



Back to Basics: Preventing Sexual and Intimate
Partner Violence
Thursday December 17, 2020
11 AM-12:30 PM PT
2-3:30 PM ET

TV: You can download the PowerPoint slides for this session here:

<http://www.preventconnect.org/wp-content/uploads/2020/11/Back-to-Basics-final.pdf>

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SPG: Thank you all for hosting!

KC: Your words are so sweet & likewise! Thank you for hosting.

TV: Text chat question: What does prevention look like to you?

A: trying to stop violence before it happens.

MG: Stopping the act before it happens.

AB: Working towards making our community safer for everyone.

JLF: Changing culture.

VM: bystander intervention.

SS: ways to keep people safe.

MT: a world without violence

EW: Changing norms

A: equity.

LL: changing social norms towards prevention.

TG: keeping bad things from happening.

AL: connection as human beings.

GL: Prevention is educating children so we can change our communities from the inside out

JR: Changing behaviors.

JR: Getting to the root of an issue in order to stop violence before it starts

DR: Educating our community

ES: can feel blaming

KW: I often hear the phrase "working up the stream" where you look to where a problem starts, not when it happens

MB: Addressing social norms

RJ: building safe communities where people live work and place

E: having hope change is possible.

JR: educating and engaging with the community.

TP: I really think of positive approach!

SPG: stopping something before it ever occurs.

SF: changing mindsets and culture to then change the community.

DB: educating.

NW: strengthening children's spirits.

AM: awareness for safety.

JJB: teaching others how to stop violence before it happens.

DB: and changing social norms.

KC: Stopping violence prior to it happening;

LK: Using education, outreach, and awareness to stop violence before it happens.

TP: changing views to prevent violence.

JC: Having conversations with others about consent.

LA: community awareness.

JR: accommodating needs before they feel overwhelming.

LD: Prevention: Explore histories of oppression, decolonization, understanding transnational violence.

PC: education.

AH: recognizing triggers to de-escalate situations.

KR: changing norms and ideas around violence.

ET: promoting ways to minimize negative aspects in relationships: Anger Management, Stress, etc.

JC: Empowering others so that they have a sense of power and control in their own lives.

RJ: safe healthy places to live work and play.

DV: skill development - communication, boundaries, safety in relationships, honoring healthy relationships.

A: interdisciplinary work.

AT: talking to people to better understand where they are coming from, educating, developing empathy, and redirecting if red flags are present.

CL: stopping violence, work for one Humanity more Human.

KC: Thanks for sharing that amazing initiative!

AL: we're seeing the presenter view now heh

SY: It's in presenter mode

LB: tech issues for the win! no worries.

AH: we can all relate!

SY: We understand the challenges of this virtual world!

SY: yes.

GL: yes.

A: yes.

KB: Yes.

KB: yes.

MG: Yes.

AM: yes.

EW: Yes!

RML: yes.

HW: yes.

KR: yes.

DB: yes.

TP: yes.

CG: YAY! Go Tori and Ashleigh!

DR: you're doing great!

DG: Yay!!! :)

TW: Yes.

KC: Thank you for sharing that story of your mom! She & you are inspirational.

SD: Thank you Ashleigh for sharing your story.

RG: That was such a moving story. Thank you for sharing it with us Ashleigh.

DM: Thank you for sharing!

VJ: Thank you for sharing.

A: I realized at a young age that a lot of opportunities depend on the community you live in.

TP: Making a difference because we never know what people hold inside as secrets!

AB: When I was in college, I kept changing my mind about what I wanted to do when I graduated. The career options varied, but it has always come down to stronger, safer communities and prevention work definitely fits the bill!

MR: thank you for sharing your mom history. 🙏

EA: Being in sports and hearing and seeing other males talk and treat females with disrespect.

AM: Making a difference in someone life, by providing support services from the community.

AH: thank you for sharing! I'm sorry for your loss.

EJ: I think it is much less painful to work on prevention. I have to admit that the prevention journey changes with time, with different populations and in different situations. Thank you so much for your authenticity.

DO: what would it be like if we could help people to take up space and use their voice and maybe the stalking experienced in pre-teen/ teen years would have happened. thank you for sharing.

MS: I just referenced this story in a meeting earlier.

TV: Learn more about the Moving Upstream story on PCAR's eLearning module "Prevention Education Bootcamp" <https://campus.nsvrc.org/>

LB: I always love the moving upstream analogy - so perfect for true prevention.

AH: I love this analogy! thank you for sharing.

LR: I use to work with Sarah in TN! Love her!

LDL: Can you repeat the example of "risk reduction" in the moving upstream? Thanks!

AKJ: @Lizzie ah yes!!! Sarah is so great.

