

SYLLABUS
PSYCHOLOGY OF VIOLENCE, TRAUMA, AND ABUSE (PSY 6393)
FALL 2007

PROFESSOR: Linda Rubin, Ph.D.

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OFFICE HOURS:

Monday 10:00-12:30

Tuesday 4:00-5:00

Wednesday 10:00-12:30

Friday, by appointment

TEXTBOOKS:

Briere, J. & Scott, C. (2006). *Principles of trauma therapy: A guide to symptoms, evaluation, and treatment*. Thousand Oaks, CA: Sage.

Harway, M., & O'Neil, J. M. (1999). *What causes men's violence against women?* Thousand Oaks, CA: Sage.

Herman, J. L. (1997). *Trauma and recovery*. New York: BasicBooks.

Loseke, D. R., Gelles, R. J., & Cavanaugh, M. M. (2005). *Current controversies on family violence*. Thousand Oaks, CA: Sage.

Litz, B. T. (2004). *Early intervention for trauma and traumatic loss*. New York: Guilford Press.

Packets with additional selected readings will be provided at the beginning of the semester. See attached reading list.

COURSE DESCRIPTION:

This course will focus on the problems of trauma, violence, and abuse across the lifespan. An in-depth understanding of assessment, diagnostic, conceptual, and treatment issues associated with traumatic stress and trauma-based disorders will be explored. Prerequisites include graduate standing and permission of the instructor.

GRADING:	Midterm Exam	30%	90%- 100%	A
	Final Exam	30%	80%-89%	B
	Term Paper	30%	70%-79%	C
	Discussion Questions	<u>10%</u>		
		100%		

EXAMS will be taken home and completed as a typed document, with strict adherence to APA style. The exams are designed to have each student critically evaluate and develop the ideas and issues discussed in class. Exam questions will be provided approximately two weeks prior to the due date. Take home exams will be due on October 29th and December 3rd. All students are expected to submit take home exams on the scheduled dates. No late exams will be accepted. Exams that are not turned in by the deadline will receive a score of zero.

TERM PAPERS are to be written on a topic that is specifically related to the issues of violence and/or trauma-based psychological disorders. The topic is to be selected by the student and approved by the professor. Delimit your topic such that it can be adequately covered in a 15 page document (not including references). All students are expected to write their papers in strict APA style and in a manner consistent with the principles of academic honesty and the APA ethics code. All students will be expected to present the essence of their term papers to the class so that all members of the class can benefit from the research that each of you do on your specific areas of interest. All papers will be due on November 19th. No late exams will be accepted. Exams that are not turned in by the deadline will receive a score of zero. The presentations are scheduled for November 26th and December 3rd.

DISCUSSION QUESTIONS are to be typed and submitted each week based on the readings assigned for that week. Discussion questions are those designed to generate thoughtful, critical discussion in class. Discussion questions do *not* have yes/no or right/wrong answers. Discussion questions are due to me by **12:00 p.m. Friday** for the next week's reading material. Please send discussions questions electronically. This requirement means that you will need to get the reading for each week done a bit in advance in order to meet the Friday deadline. No late discussion questions will be accepted. Discussion questions that are not turned in by the deadline will receive a score of zero.

Classroom Participation

All students are expected to contribute to class discussions in a manner consistent with a professional academic setting. Promptness is a professional responsibility; I will be at class on time and I expect you to be at class on time.

Sexual Harassment

As a professor at Texas Woman's University, I will make every effort to be sure that this classroom is free of any harassment which has the purpose or effect of creating an intimidating, hostile, or offensive learning environment. Further, I will be certain that each woman and man has an equal voice in this class, and that each voice is equally valued.

Disability Support Services

If you anticipate the need for reasonable accommodations to meet the requirements of this course, you must register with the office of Disability Support Services (CFO 106, 940-898-3835, dss@twu.edu) in order to obtain the required official notification of your accommodation needs. Please plan to meet with me by appointment or during office hours to discuss approved accommodations and how my course requirements and activities may impact your ability to fully participate.

