

Welcome,
This Web Conference
Will Begin Soon

 A Project of


Gender transformative programs:
Lessons learned from HIV prevention
and other health programs

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eLearning: learn.preventconnect.org
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 preventconnect.org/LinkedIn
 preventconnect.org/Pinterest




PreventConnect

- Domestic violence/Intimate partner violence
- Sexual violence
- Violence across the life-span
- Prevent before violence starts
- Connect to other forms of violence & oppression
- Connect to other prevention practitioners

PreventConnect is a national project of the California Coalition Against Sexual Assault sponsored by U.S. Centers for Disease Control and Prevention. The views and information provided in this web conference do not necessarily represent the official views of the U.S. government, CDC or CALCASA.



How to Use This Technology



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2013 Web Conferences

Preventing Sexual and Domestic Violence: Learning from the evidence of practice to create community action

- April 23: Indicators of Change: Meaningful Ways to Measure Success in Preventing Sexual and Domestic Violence
- May 10: Understanding Evidence: A Demonstration of CDC's Interactive Tool to Support Evidence-Based Decision Making for Technical Assistance Providers
- May 15: Start Strong: Lessons learned from a four-year initiative to promote healthy relationships and prevent teen dating violence
- June 20: Shifting Boundaries: Lessons Learned from Implementing a Sexual Violence Prevention Program
- July 9: Primary Prevention in the context of a traumatized community
- July 16: Understanding Evidence: An Interactive Web Resource for Evidence-Based Decision Making in Sexual Violence and Intimate Partner Violence Prevention
- **Tuesday, July 30: Gender Transformative Programs: Lessons Learned from HIV Prevention and other health program**
- **Tuesday, September 12 : Bystander Intervention: Continuing Discussion**



Ending Child Sexual Abuse Web Series

#PowerInPrevention
Ending Child Sexual Abuse Web Conference Series



- Thursday, July 18: Faith Communities Engaged in Ending Child Sexual Abuse
- Tuesday, Sept 17: Secret Survivor's Tools for Strengthening your Prevention Efforts
- Tuesday, Oct 15: Power of Organizational Practices: Innovations to Keep Kids Safer
- Thursday, Jan 16, 2014: Child Sexual Abuse and Disabilities
- Thursday, March 13, 2014: Telling our Stories: Learning as we Build a Movement



August 28-30, 2013

**INSPIRE A
MOVEMENT**
**INVEST IN
CHANGE**
IMAGINE...
NATIONAL SEXUAL
ASSAULT CONFERENCE
2013

calcasa.org/nsac






July 30, 2013

**GENDER TRANSFORMATIVE PROGRAMS:
LESSONS LEARNED FROM HIV PREVENTION
AND OTHER HEALTH PROGRAMS**

Learning Objectives

- Know the basic gender language and terminology.
- Be familiar with the research and programmatic base for gender transformative work.
- Understand the connections between gender, race and class in sexual and domestic violence.
- Be familiar with leading sexual and domestic violence programs that have a strong gender focus.
- Know how to integrate a gender norms approach, if necessary without breaking fidelity.



Presenters




Riki Wilchins
Executive Director
www.truechild.org



Andrew Levack
Director, U.S. Programs
www.EngenderHealth.org




Role of Gender in Prevention




Public Private

Type here to send a message

What role does gender play in preventing sexual and domestic violence?






PreventConnect

A Key to Improving HIV & GBV Outcomes

GENDER NORMS & GENDER TRANSFORMATION



Riki Wilchins, Executive Director
www.truechild.org
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What We are Going to Talk About

1. About TrueChild
2. Terms and Definitions
3. About Gender Norms
4. Masculinity & Femininity
5. Common Objections
6. Research & Program Base
7. Disconnect in U.S.



Our Time Today



1. About TrueChild
2. Terms and Definitions
3. About Gender Norms
4. Masculinity & Femininity
5. Common Objections
6. Research & Program Base
7. Disconnect in U.S.



