



## **Keeping the Climate Study Data and Other Reports Off-the-Shelf: How to Use Data to Inform Sexual and Relationship Violence and Stalking Prevention Strategies**

**September 19, 2016**

---

AK: Welcome everyone! Materials from this session can be accessed here:  
<http://www.preventconnect.org/2016/09/keeping-the-climate-study-data-and-other-reports-off-the-shelf-how-to-use-data-to-inform-sexual-and-relationship-violence-and-stalking-prevention-strategies/>

ER: Other - nonprofit research and evaluation (my focus is on DV evaluation) :)

CB: Survivor and facilitator of child sexual abuse prevention facilitator

MB: Developing a decision navigator for people impacted by sexual violence

AK: What specific role do you play in campus sexual violence and interpersonal violence prevention?

CL: Prevention and Education

HH: Title IX Coordinator

EM: Coordinator for violence prevention programs

LPC: Title IX Coordinator

AKiger: Prevention office

RD: Off campus prevention educator

LBKlein: Research and consulting

MB: Title IX Coordinator (and do all of the education and programming)

KK: Off campus partner/funder

LH: Prevention educator

LJ: Title IX Coordinator

HC: Program evaluation with local organization

LC: Confidential services for survivors.

NP: I don't work on a college campus but coordinate a RPE grant in a high school.

JL: MSW intern working in prevention

CR: Senior student researcher helping to develop Campus Climate Survey

TM: Title IX Coordinator

SW: Campus conduct

AK: Project Coordinator -Campus Gender Based Violence program

JC: Off campus partner that facilitates prevention education

EE: Office for Civil Rights and Title IX

CRreed: I am the BSW intern in the U of SC violence intervention/prevention office

AW: Dual program, Program director.

CW: 35% of advocate role to provide education

PD: We are an off campus dv/sa community partner with MS Valley State University,

KB: Prevention educator

KR: Grant writer seeking \$ for direct services & Prevention Ed

LH: The Gender and Sexuality Center at Carleton is responsible for implementing prevention programs and our Director is the Deputy Title IX Coordinator for Prevention

BTyler: Chair campus-wide task force

LA: Program Manager for State Health Department

DB: Office campus partner

GI: Prevention Educator (And college student)

EN: Sexual assault prevention educator, sexual assault advocate

VZ: Off campus partner - healthy relationship curricula and healthcare trainer for medicine fields

CM: Prevention specialist

JA: Associate Dean of Students (and chair of campus sexual violence coalition)

KS: Campus Victim Advocate, Education Coordinator, and prevention

RC: Lincoln University Police Clery Coordinator, Jefferson City Mo.

AK: Here is a link to the PreventConnect Campus web conference Jane just mentioned:

<http://www.preventconnect.org/2016/01/preventconnect-campus-comprehensive-prevention-on-college->

[campuses/](#)

NS: will this PowerPoint be available after the webinar?

AK: @Nikka yes, it is available now. You can download here:

<http://www.preventconnect.org/2016/09/keeping-the-climate-study-data-and-other-reports-off-the-shelf-how-to-use-data-to-inform-sexual-and-relationship-violence-and-stalking-prevention-strategies/>

NS: Thank you

AK: Connecting the Dots: [http://www.cdc.gov/violenceprevention/pub/connecting\\_dots.html](http://www.cdc.gov/violenceprevention/pub/connecting_dots.html)

AK: What data have you used beyond campus climate survey data?

AKiger: Missouri College Health Behavior Survey

AKiger: Haven and AlcoholEdu

JA: NCHA

HH: Every Choice module

KS: NCHA survey

MB: Second Amy with Missouri College Health and Behavior Survey...

LH: Data from our online Community Concern Forms (place to report sexual misconduct and other behaviors of concern); AlcoholEdu & Haven, Minnesota College Student Health Survey

MU: Community Readiness Assessments out of CSU's Tri-Ethnic Institute.

MB: Campus Clarity Think About It data

NP: Youth Risk Behavior Survey (for high school)

EN: Illinois Rape Myth Survey

KR: DCJS stats

JA: Think About It online training from Campus Clarity

HH: Clery Report data

MU: Colorado State University.

LP: Minnesota College Health Survey

AK: National College Health Assessment: <http://www.acha-ncha.org/>

AK: National Survey on Student Engagement: <http://nsse.indiana.edu/>

LF: Time!

JA: Time!

