



Community Colleges: Opportunities for Sexual and Domestic Violence Prevention

WEDNESDAY, JULY 20, 2016

AK: Hello everyone! Thanks so much for joining us today. We will get started at the top of the hour.

AK: Slides for this session can be found here: <http://www.preventconnect.org/2016/06/community-colleges-opportunities-for-prevention/>

AK: For audio over the phone, please call 1-888-447-7153 passcode 879 736#

AK: If you are experiencing audio problems listening over the Internet, please call in to 1-888-447-7153, passcode 879 736#

JWM: Yeah! For reference to multiculturalism, though hope we go deeper than race...

MF: can you go back to the last slide for a minute?

AK: @Melissa you can download the slides here: <http://www.preventconnect.org/2016/06/community-colleges-opportunities-for-prevention/>

MV: Enough is enough grant- Wyckoff Heights Medical center

GI: This is really late, but my name is Ginger and I'm representing Break the Cycle! Currently joining you all from Grand Rapids, Michigan. I noticed there's someone here from RAINN, I interned there last summer and still work on the NSAOH! Let Candace know I say hello. :)

BR: When you can, please address how you handle title IX with your CE students?

CK: Will you be sending the recording of the webinar to all that registered?

DS: LMSW from Wyckoff Heights Medical Center's Violence Intervention and Treatment Program in Brooklyn, NY. The weather is beautiful here.

AK: @Carol yes, everyone will get a link to the recording when it is available to access.

SM: Jason, we would LOVE to see that orientation you mentioned! Is there any way that we can access that? Thanks!

MP: In what ways do students indicate they have a history of trauma to the college?

LJ: Do you have information specifically for the dual enrolled students?

JT: Was there a particular curriculum or bystander intervention program you utilized at your community college?

AK: Thanks for all of the great questions, everyone! We will have Jason try to get to all of them.

SM: Yes! Please share the bystander training! We would love to see anything you're willing to share! Thank you!

RW: I am interested in seeing the bystander material and many of the other resources you are mentioning. Do we email you or will it be shared with all participants after the call?

AK: @Rachel we will make sure we get the resources Jason is sharing out to everyone

RW: @Ashleigh Great! Thank you!

CM: We are trying to get into our local community colleges working with the RA's and residential faculty as well as the athletics programs but are hoping to make a more solid and consistent/reliable connection with all students on campus. Do you have any suggestions on how to establish ourselves on campus?

RW: You may have mentioned this - but do you work closely with local domestic violence/sexual assault programs in your prevention work?

SM: I am the District Director of Equity, Inclusion, and Compliance (including Title IX) for three colleges in Southern California. If any reputable organization approached us and wanted to work with us, we would jump right on it. I think you just send a few emails, Cara! :)

CM: thanks for the reassurance! Unfortunately we do not always get responses :/

MI: I work as a program associate for Breakthrough, a human rights group located in New York. We are launching a twice a year convening for college students designed to help them recognize and dismantle the harmful gender norms that lead to violence on their campuses. If any college reps are interested in referring their students to us, let me know!

JMcC: Did not feel connected at all.

EG: Lack of "traditional" student life opportunities

JP: Connected: ways to engage online, social events on campus & clubs

PM: college activities and clubs

MF: Having a relationship with my professors and some of the administration.

BQ: I attended the class on Handwriting analysis with a friend...made a difference

JB: It was a commuter campus. No connection.

MK: I was a dual enrolled high school student, which made me feel disconnected to the community college.

KB: commuter campus- only on campus for classes

BT: I only took night classes and never had anyone on the campus except the professors and students so I never felt connected.

TW: Disconnected due to age difference between other students and myself.

LJ: I was a summer student only while attending a 4-year institution

MIrvine: Having comfortable places to study and hang out made a big difference.

DO: School events, my teachers, friends all had a part in it.

MV: Yes I also felt disconnected from other student due to age/ lifestyle

CW: My faculty! Definitely shaped my experience and longer-term education goals.

KE: A specialized program that was not offered anywhere else, and I was working a full-time job and needed to be able to go back and forth easily.

BT: Don't be nervous.

JP: Disconnected: distance, different schedules from my peers, lack of community on campus

AK: What were the things that helped you feel connected (or disconnected) to the community college you spent time on?

NG: Getting involved in small groups such as choir, work study, etc.

CS: working on campus and being involved in campus activities made me feel connected.

JG: I felt disconnected without many student activities relevant to me that would have kept me beyond just my class attendance. I attended community college part-time, during summer semesters.

KK: My sister worked at a community college in the PACNW. She enjoyed working with the student population and turned me to look for employment at one :)

MV: creating my own study groups and that some students saw me as a leader due to age/ experience

AS: I didn't connect. I didn't connect because my goal was to just take a few classes as a stepping stone to my bachelor's program.

