



## Reimagining Institutional Approaches to Ending Sexual Violence: Advancing organizational change through the Culture of Respect Collective

Friday September 28th, 11 AM-12:30 PM

---

AKJ: Hi Everyone! Thanks so much for joining us today and for your flexibility with our last-minute switch! I am with PreventConnect, a national project of the California Coalition Against Sexual Assault. We are located in Sacramento, California where it is \*almost\* starting to feel like Fall

TV: Hi everyone! I am also with Ashleigh with PreventConnect in Sacramento, CA. Counting the days until we have consistent fall weather!

AC: So, I'm excited to see how we can fit the information from this webinar into our work in the schools in our area.

TV: You can download the PowerPoint slides for this session here:  
<http://www.preventconnect.org/2018/09/reimagining-institutional-approaches-to-ending-sexual-violence-how-to-advance-organizational-change-with-the-culture-of-respect-collective/>

TV: For audio over the phone, please call 1-888-447-7153, passcode 879 736. You can contact iLinc technical support at 800-799-4510.

TV: PreventConnect Campus National Scan: <http://www.preventconnect.org/2016/05/sexual-assault-prevention-on-u-s-college-campuses-a-national-scan/>

TV: Text chat question: What does comprehensive prevention mean to you?

KD: Thinking about all communities- who are we missing? Who should we invite in?

RC: Collaborative work

KD: Comprehensive Prevention also means collaboration and building coalitions with others doing similar work.

RM: Prevention at the individual, community, organizational, and institutional levels. Leaving nobody behind at any level of the work.

DI: Individual, organizational, and community education and training.

RM: Making systemic changes as well.

NM: What that means is prevention not just of the most violent situations, but also with harassment, and situations that seem shady and need a check-in. It also means how to be an active bystander and empower others to be an active bystander

NB: Socio ecological model as our guide to plan and implement comprehensive prevention and education. Includes education for the entire campus - students, staff, faculty. Broad based engagement in this work across campus - shared responsibility

JM: it means awareness, education, training, ongoing along with programming that is going to change social norms along with trauma informed responses, it is collaborative and it is systemic micro, mezzo, macro and it changes the culture or climate of the campus

JM: it also includes evaluation and assessment

KD: Jessica- yes! Evaluation is SO important

TV: Sexual Violence on Campus: Strategies for Prevention  
<https://www.cdc.gov/violenceprevention/pdf/campusvprevention.pdf>

PG: it means understanding completely the dynamics of prevention

SF: WV State Sexual Assault Coalition

TV: Text chat question: What efforts are you engaging in to create organizational change? OR what ideas do you have for engaging in organizational change?

MF: Having Rhode Island colleges come together as students to establish a more cohesive state on how colleges are preventing sexual violence through policies

AC: tabling 2-3 times a month in the main on campus building

DI: We have started inviting faculty members from different departments, as well as community members to join and attend our Title IX committee and meetings.

KD: yes!

MF: I have been trying to find out if this is the only state-wide collab of students in the nation on this topic? are there other state-wide collabs?

CC: Getting both the athletic department & the Greek system involved & committed to prevention is vital. Frequent prevention training must be given to athletes & fraternities.

AC: setting up face to face meetings with leaders of as many organizations and departments on campus to inform of my advocacy and propose a time to give presentation

AKJ: @Melina, there are other states doing collaborative work

DI: Lack of resources on small campuses

LB: CCRTs and other multidisciplinary groups working together on the issue of campus sexual assault prevention and response

JM: UTSA office student advocacy, violence prevention and empowerment has only been in existence since February, it is one of our new president's initiatives, aligning with his strategic plan of fostering exceptional student experiences, the office was created based of a UT System CLASE study along with our Task Force, it is under institutional compliance. all that being said, it has been difficult for me to begin implementation of prevention efforts, as I envision, as I also don't have any idea of what type of timeframe a project like this takes to get to the implementation phase. my step has been to create an advisory committee bringing in TAASA and the Rape Crisis Center and we are assessing existing programs at this time in an effort to expand, add, etc.

TV: Text chat question: What challenges have you faced when making organizational change? OR what barriers prevent you from making organizational change?

TV: The CORE Blueprint: <https://cultureofrespect.org/colleges-universities/the-core-blueprint/>

CW: Individuals and agencies that are resistant to change is a challenge.

AW: Commuter schools and/or schools with nontraditional populations have been challenging because of the perception that this is a problem that happens in the dorms with 18-year-old freshmen

NM: Administrations that seem to take sexual assault and harassment prevention as one meeting that all the freshmen need to attend then is never followed up on.

KW: I work with an international study abroad organization with 50+ programs around various countries who have different laws than the US. The cultures are different and may not understand the US climate on sexual assault and what is and isn't acceptable in the US, making it difficult.

