



PreventConnect Sexual Violence on Campus: Strategies for Prevention, December 6, 2016

AK-J : Hello everyone! Thank you so much for joining us today. We will be getting started at the top of the hour.

AK-J : Please let us know where you are joining us from, what part of the country you are in and what the weather is like today.

AK-J : I am here at the PreventConnect office in Sacramento, California and it is sunny and chilly! We are supposed to get a lot of rain the next few days, which is great for California!

RL: Research center!

CA: Prevention services

ATK: NASPA

CK: Higher education

FZ: Sexual violence/rape crisis agency

KB Research

PD: Foster Care

VS: Sexual Assault/Rape Crisis Center

SH: I'm from Oregon Humanities (a nonprofit based in Portland that does justice oriented community programming)!

BC-R: Selected military, but I am with higher ed/military - U.S. Naval Academy

LindaL: prevention consulting

SKitzerow: Other - I work for a sexual assault service provider but I am housed full-time on the UW Oshkosh campus and serve that community

BY: UMass Amherst here :PD/Athletics/Equal Op and Diversity Office/Frats and Sor

HillaryP: I am with an insurance carrier that covers only educational institutions

M.Jones: Student intern for a Sexual Assault/Child Advocacy center

DKruey: I teach self defense classes specifically to female teens that are going to college or are in college

BriannaB: What is the correct phone number for calling in?

MB: Not Alone Report: <https://www.notalone.gov/assets/report.pdf>

JC: Dial into the teleconference Primary Dial-In: 1-888-447-7153 Passcode: 879 736

MB: Please call 1888-447-7153. Passcode 879 736#

AHall: green dot facilitator

MB: PreventConnect Campus National Scan: <http://www.preventconnect.org/2016/05/sexual-assault-prevention-on-u-s-college-campuses-a-national-scan/>

Casey Malsam Victim Advocate/WS faculty

AK: Prevention Education Specialist

AlexB: Advocate/Administrator at Safe Place, CSU, Chico

KB Research and program evaluation

LJ: title ix coordinator

KS: Title IX Coordinator

SB: research

VS: Campus Outreach

DS: Community Educator

CallieH: Counselor/ Outreach Coordinator

KP: I am a Victim Advocate

MDunn: Title IX Coordinator, Public Safety Director, and bystander intervention student fellow!

SarahM: Title IX Training and Prevention Specialist

CA: Training and consultation

AlexB: Green Dot College Instructor

MMasilon: RPE coordinator for state

GF: Title IX Coordinator

CW: Prevention Coordinator

KA: Police

AliceO: victim advocate

CC: Victim Advocates

BC-R: prevention educator

EL: College Outreach and Education Specialist

DM: Prevention Education specialist

JL: Title- Sexual Violence Prevention Educator

AG: Prevention and education facilitator

LS: Student Conduct Director

FZ: education and outreach

JA: title ix investigator

M.Cline funder

RY: developing UN guidance for developing countries

EN: Sexual Assault Advocate

AT: Primary Prevention Coordinator

AV: Campus advocate

LO: Campus Advocate

ML: Health Promotion Specialist

BT: Advocacy, wellness coalition

PS: prevention education

RL: Researcher and bystander training specialist!

MegL: Health Education and prevention

Diannel: Step Up Facilitator / SWA

MV: prevention education and victim advocacy

CW: Advocate and education

AA: Sexual Assault Nurse Examiner

MB: Title IX Coordinator

SKitzerow: Victim Advocate

CP: RPE Coordinator

SarahS: Prevention Ed Director

SW: Risk Manager

ER: Advocate- prevention response and policy

CallieK: Rape Prevention Education Student Coordinator

CO: Administrator - Clery Act Compliance

LK: I work with campus professionals and support thoughtful response and prevention

JS: Title IX Coordinator, Certified Green Dot Facilitator

PS: I develop and evaluate SA prevention programs and implement Campus Climate surveys

JulieG: Report Intake/Investigation. Victim Supports.

