

CREATING PROTECTIVE ENVIRONMENTS



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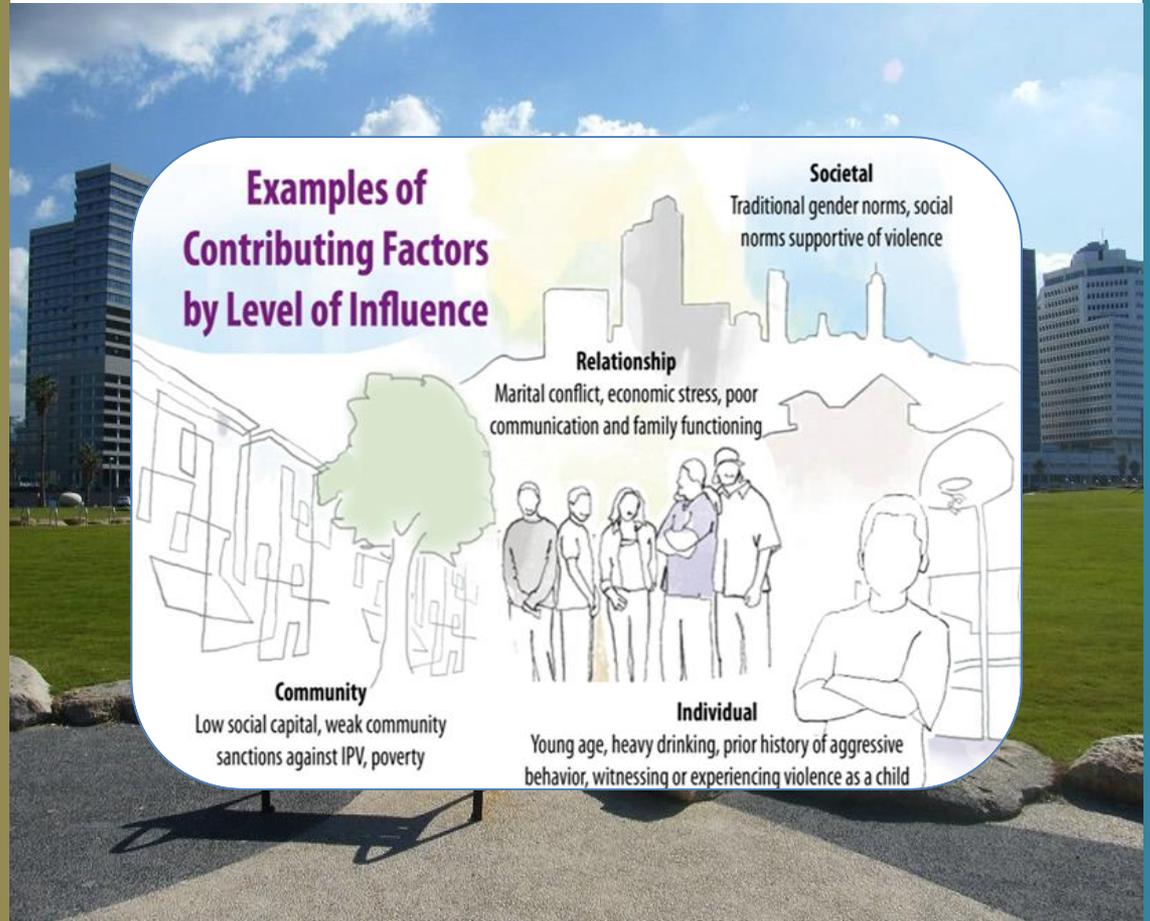
Violence is the product of an interaction between person and context

Social Ecological Model

The diagram consists of four concentric green ovals of increasing size from right to left. The innermost oval is labeled 'Individual', the next is 'Relationship', then 'Community', and the outermost is 'Societal'. The background of the slide shows a city skyline with several tall buildings under a blue sky with white clouds, and a green lawn in the foreground.

