

Welcome,
This Web Conference
Will Begin Soon



Preventing Campus Sexual Assault:
State Level Action Planning

PreventConnect
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95814

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Email: info@preventconnect.org

Email Group:

preventconnect.org/email-group

eLearning: learn.preventconnect.org

Wiki: wiki.preventconnect.org



preventconnect.org/Facebook

preventconnect.org/Twitter

preventconnect.org/Flickr

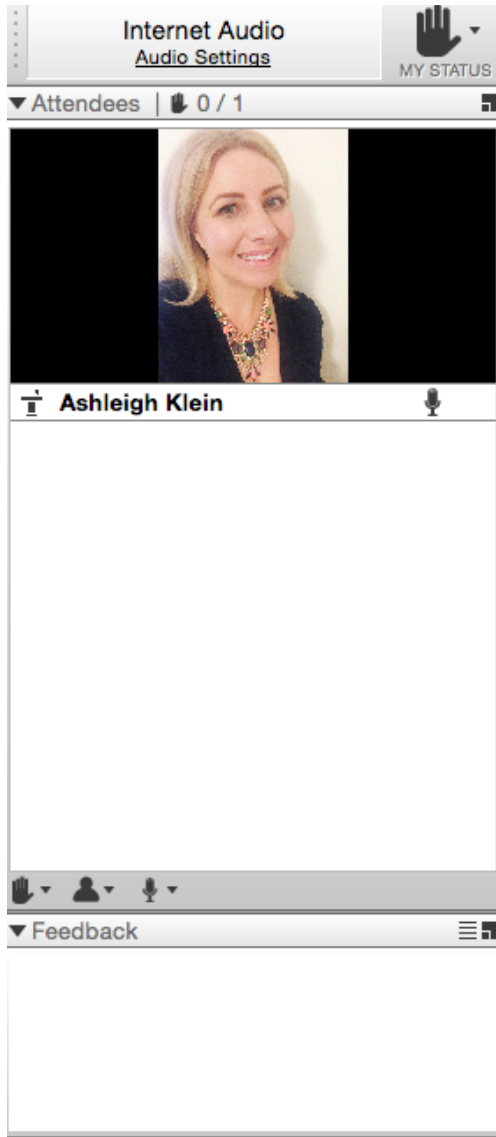
preventconnect.org/YouTube

preventconnect.org/LinkedIn

preventconnect.org/Pinterest



How to use this technology



- Raise hand
- Text chat & private chat
- PowerPoint slides
- Polling questions
- Phone
- Closed captioning
- Web conference guidelines

Please send a private chat message for help.

Call iLinc Technical Support at 800.799.4510.

PreventConnect is a national project of the California Coalition Against Sexual Assault sponsored by U.S. Centers for Disease Control and Prevention. The views and information provided in this web conferences do not necessarily represent the official views of the U.S. government, CDC or CALCASA.



2016 PreventConnect Campus Web Conferences

Wednesday, February 10
Comprehensive Prevention on Campus

Tuesday, March 22
Selecting the Right Online Module
for Interpersonal Violence Prevention

Tuesday, May 17
Partners in Prevention: Connecting Sexual Violence Prevention and LGBTQ-
Inclusive Campus Culture

Tuesday, June 7
Affirmative Consent Policies: Cultural Barriers and the Need for Affirmative
Sexuality

Wednesday, July 20
Community Colleges: Opportunities for Prevention

Monday, September 19
Using Climate Survey Data to Inform
Prevention on Campus



2016 Web Conferences

- **February 3** - From Foundations to the Future: A prevention approach to sexual and domestic violence
- **February 23** - Building a Movement to End Child Sexual Abuse
- **March 9** – Harmful Gender Norms: How can we build alliances with queer movements to help prevent sexual and domestic violence?
- **March 23** – Harmful Gender Norms: Moving beyond binary and heteronormative approaches to preventing sexual and domestic violence
- **March 30** – Evaluating Culturally-Relevant Sexual Violence Prevention Initiatives: Lessons learned with the Visioning B.E.A.R. Circle Intertribal Coalition Inc. Violence Prevention Curriculum
- **May 4** – Shared Roots: Sexual and domestic violence prevention strategies in support of social justice
- **June 8** – Engaging Youth in Shaping Strategies and Solutions to Prevent Sexual and Domestic Violence
- **July 13** – What About Power and Patriarchy? Examining social cohesion strategies to prevent sexual and domestic violence
- **August 3** – Authentically Engaging Communities to Prevent Sexual and Domestic Violence
- **August 17** – Using Shared Risk and Protective Factors: Research into practice and policy to prevent sexual and domestic violence
- **September 7** – Equity, Trauma and Preventing Sexual and Domestic Violence



PreventConnect

- Domestic violence/intimate partner violence
- Sexual violence
- Violence across the lifespan
- Prevent before violence starts
- Connect to other forms of violence & oppression
- Connect to other prevention practitioners
- Connect among campus communities



CAMPUS

Intentional • Strategic • Comprehensive



PreventConnect

Preventing Campus Sexual Assault: State Level Action Planning

Tuesday, August 9, 2016

11 am PT/2 pm ET

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Learning Objectives

1. Describe the benefits of engaging in an action planning process for campus sexual assault prevention
2. Identify key sectors to engage in an action planning process for campus sexual assault
3. Describe a state level action planning process for campus sexual assault prevention



