



How to Build Organizational Capacity to Support Sexual and Domestic Violence Prevention

Wednesday, February 28, 2018

AKJ: Welcome everyone! Thank you for joining us today. We will be getting started at the top of the hour.

AKJ: PPT slides for this session are available at <http://www.preventconnect.org/2018/02/how-to-build-organizational-capacity-to-support-sexual-and-domestic-violence-prevention/>

AS: 1-888-447-7153 passcode: 879736

AS: PreventConnect report mentioned: <http://www.preventconnect.org/2018/01/new-report-themes-and-summaries-from-the-2017-preventconnect-web-conference-series/>

AKJ: For a schedule of upcoming web conferences visit <http://www.preventconnect.org/2017/12/announcing-the-2018-preventconnect-web-conference-series/>

PI: Is prevention integrated throughout your agency? If so, what are some examples of how your agency has done this?

CH: We have a specific prevention department, although we are separated from client services

KA: Yes, educational programming and expanding materials

PI: Evaluation of DELTA PREP - <http://journals.sagepub.com/doi/abs/10.1177/1090198115579413>

CO: It is not. We do the basics that our grant requires since I am the one that does prevention and am also in charge of the entire children's program internally as well

AW: Although we have specific prevention educators on staff, all staff members including therapists and interns assist with prevention education activities as needed.

TK: HIV testing, youth and adult violence prevention.

LT: No, it falls on several people, 1 department, to assist the 25,000 member community.

AB: We're getting there. We currently offer prevention "tidbits" at our quarterly agency wide staff meetings.

CB: We have a prevention, education and awareness division that's responsible for training in the community beginning with pre-K and up to all age adults

SH: No - Prevention is separated from client services and while they help at our events, that is kind of where it ends

TC: Prevention is key to our work here in public health, but not all programs focus on primary prevention

PI: Delta PREP Prevention Capacity Assessment -
<http://vawnet.org/DELTAPREPToolkit/capacity.html>

HK: At the University of Nevada Reno, we have a grant through OVW which we are using to implement bystander intervention programming and to attempt to include prevention in more aspects of university programming

KVS: I am the only one doing prevention work in my agency. I am working on how to integrate my work with the rest.

RH: Yes through various activities as well as Title IX

PI: Action Planning Workbook:
<http://vawnet.org/DELTAPREPToolkit/docs/ActionPlanningWorkbook.pdf>

RB: We have a prevention department that implements prevention tools into community from pre-K to college level as well as bystander prevention on a community level

SN: At Bay Area Turning Point, we have a primary prevention program. We have a group called "Building Healthy Relationships" in a middle school with 7th and 8th grade youth.

CS: My program, the Teen Program, is the program that focuses on prevention in our agency

AD: Not internally so much as we are just now formally entering into the work, but we all try to think from an SEM perspective in our one to one work and use a harm reduction lens with our clinical folks. The work in the community is integrated with teen pregnancy prevention and community arts programs. one staff internally doing this work specifically

MK: Safe Space Inc. Louisburg NC is using funds from the Rape Prevention and Education program in middle and high schools

AG: yes, we have two gender based prevention programs at two local high schools that are facilitated by our agency all year long 1-2 times a week. They learn how to prevent sexual violence in their school and communities. Their goal is to saturate their community with information about sexual violence. They give presentations in their community and provide a workshop to their school faculty and parents/families

SW: PAR works in area schools to do prevention education programming, provide materials on prevention to schools, doing staff training and bystander intervention training in the community, and conducting a Community Needs Assessment that also serves to inform the public of SA information and resources in the community

PI: Unity Roadmap: <https://www.preventioninstitute.org/unity/general/unity-roadmap>

AKJ: Thank you all for sharing how prevention is or is not integrated throughout your agencies, please keep those examples coming!

PI: Unity Roadmap Gauge: <https://www.preventioninstitute.org/unity/publications/unity-roadmap-gauge>

PI: Missouri's "Embracing Prevention as Social Change" <http://www.calcasa.org/wp-content/uploads/2012/04/Embracing-Prevention-as-Social-Change-How-to-Build-Organizational-Capacity-for-Prevention.pdf>

AB: Can you give examples of what those social change messages look like?

AKJ: @alexandra we will ask him for some examples

ESP: What about K-12 public schools that do not have Title IX counselors, which is mandated? What, as an agency, can we do?

