



**PREVENTION
CONNECTION**
THE VIOLENCE AGAINST WOMEN
PREVENTION PARTNERSHIP

A Project of



CALCASA

Prevention
Institute
Putting prevention
at the center of community well-being

Welcome to this Web Dialogue

Engaging men and boys:

*A dialogue on changing norms about
masculinity that contribute to violence
against women*

We will start soon



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www.PreventConnect.org

Upcoming Events

Web Conferences

- ◆ Friday, May 12th

Web Dialogues

- ◆ Friday, June 23rd

Technology

- ◆ For trouble on the web please send a private chat
- ◆ You can call iLinc technical assistance at 800-799-4510
- ◆ For other information, call CALCASA at 888-922-5227





Collaborative Partners

- National Sexual Violence Resource Center – www.nsvrc.org
- National Youth Violence Prevention Resource Center – www.safeyouth.org
- PREVENT, Preventing Violence through Education, Networking and Technical Assistance – www.prevent.unc.edu
- Prevention Connection– www.PreventConnect.org
- VAWnet, The National Online Resource Center on Violence Against Women – www.VAWnet.org

Prevention Connection is sponsored by U.S. Centers for Disease Control and Prevention. The views and information provided in the listserv and web conferences do not necessarily represent the official views of the U.S. government, CDC, or CALCASA.

Engaging Men and Boys

A dialogue on changing norms about masculinity that contribute to violence against women

Dialogue facilitated by:



March 23, 2005

11:00AM -12:30 PST; 2:00-3:30 PM EST



Dialogue Objectives

- ◆ Learn *effective approaches* to engaging men and boys in changing norms that contribute to VAW
- ◆ Draw *lessons* and explore *implications* for prevention work in diverse communities
- ◆ Experiment with the use of technology to facilitate dialogue and learning

Dialogue Agenda

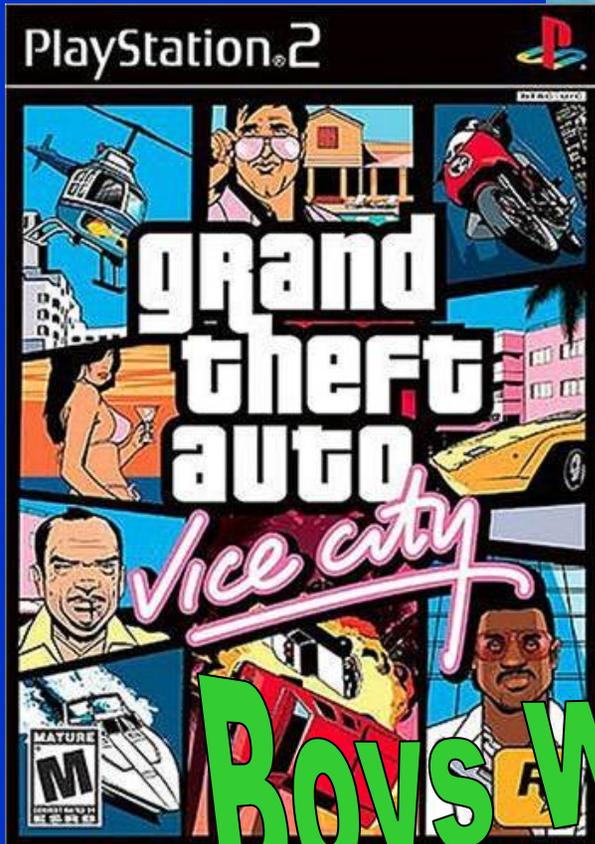
- I. Guest introductions and program overview**
- II. Fishbowl discussion**
- III. Open discussion**
- IV. Implications and action planning**
- V. Evaluation**

