Hi everyone, I'm looking forward to facilitating next Tuesday's web conference. Hope to see you there!


Here are some great SAAM social media resources from NSVRC! [https://www.nsvrc.org/saam/graphics](https://www.nsvrc.org/saam/graphics)

Thanks for sharing our resources, @Kaleigh!

We created a page for self care on our site for our staff, volunteers, clients and community. [https://www.mocsa.org/self-care](https://www.mocsa.org/self-care)

Redefining “We:” Building Beloved Communities: [https://vawnet.org/news/redefining-we-building-beloved-communities](https://vawnet.org/news/redefining-we-building-beloved-communities)

What are you doing to take care of your communities?

zoom therapy sessions

trying to get our education taped so we can still teach

Advocate, advocate, Advocate
HM: supporting all local small business

VL: Holding DV Q&A’s on Facebook Live

K: Tutoring shelter teens with their online school

RC: We are going to begin convening

JA: 2-minute Tuesday videos posted on social media from our staff or leaders in the community

QMcG: staying connected through social media

WP: phone checks

AKJ: Grocery shopping for people who can’t get to the store

AS: Frequent wellness checks by phone

JR: Buying local whenever possible.

TP: Staying connected virtually

CH: checking in with clients, telehealth visits

MC: We have a list of food resources and find food to hand out to folks who are needing it

KH: Weekly virtual meetings and newsletters, open

CVT: telecommunicating

JH: reaching out to client for emotional check ins
BK: Collecting & sharing resources.

ST: Finding resources

AH: helping feed school kids that are out of school

JH: becoming more virtual!

RF: Keeping in contact daily via text/calls/

BT: support local businesses

SS: services available by phone

MN: Telephone support, and check in with clients. Training for our advocates virtually.

RB: Checking in with friends, sharing accurate up to date information

MG: Phone calls and texts and emails

PP: Staying connected with my clients and colleagues

TP: Prayer calls

EC: take out dinner!

ME: Following up with our clients, providing resources, talking therapy.

MC: We are spreading messages of positivity on social media

C: Zoom meetings for our RPE sub recipients
KV: more frequent social media/telephone support

MS: Checking in! Promoting positivity! Providing resources!

SC: Support local businesses

BMS: Pick up the phone and talking to people.

ET: Care packages for older folks

VB: Online family resource guide for managing stress

HG: Virtual activism, supporting local businesses, checking in on people

MK: teddy bear hunt

HB: Sourcing food and supplies for our most vulnerable

DL: Social media updates!

MR: neighborhood chat, pooling resources, smiling and waving

DH: Social media

JS: Facebook live story-time

NB: taking on additional roles at my agency, more direct service work such as crisis calls and reverse crisis calls aka checking in on past clients

EN: holding space for students, asking how we can support them (using IG), volunteering with the HS food bank program
TP: Virtual happy hours

KB: Social media!

AP: we are recording stories for kids that have prevention messages to play on our social media

LG: Posting lots of resources on Facebook, zoom support meetings, phone calls, emails and texts with clients.

DL: Free Wi-Fi through campus parking lot

HF: creating activities for young people out of school

DC: selling t-shirts for the county for local; businesses

MC: Zooms therapy, providing resources

JH: opened a new text line for those that may not be able to do phone calls

MK: safety scrabbles

OK: Give to the homeless

LD: We are trying to keep staff well, shifting responsibilities so that shelter is covered, telehealth, and hospital advocacy over the phone. Social media challenges as well.

RM: We just started providing telehealth today!

VB: Creating resource packets, checking up, creating fun content for students and parents

RF: Definitely keeping up with local resources to help during this time
RE: supporting local restaurants by ordering take-out once a week

AH: zoom support groups and reaching out

MD: Educating the force. Reviewing reporting instructions. Making sure they have the correct phone numbers and POCs

SS: Running a Facebook ad to make sure people know we’re here and available 24/7

AV: working from home and checking with our clients

RC: Zoom meetings for prevention and outreach workers in Ohio

HB: Getting involved in leadership in the community to help people across sectors

JE: SAAM Virtual Bingo Game, Created by Lori and Caitlin!

