Institutionalizing LGBTQIA+ Justice in Sexual and Intimate Partner Violence Prevention: Creating **Opportunities** through a Statewide Action Plan

WEDNESDAY, OCTOBER 29, 2024 11 AM PT/2 PM ET





Meet the PreventConnect Team



Ashleigh Klein-Jimenez Director of Prevention she/her/hers



Janae Sargent Project Coordinator she/they



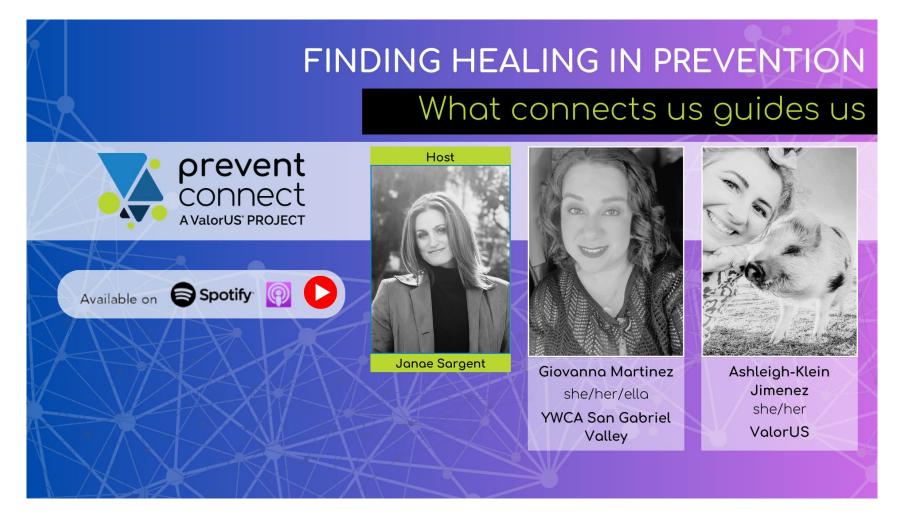


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Listen to our podcast! New episode out Thursday





New Web Conference: REGISTRATION OPEN NOW!



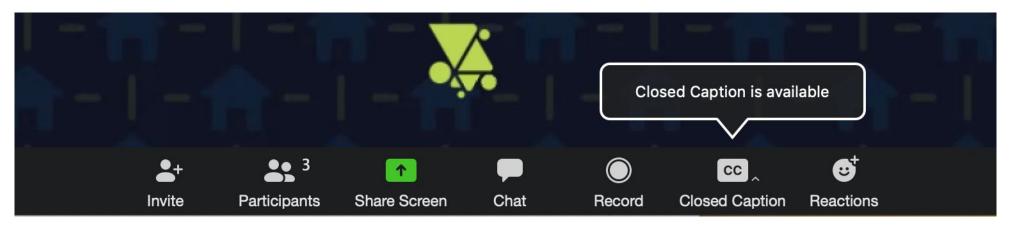






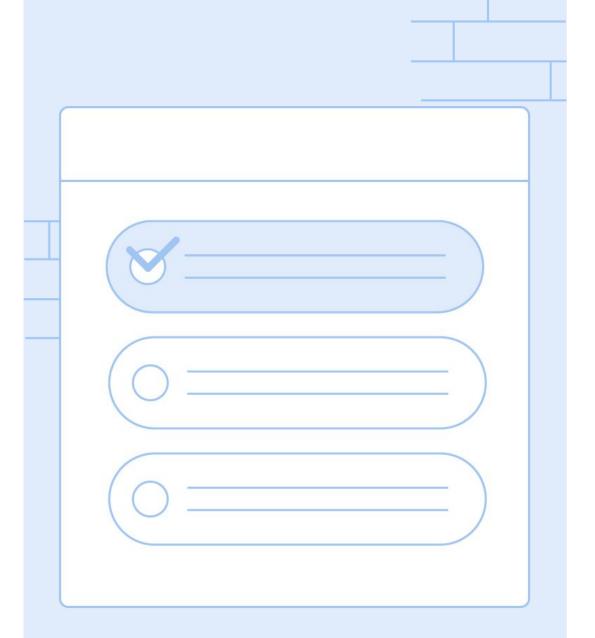
How to use Zoom

- Text chat
- PowerPoint Slides
- Polling Questions
- Phone
- Closed Captioning
- Web Conference Guidelines





