Welcome, this web conference will begin soon

## HEALTH EQUITY APPROACHES TO PREVENTING SEXUAL AND INTIMATE PARTNER VIOLENCE:

AN OVERVIEW

Thursday, September 29, 2022 11:00 AM PT/2:00 PM ET





## Meet the PreventConnect Team



Ashleigh Klein-Jimenez
Director of Prevention
she/her/hers



Tori VandeLinde Project Manager she/they





#### PreventConnect.org

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PreventConnect.org/email - email group

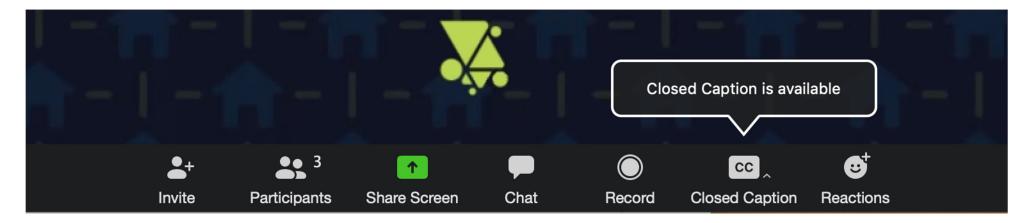
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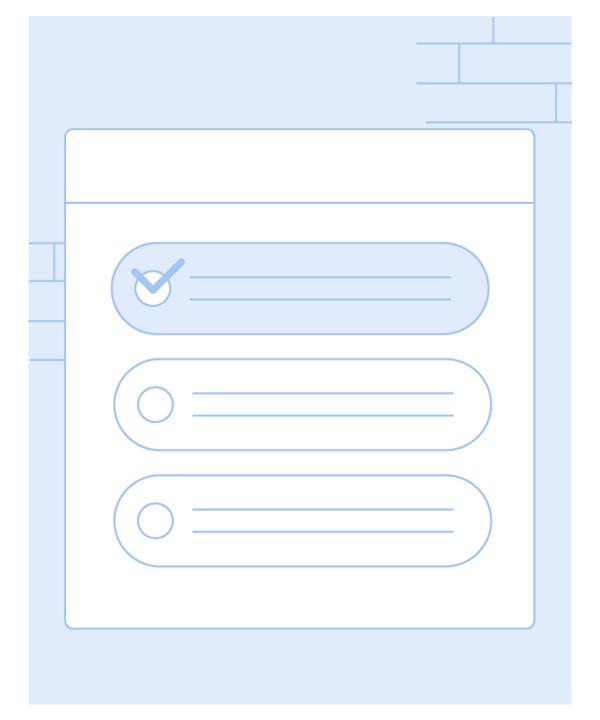
- Text chat
- PowerPoint Slides
- Polling Questions
- Phone
- Closed Captioning
- Web Conference Guidelines





# Have you attended a PreventConnect Web Conference before?

**Polling Question** 



## PreventConnect

- Domestic violence/intimate partner violence
- Sexual violence
- Violence across the lifespan, including child sexual abuse
- Prevent before violence starts
- Connect to other forms of violence and oppression
- Connect to other prevention practitioners



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PreventConnect is a national project of ValorUS sponsored by the U.S. Centers for Disease Control and Prevention. The views and information provided in this web conference do not necessarily represent the official views of the U.S. government, CDC or VALOR.



## Objectives

- Define and explain the concept of health equity
- Identify specific factors (social determinants of health) that contribute to health disparities
- Identify examples of health equity approaches to preventing sexual and intimate partner violence



## Meet Today's Guest Speaker



Mighty Fine
Director
Center for Public Health Practice and
Professional Development

**American Public Health Association** 



## What does 'health' mean to you?

**Text Chat Question** 

Chat

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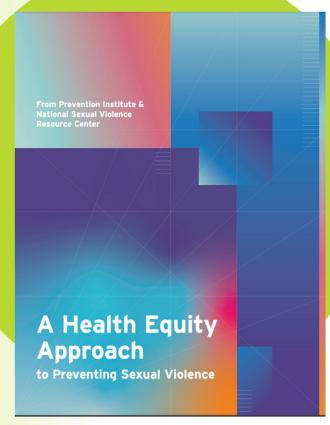
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# HEALTH EQUITY & VIOLENCE PREVENTION RESOURCES