GM: Facebook live awareness month ideas

JH: setting up virtual support group

RT: Telehealth, sending flyers via email about free counseling services to victims and survivors of DV

AS: providing preventative health needs to clients

ST: supporting local businesses where possible & continuing to provide prevention & counseling services using a virtual format

DH: keeping our 24/7 hotline operating and fully staffed

DG: We are hosting support groups on zoom, connecting them to local resources still in operation, helping provide food via delivery services
GM:  online groups

KB:  Still being available to meet with clients to get OPs, doing phone counseling, following up with court dates for returns

LJ:  Zoom meetings, private Facebook groups for staff and clients, supporting local restaurants, self care for our clients

CK:  Thanks for lifting up the VAWnet piece by Arlene Vassell

MK:  I ASK FOR CONSENT COFFEE SLEEVES FOR TAKE OUT!

CM:  making resources and information linguistically accessible not just for my org but as a volunteer with other orgs

AB:  We are reaching out to all of our school and community contacts to offer support. We are doing extensive social media outreach. We are also still meeting with clients or schools and community partners with virtual meetings

HS:  Gathering resources, disseminating resources, community organizing with other CBOs, checking in weekly with community schools/colleges re: how their students are, virtual office hours for students

TJ:  emergency court hearings for protective orders and custody support

CK:  Here is the link to the VAWnet blog by Arlene Vassell, Redefining WE: Building Beloved Communities - https://vawnet.org/news/redefining-we-building-beloved-communities

CC:  providing interactive BINGO game for SAAM https://www.facebook.com/events/2287232944911037/

JG:  Love it, @Madalyn!
MF: Continuing to provide accompaniment in our county courthouses, covering temporary PFA’s

KM: Making sure we are meeting our community where it is at, having resources available, and making sure we are still meeting the needs for all our survivors.

VB: Yes being away from my students have been bittersweet

MI: Continuing to work at the courthouse to provide protection orders for victims of sexual violence, IPV, and child abuse

RM: What works well: connecting with those who you have long time relationships with

RM: What doesn’t: building new relationships

RC: So true. It is a challenge right now to feel heard and validated for prevention during this time of crisis response. I worry about what scaling up our work looks like post-crisis.


NB: Maybe at the end you can share the links again so they don’t get lost with our responses?

AKJ: @Nicole sure, we can do that!

NB: Thank you!

EN: thank you for suggesting that, Nicole! & thanks Ashleigh!

AKJ: We can also create a document with all of the links and share that with you all

NB: That would be great, thank you.
L: That would be amazing!


EN: YES Sarah!

AKJ: Thanks, Casey!!!

JG: NSVRC will soon be adding a section specifically for parents on our COVID-19 resources web page.

CK: Awesome - thanks, Jen!

LJ: We have a couple of clients in shelter right now who don't understand social media so it has been challenging to reach out to them effectively.

JG: Hi Casey - you bet! :)

TV: That's awesome, Jen! Excited to see it and share it

JG: Thanks, Tori!

AKJ: What do you all think it means to be a preventionist right now? How do you see your role?

RD: To help increase protective factors

JG: This is a GREAT time to be focusing on health inequities and addressing those as we work to prevent SV!

AKJ: @Lisa yes, virtual connection is not the solution for everyone. It takes resources, understanding of how to use, and also access!
JMcF: This is SOOO helpful!

JG:  Hi, Julie!

AKJ: Yes, Rhonda! Yes, Jen!

VB:  Love the teal masks for PP idea!

HH:  Yes!

RG:  Story of my life!

SO:  Re: Teal masks: send us pics if you use it!

EN:  hahah chameleons! I love it! Our RPE coordinator, Michelle, calls us unicorns because we’re the only ones who do what we do in the agencies

VL:  Great point!

AH:  LOVE THE MASK IDEA!!

RC:  Reminds me that prevention is messy. So is this time.

DT:  Love the teal mask idea!!!!

BMS:  Being kind and showing kindness is an active bystander behavior - and approach in stop sv

VB:  “Lean into the community” that’s good!