Guests



Jenny Dills
Health Scientist,
CDC



Mighty Fine
Deputy Director,
American Public
Health Association



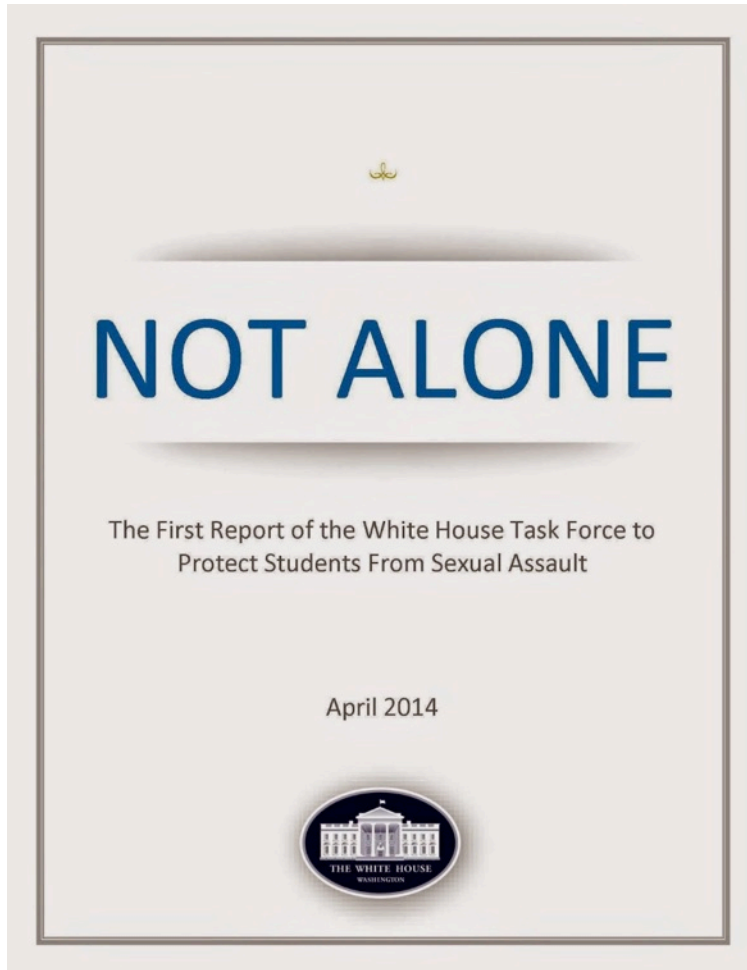
Yvonne Cournoyer,
Prevention Program
Manager
Minnesota Coalition
Against Sexual Assault



Katie Hanna
Executive Director,
Ohio Alliance to End
Sexual Violence



Task Force to Protect Students from Sexual Assault



“In Fall 2014, the CDC, in collaboration with the Justice Department’s Office on Violence Against Women and the Department of Education, will convene a panel of experts to identify emerging, promising practices to prevent sexual assault on campus. CDC will then convene pilot teams to put the consensus recommendations into practice.”

<https://www.notalone.gov/assets/report.pdf>



Think Tank

- May 2015
- Strategic brainstorming process of best practices
- Over 30 participants, including:

RPE Grantees

SV Resource Centers

State SV Coalitions

Law enforcement

Campus Administrators

Students

Campus Staff

Researchers

Prevention practitioners

Federal Agencies

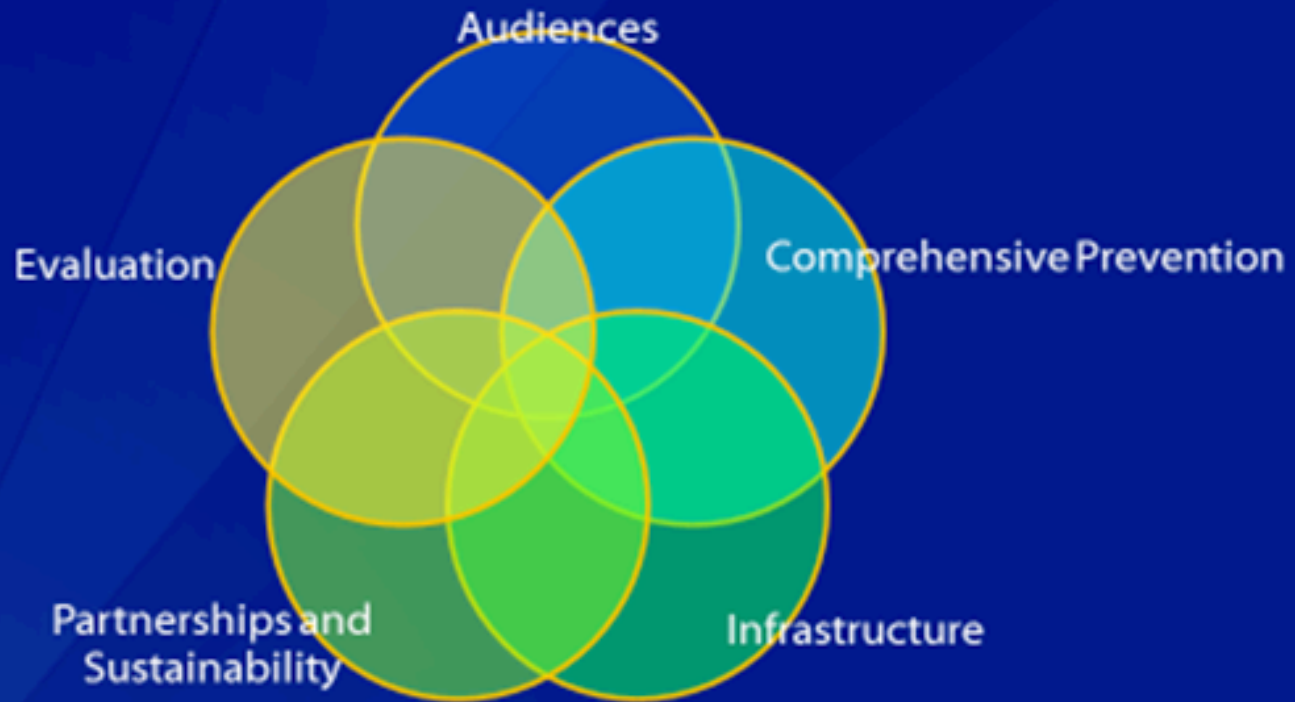


Think Tank Objectives

- Gather lessons learned about practices and strategies used to prevent sexual violence on college and university campuses.
- Identify systems and infrastructures to support sexual violence prevention on college and university campuses.
- Gather information to inform the development of comprehensive sexual violence prevention guidance for college and university campuses.

