

From Global to Local: Learning from International Prevention Programs to Inform Sexual and Intimate Partner Violence Prevention in the U.S.

Wednesday December 10, 2021 11 AM-12:30 PM PT/2-3:30 PM ET

AKJ: We wrote a blog looking at the 16 Days

http://www.preventconnect.org/2021/11/from-global-to-local-learning-from-international-prevention-programs-to-inform-sexual-and-intimate-partner-violence-prevention-in-the-u-s/

AKJ: NSAC Listening Session on NAP: https://www.valor.us/webconferences/u-s-national-action-plan/

AKJ: PreventConnect Listening Session: http://www.preventconnect.org/2021/08/u-s-national-on-gender-based-violence-a-listening-session-on-prevention-plan-de-accion-nacional-de-estados-unidos-sobre-la-violencia-de-genero-una-sesion-de-escucha-sobre-la-prevencio/

AKJ: Recommendations to the U.S. National Action Plan on Gender-Based Violence https://www.valor.us/2021/10/29/recommendations-to-the-u-s-national-action-plan-on-gender-based-violence/

AKJ: David's blog on the power of sport in Pakistan: http://www.preventconnect.org/2019/12/the-power-of-sport-in-pakistan/

AKJ: What prevention strategies and approaches are you currently implementing?

MS: Green dot bystander intervention

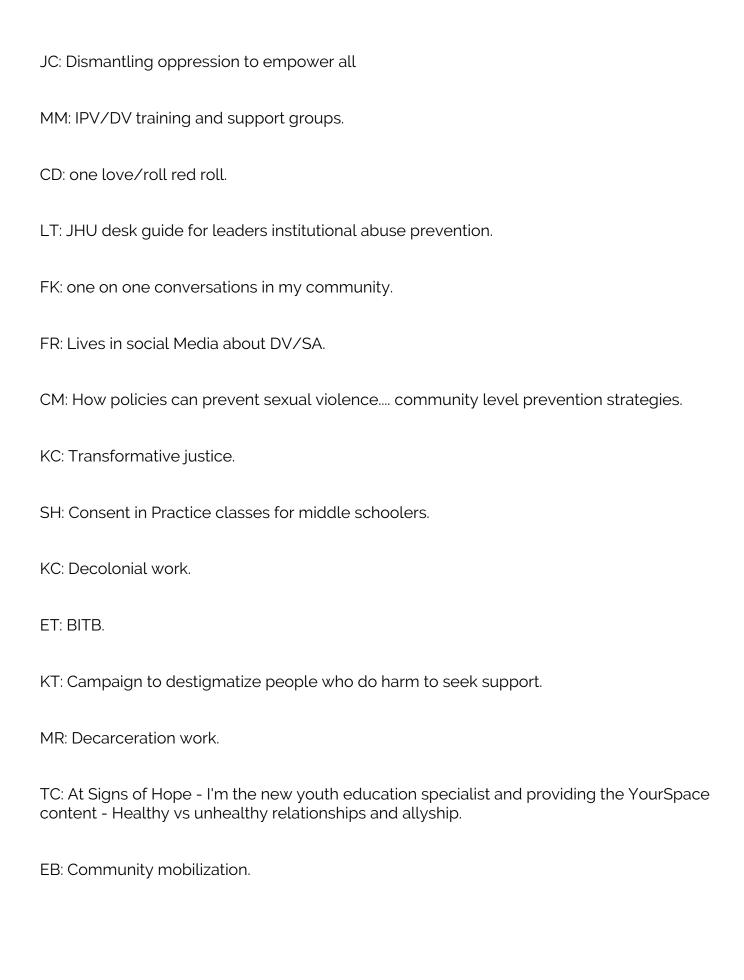
SKB: Green Dot, Safe Dates

KB: Green Dot - a bystander intervention program SC: Mentors in Violence Prevention, Coaching Boys Into Men, Athletes as Leaders (including bystander intervention) ES: Safe Dates CO: Safer Bars (Bystander/de-escalation) PM: my organization has volunteers that talk to little kids and all the way up to senior centers ZH: Youth programs in schools focusing on a strengths based (healthy relationships) approach to hear from students and what they think. MR: DV 101 trainings. MF: Mentors In Violence, Project Teamwork, Child Safety Matters. ES: OneLove foundation. SB: Dating Matters. AG: Coaching boys into men and athletes as leaders. KB: Teaching a course on IPV

KG: early education in public schools

C: youth leadership taskforces for school policy change.

FK: 10 to 10 hotline.
BC: Our program uses the Green Dot program and also meets with high schools.
CD: healthy relationships workshops/ bystander intervention for youth.
KW: Girls Empowerment.
AL: Safer Smarter Teens and Coaching Boys into Men.
CD: We are trying to implement Green Dot also.
KT: Martial Arts Training.
KS: Relationship Spectrum, Step Up.
RC: expect respect.
RK: rape culture and critical porn literacy education.
TC: LiveRespect curriculum from A call to men.
CN: Financial Empowerment.
CA: DV training for community health workers.
HS: Hollaback.
LS: Bystander Intervention and Child/Teen Safety Matters.