EN:  Thank you for saying this! Partnering in the community outside of the usual is super important
RC: We can take this time to figure out new ways to deliver our prevention.

LK: People with no access to virtual options

ME: Collaboration. One agency cannot do it all.

JDB: Student/staff burnout from wanting to engage and plan events

TP: Language access barriers

NB: The community not finding this work important or relevant at this time

SS: Lack of online engagement

PP: As ALEJANDRA SAYS: Access to others

BMS: The deliverable model for payment

CVT: clients preferring face to face

KM: many Spanish community don’t have access to Spanish content

ASM: privacy concerns for screening and referrals during phone visits with health providers

EA: Communities that don’t have the means to do access resources online

AS: limited access to technology

AB: We don’t have a large social media following. Its hard to get the message out and get people involved
C: Communities struggling to prioritize which crises to focus on

MR: not replicating inequalities

OMcG: People not having access

SS: Information overload that our community is experiencing

AD: Little direct contact with students

RT: People living with abuser

JE: Respecting client’s confidentiality

SK: Not having the ability to do key relationship building with new school clients

EN: I think a challenge is balancing the grant goals/what the agency wants with actually helping the community in ways focusing on protective factors, which looks super nontraditional

SC: A lot of our activities are interactive and hands-on and are difficult to adapt and do over the web or in a virtual platform.

SK: Clients without access to Internet. Emotional burnout from the continuing crisis. Lack of resources in languages other than English. People self-isolated in unsafe spaces.

RM: starting a new prevention project and trying to build new relationships and partnerships when there are much more urgent needs going on with them

AB: A LOT of people are trying to work in virtual spaces, so it's making it hard to set us apart.

ME: Collective Impact.
DL: Information overload

CC: concerns with confidentiality and safe spaces when implementing online

JE: general shame about oppression

MO: it is still a taboo to talk about this with is one of the challenges I feel in smaller communities

RC: Recreating a two-day workshop geared toward engaging men as leaders and upstanders as online/virtual workshop. Is this the future of our work?

MZ: Overwhelming students with more information when they are already stressed

CM: Our CDPH project site school is overwhelmed with switching to remote learning so communication with the school and students has been slow. So although we have put something together to engage the youth and most importantly have the opportunity to close the year with them, it has been a slow process.

LS: organizations we serve are shut down

HS: We are having a hard time reaching out to part of the Latinx undocumented community that has no access to social media and there are no radio stations in Spanish we could use.

LG: Same challenge as we have with drug abuse and addiction...people in general don't want to acknowledge the problem until it hits their family or household. Sad; but true.

JM: THANK YOU! I feel so overwhelmed with all the resource lists.

PP: I have been going to the links first and send what I see as relevant.

JM: I appreciate the thought, just almost too much info
KM: Will the link to this recording be shared afterward?

TV: Yes, all who are registered will receive an email when the recording is ready.

KM: Thank you!!

KM: thank you!

SC: Sadly, in our society right now it is a privilege and not a right for students to have access to the technology and internet to be able to get this information and engage online. Additionally, students and youth may not be in homes where it is safe and comfortable for them to engage in these types of activities and be talking and learning about the subject matter that we teach about.

JS: Thank you for bringing this up, Alejandra. It is so hard to know when and how to 'recalculate.'

MZ: Yes, @Sara Carmichael!!

DT: I agree with Lucinda - we are huge drug traffic area and I see a general overlooking of the problem. People know it exists but they don't acknowledge it.

AB: This is so validating! <3 Much needed.

SB: How can we serve those who are in rural areas? How do we serve clients who do not have access to Internet? What are some non-traditional methods to connect with clients who are unable to connect with the champions identified in their community?

JMcF: Yes I do feel like the preventionists fought so hard to get buy in and focus on prevention, that it is hard for them to cancel events and put projects aside. I think it is true that we have to address their grief and how they can continue their work today. This webinar is helpful.

LJ: We have been reaching out to the community via Facebook.
DL: Thank you SO much for saying this Alejandra! Very much validating our experiences in the community.

