# Welcome, This Web Conference Will Begin Soon



#### A safe place to call home:

Transforming the physical/built environment for sexual and domestic violence prevention

# PreventConnect 1215 K Street Suite 1850 Sacramento CA 95814

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Website: preventconnect.org

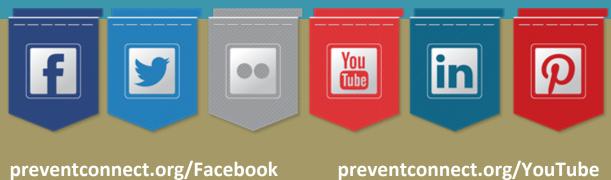
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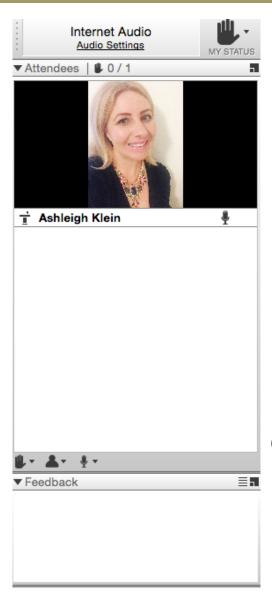
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### How to use this technology



- Raise hand
- Text chat & private chat
- PowerPoint slides
- Polling questions
- Phone
- Closed captioning
- Web conference guidelines

Please send a private chat message for help.

Call iLinc Technical Support at 800.799.4510.





### PreventConnect

- Domestic violence/intimate partner violence
- Sexual violence
- Violence across the lifespan, including child sexual abuse
- Prevent before violence starts
- Connect to other forms of violence & oppression
- Connect to other prevention practitioners





### Towards Community Health and Justice

January 25: Back to basics and moving beyond: A prevention approach to sexual and domestic violence

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February 15: Intertwined and aligned: Supporting health equity and justice in sexual and domestic violence prevention

March 15: How do we Connect the Dots? Local approaches to preventing multiple forms of violence

May 31: Healthy masculinities: Mobilizing men and boys to foster healthy gender norms

June 28: Community accountability for safety: Building capacity to make sexual and domestic violence prevention a community responsibility

July 19: Organizing for economic opportunity: Strategies to improve economic opportunities for sexual and domestic violence prevention

August 16: A safe place to call home: Transforming the physical/built environment for sexual and domestic violence prevention

September 20: From research to practice: Addressing shared underlying factors to prevent sexual and domestic violence



### A safe place to call home:

Transforming the physical/built environment for sexual and domestic violence prevention

August 16, 2017

11am-12:30pm PT; 2pm-3:30pm ET

PreventConnect.org is a national project of the <u>California Coalition Against Sexual Assault</u> (CALCASA) and is sponsored by the <u>U.S. Centers for Disease Control and Prevention</u> (CDC). The views and information provided in PreventConnect.org activities do not necessarily represent the official views of the United States Government, the CDC, or CALCASA. For more information, visit <u>PreventConnect.org</u>.

### Prevention Institute Team



Alisha Somji, MPH Program Coordinator (she, her, hers)



Lisa Fujie Parks, MPH Associate Program Director (she, her, hers)



Morgan Croce Program Assistant (she, her, hers)





### Objectives

- Identify how place-based strategies can support protective factors for sexual and domestic violence prevention.
- Highlight ways to identify community design issues and advocate for change
- Provide examples of on the ground place-based strategies
- Engage in a candid discussion on transforming the physical/built environment for prevention



### THRIVE: A Community Resilience Framework and Tool



### Physical/Built Environment

#### **PLACE**

- What's sold and how it's promoted
- Look, feel & safety
- Getting around
- Housing
- Air, water & soil
- Art's and cultural expression





### Related CDC Strategies

Sexual Violence Technical Package

Addressing community-level risks through environmental approaches

Intimate Partner Violence Technical Package

Modify the physical and social environments of neighborhoods





### Our Guest



#### **Kathryn Travers**

Executive Director
Women in Cities International
(she/her/hers)