PI: What is your agency's mission or vision? How does it, or how could it, support prevention?

AB: The mission of Domestic Violence Services of Southwestern PA is to increase awareness of domestic violence and its effect on the community, to empower those victimized by providing advocacy and safe and effective services, and to work for social change designed to eliminate domestic violence.

SW: Between Friends is a nonprofit agency dedicated to breaking the cycle of domestic violence and building a community free of abuse

KS: ours is about making NZ the best place in the world to raise children -

KH: WCADVSA mission: Through a collective voice, the Wyoming Coalition Against Domestic Violence and Sexual Assault is committed to provide leadership, education, and systems advocacy to advance social change and end violence.

KM: ours includes this language: To work towards the elimination of personal and societal violence

AKJ: The California Coalition Against Sexual Assault (CALCASA) provides leadership, vision and resources to rape crisis centers, individuals and other entities committed to ending sexual violence.

AH: I work on campus at Portland State for "Illuminate PSU", our sexual and relationship violence prevention program under the health center/health promotion department. Our mission/vision is "Using the power of prevention education to promote healthy relationships and sexuality by addressing the underlying social determinants of violence and to create equal and respectful relationships." So naturally, prevention is explicitly woven into our mission.

AW: To enhance the quality of life for all refugees from Burma in Minnesota. Define safe and healthy relationships as a critical component impacting quality of life.

CB: OUR PURPOSE at Denton County Friends of the Family: We provide compassionate, comprehensive services to those impacted by rape, sexual abuse, and domestic violence, while partnering with our community to promote safety, hope, healing, justice, and prevention.

CC: We identify prevention as a key activity in ending social and domestic violence in our community

RB: To assist victims of domestic and sexual violence through crisis intervention, peer support, court advocacy, safe housing and referral to other services and to reduce the incidence and impact of domestic and sexual violence by advocating for public policies and providing education, awareness and prevention programs.

SH: because our agency does so many things (victim service, youth shelters, dispute resolution, alcohol/drug prevention), the mission is super broad: "We are committed to supporting individuals on their journeys and fostering lasting change and positive impact throughout Orange County." Our vision is: "Our vision is a community where individuals reach their highest potential and have support finding their way past conflict and crisis."

MH: Our mission is to educate, advocate and collaborate to respond to and stop sexual assault and its harmful effects on the Air Force.

AT: Our mission at SASA Crisis To be a source of help, hope, safety, and inspiration to survivors of domestic and sexual violence. We embrace and focus on the story of each individual with deep concern and care in order to understand, facilitate, advocate, and support.

MK: Safe Space is a non-profit organization whose mission is committed to reducing relationship violence and sexual assault in Franklin County, North Carolina and nearby communities

TK: SAAF's mission "To cultivate a healthy, stigma-free society through transformative action."

JB: "Committed to ending physical, sexual, and emotional abuse in families through encouragement and promotion of healthy family life based on mutual respect and support for all family members.

AG: Our mission is to help children, adults, and families throughout Tulare County heal from violence and thrive in healthy relationships. Our RPE project's mission is to create a community with no-tolerance for norms, actions, or attitudes that foster unhealthy relationships and sexual violence tolerance.

KVS: Safenet Services, Inc. believes in helping families including victims, batterers, and children understand abuse and the cycle of violence, have a safe haven, receive therapy, be exposed to positive child-rearing techniques, have their self-esteem nurtured and be confronted about behavior. We believe in empowering each person to choose their goals and work effectively toward them. Safenet Services, Inc. works toward prevention of violence through public education community-based parenting classes and a strong commitment of working with families. Safenet Services will continue to work on behalf of victims and develop future programs, according to the needs of families.

JD: I am the Rape Prevention Education Coordinator at Coastal Horizons Rape Crisis Center. At our RCC we focus on Primary Prevention on sexual assault with Shifting Boundaries evidence school-based programming in our middle schools and offer free workshops in the community, Sexual Violence 101, Coffee and Consent to campuses, and a free parental workshop that discusses how to talk to your child about sexuality and sex education. Instead of waiting for "the talk", we give them tips on how to answer those difficult questions, and education on how to build the knowledge over time and to be the "ask-able parent".

JD: And we also have a Sexual Violence Prevention Task Force where we connect with community partners and discuss the prevention needs in the community.

AKJ: @Janie the task force sounds great!