EN: Maybe a small resource booklet going in the food bank bags so that people have access to info - include some self-care (coloring pages, etc).

PO: <3<3<3 Alejandra. Thanks for sharing and speaking to an experience of so many!

LJ: This is good information.

AKJ: @Shaniece I live very rurally. Our tiny post office is still open and I have seen people posting notes and messages on the bulletin board in the post office.

ST: @Emily Great idea.

JG: I love that idea, @Emily!

C: I love that idea, @Emily.

SB: Thanks for sharing. This is a great idea.

LG: When I took over our webpage about a year ago, I set up an ONLINE SURVIVOR’S SUPPORT GROUP page with icons and links for victim specific online support groups because, in a very rural, conservative county, it can be really hard for victims to admit they need help, especially members of the LGBTQ community. This provides confidential support groups that users can pick from that is comprised of people who have been victimized similarly, in the privacy of their own home. Although they may never have the confidence to come into our office, this is one way we can still offer them a lifeline. As a survivor myself, it was an online support group that helped me learn more about what I was dealing with and, eventually, the courage to recover and get help.

LJ: Resource booklet! Great idea!

CC: YES!!! I have one in my home and it is so hard and stressful for such a life event.
LS:  restaurants are shut down

TG:  working differently..

TV:  YES ALEJANDRA!! Love that framing!!

EN:  If anyone is interested, I’ll mock up a template and can share via email (email me emily@wrcweb.net)

CM:  Thanks for being so optimistic.

CC:  YES!!! working differently. They are adapting and so must we.

JG:  Excellent way to reframe!

DL:  YES, it’s about reframing things. Using our skills of being able to adapt to rising challenges

LJ:  Great reframe Alejandra!

SC:  Shaniece - in response to your question about connecting to individuals in rural areas - I work in a rural county in Central New York. My organization has been utilizing Facebook A LOT! We’re also creating a YouTube page with videos. We’re starting to connect with local teachers to help get out information. But it’s challenging because even though a lot of the schools are getting students chrome books and tablets, not all students may have decent internet access if they’re in a very remote part of the county.

SR:  Services are still being offered! Although it’s a new way of adaption for clients and staff

AH:  the toilet paper business is booming right now!! lol!!! Just joking!!!!

MS:  Same! You guys are inspiring me to think of different ways to connect <3
EN: LOL Amy

ASM: it sounds like maybe hotline info at grocery stores would be a way to provide visibility?

TV: @Amy haha! Prevention messages on every roll?

AH: right!!!!

EN: I just wrote down "poster for grocery store", Andrea! Yay for good ideas

TG: social media is still going strong so we can always utilize social media to get our message across that we are still here. our services are still available to those in need.

KM: giving important information in Facebook and Instagram integrating sexual health education and COVID-19

NB: Develop videos to share with parents in our community to share with their kids our lesson on domestic and sexual violence

ER: Expanding my work from just K-12 to include parents and thinking about how to support them

RE: We are posting Facebook videos reading stories and then suggesting activities families can do at home related to the story.

MC: We created a COVID Kindness Social Media Campaign

AB: How you reaching out to your community if you don’t have a large social media following or email base?

RL: definitely been leaning into that Netflix party to keep students engaged and utilizing social media that they’re predominantly on like TIK TOK and Instagram
MC: Because Kindness isn’t canceled

JMcF: Not sure I’m trying to figure it out but my thoughts are to focus more on community level policy. Would love to see California’s Paid Family Leave tool kit.

JY: Making what I’m calling *coping skills boxes* to hand out where they are providing free lunches for kids with tools to help with stress during this time!

JH: I love the idea of teachers letting students know about safety. Do you know if there is some kind of template for teachers to use?

VB: With all the layoffs that is SO important!! (Applying for unemployment)

TB: Hi We did a virtual kick-off of our campaign Alabama Goes TEAL 2020, we are planning a virtual TBN & we are taking many of the activities to webinar…

BK: Campus educators have gone onto Zoom lectures for college/university classes in order to speak about sexual violence prevention and plug services available in the community.

