

PreventConnect

TEXT CHAT TRANSCRIPT

WEB CONFERENCE

Bystander intervention: Focusing on social justice

September 12, 2013

2:00-3:30 PM Eastern (11:00 AM – 12:30 PM Pacific)

Presenters and Guests

Erin McCready, Oasis Youth Center

Sally Laskey, National Sexual Violence Resource Center

Graham Goulden, Mentors in Violence Prevention - Scotland

Host

Ashley Maier and David Lee, PreventConnect Project

California Coalition Against Sexual Assault

Participant names have been removed from this chat record, unless provided by the participant in text.

- What does social justice mean to you?
- human dignity
- equality
- righting a wrong in society
- inclusiveness
- equality for all
- equality,
- equal treatment to all people
- anti-oppression, liberation
- movement of resources
- equity and access
- helping end oppression
- equality for those who have been repressed in some way
- Everyone has access to resources equally
- It means reducing barriers for all people

- anti-oppression,
- distroying patriarchy
- system integrity and accountability
- empathy
- Community has input in how offenders need to make ammends to the community that has been harmed.
- advocating for the equal rights of all people
- equality
- equality/anti-oppression
- justice for all social groups
- fairness for all
- coming together as a community to fight a problem in society
- Equality
- justice that benefits the whole, not just individuals
- human rights
- empathy, diversity, civil rights
- ethical and moral obligation to all social groups
- doing what's right over what's easy
- anti-oppression and equality
- Equity across all boundaries.
- to stand up for the rights
- equal rights for all people
- equality
- not only are things legally ok in the eyes of the law but also with the common persons and beleives in a society,
- human rights
- getting to root cause
- recognizing that violence does not happen in a vacuum and intersections of oppressions contrinute to violence amongst other things
- society based on equality and solidarity
- Write a wrong in society... equality
- undersanding power and privilege, and the absence of it
- equality
- system building to support equal oppportunities and access
- peace and freedom from oppression
- people's rights, access
- Social justice: removing inequities. Creating equitable access to care, security, protection, food security etc.
- respect
- moving forward with every ones' best interest
- Leah ALdrdige http://www.preventconnect.org/2013/02/socialjustice_1_aldridge/

- This is the elearning course on learn.preventconnect.org that includes this model
<http://learn.preventconnect.org/course/view.php?id=16>
- <http://www.preventconnect.org/2009/09/a-social-justice-model-of-public-health-integrating-prevention-of-violence-against-women-2/>
- Materials from this session
http://www.preventconnect.org/2013/08/bystander_intervention_social_justice/
- first time I heard this story was in Boondock saints
- can you ot link to that 2002 research study?
- post
- Check out the brand new Engaging Bystanders to Prevent Sexual Violence Information Packet from NSVRC <http://nsvrc.org/publications/nsvrc-publications-information-packets/engaging-bystanders-prevent-sexual-violence>
- It includes a Engaging Bystanders to Prevent Sexual Violence Research Brief
<http://www.nsvrc.org/publications/nsvrc-publications-research-briefs/engaging-bystanders-prevent-sexual-violence-research>
- Materials from this web conference, including a recording, will be posted on
http://www.preventconnect.org/2013/08/bystander_intervention_social_justice/
- Information Packet <http://www.nsvrc.org/publications/nsvrc-publications-information-packets/engaging-bystanders-prevent-sexual-violence>
- I love seeing the Guide for Preventionists!
- What a fantastic resource for us all!
- We use Green Dot at two of the universities in Omaha...Creighton University and University of Nebraska at Omaha.
- Thanks, Ray! We were so happy to have so many programs help us create it!
- Any work with more rural areas to help inform its development?
- I use MVP on my campus
- which is in Des Moines, IA
- Yes, we have included some tools that share some good basics for general public that I think work well in rural communities. Call our Rural Projects Specialist if you want to chat more 877-739-3895 or resources@nsvrc.org
- Here in Crag Alaska we are developing capacity to implement Green Dot accross our Island.
- I use an adapted version of MVP in Rhode Island
- We are using the BARCC (Boston Area Rape Center) resources to help train educators on Child Sexual Abuse
- Since so many resources are being listed in the chat section, do you plan to post either the chat section or the list of resources online?
- The NSVRC will be posting an online collection that includes all of these later this month.
- Great. Thank you!
- Here is the Planty study from 2002 on bystanders that I mentioned.
<http://www.bjs.gov/content/pub/pdf/tpivc99.pdf>