LDL: Thanks!

AKJ: Sure!

TV: Text chat question: What do broken bridges represent in your communities? What is needed to repair the bridge?

LL: Normalization of rape culture on college campus.

NW: historical trauma from cultural genocide.

LI: fraternities.

DB: toxic masculinity.

E: legal system that believes survivors.

SS; lack of trust.

RHS: Alcohol use is a cultural norm here.

EJ: One bridge is the lack of training of some of law enforcement to do the appropriate reporting of the perpetrator and the victim

LL: We have significant race relation issues with a confederate soldier statute on our county courthouse lawn in the center of town.

MS: Parental attitudes towards sexual violence (and teaching that to their kids).

MLM: Racism, economic gap, sexism.

BA: inclusivity.

AB: lack of community connectedness.

JL: I think there is a broken bridge between marginalized communities and services.

MG: I definitely agree with toxic masculinity.

A: male privilege.

JJB: The lackadaisical attitude to government, the man box victim blaming.

EJ: Some parts of the system keep continue to blame the victims.

MS: Dangerous neighborhoods.

HS: intersectional issues of heterosexism, ableism, adultism, racism, classism, etc.

JW: Power and control seen as male virtues.

JJB: culture.

AE: white supremacy.

JA: Friends not believing their friends' assault experiences.

DB: failure to include intersectionality in feminism - trans exclusive radical feminism in particular.

DB: We need more support from the school systems and colleges for better trainings and prevention programs.

EMF: income inequality, lack of affordable housing, racial inequities.

TG: culture.

EJ: While working with a sexually abused minor a judge said that because he was a male, he could not be rape that he would hang what happened as a trophy under his belt.

LB: this is a great image! it makes me think of the trauma tree, too!

EJ: Some case managers might do splitting due to lack of training with the clinical team.

MM: great image.

E: gender constructs, wealth disparity, society that values people in a hierarchy, entitlement, privilege.

E: racial injustice.

EJ: TV, video games, and internet promote sexualized images and violence and unfortunately give some negative ideas to some not too good people out there.

SS: Also, people have deep seeded "hurt" tend to hurt other people. not necessarily as a vengeance, but could be consider a culture normal/a learned behavior.

DH: In my job, I'm repairing broken bridges in DV. The problem here is having power and control over their partners and I'm working to show offenders how to change that aspect. We have sexual abuse counselors who are dealing with the sexual assaults/violence. But to further this thought If we can change beliefs and attitudes of the offender, then hopefully that will impact how they treat their partners...treat them with respect.

MM: wonderful wheel tool. uses it a lot.

JL: for example: the cause could be gender binary norms, so the problem is rape culture, and symptoms could be DV, SA, & ETC.?

A: is a symptom always false? because of course, clothing doesn't cause SV. Or is it about understanding why someone would say clothing is a cause, and then taking it one step further to explain the root causes?

SS: will we receive the PP?

JG: @Alexis I think violent video games / media is a good example of more of a "symptom" of the oppressions in culture that normalize violence against women.

E: is it ranking types of sexual assault?

HH: I did not realize how subtle the warning signs can be, that hint a person/person are pre dispositioned to violence. It's not surprising that the risk factors get overlooked.

NW: http://www.calcasa.org/wp-content/uploads/2010/09/SV_Continuum-2008.pdf.

A: thx Julie, that makes sense.

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<http://www.preventconnect.org/wp-content/uploads/2020/11/Back-to-Basics-final.pdf>.

LB: @natalie, thanks for sharing that!

MG: I have to get to another web conference but I didn't want to miss this one even if it was just for a short time. I downloaded the PowerPoint. Thank you, guys, so much for what you do! Have a great rest of they everyone!

AKJ: Thanks, Monica, appreciate you for joining!

TV: Text chat question: In your communities, what do you see as root causes of violence? What pollutants are in the soil?

LB: implicit biases that people refuse to acknowledge.

AH: social norms.

AF: Silence.

DB: complacency and reliance on various systems of oppression - having to work to have health insurance.

LI: Best book ever!!!

HH: fear of isolation, stigmas and therefore a decline in open honest conversations.

KB: Lack of education/information about sex, sexual relationships, and healthy relationships.

TV: The Body is Not an Apology Instagram:
<https://www.instagram.com/p/CEAvf65qNVm/>.

DM: resources not advertised to the community. some people don't know where to go or what to do.

JG: Roots...Male privilege and white supremacy. Pollutants in the soil.... silence, comfortability...

JJB: poverty, lack of education, ignorance, family.

DM: I agree with JULIE G.

DB: that's so strange because I was just thinking about how exhaustion/burnout is a huge pollutant! When those of us in positions to work for change are exhausted and burnt out, we're less motivated to work on that change.

