



**PowerInPrevention Ending Child Sexual Abuse:  
Prevention through Understanding and Addressing  
Sexual Behavior of Children  
July 25, 2017**

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MB: Welcome everyone! Thank you for joining us. We will be starting at the top of the hour.

MB: Welcome Stephenie and Cordelia

MB: For audio over the phone-- please call 1-888-447-7153 with Password: 879 736#

MB: @Cassandra- There is closed captioning available by our partner Aberdeen Captioning. Please click the CC button on the top right side and click the stream-Aberdeen

MB: The closed captioning will start once the web conference session starts. Please let me know if you are unable to access it. Thanks

MB: Slides for this session are available on <http://www.preventconnect.org/2017/07/powerinprevention-ending-child-sexual-abuse-prevention-through-understanding-and-addressing-sexual-behavior-of-children/>

AO: Sexual Assault Rape Crisis Center

CN: Prevention program for child trafficking and exploitation

SB: CAC - Child abuse assessment center

KF: Training/TA Provider

JB: Hello! Family Refuge Center. DV/SA center. West Virginia.

JJ: SV agency

CZ: Hospital Behavioral Health

MB: For more information about the upcoming web conferences- please check [www.preventconnect.org](http://www.preventconnect.org)

JJ: a

JK: c

JN: a

KM: A

JB: C

AC: A

AT: c

LR: C

KS: b

JH: a

TL: Domestic violence, Sexual Assault, Child Advocacy center

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CM: I called in on the phone and put on speaker -- much clearer audio than computer for those of you (like me) with audio issues

MB: For audio over the phone-- please call 1-888-447-7153 with Password: 879 736#

AC: c

MB: The names and links of the past #PowerInPrevention Web Conference series is available here: <http://www.preventconnect.org/2015/04/3-years-of-powerinprevention-web-conferences-building-a-movement-to-end-child-sexual-abuse/>

MB: The 1st PowerInPrevention session of the 2017 series was hosted on 23rd May 2017 and addressed the role and implications of youth-serving organizations in preventing child sexual abuse. The slides and recording are available here <http://www.preventconnect.org/2017/05/powerinprevention-ending-child-sexual-abuse-a-practical-view-of-the-role-that-youth-serving-organizations-can-play-in-preventing-child-sexual-abuse/>

JT: Destined to be life-long behaviors

BS: the deviant, troubled child

TL: delinquent

EMC: offender

SER: I've heard offender

KF: monster

GT: pervert

KF: past victim

EMC: perpetrator

JT: mini-perp

RG: Perpetrator

SB: offender, molester

MP: child prostitute is still used

HK: they are rapists

UI: Troubled

KW: "impulsive behavior" - as if they had no control over their behaviors

EMC: weirdo

MB: Question: Have you heard media refer to a child whose committed a sex offense?

GT: sicko

RG: Rapist

Lindsey walls future sex offender, rapist.

JT: If you have questions while the speakers are talking, please type them here. We will get to as many as we can during the Q&A portion towards the end.

CM: young kids learn by doing -- sometimes adults try to stop instead of listening and talking with the children

CW: Great Information!

CW: Thank you!

MB: QUESTION for the audience: What are the messages that help caregivers engage in their work?

JB: normalizing communication about sexuality!

Jessica Schneider sexual abuse is preventable

KF: instilling hope--your child can heal

JB: without judgment

UI: healing is possible

Kathleen Palmer compassion and hope

Katie Johnson if you don't teach your children about healthy sexual development who will?

MB: talking openly about incest because it destroys healthy relationships.

EMC: Having a supportive and believing parent is one of the most important factors for resilience and healing.

NP: Acknowledging discomfort and awkwardness - but that we know openness actually prevents violence

Luis Mendoza don't criticize or shame but use reflections to pass on the lessons\

GT: It's okay to talk to your child about sexuality- if you don't someone else will

BS: Sexual abuse happens to everyone no matter gender, sexual identity, religion, class, etc...

KS: believing when sexual abuse is disclosed and healing them discuss their feelings.