Have you attended a PreventConnect Web Conference before? Polling Question



PreventConnect

- Domestic violence/intimate partner violence
- Sexual violence
- Violence across the lifespan, including child sexual abuse
- Prevent before violence starts
- Connect to other forms of violence and oppression
- Connect to other prevention practitioners



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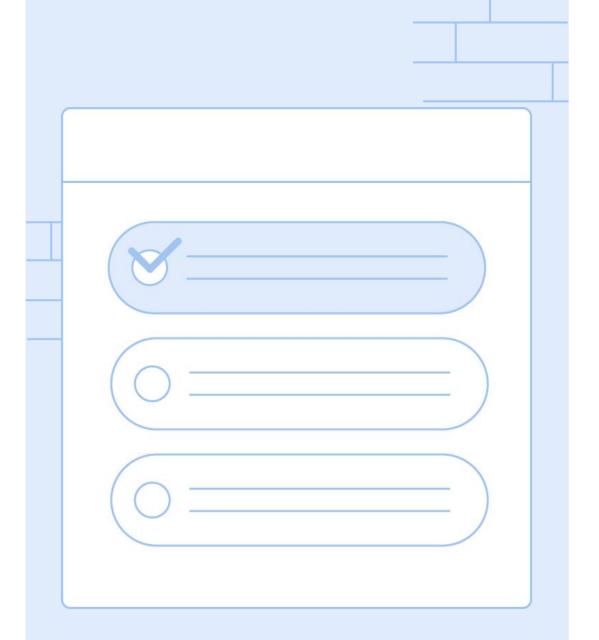




PreventConnect is a national project of ValorUS sponsored by the U.S. Centers for Disease Control and Prevention. The views and information provided in this web conference do not necessarily represent the official views of the U.S. government, CDC or VALOR.



Did you attend the previous sessions in this web conference series? Polling Question



Recordings available now!

Brand new resources on LGBTQIA+ Supports i Sexual Violence Prevention

Institutionalizing LGBTQIA+ Justice in Sexual and Intimate Partner Violence Prevention: Centering Trans Inclusion as a value and practice

TUESDAY, OCTOBER 15, 2024 11 AM PT/2 PM ET Institutionalizing LGBTQIA+ Justice in Sexual and Intimate Partner Violence Prevention: Culturally specific approaches in rural queer communities

WEDNESDAY, OCTOBER 22, 2024 11 AM PT/2 PM ET



Creating Inclusive Agencies



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What was one takeaway or stand out moment from the first two sessions, that is sitting with you today? Text Chat Question

Chat

From Me to Everyone:

Use this text chat box to respond to our questions, ask your own, and connect with others!

To: Everyone 🔻

Type message here...

Session 1: Starting with our Values





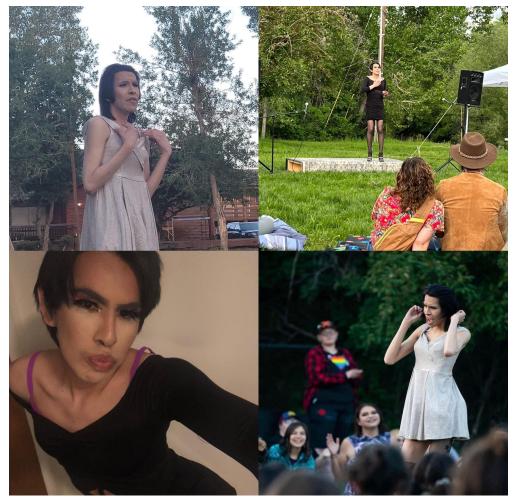


forge.tips/cultures-of-hate





Session 2: Where the work is happening





A Presentation for PreventConnect

QS
ZINE



Objectives

- Understand Michigan's shift in RPE approach to focus on Black, Indigenous, and Disabled 2SLGBTQIA+ communities
- Discuss challenges, opportunities and lessons learned from CASCADE and participatory grantmaking to center marginalized communities.
- Explore opportunities to institutionalize more participatory and intersectional approaches with 2SLGBTQIA+ populations in RPE and DELTA-funded projects



Meet Today's Guest Speakers



Marlena Moore Project Coordinator they/them/theirs



Mary Paul Evaluation Specialist she/her/hers



Today we are going to talk about

Background

1

Who is MPHI?

Research

Laying the foundation



Internal work

Checking our biases Inventorying readiness Building more connections

Participatory Grantmaking

3

Building a design collaborative Decision-making Application process



Lessons Learned

What programs and partners need to do to engage LGBTQIA+ communities in RPE

1. Background

Who is MPHI?