SM: Cara, have you talked with Title IX coordinators? That could be a good place to start. I'd also look at events calendars and see if you can invite yourself to Denim Day, a Consent Fair, Take Back the Night, etc. I wish you were in Southern CA. I'd have many projects for you! :)

JZ: We invite students to participate in our mandatory sexual violence prevention programming each semester. We do that through a personal letter from me (and video message in the virtual orientation). In that personal invitation, I talk about our institutional commitment to violence prevention, but also give a brief "trigger warning" to ensure that students fully understand the content of that program. Any student who feels uncomfortable with that program is encouraged to contact me or our director of counseling; Students do reach out to us. In that follow-up conversation, we work to transition those students safely into our community while providing them support and connecting them to resources.

CM: Yes, we work directly with the Title IX Coordinators and organize events like those with them. We just have trouble getting actual programming in for prevention education purposes. And I wish I was in CA, too!

JZ: I meet with all of our dual enrollment programs to do age-specific, developmentally appropriate violence prevention work. We do this in small groups as each semester begins.

DP: I took a couple of non-credit courses.

JZ: Yes, Rachel, we work closely with local DV and SV prevention organizations in the community.

AK: www.butte.edu/safeplace

AK: www.butte.edu/sa

SM: Visit any time, Cara! We're three miles from the beach. :) I'd also recommend the Health Center, Dean of Student Life and Leadership, and Intercultural Center. Equity, too. Those are the areas most involved on our campus.

CM: Those are great suggestions. Thanks so much, Sacha!

JZ: @Cara - let's talk about how you can do this ... I have lots of ideas! I do a lot of work with college athletes on violence prevention. Offering trainings is a huge way to get in that door - training is a part of compliance, so many of these offices are looking for ways to training their RAs, judicial boards, athletic staff, student-athletes, etc. If you can provide those trainings, you should be able to get in the door and develop strong relationships. I volunteer to visit faculty classrooms to talk about violence prevention if they need to call out. That has worked to build up my relationships with faculty and academic affairs.

CM: Thanks, Jason! We do offer the Where Do You Stand training with them but attendance has been not so great... Any suggestions?

KK: When working with athletes, it has been my experience to first train and work with coaches. They have strong influence over their student athletes.

SB: ^^Coaching Boys into Men^^

KK: I offer a "man box" experiential program and first train coaches and then athletes

KK: Coaching Boys to Men is a great model!

CM: Yes, definitely. Thanks, Karishma. Waiting on coaches to email us back :) always the waiting game!

JZ: i am a big fan of suggesting mandatory attendance and - as was just mentioned - starting with coaches. I have often done this work team by team. Teams often have very different identities, questions, concerns and behaviors.

CH: Stephanie, you said you trained your Title IX coordinators through??

JWM: Here's one of my fave resources: Let's Get Consensual from UVic:
<https://www.youtube.com/watch?v=e1wRKTniHU8>

CM: Thank you for all your suggestions, everyone! Much appreciated

ER: Hi Cara! I work at the rape crisis center/victim service agency for Lehigh valley and work closely with our area colleges. Don't be afraid to pull from different programs and work with the college to personalize a program...melting pot kinda deal for that campus specifically

JZ: "A Call to Men" (Tony Porter) is another great resource. U of AZ "Step Up" NCAA model is also very solid.

GT: Where can I access the campus safety survey?

AK: @Callie I believe Stephanie said ATIXA

JZ: <https://atixa.org/>

CH: thank you

SM: We use ATIXA and T9Mastered for investigator training.

AK: What challenges have you experienced on community college campuses?

CM: @Jennifer, that video is awesome- thanks for sharing! And hi @Emily! That's a great idea to collaborate other than just implementing our current programs. Thanks :)

VW: Lack of participation

JR: Students only come for class and then leave immediately for work.

BQ: Hard to do awareness activities because students seem to come to classes then leave right away.

RR: Having a hard time reach nontraditional students

LN: Getting students on commuter campus and at off-campus centers to participate. Some faculty help - a lot don't.

CM: @Jason, I love Tony Porter's talks and programs!

LS: male students coming up to women students asking for their phone number and the women say no but the men fall them everywhere.

MIrvine: students need to be at work when they're not in class -- there is often a socio-economic issue for many students. They literally can't afford to come to special events or programs.

GT: They seem very nervous discussing anything related to Title IX

TM: A total lack of buy in from staff and admins

KK: Resources VS Priorities - getting buy-in from the institution can be challenging. When we talk about student success and persistence, violence prevention isn't a topic that comes up

HM: In the CC I work with there is a residential component which programming is easier for while the commuter campus is almost a whole different ball game. Not sure how to tackle both

AK: Yes, targeting students can be difficult on CC campuses. Jason mentioned curricula infusion as an opportunity, which can be helpful in reaching students.

SM: Because we are residential, commuter, and non-traditional, finding an approach to address all groups appropriately with minimal staff/resources

TGM: I am beginning work with a large community college on Long Island with three large campuses for the onboarding ed under the Enough is Enough program. I agree with Linda and Buffy- simple logistics and coordination are a huge issue.

JZ: @karishma - there is a lot of research that supports violence prevention work positively impacts retention and persistence

SSadora: lack of resources, lack of faculty participation, no sexual violence program, no mandatory orientation

DS: Is it the Safe Center @TGM?