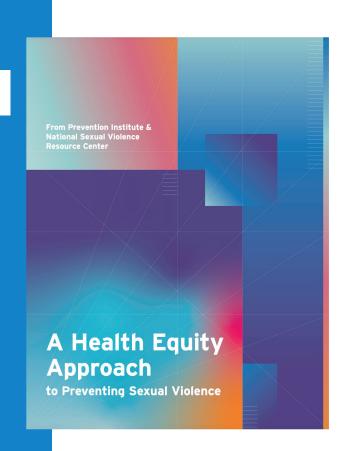


https://www.nsvrc.org/backtobasics

https://www.nsvrc.org/resource/ 2500/health-equity-approachpreventing-sexual-violence

## Health Equity - What is it?

"Health equity means that everyone has a fair and just opportunity to attain their full health potential and that no one is disadvantaged, excluded, or dismissed from achieving this potential."



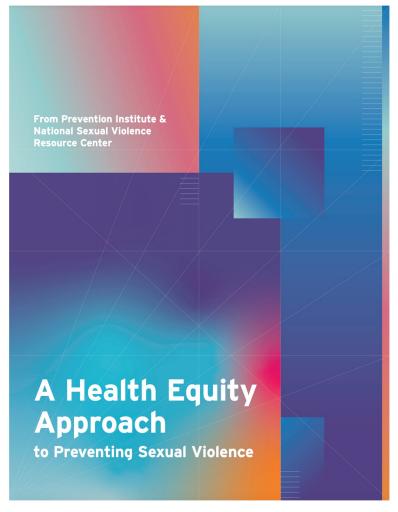
Prevention Institute, (NSVRC, 2019)."

https://www.nsvrc.org/sites/default/files/2021-06/health equity approach to preventing sv final508 0.pdf



Why are sexual and intimate partner violence health equity issues?

Systemic issues create a disproportionate burden of violence on some communities.

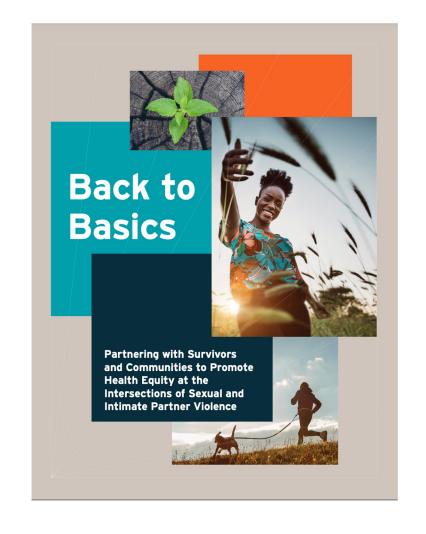






## Health Equity is Our Work

"In our work to prevent genderbased violence, we share a vision for a world where individuals, families, and communities thrive. To realize this vision we must create social and physical environments that provide every person the opportunities for good health and positive well-being. This means that **health equity** is our work."



https://www.nsvrc.org/sites/default/files/2021-10/backtobasicsfinal.pdf



What is a health equity approach to preventing violence?

"A health equity approach to preventing sexual violence means that we need to both understand and address the factors that contribute to violence and safety and factors that expose some communities — especially communities that have been historically oppressed — to higher rates of sexual violence." (NSVRC, 2019)







## People are advancing health equity in sexual violence prevention by:

Elevating community leadership and resilience

Creating spaces for healing in prevention efforts

Facilitating internal organizational change

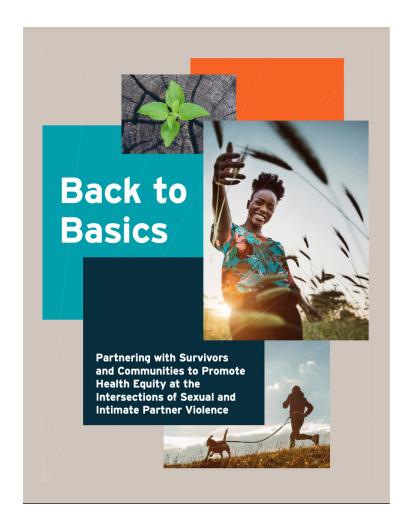
Addressing underlying factors that contribute to violence and safety

