AKJ: Hi everyone! Welcome! I am joining from Northern California.

TV: You can download the PowerPoint slides for this session here: http://www.preventconnect.org/wp-content/uploads/2020/08/Taking-Prevention-Online.pdf

TV: http://www.preventconnect.org/

TV: Continuing the Dialogue: Learning from the Past and Looking to the Future of Intimate Partner Violence and Sexual Violence Prevention https://www.cdc.gov/violenceprevention/pdf/sv/Continuing-The-Dialogue-508.pdf?deliveryName=DM7213
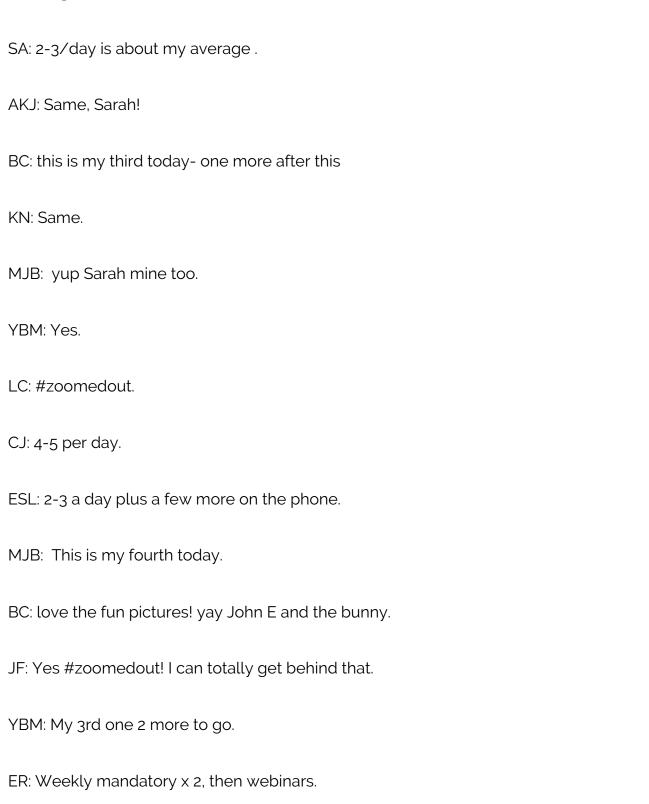
TV: Https://www.cdc.gov/violenceprevention/pdf/sv/Continuing-The-Dialogue-508.pdf?deliveryName=DM7213

AKJ: Moving toward prevention: A guide for reframing sexual violence https://www.nsvrc.org/sites/default/files/publications/2018-10/Movingtowardprevention_FINAL508.pdf

AKJ: Where we're going and where we've been: Making the case for preventing sexual violence: https://www.raliance.org/report_posts/where-were-going-and-where-weve-been-making-the-case-for-preventing-sexual-violence/

TV: CDC technical packages: https://www.cdc.gov/violenceprevention/pub/technical-packages.html

TV: Preventing Violence in Our Homes: Meeting this moment with connection, care, and justice http://www.preventconnect.org/2020/04/preventing-violence-in-our-homes-meeting-this-moment-with-connection-care-and-justice/

SA: 2-3/day is about my average .

AKJ: Same, Sarah!

BC: this is my third today- one more after this

KN: Same.

MJB: yup Sarah mine too.

YBM: Yes.

LC: #zoomedout.

CJ: 4-5 per day.

ESL: 2-3 a day plus a few more on the phone.

MJB: This is my fourth today.

BC: love the fun pictures! yay John E and the bunny.

JF: Yes #zoomedout! I can totally get behind that.

YBM: My 3rd one 2 more to go.

ER: Weekly mandatory x 2, then webinars.

CC: Love the dogs :)

JF: have y'all heard of Miro? it's way cool!

KN: The little pug though...

HB: What is Miro?

BV: I agree working from home is not easy.

ESL: Miro is an online whiteboard tool. It's pretty fun to use: https://miro.com/.

TW: IdeazBoardz is good time - online virtual sticky notes.

KN: Zoom has a whiteboard too.