KF: exploring the values they want to teach their kids about sexuality

CB: understanding the issue in a general way to avoid blame and shame

Tori Thrasher Being open, even if it is a little hard and awkward

KS: talking early about good/bad touches. and starting early having an open

communication relationship with your children

CP: Inquire about what might have been helpful for them as a child. Often times parents are uncomfortable with educating children because they were not provided with healthy parenting regarding sexuality and sexual behavior.

NB: What age is appropriate to talk to kids about body parts? and sex?

Abby Brown Kids very rarely make things up-believe them

CW: Safe and unsafe touches is important at a young age.

JB: using correct names always for genitals. Help youth recognize body feelings of breached boundaries.

CW: Education on the words that kids use for private body parts

TW: parents are key in building and strengthening resilience skills

JL: when kids ask about body parts discuss in an age appropriate context, listen carefully, don't give them more than they asked for.

CS: Just being open to talk

TA: will we get information on the upcoming MH training in August if we wanted to attend?

KF: can you please send around the registration info for the 8/24 webinar? Is it open to non-CAC staff?

JB: I will have to leave this webinar early for a meeting. Where will I be able to access the recorded version so I may listen at a different time?

JS: [www.nationalchildrensalliance.org/psb](http://www.nationalchildrensalliance.org/psb)

DL: Information about the video series can be found at <http://www.nationalchildrensalliance.org/psb>

DL: We will post a recorded version of today's web conference at <http://www.preventconnect.org/2017/07/powerinprevention-ending-child-sexual-abuse-prevention-through-understanding-and-addressing-sexual-behavior-of-children/>

Kathleen Palmer To what extent (if any) do you partner with organizations addressing child serious emotional disturbances, as our work is often interconnected and youth with PSB may also have high rates of SED?

JB: Thanks so much!!

CM: What is the length of time you have been collecting data is assessing the effectiveness of your PSB interventions?

CM: Also - how does the recidivism rate of PSB youth correlate with adults with similar issues?

DL: Facts sheets can also be found at <http://www.nationalchildrensalliance.org/psb>

MB: The National Center on the Sexual Behavior of Youth website: [www.NCSBY.org](http://www.NCSBY.org)

HK: These fact sheets would be very helpful to school counselors.

EMC: Parent support groups, advocacy, handouts

KR: What email do we send our request to have you send us the information. My meeting this morning ran late so I missed a lot of the webinar

KW: Parent teacher conferences

MB: QUESTION: How can we get the resources out to the field and caregivers?

RS: Bring them to the MDTs/SARTs that we attend

UI: having everyone on board and support

KW: Foster parent meetings and trainings.

FL: Church Youth Ministry Leaders

NM: I manage a CPS & LE Joint Training in Texas ([www.acatraining.org](http://www.acatraining.org)) and can share the Fact Sheets with our students who attend the training events.

BS: training to parents and teachers

SB: Asking School Districts to post them- Especially if the State has a version of Erin's Law

AN: Schools

VU: health fairs, meetings, conferences

BT: Our SART has started holding a community coffee hour and we have tables with

info set up and have someone speak about their services at each event

CW: Send links out in newsletters

MBD: Social media platforms like Twitter & Facebook

SM: School nurses

KS: getting the info into schools.. earlier then high school

NM: Distribute to local CACs to distribute to their MDT members.

BS: educate communities police, coaches, local leaders

RG: provide trainings to caregivers on healthy sexual development

GAG: Thank you very much! great info, can you send the power point presentation?  
[guadalupe.gutierrez@shelbycountyttn.gov](mailto:guadalupe.gutierrez@shelbycountyttn.gov)

KS: train teachers

SB: Offer trainings to school counselors - I'm doing two large school districts in August about this topic

KC: Schools; parent meetings

RG: Educate law enforcement and DA

CW: Send to school districts for posting

MB: @Guadalupe - Slides for this session are available on  
<http://www.preventconnect.org/2017/07/powerinprevention-ending-child-sexual-abuse-prevention-through-understanding-and-addressing-sexual-behavior-of-children/>

BT: We do our SART community coffee hours quarterly. Everyone is invited

KR: I also really want to get information on the upcoming MH training in August.