Partnering across fields and movements



## Building Capacity for Health Equity

- Make health equity a strategic priority
- 2. Build infrastructure to support health equity
- 3. Address multiple determinants of health
- 4. Eliminate racism and other forms of oppression
- 5. Partner with the community to improve health equity





## Meet Today's Guest Speaker



Mighty Fine
Director
Center for Public Health Practice and
Professional Development

**American Public Health Association** 





## Applying a Health Equity Lens to Prevention

#### **September 29, 2022**

Mighty Fine, MPH, CHES

Director Center for Public Health Practice Mighty.fine@apha.org





### **Agenda**

- Overview of definitions
- Examine the determinants of health and equity
- Define racism and racial equity
- Describe a health equity approach to violence prevention





#### My Journey to Public Health

## My Hometown: Brooklyn, NY







#### My Journey to Public Health

#### **HITOPS**







## **Equity and Equality**





## **Inequality**

How does inequality operate?







## **Equality**

How does equality operate?







## **Equity**

How does equity operate?









#### **Social Justice**

Why is justice the goal?





## **Equity...**

When everyone gets the opportunity to be on a level playing field with their peers, it means that there is an *unusual level* of fairness to compete.





## **Equity**

- Advancing equity is both a process and an outcome
  - As a process, we apply an equity lens when those most impacted by structural inequity are meaningfully involved in the creation and implementation of the institutional policies and practices that impact their lives.
  - As an outcome, we achieve equity when one's identity will no longer predict opportunities, outcomes, or the distribution of resources





## **Determinants of Health**





## What communitylevel factors do you feel influence health?

**Text Chat Question** 

Chat

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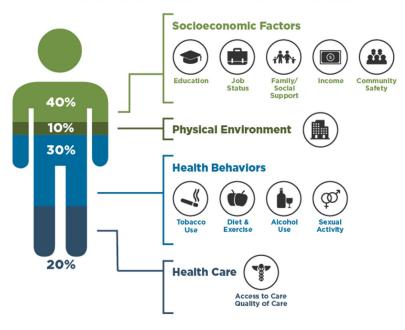
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Everyone \*

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#### **Determinants of Health**

#### What Goes Into Your Health?



Source: Institute for Clinical Systems Improvement, Going Beyond Clinical Walls: Solving Complex Problems (October 2014)

Adapted from The Bridgespan Group

## Figure 1 Social Determinants of Health

Economic Stability	Neighborhood and Physical Environment	Education	Food	Community and Social Context	Health Care System
Employment Income Expenses Debt Medical bills Support	Housing Transportation Safety Parks Playgrounds Walkability Zip code / geography	Literacy Language Early childhood education Vocational training Higher education	Hunger Access to healthy options	Social integration Support systems Community engagement Discrimination Stress	Health coverage  Provider availability  Provider linguistic and cultural competency  Quality of care

Health Outcomes

Mortality, Morbidity, Life Expectancy, Health Care Expenditures, Health Status, Functional Limitations