Academic Dishonesty

Honesty in completing assignments is essential to the mission of the university and to the development of the personal integrity of the student. Cheating, plagiarism, or other kinds of academic dishonesty will not be tolerated and will result in appropriate sanctions that may include failing an assignment, failing the class, or being suspended or expelled. Suspected cases in this course may be reported to Student Life. The specific disciplinary process for academic dishonesty is found in the TWU Student Handbook. Tools to help you avoid plagiarism are available through the TWU Libraries' "Quick Links" under "Research Help" (<http://www.twu.edu/library/literacy/index.htm>).

CLASS SCHEDULE

PSYCHOLOGY OF VIOLENCE, TRAUMA, AND ABUSE PSY 6393

Date **Topic**

August 27 **Introduction to Traumatic Stress**

September 3 **No Class**

September 10 **Post-Traumatic Stress Disorder/Violence**

Briere, J., & Scott, C. (2006). *Principles of trauma therapy: A guide to symptoms, evaluation, and treatment* (pp. 3-35). Thousand Oaks, CA: Sage.

Campbell, A. (2005). Aggression. In D. M. Buss (Ed.), *The handbook of evolutionary psychology* (pp. 628-652). New York: Wiley.

Dutton, D. G., & Bodnarchuk (2005). Through a psychological lens: Personality Disorder and spouse assault. In D. R. Loseke, R. J. Gelles, & M. M. Cavanaugh (Eds.), *Current controversies on family violence* (pp. 5-18). Thousand Oaks, CA: Sage.

Loseke, D. R. (2005). Through a sociological lens: The complexities of family violence. In D. R. Loseke, R. J. Gelles, & M. M. Cavanaugh (Eds.), *Current controversies on family violence* (pp. 35-47). Thousand Oaks, CA: Sage.

Russo, N. F., & Pirlott, A. (2006). Gender-based violence: Concepts, methods, and findings. *Annals of the New York Academy of Sciences*, 1087, 178-205.

Sanchez-Hucles, J., & Dutton, M. A. (1999). The interaction between societal violence and domestic violence: Racial and culture factors. In M. Harway & J. M. O'Neil (Eds.), *What causes men's violence against women?* (pp. 183-203). Thousand Oaks, CA: Sage.

Yllo, K. A. (2005). Through a feminist lens: Gender, diversity, and violence: Extending the feminist framework. In D. R. Loseke, R. J. Gelles, & M. M. Cavanaugh (Eds.), *Current controversies on family violence* (pp. 19-34). Thousand Oaks, CA: Sage.

Note: For purposes of clarity, read Walker (1979) first; read controversies as a pair.

September 17 **Domestic Violence/Battering/Stalking**

Graham, D. L. R., & Rawlings, E. I. (1991). Bonding with abusive dating partners: Dynamics of Stockholm syndrome. In B. Levy (Ed.), *Dating violence: Young women in danger* (pp. 119-135). Seattle, WA: Seal Press.

Hines, D. A., & Malley-Morrison, K. (2006). *Family violence in the United States: Defining,*

understanding, and combating abuse (pp. 213-239). Thousand Oaks, CA: Sage.

Kanuha, V. (1994). Women of color in battering relationships. In L. Comas-Diaz & B. Greene (Eds.), *Women of color: Integrating ethnic and gender identities in psychotherapy* (428-454). New York: Guilford Press.

Katz, J. (2006). *The macho paradox: Why some men hurt women and how all men can help*. Naperville, IL: Sourcebooks.

Loseke, D. R., & Kurz, D. (2005). Men's violence toward women is the serious problem. In D. R. Loseke, R. J. Gelles, & M. M. Cavanaugh (Eds.), *Current controversies on family violence* (pp. 79-95). Thousand Oaks, CA: Sage.

Stanko, E. A. (1988). Fear of crime and the myth of the safe home: A feminist critique of criminology. In K. Yllo & M. Bograd (Eds.), *Feminist perspectives on wife abuse* (pp. 75-89). Newbury Park, CA: Sage.

Straus, M. A. (2005). Women's violence toward men is a serious social problem. In D. R. Loseke, R. J. Gelles, & M. M. Cavanaugh (Eds.), *Current controversies on family violence* (pp. 55-77). Thousand Oaks, CA: Sage.