### Women in Cities International

- Outcome of the Montreal conference
- Knowledge and experience-sharing
- Gender equality, safety and participation of women and girls
- Tool development and technical assistance
- Innovative programming











#### Everyday Violence Against Women and Girls

SEXUAL HARASSMENT is pervasive and normalized

- 99.3 % Egypt (UN Women, 2013)
- 65% USA (Stop street harassment)
- 68% Quito, Ecuador (UN Women)

#### SEXUAL VIOLENCE

- 55% in marketplaces in Port Moresby, PNG
  - 92% Delhi, India

Gender,
Safety and
Design of
Public Space

The basics



# Why take a gendered approach to safe cities?

- Urban experiences are gendered (need, purpose, place)
- Women report feeling less safe than men in the same spaces
- Real consequences (mobility, opportunities)
- Violation of human rights
- Barrier to sustainable development



Women in Dar es Salaam conducting a safety audit

### Text Chat Question



What types of issues have you noticed in navigating the physical/built environment in your community?







### Women's Safety Audits



From Toronto to Montreal to the world

### Women's safety audits and the 7 principles of design for women's safety



1. Know where you are (signage, signals, orientation) lighting, hiding places)



2. See and be seen (visibility,



3. Hear and be heard (rush hour, peak circulation, social use of space)



4. Be able to get away (formal/informal surveillance, access to emergency services)



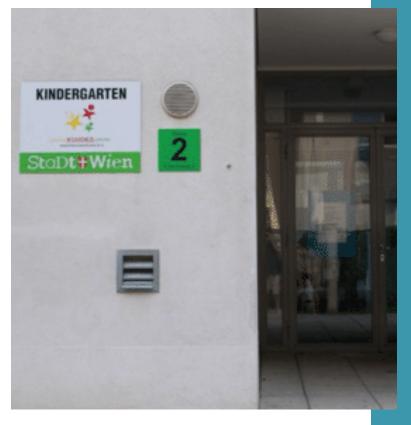
5. Live in a clean and welcoming environment (design, access, and maintenance)



6. Work together (community participation by the appropriation of public space)

# Urban planning in Vienna for gender mainstreaming





### Women-Work-City built a series of apartments with courtyards.

- Outdoor space for children and parents close to home
- On-site kindergarten, pharmacy and doctor's office
- Close to public transit to make running errands and getting to school and work easier.





### How to Create Safer Environments

Balance short and long term efforts

Reclaim spaces

Advocacy, awareness-raising and community mobilization

Women's empowerment and partnership-building

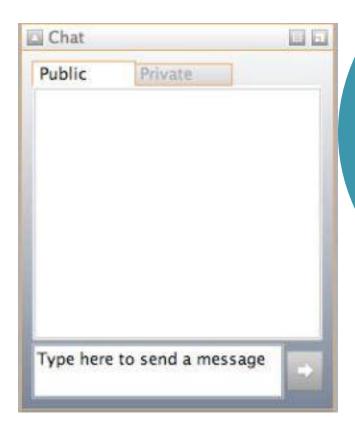
Capacity development with key stakeholders







### Text Chat Question



How are you creating safer physical/built environments?
What have you seen that has worked well?