- I have no sound
- I look forward to receiving these resources talked about today
- Did CC stop working?
- CC should still be working. YOU might need to log out and back in if it has stopped for you.
- It just started again, thank you
- MVP Scotland <http://www.actiononviolence.com/content/mvp-scotland>
- The prevention guide is wonderful...took a short breeze through it and it looks great. Thanks for sharing these resources with us.
- Additional resource many of you may have already seen, we show this video made in New Zealand to really drive home the potential impact one person can make. <http://www.youtube.com/watch?v=9zr1oxEbdsw&list=PL2768910D52223A41&index=30>
- so glad you like it Teresa!
- Wonderful to see government cohesion and agreement on the issue.
- resources for mvpscotland can be found on actiononviolence.com also follow graham_vru on twitter and #mvpscotland for ongoing updates. Evaluation to be published later this month
- This is fantastic! Thank you!
- Thank you!
- Thank you for introducing an international presence. It gives us hope!
- Thank you, sir!
- good
- Sounds good to me
- Erin - thanks for that
- Erin - we have LGBTQ connections, it's a big issue which we can't ignore
- Oasis Youth Center - <http://www.oasisyouthcenter.org/>
- For Oasis services, including OPEN - <http://www.oasisyouthcenter.org/programs-services>
- I am loving Oasis's stance on providing a safe space for queer youth only.
- To help others looking to do more research on LGBTQ community needs check out NSVRC info packet <http://www.nsvrc.org/publications/nsvrc-publications-information-packets/sexual-violence-individuals-who-identify-lgbtq>
- FYI, it is <http://www.stepupprogram.org/>
- Thank you, Erin, great points about social justice, institutional oppression, and the importance of supporting leadership of directly impacted people.
- Can someone talk about their empathy building activity?
- I think that incorporating social justice into programming is just speaking to the reality of the participants. We all feel the injustice and a lot of adults talk to youth as though the world was a fair place. When we acknowledge inequality and give them a safe place to discuss it, they feel heard.
- Thank you!

- How do you incorporate social justice in bystander work?
- Talking about intersecting oppressions
- Our peer education starts with an oppression and social justice base then tackles the issues that result from that
- talking about bystander intervention in the context of human rights and responsibilities
- engaging diverse communities
- by having a youth led project
- I give presentations on sexual assault in the military and how it ties into cultural issues in our military today
- We talk about how life isn't fair, but how we can make things more even for people. How we can look at one another as even as possible and working on seeing people on the same plane as you are on
- engaging youth to talk about how they feel about being responsible to speak out
- I facilitate a Peer Education Program so students are talking to their peers about intervening and supporting survivors
- using a human rights approach
- The Sexual Violence Center uses Green Dot and tying how oppression is at the root of sexual violence
- addressing layers of oppression and using a community development approach to engage communities.
- Encouraging and equipping young children to use their voice as a powerful tool
- I would love to get material from this webinar.... Some clients walked into my office so I have to end now. Thank you for inviting me to this very informational webinar.
- looking at structural risk factors
- Our Communities for Safe Kids program works with children in schools (K-5 right now, expanding to preK-8) to provide strategies/skills and practice for healthy relationships using puppetry
- we use simple chalk messages to challenge and create responsibility all over the neighborhood.
- By personalizing the issue of Violence for all of those who we talk to about violence in general, and breaking the 'hush hush' stigma of even talking openly about violence.
- Materials from this session - http://www.preventconnect.org/2013/08/bystander_intervention_social_justice/
- Political education connecting violence to abuses of power in our economic system, institutional racism, homo/bi/transphobia, and history of colonialism/genocide
- my slides have disappeared.
- Heaher: By definition, the movement towards social justice has to evolve (and work against) a social environment that drives misogynistic agenda that is increasingly being "normalized" by modern media and technology (e.g. the "wrecking ball video" etc.) I think we need to go into that world that youth today are negotiating.. use technology and media to push a more positive agenda forward.

- June - click the "slides" tab on the top of the screen.
- We are trying to build in opportunities for the students who go through MVP to share and disseminate the things they have learned.
- I did. I had them earlier.
- OK now
- Erin, would love to connect about some of the hook-up related sexual violence prevention work NCAVP has been working on for past couple years. Have you been able to incorporate sex-positive approach? We've found it's been critical in opening dialogue in queer spaces.
- We can teach social justice by challenging the "norm" and creating a new "norm" by shifting the culture through education, identifying personal obstacles and giving individuals options for them to choose regardless of their gender, race, sexual orientation, etc. Hope this makes sense
- I wish we could do antioppression training. Bringing those questions to audiences in SC is really hard, though, when they just want anti-violence education. A lot of ppl don't see the connections.
- You can sneak it in
- !
- It is often a slow process.
- billboards, bus signs, tee shirts, college orientations, social media... so many opportunities
- I do my darnedest. Comes from my gender studies training.
- We have achieved community level change by involving our community in fundraisers such as our walk/run. We provide them with information about our services and statistics about SV and DV and they have grown to help change the community's idea of SV and DV prevention/solutions.
- train community members to be ambassadors of change, learn how to help friends and family
- Community coalitions
- Educate
- we created examples of real bystander int stories featuring students on campus
- community projects--we've just reached out to the arts community to do an arts and anti-violence project. we're super excited about it.
- Created a 6-7 wide community coalition.
- MVP is part of a larger set of strategies that all complement one another.
- We put out a call to local artists to donate their talents to challenge victim blaming and then had an auction
- Community Cafes
- By Creating a new culture of peace
- Created a 6-7 wide county community coalition.
- Whenever I am asked to talk about domestic/dating violence and sexual violence overview I always include a brief overview of what they can do to prevent and talk about being an active bystander! So we cover intervention and prevention. Working

it full circle so to speak.

