



#PowerInPrevention Ending Child Sexual Abuse: A Practical View of the Role that Youth Serving Organizations Can Play in Preventing Child Sexual Abuse

May 23, 2017

DL: Welcome. We will start at the top of the hour

MB: For audio over the phone-- please call 1-888-619-1583 with Password: 766 477#

MB: Slides for this session are available on <http://www.preventconnect.org/2017/05/powerinprevention-ending-child-sexual-abuse-a-practical-view-of-the-role-that-youth-serving-organizations-can-play-in-preventing-child-sexual-abuse/>

MB: The names and links of the past #PowerInPrevention Web Conference series is available here: <http://www.preventconnect.org/2015/04/3-years-of-powerinprevention-web-conferences-building-a-movement-to-end-child-sexual-abuse/>

SM: Boys & Girls Club

JB: Boys & Girls Club

BW: Boys & Girls Clubs

LW: Children's Advocacy Center

JK: Girl Scouts, Sunday school

DL: What kind of organization do you work at?

RM: Boys & Girls Club

CW: SARCC -Sexual Assault Resource and Counseling Center

GM: Boys & Girls Club

CH: Boys and Girls Clubs

JToney: Sexual Assault And Child Abuse Recovery Center (CAC)

CTrent: Boys & Girls Club

JH: Boys & Girls Clubs

MN: Boys and Girls Club

AA: Boys & Girls Club

NK: Boys & Girls Club of Hawthorne

BJ: Boys & Girls Club

AB: dual agency - sexual assault and domestic violence

CS: mentoring, tutoring programs, summer camps, child care programs,

AC: Children's Services

SC: YWCA youth services/ prevention

LR: Boys and Girls Club of Oyster Bay-East Norwich

SC: Domestic Violence Project Inc. - I work with high risk middle and high school students in local schools

JGB: Foster Care

HS: Boys & Girls Clubs of the Kenai Peninsula

AW: Children's Advocacy Centers

SS: Safe Harbour - advocacy for victims and at risk child victims of human trafficking

SN: Boys & Girls Club, other non-profit youth serving agencies

HL: church

MG: Boys & Girls Club

WB: tribal dual agency

SM: Children's Advocacy, County Children and Youth

DR: Boys & Girls Club Fairbanks

TG: Boys and Girls Club

TB: Girl Scouts, Domestic Violence Shelter, Teen mentoring organizations

NH: domestic violence outreach center

JM: Foster care/emergency shelter/prevention and family support services.

AB: Girl Scouts, Board of Ed Community Education Program-ASP; YWCA, Boys & Girls Club

ME: Boys & Girls Club of Glasgow-Barren County

NB: Boy Scouts, Girl Scouts, Catholic religion classes

KE: Child and parent services, Boys & Girls Club, & CFAC (Child and Family Advocacy Center)

DG: CBO working with Urban Native American/Alaska Native youth and families

KH: dual program

TB: Boys & Girls Club

AC: sexual assault domestic violence dual agency

KJ: Boys & Girls Cub of North Kitsap- Kingston, WA

MS: Boys & Girls Clubs of Central Sonoma County

AB: Fear

MB: Question: What gets in our way?

AC: finances

RM: Sometimes we have no control over changing policies based on our position or relationship

AB: Lawsuits

CS: staff or financial limitations

DPaul: resources

SN: politics

CW: Financial and other resources

AW: not enough staff

KH: resources

HL: lack of knowledge of sexual abuse from leadership.

AS: Not even staff to devote the time to

JT: Fear. And belief that it happens elsewhere, we're familiar with our colleagues so it "couldn't be them"

DG: fear, shame, time, staff, money

MW: Criminal Justice System

CS: mentality of 'it's never happened before' and concern of surfacing issues

MS: Staff ratio and not enough training to recognize signs of abuse.

SM: coordinating school schedules and prioritizing

MG: Process of changing policies & time, lack of parent involvement

LR: will there be a recording available after webinar ends?

MB: @Lorraine- Yes we will send out an email when the recording is available.

MB: Preventing Child Sexual Abuse Within Youth-serving Organizations: Getting Started on Policies and Procedures Report by CDC is available here:
<http://www.cdc.gov/violenceprevention/pub/preventingchildabuse.html>

JR: I copied that link and pasted it and it said not found?

DL: @Lorraine this session is recorded and will be available at
<http://www.preventconnect.org/2017/05/powerinprevention-ending-child-sexual-abuse-a-practical-view-of-the-role-that-youth-serving-organizations-can-play-in-preventing-child-sexual-abuse/>

JR: I found here it <https://www.cdc.gov/violenceprevention/pdf/preventingchildsexualabuse-a.pdf>

LR: We perform a Justice Center Abuse check called an SEL for staff before hiring

MB: @Jessica- Thanks

JS: Will these slides be available after this session. Wasn't able to copy the CDC address

MB: @Joanne- The slides are available now on <http://www.preventconnect.org/2017/05/powerinprevention-ending-child-sexual-abuse-a-practical-view-of-the-role-that-youth-serving-organizations-can-play-in-preventing-child-sexual-abuse/>

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AKJ: @Joanne this is the address to get the CDC doc
<https://www.cdc.gov/violenceprevention/pdf/preventingchildsexualabuse-a.pdf>

MB: Towards Safer Organizations: Using the Perspectives of Convicted Sex Offenders to Inform Organizational Safeguarding of Children Report is available here: <https://www.nspcc.org.uk/globalassets/documents/research-reports/towards-safer-organisations-2012-report.pdf>

LR: what type of check would be more thorough?

LR: What should we look for in an interview? Or reference?

