Welcome, This Web Conference Will Begin Soon



**Community accountability for safety** Building capacity to make sexual and domestic violence prevention a community responsibility PreventConnect 1215 K Street Suite 1850 Sacramento CA 95814

Website: preventconnect.org Email: info@preventconnect.org Email Group: preventconnect.org/email-group eLearning: learn.preventconnect.org Wiki: wiki.preventconnect.org

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## How to use this technology



- Raise hand
- Text chat & private chat
- PowerPoint slides
- Polling questions
- Phone
- Closed captioning
- Web conference guidelines

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Call iLinc Technical Support at 800.799.4510.



#### PreventConnect

- Domestic violence/intimate partner violence
- Sexual violence
- Violence across the lifespan, including child sexual abuse
- Prevent before violence starts
- Connect to other forms of violence & oppression
- Connect to other prevention practitioners



#### EXPANDING PARTNERSHIPS & LINKAGES KEY DIRECTIONS IN SEXUAL & DOMESTIC VIOLENCE PREVENTION



**JUNE 2017** 

Themes & Summaries from the 2016 PreventConnect Web Conference Series

A Colifornia Coalition Against Sexual Assault {CALCASA} / PreventConnect Summary Report

Produced by Prevention Institute



### Towards Community Health and Justice

January 25: Back to basics and moving beyond: A prevention approach to sexual and domestic violence

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February 15: Intertwined and aligned: Supporting health equity and justice in sexual and domestic violence prevention

March 15: How do we Connect the Dots? Local approaches to preventing multiple forms of violence May 31: Healthy masculinities: Mobilizing men and boys to foster healthy gender norms

## June 28: Community accountability for safety: Building capacity to make sexual and domestic violence prevention a community responsibility

July 19: Organizing for economic opportunity : Movements and strategies to improve economic opportunities for sexual and domestic violence prevention

August 16: A safe place to call home: Strategies and movements to transform the physical/built environment for sexual and domestic violence prevention

September 20: From research to practice: Addressing shared underlying factors to prevent sexual and domestic violence





#### **Community accountability for safety**

Building capacity to make sexual and domestic violence prevention a community responsibility

#### June 28, 2017

#### 11am-12:30pm PT; 2pm-3:30pm ET

**PreventConnect.org** is a national project of the <u>California Coalition Against Sexual Assault</u> (CALCASA) and is sponsored by the <u>U.S.</u> <u>Centers for Disease Control and Prevention</u> (CDC). The views and information provided in PreventConnect.org activities do not necessarily represent the official views of the United States Government, the CDC, or CALCASA. For more information, visit <u>PreventConnect.org</u>.

#### **Prevention Institute Team**







Alisha Somji, MPH Program Coordinator (she, her, hers)

Ali Goodyear Senior Program Assistant (she, her, hers) Morgan Croce Program Assistant (she, her, hers)



## Objectives

- Explore how protective factors in the sociocultural environment (e.g. social inclusion, networks and community sanctions against violence) can prevent sexual and domestic violence.
- Learn from national and local efforts to shift toward community accountability
- Engage in a candid discussion on how primary prevention connects to interventionbased responses.



#### THRIVE: A Community Resilience Framework and Tool



### Sociocultural Environment

#### PEOPLE

#### • Healthy norms & culture

- Norms that support healthy and equitable relationships
- Norms that support non-violence
- Norms the support engagement in family matters
- Strong social networks and trust
- Strong collective efficacy and community sanctions against sexual and domestic violence





## Social Networks and Trust

 Trusting relationships among community members built upon a shared history, mutual obligations, opportunities to exchange information that foster the formation of new, and strengthen existing, connections.





## **Related Terms**

- Social cohesion is defined as mutual trust and solidarity in a community or a neighborhood
- Social inclusion is the process of supporting individuals and groups to take part in society



## **Community Sanctions**

- Refer to moral and social pressure from the broader community to intervene to address and prevent sexual and domestic violence (as well as legal sanctions)
- Collective efficacy a group or community's shared belief in the ability of the group to act effectively together toward a common goal





#### Text Chat Question

Chat		
Public	Private	

How are you promoting social cohesion, inclusion, strong social networks and community sanctions?





#### From our research on domestic violence

- Strong social cohesion is associated with reduced risk for domestic violence.
- Social isolation is a risk factor for domestic violence victimization
- Strong community sanctions against domestic violence reflect community willingness to act to address DV as a community issue, which deters perpetration of DV while fostering support for survivors.