BT: I do not have a community college or university in my community. All I have is a technical school, which offers some college nursing classes. My challenge is getting to those particular students to do education and awareness. The main programs in the school are high school aged students and the school board doesn't want any assembly's or anything like that for the high school students.

CW: limited (none!) staff and student workers aren't trained/ supervised/ able to provide significant support for programming

JZ: <http://info.everfi.com/rs/410-YCZ-984/images/Case%20Study%20-%20Mount%20Wachusett%20Community%20College%20-%20Sexual%20Assault%20Prevention%20and%20Bystander%20Intervention.pdf>

KK: @Jason - could you please guide me in that direction - I'm having a tough time making the connection for my campus

TGM: @Danielle Schneck- I am with Parents for Megan's Law/Crime Victims Center based in Suffolk

JZ: 12:01 PM: @Karishma - I used this resource when presenting to our Board of Trustees - <http://info.everfi.com/SexualAssaultGuide.html>

JP: 12:02 PM: Val you are a co-located preventionist at Merced College?

MIrvine: 12:03 PM: hurray for the CA central valley! (my hometown area!)

SM: 12:04 PM: Great point.

JP: 12:04 PM: Typically we only hear about advocacy/response staff being co-located, so this is great to see!

GI: 12:06 PM: Break the Cycle provides trainings around the country <https://www.breakthecycle.org/our-trainings>

KK: 12:11 PM:@Jason - thank you!

SJ: 12:11 PM: We offer 1 unit credit for student learning. We write \\\

SJ: 12:12 PM: goals and objectives of learning around SA and DV.

SM: 12:13 PM: These posters are fantastic!

JP: 12:13 PM: Love these posters!

SS: 12:14 PM: Very nice!

AK: 12:14 PM: This is a wonderful example of tailoring prevention efforts to your specific campus

SSadora: 12:14 PM: What was the proposed question for the media campaign?

JB: 12:14 PM: Butte College and Merced College should collaborate more for best practices. Could make a huge difference for other California Community Colleges. Thank you, Stephanie and Valara for making a difference.

AK: 12:16 PM:@Shaunte I believe Val said they were asked about a time they intervened in an unsafe situation/convo

JZ: 12:17 PM: Awesome programming!!! Great posters

SJ: 12:21 PM: I am happy to share the "how to respond" we use at Butte. www.butte.edu/sa

JZ: 12:21 PM: great examples of curriculum infusion, Val!

AK: 12:22 PM:@Stephanie thanks for sharing

LJ: 12:25 PM: at my college all the syllabi have the information about the prevention and educational traing link

KK: 12:26 PM: our generic syllabi includes title ix information and guides them to the website for more...

SM: 12:26 PM: We're working on embedding a link to those resources in all of our course shells through Blackboard and Canvas.

AK: 12:26 PM:@Lorraine that's great! One way to reach all students with information.

MP: 12:27 PM: How did the coalition get started?

JB: 12:27 PM: Is there an existing listserv to continue networking?

JZ: 12:27 PM: we embed resources and reporting links in our Blackboard shells

AK: 12:28 PM: @Jo Anna, I invite you and anyone else who is interested to join the PreventConnect listserv!

CH: 12:29 PM: I'd like to be added!

SM: 12:29 PM: This has been fantastic. Thanks to everyone, and please organize another one of these soon! We need the support and ideas!

CH: 12:29 PM: Agreed

JP: 12:29 PM: Awesome, thank you!

CM: 12:29 PM: Thank you so much!

JB: 12:29 PM: How do we subscribe?

GV: 12:30 PM: Great Webinar. Thank you for all the information provided.

AK: 12:30 PM: PreventConnect Campus National Scan: <http://www.preventconnect.org/2016/05/sexual-assault-prevention-on-u-s-college-campuses-a-national-scan/> PreventConnect Campus Resource Guide: <http://www.preventconnect.org/2016/01/preventconnect-campus-resource-guide-for-sexual-assault-prevention-on-college-campuses/>

LJ: 12:30 PM: workshops

LJ: 12:30 PM: Red Flag Campaign

TL: 12:30 PM: Don't forget local and state health departments as partners!

SJ: 12:30 PM: I am happy to share any and all information we are doing jimenezst@butte.edu

BT: 12:30 PM: Thank you this was very helpful.

EW: 12:30 PM: When we get the recording will the chat be available to look through as well?

JB: 12:30 PM: Thank you. Nice job!!

RW: 12:30 PM: Thank you!!!

LJ: 12:30 PM: partnering with health departments, and community resources

TGM: 12:30 PM: Thank you!!

LJ: 12:30 PM: thank you

EW: 12:30 PM: I'd love to go back for the links/resources

KK: 12:30 PM: Thank you!!!

SW: 12:30 PM: Thank you!

LJ: 12:30 PM: excellent webinar

SB: 12:30 PM: Thanks!!

CT: 12:30 PM: Thank you. I learn as much from the chat as the slides.

BQ: 12:30 PM: Can I get a certificate for attendance??

TL: 12:31 PM: Will this webinar be archived?