### Example: Montreal

Women with disabilities









### Example: Gatineau

Elderly women park initiative

**Before** After

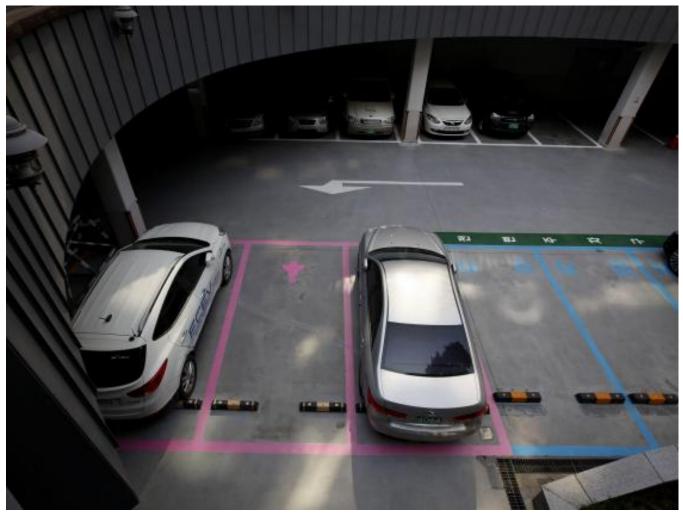








# Women Friendly City Project: Seoul, South Korea







### Example: Newport Health Equity Zone





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### Shifting Boundaries: Mapping Schools

SHIFTINGBOUNDARIES: Lessons on Relationships for Students in Middle School

(Educator Instructions)

#### Class #4: Mapping "Hot" and "Cool" Spaces at School

#### Objectives

(A) To identify where (exact locations) in the school the students feel "hot" and where they feel "cool", (B) to help students identify these places, (C) to provide information for the school to use in order to develop a "cooler" school environment; (D) to empower students to transform "hot" areas into "cool" areas by examining why they consider particular locations to be "hot" and what the school can do to make those areas "cooler."

#### Preparation

Each participating SAPIS instructor will draw a crude blueprint of the school building to keep as a "master" copy (see Appendix for Illustration 1). This copy will then be photocopied and passed out for students to label where they feel "hot" or "cool." The marked up crude blueprints will be collected at the end of class, and then compiled and coded, using a copy of the blueprint. In drawing the crude blueprint, think about the whole school. Include on the map all of the places in the school, including stairwells, restrooms, classrooms, hallways, locker rooms, cafeteria, outside spaces, etc. Write the names of each of these main places in the school and be sure to have the students color code these places. You can draw a very simple version of a map of the school; it can look like a rectangle, so long as the students can find the main parts of the school on the map.

Students will use the provided RED, YELLOW, and GREEN colored pencils for the maps they will draw on to identify "cool" and "hot" locations.





#### Our Guests from Indiana



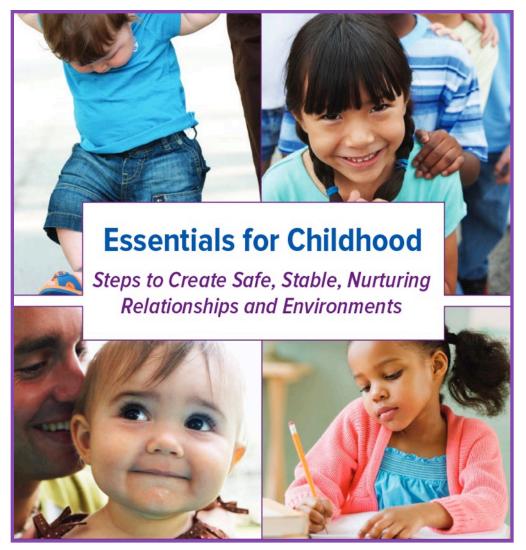
Director
Hands of Hope
(she, her, hers)



Colleen Yeakle
Coordinator of Prevention Initiatives
Indiana Coalition Against Domestic Violence
(she, her, hers)



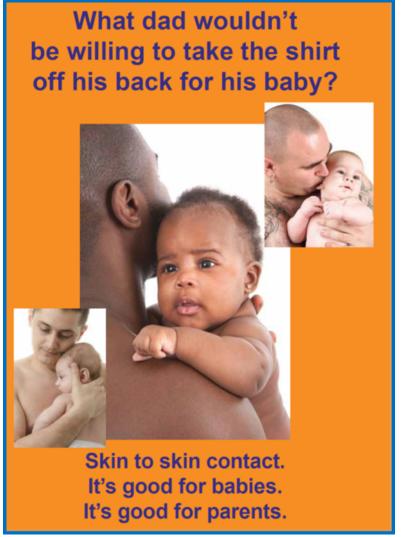
### Prevention Strategy: Safe, Stable and Nurturing Relationships and Environments







### Relationship Level: Skin to Skin Initiative

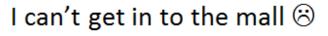






### Environmental Level: Bloomington Inclusion Project

Waiting for the bus Getting in the door at College Mall













### What Surrounds Us, Shapes Us







### **Choosing Strategy**



# Barnes Park Before: People driving through the open part of the park











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## Text Chat Question



How have you created political and community buy-in for change?