World Health Organization & London School of Hygiene and Tropical Medicine. (2010). *Preventing intimate partner and sexual violence against women: taking action and generating evidence*. Geneva: World Health Organization.
Farris, C.A., & Fenaughty, A.M. (2002). Social isolation and domestic violence among female drug users. *The American Journal of Drug and Alcohol Abuse*, 28(2), 339-351.
Beyer, K., Wallis, A.B., & Hamberger, L.K. (2015). Neighborhood environment and intimate partner violence: A systematic review. *Trauma, Violence & Abuse*, *16*(1), 16-47.
Capaldi, D. M., Knoble, N. B., Shortt, J. W., & Kim, H. K. (2012). A Systematic Review of Risk Factors for Intimate Partner Violence. *Partner Abuse*, *3*(2), 231-280.





#### **Mutually Supportive**





te

equity at the center of community well-being

and

#### Our Guest



#### Mimi Kim

Director and Founder Creative Interventions (she/her/hers)



#### **Text Chat Question**

🖸 Chat			
	olic	Private	
Тур	e here	to send a me	ssage

What are your thoughts and feelings with regard to the story? How would you describe this intervention?





# STARTING WITH STORIES

## He Korero Iti A Small Story

W e live in a town, but many of my husband's *extended family* (whanau) live in the valley where he grew up about 40 kilometres away. My husband and his brother are renowned for a number of things – one being how they extend the life of their cars and vans using highly technical items like string and wire – another how they share these vehicles for a variety of tasks such as moving furniture or transporting relatives, building materials, tractor parts, traditional herbal medicines (rongoa), eels, vegetables, dogs, and pigs (dead or alive). They are renowned for being people of the people, the ones to call on in times of trouble and death, the ones who will solve the problem and make the plan. They travel to and from town, to the coast to dive for sea food, to endless meetings, to visit extended family (whanau) - along the many kilometres of dirt roads in and around the valley, through flood or dust depending on the season in those patched up, beat up, prized cars.

There are a number of things to know about the valley - one is that the last 33 children in the world of their small subtribe (hapu ririki) to grow up and be educated on their own lands go to school here, despite government efforts to close the school. Another is that the valley is known to outsiders and insiders as 'patu wahine'- literally meaning to 'beat women' and this is not said as a joke. The mountain for this valley is named as the doorway spirits pass through on their way to their final departure from this life. This valley is also the valley where my husband and his siblings were beaten at school for speaking their first language. It is the valley their mother sent them to so they would be safe from their father – back to her people. It is where they milked cows, pulled a plough, fed pigs but often went hungry, and were stock whipped, beaten and worse.

My brother-in-law still lives in the valley, in a group of houses next to the school. So it's no surprise that one of our cars would be parked by these houses – right by where the children play. Perhaps also not a surprise that while playing that time old international game of rock throwing our eight year old nephew shattered the back window of the car. If I'd been listening I probably would have heard the 'oh' and 'ah' of the other children that accompanied the sound of glass breaking from town, and if I'd been really tuned in I would have heard the rapid, frightened heart beat of 'that boy' as well.

His mother is my husband's cousin – and she was on the phone to us right away. She was anxious to assure us 'that boy' would get it when his father came home. His father is a big man with a pig hunter's hands who hoists his pigs onto a meat hook unaided. He is man of movement and action, not a man for talking. Those hands would carry all the force of proving that he was a man who knew how to keep his children in their place. Beating 'that boy' would be his way of telling us that he had also learned his own childhood lessons well.

So before he got home we burned up the phone lines – sister to sister, cousin to cousin, brother -in-law to sister-in-law, wife to husband, brother to brother. This was because my husband and his brother know that there are some lessons you are taught as a child that should not be passed on. The sound of calloused hand on tender flesh, the whimpers of watching sisters, the smell of your own fear, the taste of your own blood and sweat as you lie in the dust – useless, useless, better not born. This is a curriculum like no other. A set of lessons destined to repeat unless you are granted the grace of insight and choose to embrace new learning.

So when the father of 'that boy' came home and heard the story of the window 'that boy' was protected by our combined *love* (aroha) and good humor, by the presence of a senior uncle, by invitations to decide how to get the window fixed in the shortest time for the least money. Once again phone calls were exchanged with an agreement being made on appropriate restitution. How a barrel of diesel turns into a car window is a story for another time.

Next time my husband drove into the valley it was to pick up the car, and 'that boy' was an anxious witness to his arrival. My husband also has very big hands, hands that belong to a man who has spent most of his life outdoors. These were the hands that reached out to 'that boy' to hug not hurt.