**Standards, models,
or patterns
that guide or
control behavior**

Webster's New International Dictionary, Second Edition
Unabridged 1958

Don't Be A Sissy

Boys Don't Cry



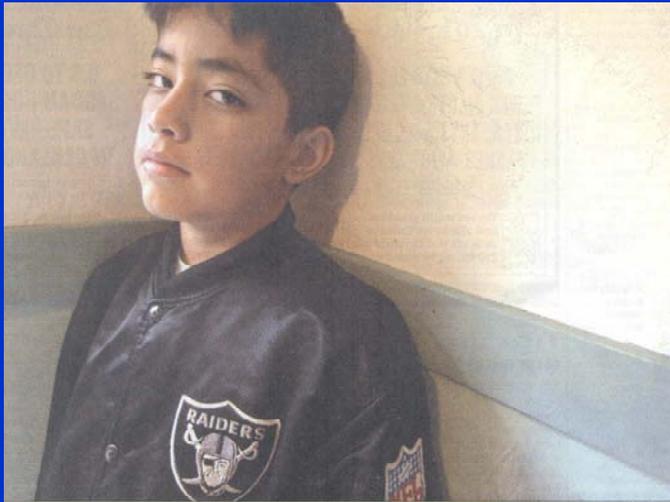
Boys Will Be Boys

Georgy Porgy Pudding and Pie - Kissed the Girls and Made Them Cry



Source: Media Education Foundation





Roberto Mendoza, sixth-grader at the E.C. Reems Academy of Technology and Art in Oakland

Life in the killing zone

By Anandasis Hendrix
CHRONICLES STAFF WRITER

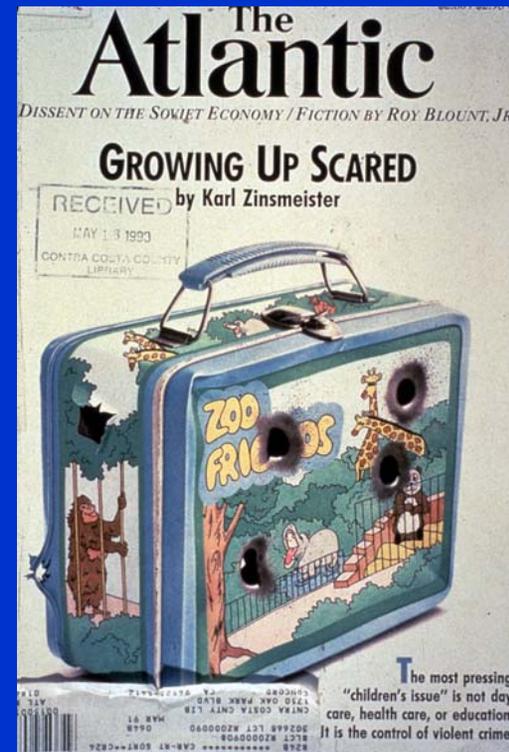
Violence is the most pervasive part of growing up in East Oakland

This is a place dozens of murders were committed last year within walking distance of an 11-year-old's doorstep. This is a place eighth-graders learn seat percentages and averages by studying homicide statistics from the streets that surround their classroom — numbers that represent gunned-down neighbors, friends and even family members.

By being police tape blocking off a fresh murder. There is sorrow and outrage, and politicians promise to solve the problem — but the deadly patterns always continue. This is East Oakland — where unrelenting violence affects even the smallest moments of everyday life. To be 11,

random bullet — one that barely missed his father, who was relaxing on the couch at the time. Though the bullet did not hurt Mr. Mendoza, it gravely wounded his son's already fragile sense of security. The small hole sits in the

his favorite show: "Worst Case," which details how to survive life-threatening situations such as how to escape the trunk of a car by breaking off lights and pulling out wiring so it can fit through and attract other attention. "It makes me feel better to know like this," Rago said. "I'm always do if anything bad happens to me. In his bedroom, located just from the kitchen, Rago has his



The most pressing "children's issue" is not day care, health care, or education. It is the control of violent crime.