September 24 Sexual Violence

Archer, J., & Vaughan, A. E. (2001). Evolutionary theories of rape. *Psychology, Evolution, & Gender*, 3, 95-101.

Cook, S. L., & Koss, M. P. (2005). More data have accumulated supporting date and acquaintance rape as significant problems for women. In D. R. Loseke, R. J. Gelles, & M. M. Cavanaugh (Eds.), *Current controversies on family violence* (pp. 97-116). Thousand Oaks, CA: Sage.

Gilbert, N. (2005). Advocacy research overstates the incidence of date and acquaintance rape. In D. R. Loseke, R. J. Gelles, & M. M. Cavanaugh (Eds.), *Current controversies on family violence* (pp. 117-129). Thousand Oaks, CA: Sage.

Lalumiere, M. L., Harris, G. T., Quinsey, V. L., & Rice, M. E. (2005). *The causes of rape: Understanding individual differences in male propensity for sexual aggression* (pp. 61-103). Washington, DC: American Psychological Association. **[see note below]**

Rozee, P. D., & Koss, M. P. (2001). Rape: A century of resistance. *Psychology of Women Quarterly*, 25, 295-311.

Thornhill, R., & Palmer, C. T. (2000). *A natural history of rape: Biological bases of sexual coercion* (pp. 1-30 & 53-84 & 123-152). Cambridge, MA: The MIT Press. **[see note**

below]

Note: For purposes of clarity, I suggest reading Thornhill and Palmer before Lalumiere et al. and reading Archer and Vaughan last.

October 1 Perspectives on Batterers Battering in Lesbian and Gay Relationships

Gelles, R. J. (1999). Male offenders. In M. Harway & J. M. O'Neil (Eds.), *What causes men's violence against women?* (pp. 36-48). Thousand Oaks, CA: Sage. [see note below]

Greene, A. F. (1999). Biological perspectives on violence against women. In M. Harway & J. M. O'Neil (Eds.), *What causes men's violence against women?* (pp. 51-60). Thousand Oaks, CA: Sage. [see note below]

Jennings, J. L., & Murphy, C. M. (2000). Male-male dimensions of male-female battering: A new look at domestic violence. *Psychology of Men and Masculinity, 1*, 21-29.

Marin, A. J., & Russo, N. F. (1999). Feminist perspective on male violence against women. In M. Harway & J. M. O'Neil (Eds.), *What causes men's violence against women?* (pp. 18-35). Thousand Oaks, CA: Sage. [see note below]

McHugh, M. C., & Frieze, I. H. (2006). Intimate partner violence: New directions. *Annals of the New York Academy of Sciences, 1087*, 121-141.

O'Neil, J. M., & Harway, M. (1999). Preliminary multivariate model explaining the causes of men's violence against women. In M. Harway & J. M. O'Neil (Eds.), *What causes men's violence against women?* (pp. 12-17). Thousand Oaks, CA: Sage. [see note below]

Seamans, C. L., Rubin, L. J., & Stabb, S. D. (2007). Women domestic violence offenders: Lessons of violence and survival. *Journal of Trauma and Dissociation, 8*, 47-68.

Silverstein, L. B. (1999). The evolutionary origins of male violence against women. In M. Harway & J. M. O'Neil (Eds.), *What causes men's violence against women?* (pp. 61-83). Thousand Oaks, CA: Sage. [see note below]

Note: In order to fully understand the Harway and O'Neil (1999) model, read Chapters 2-6 in the order presented in the book.