A lot of bad things still happen in the valley, but more and more they are being named and resisted. Many adults who learned their early lessons there will never return. For people of the land (tangata whenua) this is profound loss – our first identifiers on meeting are not our own names but those of our mountains, rivers, subtribe (hapu) and tribe (iwi). To be totally separate from these is a dislocation of spirit for the already wounded. This is only a small story that took place in an unknown valley, not marked on many maps. When these small stories are told and repeated so our lives join and connect, when we choose to embrace new learning and use our 'bigness' to heal not hurt then we are growing grace and wisdom on the earth.

> Di Grennell Whangarei, Aotearoa-New Zealand

Audio & transcript available at www.stopviolenceeveryday.org

#### SOME KEY QUESTIONS

- \* What are your thoughts and feelings?
- \* How would you describe this intervention?
- \* What is the relationship between our current set of service options and this intervention?
- \* How can this story help us imagine what is possible in our communities?

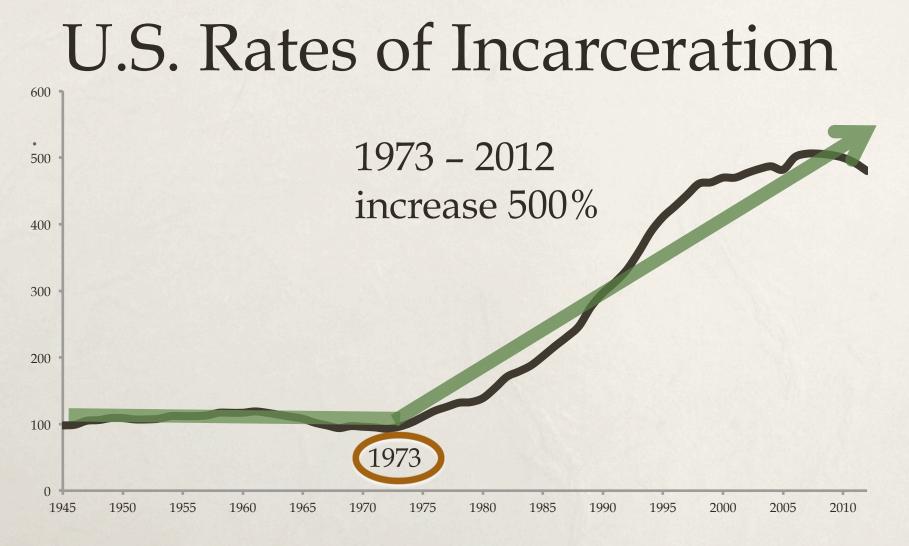
# WHAT IS THE POLITICAL **CONTEXT?**

### Is the Anti-Violence Movement in Crisis

## CRISIS

# overreliance on criminalization



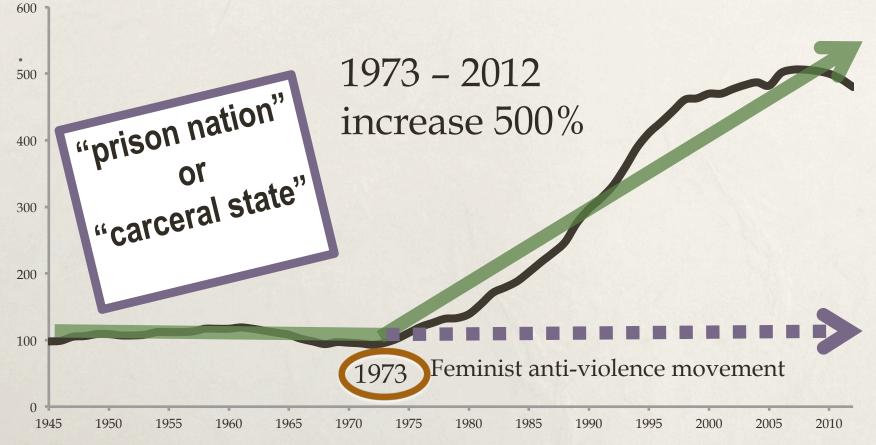


Data from Maguire, Kathleen, ed. (2003), *Sourcebook of Criminal Justice Statistics*. Albany, NY: University at Albany, Hindelang Criminal Justice Research Center, Table 6.28, p. 500; E. Ann Carson, and William J. Sabol (2012), *Prisoners in 2011*, Washington, D.C.: Bureau of Justice Statistics, Table 6, p. 6; *Bureau of Justice Statistics in 2012 – Advance Counts* (2013).