JF: https://miro.com/

AC: We're using Padlet and Mentimeter to make our online
Workshops more engaging. They can also be helpful with data collection.

MJB: Mentimeter is one I just learned about which is like Kahoot but with more flexibility in the types of responses.

JF: Miro is a free whiteboard platform that is very engaging and creative.

SMP: And it's not just the pandemic creating this context, there's a civil rights movement happening too.

ESL: Also, Zoom has a language interpretation feature that allows you to work with interpreters more smoothly

VR: Slido is brilliant to engage audience

AKJ: @Sarah yes — thank you

AKJ: @Ester yes and the video option allows for ASL interpretation as well
JC: Trello is another great project management resource

KN: Yes, a lot of hurting, unrest, and uncertainty

ES: Eliminating the words umm and ah while speaking is worth practicing. You may not think you use those words often but it's worth recording yourself and playing it back to find out. I was on a webinar the other day and the trainer said umm every other word. I wanted to tear my hair out!

JF: @erica I had to train myself on how to speak when I worked for CPS. So much testifying.

PB: I have an artistic 14 yr. old that I have to visit from a distance. I have not started my online visits with him yet. What will you suggest I use? I only know a little bit about zoom. I will need to engage him in a game

JF: @Pat, play with Miro. it's very interactive and you can play games.

LL: I wonder with Knowledge building - wouldn't it be important for people to be in a space where it feels safe to ask questions while they're learning

RG: I think ideally, I would like to do both for the knowledge: synchronous and recording for people to access at other times. It is difficult to fully teach skills in a recording but it is better than nothing if you have to do a recording
LO: Agree with Leander

AKJ: @Leander yep that is what I was thinking!

GP: And If we are being real, real-time can be very exhausting when you are trying to give education that is being combatted by politics and such

AB: I think I am more present thought with real-time

KC: I feel like anonymous chat versus identified chat functions are important to consider too

AC: We're doing a recorded "knowledge building" training series for our local college and then hosting a "live" Q&A later on for anyone who wants to attend that.

RG: Very true Kariss!

RG: *Karissa

AKJ: @Karissa agreed!

MC: I think if the asynchronous knowledge-building is a
precursor to the real-time engagement it could help set the stage for discussions

AKJ: What virtual web conferencing and meeting platforms are you familiar with?