SF: victim advocate and group facilitator

TT: victim advocate

PhoebeS: Culture change specialist

JA: sexual violence coalition chair

PS: clery compliance coordinator

RCline: DELTA FOCUS Project Director for SDVC

CRohner: Violence prevention coordinator, residence life, advocacy and conduct

RavenR: court advocate

Kim Scates Education Coordinator

Rachel Sandle Prevention Educator

CK: I educate students, staff and faculty on a range of issues, Victim advocate, formerly taught self-defense. Teach academic courses

AnnieC.: Student Affairs multi-departmental (programs, outreach, education, advocacy)

MH: prevention education coordinator

BP: Victim Advocate

JU: Sexual Assault Victim Advocate

DN: I am a current MSW student and legal intern at a DV agency

KAllison: Prevention/Education trainer

SMinor: Prevention Educator and Victim Resource Specialist, Victim Advocate, Butler University, Indianapolis, IN

MJ: Sexual Violence Prevention Specialist

AM: sexual violence prevention education

A.Small: Sexual Violence Prevention Trainer

MM: Prevention Education Specialist/Victims Advocate

LH: Prevention Educator

LS: Prevention Education through NY State Enough is Enough Legislation

KR: Title IX Coordinator, interactive theatre specialist, prevention specialist

BM: Public Health Consultant

LibbyW: Primary Prevention Coordinator with Rape Crisis Center working specifically with Colleges

Smolinari: prevention educator with local DVSA agency

SH: planning conversations on PDX campuses on sexual assault prevention

HL: High School Prevention Educator

BQ: Community educator....early college

AllieM: Prevention Education Coordinator- I work closely with the college and university in my community.

WF: Risk Manager

AM: Title IX Coordinator

AS: I am a satellite position, I am an advocate to provide confidential services to the campus population

CV: Victim Advocate

AW: Victim Advocate/Health Educator/Title IX office

DD: Education Facilitator/ Client Advocate

KNelson: Public Health Analyst within the Office on Women's Health

KeriC: counselor from a DV/SV center that works on a campus

DKruey: self defense teen trainer

TB: TB: nurse researcher, violence prevention scientist

JE: JE , Executive Director of an international high school on a university campus

RichardR.: Risk Management

OtisM: I both provide prevention education on campus as well as support for individuals impacted by interpersonal violence

CK: facilitator of Green Dot

KatyB: Victim Survivor Advocates

GK: Sexual assault grant program director for Texas universities

SS: Development Associate

DG: Positive Sexual and Reproductive Health Education is Sexual Violence Prevention!

KB: advocate

AG: Title IX Coordinator

JG: Risk manager as well as manage our public safety efforts.

JA: High Schoolers educating Middle Schoolers on sexual assault prevention/awareness through Discovery Dating curriculum

AC: prevention education, outreaches, advocate, support groups

AK: Prevention & Outreach Coordinator at a local nonprofit DV/SV resource center

KA-C: SA advocate/educator

NA: Trainer, Youth Prevention Socialist

MV: I am from a rape crisis program working through the Enough is Enough grant to provide training and individual counseling on campus to prevent and respond to campus sexual violence

MF: advocate/education & prevention education

CF: Carolyn Joy Flynn - Certified coach in Anti-Human Trafficking

JC: Researcher and HHS campus sexual assault prevention & policy grant facilitator

LB: funder

JodyS: funder, TA provider, partner

Treed: Title IX & Compliance, Prevention & Response, Web Content

CS: Advocate, education, prevention

DeniseG: SEXUAL ASSAULT RESPONSE COORDINATOR

ACarreras: NMSU campus advocate of sexual assault recovery services...La Pinon rape crisis agency

BH: clinical counselor, advocate, victim service provider

EH: Advocate, Crisis intervention counselor, community educator

AF: Lawyer, consultant

JC: Dawn is quite quiet

KH: Still have no audio- called ph # and got a disconnected message

CL: Orange County, CA Dept. of Education, K - 12 Violence Prevention Manager

ATerry: ATerry, SART Coordinator Cherokee County NC

AK-J : @Kiphany, we are on the phone at 1-888-447-7153, passcode 879 736#

SS: Outreach Advocate, COMPASS Education Prevention and Support (serving 3 counties)

EC: Will you be posting the slides for download?

KH: Got in! Thank you!

AK-J :@Kiphany great news!