#### **U.S.** Rates of Incarceration . 1973 - 2012increase 500% Feminist anti-violence movement

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#### WORDS WORDS WORDS

**Social Networks Restorative Justice Transformative Justice Community Accountability Community-Based Interventions** over-reliance on criminalization

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**Social Networks Restorative Justice Transformative Justice Community Accountability Community-Based Interventions** over-reliance on criminalization HOW DO WE MAKE SENSE OF THIS ALL?

## WHAT WE WANT

accountability human rights solutions to social problems women's rights justice safety

## SWEPT INTO THE...

accountability human rights solutions to social problems women's rights Justice safety PRISON PPECNE

## WHAT DO SURVIVORS WANT

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- \* Escape to shelter
- \* Arrest abuser
- Leave relationship

## WHAT DO SURVIVORS WANT

- \* Escape to shelter
- \* Arrest abuser
- \* Leave relationship

- \* Stay safe at home
- \* Stop violence
- Keep homes and communities intact

## WHAT DO WE WANT AND WHAT'S STOPPING US

- \* Escape to shelter
- \* Arrest abuser
- \* Leave relationship



- \* Stay safe at home
- \* Stop violence
- Keep homes and communities intact



# WHAT IS THE CURRENT **CONTEXT?**

Social Movements Seek Alternatives

### MAPPING THE ALTERNATIVE LANDSCAPE

Transformative Justice Community Accountability

Community Based-Responses to Violence

**Alternatives to Criminalization** 

### A LITTLE BIT ABOUT LANGUAGE

- \* **Transformative Justice** has caught fire in the last few years
- **★** There are other names that refer to similar approaches:
  - Community Accountability focus on "community" being accountable for where violence happens, who gets hurt by violence, and where the solutions to violence must come
  - Alternatives to Incarceration focus on the ways in this these approaches are alternative to the criminal justice system
  - Community-Based Interventions or Approaches focus on "community" but also implies that there are a lot of different approaches (downplays the justice piece – looks more at practice)
  - Restorative Justice some people use this interchangeably with Transformative Justice but latter is alternative to criminal justice system and addresses change in underlying conditions

Amani Community Services (Waterloo, IA); API Chaya (Seattle); Audre Lorde Project (NYC); Bay Area Transformative Justice Collective (Bay Area); Black Youth Project 100 (Chicago); California Conference for Equality and Justice (CCEJ) (Long Beach); Casa Che of La Clinica de la Raza; Catalyst (NYC); Challenging Male Supremacy (NYC); Chrysalis Collective (San Diego); Colorado Anti-Violence Program (Denver); Communities against Rape & Abuse (CARA) (Seattle); Community Duried against Volence (CCAV) (San Francisco); CONNECT (New York); Creative Interventions (Oakland); Crisis Intervention Service (Mason City, IA); Critical Resistance (Oakland, Los Angeles, New Orleans, national); DataCenter (Oakland); Dignity and Power Now (LA); Dulwich Centre (Adelaide, Australia); Females United for Action (FUFA) (Chicago); FIERCE (New York); Freedom, Inc. (Madison); Gender JUST (Chicago); Gender Justice LA (LA); Generative Somatics (National); Generation Five (National) Harm Free Zone (Durham, NYC); local chapters and affiliates of Incite! Women of Color against Violence (national); Impact Justice (Oakland); Institute for Family Services (Somerset, NJ); Justice Now (Oakland); Ke Ala Lokahi (Hilo); Khmer Girls in Action (Long Beach); Kindred (Atlanta); Korean American Coalition to End Domestic Abuse (KACEDA) (Bay Area); Meskwaki Family Services (Tama, IA); Miami Worker's Center (Miami); Project Na (Chicago); Monsoon (Des Moines); NW Mujeres Unidas y Activas (MUA) (Bay Area); Nisaa (Des Moines); (Network for Bisexual, Trans, Lesbian & Gay Survivors of Abuse (Seattle); Queer People of Color Addressing Intimate Partner Violence (NYC); Queers for Economic Justice (NYC); Revolution Starts at Home Collective (national); Rose City Copwatch (Portland); Sakhi (NYC); San Francisco Women against Rape (SEWAR) (SE); Sista II Sista (Brooklyn); Southern California Library (LA); SpiritHouse (Durham, NC), Story Telling & Organizing Project (STOP) (National); Streetwise and Safe (NYC); Support New York (NYC); Sylvia Rivera Law Project (NYC); Third Path (Honolulu); Transforming Silence into Action (TSIA) of Asian Women's Shelter (San Francisco); Transgender, Gender Variant & Intersex Justice Project (TGIP) (San Francisco); Women and Girl's Collective Action Network (Chicago); Ubuntu (Durham); Young Women United (Albuquerque); Young Women's Empowerment Project (YWEP) (Chicago); Youth Justice Coalition (LA)

personal, community, and systemic transformation

> Transformative Justice as a liberatory way to end child sexual abuse and other forms of violence