MMC: I am the domestic violence advocate for Family Crisis Service of Northwest MS. Our mission is to reduce trauma of violence by providing immediate and long-term support to survivors. Victim services provide a comprehensive advocacy service for victims of crime from the initial onset of their assault through their entire healing process. Victims of crime we serve are: sexual assault, child abuse, homicide, stalking, aggravated assault, domestic violence, and adult survivors of abuse. We are the only agency in MS that provides comprehensive support for all the areas, free of charge.

HK: At the University of Nevada, Reno, the department I work under is a non-profit that brings in about 2.5% of the university's budget in grants. I am Project Coordinator for our OVW Grant, and manage our NVCares (Consent, Awareness, Relationships Education for Students). We are currently working towards building infrastructure within the university for a bystander intervention program that will be sustainable after our grant is no longer available to us.

AKJ: @Heather that sustainability piece is so important!

AKJ: <https://www.cdc.gov/violenceprevention/overview/publichealthapproach.html>

RB: Did we cover what high school program they are using?

AS: Melanie mentioned Green Dot for Middle School

KL: She was using a "youth led" program for high school.

KP: For the education specialist and education & outreach specialist - are any of those folks doing direct service with folks that are needing 1-1 support with dating or sexual violence or is it all presentation based?

JD: I love including primary prevention in your volunteer training! Great idea @ashleigh

AS: Just so you know, Vanessa is speaking even though Melanie's photo is still showing up! Hopefully what Vanessa is sharing right now helps with your question. It seems like Vanessa's role as a community organizer for community-level prevention goes beyond presentations (though I know that's a different position than education and outreach specialist)

PI: What are some challenges you've encountered in building organizational capacity or getting your organization to invest time in prevention?

AB: Our primary challenge has been staff size and lack of funding to expand our prevention staff.

HK: Building organizational capacity for prevention work on a college campus can be difficult, as the need for cooperation from so many different departments is necessary. Our OVW program is the only program dedicating 100% of our time to this work, and getting the buy in and building a sustainable program with such limited resources is proving to be difficult!

JS: I would love to hear how evaluation of your prevention strategies contributes to your organization's capacity to support prevention and how do you measure the effectiveness of your prevention strategies? JS: <https://cola.unh.edu/prevention-innovations-research-center>

KVS: I am still rather new in my community as far as prevention goes, and any challenges that I face are finding out how my agency can support me in my ability to provide quality prevention since we are primarily intervention.

RG: Our prevention programming is connecting with universities / higher Ed institutions, providing workshops to help them build capacity and meet title IX requirements. This particular program is fairly new so some of our initial challenges have been: 1. Finding great trainings for our prevention staff to skill build (thank you these conferences!) 2. Developing creative, engaging, innovative workshop activities for staff and students 3. Evaluating our programs/strategies!

RG: ** would it be possible to share these presentation slides with webinar participants?

AKJ: @Rachel check out some of the resources from PreventConnect Campus if you

haven't already! <http://www.preventconnect.org/category/campus/>

AS: @Rachel, glad the web conferences are helpful!

RG: @Ashleigh - thank you! I will definitely check those resources out

AKJ: @Rachel yes they are available here <http://www.preventconnect.org/2018/02/how-to-build-organizational-capacity-to-support-sexual-and-domestic-violence-prevention/>

PI: Collaboration Multiplier: <https://www.preventioninstitute.org/tools/collaboration-multiplier>

PI: Connecting the Dots: https://www.cdc.gov/violenceprevention/pub/connecting_dots.html

PI: Delta Prep Toolkit on building prevention capacity – includes an assessment tool and action planning resources. <https://vawnet.org/DELTAPREPToolkit/capacity.html>

PI: 2017 PreventConnect Report: <http://www.preventconnect.org/2018/01/new-report-themes-and-summaries-from-the-2017-preventconnect-web-conference-series/>

PI: Missouri's "Embracing Prevention as Social Change" <http://www.calcasa.org/wp-content/uploads/2012/04/Embracing-Prevention-as-Social-Change-How-to-Build-Organizational-Capacity-for-Prevention.pdf>

RG: Thank you so much for all of this!

CS: Thank you for your webinar.

JD: Thank you!!

KS: thanks so much - I lost audio for awhile so thanks for recording

WC: thank you

CB: Thank you.

SR: if i go back to the previous ones is there a certificate as well?

RH: Thank you