JM: since the time I started in February, there has been changes as the title ix coordinator was relieved of his position, another major barrier is the fact that I am one person without any infrastructure in place, also the fact that I am situated in the title ix and legal offices as well as attempting to do prevention and intervention work within an institutional compliance framework.

AKJ: @Amanda there is a real lack of resources for commuter school/community colleges.

JM: we just underwent an external review of the entire Title IX processes and my advocate position has been on hold until those recommendations are provided.

AW: I'm from a community agency and I am engaging with them, but there is a perception that certain students don't really need this type of education

TV: @Amanda I know from talking with colleagues at community colleges that they are seeing more intimate partner violence as an issue for their students

JM: at the same time, our President has created a new position, Vice President of Inclusive Excellence and we are at the final phase of our hiring process with that position

TV: The CORE Evaluation: <https://cultureofrespect.org/colleges-universities/the-core-evaluation/>

AW: agreed.

AKJ: intimate\* <---- TGIF :)

TV: Text chat question: What tools do you use or will you use to advance organizational change on your campus?

MF: consistent data collection

RM: Needs assessments.

AW: needs assessments

JM: our entire UT system underwent a CLASE evaluation and when I started my work that was a tool that I used in understanding the issues on my campus I also reached out to UT title ix and prevention coordinator, we have had several conference calls and now the other UT system representatives who work in this type of position are on a collective group and have had one conference call all of this is to connect in an effort to create and provide support, share ideas, etc.

JM: I have an amazing relationship with Texas Association Against Sexual Violence and our local Rape Crisis Center so they are part of my advisory committee and we are working together, collaboratively.

TV: @jessica, It sounds like there's a great sense of community and connection among many people and sectors in Texas! Can you share a link to your CLASE evaluation tool, if possible?

JM: also, I have prior relationships with many of our student affairs professionals from my previous work as a senior clinician here, so those connections have been extremely vital

SG: <https://www.utsystem.edu/sites/clase>

TV: @Sarice, thank you!

SG: UT Austin is another Collective institution, and they participated in the CLASE assessment.

ATK: Tolu's email: [taiwota@plu.edu](mailto:taiwota@plu.edu)

ATK: @Amanda: going back to your earlier point about lack of resources for community/commuter schools - we agree! MC is just one of our CCs. We are really working to carve out more space for CCs in the program to support them and their unique needs

TV: Text chat question: What partnerships are crucial for institutionalizing prevention on your campus?

MF: higher up's that can mandate trainings and influence athletics and fraternity specific groups to participate

TV: Nikki's email: [nbgegel@ilstu.edu](mailto:nbgegel@ilstu.edu)

JM: collaborations within the university, as well as with organizations in our community.

NM: Outside groups that focus on sexual assault response for students that may not feel comfortable going in front of their administration, like in Maine, there's an organization called SARSM, or Sexual Assault Response of Southern Maine!

SA: Partnerships with Title IX, local sexual assault agency, campus wellness coalition, university police and student conduct office

TV: Text chat question: What tips and resources will you use to advance organizational change on your campus?

MF: use of data to make the point to highlight strengths and opportunities, and the framing of opportunities rather than weaknesses or gap

TV: If you're interested in learning more about the Culture of Respect Collective, go to <http://cultureofrespect.org/culture-of-respect-collective/>

SG: Application link: [http://apps.naspa.org/cfp/evt\\_frm\\_user.cfm?event\\_id=960](http://apps.naspa.org/cfp/evt_frm_user.cfm?event_id=960)

TV: The CORE Blueprint: <https://cultureofrespect.org/colleges-universities/the-core-blueprint/>

TV: The CORE Evaluation: <https://cultureofrespect.org/colleges-universities/the-core-evaluation/>

TV: Oregon Sexual Assault Task Force Campus Climate Survey Toolkit:  
<http://oregonsatf.org/cctoolkit/>

TV: Sexual Violence on Campus: Strategies for Prevention  
<http://www.preventconnect.org/2016/11/sexual-violence-on-campus-strategies-for-prevention/>

TV: Addressing Sexual Assault on Campus: From Implementation to Evaluation  
<http://www.preventconnect.org/2018/08/addressing-sexual-assault-on-campus-from-implementation-to-evaluation/>

TV: PreventConnect Campus National Scan: <http://www.preventconnect.org/2016/05/sexual-assault-prevention-on-u-s-college-campuses-a-national-scan/>

TV: Sexual Violence on Campus: Strategies for Prevention  
<https://www.cdc.gov/violenceprevention/pdf/campusvprevention.pdf>

NB: Thank you to Prevent Connect

SG: Thank you!!!