#### Transformative Justice Liberatory means for liberatory ends

We look to find and create means that reflect our deep values. We practice them in imperfect conditions. And we keep learning as we move forward toward our vision.

#### Transformative Justice builds

 Safety, healing, and agency for survivors

 Accountability and transformation for people who abuse and do harm

 Community action, healing, and accountability

•Transformation of the social conditions that perpetuate violence

personal, community, and systemic transformation

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### HOLISTIC MODEL OF TRANSFORMATIVE JUSTICE/COMMUNITY ACCOUNTABILITY

#### SURVIVOR

Center and support survivors — selfdetermination, safety, healing



#### PERSON DOING HARM

Engage and support people who have done harm to take responsibility (take accountability)



COMMUNITY

Transform communities to be active in addressing harm, shifting attitudes and supporting change

Adapted from PPT from Kalei Kanuha

### **Text Chat Question**

Public	Private	

How does what Mimi's sharing about community accountability relate to your work in prevention?





Center and support survivors — self-determination, safety, healing

Engage and support people who have done harm to take responsibility (take accountability)

Transform communities to be active in addressing harm, shifting attitudes and supporting change

## Factors in People Cluster for Prevention

#### PEOPLE

- Healthy norms & culture
  - Norms that support healthy and equitable relationships
  - Norms that support non-violence
  - Norms the support engagement in family matters
- Strong social networks and trust
- Strong collective efficacy and community sanctions against sexual and domestic violence

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### CRISIS

# overreliance on criminalization



underdeveloped community response

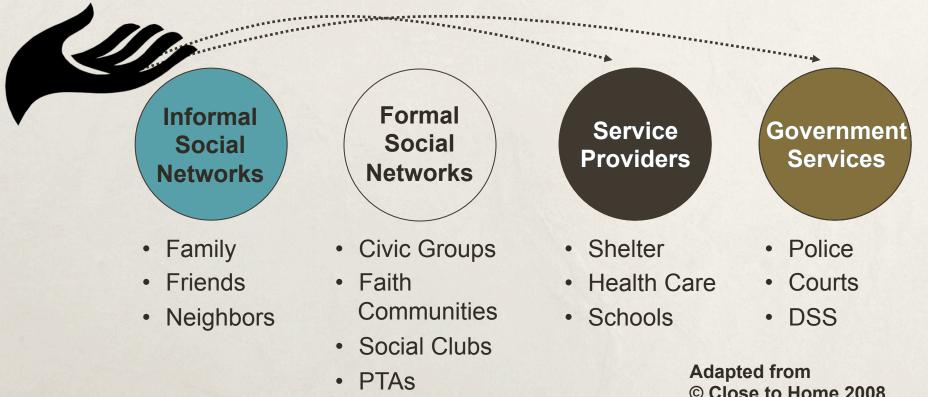
## Who are our first responders?



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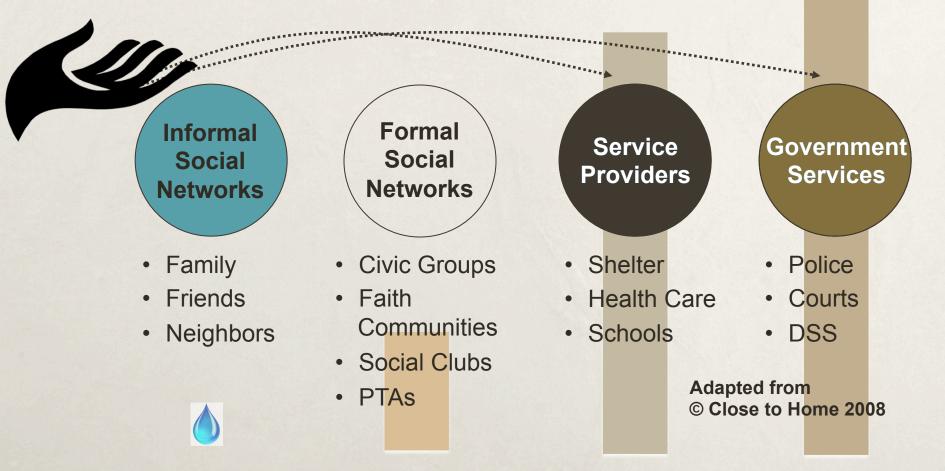