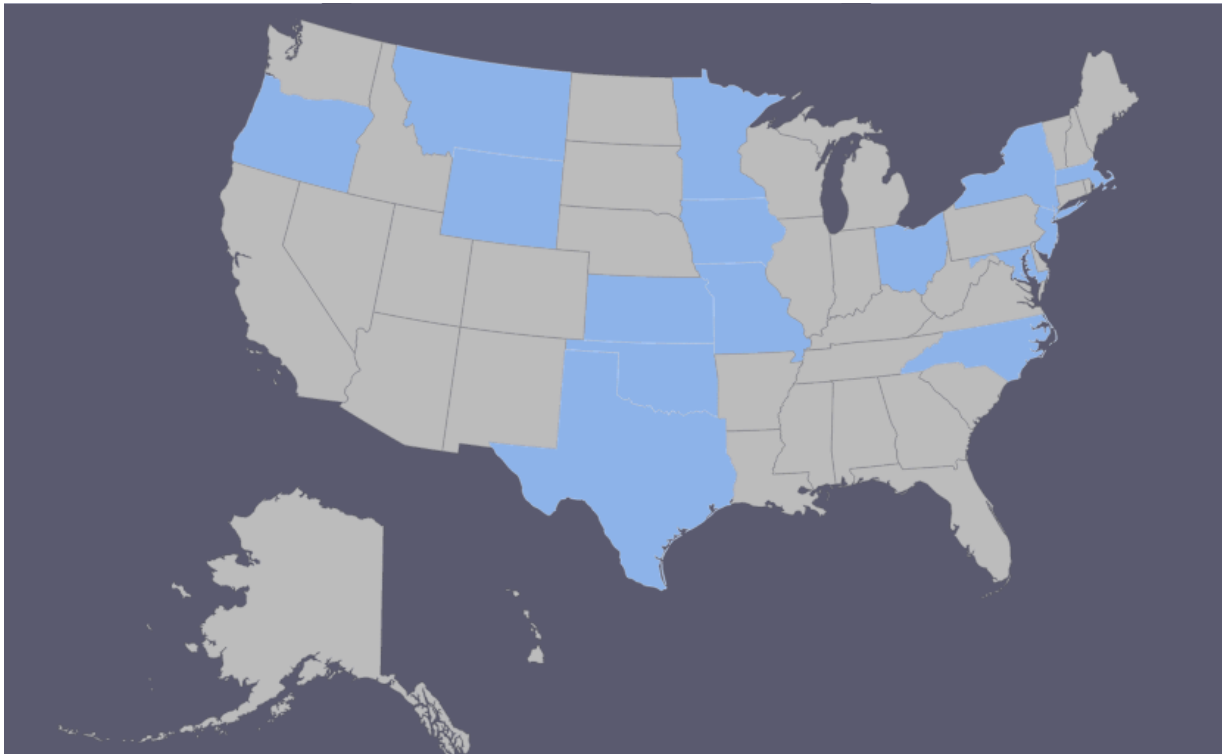


Think Tank Recommendations

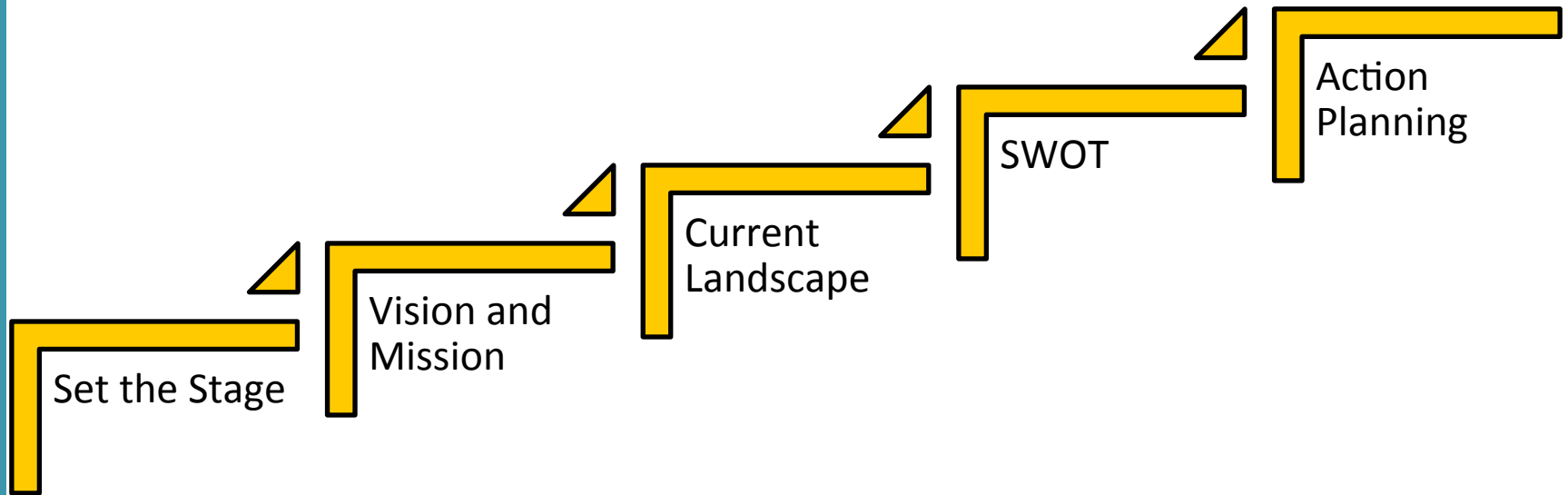


Action Planning Meeting

- July 2015
- 15 states selected
 - Iowa, Kansas, Maryland, Massachusetts, Minnesota, Missouri, Montana, New Jersey, New York, North Carolina, Ohio, Oklahoma, Oregon, Texas, Wyoming

