

Chad Sniffen

Information Technology, Training & Technical Assistance Coordinator
California Coalition Against Sexual Assault

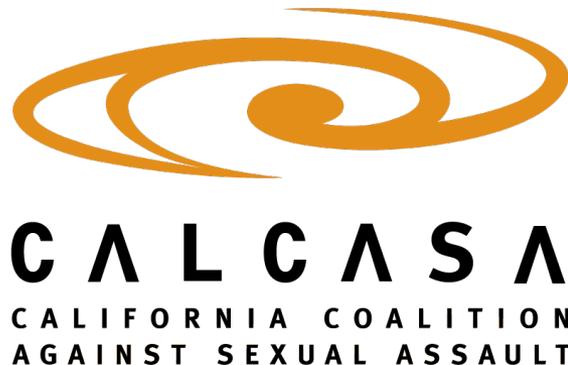
Social media in prevention work on campuses



CALCASA
CALIFORNIA COALITION
AGAINST SEXUAL ASSAULT

California Coalition Against Sexual Assault

- CALCASA
 - Sixty-four member rape crisis centers
 - Six campus intervention & prevention programs
- PreventConnect
- Campus Grants
- 2013 NSAC



Social media is (2008)

tools to
create and **share**
content that encourages the
creation and **sharing**
of more content.

Social media is (2013)

being online.

