

**CRMJ/WST 295: Violence Against Women  
Dr. Eigenberg –Fall 2007**

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**Phone:** 425-4270

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**Blackboard**(PowerPoint lectures, discussion questions, and course information):  
<http://utconline.utc.edu/>

**Office Hours:** By Appointment

You are welcome to drop in and see me as needed; however, as Department Head for Criminal Justice, I have significant administrative duties. As such, it is difficult for me to maintain regularly scheduled office hours as I often have to attend meetings over which I have little or no control with respect to scheduling. Appointments may be made with me or by calling Ms. Jackson, departmental secretary at 425-4135. Tell her you are a student in my class and you will get the next available appointment.

**TEXTBOOKS**

Eigenberg, H. (2001) Woman Battering in the United States: Til Death Do Us Part. Prospect Heights, IL: Waveland.

Searles, P. and Berger, R. (1995). Rape and Society. Boulder: Westview.

Internet readings as assigned on Blackboard.

**CAMPUS SERVICES AND INFORMATION REGARDING VIOLENCE AGAINST WOMEN:** <http://www.utc.edu/Outreach/TransformationProject/>

**EMAIL AND WEB ACCESS:** All students are required to use email and the internet to access information about the class. Any student enrolled in the class may use the computer lab located on the second floor of this building. The code to the lock is: 45321

***University Policy regarding EMAIL Addresses: To enhance student services, the University will use your UTC email address (firstname-lastname@utc.edu) for communications. (See <http://onenet.utc.edu> for your exact address.) Please check your UTC email on a regular basis. If you have problems with accessing your email account, contact the Help Desk at 423/425-2676.***

**COURSE DESCRIPTION:** Examines a variety of forms of violence against women in the United States including domestic violence, sexual assault, sexual harassment and pornography. Explores definitions and theoretical explanations of violence against women, and evaluates the response of the criminal justice system.

### **COURSE OBJECTIVES**

- \*To explore the historical roots of violence against women and the ways in which it has come to be defined as criminal behavior.
- \*To examine definitions of interpersonal violence and to evaluate how these definitions are affected by social and individual factors.
- \*To allow students to explore a variety of paradigms about violence against women (biological, sociological, and psychological) and to understand how different world views affect our definitions of violence against women.
- \*To evaluate a variety of theoretical perspectives of violence against women and to critique these theories based on empirical data.
- \*To examine the ways in which social scientific research measures violence against women and to evaluate the efficacy of these measurements.
- \*To compare and contrast society=s emphasis on interpersonal violence in relation to its focus on street crime.
- \*To assess the ways in which the criminal justice system has responded to violence against women.
- \*To assess the efficacy of the criminal justice system response.
- \*To assess ways to prevent violence against women.

### **ATTENDANCE**

Attendance will not be taken. Students are advised that there will be materials covered in the lectures which are not in your readings and all readings will be not necessarily be discussed in class. This means that reading will not take the place of lectures, nor will attending lectures substitute for reading. In order to do well on examinations and other class assignments, you should plan to attend class regularly. If an absence does occur, you are responsible for securing missed materials.

**EVALUATION**

Your final grade is based upon your total performance on all assignments.

- Internet Paper . . . . . 100 pts.
- Exam 1 . . . . . 100 pts.
- Exam 2 . . . . . 100 pts.
- Exam 3 . . . . . 100 pts.
- Content Analysis . . . . . 100 pts.

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500 total points

Except for extreme emergencies, make-up examinations will NOT be offered. It is the student's responsibility to contact the instructor. Call my office 425-4270 (day or night) to notify me of any emergencies. Documentation of the emergency will normally be required. This same policy applies to papers. **No student may earn a passing grade in the course unless they take all exams, complete all papers, projects, and assignments.**

**EXTRA CREDIT:** There will be one opportunity for extra credit. October is domestic violence awareness month. Ms. Peters, Director of the Transformation Project (425-5605) will be conducting a variety of awareness activities in October. You may earn 20 points extra credit for assisting her in these events. You must contact her by September 15 in order to qualify. She will discuss specific duties with you. If you complete these duties to her satisfaction, you may earn the 20 points extra credit.

**ACADEMIC HONESTY**

The Honor System is designed to foster a campus-wide climate of honesty and integrity in order to insure that students derive the maximum possible benefit from their work at The University of Tennessee at Chattanooga. The student becomes subject to the rules and regulations of the Honor Code upon registration. Each student is obligated to exert every effort to insure that the Honor Code is upheld by himself/herself and others. Violations of the Honor Code include such things as cheating on exams, plagiarism, and presenting someone else's work as your own. Violations of the Honor Code will result in an F in the course and a referral to the Honor Court. For more information see: <http://www.utc.edu/Administration/StudentDevelopment/handbook/academics.pdf>

**GRADING SCALE:**

Add total points from exams and assignments and compare to scale below.

