#### Welcome, this web conference will begin soon



## LGBTQ+ YOUTH

Within Schools and Communities to Prevent Sexual and Intimate Partner Violence

Tuesday, March 30 11 AM-12:30 PM PT 2 PM-3:30 PM ET





#### Meet the PreventConnect Team



Ashleigh Klein-Jimenez
Director of Prevention
she/her/hers



Tori VandeLinde
Project Coordinator
she/her/hers



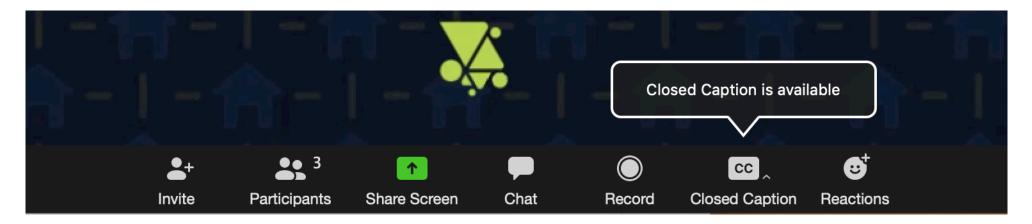


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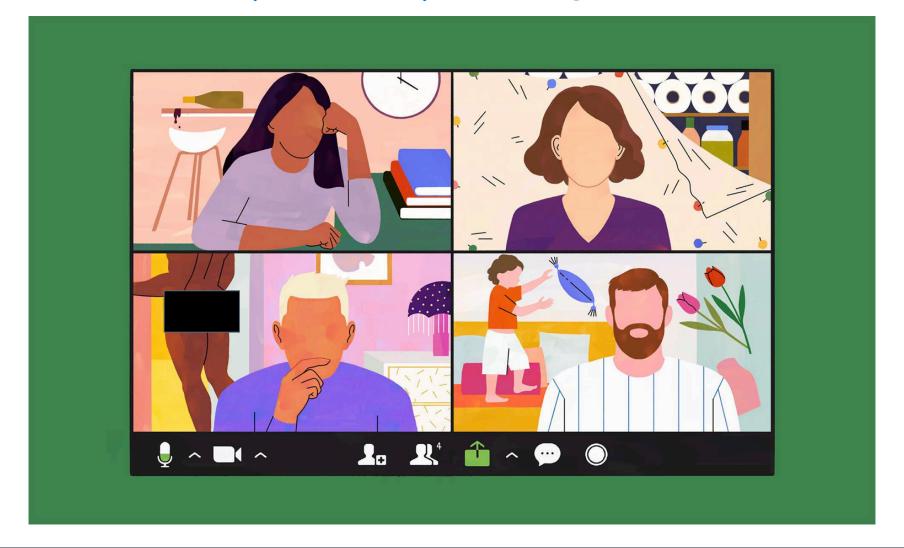
#### How to use Zoom

- Text chat
- PowerPoint Slides
- Polling Questions
- Phone
- Closed Captioning
- Web Conference Guidelines





#### How this landscape is impacting us





#### PreventConnect

- Domestic violence/intimate partner violence
- Sexual violence
- Violence across the lifespan, including child sexual abuse
- Prevent before violence starts
- Connect to other forms of violence and oppression
- Connect to other prevention practitioners



#### Past conferences/resources



http://www.preventconnect.org/ 2019/11/prevention-beyond-thebinary-from-inclusive-language-toinclusive-sexual-and-intimatepartner-violence-prevention-forlgbtq-communities/ Welcome,
This Web Conference
Will Begin Soon



Harmful Gender Norms: How can alliances be built with queer (LGBTQ) movements to help prevent sexual and domestic violence more effectively?

http://
www.preventconnect.org/
2016/02/harmful-gendernorms-how-can-alliances-bebuilt-between-with-queerlgbtqi2s-movements-to-helpprevent-sexual-and-domesticviolence-more-effectively/