DM: Where can I find recent statistics on sexual abuse of women and men? Everything I find are studies from ten or more years ago. It seems the statistics of 1 in 4 women and 1 in 6 men is the same as it was 20 years ago.

AKJ: @Donna take a look at the recently released National Intimate Partner and Sexual Violence Survey (NISVS)- State Report from CDC <https://www.cdc.gov/violenceprevention/nisvs/summaryreports.html>

RR: Culture

MB: Question: What's the single most important factor in creating a safeguarding organization?

RM: can you share examples of policies or articulating these policies?

LP: Communication and Expectations

BW: Trust

CS: ongoing visibility of the issue- as mentioned- articulated and lived at all levels of the organization

RM: The organization's leadership sees child healthy & safety as part of their mission or main priority

JS: Integrity

LR: supervision of staff and addressing concerns immediately. We have a personal bubble rule for children and staff.

GM: Training on all levels. Enforcing policies. Priority on child safe environment.

YS: Policies should be very clear and understandable to all staff.

CW: Boundary setting is extremely important. I work with children who demonstrate sexually reactive behaviors and it is important to be clear and consistent with them

CT: Never be one on one with a child

MG: Knowledge and training with staff, and being aware of everything that's going on throughout the building with each other. Also, staff is being aware of when a situation becomes dangerous, and removing themselves/rectifying the situation.

MS: Clear expectations and open paths of communication.

LR: no one person should ever be alone with any child

DG: clear policies, culture, boundaries, training

LZ: Training for *all* staff, regardless of contact with children and conveying of mission is communicated to staff, volunteers, allies, and supporters.

SC: Safe space as an organization. With real integrity

MR: transparency

JT: If you have any questions for Marcus or Les, please type them here and we will try to get to as many as we can at the end!

DG: I agree with Liz, all staff should be trained regardless of who they are in contact with

MB: Preventing Child Sexual Abuse Within Youth-serving Organizations: Getting Started on Policies and Procedures Report by CDC is available here:
<http://www.cdc.gov/violenceprevention/pub/preventingchildabuse.html>

PB: Yes, it was 2007!

CK: clarify boundaries and end

JT: The publication was finalized in 2007. Les is right!

MB: Sorry here is the correct link for the CDC report:

<https://www.cdc.gov/violenceprevention/pdf/preventingchildsexualabuse-a.pdf>

JT: Engaging Bystanders in Sexual Violence Prevention published by the NSVRC

<http://www.nsvrc.org/publications/nsvrc-publications/engaging-bystanders-sexual-violence-prevention>

RM: How would you document speculative indicators or pre indicators?

MB: Question: What is a great example of the way an organization has made a shift in culture?

CS: designating positions that are intended to serve as a resource for programs to make improvements in organizational safety and also general quality- the quality movement has driven culture and benefited youth protection efforts.

YS: I think, for the future long term vision and success, the organizations should partner with schools and educational institution so that children learn ethics and morality in their early ages of lives and make the society good place to live.

MS: Committees/focus groups to empower team members

LW: One of our partner organizations has integrated trauma-informed approaches with reflective supervision for all staff so that everyone, from treatment to response to prevention, is first and foremost focused on client safety in all interactions.

LR: Sorry, I have to go

CS: Q: do you have any words of wisdom to combat the 'it's never happened before so we must be doing something right' mentality that prevents people from taking explicit steps to enhance their organizational practices?

TB: I have to go, thanks so much for all the great information!

LZ: How do tip lines navigate mandatory reporting laws or policies?

HL: Our church children's ministry team is looking at our child protection policy and have come up against a strong difference of opinion. The question is regarding whether we should allow visiting parents/guardians, who have not been vetted by our screening process, to accompany their children into nursery and Sunday school programs. My feeling is that it poses a supervision issue and is therefore a risk factor. Other leaders feel that we have enough other factors in place (huge window into the room, cameras, 2 volunteers at every time) that allowing a parent in will create a more welcome area for kids who are having trouble transitioning. What do you think?

YS: As Mr. Nicoles says, there are some qualities which is hard to measure within organizations, like "passion", "problem solving skills. "

JT: What is one action you are taking away today?

DP: Take away - six-sigma.

MR: me too Dana Pink :)

JT: This will help me in my training and education of law enforcement and how this occurs in the context of institutions - the dynamics. Universities in particular there are many parallels as we talked about it - organizational culture.

DP: Action - utilize six sigma template

JAM: I would eventually like to begin talking to local organizations on what it takes to make their own organization child safe. Would also like additional training on this subject.

IG: Action: When corporations and government sections are held accountable for NOT intervening on behalf of abuse (or any type but especially vulnerable populations) it will be a beginning of actually protecting these populations.

RE: Policy vs Culture.

JT: Is there any further reading resources that the speakers would recommend in particular relating to the organizational culture aspect?

MB: Gatekeepers for Kids: <http://www.enoughabuse.org/for-schools-ysos/goingk.html> A Practical Guide to Make Your Organization Safer: http://www.enoughabuse.org/images/stories/yso/yso_booklet.pdf

MR: ThaNK YOU :)

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RE: Thank you to all the speakers!

DR: Thank you - great information!

CC: Thank you, great presentation!

MM: Thank you all for what you guys/gals do everyday to help our youth and keep them safe and secure. I enjoyed hearing our presenters speak and give us more insight and things to look for. We should always make sure that we constantly check on our team members and know that it is better to be on someone's case and raise questions than to pick up a case of neglect.

PG: valuable information, keep up the good work.

VR: www.commit2kids.org

CB: Kid-power programs are a good program that protect and do much to build strong cultures organization

VR: from canada is a great resource

MB: @Vidya- Thanks

MB: Thank you everyone

JC: Does anyone have the slides?

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