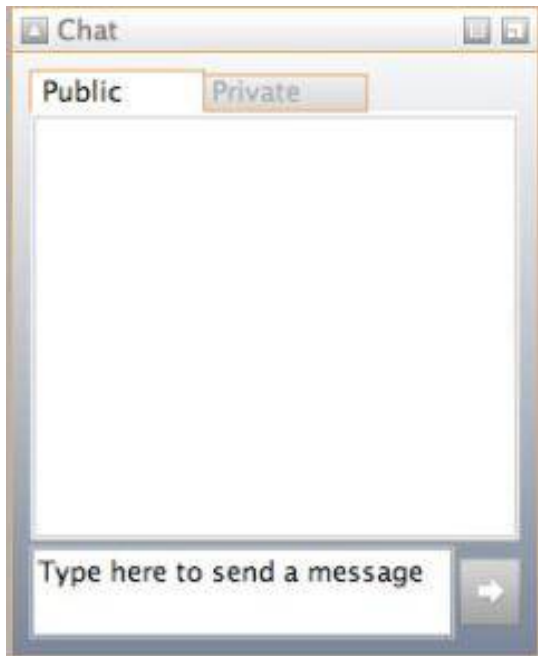


Action Planning Meeting

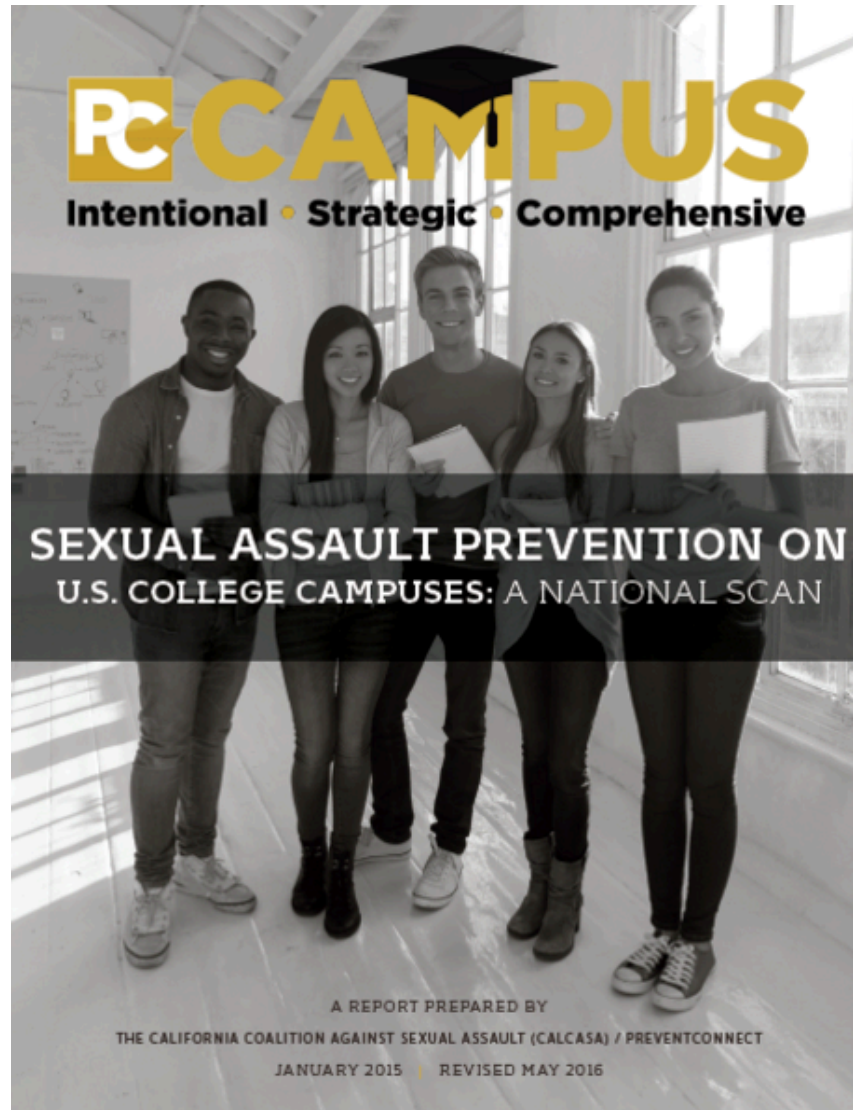


Audience Question

Who would you want to partner with on your team?



National Scan



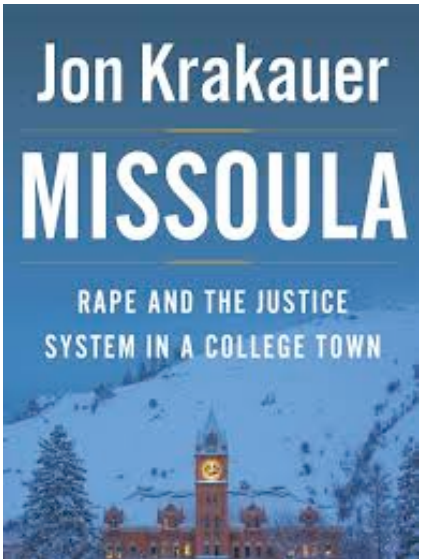
<http://www.preventconnect.org/2016/05/sexual-assault-prevention-on-u-s-college-campuses-a-national-scan/>

National Scan

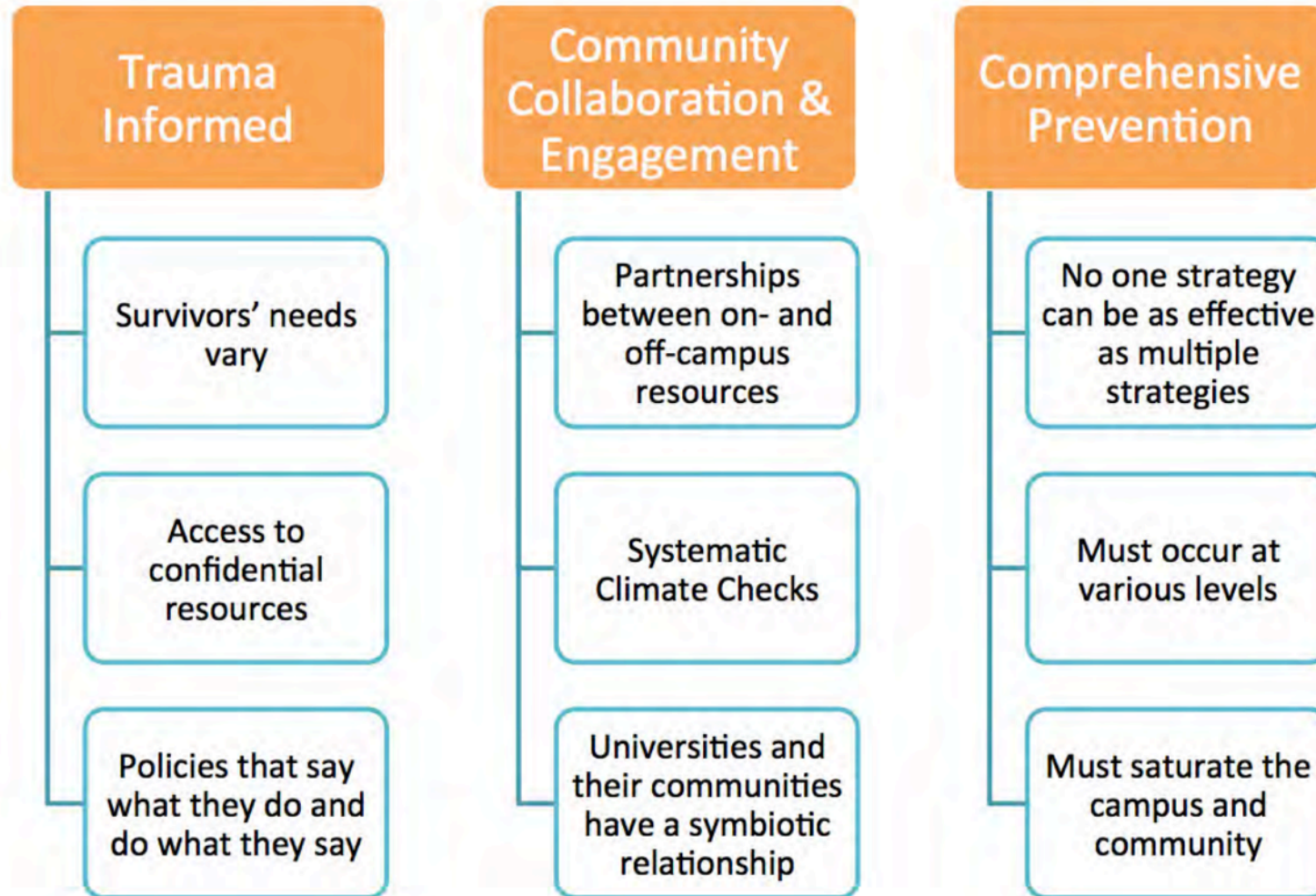
- Key informant interviews
 - Promising practices
 - Top challenges and gaps for colleges
 - Top considerations that college campuses need to address
- Literature Review
- Based on PreventConnect / CALCASA experience
- Late 2014



