

Cordelia Anderson Leona Smith Di Faustino David Lee Joan Tabachnick

Series Co-Hosts

#PowerInPrevention

W FOUNDATION FOR WOMEN

PreventConnect

Q's for You

Answer on the left

Have you attended prior ECSA web conferences?

Feedback

Yes

No

No Answer

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Answer on the left

Do you work with Indigenous Communities?

Feedback

Yes

No

No Answer

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A slide with a white background and a dark red border. On the left is a screenshot of a chat window titled 'Chat' with 'Public' in the header and a text input field containing 'Type here to send a message'. To the right is a dark red speech bubble containing the text 'What are you hoping to get out of this web conferencer?'. At the bottom left is a blue box with '#PowerInPrevention' and 'Supporting The World's Most Vulnerable Communities'. At the bottom right are logos for 'W' (WORLD FOUNDATION) and 'RC' (REPRESENTATIVE COMMUNITIES).


A slide with a white background and a dark red border. The title 'Learning Objectives' is in a dark red box at the top. Below it is a list of three bullet points: 'Describe child sexual abuse and prevention dynamics within indigenous communities', 'Name three key elements about culturally specific programming', and 'Identify key strategies and promising practices'. To the right is a magnifying glass icon with the word 'Objectives' inside. At the bottom left is a blue box with '#PowerInPrevention' and 'Supporting The World's Most Vulnerable Communities'. At the bottom right are logos for 'W' (WORLD FOUNDATION) and 'RC' (REPRESENTATIVE COMMUNITIES).

A slide with a white background and a dark red border. The title 'Why this session is part of the series' is in a dark red box at the top. Below it is a list of two bullet points: 'Importance of reaching underserved communities' and 'Importance of culturally specific services and understanding'. To the right is a word cloud image with 'CULTURE' prominently displayed. At the bottom left is a blue box with '#PowerInPrevention' and 'Supporting The World's Most Vulnerable Communities'. At the bottom right are logos for 'W' (WORLD FOUNDATION) and 'RC' (REPRESENTATIVE COMMUNITIES).

Aboriginal Justice


- *“There is no such thing as a dispensable person anywhere in this country. We must quit treating them as such.”*
 -- Chief David Keenan, Teslin Tlingit people

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The Community Holistic Circle Healing (CHCH) project


Hollow Waters - 10 Year




Evaluation

- Only 2 clients (2%) reoffended over 10 years
- “An impressively low recidivism rate that remains unmatched in the justice system.” Solicitor General


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Heard Museum: American Indian Art & History



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SASH Conference, Portland

- Drum Group
- History & Intergenerational Cycles
- Overcoming “Survivors” guilt
- 1980’s Well-briety Movement



• www.whitebison.org/wellbriety-movement.org;

- CSA/E & SV and addiction



NCMEC Safety Program for

- Awareness Est a Native American Adv Council of tribal leaders & those org’s representing them
- Prevention
- Law Enforcement Training & Resources






Guadalupe Lopez
MN Indian Women’s Sexual Assault Coalition



Strong Oak Lefevbre
Founder, Visioning B.E.A.R. Circle



MY PATH



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Stats specific to Indian

Scarce

- National Indian Justice Center estimated that one out of every four girls and one out of every six boys is molested in Indian country before the age of eighteen*

*Indian Child Protective Services and Family Violence Prevention Act: Hearing on S. 2340 Before the Senate Select Committee on Indian Affairs, 101st Cong. 199 (1990) (letter from Karen Roberts Strong, Sitka Community Association Human Service Director, to Daniel K. Inouye, Chair of Select Committee on Indian Affairs, June 26, 1990).


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- 79% of the women we interviewed had been sexually abuse as children, by an average of 4 perpetrators.

Garden of Truth: The Prostitution and Trafficking of Native Women in Minnesota



www.prostitutionresearch.com/pdfs/Garden_of_Truth_Final_Project_WEB.pdf

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“There are a whole lot of historical factors that have played a part in our being where we are today, and I think that to even to begin to understand our contemporary issues and contemporary problems, you have to understand a little bit about that history.”

- Wilma Mankiller



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- Federal, state, tribal, and local systems (the criminal justice system/ law enforcement, schools, the child welfare system, etc.) were not designed to respond to children in ways that were significantly helpful.



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Role of Racism





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Role of Allies




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As community members we must ask the questions:

- Who is doing this to children?
- Why are they doing this to children?
- Who is going to hold them accountable?
- Whose responsibility is it to hold them accountable?
- What does accountability look like?



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Everyone deserves the right to live violence free!



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What is most important about this to consider in (related) prevention efforts?

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Strong Oak Lefebvre
Founder, Visioning B.E.A.R. Circle

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Decolonization and Re-socialization for Prevention and Healing



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When white, male, christians took ownership of Mother Earth,



How did this impact relationship violence?
How does this continue today?

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Prevention and Intervention

- Culturally designed primary prevention curriculum



- Circles of support for restoring community to wholeness

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Discussion with Speakers



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ONE Action

What is ONE action you plan to take?

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- Like
[Visioning BEAR Circle](#)
[Intertribal Coalition](#) on
Facebook

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Next Web Conference

#PowerInPrevention
Ending Child Sexual Abuse Web Conference Series

- **Pillars of Policy for Child Sexual Abuse Prevention: A Discussion** (March 18, 2015)

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W **RC**
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Thank you

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