JC: Gotomeeting

RP: zoom

MC: Cisco WebEx

RF: Zoom, Google Meets

MB: Google meet

SMP: Microsoft Teams, Zoom, Google meet

KG: microsoft teams

AC: Zoom, GoTo Meeting

KN: Zoom, Google Meet

MS: Teams

RM: Teams
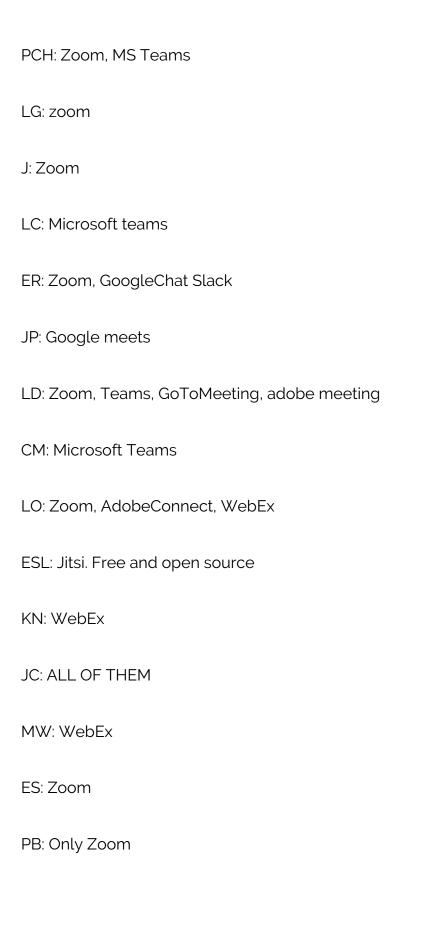
CM: Zoom, Google Hangout

ED: Webex

SH: Zoom, Goggle Meet

EM: teams and zoom

LG: Gotomeeting

TK: Zoom, Microsoft Teams

MB: Microsoft teams

JC: Microsoft Teams

PCH: Zoom, MS Teams

LG: zoom

J: Zoom

LC: Microsoft teams

ER: Zoom, GoogleChat Slack

JP: Google meets

LD: Zoom, Teams, GoToMeeting, adobe meeting

CM: Microsoft Teams

LO: Zoom, AdobeConnect, WebEx

ESL: Jitsi. Free and open source

KN: WebEx

JC: ALL OF THEM

MW: WebEx

ES: Zoom

PB: Only Zoom

BV: Zoom

TW: Discord

SC: zoom

TS: Zoom, Teams, Blackboard Collaborate

FL: Webex, Zoom, Google Meets, Teams, Adobe Connect

HB: Mostly zoom and teams. Seattle schools use teams so would love to learn more about its possibilities!

LC: Zoom and Google meets

LO: Blue Jeans

LC: Microsoft Teams

MM: Zoom, TEAMs, Adobe Connect, Google Duo - there's more

NH: zoom, microsoft, google

LL: Zoom, Jamboard, Microsoft Team

ED: doxyme

KH: Zoom - I'm at a university and it's the primary tool the university is using for classes, meetings, and events.

SH: Kahoot!

AC: Houseparty is fun for personal use :)

BCG: Jitsi has some bandwidth issues but it is open source. Which is cool.

ESL: link for Jitsi: https://meet.jit.si/

RP: As a group we are familiar with many platforms. Individually, not so much which is challenging, especially if we are restricted to using the platforms available from others.

JF: Facebook is very good for us. creating private groups to do moderated conversations, host videos, etc. we archive the group on non-moderated days so that they can still see but not make any additional comments until we reopen it

RS: Is Google classroom more interactive than Zoom? :)

TW: google classroom lets you post asynchronous lessons and assignments which can't be done in zoom

RS: Great! Thanks so much!

HB: Per the last survey: I think if you are doing knowledge building about something neutral like geography, asynchronous would work fine, but something emotionally charged that has common misinformation like racism and sexism should probably be done in real time so you can address these issues when they come up.

KG: google classroom is much more comprehensive - submit assignments, post curriculum & activities, etc. - more than just meeting & conferencing

AB; Google classroom can be pretty interactive when you're on at the same time and utilizing the docs, slides, whiteboard etc. together.

RS: Amazing! You guys are awesome, thank you.

JN: I think there's also value to recognizability of the platform/brand. It's hard when we're expected to get oriented with so many different platforms.

TW: Pear deck integrates with google slides to make presentations more interactive

SG: Any tips on playing a film for a virtual audience on zoom so that the film is not glitchy for the audience?

AKJ: @Jessie good point!!

HA: My apologies, lost my Wi-Fi connection

FL: Do other platforms beside Zoom have breakout rooms?

GP: LOVE using the breakout rooms!

RF: when you share your screen optimize the video and share audio when you hit share screen. Or do a watch party!

CM: I haven't been able to do polling questions even though i have a licensed zoom account. Any suggestions?

RG: I have had some limited success with Netflix Party Chrome extension

ER: My E.D. choose Google Meet and Zoom, small agency.

KG: which platforms allow multiple people to control the slide presentation?
RG: Download the video ahead of time using a 3rd party website

RG: The issues around Netflix Party is that people struggle with how to join the party

KN: I have done a watch party and then had a discussion on Zoom after the screening

AKJ: A lot of this does depend on participants' bandwidth too…so it may work great on your end but not on participants'

KC: does anyone have experience sharing with big-ish audiences on Netflix watch party?

LO: How do we do a watch party?

TM: Kast is another watch party option

RG: Karissa, I have not done such a big watch party. It has been small

RG: https://www.netflixparty.com/

EBP: We have done a Netflix Party as a staff but discovered everyone has to have an account. We ended up buying an office account. Going to try to do a community party for October

EK: did you say you will be sharing this chat stream with us?

