

Welcome,
This Web Conference
Will Begin Soon




A Project of


**Using Popular Education
to Engage Communities in
Sexual Violence Prevention**

PreventConnect
1215 K Street
Suite 1850
Sacramento CA
95814

Website: preventconnect.org
Email: info@preventconnect.org
Email Group:
preventconnect.org/email-group
eLearning: learn.preventconnect.org
Wiki: wiki.preventconnect.org










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How to use this technology



- Raise hand
- Text chat & private chat
- PowerPoint slides
- Polling questions
- Phone
- Closed captioning
- Web conference guidelines

Please send a private chat message for help.
Call iLinc Technical Support at 800.799.4510.

PreventConnect is a national project of the California Coalition Against Sexual Assault sponsored by U.S. Centers for Disease Control and Prevention. The views and information provided in this web conferences do not necessarily represent the official views of the U.S. government, CDC or CALCASA.



Co-Host




Donna Greco, MSW
Training and Technical Assistance Director



PreventConnect

- Domestic violence/intimate partner violence
- Sexual violence
- Violence across the lifespan
- Prevent before violence starts
- Connect to other forms of violence & oppression
- Connect to other prevention practitioners



Making Connections, Honoring Communities

February 26: *Using Popular Education to Engage Communities in Sexual Violence Prevention*

March 12: *Supporting Community Culture as Norms Change Strategy for Preventing Sexual and Domestic Violence*

March 26: *The Role of Alcohol Policies to Prevent Intimate Partner Violence and Sexual Violence Perpetration*

April 9: *Men of Color and Community Trauma Prevention: What Do Sexual And Domestic Violence Efforts Offer to Support Well-Being?*

May 7: *From Foundations to the Future: A Prevention Approach to Sexual and Domestic Violence*

June 11: *Linking with Child Focused Approaches when Preventing Sexual and Domestic Violence*

July 9: *Joint Strategies: How Does Sexual and Domestic Violence Better Leverage Local Health, Justice, Education, and Community Sectors?*

August 13: *Closing the Loop: Increasing Investment and Sustainability for Sexual and domestic violence prevention.*



Guests



Roberto Tijerina
Independent Consultant
&
Wayside Center for
Popular Education
&
More!



Morgan Curtis, LMSW
Deputy Director
TAASA
Texas Association Against Sexual Assault

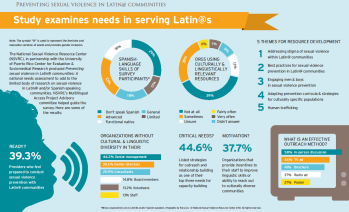


Tim Love
Prevention Program Director
TAASA




WHY POPULAR EDUCATION?



Study examines needs in serving Latin@s




39.3% of Latin@s have experienced sexual violence.

44.6% of Latin@s have experienced sexual violence without reporting it.

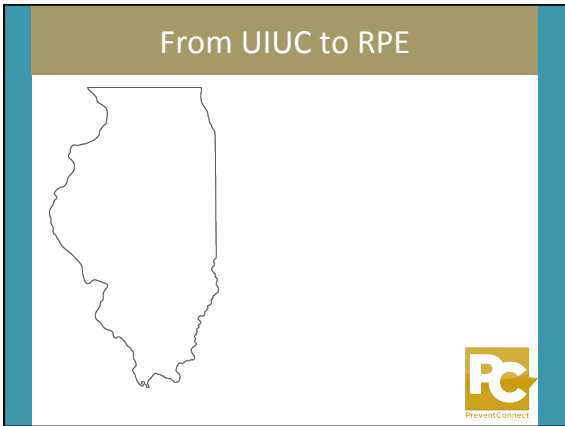
37.7% of Latin@s have experienced sexual violence without reporting it.

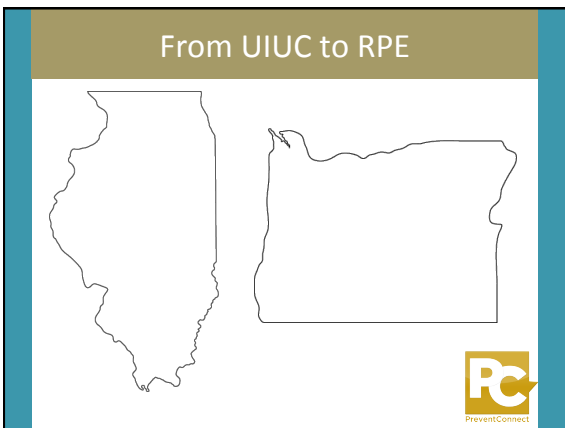



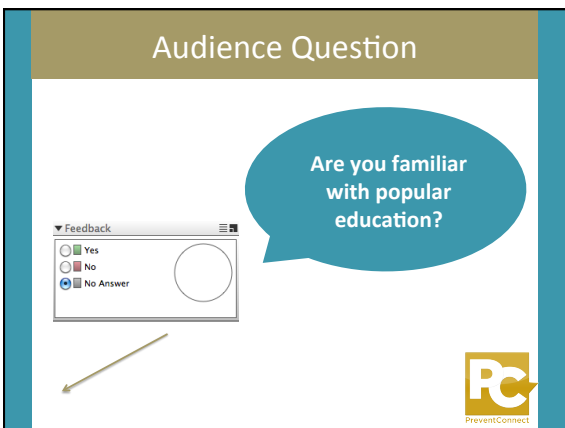





**POPULAR EDUCATION IS ABOUT PEOPLE—
MEETING THEM WHERE THEY ARE AT,
HONORING THEIR EXPERIENCES, AND
WORKING TOGETHER FOR CHANGE...**







The educative process must be organic, and not an assortment of unrelated methods and ideas.