C: @Jenna I love the idea of making *coping skills boxes* to hand out with meals

LG: If you’d like to see the page, it’s at https://www.myawayout.org/peer-online-support

ASM: how do we share the info about that tele-town hall?

AA: To help engage our community, we are currently doing a social media contest where we post something each day for the month of April for the community to participate in. The tasks posted will cover resources, awareness, prevention and educational tasks.

EN: The Oklahoma Prevention Leadership Committee has a Youth Advisory Subcommittee and we have an Instagram page that is putting info out for young people. Our youth members are still making videos to share with others! We currently have info about consent & healthy relationships, including 2 fun videos, a zine, and comics! Follow @YASOklahoma on IG :)
HS: Coping skills boxes? That’s amazing! I’

CM: Alejanndra, is there a way for us to share that info with folks so they can access those town halls

TB: https://www.facebook.com/AlabamaCoalitionAgainstRape/videos/694321994643807/

KM: look for groups on Facebook

TG: I love the coping skills boxes idea

BB: Creating our own SAAM messaging

ET: We are having a virtual book club to better reach adults

KM: to reach more people

HS: Any more info on coping skills boxes? Link?

TB: Our Education Association has asked us to do a webinar for their virtual statewide meeting

SER: We have a contractor streaming on Facebook live, YouTube, and twitch. They are playing video games while they talk about health, wellness, and SV prevention.

TG: I would love information on the coping skills boxes, please.

JM: We are running campaigns for teens on Instagram and supporting local restaurants by offering gift certificates as prizes.
SB: Thanks for sharing everyone. My area of focus is providing legal support in rural areas. I was able to locate Facebook pages geared towards specific communities, which have been useful in identifying resources for certain rural areas.

ASM: For organizations here in CA though?

AKJ: @Teumbay @Sarah thanks for sharing!

PH: we’re doing virtual coloring contest on our FB

ASM: <3 Parent Voices! Will check your website for the info. Thanks =)

PH: @teumbay Barnes hello!! Thank you for that amazing webinar the other day. I'm from Reno :)

AA: Alejandra@cpedv.org

AS: Love how you've adapted the trainings, Alejandra!

AA: www.cpedv.org

AKJ: Prevention Institute highlights system weaknesses that impact coronavirus response and violence prevention: https://us17.campaign-archive.com/?u=5f4bf5a36bd9f72789255d49a&id=e70e4d7b22

TB: Thank you Paula for joining!!!!

EN: you all are so smart and resourceful! I'm feeling super energized from this webinar & chat!

AA: YES!!! Prevention Institute leading the way!!!!

BMS: The podcast that goes along with that quote is fabulous
AS: Thanks for the kinds words and sharing this from PI

AKJ: Thank you for being our friend, Alisha! :)

LG: To expand our social media presence, I started by promoting our FB page and webpage in our quarterly newsletter that we mail directly to our community partners and key locations, i.e., Women’s Health Centers, Emergency Rooms, schools, churches, state assistance offices, social services, etc. I also ramped up the frequency of posts on our FB page. The total population of our county is only 17k so our numbers aren't huge, but in the last 3 months, our webpage hit numbers went from under 100 to over 800 as of this week. Since I handle our webpage and publish the newsletter, I make a conscious effort to keep provide the same information to provide a continuity of message.

KM: on behalf of HIV Department from East Los Angeles Women’s Center thank you so much for this presentation very inspirational! Karla Morales

AKJ: Thank you for joining us, Karla

AKJ: @Lucinda thank you for sharing those lessons and your success!

RL: Here in Warren County our Teen Alliance Council just put together and launched an hour ago a video thanking essential workers. It was a great online collaborative. The link is https://www.instagram.com/p/B-sMIAUjWH_/?igshid=1p4no66tg17koq

RL: sorry, that last 1 is a lower case l, https://www.instagram.com/p/B-sMIAUjWH/?igshid=1p4no6tg17koq

ST: Just curious, why is “Asian folks” listed separately from “Black folks and POC”?