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The smile.
The freeze.**

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Brighton

Part I



Source: www.mencanstoprape.org

Guest Introductions and Overview of Programs

Today's Guests



**Jacqueline
Boggess**

Center for Family
Policy and Practice



Dr. Ricardo Carrillo

National Latino
Alliance for the
Elimination of
Domestic Violence



Dr. Luoluo Hong
Arizona State
University



Patrick Lemmon
Men Can Stop Rape

Guest Contact Information

- ◆ **Jacqueline Boggess:** (608) 257-3148
boggess@cffpp.org
- ◆ **Dr. Ricardo Carrillo:** (559) 738-1595
rcarrillo03@comcast.net
- ◆ **Luoluo Hong:** (602) 543-8147
luoluo.hong@asu.edu
- ◆ **Patrick Lemmon:** (202) 265-6530
plemmon@mencanstoprape.org

Center on Family Policy and Practice

To encourage complementary and collaborative work on issues of social welfare policy, and on prevention of violence against women between advocates for battered women and advocates for low-income fathers.



Violence prevention and father involvement

- ◆ ***Discussion groups and forums*** that allow advocates for low-income men and women to provide each other basic information and explanation about each other's work
- ◆ ***Working groups and conferences*** in which battered women's advocates and fatherhood program practitioners brainstorm ideas and program structure that would facilitate safe family interaction
- ◆ ***Collaborative projects*** between practitioners and advocates such as co-authorship of papers and presentations, cross-training, and consultation and cooperation on projects and proposals

Hombre Noble

A Father and the Mirror

- ◆ He raises his children, teaches them to live.
- ◆ He is compassionate, concerned, supportive protector, foresighted.
- ◆ He places a large mirror, pierced on both sides.
- ◆ He is a large torch that does not smoke.



Hombre Noble

What was Expected of a Man

- ◆ A heart solid as a rock
- ◆ A wise face
- ◆ Possessor of a face
- ◆ Possessor of a heart
- ◆ Able and understanding





Men Against Violence

- ◆ Founded February 1995 by 15 charter members
- ◆ Executive Board of 8 officers met weekly; Advisory Board of 14 faculty, staff, alumni & community reps met monthly
- ◆ General meetings (45-90 members) occurred monthly
- ◆ Training workshops occurred each semester; leadership development workshop occurred annually in April
- ◆ Over 60% of members were men of color

- ◆ Each fraternity required to appoint liaisons
- ◆ Brother chapters founded at: Eastern Washington U., Southern U., Southwest Texas State U., U. of Florida-Gainesville & U. of Wyoming-Laramie



Men Can Stop Rape Programs

◆ Men of Strength (MOST) Club

- Safe and supportive multi-club environment
- Examines how traditional masculinity contributes to men's violence
- Develops healthier, nonviolent models of manhood.

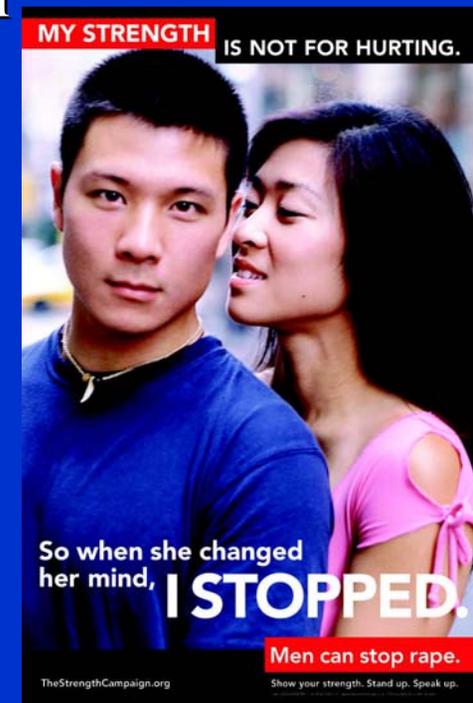
◆ Strength Mediaworks

- Organized around theme line “My Strength is Not for Hurting”
- Highlights the vital role men can play in fostering safe and healthy relationships