CC: Safe Dates, Community Care Programs reviewing risk & protective factors, Self-Care, Healthy Relationships.

ET: Bringing in the bystander curriculum.

KB: podcast on IPV in popular media such as 50 Shades of Grey.

SF: Anti-oppression work as primary prevention work.

MS: Focusing on relationship building in the interest of supporting people in staying in difficult conversations in the programs we are doing (MVP, Safe Dates). Restorative and Transformative work.

DH: We Care for Kids/CAP; Stay Safe for hospitality industry.

AS: DV support groups, community education / prevention.

KC: Re-indigenizing.

SKB: I forgot, also Not a Number HT prevention.

VG: What is re-indigenizing?

AKJ: Global Women's Institute: https://globalwomensinstitute.gwu.edu/.

AKJ: INTERVENTIONS TO PREVENT OR REDUCE VIOLENCE AGAINST WOMEN AND GIRLS: A SYSTEMATIC REVIEW OF REVIEWS :

https://www.researchgate.net/publication/275032259_INTERVENTIONS_TO_PREVENT_OR_REDUCE_VIOLENCE_AGAINST_WOMEN_AND_GIRLS_A_SYSTEMATIC_REVIEW_OF_REVIEWS.

CW: Will you please share the initiatives people are working on already from the chat when sharing the recording?

AKJ: @Cassandra we will make the text chat transcript available with the recording!

SKB: I have to go to a meeting, looking forward to viewing the recording. Thank you for the important work you are doing.

PM: history and context MATTER

AKJ: What Works to Prevent Violence Against Women and Girls: https://www.whatworks.co.za/.

LM: you can follow What Works II on @WhatWorks2PreventVAW on Twitter.

AKJ: Learn more about this research:

https://www.economist.com/international/2021/03/13/nicaragua-shows-how-poor-countries-can-reduce-domestic-violence.

FR: thank you all. Leaving to attend a meeting.

AKJ: TEXT CHAT QUESTION: What similarities and differences are you noticing between the work happening in the U.S. and work happening globally?

RT: Thank you!.

L: That prevention work has to have long term support and funding.

TC: Judicial systems not being helpful.

KB: more dollars seem to be funneled toward prevention efforts globally than in the US

KG: negative similarity that a lot of research and work is still being done on women/heterosexual relationships, and that inclusion of the LGBTQ community is still lacking.

CM: Funding is not enough.

C: best practice is multi-level, including entire community/society in prevention.

KS: Interesting that some countries focus on intervention and others on prevention--and not the countries we'd expect.

SF: Primary prevention needs to be given the same efficacy and resources as secondary and tertiary prevention

MS: We in the U.S. are starting to think more about changing conditions.

CO: Agree with that observation about the global efforts being more community-wide and prevention focus than the US (top down, focused on like-minded crisis organizations and response focused)

MR: The effort for male engagement is still minimal; little funding available

JC: After working Globally as well as in the US, I am seeing that the GBV focus is often directed to Cisgender Women, where the prevention efforts need to focus on breaking down the myth that violence is men against women.

C: what does "gender transformative" mean?

KC: Heteronormative.

AKJ: Gender Transformative Strategies to Prevent Sexual and Intimate Partner Violence: Exploring Outcomes from Manhood 2.0 Implementation:

https://www.preventconnect.org/2021/06/gender-transformative-strategies-to-prevent-sexual-and-intimate-partner-violence-exploring-outcomes-from-manhood-2-0-implementation/.

MR: Having worked in south Asia on GBV, I feel organizations are very fearless about taking on more challenging areas of work.

C: @ashleigh thx!

AKJ: @Charisa you got it!:)

AKJ: SASA! Together: https://raisingvoices.org/sasatogether/

AKJ: Here is the video - SASA! in Action: https://www.youtube.com/watch?v=DRjbnUmL4KY.

PM: POWER being discussed is so important.

LM: yes, using the language of power has been really a game changer for us -- people connect with it -- no matter who they are, and it involves all of us -- meaning the violence isn't 'out there' but all of us have a role to play.

CO: I'd love to hear how that trust in the program was built.

JB: YES!!!

LM: yes! will touch on that -- relationship building in communities is critical, working together, not as an NGO.

ET: THIS MAKES MY HEART HAPPY.

EB: I was introduced to SASA a few years ago-is anyone in the US implementing? Adapted?

ZN: I may adapt SASA as I work with newly arriving immigrants from DRC, Africa...

JB: Our organization is working with Refugee populations and have had difficulty finding others doing the work. Maybe we can get together to share knowledge and resources?

AKJ: SASA! Study - Main trial paper:

https://bmcmedicine.biomedcentral.com/articles/10.1186/s12916-014-0122-5.

AKJ: Popular report: https://raisingvoices.org/wp-content/uploads/2016/01/SASApopularReport.FINAL_.jan2016.pdf.

C: How do you get men on board, though? What do they see as the benefit to them in giving up some of the disproportional amount of power they currently hold? I'm fascinated to hear how this can happen, in relatively short periods of time, without the sociopolitical backlash that we've seen against progress in women's rights that we've seen since the beginning of the movement in this country?