AK-J :@Elizabeth, slides will be available soon. We will send an email with the link to download those when available.

SMoore: Greetings!

AK-J : Not Alone Report: <https://www.notalone.gov/assets/report.pdf>

KP: AND Victim Advocates!

AK-J : PreventConnect Campus National Scan: <http://www.preventconnect.org/2016/05/sexual-assault-prevention-on-u-s-college-campuses-a-national-scan/>

JD: @Kelly - Yes!

JD: @Tina - MIZ :)

Tina Bloom ZOU! great work

AB: What was the sample size and demographics?

AK-J :@Ana what piece are you asking about?

AK-J : Sexual Violence on Campus: Strategies for Prevention: <http://go.usa.gov/xkJ4f>

BC-R: skimmed it

AB: The study with college age men; results showed reduction in sexual violence on campus

WF: no

SNichols: yes

JA: where do we get it?

HPowers: Read it.

MB: Sexual Violence on Campus: Strategies for Prevention: <http://go.usa.gov/xkJ4f>

MB: @Jessica- please see the link above for the report

AHall: will the slides be sent out?

AK-J :@Aubrey, they will via email

AHall: awesome! thanks

AHall: because these are amazing

AK-J :Check out the Comprehensive Prevention PreventConnect Campus eLearning: <http://learn.preventconnect.org/course/index.php?categoryid=14>

AK-J :We did a web conference on this topic in September:

<http://www.preventconnect.org/2016/09/keeping-the-climate-study-data-and-other-reports-off-the-shelf-how-to-use-data-to-inform-sexual-and-relationship-violence-and-stalking-prevention-strategies/>

ACarreras: are there any climate surveys that can be shared to utilize?

BQ: What is foe cows ruckus?

MF: sound is going in and out

AK-J :@Amanda, take a look at our resource guide PreventConnect Campus Resource Guide:
<http://www.preventconnect.org/2016/01/preventconnect-campus-resource-guide-for-sexual-assault-prevention-on-college-campuses/>

ACarreras: Will do...thank you for direction =)

TB: I'm not seeing any climate surveys at this link. Does anyone have a comprehensive and pertinent climate survey for this scope that is geared towards a college environment?

SarahM: Check out the ARC3 survey

JPerry: <http://campusclimate.gsu.edu>

RCline: At one OH campus, they have identified at least one activity that will be implemented each month during the academic year. Upon closer scrutiny, it is more focused on the individual level rather than the other levels of the SEM.

MF: that's my life lol

SKitzerow: Me too MF!

KAllison: HEDS campus climate survey <http://www.hedsconsortium.org/sexual-assault-survey/>

RCline: Given how much capacity it takes to fully engage with primary prevention, what should be expected in year 1, 2, 3, etc.?

KP: Hi Rebecca! I say that Year 1 should be a community assessments of resources and needs....Years 2-5 can develop from that. PCAR has a great campus assessment tool to start with!

TB: Thank you! Thank you!

RCline: @Kelly, we are using the CRA from PCAR and Sharon Wasco!

KP: Then you are in great hands!

AK-J : Here's the link to the assessment tool Kelly mentioned: <http://www.pcar.org/resource/assessing-campus-readiness-prevention>

RCline: On selected campuses, not statewide.

DN: Thank you for clarifying that about alcohol/drug use and victim blaming

AB: yep

KP: We used it statewide by asking all campuses to use the same tool and to create a three year plan based on the results. MT RPE has led the way!

SarahS: Can you all comment on RAD (Rape Aggression Defense) "classes" on campuses?

OS: @Dannie, seconded! I keep encountering that form of victim blaming again and again.

TB: Thank you, Ashleigh!

DKrui: Sarah great question...

KS: I would appreciate feedback on RAD training being offered and/or if there are effective alternatives that are outside the gender binary?

KP: I address RAD and victim blaming right away...name it so that when we see it, we can address it.

CK: Hi Sarah, I've taught self-defense, including RAD on my campus, so if you want to PM me, I'd be happy to discuss with you. I'm a big advocate of teaching SD but it's only one piece of the larger puzzle.

CK: It should be taught in a non-blaming way.

BQ: For sure....

