



Graduate Students: Sexual Violence Prevention and Outreach

Tell us about your sense of how graduate students feel supported or connected to IU.

What forms of sexual violence do you sense are most common among graduate students?
What forms are most problematic?

What are the best ways to reach graduate students with information about policies, procedures and campus resources?

What types of messages, educational programs, and outreach efforts are best to meet the needs of graduate students?

How can graduate students be engaged in prevention efforts on campus?

Identify 3 – 5 recommended strategies to address this issue/area of concern.



Engaging Men

What do most men generally think about the issue of sexual violence? What do you hear from men when they talk about this issue? (Do they talk about it?)

In what ways can we engage men in prevention and response? How can men help as allies to prevent sexual assault and support survivors?

What are some reasons that males who are sexually assaulted or victims of sexual violence don't report or seek help? What are ways that we could help them feel more comfortable coming forward?

What messages should be sent to men to encourage them to be allies? To help intervene? What messages should be sent to perpetrators not to rape?

Identify 3 – 5 recommended strategies to address this issue/area of concern.



Reporting and Sexual Misconduct Policies & Procedures

What are reasons that students don't come forward to report?

What are students' perceptions of the judicial process? Of administrators? Of faculty? Staff?
(Also: Who do you think of when we ask about administrators?)

Who on campus do you see as supportive entities and groups?

What do you know about the judicial process? What do you think is important for students to know to help them better understand the process and the system?

Do you think clarification or more education about the judicial process would increase reporting?
Would clarification about the process change behavior? (e.g. reduce assaults, increase intervening, etc)?

Identify 3 – 5 recommended strategies to address this issue/area of concern.



Resources, Education and Training

Are students aware of campus and community services available to students who have experienced sexual violence?

What prevention trainings/educational programs are most effective? (e.g. education on consent, bystander intervention training, education on sexuality, healthy relationships, etc.)?

What trainings and educational programs would you like to see more of? Less of?

What are the best methods for reaching students? Are there any students that we need to target for prevention, education and outreach?

What are the best times to reach students/conduct programming (e.g. Welcome to College, Welcome Week)?

Thinking back to Alcohol EDU and MyStudentBody, do you recall any information provided to you in the programs? What do you think are important components that should be included in online education?

Identify 3 – 5 recommended strategies to address this issue/area of concern.



Marketing and Messaging

How effective do you think the bathroom stall posters have been on campus? What content from the posters do you think is most memorable? What content should be on the poster?

What other ideas do you have for messaging and education through posters or print materials?

What types of marketing and messaging would you like to hear shared with the IU community? What is the best way to reach out to campus?

Would you like to hear messaging on campus about other forms of sexual violence? What kind of messages should be shared?

We are creating a wrap for a campus bus related to sexual violence. What information would you like to see included?

We are working to put together a Sexual Well-Being Resource Guide. Who should be the audience for this guide? What do you need to know if you or someone you know is assaulted? What information would make you feel more confident to intervene or provide support for a victim of sexual violence?

Identify 3 – 5 recommended strategies to address this issue/area of concern.



Bystander Intervention

Bystander intervention is one method for preventing sexual assault. What are reasons that people don't intervene?

What situations do you think that students are least prepared to handle in relation to sexual violence?

Is there a difference between students' willingness to intervene in a potentially problematic situations if the people involved are strangers or acquaintances?

Have you attended a bystander intervention training? If so, what did you learn?

Do students know how to get involved in prevention efforts on campus? Are they familiar with student organizations involved in prevention and education?

What groups do we need to target for prevention initiatives?

Identify 3 – 5 recommended strategies to address this issue/area of concern.



Alcohol and Consent

What messages about alcohol and consent do students struggle with the most? What is most unclear to students about the relationship between alcohol and consent?

Educators have noticed that students tend to struggle the most with understanding alcohol and consent. What messages are currently shared by students on campus about alcohol and consent? What messages are shared by the University?

What are some effective campaign messages that would educate students about alcohol and consent?

Identify 3 – 5 recommended strategies to address this issue/area of concern.



Sexual Violence: Beyond Sexual Assault

Sexual violence encompasses domestic violence, dating violence, stalking, sexual harassment and sexual assault. What is your awareness of these issues on campus?

What do students think constitutes sexual violence?

What messages exist on campus about domestic violence, dating violence, stalking, sexual harassment and sexual assault?

In what ways do current campus resources, education and trainings address the different forms of sexual violence?

Are forms of sexual violence do you perceive to be overlooked by campus infrastructure (i.e. resources, education and trainings)? If so, which ones? If not, what suggestions do you have for education or prevention?

Identify 3 – 5 recommended strategies to address this issue/area of concern.



Supporting Survivors

How can we best educate students on how to be supportive when friends disclose assault?

What messages/educational trainings do we need to help us teach students about how to support survivors? What to say and what not to say?

How do we better arm students with resources to share with survivors?

What resources do survivors need? Do you think the university adequately provides these resources?

Identify 3 – 5 recommended strategies to address this issue/area of concern.