Changes Since Then



3-Pronged Approach to Effectively Addressing and Preventing Sexual, Domestic, Dating and Stalking Violence on College Campuses



Intentional

- Plan prevention as much as we plan Title IX and the adjudication process



Strategic

- Prevention must be tailored to individual campus
- Prevention must be linked to other messages and activities



Comprehensive

- No one strategy is as effective as multiple strategies
- Must occur at various levels
- Must saturate campus and community



Need a Prevention Plan



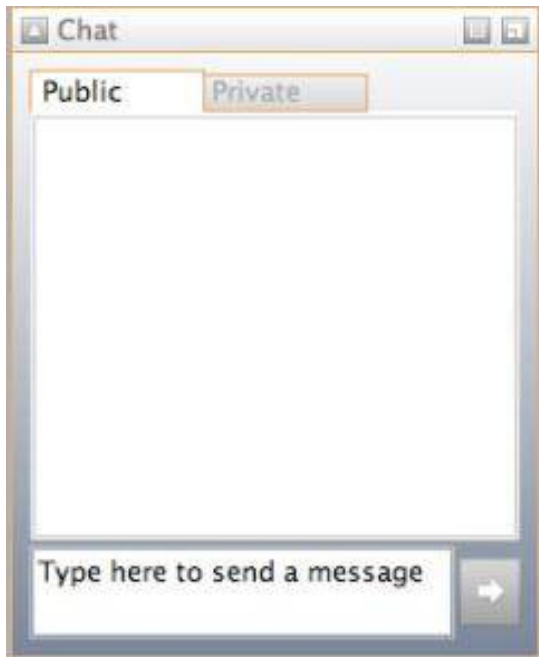
Planned, Strategic and Intentional

- Mix of Topics (elements)
- Mix of Dissemination Modalities
- Mix of Partnerships



Audience Question

What is your vision for
sexual violence
prevention on campus?



Action Planning



Developing a Mission Statement

Team Mission for Preventing Campus Sexual Violence

Mission Statement Criteria To Consider



Clear

What you do and why



Concise

Usually one sentence



Outcome Oriented

Goal of team



Inclusive

Multiple approaches
Invites others to join



Limiting

Define scope

Team's Mission



Establishing Priorities

Our Priority Goals

List each strategic goal being considered. Rate (reflect on) the importance and feasibility of each possible organizational change. Those changes of higher importance and higher feasibility might be given a higher priority; those of higher importance and lower feasibility might be given a somewhat lower priority or longer time frame for completion. Consider the goals with the highest priority scores for inclusion in your Action Plan.

Importance Significance of this outcome in preparing the state or community to help facilitate the primary prevention of campus sexual violence.

Feasibility Ease with which this change can be brought about and organizational capacity to support this change

Priority Your independent rating of this strategy/goal; for input into group discussion.

Final Decisions Use an asterisk (*) to mark 1 to 3 (at most!) strategic goals to tackle first.

	Strategic Goal	Importance: 1 = Low 3 = Medium 5 = High	Feasibility: 1 = Low 3 = Medium 5 = High	Priority: 1 = Low 3 = Medium 5 = High
1				
2				



Streamlining Goals

Goal #2:

What	Who	When	Resources	Communication
1				
2				
3				
4				



Action Planning Activities

- Mini-action planning meeting
- Violence prevention summit
- Coalition development
- Classes on violence prevention
- Dissemination of information



Lessons Learned

- The necessity of educating high level decision makers
- The critical role of campus climate surveys and other data-gathering efforts to inform program planning
- The need for each campus to take ownership of its prevention programming
- The value of student input (early on)
- The value of pooling resources
- Highlighting the importance of PREVENTION

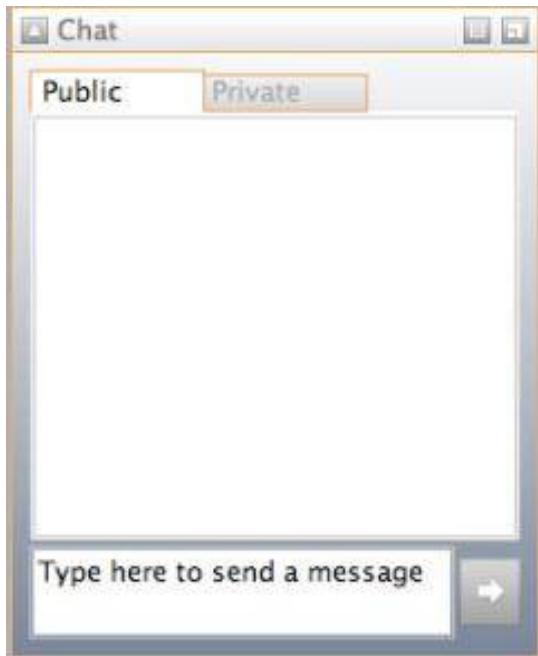


Team Follow-up



Audience Question

What strengths exist in your state to prevent campus sexual violence?