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Harmful Gender Norms: Moving beyond binary and heteronormative approaches to prevent sexual and domestic violence

http://
www.preventconnect.org/
2016/03/harmful-gendernorms-moving-beyond-binaryand-heteronormativeapproaches-to-preventingsexual-and-domesticviolence/

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Partners in Prevention:
Connecting Sexual Violence Prevention
and LGBTQ-Inclusive Campus Culture

http://
www.preventconnect.org/
2016/04/partners-inprevention-connectingsexual-violenceprevention-and-lgbtqinclusive-campus-culture/





PreventConnect is a national project of ValorUS, formerly known as the California Coalition Against Sexual Assault sponsored by the U.S. Centers for Disease Control and Prevention. The views and information provided in this web conference do not necessarily represent the official views of the U.S. government, CDC or VALOR.



#### Objectives

- Describe the opportunities and challenges when adapting and creating sexual and intimate partner violence prevention programs by and for LGBTQ+ youth and adults
- Identify ways sexual and intimate partner violence prevention programming can prioritize the prevention needs of LGBTQ+ youth
- Describe ways adults can be better allies and role models for LGBTQ+ youth to promote social norms that protect against violence
- Engage in a discussion about ways to bridge the gap between gender transformative work, meeting audience where they're at, and advancing prevention work that does not reinforce the gender binary



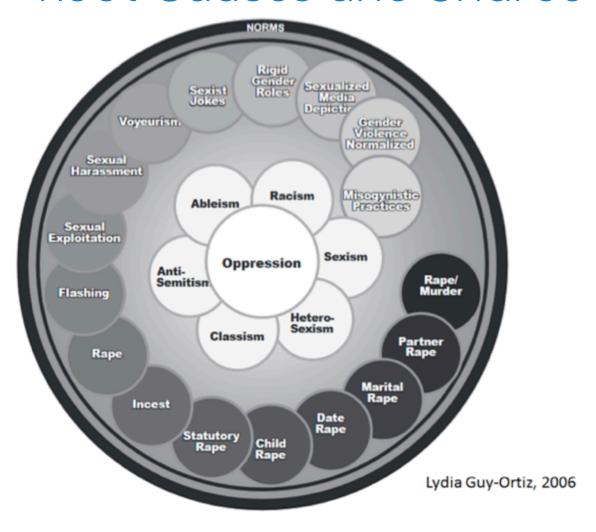
#### CDC Technical Packages

STOP SV		
	Strategy	Approach
S	Promote Social Norms that Protect Against Violence	Bystander approaches     Mobilizing men and boys as allies
T	Teach Skills to Prevent Sexual Violence	Social-emotional learning     Teaching healthy, safe dating and intimate relationship skills to adolescents     Promoting healthy sexuality     Empowerment-based training
0	Provide Opportunities to Empower and Support Girls and Women	Strengthening economic supports for women and families     Strengthening leadership and opportunities for girls
Р	Create Protective Environments	Improving safety and monitoring in schools     Establishing and consistently applying workplace policies     Addressing community-level risks through environmental approaches
sv	Support Victims/Survivors to Lessen Harms	Victim-centered services Treatment for victims of SV Treatment for at-risk children and families to prevent problem behavior including sex offending

Preventing IPV		
Strategy	Approach	
Teach safe and healthy relationship skills	Social-emotional learning programs for youth     Healthy relationship programs for couples	
Engage influential adults and peers	<ul> <li>Men and boys as allies in prevention</li> <li>Bystander empowerment and education</li> <li>Family-based programs</li> </ul>	
Disrupt the developmental pathways toward partner violence	Early childhood home visitation     Preschool enrichment with family engagement     Parenting skill and family relationship programs     Treatment for at-risk children, youth and families	
Create protective environments	Improve school climate and safety     Improve organizational policies and workplace climate     Modify the physical and social environments of neighborhoods	
Strengthen economic supports for families	Strengthen household financial security     Strengthen work-family supports	
Support survivors to increase safety and lessen harms	<ul> <li>Victim-centered services</li> <li>Housing programs</li> <li>First responder and civil legal protections</li> <li>Patient-centered approaches</li> <li>Treatment and support for survivors of IPV, including TDV</li> </ul>	