KS: Are there any credible SD programs besides RAD?

SarahS: I think it's generally very problematic. I'm not a fan at all, but I wonder if I'm missing some benefit that greatly outweighs the "keep yourself safe" message...

AnnieC.: We had our Chancellor sign the "It's On Us" pledge at our launch

SKitzerow: Have any campuses/sexual assault service providers paired up with local bars and bartenders to do sexual assault prevention trainings?

CK: yes there are. RAD is one. Peace Over Violence in LA (the sexual assault/IPV crisis program) offers SD training.

AF: Trauma-informed processes can support all parties. See the work of the National Center For State Courts.

CK: We have teamed up with our local bars to do training as part of bystander intervention training

LibbyW: RAD/SD are more risk reduction techniques and are a part of the solution but are not actual prevention. It is a good component of education to the campus community but prevention goes beyond that.

CK: And the BARCC (Boston-Area RCC) has Bystanders in Bars

ACarreras: @Stephanie K. have you all done prevention with local bars? if so, how has that experience?

LibbyW: The Sexual Assault Coalition here has done a Bar Project with Bystander Intervention training and posting flyers in bathrooms. etc.

CK: Libby is correct. The best part of SD training is that students feel incredibly empowered afterwards to use their voices and speak up in the face of abuse. In fact most of my students have used that strategy more after taking a physical SD class (maybe because they feel that they can back it up more effectively).

MLeighton: RE: Self-Defense - Self-Defense from the Inside Out or Strong, Safe and Free from Nadia Telsey (<http://www.westernstatescenter.org/our-work/amp/csti-2011/trainers/nadia-telsey>)

SKitzerow: We have not done any prevention with local bars yet but that's something I would like to explore! If anyone has any advice/suggestions please send them my way!

CK: Stephanie contact BARCC or our Prevention Coordinator at UVA (PM me for her contact info) to find out about our program

LFasone: We are working closely with a faculty member at Indiana University, Bloomington, on engaging parents in prevention

AK-J :@Stephanie, here is a recording of a presentation done at the National Sexual Assault Conference in 2015 around this very topic: <http://www.preventconnect.org/2016/01/developing-bystander-training-for-bars-around-college-campuses-lessons-learned-from-arizona-safer-bars-alliance/>

JL: Instagram and SnapChat

LFasone: if anyone is interested in learning about our preliminary research and recommendations for working with parents, you can view this webinar: <http://stopsexualviolence.iu.edu/employee/employee%20training.html>

AK-J :@Leslie, thanks for sharing this resource!

LFasone: @AK-J - that may be an internal resource only. But if anyone wants to connect or learn more, they can email me at lfasone@indiana.edu. :)

LibbyW: I work at a Rape Crisis Center and have MOUs with a few colleges/universities in the area to do comprehensive prevention work on campus. It is an awesome connection to make and has been very successful.

DKruey: prevention and response teams are extremely important. What should be added is a team to give the women the physical tools to defend themselves if it comes down to that. It also helps in recovery knowing that if they have some tools to protect themselves if it happens again

Brooke G Let's also remember American students studying abroad. I work with the Sexual Assault Support and Help for Americans Abroad (SASHAA) program.

Rick R: Will the websites posted here for available resources be available to all via email?

AK-J: @Rick we will make the text chat transcript available to all who are in this session today

Rick R: Thank you

AK-J: @Brooke yes!

DM: who has those eval tools? that wasn't clear?

BP: <https://www.justice.gov/ovw/protecting-students-sexual-assault#resources>

AK-J: @Dana see the link that Brittany just posted

DM: thanks!!

KS <http://www.changingourcampus.org/>

CK: Brooke G, your group is really helpful. Why don't you post your website address?

RCline: Super exciting, Jenny!

SK: Does anyone have an example of a logic model for this?

LK: Evaluation

MB: What components of the prevention framework are you most interested in?

KP: Yes it actually is Jenni! :)

JPerry: <https://sashaa.org>

mae p Audience

DM: building better evaluations!

AK: infrastructure

CK: Also folks, if you want to join a campus-based listserve, email sapc-request@virginia.edu and type "subscribe" in the subject line. Make sure message field is totally blank (no signature block

CP: Evaluation

AF: Evaluation is the hardest.