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PreventConnect

Ohio State Team



Katie Hanna
Executive Director,
Ohio Alliance to End Sexual Violence

Ohio State Team



Ohio State Team

- Use data to guide action
- Empower staff, faculty, campus law enforcement and students to prevent and respond to sexual violence through evidence-based training
- Communicate a culture of shared respect and responsibility
- Develop a comprehensive response policy
- Adopt a survivor-centered response



<https://www.ohiohighered.org/ccr/report>



8 Regional Trainings: May 19 – August 5



TRANSFORMING OHIO CAMPUSES

A Toolkit for Implementing the Changing Campus Culture Initiative

OHIO ALLIANCE TO
END SEXUAL
VIOLENCE

Ohio | Department of
Higher Education



8 Toolkit Components

- Where are we now?
- A Self-Assessment Tool
- A Guide to Campus Protocol Development: Components, Considerations and Checklists
- Case Scenarios

Components

This Toolkit includes several pieces that can be used jointly or discretely. There is no recommended order through which to work through the Toolkit, however the Benchmarking Tool is a good place to start for a team approach to deciding what areas of the protocol may need to be strengthened. It is anticipated that the Toolkit will be used most frequently by the Title IX Coordinator, but it has been developed with a multi-disciplinary audience in mind with a range of understandings about this work. The hope is that the Toolkit serves as a resource for campuses as they work internally and externally with community partners in both protocol development and implementation. The components are:

2:1 - 2:1c	WHERE ARE WE NOW? A Self-Assessment Tool
	A tool to help campus response teams assess their current response and create a guide for future improvement.
3:1 - 3:44	A GUIDE TO CAMPUS PROTOCOL DEVELOPMENT: Components, Considerations and Checklists
	A tool that provides an overview of necessary elements of a campus response protocol and breaks down some of the elements into guidance and considerations.
4:1 - 4:22	CASE SCENARIOS
	A multitude of case scenarios with corresponding questions are available to be used with small or large groups to help analyze current protocols, unpack differing philosophical viewpoints, and broach issues that could otherwise be difficult to raise.
5:1 - 5:7	UNPACKING ESSENTIAL C'S CONFIDENTIALITY: A Campus Guide
	Delves into the varying legal mandates of federal and state law and what campuses responsibilities are in sharing information and helping preserve complainant confidentiality.
6:1 - 6:6	UNPACKING ESSENTIAL C'S COMPETENCY: A Guide to Trauma-Informed Responses
	Outlines the importance of being trauma-informed and the ways in which various responders can do so.
7:1 - 7:4	UNPACKING ESSENTIAL C'S COLLABORATION: A Guide to Stakeholder Engagement
	Discusses the importance of collaborating and highlights strategies to engage various stakeholders that are part of the response to gender-based violence.
8:1 - 8:15	GLOSSARY
	This is a comprehensive document of terms. Many definitions also include learning points.
1 - 9	ONLINE RESOURCE GUIDE
	Only available electronically - the list contains numerous national and state resources, model protocols and checklists, and federal guidance - all of which are available online by clicking https://www.ohiohighered.org/ccr/resources

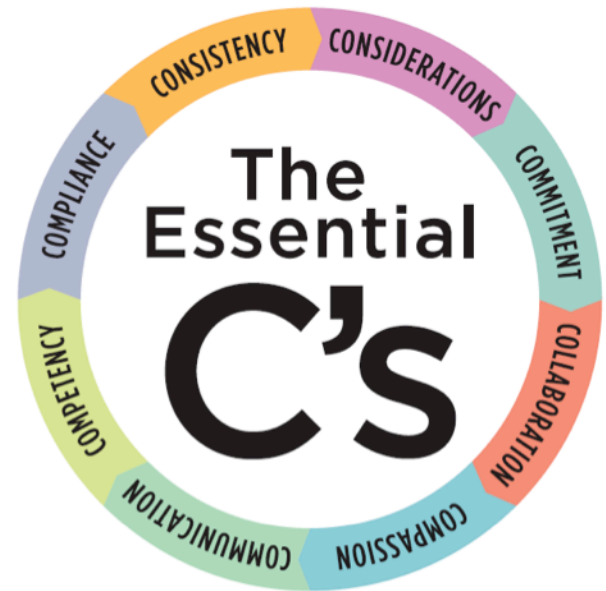


8 Toolkit Components

Unpacking Essential C's

Unpacking Essential C's

- Confidentiality: A Campus Guide
- Competency: A Guide to Trauma-Informed Response
- Collaboration: A Guide to Stakeholder Engagement



8 Toolkit Components

- Glossary
- Online Resource Guide

The screenshot displays the Ohio HigherEd website interface. At the top, the logo for Ohio HigherEd (Department of Higher Education) is visible alongside the Ohio.gov logo and navigation links for State Agencies, Online Services, and Accessibility. A search bar and social media icons (RSS, Facebook, Twitter, YouTube, LinkedIn, Pinterest) are also present. The main navigation menu includes links for DEPARTMENT OF HIGHER EDUCATION, STUDENTS, EDUCATORS, BUSINESS, AGENCY INITIATIVES, NEWS, and CONTACT. The current page is titled 'Changing Campus Culture: Resources' and features a breadcrumb trail: Home » Agency Initiatives » Changing Campus Culture. Below the title is a navigation bar with tabs for Background, Report, Resources (selected), FAQs, and Benchmark Data. The page content is organized into several sections: 'Regional Workshops' (with sub-sections for Prevention and Response), 'Courses', and 'MOUs'. A 'Quick Links' section is also present. On the right side, there is a 'Agency Initiatives' list. At the bottom right, there is a portrait of John Carey, Chancellor, with his name and title displayed.

Ohio.gov | State Agencies | Online Services | Accessibility &

OhioHigherEd
Department of Higher Education

Search

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Home » Agency Initiatives » Changing Campus Culture

Changing Campus Culture: Resources

Background | Report | Resources | FAQs | Benchmark Data

Regional Workshops

ODHE is pleased to work with the Ohio Alliance to End Sexual Violence to provide regional workshops on prevention and response for all Ohio campuses. Registration for the workshops can be done at www.oaesv.org/ccc.

Prevention Regional Workshops:

- May 19th & 20th - Wright State University
- May 31st & June 1st - Hocking College
- June 7th & 8th - Terra State Community College
- June 20th & 30th - Kent State University

Response Regional Workshops:

- July 20th & 21st - Wilmington College
- July 28th & 29th - Baldwin Wallace University
- August 1st & 2nd - Bowling Green State University
- August 4th & 5th - Columbus State Community College

Courses

Forensic Experiential Trauma Interview (FETI) Course | June 20th & 21st, The Ohio State University
The Ohio Department of Higher Education (ODHE) is proud to host this trauma-informed interview technique to all Ohio campuses and other community groups. ODHE is providing a limited number of scholarships to campuses to attend.
Please contact Kerry Soller about eligibility, ksoller@highered.ohio.gov

MOUs

- Ohio Attorney General MOU
- Not Alone.gov MOU

Agency Initiatives

- 3-Year Degrees
- Affordability & Efficiency
- Attainment
- Bridges to Success
- Campus Tobacco Ban
- **Changing Campus Culture**
 - Benchmark Data
 - FAQs
 - Report
 - **Resources**
 - 2016 Sexual Violence Prevention & Response Summit
 - Choose Ohio First
 - College Credit Plus
 - Credit When It's Due
 - Education for Veterans
 - Forever Buckeyes
 - GEAR UP Ohio
 - GIVE back. GO forward.
 - Internships & Co-ops
 - Ohio Energy Pathways
 - Ohio G.R.E.A.T.
 - Ohio Mathematics Initiative
 - One-Year Option
 - PLA with a Purpose
 - SCTAI Initiative