#### Root Causes and Shared Risk/Protective Factors







#### 5 Key Norms

- Culture of Violence
- Narrow Definitions of Masculinity
- Limited Roles for Women
- Power and Control
- Privacy and Silence

https://www.preventioninstitute.org/blog/together-we-canchange-norms-prevent-sexual-violence-and-harassment







#### Green Dot Study

From the abstract: "This intervention was also associated with reductions in both perpetration and victimization of sexual violence, sexual harassment, and physical dating violence among sexual majority yet not sexual minority youth. Both sexual minority and majority youth experienced reductions in stalking victimization and perpetration associated with the intervention. In this large cluster randomized controlled trial, the bystander intervention appears to work best to reduce violence for sexual majority youth. Bystander programs may benefit from explicitly engaging sexual minority youth in intervention efforts or adapting intervention programs to include attitudes that shape the experience of sexual minority high school youth (e.g., homophobic teasing, homonegativity)."

https://pubmed.ncbi.nlm.nih.gov/31907755/



### How we've done the work isn't necessarily doing the work





Doing the work differently





# How are you currently preventing violence against LGBTQ+ communities?

**Text Chat Question** 

Chat

#### From Me to Everyone:

Use this text chat box to respond to our questions, ask your own, and connect with others!

To: Everyone ▼

Type message here...

#### Meet Our Guests



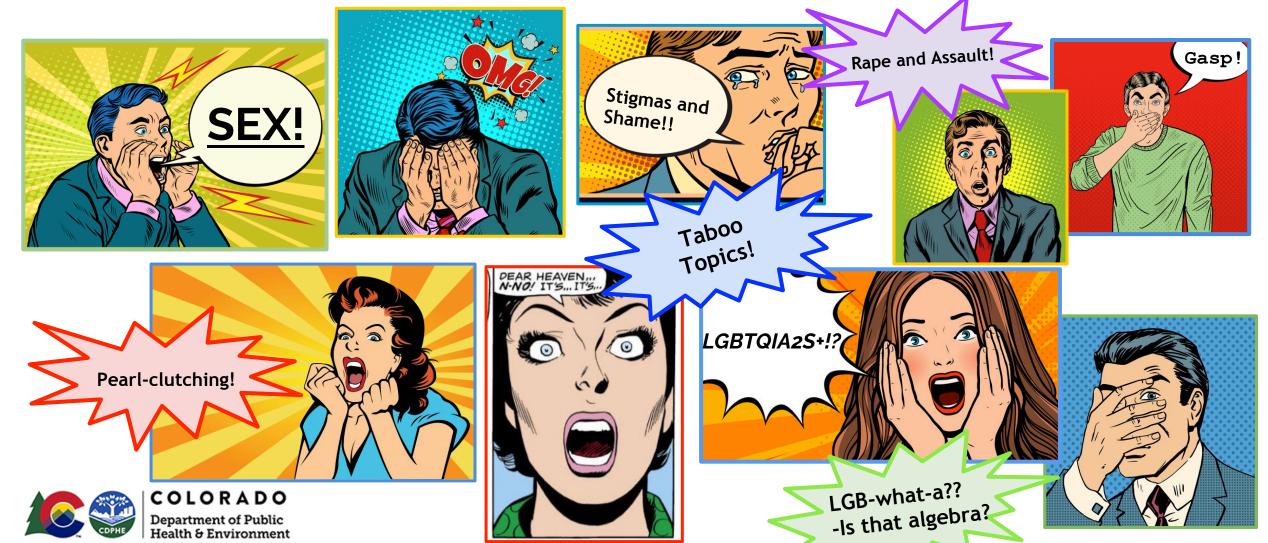
Re Gupta
Sexual Violence Prevention Program Coordinator,
Colorado Department of Public Health &
Environment
My name = my pronouns