- 450-500 points     A
- 400-449 points    B
- 350-399 points    C
- 300-349 points    D
- below 300 points   F

### **CELL PHONES AND PAGERS**

Neither of these should be turned on in class. Using any electronic device (cell phone, MP3, Ipod, etc during an exam will result in an F on the exam.

### **POWERPOINT LECTURES:**

Most, if not all, of the class materials including lecture outlines are presented on Power Point. As a result, I do not anticipate spending lots of time in class waiting for students to copy definitions and the like from the slides. I will make them available prior to the class and you can print them up for notes or you can retrieve them at a later time. You can download software to read the slides even if you don't have PowerPoint on your computer.

### **INTERNET PAPER**

The purpose of this assignment is to integrate the factual and theoretical information from class with the experiences of real survivors as discussed on internet sites. I will place a list of web sites on Blackboard. These sites are chat rooms, newsgroups, or bulletin boards and consist of survivors of some type of violence against women discussing their experiences as victims and how it has impacted them. You should choose one or two of these sites and monitor it at least 1 hour per week throughout the semester. Note: You may change sites during the semester if they go down or are not meeting your needs in terms of the assignment. (You also may use alternative sites if you get approval from me).

WHAT SHOULD I WRITE ABOUT IN THE PAPER? You are expected to identify common themes present in each site(s) you monitor. For example, if you choose to monitor two groups supporting victims of wife battering, you may find that they have difficulty trusting men or have low self esteem. Other themes might involve anger, shame, guilt, silence, fear, loss, etc. These are only examples, you will find your own commonalities.

You should structure your paper as follows.

- a) brief introduction which identifies the sites you selected and the themes you are going to discuss
- b) use subheadings to break down each theme B e.g. section one might have a subheading on Fear. Use the stories and circumstances of the people in the internet groups to make your points, or to give examples. Discuss how these stories relate to class materials. Use quotes (sparingly) from victims to make your point.
- c) discuss what you learned from reading these personal stories
- d) summarize your paper in a conclusion

I will assist any student who has difficulty with this assignment. For students who are not familiar with the Internet I will arrange an orientation session if you need it. Any student who feels that he/she is unable to do this assignment should

contact me within the first week of class and explain the reason. Depending on the reasons, I may assign an alternate assignment.

Your final written paper should be between 8 and 10 pages of text. It is to be typed, double spaced. Simply put your name and social security number on the top right hand side of the first page. Please do not use covers or binders, just staple the paper in the upper left hand corner. Papers will be graded on content as well as format so sentence structure, spelling, and grammar are important! **USE SPELL AND GRAMMAR CHECK FEATURES ON YOUR COMPUTER PROGRAM! Papers are due on November 20th.**

### **CONTENT ANALYSES ASSIGNMENT: Objectification of Women**

The objective of this assignment is for you to identify ways in which women are objectified in popular culture. You must select 10 images published in some form that you can either download (as a PDF, GIF or JPEG file) or that can be scanned in one of these formats. Each of these images must be electronically submitted with your paper. These can be pictures from virtually any source (except from established pornography sources). Be sure to provide citations that document where the image was obtained and the date of the image (e.g. Vogue, November, 2006 issue, pg. 12). The idea is that you select images that allow you to analyze the ways in which women are objectified. Each student will write a 5 page paper (excluding the images themselves) about their images. Each image should have a paragraph citing the source and discussing the picture and its relationship to objectification of women. Be specific in your analysis of your images. What is the source of these pictures? Why do you think each picture was used? How are women portrayed in ways that objectify them? Do any of the images, directly or indirectly imply or endorse violence against women? Do any of the images support realistic views of women that do not objectify them? After completing your analysis of each picture, explore common themes. Are there common elements in these pictures? Is there a common theme to the pictures? Is there a relationship between the images and violence against women?

Papers must be double spaced and submitted via the Assignment feature in Blackboard. In addition to your papers, you will submit the images in electronic format along with your paper. You may submit this as one large document or you may submit your paper and each image separately as long as I can clearly identify which image is being discussed in the paper. See the Assignment section of Blackboard for more detailed instructions regarding submission. **This paper is due October 2.**

## **EXAMS**

Exams will be a combination of multiple choice, true/false, and essay.

I look forward to a challenging and stimulating semester with you. Remember that I am available to assist you in meeting the course objectives. I encourage you to contact me if you have any problems or questions about materials or assignments.

If you find that personal problems, career indecision, study and time management difficulties, etc. are adversely affecting your successful progress at UTC, please contact the Counseling and Career Planning Center at 425-4438.

Attention: If you are a student with a disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) and think that you might need special assistance or a special accommodation in this class or any other class, call the Office for Students with Disabilities at 425-4006 or come by the office - 110 Frist Hall.

## **REQUIRED READINGS/CLASS SCHEDULE**

The dates reflected in the reading schedule are subject to change due to the need for extended discussion and clarification of selected topics. Exam dates are tentative. The actual dates will be announced in class. All chapter numbers refer to your textbook. All underlined titles beginning with http are web addresses – access through the internet.