CallieK: Audience

AK: Partnership

BP: What are the evaluation methods being used?

LO: Audience

SH: Student engagement

KP: Partnership both on and off campus!

BQ: Getting students involved...

SK: Evaluation is so important.

CL: Green Dot

GK: Student engagement (audience)

KR: If they are not on Facebook then where do we find them? Does anyone have any suggestions for where to find them on social media?

TC: Sustainability & evaluation, which go hand-in-hand I think. If you can show it works it's more likely to be sustained.

JL: Curriculum creation

GT: active student engagement

AT: Partnership and Sustainability- specifically leadership buy in

AC: Engaging proactive bystanders and engaging the students in the prevention planning and programming

RavenR: Identifying champions

SK: @CL We do Green Dot!

Brooke G www.sashaa.org and www.866uswomen.org

CL: I attended a training at UCI and I know they have a Middle and High School Component

KB: Partnerships with professionals who provide interventions to individuals who perpetrate

AM: evaluating if programming and climate survey changes are effective

AAcosta: Audience involved

MF: I work mostly with k-12 parent engagement and sustainability

Smolinari: Evaluation, especially correlation between prevention efforts and actual reduction of SA

AnnaD: Partnering with health services

FZ: engaging men, engaging active bystanders

CL: Could there be any grants in the future to bring this to middle and high schools?

MLeighton: Universal Education in healthcare settings

BB: Changing gender-based norms

JPerry: Here from Green Dot - thanks for the shout outs! Feel free to contact me at perry@livethegreendot.com with any questions

KatieS: @KR - a student group i work with suggested Instagram as the most popular social media

JE: The links to additional resources are great!

AK-J: STOP SV: A Technical Package to Prevent Sexual Violence:
<https://www.cdc.gov/violenceprevention/pdf/sv-prevention-technical-package.pdf>

AB: No

MF: nothing in my feedback box

MB: What plans do you have to use the technical package in your work?

AB: I would love to utilize this package. Thank you for the information!

OS: Planning to use strategies from various curricula included in the package to adapt to an existing SV prevention curriculum used here in Puerto Rico

RCline: Making sure IPV is not ignored in the discourse about campus SV is how I intend to use it.

BP: We disseminated the resource to our Campus Sexual Assault Policy and Prevention Initiative grantees

BM: I have been using connecting the dots document and the new TA package in concert for program planning.

TC: continuing to use/expand programs aimed at promoting social norms that protect against violence

CRohner: We are currently focusing on lessening harms/supporting victims and establishing protective environments for the 16-17 academic year

AK-J: Link for new technical package Jenny mentioned - A Comprehensive Technical Package for the Prevention of Youth Violence and Associated Risk Behaviors
<http://www.cdc.gov/violenceprevention/pdf/yv-technicalpackage.pdf>

AK-J: PreventConnect did a web conference on STOP SV, recording can be found here:
<http://www.preventconnect.org/2016/05/stop-sv-a-technical-package-to-prevent-sexual-violence/>

ACarreras: Do any other campus advocates face barriers in working collaboratively with the college appointed victim advocate, university police departments and/or Title 9 coordinators?

ACarreras: specific to sexual assault victims

DM: making a program for the Greek organizations on our campus where a point person is responsible for facilitating dialogue with their groups about bystander intervention and challenging hook up culture and promoting consent with training from our office

ACarreras: in regards to the victims right to report, confidentiality and title nine statistical reporting

SKitzerow: We have a local organizations that works on healthy masculinity - Voices of Men (<http://voicesofmen.com/>)

AK-J: @Amanda are you connected to CAPP (Campus Advocates and Prevention Professionals Association)? It's a great way to connect to other folks working on campus.

ACarreras: I will look into this...thank you.

AK-J: You can access the STOP SV Technical Package here - STOP SV: A Technical Package to Prevent Sexual Violence: <https://www.cdc.gov/violenceprevention/pdf/sv-prevention-technical-package.pdf>

LibbyW: What resource was Jenny talking about concerning Affirmative Consent policies on campus?

