

Resources for: Keeping the Climate Study Data and Other Reports Off-the-Shelf: How to Use Data to Inform Sexual and Relationship Violence and Stalking Prevention Strategies

Climate Studies:

AAU <https://www.aau.edu/Climate-Survey.aspx?id=16525>

ARC3 <http://campusclimate.gsu.edu/>

Bureau of Justice Statistics (BJS) – Campus Climate Study Validation Study Final Technical Report
<http://www.bjs.gov/content/pub/pdf/ccsvsfr.pdf>

Communicating and Using Climate Study Results – Prevention Innovations Research Center
https://cola.unh.edu/sites/cola.unh.edu/files/departments/Prevention%20Innovations%20Research%20Center/pdf/Climate_Survey_Guidance_FINAL.pdf

Indiana University Climate Study Results <http://stopsexualviolence.iu.edu/prevention-resources/survey/index.html>

Not Alone <https://www.notalone.gov/assets/ovw-climate-survey.pdf>

Rutgers School of Social Work –Campus Climate Survey Tool
<https://socialwork.rutgers.edu/centers/center-violence-against-women-and-children/research-and-evaluation/campus-climate-project/campus-climate-survey-tool>

Unwanted Sexual Experiences – University of New Hampshire <http://cola.unh.edu/justiceworks/project-unwanted-sexual-experiences>

Program Evaluation:

Centers for Disease Control and Prevention (CDC) Framework for Program Evaluation
<http://www.cdc.gov/eval/framework/index.htm>

Readiness to Change and Readiness to Engage in Prevention:

Assessing Campus Readiness for Change – Sharon M. Wasco, Ph.D. and Pennsylvania Coalition Against Rape http://www.pcar.org/sites/default/files/resource-pdfs/campus_readiness_manual_2-12_final.pdf

Community Readiness for Community Change – Tri-Ethnic Center, University of Colorado
http://triethniccenter.colostate.edu/docs/CR_Handbook_8-3-15.pdf

Needs Assessments:

Conducting the Strength and Needs Assessments – Break the Cycle
<http://www.breakthecycle.org/sites/default/files/STEP%20Conducting%20the%20Strengths%20and%20Needs%20Assessment%20FINAL.pdf>

Prevention:

Establishing Prevention Programming <https://notalone.gov/assets/prevention-overview.pdf>

<https://notalone.gov/assets/evidence-based-strategies-for-the-prevention-of-sv-perpetration.pdf>

Prevent Comment Campus: Comprehensive Prevention on College Campuses

<http://www.preventconnect.org/2016/01/preventconnect-campus-comprehensive-prevention-on-college-campuses/>

Nine Principles of Effective Prevention – PreventConnect

<http://wiki.preventconnect.org/Nine+Principles+of+Effective+Prevention+Programs>

Sexual Violence Prevention: Beginning the Dialogue – CDC

<http://www.cdc.gov/violenceprevention/pdf/SVPrevention-a.pdf>

Intervention Mapping

Bartholomew Eldrigde, L. K., Markham, C. M., Ruitter, R. A. C., Fernàndez, M. E., Kok, G., & Parcel, G. S. (2016). Planning health promotion programs: An Intervention Mapping approach (4th ed.). Hoboken, NJ: Wiley.

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Monitors the development and implementation of a prevention strategy

- Focus is on the strategy itself, rather than only outcomes.
- Is there consistency with implementation and the design of the intervention?
- How can the intervention be improved?
- What is the best way to implement?