Trends in social media

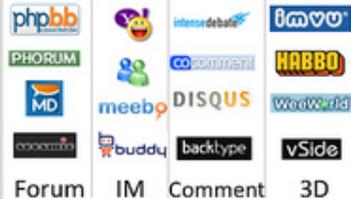
Social Media Landscape 2009

Expressing

Publication



Discussion



Aggregation

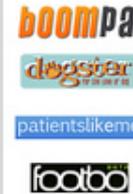


Networking

Search



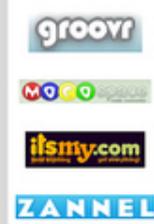
Niche



BtoB



Mobile



Tools



Social Platforms



Content



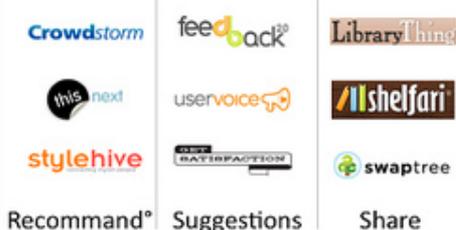
Social Games



Casual Games



Product



Place



Casual MMO



MOG



MMORPG



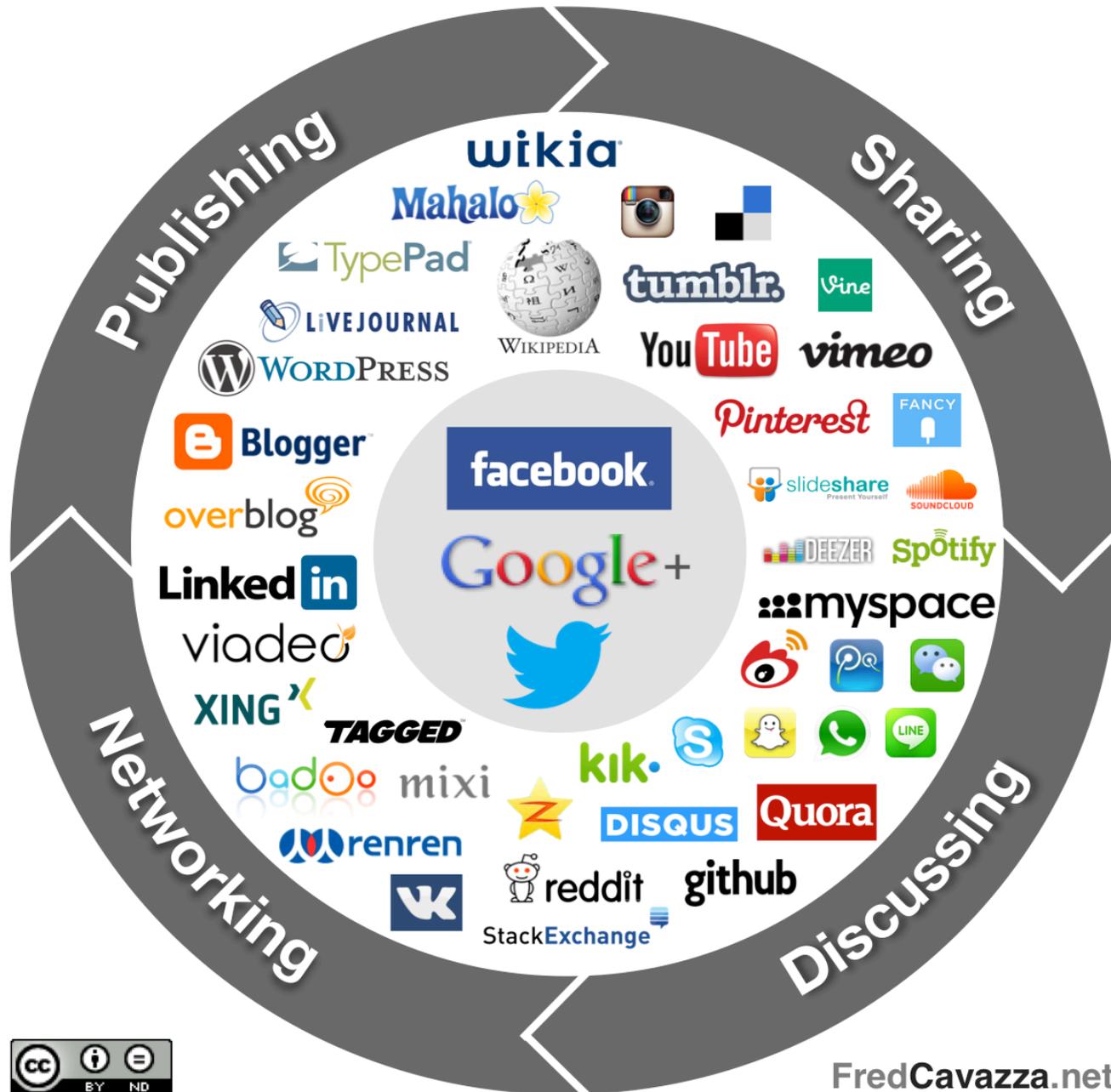
Sharing

Gaming

Social Media Landscape 2011



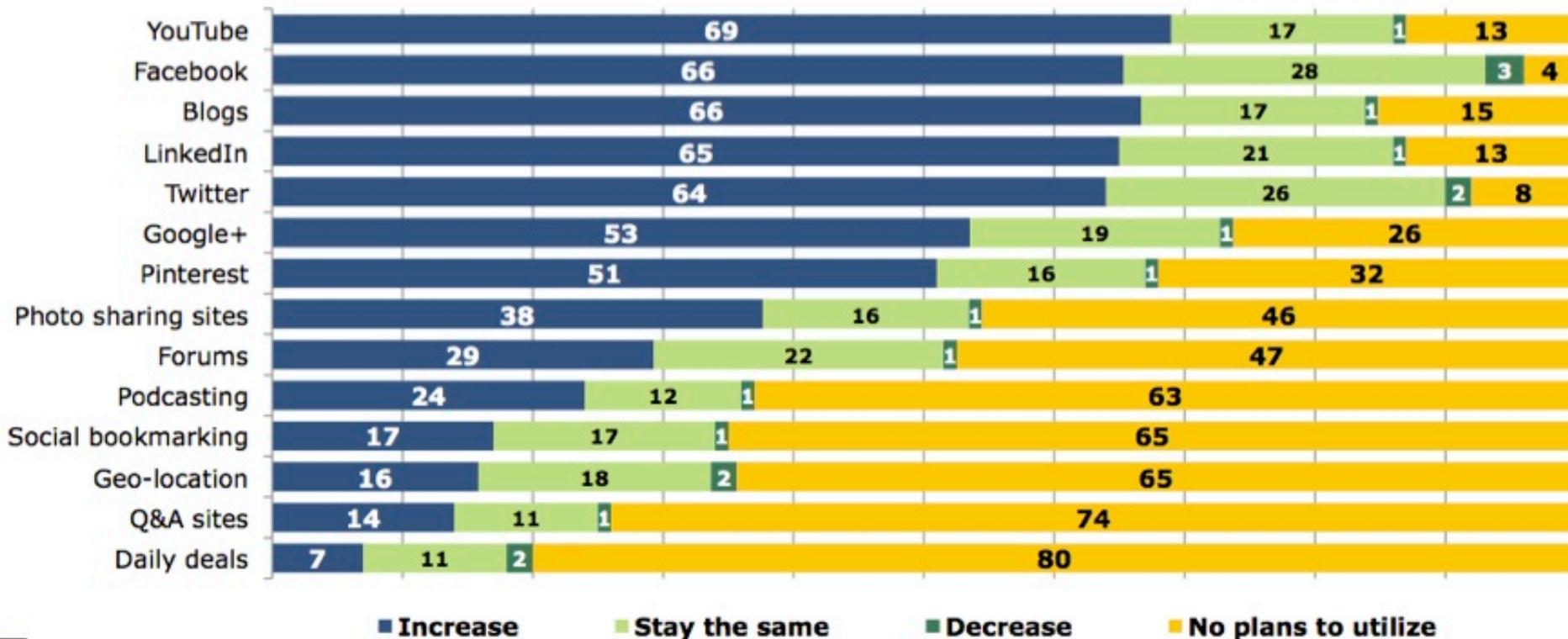
Social Media Landscape 2013



Marketers' Future Social Media Plans

(% of marketers, indicating how they will change their social media use in the near future)

May 2013



2013, by the numbers

- Facebook : 1.1 billion users
- Twitter : 500 million users (200 million active)
- LinkedIn: 225 million users
- Pinterest: 49 million users
- Flickr : 87 million users / 8 billion photos
- Instagram: 100 million users / 4 billion photos

What are students doing?

Using the internet

- 95% of teens ages 12-17
- 98% of adults ages 18-29
- ...for social networking.
 - 81% of teens ages 12-17
 - 83% of adults ages 18-29

and Tweeting

- American teens are turning to Twitter
 - 26% in 2012, compared to 12% in 2011
 - Because...
 - Too many adults on Facebook
 - Too easy to over-share on Facebook
 - Too much “drama” associated with Facebook interactions
 - And yet...
 - Over 94% of teens have a Facebook account

“Teens, Social Media, and Privacy” from pewinternet.org

What are campuses doing?

Campuses are doing a LOT

- To engage students for multiple purposes
 - studentadvisor.com/top-100-social-media-colleges
- Sexual assault prevention is not always one of those purposes

Social media and prevention

Is social media “prevention”?

