the material.

VS

The material is
effective in
preventing violence.

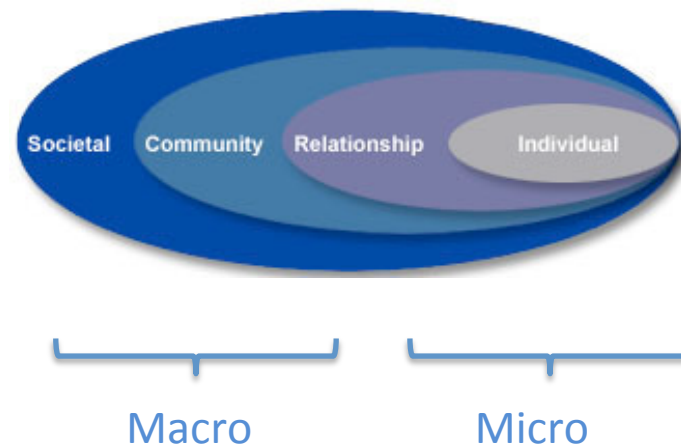
Micro & Macro

- Goal: Design methods to capture changes at both levels.



Differentiating

- Is the material (modules & curriculum) effective:
 - At the micro-level only?
 - At the macro-level?
 - At both levels?



Macro Evaluation Attempt

- “Does interpersonal gender-based violence decrease over time in relevant communities?”
- Possible macro measures:
 - Arrest stats
 - SA Center stats
- Relevant for some groups
- Not relevant for Visioning B.E.A.R. Circle Intertribal Coalition
- Why?

Differentiating

- Short-term vs. long-term changes
- Assessing sustainability of changes achieved



Selecting Evaluation Methods

- Need: Effective methods to capture changes
- Mixed methods: Qualitative and quantitative
- Multiple sources: Subjective & objective
- Adapt all to the cultural group

When Using Pre/Post Questions

- Selecting key questions
- Wording for effectiveness
- Testing questions
- Revising if needed

What We Learned

- Importance of asking right questions!



If Changes Not Found

- Should question be revised?
- Should material be revised?
- Evaluation methods AND curriculum must be piloted
- Determine: why method or material not showing the anticipated effect
- Revise as indicated

Sense of time and relationships

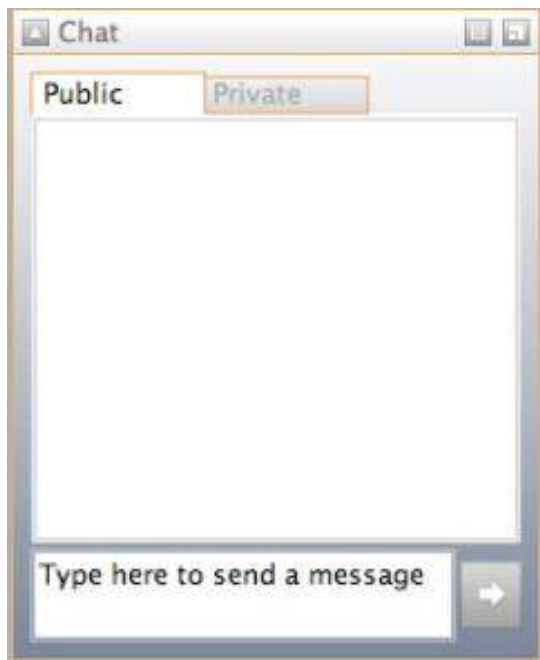
- Time has no meaning in indigenous culture



Time Factors

- Evaluation research is time- and labor-intensive and hence expensive
- Need to measure at:
 - Pre (T1), Post (T2), Subsequent (T3)
- Layer on cross-cultural issues
- The complications & requirements magnify

Time Factors



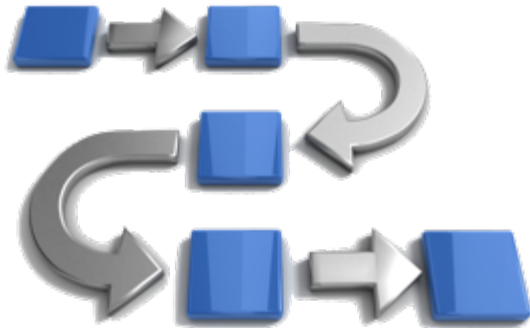
What would you do differently if you were not driven by time pressure imposed from outside?



Patrick Lemmon, MA

WHERE WE ARE

Process Is Powerful



VS



- Not only different process, but different ways of imagining
- Lots of patience, lots of missteps
- Time spent is essential, but may not be seen as “efficient” by dominant culture

What We Are Doing

- Pre-Post questions



- Transcribe Audio



Still Early in Evaluation



- Tested a few potential tools
 - Not disruptive, possibly even enhance experience
 - Are we missing important changes?
- Very hopeful findings to date

Still to Come

- Testing with more groups
- Trying new methods
- Overall impact assessments



Lessons Learned

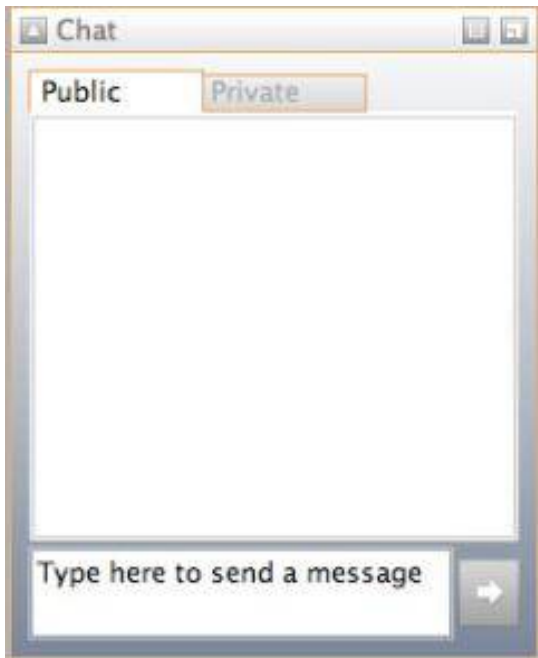
- Team up on evaluation
- Mistakes are inevitable, and can be your friends
- Learning mindset is essential
- Process first
- Patience with self and others



Questions



Next Steps



What next steps are you going to take to evaluate culturally relevant prevention programs?

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