ACarreras: Just wanted to get feedback on whether outside agency sexual assault advocates face this barrier

RL: @Amanda you should also check out our PIRC Campus Sexual and Relationship Violence Prevention Consortium here: <http://cola.unh.edu/prevention-innovations-research-center/campus-sexual-and-relationship-violence-prevention-consortium>

JL: What about male Victims?

AK-J: @Libby here you go <http://www.preventconnect.org/2016/05/affirmative-consent-policies-cultural-barriers-and-the-need-for-affirmative-sexuality/>

LibbyW: Thank you!

CK: @Amanda, find CAPP (Campus Advocates and Prevention Professionals Association) at www.nationalcappa.org

RL: @amanda we work with campus preventionistas to establish best practices in preventing violence and we currently have a community expressing the same frustrations you are!

RCline: I've been reading recently about the barriers women in STEM in academic settings experience - sexual harassment seems to be a huge barrier. Are there any campuses addressing sexual harassment perpetrated by faculty and staff?

ACarreras: thank you Ashleigh and Rebecca for your feedback =)

RL: @Amanda happy to help :)

ACarreras: lost audio

AK-J: @Rebecca this is huge. Am interested in hearing from campuses about any of these efforts too.

RCline: @Beth need to acknowledge the work she and Lynn are doing in OH to work toward social justice.

AF: Working on preventing CHILD ABUSE too? You can join the free Youth Protection Network for Higher Education. Email me at annfranke@verizon.net

RL: @Ashleigh yes, we have some great consortium members now, but would love to have more and hear more from others about issues they are experiencing in trying to create comprehensive prevention plans on their campuses!

AK-J: For anyone not familiar with RPE: <https://www.cdc.gov/violenceprevention/rpe/>

MO: Hi all! Does anyone have recommendations for speakers on this topic that students on your campus have really connected with?

KatyB: RClime, we have the same issue here at our STEM school, sexual harassment is an issue and definitely a barrier for victims' continuation in school or reporting

BP: Being from small town Oklahoma, our schools are very hesitant about allowing any talks about DV/SA. So age appropriate approaches while being mindful of the conservative mindset of the community is a big hurdle.

CK: @RL: at UVA we are going through the comprehensive planning process right now.

RL: @CK: we would be happy to talk to you about that here at Prevention Innovations Research Center! Feel free to call us! (603) 862-5023

AK-J: For information on your state's RPE program, please see: <https://www.cdc.gov/violenceprevention/rpe/states.html>

CK: @Rebecca I'll talk with our preventionista, Rachel Kiliany, and see if she would be the best contact. She works in Student Affairs.

BM: @Rebecca thank you. Research supports the drop out rate of STEM young women due to sexual harassment. This gets to why it is important to work with gender studies to reach this and identify ways to look at risk and protective factors needed to address this.

RL: @CK: that sounds great! :)

CL: Did I hear you say that there is a youth T.A. packet available?

CL: Thanks! Much appreciated

JL: Thank you!

KP: Thank you! This was great!

DD: Thank you!!

OS: Someone else mentioned high school/middle school youth.. is there anyone else who is working more with this age group? If you'd like to get in touch my email is olivia.stone@salud.pr.gov

CS: Thank you to everyone for sharing resources.

MF: thanks great info can't wait to go thru the links

SO: This was great. Can't wait to read the resources!

AK-J: Here are all the technical packages available currently:
<http://www.cdc.gov/violenceprevention/pub/technical-packages.html>

BM: Thank you

PS: Thanks Meghna!

TB: Thank you!

Rick R: Olivia, we also work with middle, high schools. Interested in chatting more with you on outreach.

LBanta: Very informative, thank you.

LindaL: I've used this in trainings on effective messaging/communications to underscore the importance of using communications in support of your overall strategies

OS: Great, Rick-- shoot me an email!

CK: thanks all!

CF: thank you

LindaL: Thank you!

AnnieC.: Thank you@!

MB: @Paul- It was great seeing you and everyone! Thank you all

KatieS: thanks everyone!

DP: Thank you!!

TT: thank you

HL: Thank you!!!

Diannel: Thanks for some great information

CK: Hi @Linda Langord!

AK-J: Thank you all!