Myles Horton - the long haul



History and context

- Danish folks schools
- Friere in Brazil
- Highlander in US

- Literacy and Justice
- Education for Liberation



Working definition

Popular Education is a *participatory peer process* that combines peoples' experiences to develop *collective analysis and strategies* for action for positive social change


Highlander research and education center



Let's try it

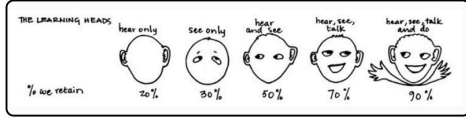


Let's try it





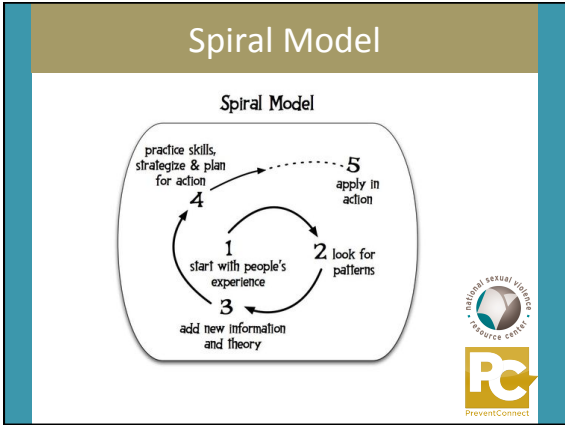
How we learn



Learning Heads



Learning Style	Percentage
hear only	20%
see only	30%
hear and see	50%
hear, see, talk	70%
hear, see, talk and do	90%







- ### Popular Education in modern times
- Bumpass Cove, Tennessee
 - Gail Story and Marylee Rogers
 - Language Justice Work
 - Interpreting for Social Justice Workshop
 - Building Multilingual Capacity
- 


My education was just like a big black spot in my life. I couldn't go beyond that, I thought. I thought, probably if you try to do thing like I've done, you'd need, you know, like a college degree. But if you ain't got it, you have to go on without it. So I found out you don't have to be educated to do what you have to do.

Rebecca Simpson, Harlan County



Check these out

- Paulo Friere – Brazil
 - Pedagogy of the Oppressed
- Myles Horton – US (E. TN)
 - The Long Haul: An Autobiography
- Lucy Phenix
 - You’ve Got to Move - DVD







And so now...

POPULAR EDUCATION AND ANTIVIOLENCE WORK



A collective journey

Spiral Model



Tell us a

STORY



Tell us a

STORY

of oppression



Tell us a

STORY

of your work



Tell us a

STORY


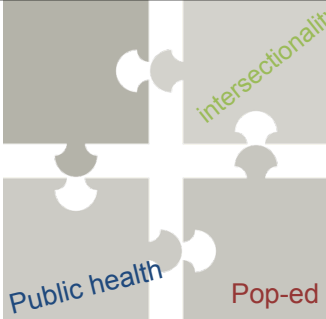
of your vision



where and how do our stories connect?

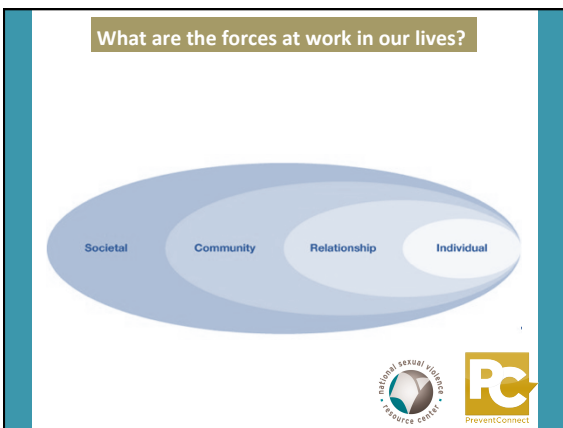


How else can we understand these connections?













Audience Question



What are the forces at work in our lives?






Facilitation
vs.
Telling





How do you talk about the **connections**?




Audience Question



Public Private

Type here to send a message

How do you talk about the connections?



Community Engagement Action Planning

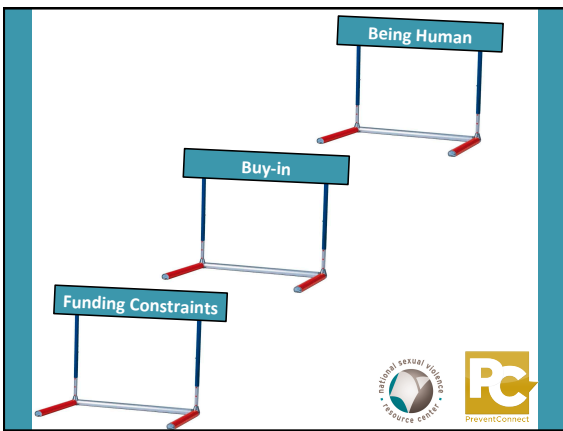




Reflect. Learn. Begin again.








Audience Question

How have you used a popular education approach in your work?



PreventConnect

Audience Question



Type here to send a message

What possibilities do you see for using popular education for sexual and domestic violence prevention?



Audience Question



Type here to send a message

What challenges do you see?



Carrying the message forward



“To speak a true word is the transform the world.”
–Paolo Freire

1. Seek additional training
2. Share what you learned
3. Infuse popular education into existing efforts
4. Seek out new opportunities and partnerships



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