## **Concentrated Disadvantage**





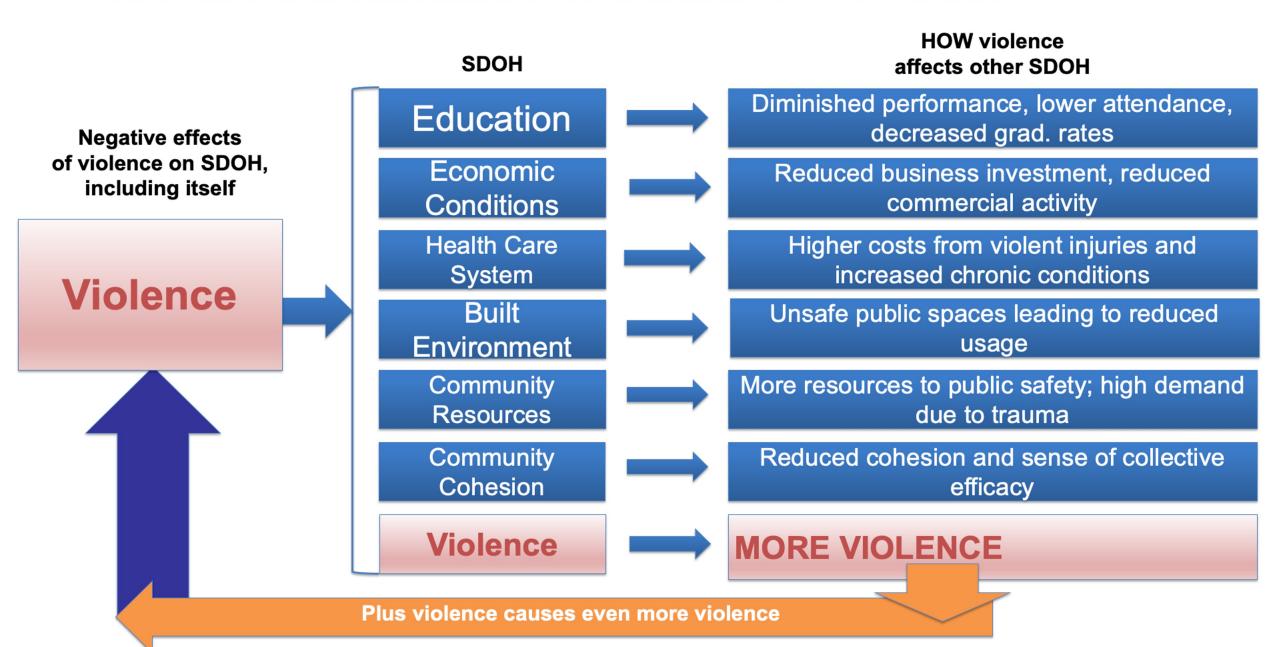








#### **Social Determinants of Health & Violence**



"It is unreasonable to expect that people will change their behavior easily when so many forces in the social, cultural and physical environment conspire against such change."

-Institute of Medicine





We optimize the conditions in which people are born, grow, live, work, learn and age. We work with other sectors to address the factors that influence health, including employment, housing, education, health care, public safety and food access. We name racism as a force in determining how these social determinants are distributed.





## **Determinants of Equity**

- Monitoring inequities in exposures, opportunities disparities in outcomes
- Examining of structures, policies, norms and values
- Rectifying historical injustices
- Distributing resources according to need
- Transforming structures and systems of power (e.g. racism)
- Result = Eliminate inequities and disparities; achieve social justice







# Racial equity = Health Equity





## **RACIAL EQUITY**

- The condition where one's race identity has no influence on how one fares in society.
- Must be addressed at the root causes and not just the manifestations.
- Requires elimination of policies, practices, attitudes, and cultural messages that reinforce differential outcomes by race.

U.S. Climate Action Network. Justice Equity Diversity and Inclusion Glossary <a href="https://www.usclimatenetwork.org/justice equity diversity and inclusion">https://www.usclimatenetwork.org/justice equity diversity and inclusion</a>





### **RACIAL EQUITY LENS**

- The process of paying disciplined attention to race and ethnicity while analyzing problems, looking for solutions, and defining success.
- Rejects a "color blind" approach
- Helps illuminate disparate outcomes, patterns of disadvantage, and root cause.