October 8 Developmental Perspectives on Violence

Besharov, D. J. (2005). Overreporting and underreporting child abuse and neglect are twin

- problems. In D. R. Loseke, R. J. Gelles, & M. M. Cavanaugh (Eds.), *Current controversies on family violence* (pp. 285-298). Thousand Oaks, CA: Sage.
- Cohen, J. A. (2004). Early mental health interventions for trauma and traumatic loss in children and adolescents. In B. T. Litz (Ed.), *Early intervention for trauma and traumatic loss* (pp. 131-146). New York: Guilford Press.
- Finkelhor, D. (2005). The main problem is underreporting child abuse and neglect. In D. R. Loseke, R. J. Gelles, & M. M. Cavanaugh (Eds.), *Current controversies on family violence* (pp. 299-310). Thousand Oaks, CA: Sage.
- Kempe, C. H., Silverman, F. N., Steele, B. F., Droegemueller, W., & Silver, H. K. (1962). The battered-child syndrome. *Journal of the American Medical Association*, *181*, 105-112.
- Pillemer (2005). Elder abuse is caused by the deviance and dependence of abusive caregivers. In D. R. Loseke, R. J. Gelles, & M. M. Cavanaugh (Eds.), *Current controversies on family violence* (pp. 207-220). Thousand Oaks, CA: Sage.
- Steinmetz, S. K. (2005). Elder abuse is caused by the perception of stress associated with providing care. In D. R. Loseke, R. J. Gelles, & M. M. Cavanaugh (Eds.), *Current controversies on family violence* (pp. 191-205). Thousand Oaks, CA: Sage.
- Terr, L. C. (1991). Childhood traumas: An outline and overview. *American Journal of Psychiatry*, *148*, 10-20.
- Van Horn, P., & Lieberman, A. F. (2004). Early intervention with infants, toddlers, and preschoolers. In B. T. Litz (Ed.), *Early intervention for trauma and traumatic loss* (pp. 112-130). New York: Guilford Press.

October 15 Incest

- Freud, S. (1974). New introductory lectures on psychoanalysis. In J. Strachey (Ed.), *The standard edition of the complete psychological works of Sigmund Freud* (Vol. 22, pp.118-120). London: Hogarth Press. (Original work published 1933)
- Freud, S. (1974). Studies on hysteria. In J. Strachey (Ed.), *The standard edition of the complete psychological works of Sigmund Freud* (Vol. 22, pp. 125-134). London: Hogarth Press. (Original work published 1893)
- Freud, S. (1948). The aetiology of hysteria. In J. Riviere (Ed.), *Collected papers of Sigmund Freud* (Vol. 1, pp. 197-208). London: Hogarth Press. (Original work published 1896)

Herman J. L. (1997). *Trauma and recovery* (pp. 1-129). New York: Basic Books.

Rauch, S. A., & Foa, E. B. (2004). Sexual trauma: Impact and recovery. In B. T. Litz (Ed.), *Early intervention for trauma and traumatic loss* (pp. 216-240). New York: Guilford Press.

October 22 Incest/Delayed Memory Debate

Brown, D., Schefflin, A. W., & Hammond, D. C. (1998). *Memory, trauma treatment, and the law* (pp. 21-65 & 418-420). New York: W. W. Norton. **[note: read this article last]**

Enns, C. Z., McNeilly, C. L., Corkery, J. M., & Gilbert, M. S. (1995). The debate about delayed memories of child sexual abuse: A feminist perspective. *The Counseling Psychologist, 23*, 181-279.

Loftus, E. F. (1993). The reality of repressed memories. *American Psychologist, 48*, 518-537. **[note: read this article first]**

Kristiansen, C. M., Felton, K. A., & Hovdestad (1996). Recovered memories of child abuse: Fact, Fantasy or Fancy? In S. Contratto, & M. J. Gutfreund (Eds.), *A feminist clinician's guide to the memory debate* (pp. 47-59). New York: The Haworth Press.

Rubin, L. J. (1996). Childhood sexual abuse: False accusations of "false memories"? *Professional Psychology: Research and Practice, 27*, 447-451.

October 29 Midterm Take Home Exam Due Treatment Issues

Briere, J., & Scott, C. (2006). *Principles of trauma therapy: A guide to symptoms, evaluation, and treatment* (pp. 67-183). Thousand Oaks, CA: Sage.

La Fond, J. Q. (2005). *Preventing sexual violence: How society should cope with sex offenders* (pp. 59-83). Washington, DC: American Psychological Association.

Litz, B. T., & Gray, M. J. (2004). Early intervention for trauma in adults. In B. T. Litz (Ed.), *Early intervention for trauma and traumatic loss* (pp. 87-111). New York: Guilford Press.