MG: Honestly Adobe Connect is *super* dry and clunky and almost always has tech issues

MG: It's painful

TV: Yes, everyone will receive a transcript of the chat after the web conference. We will remove everyone's names before disseminating
RF: Google Meets live captioning is actually pretty good

BV: or Zoom is not allowed to county gov. offices

CV: Have you all done any participant evaluations (pre/post-test to measure knowledge retention or presentation feedback etc.) after your virtual classes? if so, what's the best way to do that to increase the evaluation return rate?

KG: we build in time and ask people to fill it out while we are all still on zoom together

AM: We've done retro surveys via survey monkey. The screen pops up when they close the zoom

HAL: Yes! Create a QR code and also drop a link in the chat

TW: We drop a link for a google form eval in the chat

HAL: Or build the survey into zoom polls if you're using zoom and it fits with your post survey format

LC: Yes- I've used classmarker.com - not the best. But I'm now using Google Classrooms with the teacher and putting eval metrics as assignments
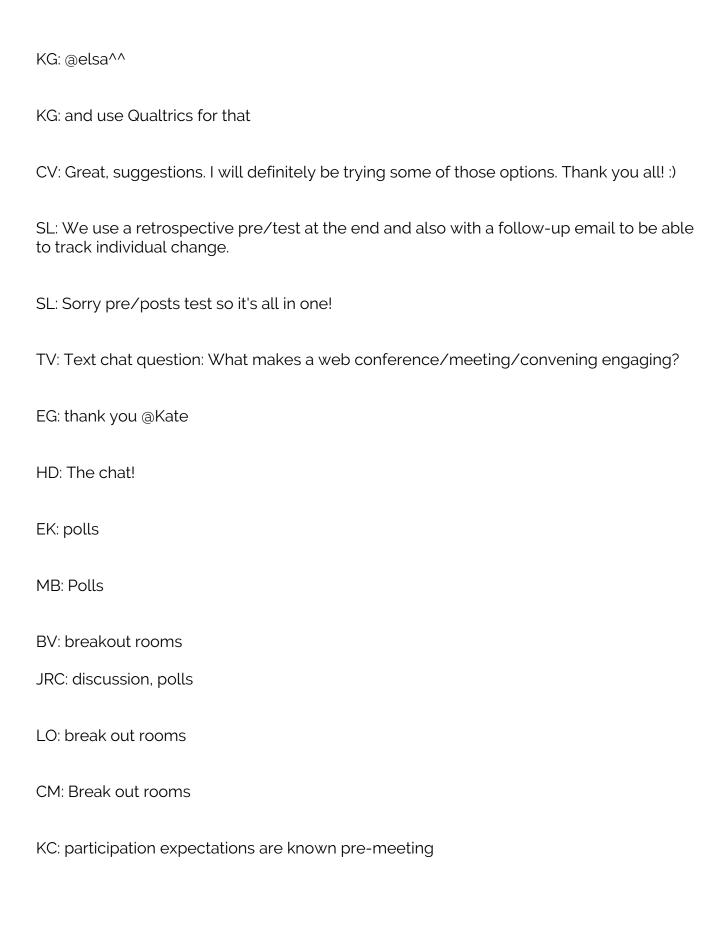
MP: survey monkey link in chat

BV: survey monkey email right after virtual presentation

NC: I've used Zoom's poll feature at the beginning, and a survey popped in the chat at the end of the presentation. The link was also emailed after the presentation, too.

KL: yes! send a link to the survey in an email after, but I've also seen people scan a code on the screen or share the link on the screen to access in real time
EG: Has anyone done a pre/posts test and how do you pair the responses

JN: I love the idea of using a poll within the survey as part of the assessment. I think this is a cool chance to get creative with how our pre/post-tests can look!

KG: we use the same test with a "STOP HERE' icon in the middle so people don't close the tab and just go back to the same test at the end

KG: @elsa^^

KG: and use Qualtrics for that

CV: Great, suggestions. I will definitely be trying some of those options. Thank you all! :)

SL: We use a retrospective pre/test at the end and also with a follow-up email to be able to track individual change.

SL: Sorry pre/posts test so it's all in one!

TV: Text chat question: What makes a web conference/meeting/convening engaging?

EG: thank you @Kate

HD: The chat!