AKJ: SASA! Together Outcomes:

file:///C:/Users/lorim/Downloads/a._Aims_and_Outcomes._SASA_Together.pdf

Full Learning & Assessment Guide: https://raisingvoices.org/sasatogether/learning-assessment-guide/.

TE: Thank you all I have to go into support group. I look forward to watching the recording soon.

CO: Yes @Charisa! Wondering the same

ZN: Like the "implementation in real time concept" = Now=SASA in Swahili.

AKJ: TEXT CHAT: What are your ideas for becoming more engaged in an international community prevent sexual and intimate partner violence?

HS: resource sharing, connections to international "sister" organizations.

ET: This helps bring better ideas and perspectives globally.

BC: Emphasizing that violence against women is globally wrong, not just a US/Western viewpoint.

PM: meeting one person who is a basic hotline volunteer like me, just via email, would be so great.

KG: I think sometimes sharing about international problems and efforts can bring ideas to our local communities in a different way and help our communities think about IPV in a different way.

ET: I need to jump to another webinar this was a great webinar. thank you.

KB: I am taking students to Costa Rica in the spring for a study abroad where we're looking at IPV resources available at various levels - local, private, state, national, and even with the US Embassy (international) level.

KC: Follow and join indigenous movement globally.

EB: Consider a community of Practice for common strategies-for example, community mobilization.

CA: not just impose our thoughts, but to know the culture and work with it.

CM: Have a round table of international preventionists.

SH: Use what we've learned during COVID to increase connection with the international community via Zoom.

L: Sharing about international issues, like discrimination against disabled and LGBTQ+ communities that impact GBV.

JC: One of the biggest things to consider is not trying to impose our values, wants, needs onto other cultures and respecting other cultures' traditions and values.

LT: Working with humanitarian frameworks like inspire by WHO.

SR: Be mindful of who is doing the work where (is it a western group going in and telling people what is best? or is it coming from the community?)

BC: Work with faith communities to show how this is not a US/Western viewpoint.

SA: Lifting up culturally specific services in the US is an important way as well.

TC: Creating a National Fun day to bring all cultures and resources to gather maybe as in a carnival type setting.

AKJ: RESPECT Framework:

https://www.who.int/reproductivehealth/publications/preventing-vaw-framework-policymakers/en/.

CO: All puns are welcome:)

PM: yes

AS: yes

PM: love a map when talking globally.

JC: Does this include Trans Women?

MV: Thank you so much!

DL: @Jamie - it depends on how the data was collected. Generally the national studies one include categories of "women" and "men"

C: @Avni could you please send out a link to that map?

FK: srhr.org/vaw-data/map.

DL: https://srhr.org/vaw-data/map C: tyvm! DL: There are great social media graphic of the 7 strategies https://www.who.int/reproductivehealth/publications/RESPECT-womeninfographics/en/ CA: is it possible to send by email all the links that were shared? MB: Ditto to what @Consuelo Antonio said! AKJ: @Consuelo yes! We will create a list of all of the links shared and provide that. JM: Thank you so much! MB: @Ashleigh: Thanks a bunch! CA: Awesome! thank you AKJ: @Muneerah You are welcome! LM: if you are interested in scale, we are launching a paper on Feminist Scale with the Community for Understanding Scale Up (CUSP) on 10th Dec on Twitter -- @RaisingVoices. LM: some existing resources on scale -- https://raisingvoices.org/influence/globaldialogue/ TR: I have to log off a few minutes early but thank you for another great webinar. KC: Yeap

JC: Unpaid & underpaid!

AKJ: TEXT CHAT QUESTION: What principle(s) are you most interested in implementing in your prevention work?

MS: When will the recording be posted?

SH: Everything!

TC: Engaging the community into action

MR: Community engagement + integration

AKJ: @Michael it usually takes about a week

AKJ: We will send an email when the recording is available.

CBN: Drawing on the importance of community in prevention and building community through education!

AS: cultural competency.

CM: while implementation needs to consider local culture, part of the challenge is that social norms and gender power needs to be challenged.

MS: Thank you.

BC: The intersectionality between violence against women and other issues, like indigenous violence, public health, LGBTQ+, etc. And engaging men and abusers to change concepts of power

CN: Thank you all SO MUCH!

TL: The "local/informal" activism, instead of expecting community members to go out of their way to come see/listen to us
CV: Thank you
SH: Thank you all very much!
LT: Community and engagement of those with lived experience.
SF: Thank you all so much!
M: Thank you so much!
MB: building community connection
MB: thanks
AS: Thank you
LT: Thank you!! Will we be getting slides pdf?
KW: Thank you
IA: Thank you so much!
TL: Thank you! This was so valuable!
SH: Thank you great presentation!
VP: thank you

TC: Thank you
KS: I can see benefits-based and gender power as an effective focus for our community.
TC: Thank you to all the Presenters
L: Thank you all!
CV: Slides?
SS: Thank you all so much!
AR: thank you!
AKJ: thank you! great presentations!