Saywitz, K. J., Mannarino, A. P., Berliner, L., & Cohen, J. A. (2000). Treatment for sexually abused children and adolescents. *American Psychologist, 55*, 1040-1049.

November 5 Conceptual and Special Issues in Traumatic Stress/Violence

- Cloitre, M. (1998). Sexual revictimization: Risk factors and prevention. In V. M. Follette, J. E. Ruzek, & F. R. Abueg (Eds.), *Cognitive-behavioral therapies for trauma* (pp. 278-304).
- Flanzer, J. P. (2005). Alcohol and other drugs are key causal agents of violence. In D. R. Loseke, R. J. Gelles, & M. M. Cavanaugh (Eds.), *Current controversies on family violence* (pp. 163-173). Thousand Oaks, CA: Sage.
- Gelles, R. J., & Cavanaugh (2005). Association is not causation: Alcohol and other drugs do not cause violence. In D. R. Loseke, R. J. Gelles, & M. M. Cavanaugh (Eds.), *Current controversies on family violence* (pp. 175-189). Thousand Oaks, CA: Sage.
- Gerber, G. L., & Cherneski, L. (2006). Sexual aggression toward women: Reducing the prevalence. *Annals of the New York Academy of Sciences*, 1087, 35-46.
- Shalev, A. Y. (1996). Stress versus traumatic stress: From acute homeostatic reactions to chronic psychopathology. In B. A. van der Kolk, A. C. McFarlane, & L. Weisaeth (Eds.), *Traumatic stress: The effects of overwhelming experience on mind, body, and society* (pp. 77-101). New York: Guilford Press.

November 12 Vicarious Traumatization

- Eriksson, C. B., Foy, D. W., & Larson, L. C. (2004). When the helpers need help: Early intervention for emergency and relief services personnel. In B. T. Litz (Ed.), *Early intervention for trauma and traumatic loss* (pp. 241-262). New York: Guilford Press.
- Herman, J. L. (1997). *Trauma and recovery* (pp. 133-236). New York: Basic Books.
- Pearlman, L. A., & Saakvitne, K. W. (1995). The therapeutic relationship as the context for countertransference and vicarious traumatization. *Trauma and the therapist: Countertransference and vicarious traumatization in psychotherapy with incest survivors* (pp. 15-34). New York: W. W. Norton.
- Pearlman, L. A., & Saakvitne, K. W. (1995). Countertransference responses to common transference themes with incest survivor clients. *Trauma and the therapist: Countertransference and vicarious traumatization in psychotherapy with incest survivors* (pp. 99-119). New York: W. W. Norton.
- Pearlman, L. A., & Saakvitne, K. W. (1995). Vicarious traumatization: How trauma therapy affects the therapist. *Trauma and the therapist: Countertransference and vicarious traumatization in psychotherapy with incest survivors* (pp. 279-294). New York: W. W. Norton.

November 19 Term Papers Due

Psychological Assessment and Diagnostic Issues/Terrorism

Brady, K. T., Killeen, T. K., Brewerton, T., & Lucerini, S. (2000). Comorbidity of psychiatric disorders and posttraumatic stress disorder. *Journal of Clinical Psychiatry*, *61*, 22-32.

Briere, J., & Scott, C. (2006). *Principles of trauma therapy: A guide to symptoms, evaluation, and treatment* (pp. 37-63). Thousand Oaks, CA: Sage.

Chilcoat, H. D., & Menard, C. (2003). Epidemiological investigations: Comorbidity of posttraumatic stress disorder and substance use disorder. In P. Ouimette & P. J. Brown (Eds.), *Trauma and substance abuse: Causes, consequences, and treatment of comorbid disorders*. Washington, DC: American Psychological Association.

Gray, M. J., Prigerson, H. G., & Litz, B. T. (2004). Conceptual and definitional issues in complicated grief. In B. T. Litz (Ed.), *Early intervention for trauma and traumatic loss* (pp. 65-84). New York: Guilford Press.

Raphael, B., & Wooding, S. (2004). Early mental health interventions for traumatic loss in adults. In B. T. Litz (Ed.), *Early intervention for trauma and traumatic loss* (pp. 147-178). New York: Guilford Press.