About True Child

Thought Leadership That	Promotes Gender Transformative Approaches
To Serving At-Risk Populations	In US Policies & Programs

TrueChild



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How We Partner





-  1. Trainings & Webinars
-  2. Create White Paper Reports
-  3. Develop & Disseminate Model Programs
-  4. Convening Experts & Practitioners


 1. About TrueChild 

Riki Wilkins

Executive Director

- 25 yrs advocating gender justice for at-risk youth
- Write for Council on Foundations
- Founding Executive Director GenderPAC
- Profiled in *NY Times*
- TIME 100 Civic Innovators for 21st Century
- 3 books on gender theory




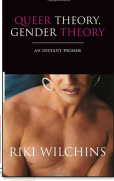

   


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 1. About TrueChild

6 Degrees of Gender

Biological Sex
Primary & secondary bodily characteristics (chromosomes, hormones, etc.)

2. Terms & Definitions




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Gender Identity
Inner sense of being female or male

2. Terms & Definitions




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Primary & secondary bodily characteristics (chromosomes, hormones, etc.)

Gender Identity
Inner sense of being female or male

Gender Expression
Expressing being masculine or feminine through clothing & behavior


2. Terms & Definitions



6 Degrees of Gender

- Biological Sex**
Primary & secondary bodily characteristics (chromosomes, hormones, etc.)
- Gender Identity**
Inner sense of being female or male
- Gender Expression**
Expressing being masculine or feminine through clothing & behavior
- Sexual Orientation**
Romantic attraction to members of one or more sexes


2 Terms & Definitions



6 Degrees of Gender



- Gender Norms**
Socially-constructed ideals, scripts, expectations for manhood/womanhood; in sex and GBV determines who does what to whom, when, and for what reason
- Gender Equity**
Ensuring equal access to resources, power, opportunity for women and girls, men and boys, children and families

23 Terms & Definitions




6 Degrees of Gender

- Gender Norms**
Socially-constructed ideals, scripts, expectations for manhood/womanhood; in sex and GBV determines who does what to whom, when, and for what reason
- Gender Equity**
Ensuring equal access to resources, power, opportunity for women and girls, men and boys, children and families
- Gender Transformative**
Highlighting, challenging and trying to change rigid gender norms *and* inequities



24 Terms & Definitions



Gender Equity and Gender Norms

GENDER EQUITY

Avoid needed treatment because of cost

Reason	Women	Men
Put off or postponed getting needed health care	28%	26%
Skipped a recommended medical test or treatment	15%	20%
Didn't fill a prescription	22%	22%
Cut pills or skipped doses of medicine	14%	20%

2. Terms & Definitions

Gender Equity and Gender Norms

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GENDER NORMS

Avoid needed treatment because of fear it's unmanly/unfeminine

Gender	Percentage
Women	~10%
Men	~55%

2. Terms & Definitions

Not Only Women and Girls We're talking the talk but...?

Gender analysis is not just about women...
 Effective gender analysis assessing impacts for...
 Effective gender analysis does not stop at the experiences of women - rather, it examines how restrictive norms suppress people's voices including men, women, and trans.

In social justice work: Who is excluded? Women. Who experiences financial inequality? Women."

2. Terms & Definitions

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WILL CALIFORNIA'S OFFICE OF HEALTH EQUITY USE A GENDER LENS?

Infrastructure and priorities related to women's health, the women's health and gender-based medicine is an essential

"Eliminating leadership of women's health is a step backward"

women's health and gender-based work does not always p

2. Terms & Definitions

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community. Likewise, evidence of discrimination experienced by lesbians and gay men, as well as bisexual, trans, and intersex people, can move

women, and, of course, men of different ages. Since lesbian, gay, trans, bisexual, and intersex people are often marginalized or even persecuted

WILL CALIFORNIA'S OFFICE OF HEALTH EQUITY USE A GENDER LENS?

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2. Terms & Definitions

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Gender Norms are Learned
Especially During "Gender intensification Period"

- Adolescence & Early Teens
- Interest in traditional norms accelerates
- Belief in them solidifies

3. About Gender Norms

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Gender Norms Are Highly Regulated

FEMALE


Bitch

Ho


*D*ke*

Butch

Queer




3 About Gender Norms




Gender Norms Are Highly Regulated

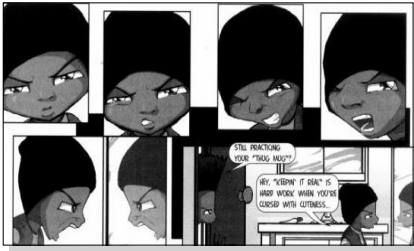
FEMALE	MALE
<i>Bitch</i>	<i>Dork</i>
<i>Ho</i>	<i>Queer</i>
<i>D*ke</i>	<i>Bitch</i>
<i>Butch</i>	<i>Sissy</i>
<i>Queer</i>	<i>F*g</i>