EK: polls

MB: Polls

BV: breakout rooms

JRC: discussion, polls

LO: break out rooms

CM: Break out rooms

KC: participation expectations are known pre-meeting

FL: small group breakout sessions

KN: Chat, breakout rooms

JL: break out rooms

GP: interactive activities

LC: lots of interaction. chat, polls, breakout rooms

MM: poll questions

DW: small group dialogue, break out rooms

KN: polls

PS: Encouraging chatting and/or discussion.

EM: breakout rooms

MC: Opportunities to speak (if small enough size), break out rooms

RP: Legible visuals

KH: Chat, polls, Q+A features, breakout rooms

SH: Variety - video, chat, interactive workbooks, breakout rooms.

MG: breakout rooms, chats, polls, videos on

CM: white board, polls, thumbs up, break out rooms,

MB: movement

CTR: opportunities for creative expression

SK: icebreaker in the beginning

JF: polls and chats, break out rooms

AS: Change in flow of things- incorporating polls, chat, videos, etc.

JC: doing mini stretches or movement

ESL: music! I attended a great workshop with a playlist

EV: polls and breakout rooms and sending material beforehand or having an agenda

DD: The chat, letting participants write on the whiteboard

DW: multi-modal pedagogy

PB: The chat, plus pre-meeting notes or slides

KB: earing from many of the participants

GP: speakers with good internet or phone connections

AC: Opportunities to hear from other participants (chat, break out rooms, polls, question box, etc._

ML: Visual aid definitely a plus. For me, the chat box is a distraction.

PB: Also being able to speak with and see the person you are connecting with

KN: Yes!! I went to a workshop that used music during polls

ER: Ditto to all mentioned

MW: Love the chat as a participant...find it too distracting as a presenter

RP: I agree, and sometimes aggravating when it bounces back to the beginning often.

JL: Relationship.   Activities. Visual Aids.   Questioning.

MG: Having a co-facilitator to help manage the chat while you present is helpful

LO: Also having someone to accept participants into the Meeting Room

TV: @Megan, so true! I could not to do this alone without Ashleigh, especially with sharing the slides, sharing links, presenting, helping with tech, etc.

RP: For those who link to Survey Monkey, can you just set up the survey and then reuse it or do you need to do a new one for each class?

SLD: You totally can reuse a survey

LD: scheduling a short break if the meeting is longer than an hour can help with engagement!

MP: I play music as well

RS: Playing music especially in youth meetings is fun!

ESL: you can have the attendees add songs to a Spotify list (or other app) ahead of time for the playlist :-)

NH: I'd like to hear more about creating a shared Spotify for youth groups?

ESL: Nefertari, https://support.spotify.com/us/article/create-playlists-with-your-friends/

PB: Not everyone here is that versed. I am pretty new at this.

LH: I believe its the 15 second rule

VS: I'm seeing more virtual presenters stand up while they present in an effort to keep themselves more energized and, therefore, more engaging

NH: Thank you Ester!

MJB: I stand when I train. It does help me stay focused

AH: @Victoria yes- I do this too! I find I have more energy standing than sitting at a desk

BV: What to do when you have a supervisor leads the whole meeting?

VS: Alison, I plan to try it the next time I present! I'm accustomed to training in person and I personally thrive on moving around.

TV: Text chat question: What other ways have you seen people engage their audience or online participants?

LH: oh gosh! thanks. thinking of teaching wait time:)

CM: Trivia

BW: home scavenger hunts

OMG: kahoot

AK: Collaborative drawing on the whiteboard

SH: Google form workbook

KG: communal/guided stretch break

HB: Holding up Red/Green items from their home to answer yes/no questions or "healthy/unhealthy."

KH: Activities using paper/pen to draw

LL: Mentimeter is a great way to create collaborative word maps to share in Realtime

AH: Having more than one speaker, especially for longer presentations

HB: For small groups where all participants are visible to one another
KH: Mentimeter is awesome!