November 26 Student Presentations

December 3 Student Presentations

Final Exam Due

Danieli, Y., Engdahl, B., & Schlenger, W. E. (2004). The psychosocial aftermath of terrorism. In F. M. Moghaddam and A. J. Marsella (Eds.), *Understanding terrorism: Psychological roots, consequences, and interventions* (pp. 223-246). Washington, DC: American Psychological Association.

Staub, E. (2004). Understanding and responding to group violence: Genocide, mass killing, and terrorism. In F. M. Moghaddam and A. J. Marsella (Eds.), *Understanding terrorism: Psychological roots, consequences, and interventions* (pp. 151-168). Washington, DC: American Psychological Association.

Levant, R. F., Barbanel, L., & DeLeon, P. H. (2004). Psychology's response to terrorism. In F. M. Moghaddam and A. J. Marsella (Eds.), *Understanding terrorism: Psychological roots, consequences, and interventions* (pp. 265-282). Washington, DC: American Psychological Association.

Renzetti, C. M. (1993). Violence in lesbian relationships. In M. Hansen & M. Harway (Eds.), *Battering and family therapy: A feminist perspective* (pp.188-199). Newbury Park, CA:

- Sage.
- Garbarino, J. (1999). *Lost boys: Why our sons turn violent and how we can save them* (pp. 1-29). New York: Anchor Books.
- Coxell, A. W. & King, M. B. (2002). Gender, sexual orientation, and sexual assault. In J. Petrak & B. Hedge (Eds.), *The trauma of sexual assault: Treatment, prevention, and practice*.
- Hansen, M. (1993). Feminism and family therapy: A review of feminist critiques of approaches to family violence. In M. Hansen & M. Harway (Eds.), *Battering and family therapy: A feminist perspective* (pp. 69-81). Newbury Park, CA: Sage.
- Saunders, D. G. (1988). Wife abuse, husband abuse, or mutual combat? A feminist perspective on the empirical findings. In K. Yllo & M. Bograd (Eds.), *Feminist Perspectives on wife abuse* (pp. 90-113). Newbury Park: CA: Sage.
- McFarlane, A. C. & van der Kolk (1996). Trauma and its challenge to society. . In B. A. van der Kolk, A. C. McFarlane, & L. Weisaeth (Eds.), *Traumatic stress: The effects of overwhelming experience on mind, body, and society* (pp. 24-46). New York: Guilford Press.
- Bowker, L H., Arbitell, M., & McFerron J. R. (1988). On the relationship between wife beating and child abuse. In K. Yllo & M. Bograd (Eds.), *Feminist perspectives on wife abuse* (pp. 58-174). Newbury Park, CA: Sage.
- Ptacek, J. (1988). Why do men batter their wives? In K. Yllo & M. Bograd (Eds.), *Feminist perspectives on wife abuse* (pp. 133-157). Newbury Park: CA: Sage.
- Reitz, R. R. (1999). Batterers' experiences of being violent. *Psychology of Women Quarterly*, 23, 143-165.
- Osthoff, S. & Maguigan, H. (2005). Explaining without pathologizing: Testimony on battering and its effects. In D. R. Loseke, R. J. Gelles, & M. M. Cavanaugh (Eds.), *Current controversies on family violence* (pp. 225-240). Thousand Oaks, CA: Sage.
- Downs, D. A. & Fisher, J. (2005). Battered Woman Syndrome: Tool of justice or false hope in self-defense cases? In D. R. Loseke, R. J. Gelles, & M. M. Cavanaugh (Eds.), *Current controversies on family violence* (pp. 241-255). Thousand Oaks, CA: Sage.
- Bryant, R. A. (2004). Acute stress disorder. In B. T. Litz (Ed.), *Early intervention for trauma and traumatic loss* (pp. 15-33). New York: Guilford Press.
- Janoff-Bulman, J. (1979). Characterological versus behavioral self-blame: Inquiries into depression and rape. *Journal of Personality and Social Psychology*, 37, 1798-1809.
- Walker, L. (1979). *The battered woman* (pp. 18-70). New York: Harper & Row.