3 About Gender Norms




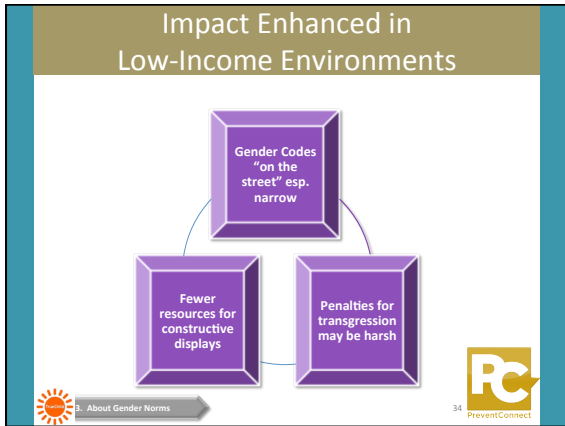
Gender Norms Take Practice

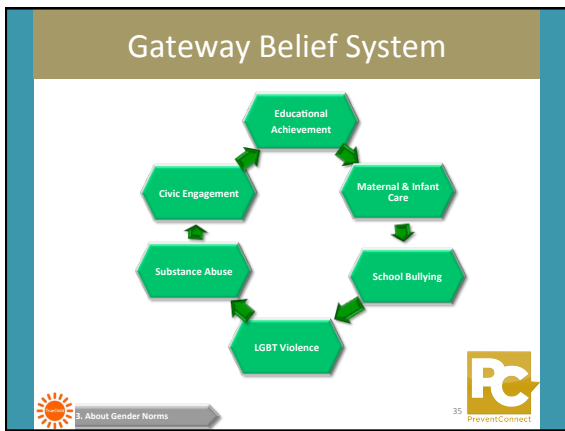


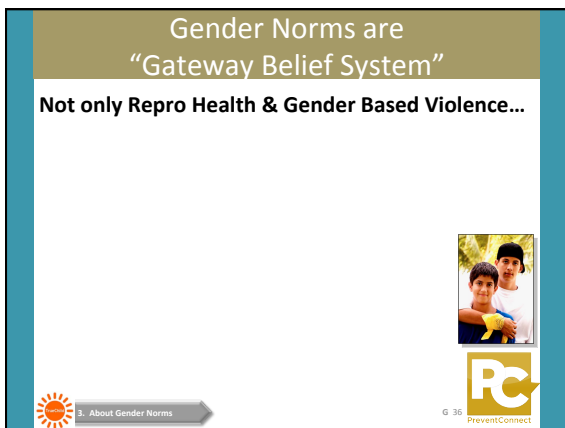
3 About Gender Norms

Courtesy of Boondocks










Gender Norms are
"Gateway Belief System"

Not only Repro Health & Gender Based Violence...

- ✓ Educational Under-Achievement & Drop Outs
- ✓ Male-on-Male Violence
- ✓ LGBTQ Violence & School Bullying
- ✓ Civic Engagement
- ✓ Fatherhood/Infant & Maternal Health

3. About Gender Norms

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Masculinity

"We're in this box, and in order to be in that box, you have to be **STRONG**, you have to be **TOUGH**, you have to have lots of **GIRLS**, you gotta have **MONEY**, you have

HIP-HOP: Beyond Beats & Rhymes
Byron Hurt www.bhurt.com





4. Masculinity & Femininity

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Masculinity

"We're in this box, and in order to be in that box, you have to be **STRONG**, you have to be **TOUGH**, you have to have lots of **GIRLS**, you gotta have **MONEY**, you have to be a **PLAYER** or a **PIMP**, you gotta to be in **CONTROL**, you have to **DOMINATE** other men, and if you are not any of those things, then people call you

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4. Masculinity & Femininity 40

Masculinity

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EVERYBODY STAYS INSIDE THE BOX.”