LC: Instead of just introducing themselves, grab something red (or whatever color) and then count down from 5. The scramble can engage some laughter and then go around and show and tell your object and who you are

SO: Assign facilitation roles within the group (if the meeting is small enough). For example, ask for volunteers for notetaker, equity manager, time keeper, someone to facilitate a group closing, etc. This helps develop participants as stakeholders in the meeting by sharing some of the facilitation tasks and builds participant capacity too, thus helping keep folks engaged.

ER: using laughter

TV: Equitable Community Engagement in the Time of Social Distancing:
https://www.saferoutespartnership.org/blog/equitable-community-engagement-time-social-distancing

TV: @Sarah, great points, thanks for sharing!

JC: ***YESSSS*** this is a major barrier locally

GP: can you go back one slide?

GP: thank you. I got what I needed

ES: What is the source for this slide?

ES: Thanks!

BV: Thank you! this answer some questions. I had

TV: Leading Groups Online: A Down-and-Dirty Guide to Leading Online Courses, Meetings, Trainings, and Events During the Coronavirus Pandemic:
http://www.leadinggroupsonline.org/ebooks/Leading%20Groups%20Online.pdf

SMP: empathy and grace for ourselves and others!

BV: Moments like these are great! they make this presentation more human.

AH: Any suggestions for how to moderate breakout rooms? I have
been in a few meetings/trainings where the breakout room conversations have gone sideways (not understanding the question or intended outcome of discussion). For example, I went to a training that was discussing gender roles and my breakout room ended up having conversations that I think ended up reinforcing gender roles for the participants in the group. (I was not the facilitator)

JH: I'm not sure if this has been mentioned yet but I also think it's really important if you are recording a webinar or program to make sure that participants are aware that you're recording and/or find a way to record the "presentation" part of the program but not the "discussion" part of the program

TV: Text chat question: What will you take from today's conversation to incorporate into your next online event?

TW: connection over content

TW: empathy

BW: 15 minutes rule

CW: great engaging ideas

MG: Connection > content.

BM: 15-minute rule

RS: Google Classroom! And being gentle with myself and other due to the Zoom burnout.

BL: 15-minute rule

EK: the chat box! can't wait to read through all of this information shared again.

VS: Alissa, I use the "broadcast" function to repeat the prompt question to participants while they're in their breakout rooms

LO: Prioritize connection over content. Good reminder

SH: Equity manager, 15-minute rule, empathy

RM: Empathy building

SN: pre/posts test tips

ESL: Prioritize connection and Expect to do less

KN: 15-minute rule and connection. I need to learn to let go of all the things

DW: ensuring all participants feel welcome from the onset

SC: I love the idea of Spotify lists for participants, 15 minutes
rule is a great idea as well!

CT: Takeaways: 15-minute rule, ideas on how to break things up (white board, video, polls)

AH: looking into all the great resources folks shared for engagement! Thinking outside the
zoom box

CS: Using music and visual aid

DW: Music!

RF: 15-minute rule, empathy, connection to community

BM: Include playlists

CT: music

CC: Use the "hiccups" in the process as a chance to demonstrate and encourage empathy!

J: QR codes for evals, connection over content, Spotify list with youth, fill dead air in the beginning, using participants' names, treat attendees as collaborators, stand up while presenting!

TW: 15-minute rule

RM: Sharing responsibility

KH: If the training has multiple facilitators, I've seen them hop into the different breakout rooms for like 30 seconds to listen in and support the conversation if necessary, without being too disruptive or taking over the conversation.

CM: music while people enter, 15 min rule, check out different platforms suggested

BV: educate and research other platforms that benefit my audience.

ER: Helps me to prepare for upcoming opportunity to facilitate
EM: prioritizing connect and not content, 15 minute rule, expect less in online forum compared to in person

HB: Going to investigate many of the tools for games, polls, sticky notes, etc.! Also, changing my perspective on camera on!

RF: Have a presenting team rather than going solo

KM: We're showing a film soon and appreciate the question and all the feedback.

LH: Be gentle with myself and the plans I have for the group. Be interactive! Bring in the polls, the whiteboard, music, chatrooms
TK: Remembering to humanize the experience, and different ways to build engagement with different modalities

DW: Thank you so much for this webinar - very reassuring!