AK: What are the greatest barriers of using data to inform your prevention efforts?

HM: Agreed! no time!

AKiger: Too much time spent on implementing rather than planning

MB: Resources - specifically people!

HH: No research background

CRreed: Students often decline to take a survey without an incentive (free food, etc.)

CR: Students don't participate.

EM: Getting comfortable with jargon

LH: Time -- both staff responsible for prevention and our institutional research staff; some people have the expertise but no one has the capacity

KS: Resources including time and funds

LW: Unclear how to use data

RR: Same here

LBKlein: If the data doesn't make the program or university look good, it's politically challenging to share it.

NR: Staff I prepare reports for don't understand how to use it.

AK: Does anyone have any wisdom to share around these barriers? Particularly those of you who have been using data quite a bit -- how do you get students to participate?

CRreed: My University tends to offer surveys to students while they are waiting in line somewhere, and also make sure that the survey is relatively short and for a specific purpose.

AK: Thanks, Corrine! I think I have been on the receiving end of that strategy in the past :)

HC: Passionate graduate students may be able to assist in consulting and program evaluations to help gather data on current or future prevention projects at little to no cost - for those organizations with little time, capacity, and research experience. (This is what I currently do!)

GI: My University makes it a requirement of psychology 101 classes to participate in research studies. Also, there are some majors and programs that require research courses. All Social Work programs will have a research requirement, and so do many sociology, psychology, and anthropology. If you put the research study on a student job board, interested upper-classmen will probably contact you. I've helped with research projects in multiple departments just because they seem interesting :)

AK: What campus and community partners are you currently engaging in your prevention work?

AKiger: Title IX

RF: Faculty and graduate students

HH: Title IX, Campus Police, HR, Institutional Research

RD: Title IX, LGBTQ peer support groups

RR: Law Enforcement, SANE nurses and ER social workers

LH: Our local county SA/DV agency, Institutional Research, Title IX Lead Team (which includes Gender and Sexuality Center, athletics, health and counseling center, and Dean of Students Office)

KS: CVA, Faculty, Student Health, Student Conduct

AK: Not Alone report <https://www.notalone.gov/>

AKiger: I'd love to see the questions you used if it's possible to share

AK: @Amy, I will ask Leslie if she can share those

GT: I would love to have those questions as well

JS: Here is the link to the IUB climate survey report <http://stopsexualviolence.iu.edu/prevention-resources/survey/index.html>

RR: With the undergraduate students did you look at this group as a whole or by classification?

AK: If you have any questions for Jane and/or Leslie, please let us know in the text chat!

CR: Do you gather data about perpetration? How do you go about doing that?

AK: @gini the link Jane provided worked for me. Here it is again <http://stopsexualviolence.iu.edu/prevention-resources/survey/index.html>

AKiger: I was looking for the specific questions. Thanks

GT: Yes I just realized there are just results, not questions

AK: @Amy @gini we will get those questions up on the website and send out a follow up link

GT: Thanks!!!

LJ: What advice for community colleges

VM: Please be careful about how you go about collecting perpetration data. You really need contextual information that many studies do not collect or they try collect the contextual information in a way that is inadequate.

LJ: Thanks so much!

AK: @Lorraine we did a web conference focusing broadly on prevention at community colleges a few months ago. You can check it out here: <http://www.preventconnect.org/2016/06/community-colleges-opportunities-for-prevention/>

GT: Our community colleges deny there are SA on campus- total denial it is an issue and I think they are afraid to gather that data- any way to overcome that

AK: @gini there was some great sharing and lessons learned shared by our guests on the community college web conference. You may want to check that out if you weren't on that web conference.

GT: I definitely will-- thanks for that info

AK: Materials from this session can be accessed here:  
<http://www.preventconnect.org/2016/09/keeping-the-climate-study-data-and-other-reports-off-the-shelf-how-to-use-data-to-inform-sexual-and-relationship-violence-and-stalking-prevention-strategies/>

KR: Go back to speaker's contact info, please!

LF: I sent Ashleigh the worksheets to share but let me know if you need anything else!

MU: Thank you so much! Will you please send out power point?

DB: Thank you!

AW: Are we able to get a training certificate?

LJ: You too

LJ: Thanks

DG: Thank you!

TraciT.: Thank you

AK: @Amanda send me an email and I will forward you a certificate

AW: Thank you! [amanda@brighthorizonsne.org](mailto:amanda@brighthorizonsne.org)