Societal Community Relationship Individual

Social Ecological Model





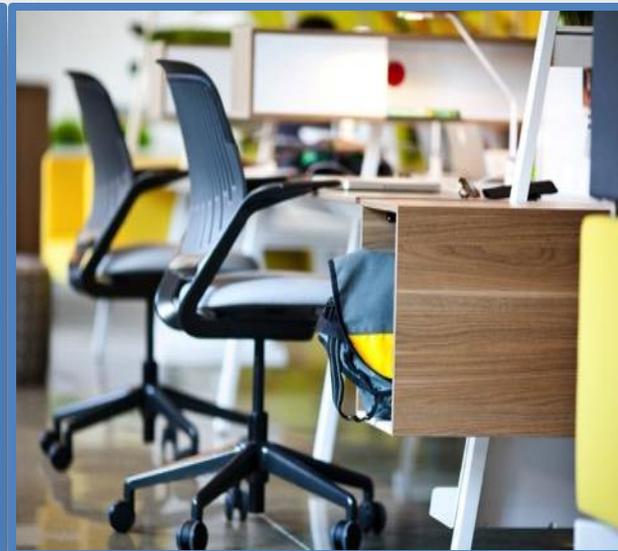
Neighborhoods



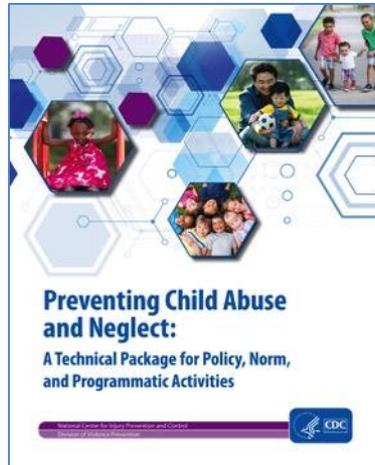
Schools



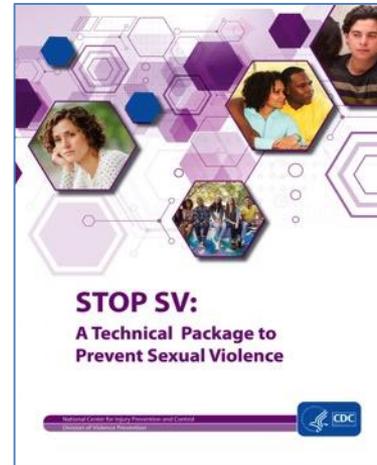
Workplaces



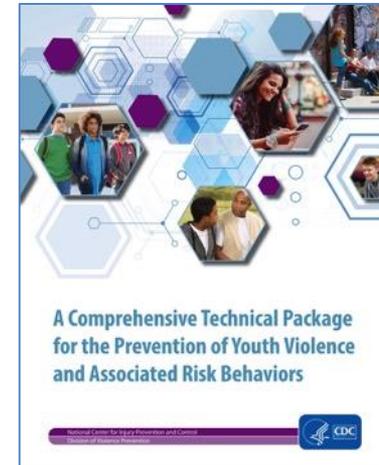
DVP's Suite of Technical Packages



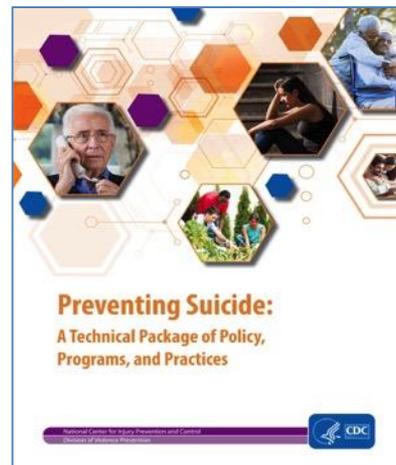
2016



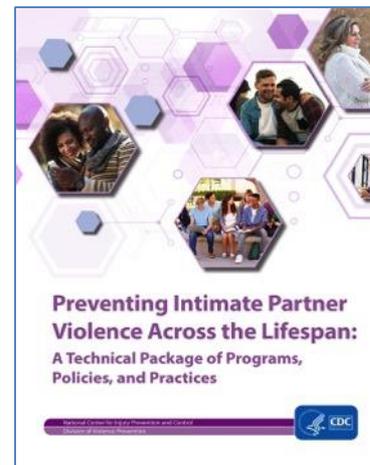
2016



2016



2017



2017

Strategies to STOP Sexual Violence



Source: Basile, K. C., DeGue, S., Jones, K., Freire, K., Dills, J., Smith, S. G., & Raiford, J. L. (2016). *STOP SV: A Technical Package to Prevent Sexual Violence*. Atlanta, GA: National Center for Injury Prevention and Control, Centers for Disease Control and Prevention