### **INTRODUCTION AND FOUNDATIONS**

Aug 21-28: Course Overview/Introduction

<http://www.dol.gov/wb/factsheets/20lead2002.htm>

<http://www.dol.gov/wb/media/reports/trafficking.htm>

<http://www.iwpr.org/states2002/index.htm>

(after going to site – click on map of TN)

<http://www.now.org/eNews/sept2001/091701outrage.html>

<http://www.colorlines.com/article.php?ID=68>

[http://www.findarticles.com/cf\\_dls/m2872/3\\_27/77417198/p1/article.jhtml](http://www.findarticles.com/cf_dls/m2872/3_27/77417198/p1/article.jhtml)

Aug 30, Sept 4: Feminism and Violence Against Women  
Eigenberg, Chapter 1, Reading 1  
Searles, Chpt 3, 8, 14-16

### **PORNOGRAPHY**

Sept 6, 11: History/Overview/Definitions/Measurement

<http://www.dianarussell.com/porntoc.html>

(Note – read all of the excerpts indexed on this page)

Sept 13 - 18: CJ Response/Legal Issues

Searles text, Chpt. 8

<http://www.zetetics.com/mac/isil.htm>

<http://www.now.org/issues/family/081502custody.html>

### **Sept. 20 Exam I**

#### **RAPE/SEXUAL ASSAULT**

Sept 25, 27, Oct. 2-4: History/Overview and Definitions

Searles, Chpt. 1-2, 10-12, 9

[http://www.vawnet.org/DomesticViolence/Research/VAWnetDocs/AR\\_mrrape.php](http://www.vawnet.org/DomesticViolence/Research/VAWnetDocs/AR_mrrape.php)

[http://www.findarticles.com/cf\\_dls/m2294/1999\\_May/55844306/p1/article.jhtml](http://www.findarticles.com/cf_dls/m2294/1999_May/55844306/p1/article.jhtml)

<http://www.utc.edu/Outreach/TransformationProject/rapemain.php>

### **October 2: Content Analysis Assignment Due**

Oct 9: Measuring Rape

Searles, Chpt. 4

[http://www.speakout.org.za/events/stats/stats\\_experts\\_question\\_accur.htm](http://www.speakout.org.za/events/stats/stats_experts_question_accur.htm)

<http://www.vawprevention.org/research/sa.shtml>

<http://www.ojp.usdoj.gov/bjs/pub/pdf/femvied.pdf>

[http://www.findarticles.com/cf\\_dls/m2372/4\\_37/72272302/p1/article.jhtml](http://www.findarticles.com/cf_dls/m2372/4_37/72272302/p1/article.jhtml)

Oct 11: Theories/Criminal Justice System/Social Services

Searles, Chpt. 17-21, 22

<http://www.d.umn.edu/cla/faculty/jhamlin/3925/Readings/RapeLawEffects.html>

<http://www.gsu.edu/~wwwcou/lifeshops/rapeloved.htm>

[http://www.findarticles.com/cf\\_dls/m2872/3\\_29/107122007/p1/article.jhtml](http://www.findarticles.com/cf_dls/m2872/3_29/107122007/p1/article.jhtml)

### **Oct 16: Exam II**

#### **WOMAN BATTERING**

Oct 18, 25, 30: History/Overview/Definitions of Abuse

Eigenberg, Chapter 2 and Reading 3

Searles, Chpt. 13

<http://www.privacyrights.org/fs/fs14-stk.htm>

<http://www.utc.edu/Outreach/TransformationProject/dvmain.php>

<http://www.utc.edu/Outreach/TransformationProject/stalkingmain.php>

Oct 23: No Class – Fall Break

Nov 1: Measuring Battering/ Theories of Battering

Eigenberg Reading 4 & 5, Chapter 3 and Readings 6,7,& 8

Nov 6: Legal Aspects  
Eigenberg, Chapter 4 and Readings 9 & 10

Nov 8, 13, 15: Criminal Justice System/Social Services  
Eigenberg, Chapter 5 and Readings 11 & 12  
Eigenberg, Chapter 6 and Reading 13,14

### **SEXUAL HARASSMENT**

Nov 20, 27, 29: Overview and Legal Aspects

<http://www.de.psu.edu/harassment/generalinfo/>

<http://www.feminist.org/911/harasswhatdo.html>

<http://www3.uakron.edu/lawrev/robert1.html>

<http://www.ed.gov/about/offices/list/ocr/docs/ocrshpam.html>

<http://www.eeoc.gov/stats/harass.html>

<http://www.mith2.umd.edu/WomensStudies/GenderIssues/SexualHarassment/questsions-for-investigations>

<http://www.utc.edu/Outreach/TransformationProject/shmain.php>

**November 20: Internet Paper Due**

***Dec 6: 2-4 pm Final Exam: NO EARLY FINALS WILL BE GIVEN!***