- Great question
- Raising awareness vs.
changing ideas, interactions, cultures
- No evidence

A few examples

- UW Madison EVOC (Y / F / Tw / Tum)
- UNC One Act (Y / F / Tw / Tum)
- UC Irvine CARE / Consent Video

A few (not campus) examples

- PreventConnect
- NO MORE
- VetoViolence (F / T)
- Futures Without Violence
- SAY NO UNiTE
- Catharsis Productions

What could you be doing?

Ask students

- What kind of media they use
- How they hear about sports events and other events on campus
- You will probably find
 - Facebook
 - Twitter
 - Other media

Be a user

- ...before you use.
- Give yourself time to learn
- Remember that you have the message
 - Best case : right message, spread effectively
 - Worst case: wrong message, spread effectively
 - People graduate

Recognize what you need

- Engagement
- Attention
- Platform

Manage your expectations

WhiteHouse.gov/1is2Many

VS

YouTube.com/charts

What do I need?

- Commitment
- Social media policy / practices
- Goals, measures, metrics
 - Measure the message, not the medium
- Don't forget your website

Things that help

- Trust your staff, students
- Make it everyone's job
- Evaluate from the beginning
 - Especially when new things happen

Specific tips

- The media of NOW
- R selected content
 - Low investment, high frequency
 - 5-10% original, 90-95% cats
- K selected content
 - Low frequency, high investment
 - 50-75% original, 50-25% cats

Specific tips

- Facebook
 - Make Pages, Not Profiles, Not Groups
 - Facebook metrics
 - A picture is worth a thousand likes
- Twitter
 - Following doesn't always make followers
 - Look for news

Other resources

- [CDC Social Media Toolkit](#)
- [Socialbrite](#) (non-profit focus)
- These slides at:
 - preventconnect.org/2013/06/social-media/
- Chad Sniffen:
 - chad@calcasa.org
 - 916-446-2520 ext. 315