A Michigan-based, nationally engaged, non-profit public health institute - working together to center equity, promote health and advance well-being for all. MPHI is a subcontractor with Michigan Department of Health and Human Services.

The current grant design was created in partnership with Jessica Grzywacz, RPE Program Director for MDHHS MICHIGAN SEXUAL VIOLENCE PREVENTION SURVEY REPORT

2019: Statewide SVP survey...

- · Found little had changed.
- We heard that while this data provided much needed information to a wide cross-section of stakeholders, we still faced critical gaps in our understanding, particularly around how sexual violence and its risk and protective factors look in—and unequally harm—Michigan's most under-resourced communities.

Center for Healthy Communitie Decemb

We identified gaps in understanding



So the Community Sexual Violence Prevention Assessment (CSVPA) was born

What was the point of the CSVPA?

- Guide efforts to end sexual violence
 - Core Communities
 - Intersectional
 - National, State, and Local
- Inform those working on connected risk and protective factors in other fields
- Help individuals living in Michigan think about their role in stopping violence







Risk & Protective Factors

Community Connectedness

Economic Wellness/Supports





Community Safety

CSVPA Advisory Committee

- A group of advisors to guide sexual violence prevention
- Those doing this work on the ground
- Well known and trusted in the core communities they represent
- Many CSVPA members were compensated
- Guided the design and data collection for the assessment



Our "work" process

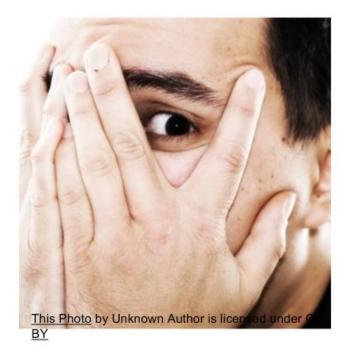


MPHI was selected to be a direct pass through to expand and improve capacity to do community-level prevention work.

2. Internal Work

We needed to engage new partners.

Needs & Assets Assessment



Participatory Grantmaking Project

The Challenge

When it came to partnering with 2SLGBTQIA+ orgs, we lacked:

- Trust
- Credibility
- Knowledge & skills
- Resources & support
- Accountability & feedback



Assessing Staff Capacity

Health Equity Assessment: MPHI worked with consultants with expertise in partnerships to explore:

- Assumptions and/or teachings related to your lens(es) that could limit how you show up in this work?
- Found many were coming from a feminist background, lacked intersectional understandings of marginalization

Internal Capacity Building: regular team meetings with readings, podcasts and in-depth discussions to examine underlying beliefs and experiences. Topics included intersectionality of Black, Disabled, and Indigenous LGBTQIA+ communities, Queer theory, disability justice, language, white supremacy, and more.



Guiding Principles



3. Participatory Grantmaking

Design Collaborative

Community Based Partners

Group that included culturally rooted organizations and consultants with expertise in the identified focus areas

Michigan Department of Health and Human Services

Rape Prevention and Education Director, Jessica Grzywacz from MDHHS' Injury and Violence Prevention Section Michigan Public Health Institute

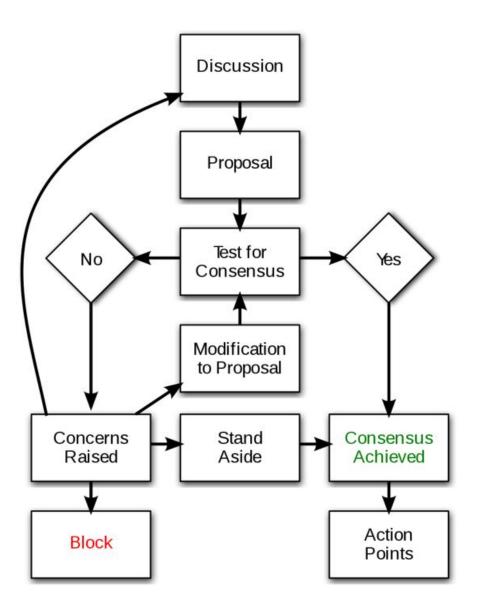
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Project staff from the Office of Gender, Sexuality, and Violence from MPHI's Center for Healthy Communities

CASCADE Participatory grantmaking project launching funding opportunity next week!

Focused on 2SLGBTQIA+ folks who also identify as Black, Native, and/or Disabled.