#### **Building Political Will**

- Citizens have the power!
- Engaging partners and building relationships
- Students presented at the Parks and Rec Board
- Involving community in building the park up







#### Barnes Park Improvements

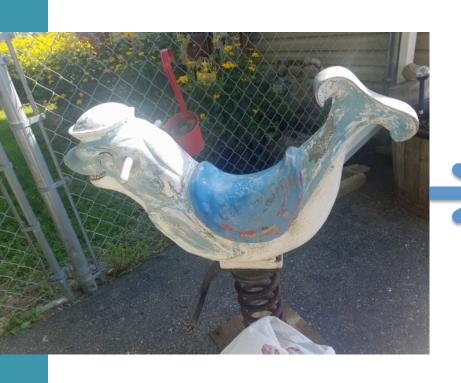
- Updates to equipment
- Engaging community
- Trash and leaf ordinance

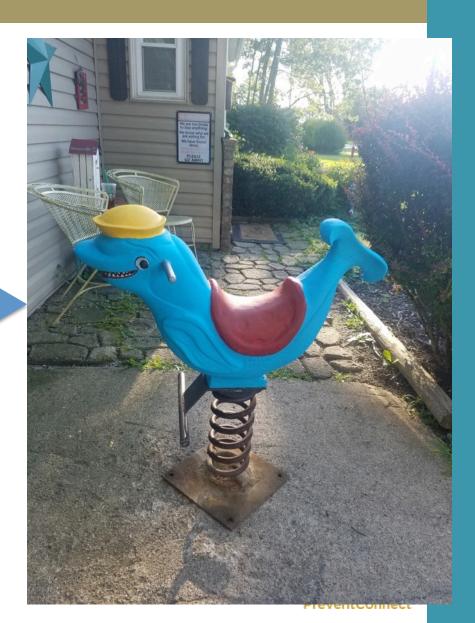




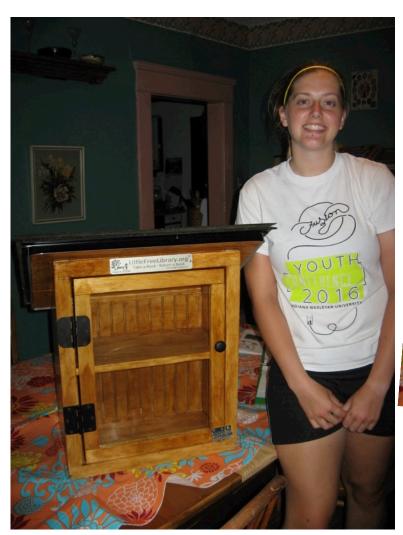


# Barnes Park Improvements





# Mini Library for the Park

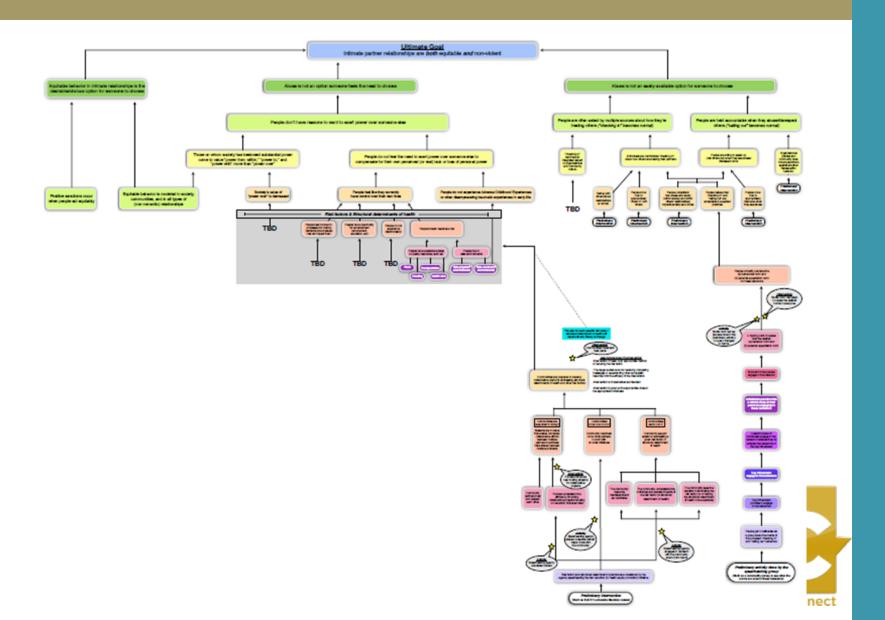








# Theory of Change



#### Theory of Change

Respectful relationship behavior is the easy/ desirable choice

Abuse is not an option that someone feels the need to choose

Abuse is not an easily-available option for someone to choose

Safe community spaces are places where respectful relationship behaviors (all types of relationships) can be publicly modeled and normalized.

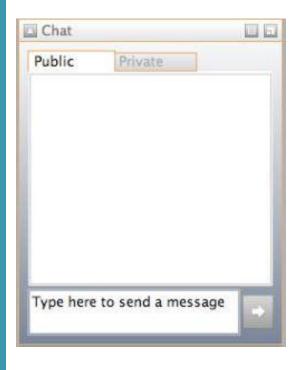
- Community and people are valued
- Reduces feelings of alienation and disempowerment
- Reduces stress
- Increases social engagement and participation