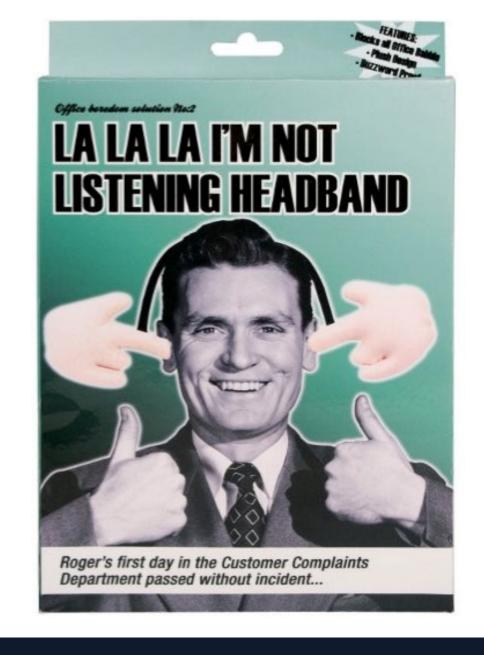
Goddess Tyescha
Amplifier of Health Advocacy,
Inside/Out Youth Services
Colorado Springs, CO
they/she



#### Trigger Warning: Different Approaches Ahead!



Why are conversations about LGBTQ+ safety and Sexual Violence prevention avoided? Or ignored?