KR: We plan to start a powerful parenting prevention group to educate and prevent

SM: Partner with teen pregnancy prevention folks - we are working on the same protective factors

SB: Advocate for a DSM or IDC-9 codes for diagnosis

JT: David can you advance this to the next slide?

JT: If you have questions for the speakers, please write them here and we will answer as many as possible!

KR: So Sorry, but what videos how do I find them, please?

GAG: thank you again!

HK: Primary prevention is critical and so hard to reach the adults to come to educational/informational sessions. Any advice or tips?

GT: I want to know about the videos as well

RG: The videos on the NCA website

JL: getting parents to these presentations means providing child care - they aren't necessarily going to hire a babysitter to go to these meetings and use child care as an excuse not to go.

DL: Information about the video series can be found at <http://www.nationalchildrensalliance.org/psb>

JB: Doing outreach to pediatricians and hospitals might be helpful

JS: 'Michelle Miller' [mmiller@nca-online.org](mailto:mmiller@nca-online.org)

DZ: To Helen, In NM when filing for parentage/custody, they are mandated to attend parenting classes. If this is your protocol in your state, contact the parenting classes coordinator to see if can include this in the class.

NB: What age is appropriate to talk to kids about body parts? And sex?

CM: age- appropriate discussions -- adults get nervous and say too much -- just answer the question

NB: Thank you Jane

JL: we teach the word vagina, but that involves penetration, why don't we emphasize vulva as the external genitalia of females?

MB: can children who have been trafficked learn correct sexual topics? .

HH: Yes, by having the conversations with our teenagers, I have noticed they feel like they can ask easier. If you seem comfortable they will feel that from you and feel



comfortable too.

HH: Validating their feelings

KB: true that. People need to know the words to talk about the issues

NP: @Judy, YES, thank you!!!

HK: Thanks Debra Z!

CB: this question comes up for us in seminars - it is amazing the lack of knowledge among us as adults regarding our body parts.

MB: how do we take the emotional rage we feel from children involved in incest to a new normal of the proper methods we are all entering as notes?

CW: Some educators do not realize terms children use for body parts. Sometimes children do not think adults understand what they are saying.

CB: providing a safe language to use with their children is helpful

HK: Has anyone been successful in reaching parents in prevention in an interesting way?

NP: @Helen, Stewards of Children has worked well for us!

NP: I have also been hosting film screenings, writing short entries for the school newsletter, sending home parent letters before school presentations... But this is definitely an area where we've struggled as well.

HK: Thanks Nola - we do use it and it is great - but time commitment has been an issue. Trying to offer something to parents in shorter time frame.

KB: Nola, can you share with us the films y'all are screening? You can email too

HK: Great idea for school newsletter Nola - thanks.

KR: Yes, Nola, can you please share with us the films y'all are screening? You can email too, kray@qwestoffice.net

RG: How can we work with Child Protective Services on their response to these situations? I've had experiences where they end up investigating the caregiver for lack of supervision. This prevents the caregiver from seeking.

RG: help

TW: We do Parents CREATE, based off of where we live. We get referrals from other agencies such as CPS.

KR: Does anyone have a curriculum they would suggest for teaching body safety to third graders? Any suggestions would be great.

CW: We teach a program called My Body is Mine

HK: I too am a fan of Committee for Children and Second Step

KR: Thank you Claire

CW: Sure! Keli

CW: It also includes safe and unsafe touches

MB: CSA/FDI Incest throws proper sexual prevention out the window. I've seen dysfunction as the result because parents avoided helping child with her trauma. Transparency: I am a wife to a man who I learned sexually abused his daughter and it became consensual. I have thrown myself into violence prevention and sexual assault training. Broken but seeking to heal.

SG: @KeliRay3 We use We Care and Care for Kids

KR: Thanks Helen, do you or Claire have a link to get me to those curriculums

MB: getting the proper help

DL: What is your takeaway from today's web conference?

FGP: Hope CBT less than 2% recidivism

AT: Thanks for the fact sheets and web resources.

SG: @Keli Ray <http://www.pcavt.org/index.php?id=669>  
<http://www.pcavt.org/index.php?id=671>

HH: Resources for staff for training via video series and fact sheets.