ER: Appreciate everyone's input, THANKS.

CM: is "sticky notes" part of zoom

CT: YAAASSSS (the part about recording)

AKJ: @Chris Zoom has whiteboard but I don't believe there are sticky notes...

LO: YES! Too many groups record without providing notice or asking for consent

ML: I have never experienced such a warm and personal welcome before today. Thank you for setting the tone for a great training.

RM: Thank you so much! A lot of great information.
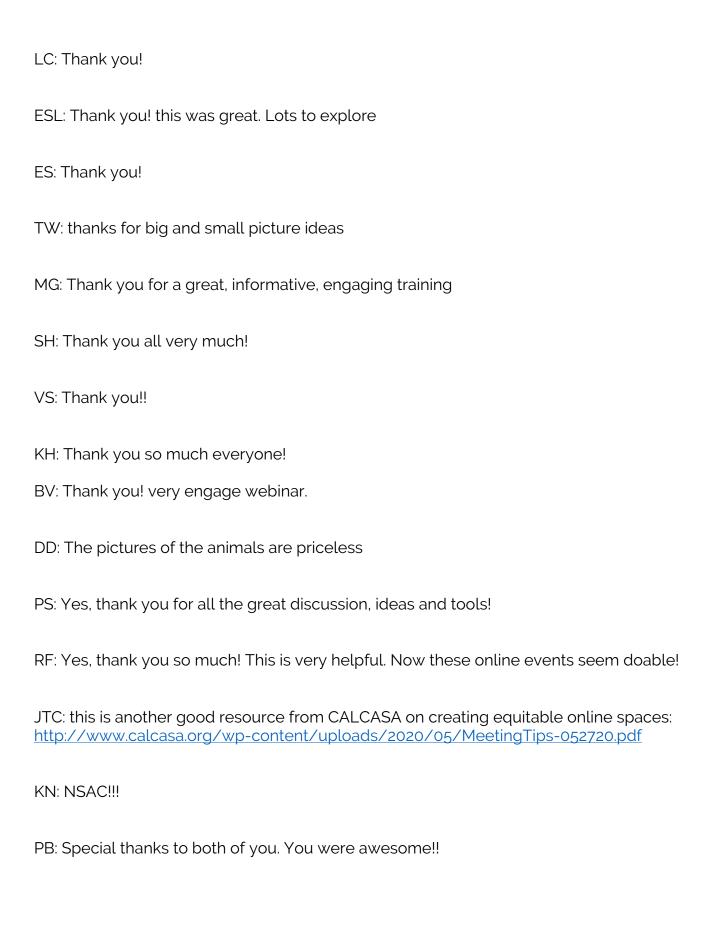
JL: 15-minute rule

JH: Different tools to explore

HB: Yes, thank you! Lots to think about!

EN: I will be exploring and using most of the resources I got from this!!

KB: Thank you for your positive and upbeat presentation. Maybe I can take this on....

DD: Thank you

MW: Great tools and suggestions!

LC: Thank you!

ESL: Thank you! this was great. Lots to explore

ES: Thank you!

TW: thanks for big and small picture ideas

MG: Thank you for a great, informative, engaging training

SH: Thank you all very much!

VS: Thank you!!

KH: Thank you so much everyone!

BV: Thank you! very engage webinar.

DD: The pictures of the animals are priceless

PS: Yes, thank you for all the great discussion, ideas and tools!

RF: Yes, thank you so much! This is very helpful. Now these online events seem doable!

JTC: this is another good resource from CALCASA on creating equitable online spaces: http://www.calcasa.org/wp-content/uploads/2020/05/MeetingTips-052720.pdf

KN: NSAC!!!

PB: Special thanks to both of you. You were awesome!!

AKJ: Yeses Katrina!!!

TJ: Thank you!

TV: http://www.nationalsexualassaultconference.org/

GP: And do not be afraid to add in comments and ideas, as a guest. You never know where it may lead you and the partnerships that can develop

MP: Thank you

AKJ: @Gena YES!!!

AKJ: The plenaries are really exciting!!!!

CW: yes. I definitely want my colleagues to see this.

MW: Thanks!