#### Risk and Protective Factors impact everyone









#### Sexual Violence is oppression

**-Domination** =Control =Racism =Homophobia =Transphobia =Classism =Ableism **-Body Shaming** =Nationalism =Sexism



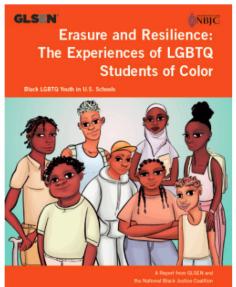


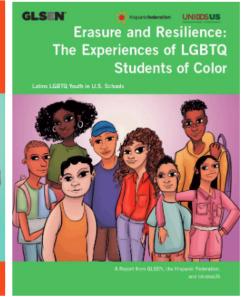


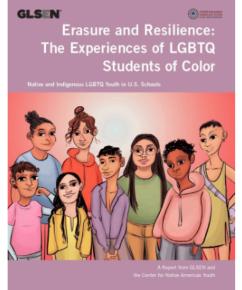
#### Oppression is accumulative

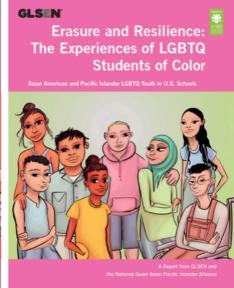








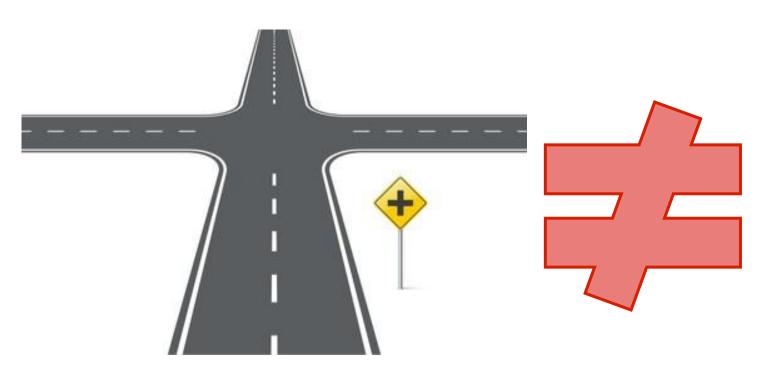


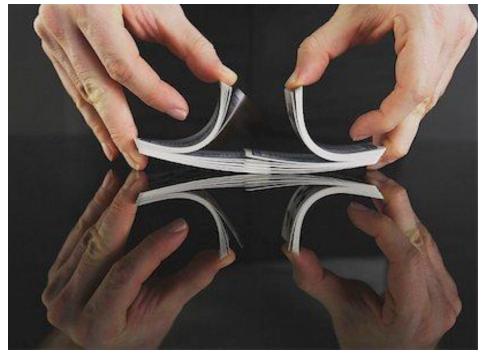






#### Intersectionality is not intersection

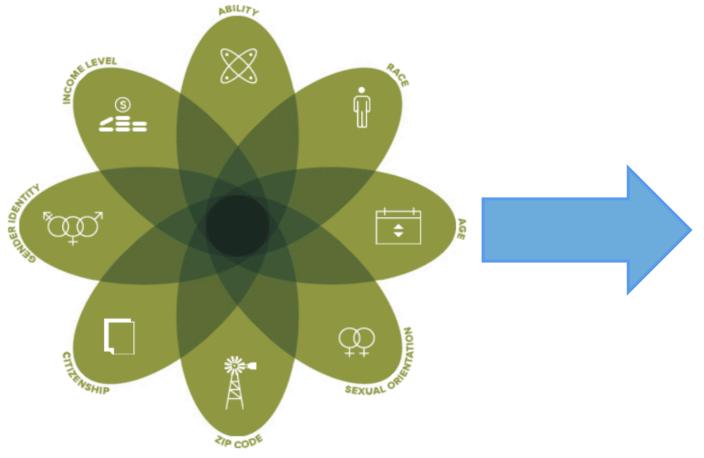








#### Intersectionality, like you, is 3D









Changes made by Colorado Sexual Violence Prevention grantees:



- ★ Bilingual public signage
- ★ Transportation safety
- ★ Shelter and Human Services supports & increased access
- ★ Pronoun policies and practices in schools and businesses
- ★ GSAs and Affinity school clubs
- ★ Virtual Hot Spot Mapping and safety enhancements in social media
- ★ Comprehensive Sexual Education and Socioemotional Literacy Education
- ★ LGBTQ+ inclusivity in YRBS instrument (Healthy Kids Colorado Survey)





#### "...in all places where decisions are being made."

- Colorado's grantees are the experts
- Communities are the experts

#### \*With equity means:

- Actively choosing not to uphold-- but to resist-- systems of oppression
- Include those who are affected by your work, to drive your work
- Non-transactional engagement
- Not taking others' work and consultation for free
- Consider the burden of emotional labor you place on QTPOC, in attempting to include others' voices
- Non-tokenizing approaches to DEI.