Grantcraft (2017). Grantmaking with a Racial Equity Lens. <a href="http://grantcraft.org/content/guides/grantmaking-with-a-racial-equity-lens/">http://grantcraft.org/content/guides/grantmaking-with-a-racial-equity-lens/</a>

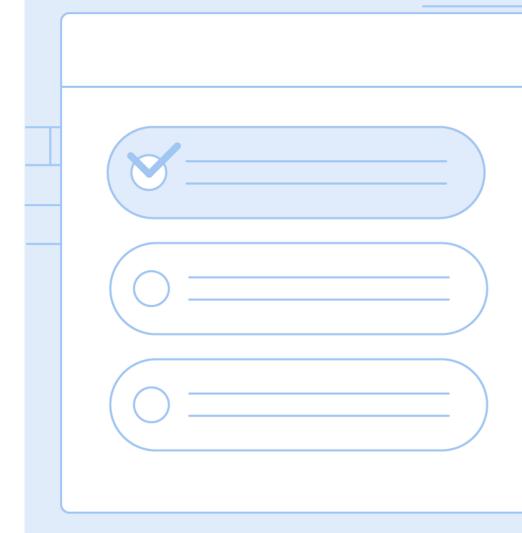
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What are the top 2 challenges that you encounter doing racial equity work?

**Polling Question** 



# Barriers to Achieving Health Equity





#### **Narrow Focus on the Individual**

- Self interest narrowly defined
- Limited sense of collective efficacy
- Systems and structures as invisible or irrelevant





#### **A-historical Stance**

- The present as disconnected from the past
- Current distribution of advantages/disadvantages as happenstance
- Systems and structures as given and immutable





# **Myth of meritocracy**

- "If you work hard you will make it"
- Denial of racism
- Two babies: Equal potential or equal opportunity?





# Myth of zero-sum game

- If you gain, I lose
- Fosters competition over cooperation
- Masks the costs on inequity





### **Limited future orientation**

- Disregard for the children
- No "How are the children"? focus

# Myth of American exceptionalism

- Disinterest in learning from others
- Sense of US entitlement





# **Declaring Racism a Public Health Crisis**





#### RACISM DEFINED

- A system of structuring opportunity and assigning value based on the social interpretation of how a person looks.
- The result is a system that:
  - Unfairly disadvantages some
  - Unfairly advantages others
  - Saps the strength of the whole society through the waste of human resources

Jones CP. Confronting Institutionalized Racism. Phylon 2003;50(1-2):7-22.





#### **LEVELS OF RACISM**

- Institutional
  - Differential access to opportunities, goods and services by race.
- Personally mediated
  - Bias, prejudice and discrimination
- Internalized
  - Acceptance of negative messages about abilities and intrinsic worth

Jones CP. Levels of Racism: A Theoretic Framework and a Gardener's Tale. Am J Public Health 2000;90(8):1212-1215. https://ajph.aphapublications.org/doi/pdf/10.2105/AJPH.90.8.1212

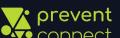




#### **Racism: A Public Health Crisis**

- Affects large numbers of people
  - Growing demographic of communities of color; concentrated poverty; opportunity/income/wealth gap
- Threatens health over the long-term
  - Disparities in life expectancy; rates of chronic disease; maternal and infant mortality
- Requires the adoption of large-scale solutions
  - Policy and systems changes vs. individual intervention





# **Health Equity Approach**





# Implementing a Health Equity Approach

- Community engagement and leadership
- Address the underlying factors
- Support cohesion and healing





# **Health Equity Approach to Violence Prevention**







### **Actions**

## Racial equity specific policies and programs

- Minneapolis (MN); Evaluate City Charter and all Cities policies and procedures to prioritize racial equity
- Allegheny County (PA): Advocate for policies that improve health for communities of color, including the "Black Mamas Matter" policy agenda

# **Agency/Organizational Capacity**

- Douglas County (NE): Conduct all HR, vendor selection and grant management activities through and RE lens, including review of internal policies and practices (e.g. leadership appointments, hiring)
- Boulder County (CO): Courageous Conversations about Race (CCAR) trainings and ongoing discussions for all Boulder County employees







#### **Actions**

# **Funding**

- Boston (MA): Redirects \$12 million from police overtime funds to equity and inclusion efforts, including new funds for the Boston Public Health Commission
- Minneapolis (MN): Requests allocation of funds for small business development, housing, and community-based infrastructure. Sustainable fund for youth development.



Elevating community leadership and resilience, y Creating spaces for healing in prevention efforts, y Facilitating internal organizational change, y Addressing underlying factors that contribute to violence and safety, and y Partnering across fields and movements.