- Family
- Friends
- Community members
  - Neighbors
  - Clergy
  - Coworkers



© Close to Home 2008

# Where are there untapped opportunities?



### **Mutually Supportive**





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Los Angeles Times

Latinos are reporting fewer sexual assaults amid a climate of fear in immigrant communities, LAPD says

Trump's immigration crackdown is silencing domestic violence victims

#### The New York Times

Too Scared to Report Sexual Abuse. The Fear: Deportation.

By JENNIFER MEDINA APRIL 30, 2017

How do we increase our community capacity to respond to domestic and sexual violence?



**Primary to Tertiary/Prevention to Intervention Continuum** 

Peer to Professional Facilitation

Informal to Formal Processes Primary to Tertiary/Prevention to Intervention Continuum

	INFORMAL Guided by principles; no set method	FLEXIBLE Principles + method	FORMAL Circles* Family Group Conferencing
Community driven – not facilitated	Family intervention in A Small Story		
Facilitated (by peer)			
Facilitated (by skilled peer)			
Facilitated (by professional)			-RJ with youth -Limited w adults -Family Group Conferencing -Survivor Impact Panels

\* Circles can be survivor healing alone; accountability circles require much preparation.

#### **NW NETWORK RELATIONSHIP SKILLS CLASS** (formerly known as Our Friends Reaching Out (FAR Out!)

#### Prevention <>> Intervention



THE NORTHWEST NETWORK OF BISEXUAL, TRANS, LESBIAN & GAY SURVIVORS OF ABUSE 206-568-7777

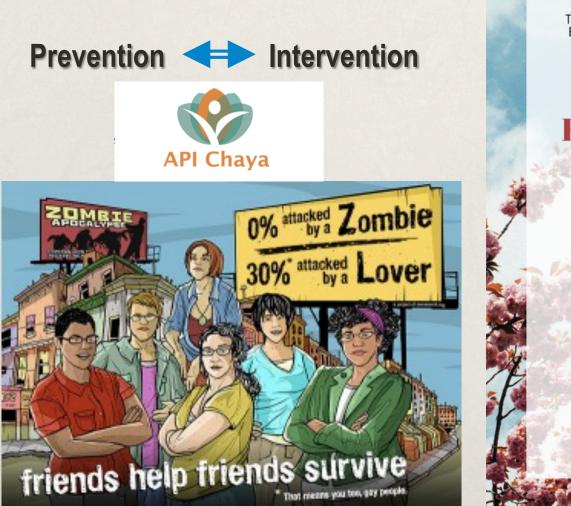
#### SPRING 2017 RELATIONSHIP SKILLS CLASS

WEDNESDAYS MAY 10TH-JUNE 21ST

TOPICS INCLUDE: IDENTIFYING VALUES ACCOUNTABILITY EXPECTATIONS & NEGOTIATION BOUNDARY SETTING STRENGTHENING SUPPORT NETWORKS & MORE

A SEVEN WEEK SERIES TO GET THE SKILLS YOU NEED FOR THE RELATIONSHIPS YOU WANT.

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#### BAY AREA TRANSFORMATIVE JUSTICE COLLECTIVE PODS Prevention Intervention

Pods are the people in our lives that we would call on to support us with things such as our immediate and on-going safety, accountability and transformation of behaviors, or individual and collective healing and resiliency.

#### **CREATIVE INTERVENTIONS**



#### creative interventions

Resources for everyday people to end violence







Make ending violence an everyday act.

