



Addressing the Roots: Preventing Multiple Forms of Violence through Shared Underlying Factors

September 20, 2017

AKJ: Hi everyone! Thanks so much for joining us today. We will get started at the top of the hour.

AKJ: Slides for this session can be found here: <http://www.preventconnect.org/2017/08/addressing-the-roots-preventing-multiple-forms-of-violence-through-shared-underlying-factors/>

AKJ: For audio over the phone, please call 1-888-447-7153, passcode 879 736#

AKJ: If you missed any of the web conference during this season, you can find links to all of the archived recordings, PowerPoint slides, and other materials here: <http://www.preventconnect.org/2016/12/announcing-the-2017-preventconnect-web-conference-series/>?

PI: <https://www.preventioninstitute.org/publications/connecting-dots-overview-links-among-multiple-forms-violence>

PI: https://www.cdc.gov/violenceprevention/pdf/strategic_vision.pdf

PI: <https://www.preventioninstitute.org/publications/cycle-violence-culture-safety>

SC: Andrew, do you use a specific curriculum with youth?

AC: 11:27 AM: @sadie..Yes its CBIm

PI: <http://www.coachescorner.org/>

AKJ: For more info on CBIM, check out our 3-part series on program design, community engagement, and adaptation: <http://www.preventconnect.org/2016/04/coaching-boys-into-men-a-3-part-series-on-program-design-community-engagement-and-adaptation/>

SC: Another great masculinity curriculum is Live Respect from A Call to Men

KV: How were you able to make it more gender inclusive? Did you just change the gender language in the curriculum?

AC: 11:31 AM: @Kassandra...Yes we change the language of the curriculum to be more gender inclusive, with approval from Future Without Violence.

KV: @Andrew... thanks!

PI: How do structural factors like racism and sexism come up in your work and how are you addressing them?

SC: I intentionally bring up media and the messages we receive about gender/relationship norms. I also have a video that addresses respect, connectedness and ending oppression.

KV: I am still new to the prevention side of the spectrum but so far I have seen that the schools want me to separate the classes that I will teaching as opposed to teaching them together and presenting it as a multi-gendered issue

JK: We assist local high schools in implementing the Green Dot interpersonal violence prevention program...currently, KY Green Dot high school educators are finding ways to incorporate barriers and examples that address such topics as racism, sexism, ableism, and other forms of oppression. Our goal is to integrate these issues into the existing curriculum.

PI: <http://www.defendingchildhoodoregon.org/>

OW: Our staff and board is almost entirely POC, queer or non-binary, and many are people with disabilities (visible and invisible).

BL: we are resurrecting a mentorship program for girls AND adding a boys chapter too: boys also need role models and healthy spaces to tackle tricky subjects like violence, sexism, etc.

JL: minorities often find it difficult to receive services because of actual or perceived racism. Racism makes it difficult for many establishments to be culturally sensitive to minority victims.

FG: My community's Black infant mortality has more than doubled in 8 years, coinciding with loss of reproductive health services and high smoking rates. Maternal ATOD is strongly related to trauma and abuse, so I'm advocating for primary prevention of sexual/domestic violence instead of just maternal smoking cessation, which is less effective and sustainable.

JK: We talk about how gender expectations influence the occurrence of sexual violence through a curriculum. We attempt to break down the sexism that comes along with rigid gender stereotypes. We try our best to also talk about how race and gender intersect to influence how people react to victims.

RM: There is so much great information. Thank You!

ER: As victim advocates, we acknowledge the increased vulnerability that certain populations experience based off systemic oppression that they experience, but also seeing the focus as the harm people experience ("person first language") instead of labeling people as victims and perpetrators

EA: Addressing sexism is a driving factor behind our organization as we realize that gender inequity is a driving factor behind intimate partner violence and child abuse. Additionally, our organization is continuing to see our work through a racial justice lens as about 50% of our community members identify as Latinx.

PI: How do you authentically engage community members and meet cultural needs?

LC: Authentic conversations with community partners; being intentional about connecting with diverse partners for a rich and valuable learning experience.

KV: I usually respond to gender division that the school wants with educating them on how dating violence happens to everyone and does not discriminate against gender or color.

JA: We engage a Survivor Advisory Board featuring representatives from our community, but the Board is still fairly new, and we could do a lot more to elevate / promote community voice

OW: We engage in grassroots decision-making that centers survivors in our community and are flexible enough to make significant changes to programming based on need. Additionally, our Executive Director is a Black queer single mother who has survived multiple violence and abuses, so there's no disconnect between our leadership and the community we serve.

OW: Additionally, we build up people who come for services so that they can take leadership roles within the organization. Apart from our founder, everyone who has a role within the organization has come either to receive services or as an ally to support survivors.