HIP-HOP: Beyond Beats & Rhymes
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4. Masculinity & Femininity 41

Masculinity and Belief

- Intimate relationships are adversarial
- Women responsible for preventing conception
- Pregnancy validates manhood



4. Masculinity & Femininity 42


Masculinity and Belief


- Intimate relationships are adversarial
- Women responsible for preventing conception
- Pregnancy validates manhood
- Risk-taking = manliness
- Public control of women central to manhood
- Force can be nec. to control female partner

4. Masculinity & Femininity 

Masculinity and Behavior


- Earlier sex
- More sexual partners
- Less intimate relationships, more infidelity




5. Masculinity & Femininity 

Masculinity and Behavior



- Earlier sex
- More sexual partners
- Less intimate relationships, more infidelity
- More unplanned pregnancy
- Lower condom use
- More partner abuse
- More sexual coercion



5. Masculinity & Femininity 

Femininity and Belief



- Modest and virginal
- But also "hot" and able to satisfy males
- Dependent (emotionally and financially)
- Maternal, social, nurturing, vulnerable



4. Masculinity & Femininity

Femininity and Belief



- Modest and virginal
- But also "hot" and able to satisfy males
- Dependent (emotionally and financially)
- Maternal, social, nurturing, vulnerable
- Pregnancy/motherhood validates womanhood
- Having a male validates womanhood
- Defer to male sexual prerogatives
- Sometimes tolerate abuse to get/hold a man
- Premium on older, stronger men



4. Masculinity & Femininity

Femininity and Behavior

- Less likely to carry or negotiate condoms
- More likely to date older, stronger males
- More likely to be dependent on males
- Defer to male sexual prerogatives




5. Masculinity & Femininity

"Gender, Culture, Power: Barriers to HIV-Prevention for Women." Gomez, C. and Marin, B. Journal of Sex Research, Vol. 33, 1996. 48

Femininity and Behavior

- Less likely to carry or negotiate condoms
- More likely to date older, stronger males
- More likely to be dependent on males
- Defer to male sexual prerogatives
- More likely to have early/unplanned pregnancy
- More likely to be abused (phys/sexual/emotional/financial)
- More likely to be victim of sexual coercion
- More likely to tolerate abuse or sexual coercion to hold onto a male partner (esp. where males are scarce)

S. Masculinity & Femininity
"Gender, Culture, Power: Barriers to HIV-Prevention for Women," Gomez, C. and Martin, B. Journal of Sex Research, Vol. 33, 1996




Challenging Masculine & Feminine Roles

Does your prevention program have specific content about challenging masculine and feminine roles?

Answer on the left

Yes
 No
 No Answer




Agree- Disagree

Having specific content in prevention programs that teaches kids to think critically about masculine and feminine norms is important.



Answer on the left

Strongly Agree
 Agree
 Disagree
 Strongly Disagree
 No Answer



Common Objections



All boys want to be manly	What counts as manliness in different times & cultures
Boys	



53 Common Objections

Common Objections



All boys want to be manly	What counts as manliness in different times & cultures
Boys	
Boys just born with testosterone	No correlation with beliefs about manhood



54 Common Objections

Common Objections

Just Improve Gender Equity



54 Common Objections

Common Objections

Just Improve Gender Equity

- Unique gendered experiences
- Weathering Effect
- Sojourner Syndrome
- Solidarity with Black Males

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Common Objections

“Just Improve Gender Equity”

- Unique gendered experiences
- Weathering Effect
- Sojourner Syndrome
- Solidarity with Black Males

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So It's All Gender?

- Complex multifaceted issues
- Require intersectional approach

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So It's All Gender?

- Complex multifaceted issues
- Require intersectional approach



- Not saying: "It's the only dog in the fight"
- Not saying: "It's the biggest dog in the fight"



5. Common Objections



So It's All Gender?

- Complex multifaceted issues
- Require intersectional approach



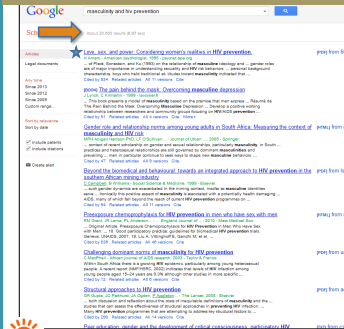
- Not saying: "It's the only dog in the fight"
- Not saying: "It's the biggest dog in the fight"
- **"It's the biggest dog NOT in the fight."**




5. Common Objections




Extensive Research Base





5. Research/Program Base



Extensive Research Base

The screenshot shows a Google Scholar search for "masculinity and partner violence". The search results include several articles, with the top one being "A Review of the Literature on Masculinity and Partner Violence" by David M. P. M. van der Bruggen et al. The interface includes filters for citation counts, publication years, and document types. The PreventConnect logo is visible in the bottom right corner.