Dominant and Counter Stories

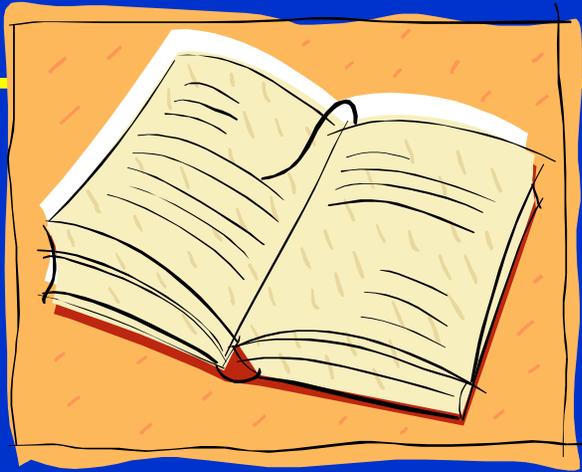
- ◆ **Dominant Story of Manhood:** values and messages associated with a shared understanding of what it means to be a man
- ◆ **Counter Story:** resists the values and expectations of masculinity's dominant stories, and opens space for alternatives
- ◆ Adapted from Hilde Nelson's *Damaged Identities: Narrative Repair*



Part II



Fishbowl Discussion



Engaging Men: Strategies and Dilemmas in Violence Prevention Education among Men

Michael Flood
Centre for Women's Studies,
Australian National University

Approaches to Community Education with Men

- ◆ Define manhood as non-violent
- ◆ Draw on masculine culture
- ◆ Show men speaking out