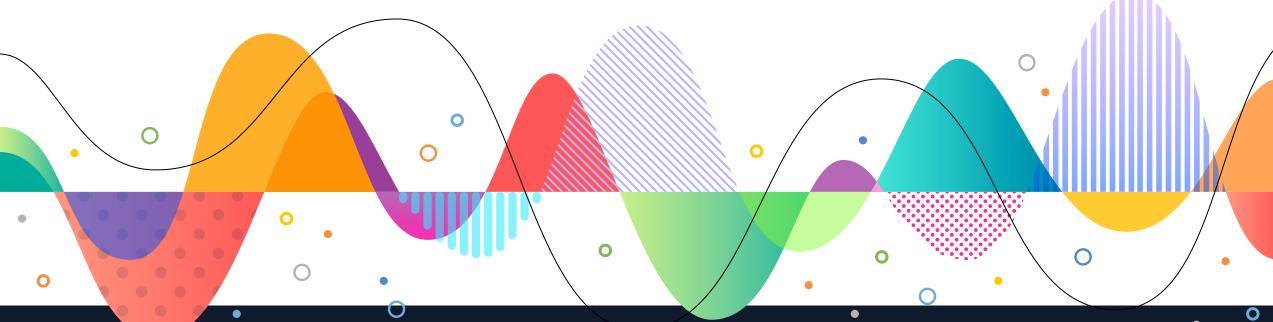






### Creating Safe Spaces Outside Inside Out

Goddess Tyescha (they.she.he.ella.el) Amplifier of Health Advocacy



## Who We Are: Inside Out Youth Services

- ❖ Inside Out Youth Services (est. 1990) is the only non-profit organization in El Paso County, Colorado that serves lesbian, gay, bisexual, transgender, and queer (LGBTQ+) youth.
- ❖ We provide a safe accepting space for young adults between 13-24 years of age, offering mental-health resiliency and suicide-prevention programs, safe dating and comprehensive sexuality education classes, support groups for trans∗ and gender non-binary youth and parents, and social opportunities.
- All of our groups and services are provided free of charge with the hope that any aid we provide will further the happiness and health of LGBTQ+ kids in the El Paso County area.



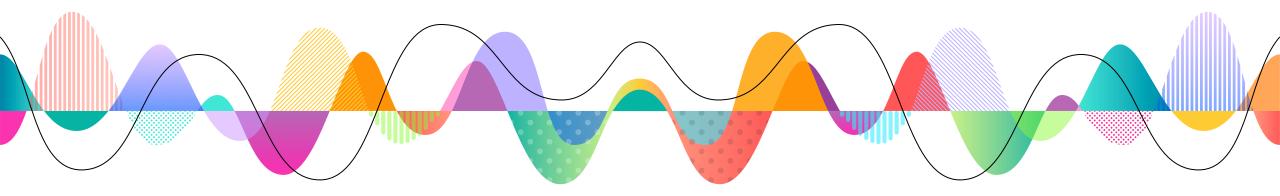
#### Intolerance Kills

- School, local, city, and state policy all have been shown to have an impact of LGBTQ+ students' risks of suicidal thoughts and suicide attempts 6
- Anti-LBGTQ+ discrimination in a community has been linked to higher risks of suicide for LGBTQ+ people <sup>2</sup> as well as poor mental health and substance-use disorders generally <sup>7</sup>
- 76% of LBGTQ+ youth report that the current political environment has negatively impacted their mental health and/or sense of self 8





## "Education is the most powerful weapon which you can use to change the world" – Nelson Mandela







#### Young People Need Trusted Adults

- Having a positive relationship with a trusted adult at home or school is associated with a decreased risk of suicide attempt for young people 9
- Lesbian, gay, and bisexual youth who face family rejection are over 8 times more likely to have attempted suicide than their LGB peers who report low or no family rejection<sup>10</sup>
- Chosen family is an immensely important concept and practice in the LGBTQ+ community<sup>11</sup>; however, in our experience, few young people find this term useful with where they are at in their life experience



#### Sexual Violence

- 1 in every 2 LGBTQ+ young people has experience sexual violence; 1 in 4 cis-heterosexual women and 1 in 8 cis-heterosexual men have as well 14
- One in three victims of rape experiences suicidal ideation, and victims of sexual violence have the highest rates of trauma of victims of any crime 15
- Youth who receive comprehensive sexuality education that includes sex-refusal skills before the age of 18 have been shown to be 50% less likely of experiencing sexual assault in college<sup>16</sup>; this means sex ed is a more effective vaccine against experiencing rape than many vaccinations against infectious disease!
- School curricula that address the specific needs and experiences of LGBTQ+ students, of which comprehensive sexuality education is an important part, are part of what researchers have identified as 'protective school environments,' which have been linked to reduced rates of suicidal ideation among all students 17
- As of 2014, only half of all high schools and 20% of middle schools nationwide provided sexuality education that covered all of the topics the Centers for Disease Control recommends 18







All Gender Restrooms. Recommendations for GSA's and from Hotspotting. Gender expansive inclusion in policy. Comprehensive Sexual Education. Building policy around names and preferred pronouns. More comprehensive policy on topic in Sexual Violence and Houseless.



