Expanding the Evidence Dialogue:
Exploring Research, Community Context & the Experiences of
Practitioners to Make Decisions about Prevention

Text Chat from June 20, 2012, web conference
http://preventconnect.org/2012/05/expanding-evidence-dialogue/

(Text chat names have been deleted)

- Let's connect on Twitter! Tweet about this conference and add #preventionev .
- What is evidence?
- MEDICAL RECORDS
- proven the impact change
- Proof
- police reports
- proof
- proof that what we're doing is making the impact we want!
- tangible proof
- peer reviewed reserach
- Reliably collected data.
- Research
- surveys, polls
- measured outcomes
- shows what's happening
- something that has been tested with significant change, peer reviewed and repeated
- Data that is collected in an intentional and systematic way.
- something that allows us to see/know whether what we're doing is working to achieve the intended outcomes
- trends over time - not a one time occurance
- Data that shows proof
- Studies have been done to give us data
- can be both qualitative and qnantitiative
- Yes - and i think we overlook the qualitative too often
- how often is this best available evidence from community-based samples?
- www.cdc.gov/violenceprevention/pub/UnderstandingEvidence_prt1.html
- Slides and link to this report (this is on page 9) at http://preventconnect.org/2012/05/expanding-evidence-dialogue/
- Where do you find the best available research evidence?
- PsychINFO
- NSVRC
- Prevent Connect! ☺
- pubmed & other data bases
- peer-reviewed journal articles
- peer reviewed journals, ACHA data

- Journals like Violence Against women
- NSVRC, CACLio,
- prevent connect, nsvrc, peer reviewed articles, research databases
- of course from Prevent-Connect, NSVRC, and VAWNet, but also from some other fields
- peer revew
- VAWnet.org
- NSVRCBlue Prints for Prevention
- NSVRC library for journal articles
- NHCDSV
- NSVRC. DOJ, ACHA
- In my state, I do research on the Domestic Violence Coalition website
- graduate interns ☺
- I am used to doing scholarly peer reiviewed research through my doctoral program so I use those methods as well as Prevent Connect.
- Academic Search Elite
- interns, volunteers
- sometimes, GoogleScholar is quite helpful for keyword searches!
- researchers we have learned from previously
- Journals will tell you if they are peer reveiwed etc.
- SateyLIt http://www.safetylit.org/
- PubMed
- Beyond databases, I check with other advicates, professionals and practitioners in the field
- research briefs are nice too - many national orgs do this.
- thank goodness for research briefs!
- Sample of one of our research briefs: http://www.nsvrc.org/publications/nsvrc-publications-research-briefs/sexual-victimization
- And a link to all research briefs that we currently have:http://www.nsvrc.org/publications/research-briefs
- Also, VAWnet Applied Research papers are awesome: http://vawnet.org/applied-research-papers/
- One way I get journal aticle sis to ask the www.nsvrc.org library for copies of the article - they send it to me
- Can you please post what EMPOWER stands for?
- Our librarian loves to connect folks with resources, including journal articles.
- Getting to OUtcomes http://www.rand.org/pubs/technical_reports/TR101z2.html
- Enhancing and Making Programs and Outcomes Work to End Rape
- http://www.cdc.gov/ViolencePrevention/sexualviolence/EMPOWER/index.html
- These examples sound like great use of graduate interns.
- What about rural white communities in Colorado? I live in SW Colorado and find that our surrounding communities are seriously lacking in services.
- How do you use the best available research evidence to influence your decision making?
- to justify work we're already doing through conextual and experiential evidence

- I use a lot of the adolescent brain development research and adverse childhood experiences data to talk about the development of sexually abusive behaviors and intervening really early on.
- we try to 1)construct a case for focusing on prevention of perpetration, as opposed to risk reduction 2) build a case for work at the policy/community level, as opposed to just individual skill building
- I use it as a way to guage where we are and how much more training we need to do.
- Our organization developed a Sexual Assault Response Team- bringing law enf., nurses and advocates together to develop protocols to use in SA cases
- I use research on the importance of comprehensive models to make the case with school personnel to support out-of-the-classroom (out-of-the-box) type programming
- Use the information and apply it to your community and see which ideas fit the best to the particular area you are in
- Try it, get feedback, and see if it's effective for our pop
- helps inform which programs to consider , what conditions made a program successful, helps make the case at community level and with stakeholders
- We use feedback from our campus community as well as data/research from the field to guide our program development; for example, including survivor stories and using the language/culture of our campus.
- Since Alaska is so high, more than the national average we try to collect as much local data as we can which is not easy. Comparing that with the services that are provided we try to find areas that are lacking in services to bring them on. We are building a prevention program now.
- to make a convincing case for viewing sexual violence and violence in general as a MEN's issue, and to recruit men and boys as allies
- we use research from other fields to cultivate collaboration and integrate efforts.
- we rely heavily on this type of evidence, certainly as much as BARE
- I find the Community Toolbox to be very helpful in collecting this type of evidence. http://ctb.ku.edu/en/default.aspx
- Hey Agnieszka, I wonder so often why rural communities on the Western Slope of Colorado are not "prioritized" when rates of violence, SA, and child sexual abuse are so high... Any ideas on how to get more resources and attention devoted to poor rural communities in Colorado?
- Asset mapping is a great process - here is some info http://extension.missouri.edu/about/fy00-03/assetmapping.htm
- i love the Community Ethnic Center tool-- we're planning to use it this Fall in Orange County!
- Tri-Ethnic COmmunity Readiness Assessment http://triethniccenter.colostate.edu/communityReadiness_home.htm
- I also love TAASA's Engaging Communities in SV Prevention, http://www.taasa.org/prevention/pdfs/TAASA_ECGuidebook.pdf
- http://www.countyhealthrankings.org/ is another good resource for looking at community level data
- If you have resources you love to use in this work, add them to our wiki! http://wiki.preventconnect.org/Welcome+to+the+PreventConnect+Wiki%21
- or may work for DV but not SV
- Share your experiences when you have used contextual evidence in decision making.

- i know DARE is sort of the classic example of ineffective programs that have hung on because of high popularity. i think the value of contextual evidence is understanding *why* that's the case, and using that to inform program design (this was unrelated to david's question)
- we used a community mapping and needs/assets assessment process to evaluate how to move forward with a community mobilization project
- dynamics of interpersonal violence in heterosexual relationships, versus same-sex relationships
- We had a choice of a large number of communities to work in, and needed some way to figure out where to begin, why, and how to begin constructing the work there.
- even pronoun usage is key!
- Highlighting how just because something woked in one specific setting, doesn't mean everyone in the state should implement the same program--especially given the diversity of a large state
- will you provide the definitions given for each type of evidence?
- The definitions can be found in www.cdc.gov/violenceprevention/pub/UnderstandingEvidence_prt1.html
- And Helen will soon be sharing what is coming soon about evidence
- Thanks for the information and news ofupcoming online resource.

What is evidence?