Extensive Research Base

The screenshot shows a Google Scholar search for "heterosexuality and the prevention of". The search results include several articles, with the top one being "The relationship between the development of oral contraceptive use and HIV prevention in South Africa" by Rebecca M. Gray et al. The interface includes filters for citation counts, publication years, and document types. The PreventConnect logo is visible in the bottom right corner.

Strong Program Base

Gender norms are 'central to improving both individual and societal R/H'

THE UNITED STATES PRESIDENT'S EMERGENCY PLAN FOR AIDS RELIEF

PEPFAR Gender Special Initiative: Male Gender Norms Initiative

Strong Program Base

Gender norms are "central to improving both individual and societal R/H"

THE UNITED STATES PRESIDENT'S EMERGENCY PLAN FOR AIDS RELIEF
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ICRW

World Health Organization

IPPF From choice, a world of possibilities

Men are changing
Case study evidence on work with men and boys to promote gender equality and positive masculinities.

World Bank

Research/Program Base

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Strong Program Base

Gender norms are "central to improving both individual and societal R/H"

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Gender norms "key to effective HIV prevention for MSM"

Promoting New Models of Masculinity to Prevent HIV among MSM in Nicaragua

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IGWG Interagency Gender Working Group

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Research/Program Base

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U.S. Disconnect

“Gender roles & norms influence, if not define, the behavior of men and women and the interpersonal relationships in which sexual behavior occurs.”

“[We] are ignoring social & contextual factors central to understanding sexuality, HIV risk” and gender violence.”



“Love, sex, and power: Considering women’s realities in HIV prevention.” H. Amaro. Am Psychol. 1995 Jun;50(6):437-47. 1995.


67 Research/Program Base 

U.S. Disconnect


“Gender roles & norms influence, if not define, the behavior of men and women and the interpersonal relationships in which sexual behavior occurs.”

“[We] are ignoring social & contextual factors central to understanding sexuality, HIV risk” and gender violence.”

**“Astounding as it may seem, the central role of gender roles in has been largely ignored...
...we are studying sex in a gender vacuum.”**



“Love, sex, and power: Considering women’s realities in HIV prevention.” H. Amaro. Am Psychol. 1995 Jun;50(6):437-47. 1995.

68 Research/Program Base 

U.S. Disconnect

Characteristics of Effective Sexuality and HIV Education Programs

Print Version 

The curricula of the most effective programs share characteristics. These programs:

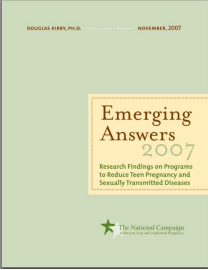
- Focus on reducing one or more sexual behaviors that lead to unintended pregnancy or sexually transmitted infections, including HIV.
- Deliver and consistently reinforce a clear message about abstaining from sexual activity and/or using condoms or other forms of contraception. This appears to be one of the more important characteristics distinguishing effective from ineffective programs.
- Provide basic, accurate information about the risks of teen sexual activity and about ways to avoid intercourse or to use methods of protection against pregnancy and sexually transmitted infections.
- Include activities that address social pressures that influence sexual behavior.

- Provide examples of and practice with communication, negotiation, and refusal skills.
- Incorporate behavioral goals, teaching methods, and materials that are appropriate to the age, sexual experience, and culture of the students.
- Employ teaching methods designed to involve participants and have participants personalize the information.
- Are based on theoretical approaches that have been demonstrated to influence other health-related behaviors and identify specific important sexual antecedents to be targeted.
- Select teachers or peer leaders who believe in the program and then provide them with adequate training.
- Last a sufficient length of time (i.e., more than a few hours).



69 Research/Program Base 

U.S. Disconnect



DOUGLAS KIRBY, PH.D. NOVEMBER 2007

Emerging Answers
2007

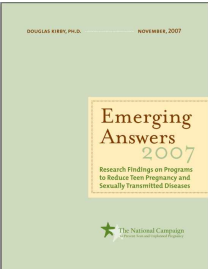
Research Findings on Programs to Reduce Teen Pregnancy and Sexually Transmitted Diseases

The National Campaign
on Sexual Abuse Prevention

6. Research/Program Base

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U.S. Disconnect



DOUGLAS KIRBY, PH.D. NOVEMBER 2007

Emerging Answers
2007

Research Findings on Programs to Reduce Teen Pregnancy and Sexually Transmitted Diseases

The National Campaign
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295. Pleck, J.H., Sonenstein, F.L., & Ku, L.C. (1993). Masculinity ideology: Its impact on adolescent males' heterosexual relationships. *Journal of Social Issues*, 49(3), 11-29.