## CPE Data on Total Impact and Policy Total impacted: 5.699 (state population)



- School provided with resources on bus safety and reducing hate speech following hot spot mapping activity (February 25, 2020).
- GSAs started or reinitiated.
- One school district added a consent module to existing sex ed curriculum.
- Commitment to implementation of all-gender restroom availabilities in all school buildingsfor one district (February-April 2020 timeframe).
- GSAs approved district-wide for middle and high schools.
- Testimony against the passage of HB20-1114, HB20-1144, and HB20-1063. All bills were voted down (February 2020).



## CPE Data on Total Impact and Policy Total impacted: 5.699 (state population)



- SB20-106 was passed, making youth ages 15+ able to sign into shelters for those experiencing homelessness without parental consent (March 11, 2020)
- Changes to housing policy to create all-gender cabin and designate all single-use restrooms as all-gender. Changes to policy language to center trans\* experiences and indicate individuals opposed can opt out by using single-use facilities. Gave best practices guides for eliciting pronouns and evaluating camp experience for all youth (February-April 2020 timeframe).
- Continuity of care for graduating seniors in two school districts allowing free mental-health care following graduation in 2020 due to increased risks of suicide (May-July 2020 timeframe).
- Changes in how arrested suspects who are trans\* are described in arrest public notices (May-July 2020 timeframe).
- Implemented policy on credit requirements for swimming to include non-binary and trans students in one school district.
- Implemented policy on pronouns.



#### 2020 Stats



- 49 LGBTQ101/102 or Trusted Adult trainings reaching 1,239 adults
- 31 presentations about LGBTQ+ youth reaching 2,460 adults
- Relaunched Safe at Schools Coalition to build more support for schools and parents
- Advocated and supported D11 in policy recommendation for All Gender restrooms
- Support and organize events in Transvisibility and Black Lives Matter





# Moving Forward Upstream Prevention



# Being Complicit





How can you prioritize opportunities to expand and/or enhance centering LGBTQ+ communities in your work to prevent violence?

**Text Chat Question** 

Chat

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To: Everyone ▼

Type message here...

#### Meet Our Guests



Connor Hegel LGBTQ Services Navigator, SMYAL, MoCo Reconnect he/him/his



Mariana Velazquez
Youth Housing Case Manager ETH,
SMYAL
she/her/hers





## Prevention beyond education

- 66% of Transgender youth have experienced sexual violence. (OVC)
- 40-60% of black women experience some form of sexual coercion before age 18. (National Center on Violence Against Women in the Black Community)
- Latinx LGBTQ youth were 30% more likely to report a suicide attempt in the past year compared to non-Latinx LGBTQ youth. (Trevor Project 2020)



#### Awareness

- Intersectionality and awareness of higher vulnerability in underserved populations
- Toxic masculinity within specific populations, understanding colonization ingrained stereotypes and behaviors.
- "Going above and beyond"



#### Gender Transformative Lens

- Gender Unaware
- Gender Defensive
- Gender Aware
- Gender Inclusive
- Gender Transformative

# Healing trauma and prevention practices

- Services where independence and empowerment are created by providing safety and highlighting a sense of community
- Awareness of each individual's identities and awareness of own personal biases
- Comprehensive education about healthy sexuality
- Proactive community collaboration and advocacy

"THIS FEELS DIFFERENT, THIS FEELS SAFE"
-LGBTQ+ homeless youth-





## What is





# MASCULINITY?









What are examples of masculinity?			
Strength	Dominance	Aggression	Sexual Experience
Size: Being Tall, Muscular	Stoicism	Lack of Empathy	Homophobia