Where communities are connected and engaged, social accountability is increased





#### Text Chat Question



What challenges have you faced in efforts to transform the physical/built environment?



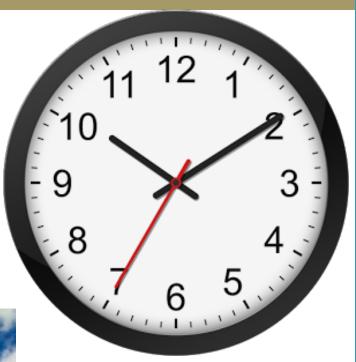


## Challenges

Length of time

Logistical matters









#### Next steps for park initiative

- Making sure enhancements are not difficult to maintain (ongoing)
- Additions to the park: Moving in the equipment, wet pad, etc.







# Design of Park



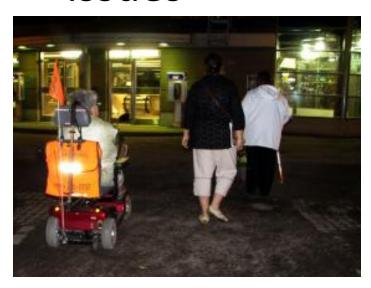
W STRUCTURE





# Sustainability for Women in Cities International

- Adapting to new global context
- Pushing intersectionality and connecting women's safety to other issues





# Tips from Women in Cities International

- Take inspiration from others but leverage local context
- Partnerships are key
- Let people speak for themselves
- Challenge the culture
- Focus on quick wins and the long-term
- Never stop striving for more





#### Tips from Indiana

- Place-based strategies are efficient and have built-in sustainability
- A terrific strategy can provide solutions for multiple stakeholders and issues
- Building relationships in key