SPG: Great quote!

AH: agree with Dawn!

MN: yes

EW: no

AK: no

HS: yes!

AF: No

AK: no

MT: no

SM: yes

DB: no

SS; no

AO: no

CO: no

PV: no

MS: no

VP: no

AE: no

SPG: No

NW: no

RM: no

SN: no

MM: no

CW: no

AH: no

J: I have to attend another meeting. thank you

TS: yes

VP: yes

CT: yes

AB: Yes, familiar with food pyramid

LL: portion control

DG: Sales

EMF: to tell us how to eat

MM: what and how to eat healthy

AB: To make sure we have a balanced diet.

JKD: balance.

LL: How much of each food group to eat.

AE: balance.

LG: Sell excess grain.

EW: so that we could be healthy..

DB: created healthy eating habits.

TS: Information of healthy eating.

S: sell milk & bread....

SPG: Thank you all so much! I have to attend another meeting.

VP: give guidance.

DB: education.

CT: We need to include all the nutrients for nutrition.

SA: visualization.

SS: yes. this one I have seen. this is for education purpose made simple (visual)

HH: it might be time to consider--more education, mandated reporting for sex trafficking, sexual violence, domestic violence when known or suspected, similar to what is required for other crimes.

DB: not to mention our environment insists that we work nonstop and rush everywhere, making fast food obligatory, rather than optional.

JG: @Hazel, the problem with mandated reporting for adult victims is that it's very disempowering and can really create more harm. And can put the victim survivor in significantly more danger.

MBL: McDonalds is more accessible for those strapped for cash.

JKD: unfortunately, the government agricultural subsidies support cheap, fast foods... corn... in direct opposition to their touting a healthy, balanced diet.

HH: @julie, I have found that abusers are often more protected by those historical trends, rather than finding safe channels to protect the victim by reporting.

NW: <https://medium.com/wehearthealthliteracy/useful-theory-social-ecological-model-62d7fb1e8e88>.

AH: available and affordable.

HH: @julie, I agree, and feel that its now time to consider alternative strategies, to impose more strict practices to hold abusers accountable, when possible.

JO: @juliegriffith I agree, and also, until the court system provides balanced justice for the victims/survivors, it can be more traumatic than it's worth to go through that process, so mandatory reporting would exacerbate this.

MJ: I am LOVING these analogies!

TV: Text chat question: What are things in your environment that promote or prevent violence?

JG: @Hazel this is why I get excited about prevention conversations! Let's figure out how to stop the violence before it happens :)

ET: Stress!!

DB: right now? Coronavirus

HH: mandated reporting has been effective for similar crimes, how can we utilize those programs to help victims of IPV?

AB: after school programs make our environment better.

ET: Economic Difficulties

VM: Do you have all of these analogies written down? I would love to use these in my talks with college students.

JO: Video games and access to online pornography for young men are factors for the generation growing up today.

AKJ: @Victoria we don't, but we'll see what we can do if this would be helpful :)

JKD: Ha aww, thank the published works of Michael Pollan!

NW: economic desperation.

VM: Thank you, the analogies are just so well thought out and useful for students.

EW: people staying silent & also quarantining isn't helping.

HH: thank you for the insights!!

JKD: childhood bullying is also a factor leading to later domestic abuse.

DB: oof - social media and the need to present ourselves as perfect.

MR: thank you!

EMF: communities disconnected and isolated contributes to violence.

JO: Children who grow up without an available adult and with unmet needs can often turn to violence, either as a perpetrator or a victim.

AH: loving the stories and analogies!

AKJ: Thank you all for identifying these conditions in our environments that impact violence.

LB: I think it's really important to note that while everyone's noting great examples of environmental factors for abuse... there has been a discussion about IPV/perps of domestic violence... and while these are contributing factors in a sense of why people (meaning society) excuse them, we do need to acknowledge that these abusers are still making a choice to abuse.

LB: these underlying factors absolutely lead to why they make that choice!

AKJ: @Lana thanks for this point.

JG: @Lana I think that's where the power dynamics conversation comes in - male privilege etc. Choosing to abuse because they feel entitled to power and dominance.

LB: @julie absolutely!

LB: just wanted to make that connection outright - my lil DV prevention educator spidey sense was tingling :-P

DB: our DV prevention team has been continuously refused admittance to work in a couple of local, very affluent high school systems.

LB: @dawn so has mine!!!

DB: it's like, what are you trying to hide?

JKD: why? They don't want to admit that they too may have individuals participating?

HH: @jamie, I agree

DB: I think so. it's a very "not in my neighborhood" vibe. And for a school system that is largely not reliant on public funding, they have more liberty to do whatever they want without a very high level of accountability.