#### How Are These Traits Toxic?

- Men feel they must "prove" their masculinity, through misogyny, bullying, fighting, etc.
- Men are encouraged to not share their feelings, as a result, they don't learn to communicate on an emotional level, and are unable to process feelings such as trauma or depression.
- Contributes to feelings and expectations of superiority, which can manifest as violence, discrimination, or resentment of groups they feel superior to, which can be women, the LGBTQ+ community, other racial or ethnic minority groups.
- "Boys will be boys," means no consequences for actions, or teaching understanding and compassion



### These societal norms pervade the LGBTQ+ community

- Gay men perpetuate misogynistic views of women and feel they are excluded from being misogynists because they are gay.
- LGBTQ+ youth see these stereotypes and it can create internal homophobia, disdain for effeminate gay men, transphobia and more.
- Children may be punished or shamed for acting in ways contrary to their gender assigned at birth, leading to stress, depression, and fear of coming out.
- Butch and trans youth are exploring their identities and often feel they must display these traits, and even over-exaggerate them to fit in and prove their masculinity.



#### How do we do better?

- Read and learn more about toxic masculinity, and how to identify these attitudes and behaviors.
- Lean into your discomfort. The things that bother us and we are most resistant to are often things we actually don't want to identify in ourselves.
- Call out (or in) toxic, sexists, misogynistic, homo/trans phobic displays when you see them. If you see something on TV, call it out. If you see a post online, make a comment.
- Let people know that it is okay to call you out if you say or do something offensive
- Have hard conversation about bullying, especially of LGBTQ+ youth. Just punishing someone for bullying an LGBTQ+ person, doesn't actually teach them why it is wrong.



# How can you promote positive social norms and support LGBTQ+ youth resilience?

**Text Chat Question** 

Chat

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To: Everyone ▼

Type message here...

# Gender Transformative Work Beyond the Binary



Re Gupta
Sexual Violence Prevention
Program Coordinator,
Colorado Dept. Public Health
name = pronoun



Goddess Tyescha Amplifier of Health Advocacy, Inside Out Youth Services they/she



Connor Hegel LGBTQ Services Navigator, SMYAL, MoCo Reconnect he/him/his



Mariana Velazquez Youth Housing Case Manager ETH, SMYAL she/her/hers



# How can you influence systems change to create protective environments for LGBTQ+ youth?

**Text Chat Question** 

Chat

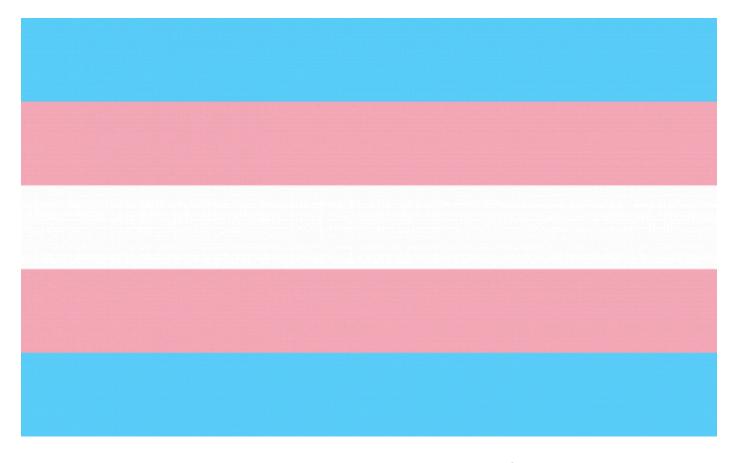
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# March 31st - Trans Day of Visibility #TDOV



For more resources on healing and preventing trauma for trans/nonbinary communities, visit <a href="https://forge-forward.org/">https://forge-forward.org/</a>





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<u>PreventConnect.org/email</u> - email group

<u>Learn.PreventConnect.org</u> – eLearning

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