Strategies to Prevent Partner Violence



Teach safe and healthy relationship skills

Create protective environments

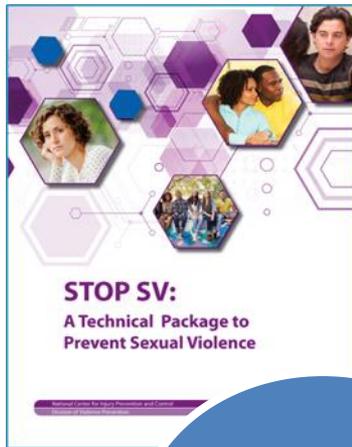
Engage influential adults and peers

Strengthen economic supports for families

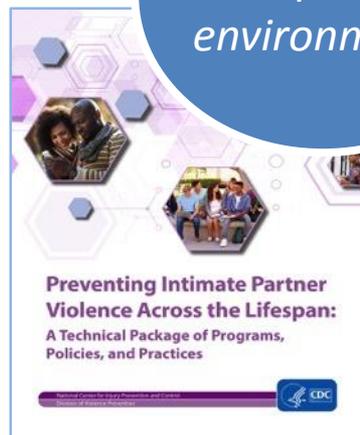
Disrupt the developmental pathways toward partner violence

Support survivors to increase safety and lessen harms

Modify the physical and social environments of neighborhood and community settings



Create protective environments

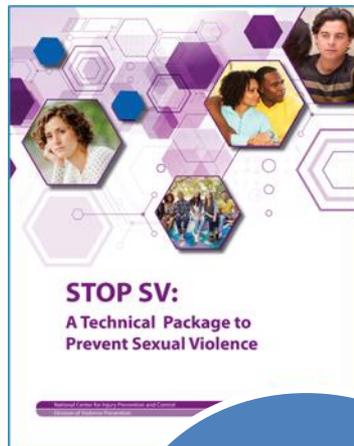


Examples:

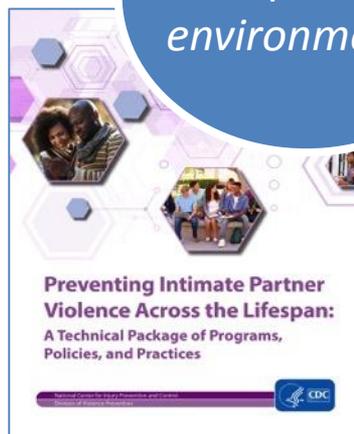
Alcohol-outlet density

Greening urban spaces

Modify the physical and social environments of school settings



Create protective environments

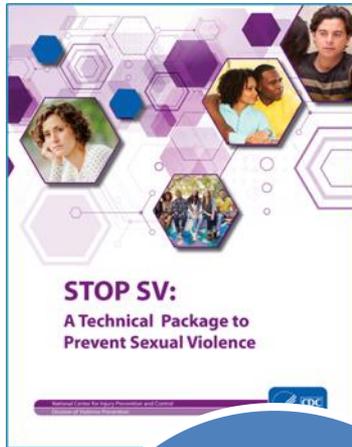


Example:

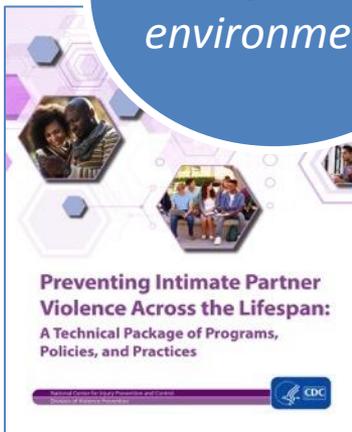
Shifting Boundaries building-level intervention



Improve workplace and organization settings



Create protective environments



Examples:

*Sexual Harassment Prevention Policies
IPV and the Workplace Training
Air Force Program*



Creating Protective Environments

Fundamental part of
prevention



Key to achieving
population-level impacts



Division of Violence Prevention
National Center for Injury Prevention and Control
Centers for Disease Control and Prevention

1-800-CDC-INFO

Visit CDC's page on the technical packages

<https://www.cdc.gov/violenceprevention/pub/technical-packages.html>

and other violence prevention pages

www.cdc.gov/violenceprevention

The findings and conclusions in this presentation are those of the author and do not necessarily represent the official position of the Centers for Disease Control and Prevention