TV: Due to specific racist attacks against Asian folks during the Coronavirus pandemic

CS: I was also just wondering that
SH: I’d imagine because of the sinophobia going about due to the virus.

QMcG: I’m curious as well “Black folks and People of Color”?

EN: Roy - what’s the group’s Instagram handle?

AS: I’m guessing because of the increased discrimination they’re facing with COVID-19?

RL: @tacvoice

BK: Student survivors from universities/college have been very impacted, as well.

DL: Very true Sarah!

TV: @Quisha, we’ve seen our national partners share articles on the disproportionate impact of the virus on Black folks and people of color due to health disparities and discrimination

JG: 6:00am in my neighborhood :( 

QMcG: Black folks or African Americans @Tori... The wording is not okay

ST: I guessed that was the reason (specific attacks against AAPI folks), but it’s just that AAPIs sometimes aren’t truly viewed as POC with POC experiences so I was curious

TB: Hi Everyone, If you are using social media and trying to gain more followers and a presence, I’d recommend that you connect/link Twitter, IG & Facebook together. So when you post on one it goes to all and create a local hashtag to engage folks.

TV: Thank you, Quisha! We will do better

JG: We are using NextDoor to connect with neighbors, who have needs like this and cannot get out, don’t have resources, etc.
PH: this has probably been addressed, but will the slides be sent out? I had to jump in late :(


JH: we’ve distributed flyers at our local grocery store with contact information for our org and bystander info

SR: do you have examples on how we can do this type of outreach with stores?

HN: joining late too, daylight savings caught me out! Will I be able to listen to the entire webinar afterwards?

PH: thank you!

ME: Fliers/information must be word carefully due to that abusers are going to see it.

TV: @Hala, yes, everyone who is registered for this web conference will receive an email when the recording is ready

MS: Very true. Talk about it!!!

VB: Tell it!!

SK: Truth!

VW: so true

EN: absolutely

MZ: Yes, Alejandra!!

GM: ESO!! @Alejandra

AS: I have to sign off but hope to see you next Tuesday for another PreventConnect session!

AKJ: @Sarah thank you so much for sharing

SH: I really love and appreciate these webinars. Don’t see people talking about these inequities often enough.

JV: agree!

MZ: Sex workers are also being left out. They are not getting a stimulus check and don’t have access to paid leave or sick time. Many sex workers are also disabled too.

AKJ: @Mary yes yes yes

EN: ELEVATE THOSE VOICES!

MR: YES!!

C: THANK YOU @Mary!

VB: !!!! yes!

RG: @Mary, YEEEEESS!!!

AKJ: How can you deepen your commitment and efforts to addressing root causes of violence and systems of oppression in your prevention work?

HH: Throwing out the plan (addressing violence in school) and thinking about where are youth are now and how we can be addressing risk and protective factors.
C: And are being additionally harmed by ill-informed efforts to combat trafficking

KW: Turn our outreach to where people are, not where they were.

VB: ^^^^ YES Christy!

MC: Starting the conversations within our own families and taking the time to educate people around us in order to spread accurate and helpful information

ME: Embrace the changes and challenges. Putting the people that need help first.

ST: @Karen Well put!

JE: lobby for fair taxes, serve undocumented people, fairer immigration policy

HN: @Haleigh our prevention sector in New Zealand is struggling to get beyond the plan... trying to think about how to help the sector move beyond schools (which are closed)


ST: Neighbors checking in on each other to combat home-based violence is amazing

AM: Any ideas/examples for how to do harm reduction/prevention by addressing people at greater risk of doing harm?

BMS: I think we need to look how some of the approaches fall under stop sv and the stop child abuse and maltreatment.

AA: I love all the ideas that are coming up!!!

SG: Why do you think school counselors are hesitant to file reports? CACs are still operational. We are still responding to SA and CA cases but are definitely seeing a decrease in reports

ST: Students don’t have access to the trusted adults at their schools, so fewer reports is my guess?


AA: Increased stress • Crisis • Trauma -- So school counselors tend to focus on risk reduction.

JA: any ideas on how to continue prevention in the school well schools are closed?