- We have gone into community spaces and ask them how can we help them do thier work and form partnerships
- There have been a lot of great ideas/resources presented in the chat box--will a transcript of this be available as well?
- <http://www.wcsap.org/bystander-intervention-marginalized-communities>
- Please, please help us build our online collection of SUCCESSFUL bystander intervention stories <http://www.nsvrc.org/projects/bystander/share-your-stories>
- This is great! I will be sure to share this with all our advocated and encourage them to share their own stories
- advocates*
- The link above is to a webinar I did with the director of Oasis about how to modify bystander intervention to your community
- Institutional pushback!
- I have more to share on this topic, unfortunately! I face continued opposition. Some people with a lot of power think they benefit from oppression and will use their power to challenge any efforts to change it. Just keepin' it real! We can (and do) lose our programs and funding.
- And in some circles, social justice is considered a bad word.
- People want us to come talk to kids about why they shouldn't hit each other and then get nervous when we start talking about injustice and privilege.
- I ditto that re institutional pushback. It can be an uphill challenge to try to move towards a culture of prevention - rather that the passive reactive stance that many institutions lean towards.
- Fear of competition from other agencies by stressing social justice and equity. Prevention professionals can be territorial.
- Just as we talk about Cultural Intelligence, Drive is necessary before we can move forward. Someone really needs to WANT to learn.
- I agree! Being "radical" within the movment is very hard. Nobody gets thanks for challenging the norm and making people think about how they may have a hand in opression
- We want to thank you right now!
- Part of our approach going forward is going to include additional programming for parents, staff of youth serving orgs, and other community folks. We don't want to just train the kids and send them back into an environment full of adults who contradict those positive messages.
- this is at the very base of patriarchy. Male privilidge. pusgh back on a massive scale.
- How to create "drive" institutionally?
-
- ALWAYS be open to feedback

- I try to think of it as a long journey. We are accused of having a "political agenda." There needs to be more protections for professionals who work for equality in cultures of fear!
- Exactly
- in rural areas, oppression is generational. and it interesting to see reactions and lights come on when you talk about these things. but there is a lot of push back. So by empowering folks, we can make it stop at one generation
- Constantly check your own privilege.
- Success stories and positive movement is always inspiring. Partnerships with others in the community joining and making headway for the same cause
- short term investment =long term saving, just keep pushing this message
- looking at assessments and outcomes. Networking with others and work and work to gain buy-in from all levels on the campus and in the community. The numbers surrounding violence do not lie it is a problem that we can not ignore.
- Keep on being open to listening to ppl from the communities you serve and especially from the folks that come from the most underserved communities
- We do this because it's the right thing to do.
- reducing demand on law enforcement
- creating a "sexism is not sexy" attitude among our youth.
- Prevention doesn't create the kind of data trail that "institutions" desire,.
- research is finding that bystanders are more likely to intervene when they possess intervention skills and see others modeling healthy intervention behaviors
- Materials from this session -
http://www.preventconnect.org/2013/08/bystander_intervention_social_justice/
- Data is awesome. Personally though, I think lot of those anecdotal success stories help us feel the impact. When we see the change in a kid or a parent we've never met comes up to us at a community event to talk about the program, it is motivating.
- Check out the research brief on effectiveness studies
<http://www.nsvrc.org/publications/nsvrc-publications-research-briefs/engaging-bystanders-prevent-sexual-violence-research>
- absence of evidence is not always evidence of absence, there will be other factors to consider ie other programs
- GREAT JOB AND THANKS FOR YOUR TIME!!
- Thank you all! This was GREAT
- Thank you great info!
- Will the PPT version of this be available later?
- This was great. Thanks!
- Will we be able to get a transcript of this chat? Lost of great ideas and resources were shared
- Thank you for the information and material
- Awesome!
- Thank you

- 1Thanks
- Thank you!
- Thanks everyone! You are trailblazers! Someday, we'll say, "remember when that work was so challenging?"
- Thank you!!! Awesome
- Thanks for a great presentation!
- Thank you
- it was an honor to be with such compassionate people
- Thank you!
- Thank you!
- Thank you!
- I am going to copy and paste this convo into a doc, if you would like a copy my email is dchavez@sexualviolencecenter.org
- We will post the text chat transcript on http://www.preventconnect.org/2013/08/bystander_intervention_social_justice/