#### DECLARATIONS OF RACISM AS A PUBLIC HEALTH CRISIS

#### What to include

#### **Background (Whereas) Section**

- Define racism
- Describe the connection between racism and health
- Demonstrate how racism impacts the health of your community

#### Action ('Be it resolved') Section

- Assert racism to be declared a public health crisis in your jurisdiction
- State commitment to further action, in areas to include:
  - Data & Accountability
  - Community Engagement
  - Racial Equity Policies Practices and Programs
  - Agency/Organizational Capacity
  - Funding







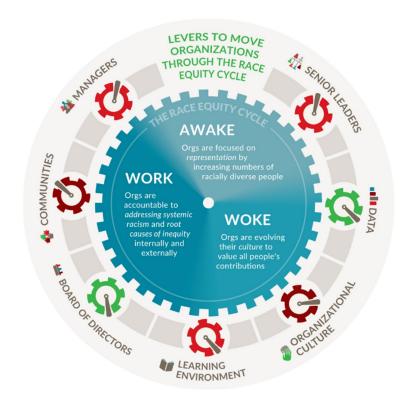
# **Resources for Advancing Racial Equity**





# Awake to Woke to Work: Building a Race Equity

**Culture** 



AWAKE: Focused on *people* and on building a workforce and boards comprised of individuals from different race backgrounds. The primary goal is representation diversity).

WOKE: focused on *culture* and on creating an environment where everyone is comfortable sharing their experiences, and everyone is equipped to talk about race equity and inequities. The primary goal is *inclusion*.

WORK: Focused on *systems* to improve race equity. The primary goal is *integration of a race equity lens* into all aspects of an organization.

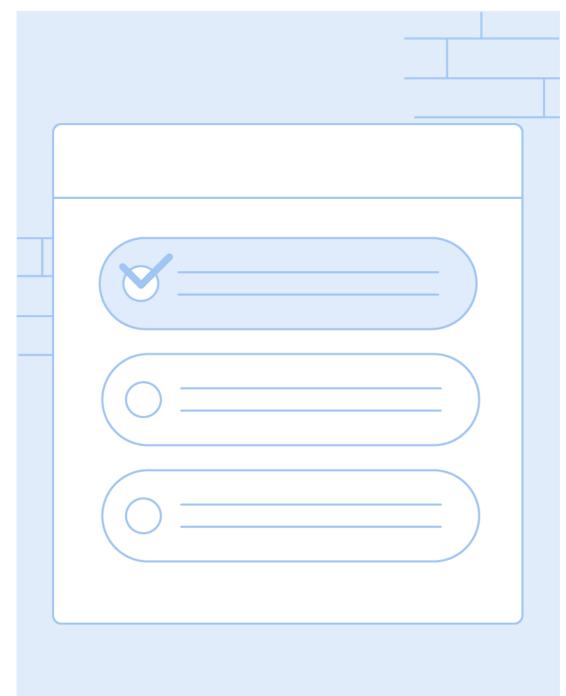
https://equityinthecenter.org/aww/





Where is your organization on the spectrum of building a racial equity culture?

**Polling Question** 





- Small non-profits
- Guides board and staff members in exploring their current racial diversity, equity and inclusion practices
- Assesses E-D-I imbalance in five key organizational areas of focus; and
- Connects board and staff members to resources and tools on how to make improvements within those five organizational areas.









## **Inclusion Scale**

Appreciation	You see differences as positives and consider them to posses traits you value. You enjoy and <b>choose</b> to be around them.
Acceptance	Someone's differences don't matter to you. You notice how they are the same as you in general.
Tolerance	You're slightly uncomfortable with someone's differences. You think they should be treated respectfully but you'd rather not interact with them.
Avoidance	You feel very uncomfortable around people with these differences. You try to avoid them and do not want to work with them.
Repulsion	You strongly believe that these people are different in ways that are not normal, and they do not belong.





#### THANK YOU

# Mighty.fine@apha.org

APHA racism resources: http://www.apha.org/racism





#### **Text Chat Question**



#### From Me to Everyone:

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# Thank you!

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