PI: <https://www.preventioninstitute.org/publications/adverse-community-experiences-and-resilience-framework-addressing-and-preventing>

PI: <http://www.racialequityalliance.org/>

AS: <http://ifrsf.org/programs/la-cultura-cura-youth-program/>

OW: <https://www.youtube.com/watch?v=9uP5pNG9TiE>

PI: What are examples of models of funding to support prevention beyond services and programs?

PI: How do you balance funder and community needs to focus on the long-term nature of this work?

DC: Deb Corso, Sitka Alaska. I work with Domestic Violence Task Force and am Behavioral Health & Advocacy specialist at University of Alaska Southeast. It is beautiful and cooler temps. Wellness funding is brilliant!

LFP: Thanks for sharing the video, Ona! Looks great - I'll check it out!

LFP: Ona, thank you for your other chat messages about how your organization is lifting up community voices and addressing structural factors!

LFP: Jasmine, very interesting to hear you have a Survivor Advisory Board. Would love to learn more.

LFP: I am appreciating the chat comments about how participants educate and seek to expand the boundaries of programs to be more holistic and authentic.

WRO: Hello, Logging in from St. Vincent's Behavioral Health, Little Rock, AR

LFP: My hope is that part of balancing funder and community needs might come from redefining indicators/measures of success.

LFP: Many locales have innovative funding mechanisms like taxes, fees, etc. to support efforts to address violence. Unfortunately sometimes there are narrow restrictions on how those funds can be used. I hope we can influence the guidelines of those funding streams.

OW: I agree, Lisa! A good funder with an established relationship is open to redefining those indicators with the organization. There also comes a point where a disconnected funder should make you wonder if the cash is worth the compromise. Another option is pay-for-service (Ex. having businesses or wealthy institutions pay for training/learning while offering it to CBOs and schools for free.)

LFP: Thanks for sharing your thoughts Ona. Does your organization have pay-for-service arrangements?

OW: We've been invited to perform (staff and community perform together) poetry and music about systemic violence, gendered violence, racism, etc. Performers are paid and the organization collects a % from these performances.

EF: It's also a challenge to move funders out of the crisis management mindset, so that we can fund innovative prevention work that is NOT focused on individual level outcomes.

OW: We often perform at a reduced rate, depending on the host.

OW: Yes, Erin! So many funders want measurable numbers when real impact is long-term and not easy to tick off a box!

LFP: Faith, just circling back to your comment earlier on. I'm glad you are making the connection between maternal ATOD and trauma and abuse and advocating for primary prevention efforts! Would love to hear more and please let us know if we can be of help. lisa@preventioninstitute.org

LFP: Jeinnfer Kurdyla, glad to hear you are addressing the intersection of racism and sexism

LFP: Elliot Ruggles, we are huge fans of people first language!

JK: Thanks Lisa.

LFP: Emily Abrahams, glad to hear your organization is addressing gender and racial justice!

EA: Thank you Lisa. We strive to be proactive instead of reactive in these areas and constantly develop our initiatives

LFP: Erin, thanks for sharing the importance of moving from individual crisis to innovative prevention! Would be great to host a web conference on how to make that case - what are the stories, data points, etc. that have helped people to understand and get behind community change!

LFP: Emily, love to hear that! Proactivity and constant learning and growth are wonderful values and practices.

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VM: Thank you to everyone on this call for coming together for this phone call; it was an honor to share this space, and I hope it was helpful and informative. Thank you for all that you do everyday.

FG: Wow, I learned so much! Thanks for sharing, everyone!

PI: <https://planning-org-uploaded-media.s3.amazonaws.com/document/PAS-QuickNotes-42.pdf>

AC: 12:30 PM: Thank you everyone for listening. Continue the great work everyone is doing.

LFP: Thanks Vanessa! I learned so much!

PI: <http://www.coachescorner.org/>

EA: Thank you!

PI: <http://www.defendingchildhoodoregon.org/>

LFP: Thank you Andrew!

HM: Thank you!

PI: <http://www.migrationpolicy.org/article/gender-based-violence-against-women-both-cause-migration-and-risk-along-journey>

GN: Thank you

NM: thank you

PI: <http://oregonhumanities.org/this-land/stories/the-numbers/>

KB: Thank y'all

CO: thank you guys!

DC: Thank you all for these great ideas! This is so inspiring. :)

PI: <http://sph.berkeley.edu/health-communication-matters-webinar-series>

PI: <https://www.cdc.gov/violenceprevention/pdf/yv-technicalpackage.pdf>

PO: Great job Multnomah County folks!!

LC: Thank y'all this was great. I learn a lot I didn't know...