Quick Links

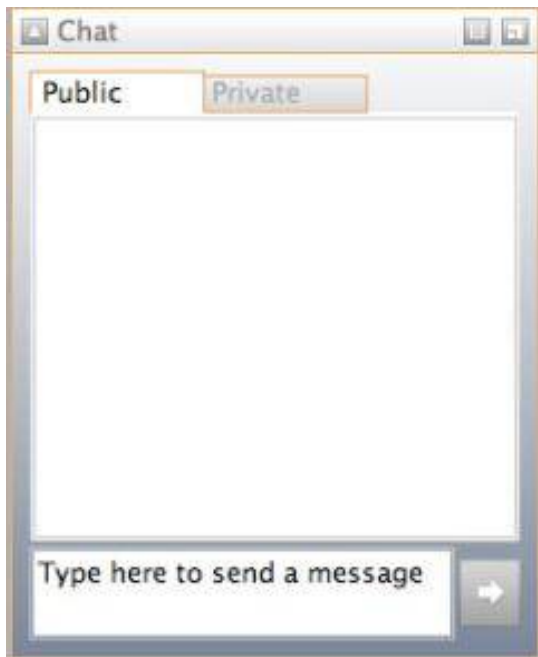
- Ohio's Campuses
- CollegeAdvantage 529 Plan
- Search School Programs
- R-net, etc.
- Contact Us

John Carey
Chancellor



Audience Question

What resources do you need to work on campus sexual violence prevention?



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PreventConnect

Minnesota State Team



Yvonne Cournoyer,
Prevention Program Manager
Minnesota Coalition Against Sexual Assault

Setting the Stage

- Minnesota passed comprehensive legislation to improve response and prevention of Campus Sexual Assault
 - Legislation passed in May 2015
 - Most of it went into effect on August 1, 2016

LOCAL

Minnesota campuses face new rules on sexual assault

Law requires new training and reporting on campuses this fall.

TALKERS DAILY EMAIL

★ StarTribune

SIGN UP

By Maura Lerner Star Tribune | JULY 31, 2016 — 8:16PM

Starting this fall, college students throughout Minnesota will be required to complete training on sexual-assault prevention within their first 10 days of school.



Setting the Stage

- Planning Team, along with other key players, had significant input on the legislation.
 - Victim Rights
 - Uniform Amnesty
 - Coordination with local Law Enforcement
 - On-line reporting that permits anonymous reports
 - Data collection and reporting
 - Comprehensive training (Campus Security, Investigators, Adjudicators, Students)
 - Student Health Services (Screening, Confidential Resources)



Minnesota State Team

- Traci Thomas-Card, The Aurora Center for Advocacy & Education, University of Minnesota Twin Cities
- Lee LaDue, St. Cloud State University
- Amy Kenzie, MN Department of Health
- Roberta Gibbons, Metro State University
- Yvonne Cournoyer, MN Coalition Against Sexual Assault



Minnesota After Action Planning

- Shifted focus on planning a Campus Summit
- Expanded our team
 - Minnesota Private Colleges Council
 - Minnesota State Colleges and Universities (MnSCU)
 - Minnesota Career Colleges
 - Minnesota Association for Student Conduct Administration
 - Representatives from individual colleges
- Conducted a survey to gauge interest in a Summit
- Started planning in earnest in December 2015



Campus Sexual Assault Prevention Summit



Challenges

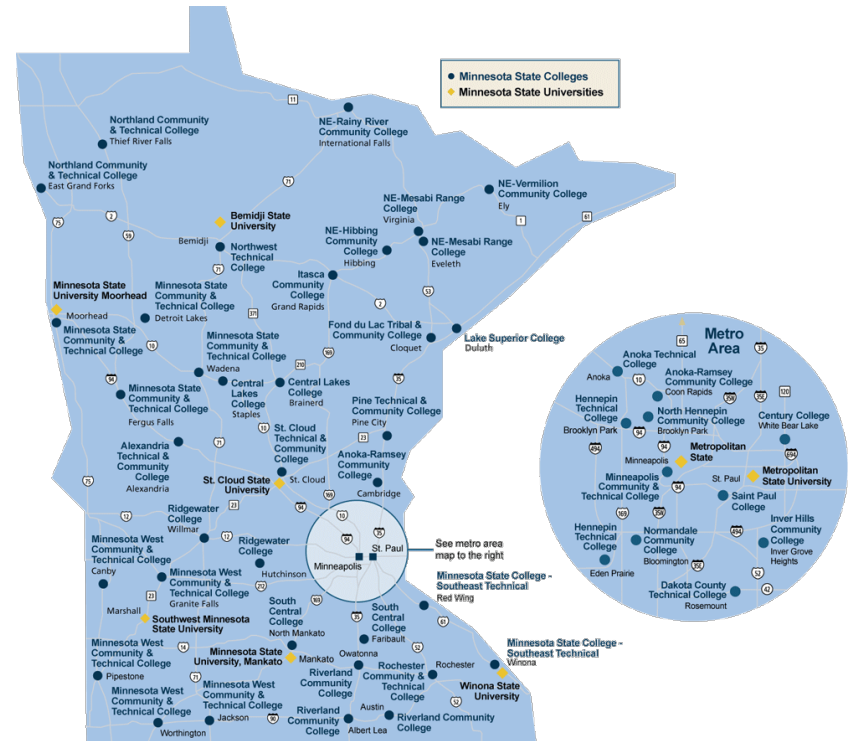
- All volunteer
- Addressing Response *and* Prevention
- Providing resources that met the requirements of the 2015 Campus Sexual Assault legislation
- If we build it will they come?
- Connecting community resources and rape crisis centers to campuses
- Staying focused
- Role for students



Campus Sexual Assault Prevention Summit

Purpose:

Share best practices and experiences to create a sense of shared community and commitment to effective prevention of sexual violence, dating violence, sexual harassment, and stalking.