Consent Principle

Participants develop and decide on proposals with the goal of acceptance by all. Based in a belief in a common humanity and the ability to decide together. The goal is "<u>unity, not</u> <u>unanimity</u>."

"We tried to make all decisions by consensus ... it meant discussing a matter and reformulating it until no objections remained" – Mary King, Student Nonviolent Coordinating Committee (SNCC) member

Range of Community Collaboration

COMMUNITY DRIVEN	COLLABORATION	INVOLVEMENT	CONSULATION	INFORM/FUNDER DRIVEN
SVP Team will implement what you decide, no matter what it is.	SVP Team will look to community for advice in forming solutions; and incorporate your advice and recommendations into the decisions <u>to the</u> <u>maximum extent</u> <u>possible.</u>	SVP Team will work with the community to ensure that your concerns are directly reflected in the alternatives developed; and provide feedback on how your input influenced the decision.	SVP Team will keep you informed, listen to/acknowledge concerns/aspirations, and provide feedback on how community input influenced the decision.	SVP Team will keep you informed to help community understand the decision.

Step in SVP Grants Process	DC/Partners	Void	ce & Responsibilit	у	SVP Team
	Com Driven	Collaboration	Involvement	Consultation	Funder Driven
1. Select Initial Focus Communities, Protective Factors			1	•	
2. Select Design Collaborative members			• •	•	•••
3. Refine the "North Star" & Principles of the Project	4	••		•	•••
4. Guide DC member capacity building			• •	•	•••
5. Use data & experience to identify strengths & gaps in existing systems	~ ••	•	1	••	
6. Develop a decision-making approach		•	1		>
7. Refine/prioritize focus communities, Outcomes		•			>
8. Determine grant types, durations, and funding levels		•••			>
9. Define eligibility criteria for organizations and projects	4				•••
10. Determine application questions/scoring criteria	4	•••			●● →
11. Define conflict of interest process	-		•		••••
12. Conduct applicant outreach		••	i	•	● →
13. Conduct applicant support	4				•••
14. Assemble & train review panel	-			••	
15. Review applications			1		
16 Select final grantees	4		i		

Opdated Decisions	Driven	Collaboration	mvotvement	Consultation	Funder Driven
1. Refine/prioritize Bodily Autonomy Outcomes		x			
2. Determine types of capacity building grants, and max funding levels		Х			
3. Define eligibility criteria for organizations and projects		Х			
4. Determine application questions/scoring criteria			Х		
5. Define conflict of interest process			х		
6. Conduct applicant outreach				Х	
7. Conduct applicant support			Х		
8. Assemble & train review panel				х	
9. Review applications		Х			
10. Select final grantees			Х		



Lack of Consensus

Consensus

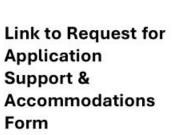
Grant Information

CASCADE Grant Materials



Request for Application Materials folder

Request for Applications Applicant Handbook Glossary of Terms Work Plan Instructions Budget Instructions & Optional Template





Link to Application System (redcap survey)



n Informational Webinar Materials folder



Frequently Asked Questions (under Request for Application Materials folder)

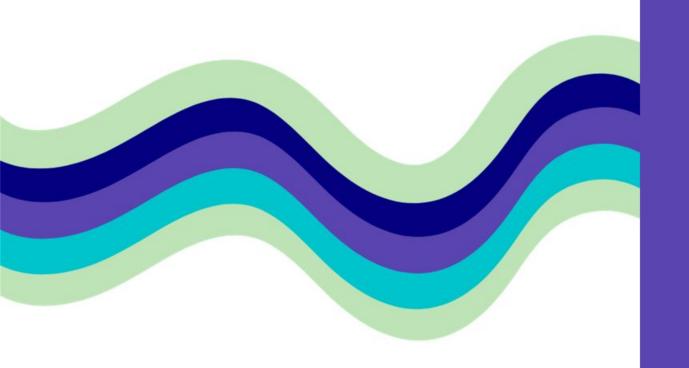
Recording and slides

CASCADE Overview

- Grants Program North Star:
 - Create protective environments and promote positive social norms that support Black, Indigenous, and Disabled 2SLGBTQIA+ communities in flourishing and stopping sexual violence before it starts
- Aims to increase Bodily Autonomy or Community Connectedness
- Community and Societal-level change
 - Impact prevention in schools, workplaces, neighborhoods, towns, and other settings where social relationships occur
 - Impacting policies & practices, social norms, physical settings
- Project Period
 - November 2024 September 2028
 - Five budget cycles
 - Annual renewal of funding based on performance, funding, and mutual agreement with awardees