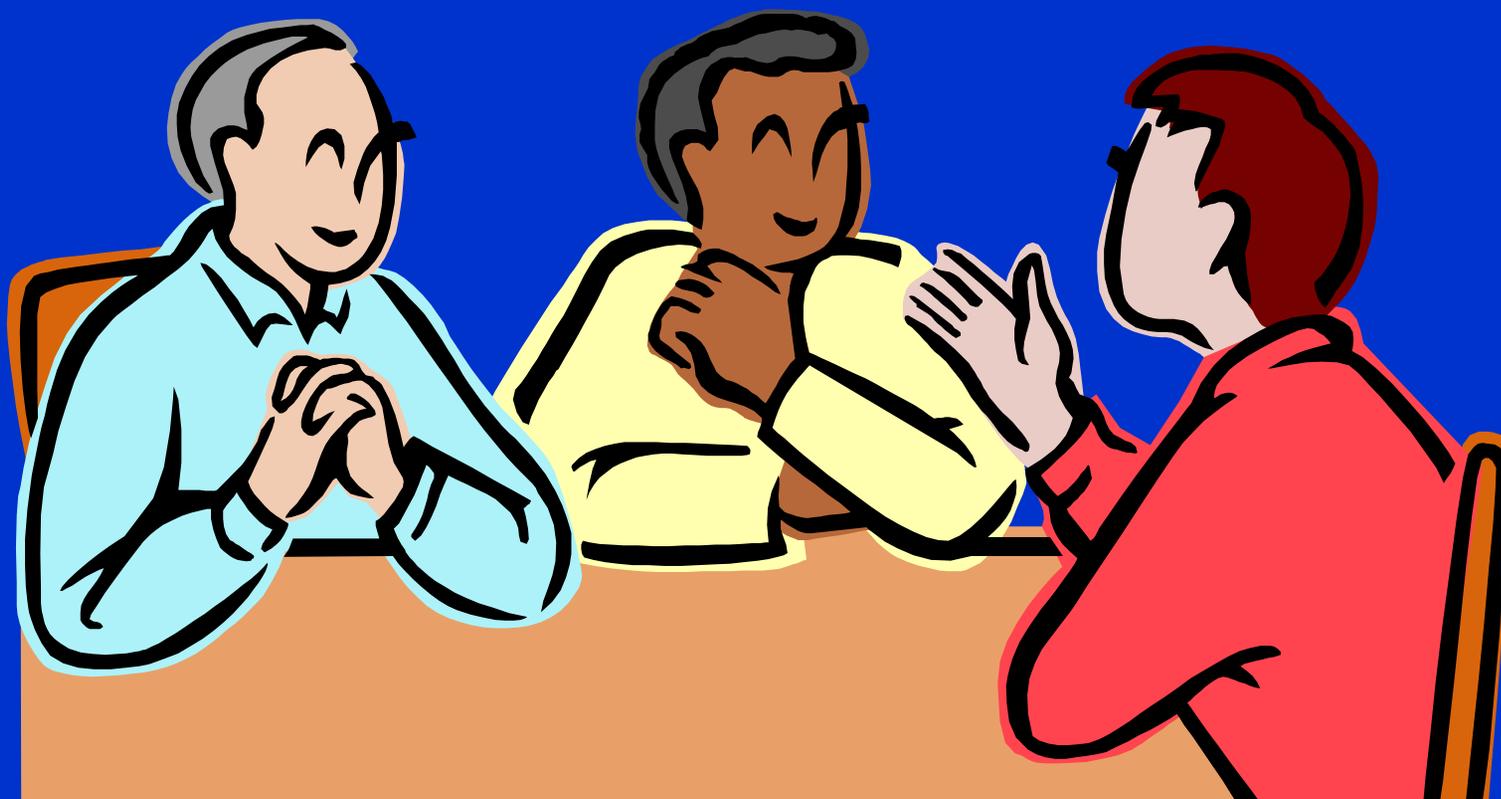


Source: www.mencanstoprape.org

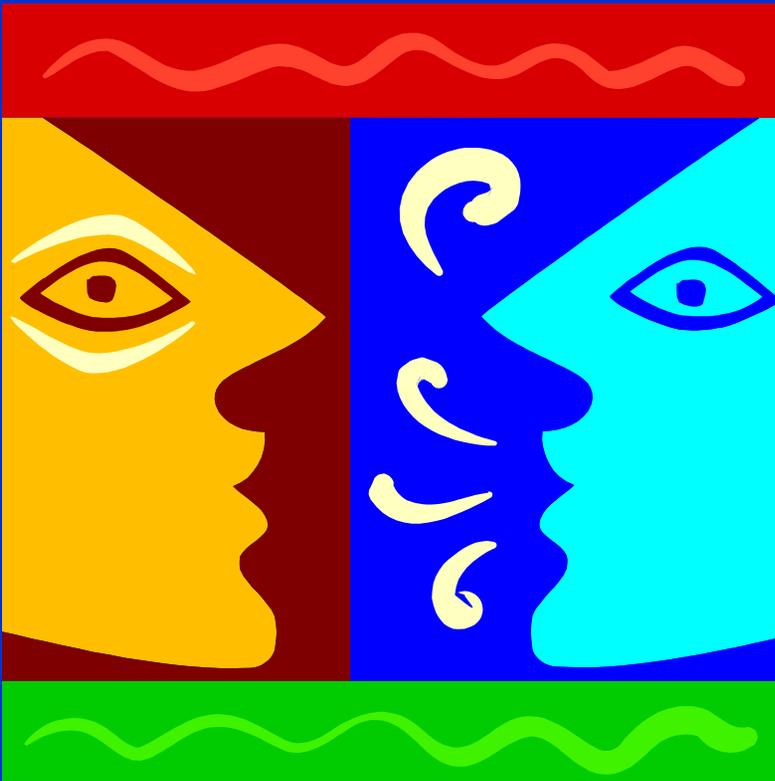
Challenges

- ◆ Appeal to masculine culture and redefine the negative aspects
- ◆ Challenge notions of male sexuality linked to force
- ◆ Teach young men *how* to negotiate consent
- ◆ Focus on culture/collective rituals of male bonding (e.g. fraternities, sports groups, etc.) that feed VAW
- ◆ Acknowledge/address complex intersections of class, race and ethnicity
- ◆ Acknowledge/place in perspective men's own experiences of violence

Guest Fishbowl



Part III



Open Discussion

Open Discussion

- ◆ Comments on article
- ◆ Insights from your own experience
- ◆ Questions/comments for guests



Part IV

Implications and Action Planning



Implications and Action Planning

- ◆ What is your summary of the highlights of today's discussion?
- ◆ What are implications for your prevention work?



Action Planning



What are 1-3 specific action steps you are going to take to further your work in engaging men and boys to change norms?

The Spectrum of Prevention

Influencing Policy & Legislation

Changing Organizational Practices

Fostering Coalitions & Networks

Educating Providers

Promoting Community Education

Strengthening Individual Knowledge & Skills

www.preventioninstitute.org

Evaluation





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