#### Tools and Resources



Photo credit: Emily Barney

#### www.preventioninstitute.org





#### WICI Resources

Tools for Gathering Information about Women's Safety and Inclusion in Cities

Experiences from the Gender Inclusive Cities Programme

Women in Cities International 2011



femmesetvilles.org/

















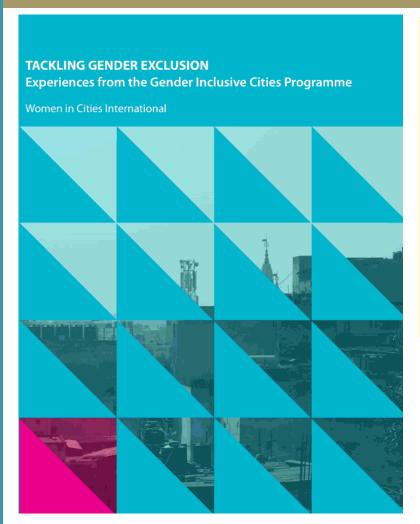


femmesetvilles.org/downloadable/ tools%20for%20gathering %20information%20en.pdf





#### WICI Resources



femmesetvilles.org/ downloadable/ tackling gender exclusion 201

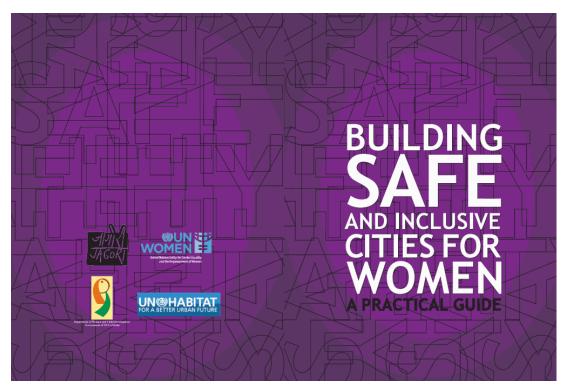


femmesetvilles.org/downloadable/ together%20for%20womens%20safety %20en.pdf





#### More Resources



stopstreetharassme nt.org/wp-content/ uploads/ 2011/04/5-13-addbuilding-safeinclusive-cities-forwomen.pdf



endvawnow.org/en/modules/view/12safe-cities.html

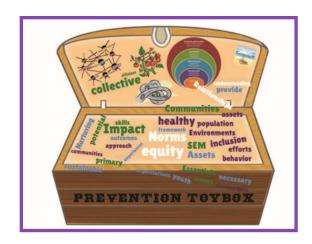




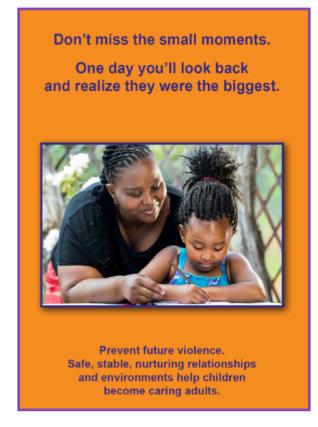
#### Indiana Resources



icadvinc.org/



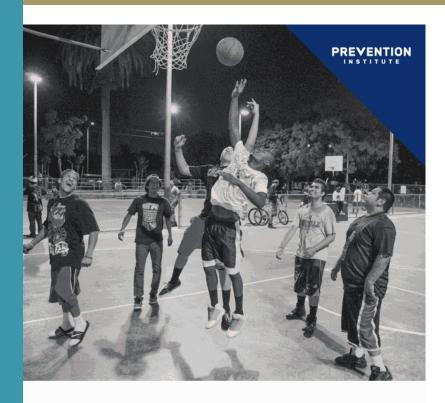
http://www.icadvinc.org/prevention/forservice-providers/prevention-toybox/



http://icadv5.wixsite.com/smallmoments



#### Prevention Institute Resources



Healthy Development Without Displacement

Realizing the Vision of Healthy Communities for All

PREVENTION INSTITUTE

A Health Equity and Multisector Approach to

**Preventing Domestic Violence** 

Toward Community Environments that Support Safe Relationships in California

#### Prevention Institute Resources



**Building Healthy Communities** 



Community Safety:
A Building Block for Healthy Communities

TANUARY 201

# Community Safety by Design

Preventing Violence through Land Use





www.preventioninstitute.org



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