6. Research/Program Base

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Reconnect!

Transformative Approaches



MEN CAN STOP RAPE
CREATING CULTURES FREE FROM VIOLENCE

FUTURE'S WITHOUT VIOLENCE

Population Council
Research and Action for a Sustainable World

6. Research/Program Base

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Reconnect!

Transformative Approaches

Research/Program Base

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Transformative Approaches

Research/Program Base

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More Resources



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Questions




What questions do you have for Riki?





Examples of Gender Transformative Programs

Andrew Levack, Director, U.S. Programs, EngenderHealth, Austin, TX



Gender Transformative Programs

- Allow participants to become **aware of, question and redefine** the socially constructed roles, behaviors that a given community considers appropriate for men and women.
- Generally **address multiple forces** in an individual's environment (e.g., peers, health facilities, workplaces, media, government, etc.)
- Addresses harmful social constructions of gender as a key determinant to a range of poor health outcomes.



Gender Transformative Programs



Public Private

Type here to send a message

What gender transformative programs and resources do you know about?



Gender Transformative Programs with Men

- Allow men to come together and explore rigid societal messages about masculinity.
- Examine the costs of 'manhood' on men, women, and communities.
- Actively challenge homophobia and other forms of oppression that are reinforced by patriarchy







Gender Transformative Programs with Men

- Engage men in social action to challenge the existing gender norms that perpetuate violence and poor health.
- Allow men to focus on being allies to women in the fight for gender justice and equality.



Program H in Brazil

- Group educational activities promote young men's awareness about gender roles and inequities, rights, and health.
- Workshops have specific modules on sexual health, violence prevention, alcohol/drug abuse, fatherhood and mental health.
- One of the two intervention arms included a social marketing campaign for a condom that promoted gender equality and community events that celebrated gender-equitable men.



<http://www.promundo.org.br/en/activities/activities-posts/program-h/>

Program H results in Brazil

A quasi-experimental evaluation study found:





- A significantly smaller proportion of Program H participants supported inequitable gender norms over time, while a similar change was not found at the control site. These positive changes were maintained at the one-year follow-up in both intervention sites.
- Male participants demonstrated significant increases in condom use, and significant decreases in reported STI symptoms and significant decreases in use of violence against a partner in comparison to control groups.

Pulerwitz J, Barker G, Segundo M. 2004.
<http://www.popcouncil.org/pdfs/horizons/hrgendernorms.pdf>


Adaptations of Program H in India and Ethiopia

- Both studies used a quasi-experimental design with two intervention arms and a comparison group.
- In all intervention arms, young men were less likely to support inequitable gender norms based on the use of the Gender Equitable Male (GEM) Scale.
- Intervention arms using a combined intervention (individual education and community campaign) had greater effect.

Evaluation Studies Using the GEM Scale in India and Ethiopia

- **India:** significant changes in condom use, men's reported use of sexual harassment and men's violence against a partner after 3 months.
- **Ethiopia:** significant reduction in men's reported use of violence after 6 months.

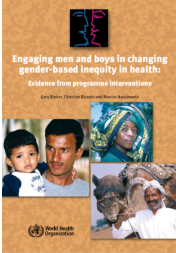


India: [www.rhm-elsevier.com/article/S0968-8080\(06\)28261-2/abstract](http://www.rhm-elsevier.com/article/S0968-8080(06)28261-2/abstract)
 Ethiopia: www.path.org/publications/files/GVR_gen_eq_eth_rpt.pdf

EngenderHealth PreventConnect

World Health Organization study on evidence-base of health programs targeting men and boys

- Meta-analysis of 58 evaluated health programs targeting boys and men



www.who.int/gender/documents/Engaging_men_boys.pdf

EngenderHealth PreventConnect



Key Findings

- Of the 58 programs, 22, were found to be “promising” and 17 were found to be “effective”
- Of the 17 “effective” programs, 12 used a gender transformative approach
- 11 of the 14 “effective” community education interventions were gender transformative.

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What is Missing?