## EXPANDING OUR OPTIONS

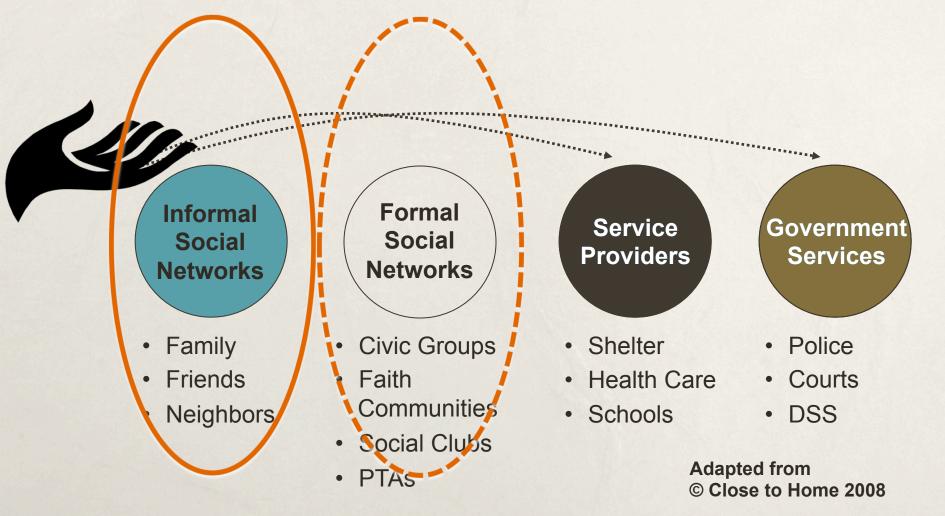
- \* Escape to shelter
- \* Arrest abuser
- \* Leave relationship

- \* Stay safe at home
- \* Stop violence
- Keep homes and communities intact





#### **ENGAGING SOCIAL NETWORKS**



### ADOPTING A HOLISTIC MODEL



SURVIVOR

Center and support survivors — selfdetermination, safety, healing



#### PERSON DOING HARM

Engage and support people who have done harm to take responsibility (take accountability)



COMMUNITY

Transform communities to be active in addressing harm, shifting attitudes and supporting change

Adapted from PPT from Kalei Kanuha

### REDEFINING PROVIDER ROLE: FACILITATOR & FACILITATED MODEL

- ★ Meets with anyone motivated to intervene
- ★ Encourages collective response



- Facilitates provides an anchor for an intervention but does not intervene
- ★ Asks questions help to map options
- ★ Provides space, energy, resources
- ✤ Provides sounding board, role playing, possible documentation

#### STAIRCASE OF ACCOUNTABILITY

Staircase of Accountability

Become a healthy member of your community

**Change harmful attitudes** and behaviors so that violence is not repeated

#### Make repairs for the harm

Recognize the consequences of violence without excuses, even if unintended

**Recognize the violence** 

6

5

3

Stop the immediate violence

Most of us struggle with accountability. How can we create systems flexible enough to allow for the expected process of dodging and delaying accountability and strong enough to withstand and diminish these tactics over time.

creative interventions



#### COMPONENTS OF THE CI MODEL

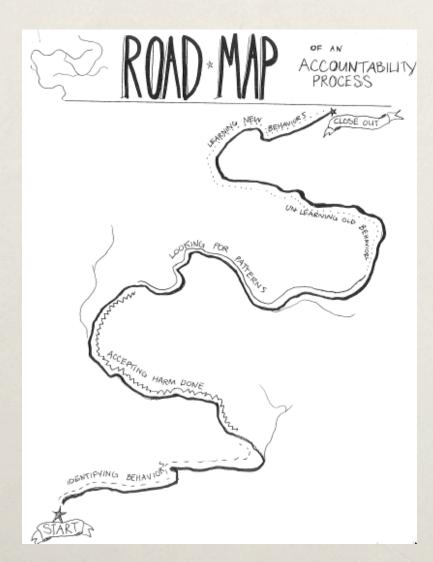


🌼 creative interventions | 1904 Franklin Street, Suite 200, Oakland, CA 94612 www.creative-interventions.org ph: 510.593.5522

#### **EVALUATION FINDINGS**

- Exploratory
- Many types of situations (long ago, current, suspected violence)
- Offered options unavailable in other anti-violence organizations
- Important to have space
  - Listen
  - Open to consider all options
  - Non-judgmental and open about options to stay in abusive relationship or take unconventional actions
- Able to carry out safety measures unavailable in other anti-violence organizations
- Need more supportive options for people doing harm
- No additional harm reported

#### **PHILLY STANDS UP**



Collective in Philly – working with person who did harm

(Philly's Pissed works with survivors)

Meet weekly with person who did harm for up to 2 years

# What types of community-based interventions are we talking about?

	INFORMAL Guided by principles; no set method	FLEXIBLE Principles + method	FORMAL Circles* Family Group Conferencing
Community driven – not facilitated	Family intervention in A Small Story		
Facilitated (by peer)		CI	
Facilitated (by skilled peer)		CI Philly Stands Up NW Network/BATJC	
Facilitated (by professional)			-RJ with youth -Limited w adults -Family Group Conferencing -Survivor Impact Panels

\* Circles can be survivor healing alone; accountability circles require much preparation.