JL: the abundance of resource materials available for people working in prevention strategies.

CW: Keli it is a program we developed at our agency. Send me your email and I can send you some info.

MB: thank you for the community and the resources. Invaluable!

HK: Keli just google Committee for Children.

BH: Prevent Child Abuse Vermont has We Care Elementary for grades 3-6 teaching lessons such as: Safe Spaces, Self Esteem, Understanding and Responding to Feeling and Body Language (your own and reading others).

NP: Pathologizing doesn't work!! It's another way to put "bad kids/people" over in a corner where the rest of us don't have to watch our own behavior or that of our loved ones. Way more affective to believe healing is possible and address problematic behaviors as that - behaviors, not defining the whole kid.

KR: [kray@qwestoffice.net](mailto:kray@qwestoffice.net)

CW: Thanks!

RB: hope and only 2% recidivism with CBT

LM: The fact sheets and additional resources to distribute to staff/volunteers in our youth serving organization as well as to parents/guardians are wonderful! Thank you!

KR: thanks Helen and Claire and everyone! can anyone send me the links to getting resource materials available for people working in prevention strategies.

MB: Question: What is the one takeaway message or action from this web conference?

GT: start a parent prevention group-SOON

SB: The reminder to include the message about touching only with consent and for young kids, touching other's privates is against the rules

MB: people care to end the demonic demise of inappropriate sexual behavior.

GT: Train more counselors

NM: Share resources and fact sheets with law enforcement and CPS in Texas!

BS: It is important to start the conversation about sexuality early. We offer a lot of outreach for kids and the more that it becomes a topic that can be talked about freely and without judgment the more likely the kids will be to talk about things that make them feel uncomfortable or hurt.

KR: The ideas for getting the word out, and that there are many of us working to end

child sexual abuse. To the presenters, thanks for sharing all of your wisdom!

CM: learn more about PBS youths -- we focus on those victimized, but helpful to understand both sides to more fully intervene in child protection

HH: Currently working closely with schools in Middlebury VT and will use the materials and share resources with students and staff! Thank-you!

JB: Fact Sheets and training to our resources for state guides on sexual health and rape prevention.

JB: Thank you!

FGP: I downloaded the fact sheets and plan to discuss with our partner advocacy group on supporting Erin's Law

JL: it's encouraging to know that there are interventions out there that are working for kids, Talk to a Survivor is teaching our curriculum Healthy Boundaries in middle schools, the information will help us when we present to parents and educators so they understand the importance of this work.

HK: My co-worker and I are working on getting information out to parents electronically to the school websites

DZ: I will be downloading the Fact Sheets to share with family co-workers and colleagues in our area.

KR: Judy where would I find information on the curriculum you have used for the middle school age group?

RFH: these are important conversations for us all to encourage between caregivers and children

MB: thank you. I will complete all modules to help me.

LH: Where do I get the fact sheets?

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JL: Keli - go to [www.talktoasurvivor.org](http://www.talktoasurvivor.org), our website is under construction but we have a lot about Healthy Boundaries.

MB: @Linda- The resources on the video training series, fact sheets and webinars for

CACs, Partners and Caregivers are available here:  
<http://www.nationalchildrensalliance.org/psb>

GT: This is GREAT info

DL: Information about the video series and fact sheets can be found at  
<http://www.nationalchildrensalliance.org/psb>

NM: Thank you for all this information and additional resources!

KR: Thanks Judy

RH: thank you great information

AT: Here is another VT resource to share: Wholesome Bodies is a sexual violence prevention curriculum for adults who have children and teens in their lives. Curriculum activities focus on developing healthy sexuality and supporting cultural shifts towards healthy sexuality. <http://vtnetwork.org/wholesome-bodies-curriculum/>

MB: Look out for announcements for other upcoming PreventConnect web conferences on [www.preventconnect.org](http://www.preventconnect.org)

JB: we look forward to sharing the recorded training too!

BS: Thank you!

KR: Will you have it today

HH: Thank you

MB: Thank you all for joining us today!

KC: Very interesting. Thank you.