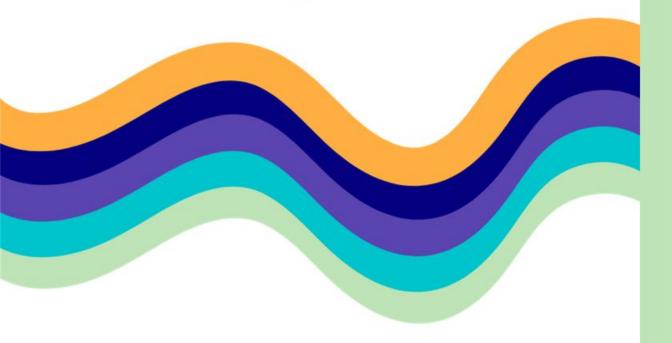
Do your research



Questions to consider:

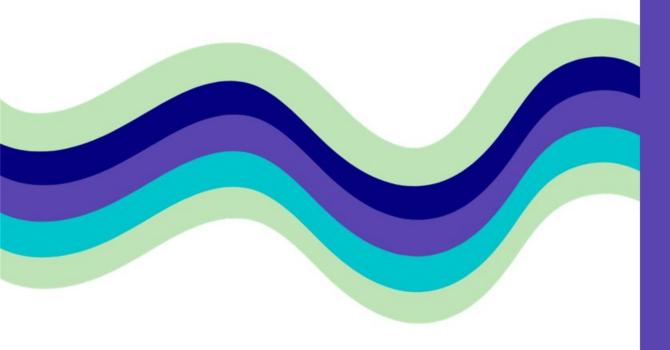
- What primary data have you have for you state for SVP?
 - How has that reflected the perspectives of the 2SLGBTQIA+ community?
- What secondary data do you have for you state for SVP?
 - What people/groups are doing statelevel research on 2SLGBTQIA+ communities and violence?
 - Who are they partnering with?

Seek and follow the guidance and input of Queer orgs & leaders





Commit the time and resources necessary to do internal, messy work



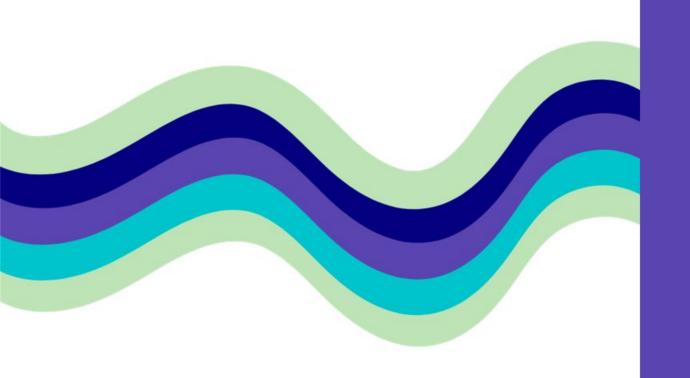
Questions to consider:

- What areas are you not strong in related to participatory community work?
- How will you identify what internal capacity work needs to be built and further developed?
- Prepare to work through (individually and as a team) the feelings that come up in stretching to do the work?
 - White supremacy values
 - Personal experiences

Embrace that the process is messy and uncomfortable



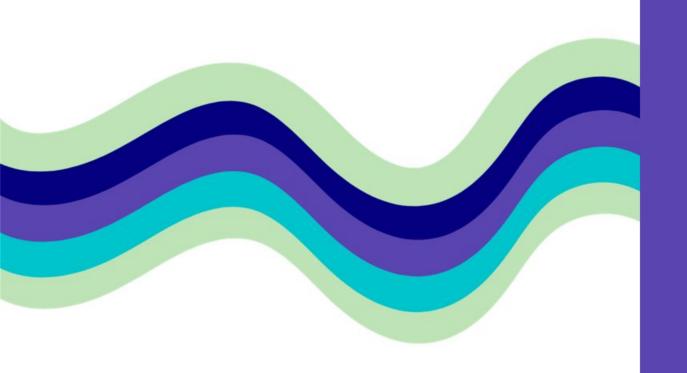
Assess current partnerships and relationships



- If you have started the work of more deliberate engagement with LGBTQIA communities, what relationships do you have?
- Where has there been missteps? Is repair needed before you can move into more meaningful partnership