\*\* CI is working with Impact Justice and CCEJ re: CI + RJ circles (no Criminal Justice system)

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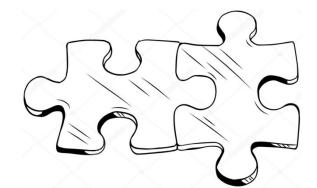
Chat		
Public	Private	
Tune here	to send a mess	200

How would models like these operating in your communities support your prevention work?



# **Connecting to Prevention**

- Prevention and intervention need to go handin-hand
- Those working in prevention need ways and resources for responding to incidents that occur in their communities
- Community partnerships and empowerment are consistent across approaches





# **Future Directions**

- Educate and mobilize community members to participate in community accountability/transformative justice
- Improve skills, tools, resources and incorporate strategies into provider options
- Apply lessons and processes specifically to sexual and domestic violence
- Shift our movements to address both gender violence/ interpersonal violence and violence of policing and immigration control



# Challenges

- Reliance on criminal justice responses and individualized direct service responses
- **Resistance** to holistic model within anti-violence work
- Fear that community accountability/transformative justice will bring danger to survivors
- Lack of trust for communities belief that only professionals can do intervention work
- **Hype** that "nothing works" regarding working with people who have caused harm



# Tips from Mimi – What You Can Do

- **Explore** your role in shifting your organization (and the movement)
- **Become familiar** with the CI and other community-based models, components and tools (see resources)
- **Consider** what you already do now and how you can expand or deepen community engagement
- **Be in a learning community** with other organizations exploring these options
- Take a risk and take the next step!





#### SHIFTING THE MOVEMENT

## We each have a role to play. None of us can do this alone...

# **Tools and Resources**



Photo credit: Emily Barney

#### www.preventioninstitute.org





creative interventions

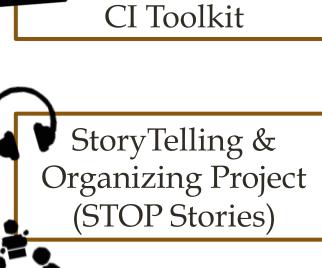
## **3** STRATEGIES

#### PRODUCTS

- Pilot community-based interventions
   Collect everyday stories of community
  - responses

60°

• Work collectively with others to shift the movement



CI/Strengthening

Community

**Responses Training** 

#### www.creative-interventions.org



Toolkit Under Construction - Pre-Release Version Now Available

#### www.stopviolenceeveryday.org



#### Welcome to the StoryTelling & Organizing Project

Here you will find <u>audio clips</u> and transcripts from some of STOP's stories. You will also find information about our <u>project partners</u>, discussion questions and <u>resources</u> for using STOP stories in your own work to intervene in interpersonal violence, as well as information on how to get involved in the project.

AustraliaThe Creative Interventions Toolkit is Available!Bay AreaThe Creative Interventions Toolkit: A Practical Guide to Stop<br/>Interpersonal Violence is available in pre-release form.So Angeles Listening<br/>SessionWhile we are waiting for the finalizing of the designed version of this<br/>Toolkit, we wanted to make the contents of the Toolkit available for<br/>the public. Click here to get the kit!TorontoThe Revolution Starts at HomeNoneImage: Click here to get the kit!StoriesImage: Click here to get the kit!What is STOP?Image: Click here to get the kit!



- All posts
- All comments

# Some Resources

- Creative Interventions <u>www.creative-interventions.org</u>
- StoryTelling & Organizing Project <u>www.stopviolenceeveryday.org</u>
- Living Bridges Project <u>http://livingbridgesproject.com/</u>
- Bay Area Transformative Justice Collective <u>https://batjc.wordpress.com/resources/</u>
- Philly Stands Up <u>http://www.phillystandsup.com/resources.html</u>
- Incite! <u>http://www.incite-national.org/</u>
- Challenging Male Supremacy <u>http://challengingmalesupremacy.org/resources/</u>





# **Text Chat Question**

Private	
	Private

This was an exploratory topic. What else do you want to know about this topic?





## Prevention and equity at the center of community well-being

#### www.preventioninstitute.org



PreventConnect 1215 K Street Suite 1850 Sacramento CA 95814

Website: preventconnect.org Email: info@preventconnect.org Email Group: preventconnect.org/email-group eLearning: learn.preventconnect.org Wiki: wiki.preventconnect.org

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