TV: 5 Key Norms: <https://www.preventioninstitute.org/blog/together-we-can-change-norms-prevent-sexual-violence-and-harassment>

HH: @dawn, accountability, is important, thank you for making that point.

JKD: maybe get some data on WHERE and WHO and share with their parents... I was a teacher for many years and the influence on parents is VAST.

JKD: for example, find documentation of somewhere comparable and show how.

LB: @dawn it's definitely the "not in my neighborhood" notion! they've outright told us that! so we've had some success in renaming programming so it doesn't "scare" them as much... language is key, eh?

DB: omg, Lana, that sounds about right!

HH: many institutions - including public school systems have implemented "confidential online submissions" for identifying any type of abuse///

AH: I didn't get the poll

LB: @hazel I like that!

SM: I think there have been "subliminal ads" pushing the idea that to care is to be weak. It is a campaign that is self-perpetuating for the powerful.

LB: @sue YES!!!!

TV: Messaging the Connections: Explaining the links between strengthening economic supports and preventing sexual and intimate partner violence
<http://www.preventconnect.org/2020/07/messaging-the-connections-explaining-the-links-between-strengthening-economic-supports-and-preventing-sexual-and-intimate-partner-violence/>

TV: Promotoras <http://www.calcasa.org/2019/10/ya-basta-governor-newsom-signs-ab-547/>

TV: From Paid Leave to Rent Stabilization: Research and practice on strengthening economic security for violence prevention <http://www.preventconnect.org/2019/08/from-paid-leave-to-rent-stabilization-research-and-practice-on-strengthening-economic-security-for-violence-prevention/>

TV: A Safe Place to Call Home: Transforming the physical/built environment for sexual and domestic violence prevention <http://www.preventconnect.org/2017/07/a-safe-place-to-call-home-transforming-the-physicalbuilt-environment-for-sexual-and-domestic-violence-prevention/>

TV: Mobilizing and organizing communities to end child sexual abuse: Lessons learned from the Just Beginnings Collaborative <http://www.preventconnect.org/2019/01/mobilizing-and-organizing-communities-to-end-child-sexual-abuse-lessons-learned-from-the-just-beginnings-collaborative/>

TV: Text chat question: What are you already doing to prevent violence in your communities? What are you excited to do to prevent violence in your communities?

EW: Our team is going (virtually) into schools to teach elementary, middle, and high school-aged students about domestic violence, conflict resolution, feelings, and other important topics in hope to make a change! :)

NW: Girls on the Run & other programs that strengthen kids and bring community together.

RHS: Take back the night.

MM: awesome presentation. thank you!

AH: increased training and support.

TV: PCAR and NSVRC eLearning courses <https://campus.nsvrc.org/>.

JKD: empowering young women to have confidence in themselves.

AK: educating the public.

AB: I'm excited to jump into some policy work when life gets back to "normal".

TV: PreventConnect eLearning <https://www.learn.preventconnect.org/>.

TV: New, Seasoned, or Needing a Refresher: Key Concepts, Models, & Frameworks Within the Field of Sexual & Domestic Violence Prevention

<http://www.preventconnect.org/2020/01/new-seasoned-or-needing-a-refresher-key-concepts-models-and-frameworks-within-the-field-of-sexual-and-domestic-violence-prevention/>

NL: I am excited to do more training on LGBTQ+ helping others to understand how they are at a higher risk for violence, and how to support those survivors.

NL: Thank you!!

LB: thank you for yet another great webinar / training!

RHS: Thank you for sharing your knowledge.

SM: I am very conscious of the language I choose to use and what it really means and what it does or doesn't reinforce.

HP: Thank you

HH: Get to know the people in the community, being visible, and supportive of others by volunteerism/donations. Thank you for the insightful training.

DB: We are working on 2 major programs- We are putting together a Men's Advisory Committee to get high profile community men involved in SV prevention. We are also putting together a "safe bar" program.

AH: thank you for all this information and I've truly loved the analogies!

TV: It fits 2020 well that we end our 2020 web conferences with tech issues ;)

JO: Brilliant, thank you!!

JG: Thanks, so much for this offering!

LA: thank you

LDL: Thank you. Excellent presentation.

EJ: Thank you very helpful

CR: Thank You and Happy Holidays!

DH: Great session! Thank you all!!!!

EJ: Happy holidays everyone

DB: Thank you so much!!!!

KR: Thank you! You are bridging the gap

EJ: Take care and stay safe

MR: Thank you so much for all the information

BM: Thank You, be safe everyone!

SM: Thank you! This was so well-presented--and great resources included.