- Rothbaum, B. O. & Foa, E. B. (1996). Cognitive-behavioral therapy for posttraumatic stress disorder. In B. A. van der Kolk, A. C. McFarlane, & L. Weisaeth (Eds.), *Traumatic stress: The effects of overwhelming experience on mind, body, and society* (pp. 491-509). New York: Guilford Press.
- van der Kolk, B. A., McFarlane, A. C., & van der Hart, O. (1996). A general approach to treatment of posttraumatic stress disorder. In B. A. van der Kolk, A. C. McFarlane, & L. Weisaeth (Eds.), *Traumatic stress: The effects of overwhelming experience on mind, body, and society* (pp. 417-440). New York: Guilford Press.
- van der Kolk, B. A. (1996). The complexity of adaptation to trauma: Self-regulation, stimulus discrimination, and characterological development. In B. A. van der Kolk, A. C. McFarlane, & L. Weisaeth (Eds.), *Traumatic stress: The effects of overwhelming experience on mind, body, and society* (pp. 181-213). New York: Guilford Press.
- Davidson, J. R. T. & van der Kolk, B. A. (1996). The psychopharmacological treatment of posttraumatic stress disorder. In B. A. van der Kolk, A. C. McFarlane, & L. Weisaeth (Eds.), *Traumatic stress: The effects of overwhelming experience on mind, body, and society* (pp. 510-524). New York: Guilford Press.
- Lindy, J. D. (1996). Psychoanalytic psychotherapy of posttraumatic stress disorder: The nature of the therapeutic relationship. In B. A. van der Kolk, A. C. McFarlane, & L. Weisaeth (Eds.), *Traumatic stress: The effects of overwhelming experience on mind, body, and society* (pp. 525-536). New York: Guilford Press.
- van der Kolk, B. A. (1996). The body keeps the score: Approaches to the psychobiology of posttraumatic stress disorder. In B. A. van der Kolk, A. C. McFarlane, & L. Weisaeth (Eds.), *Traumatic stress: The effects of overwhelming experience on mind, body, and society* (pp. 214-241). New York: Guilford Press.
- De Vries, M. W. (1996). Trauma in cultural perspective. In B. A. van der Kolk, A. C. McFarlane, & L. Weisaeth (Eds.), *Traumatic stress: The effects of overwhelming experience on mind, body, and society* (pp. 398-413). New York: Guilford Press.
- McFarlane, A. C. (1996). Resilience, vulnerability, and the course of posttraumatic reactions. In B. A. van der Kolk, A. C. McFarlane, & L. Weisaeth (Eds.), *Traumatic stress: The effects of overwhelming experience on mind, body, and society* (pp. 155-181). New York: Guilford Press.
- van der Kolk, B. A. (1996). Trauma and memory. In B. A. van der Kolk, A. C. McFarlane, & L. Weisaeth (Eds.), *Traumatic stress: The effects of overwhelming experience on mind, body, and society* (pp. 279-302). New York: Guilford Press.
- van der Kolk, B. A., van der Hart, O., & Marmar, C. R. (1996). Dissociation and information processing in posttraumatic stress disorder. In B. A. van der Kolk, A. C. McFarlane, & L. Weisaeth (Eds.), *Traumatic stress: The effects of overwhelming experience on mind,*

- body, and society* (pp. 303-327). New York: Guilford Press.
- Pynoos, R. S., Steinberg, A. M., & Goenjian A. (1996). Traumatic stress in childhood and adolescence: Recent developments and current controversies. In B. A. van der Kolk, A. C. McFarlane, & L. Weisaeth (Eds.), *Traumatic stress, The effects of overwhelming experience on mind, body,, and society* (pp. 331-358). New York: Guilford Press.
- Aarts, P. G. & Op den Velde, W. (1996). Prior traumatization and the process of aging: Theory and clinical implications. In B. A. van der Kolk, A. C. McFarlane, & L. Weisaeth (Eds.), *Traumatic Stress: The effects of overwhelming experience on mind, body, and society* (pp. 359-377). New York: Guilford Press.
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