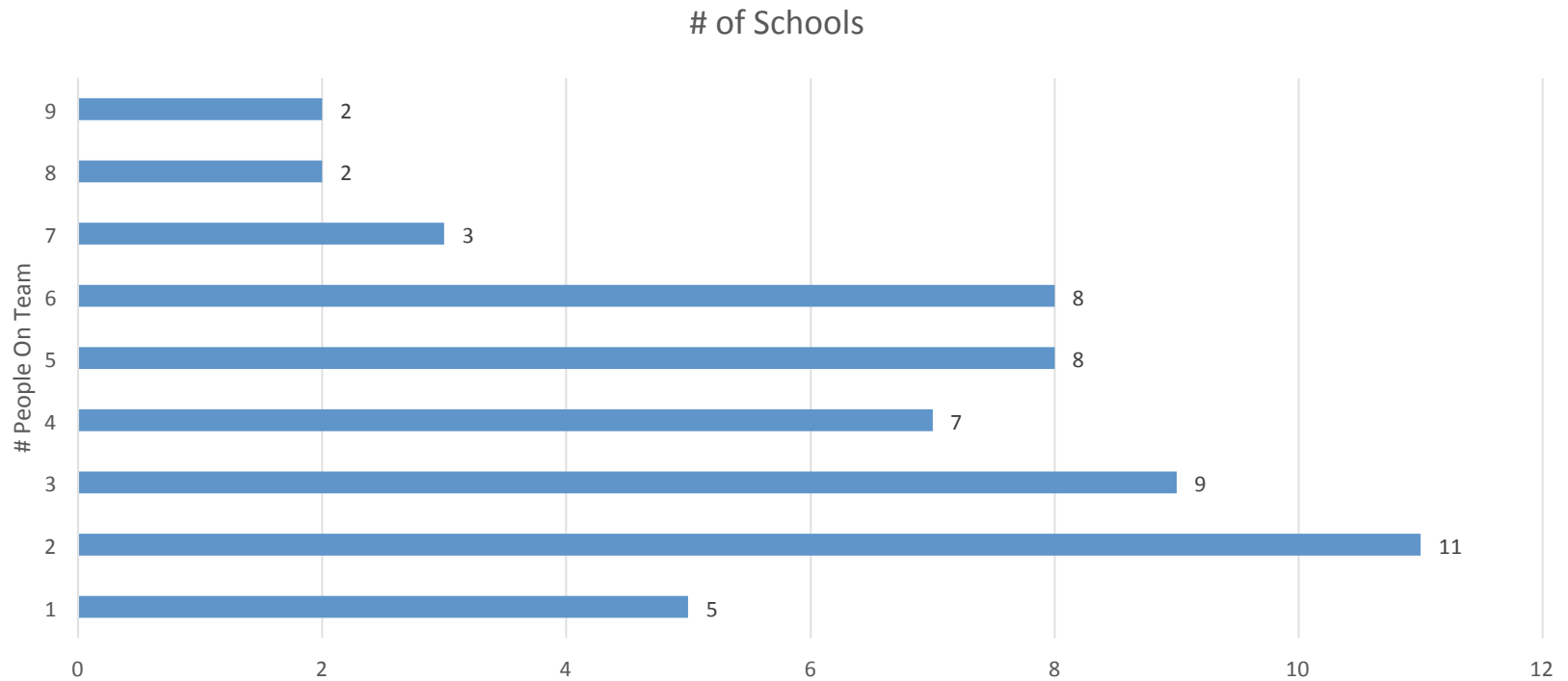
Campus Sexual Assault Prevention Summit

Goals:

- Provide practical resources campus staff need to implement effective, comprehensive prevention programs.
- Provide opportunities for campus staff to learn from each other and identify resources and successful programs in other campuses.
- Foster relationships among professionals whose work addresses sexual violence on campuses



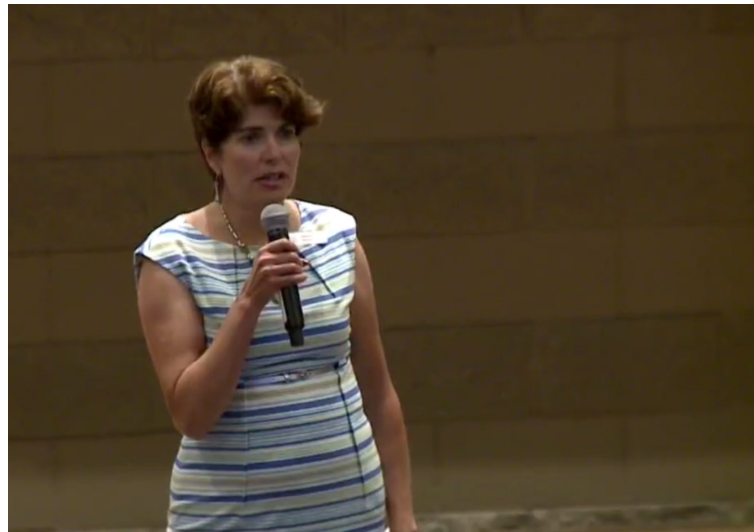
Our Team Approach Worked



Campus Sexual Assault Prevention Summit

Highlights:

- Nearly 300 people from 57 colleges attended!
- Two Keynote presentations on prevention
- 26 workshops in three tracks: Legislation, Prevention and Response



Campus Sexual Assault Prevention Summit

Highlights:

- Spoken word performances from three students
- Ignite presentations from five students



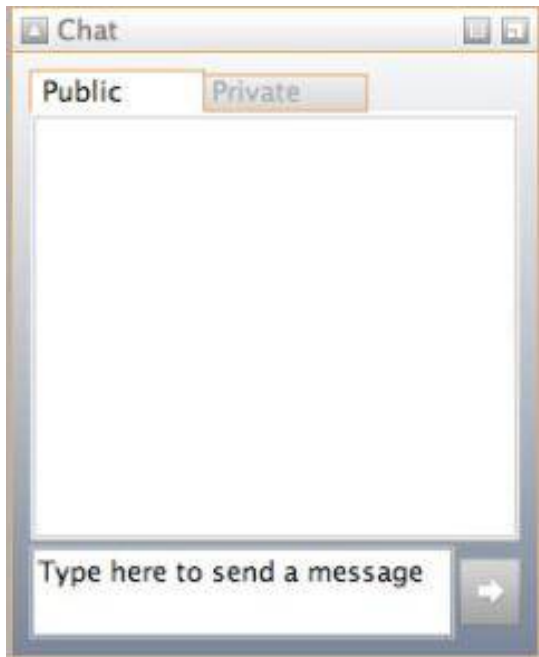
Lessons Learned

- There was a lot of interest
- Timing for media
- We needed an event planner!
- Iterative process for engagement
- Campuses need technical assistance for both prevention and response



Audience Question

What next steps will you take?



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Email Group:

preventconnect.org/email-group

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