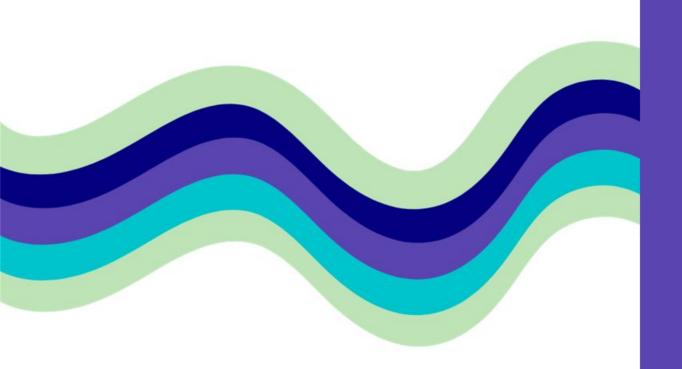


Understanding the Environment



- What partnerships does your organization already have in place?
 - Coalitions vs Individual
 - Do any of them work together?
- Certain communities are wary of those they consider outsiders.
 - Relationship building will take more time

Work to (re)build trust with organizations from the start



"BRAVING, as conceptualized by Dr. Brené Brown, captures the essence of trust through its acronym, representing seven key elements:

BOUNDARIES: Making clear what is okay and not okay (and why!).

RELIABILITY: You do what you say you'll do.

ACCOUNTABILITY: You own up to your mistakes, apologize, and make amends.

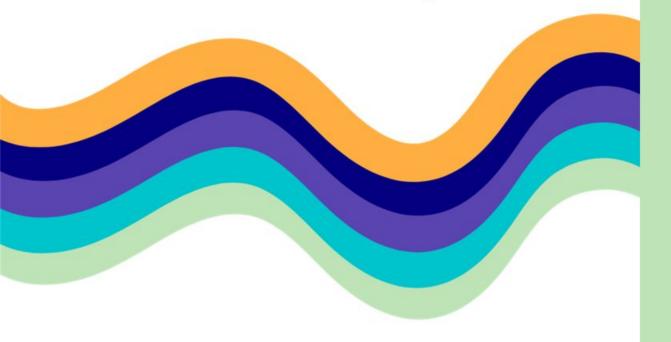
VAULT: You don't share experiences or information that is not yours to share. In other words, if someone confides something in you, keep it to yourself.

INTEGRITY: Choosing courage over comfort; choosing what's right over what's fun, fast, or easy.

NON-JUDGEMENT: Not judging others when they ask for what they need.

GENEROSITY: Extending the most generous (nonjudgmental) interpretation to the intentions, words, and actions of others.

Foster meaningful & sustainable relationships





Push beyond "professionalism" to share more vulnerably



Respect expertise by adopting their recommendations and mutual capacity building



Compensate orgs for their contribution



Offer support beyond the project



Necessary with partners as an organization and between partners

Relationship Maintenance



Work moves at the speed of trust

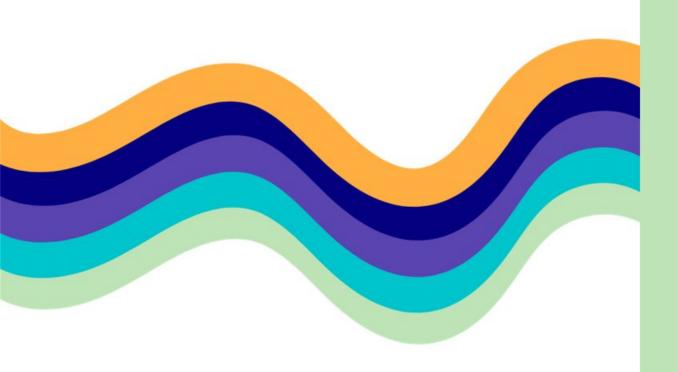


Listen to understand rather than respond



Build in the time, people, and resources to support connections

Be prepared to code switch



- People are doing primary prevention, but it might look different compared to previous RPE grantees.
- Identify what language and definitions the group uses and understands, and draw links to how it can lead to key primary prevention outcomes.



Gather Ongoing Feedback & Show How You're Responding

What should we be shifting? What do you want to see as we move forwarc

Specific examples of culturally-resonant, culturally-humble prevention work	Concrete next steps	Action!
Doing research on what's the best process of implementation of the survey	Having conversations and/or start building the logistical process on how we'll implement this survey into the community	Looking forward to integrating lived expertise.

Questions?



Thank You! Feel free to contact us if you have any questions

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