- The broader awareness of how gender norms are reinforced by everyone in the community.
- The recognition that true social change has to come from work with all genders – with everyone.



Working with All Genders Together




Share the advantages & challenges in working with all genders together in exploring the social construction of masculinity and femininity.



Gender-Synchronized Programs

- The **intentional** intersection of gender transformative work with men and with women
- **Engage all genders** in challenging harmful constructions of masculinity and femininity
- **Equalize the balance of power** between men and women in order to ensure gender equality and transform social norms that lead to gender-related vulnerabilities
- View **all individuals** in society **in relation** to each other
- Identify and **create shared values that promote human rights**, non-violence, equality and gender justice



Gender Synchronized Programs – Programs Starting with Women

Intervention with Microfinance for AIDS and Gender Equality (IMAGE) in South Africa

- Combined microfinance program for women with training on understanding HIV, gender norms, GBV and sexuality.
- After the training women organized community events that engaged men to address male norms.
- By inviting men to be allies in their cause, the women unified their community with a shared vision for gender equality








IMAGE results in South Africa


A cluster randomized-control study found:

- Gender Based Violence was halved in intervention villages, but remained constant or increased in control villages.
- Participation in IMAGE was associated with greater confidence, financial competency, greater participation in social groups among women, more progressive gender attitudes among both men and women.
- Women reported improvements in their relationships with men, including increased autonomy in decisions, greater partner appreciation, improved communication.

Kim, J et al. 2007.



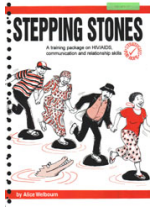


www.ncbi.nlm.nih.gov/pmc/articles/PMC1994170/



Gender Synchronized Programs

Stepping Stones in Africa

- A participatory gender-focused program that brings together men and women.
- Groups analyze environmental factors that make them vulnerable to HIV and take actions to address this issue.
- The program uses mixed-sex intergenerational dialogues to challenge harmful social norms.

Stepping Stones results in Africa

A cluster randomized-control trial found:

- Women exposed to Stepping Stones had 15% fewer new HIV infections and 31% fewer herpes infections than those in control arm.
- Men reported significant improvements in gender norm-related risk behaviors: fewer partners and higher condom use, as well as less transactional sex, perpetration of GBV and substance abuse.

Jewkes R, Nduna M, Levin J, Jama N, Dunkle K, Khuzwayo N, Koss M, Puren A, Wood K, Duvvury N. 2006.

EngenderHealth www.ncbi.nlm.nih.gov/pubmed/16398750 PreventConnect

Gender Synchronized Programs in the U.S.

GEN M
GENDER MATTERS

Three-component teen pregnancy prevention intervention:

1. 20-hour workshop curriculum
2. Social media
3. Youth-Generated Video Messages



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Gen.M Workshops

- Delivered over five days (four hours per day)
- Two facilitators (one male, one female)
- Workshop Sessions:
 - Day One: Understanding Gender
 - Day Two: Healthy Relationships
 - Day Three: Big Decisions
 - Day Four: Skills to Prevent Teen Pregnancy
 - Day Five: Taking Action



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Gen.M Participant Interviews

“ ...I used to live like only nothing but (old) gender messages, so I lost my virginity behind that gender message, so I think that was something that was important... ”



Gen.M Participant Interviews

“ So when I told my girl, did I ever cross the line, and if I did, I won't ever do it again, because now I know about sexual consent. And she was so happy. She was like oh, my god, I love this thing. ”





Adapting Evidence-Based Sexuality Education Interventions to Address Gender

10 Reasons Some Young Men Decide to Have Sex:


- 1) For Fun
- 2) Pleasure
- 3) Excite their parents/be like them
- 4) Show they're cool
- 5) Routine
- 6) Misinformation
- 7) Want to have a baby
- 8) Hormones
- 9) Peer pressure
- 10) Rep

10 Reasons Some Young Women Decide to Have Sex:

for a boy to like them to fit in
Peer Pressure - friends
to get attention from guys/girls
Curious
So the boy won't leave her
Desperate
In love - really in love
in the most "H" world
Relationship pressure




Questions



Public Private

Type here to send a message

What questions you have for Andrew or Riki?



Next Steps



Public Private


Type here to send a message

After this web conference, what are your next steps?




For More Information


Riki Wilchins
www.truechild.org



Andrew Levack
www.engenderhealth.org



EngenderHealth
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