AKJ: Restaurant Opportunities Centers United coronavirus support fund: https://rocunited.org/stop-the-spread/coronavirus-support/

ME: That’s a great idea!

SO: Sex worker relief fund: https://www.gofundme.com/f/z6w8v5

VD: home visitors, public health nurses, etc— these providers are still in contact with families

VD: many opportunities in health services & public health programs

VD: head start- early childhood educators are supporting families, even if centers are closed

C: There are also a lot of regional/local funds for specific populations (the LGBTQ Center of Durham has one for QTPOC, for example, and there are a few sex worker - specific funds as well), so look into regional funds and mutual aid from independent organizers and local groups

VR: I recommend connecting with the Title IX coordinator - almost every school has one
AKJ: @Virginia thank you thank you yes!

TB: Contact the State Education Association. Pitch it to them, they will help you to get on a webinar or share your materials

GM: Facebook live read poems

JG: https://www.nsvrc.org/blogs/get-engaged-online-sexual-assault-awareness-month

EN: Native Alliance Against Violence in OK is doing poetry readings on their social media! Survivors submitted poems and they were going to be read at an event, but now they’re online and awesome! @OKNAAV on Instagram, or just go to oknaav.org

GM: awesome

HN: @Emily love that idea! Thanks for sharing!

GH: YES!

AA: Collect your stories! Keep track of your partners! Use LinkedIn! Get connected!

KG: Thank you so much for validating and providing great resources and words for support!

AA: Building new relationships is not easy! Let’s spend more time learning how to do this!

JG: Great webinar! thank you to the wonderful presenters!

VR: Yes for Lizzo and her flute!

MT: Thank you so much for the valuable information! :)

AA: To the managers and directors on this call: HOW IS YOUR ORGANIZATION SHOWING UP FOR PREVENTION? OR ARE YOU LEAVING PREVENTION BEHIND???
YES ALEJANDRA!

YES!!! Learning how to build relationships! Thank you Alejandra

Amazing webinar! Thank you so much for the valuable information.

I really love the teal mask idea!! Our advocates are creating videos for our Facebook page, which are very inspirational.

This was great, thank you

We are actively rethinking how we provide prevention services.

I will be looking at all the resources and share with others

a pause to contemplate and think about how we can do the outer levels of the sem differently.

This was amazing! Thank you so much!

HOW ARE YOU INTEGRATING PREVENTION INTO INTERVENTION SERVICES???

The opportunity for now is being creating and doing things we never done before with urgency.

thank you for a GREAT webinar!!!!!!!

Thank you! This was a wonderful opportunity to connect. I hope it is not the only time such a meeting will be convened.

Thank you all.

GREATWEBINAR! THANK YOU!
KM: thank you once again for this great presentation!

LG: love the emphasis on going back to those core contributing and protective factors and looking for opportunities to create change at that level.

MS: Thank you all so much!

CB: Thanks :)

HF: This was wonderful. Thank you!!

MR: Thank you for such a great webinar. Learned so much!

CVT: Thank you so much for all the wonderful ideas!


KW: Yes, this is a time for integrating prevention and intervention.

AA: Thank you all so much for joining!!!!

RT: Thank you, everyone, be blessed!!

SK: Thank you all so much for all of the information and ideas!

LG: Thank you all so much for your leadership and wisdom

KH: Great job all, thank you!

KM: Keep on, keeping on. We are all one big team! Best of luck to you all!
HN: thank you very much for letting me join in - hope to build cross Pacific connections with y'all in the US!

C: Thanks, all!

PC: thanks much!

TV: Thank you Alejandra and Sarah!

RG: Thank you everyone!

SK: Thank you all!

RF: great call - thank you all. Be well - Rita Flores, TX Council of Family Violence

ME: Thank you for sharing your experience and knowledge.

HK: Thank you for much, very engaging and excellent resources

RC: Love, peace and health to you all.

HS: Thank you! Stay safe and healthy!

VB: Thanks everyone!!

RE: Thank you!

EA: thank you! Presenters were awesome!

SH: Thank you for hosting this! Got a lot of ideas from here!