



# Partners in Prevention: Connecting Sexual Violence Prevention and LGBTQ-Inclusive Campus Culture

---

**TUESDAY, MAY 17, 2016**

AK: Hi everyone! Thank you for joining us today! We will be beginning at the top of the hour.

MBH: confused as to why it can't be a preference, in that gender fluid people change what they would like to be called?

JP: It can be a preference for you, but it's not a preference that others have for you

JP: that's the distinction

LW: there can be a preference, Martine, but generally preference implies that others don't HAVE to use the appropriate pronouns for you

MBH: thanks JP. but... I'm still confused. If I say I prefer she/her/hers, isn't that correct with what you're saying?

MBH: Oh, LW that makes sense. Okay

JP: Martine you can totally say that

JP: But it's my responsibility to honor that, and not see it as optional for me to use the pronouns you want to refer to you

HM: Hi Meg and Justin!

JG: maybe you can reach out to the presenters to clarify your questions for you further

HR: Think of it like this: I prefer chocolate ice cream. With identity, it's not a preference. It's not up for choosing. It just is. Exactly what JP just said.

AK: Slides for this session can be found here: <http://www.preventconnect.org/2016/04/partners-in-prevention-connecting-sexual-violence-prevention-and-lgbtq-inclusive-campus-culture/>

AK: link to NSVRC report  
<http://www.nsvrc.org/publications/nsvrc-publications-guides/hate-bias-motivated-crimes>

KB: Fraternities are a huge problem here...basically just pockets of toxic masculinity unfortunately

AK: How do you see these risk factors manifesting on your campus?

SJ: Alcohol use

JB: bathroom policy, hyper sexualized themes for parties

DL: strict gender roles; machismo

HR: We see this with male athletes. Also, with drug & alcohol use.

CJ: Frats, Campus parties, and sports

AJ: I have noticed hyper-masculinity within our local campus.

MK: yes machismo

MK: letting things 'just be how they have been'

MK: male dominated higher administration and policy makers

HM: Toxic masculinity is on the rise across many of Australian campuses and there been a lot of media coverage on it. Creeper Facebook pages and men chanting rape songs

WW: Our athletes in the more aggressive sports have a higher rate of perpetration.

CJ: sports, AOD use, more males in upper administrative positions

RJ: We have a lot of problems with our Fraternities on campus engaging in toxic masculinities and hyper sexualized and homophobic violence.

MF: A question that comes from my work at a school in Philadelphia (prior to coming to Maryland): What do you do when students are attempting to create sex-positive and/or inclusive spaces (e.g. sex-positive party themes) only to have these be co-opted by more hostile masculinity?

HM: Unfortunately very little primary prevention in Australia - focus on victims

SB: Hate crimes/Title IX issues not being addressed or taken seriously by administration.

MF: An example of what I mean--a party that was intended to give students an opportunity to explore alternatives to their typical gender presentation/expression devolved into the unofficial motto "Guys wear a dress, girls wear less"

WW: I am also seeing sextortion using threats of posting social media picture to coerce or silence victims.

JP: cis straight men reacting defensively to feminist/queer-friendly attitudes becoming more mainstream as if they are being marginalized

LW: where I went to school - UVA - the massively homophobic campus is also reflected in a deep rape culture

AK: @Liat really speaks to those shared risk factors Meg was talking about

LW: sadly Ashleigh, in the 15 years since I graduated, not much appears to have changed. though there was a move from students to try to end the practice of chanting "not gay" during songs at football games

KM: sadly, the "not gay" chant is still happening :(

MS: Mihika from Breakthrough here-- It's so important to look at the way campus traditions can foster a campus culture that enables or excuses gender-motivated violence. Even well-intentioned traditions can become hostile spaces. We're actually hosting a Twitter chat on this on Friday so DM if you'd like to join that!

LW: ugh Katie, that's terrible

KM: I know; I was at a game this fall and was shocked

AK: Link to Queering Sexual Violence anthology website: <http://queeringsexualviolence.com/>

AS: We hosted a webinar with Forge Forward out of Milwaukee which I thought was very helpful in working with Trans\* survivors. [www.forge-forward.org](http://www.forge-forward.org)

AK: Thanks, Ashley! Are materials from that webinar available anywhere for folks to access?

LW: what do you think about shared oppression spaces vs. shared identity spaces?

JP: being aware of how our language implies hierarchy of cis/binary/straight over queer is really important

RW: Wow, love that idea.

LW: Thanks Meg and Justin for the ideas around spectrum activities

AJ: We do not have an LGBTQ center in the counties we cover unfortunately, even within our schools.

LW: AJ:- where are you located?

CW:^^same- we don't have an LGBTQ center/ office

VM: We live in a small, rural community and don't have a LGBTQ center.

MB: Consortium of Higher Education LGBTQ Resource Professionals

EF: We are starting a relationship with LGBTQ club on campus and the LGBTQ community center.

AJ: Lake City, FL. We had a pride group, but as far as I know they have disbanded. The closest center is in Gainesville, FL.

Char J: Student Activities at the community college works closely with the Title IX coordinator

MS: Love this idea!

CW: LOVE!! Might steal that :)

AJ: This is a fantastic idea.

CS: What a great idea!

JMcE: Do you face any challenges integrating the LG with the BTQ?

JP: I'd like to hear more about what supporting staff with queer identities in response work looks like because often there are challenges that straight/cis students might be uncomfortable receiving assistance from a queer person

RMcN: Justin, do you have any film recommendations that discuss sexual violence?

JP: I've had similar experiences in practice, more so about a fear from those making decisions that response services shouldn't be "too queer"

AS: Found the link to the Serving Trans Survivors webinar that was good for the staff on campus we have designated to take disclosures but don't do full-time advocacy work...  
<http://forge-forward.org/event/webinar-101-for-sa-advocates-x2/>

DL: @ashley thanks for sharing!

KC: Thanks Ashley!

AK: What collaborations have you been a part of?

Samantha Wade with the local equality center

LW: QSU, Pride Center, and queer faculty collaborate with me at the RCC

BB: I work at SDSU and also volunteer for a local non-profit (WOOH CENTER FOR COMMUNITY SOLUTIONS), and we have seen an amazing collaboration between the two to address sexual assault on campus and inclusion

SS: Pride group on campus has collaborated with black students union for a program

VS: Campus multidisciplinary teams and local community LGBTQ center  
Kayla Hoover The local Allies Club

SB: community task force with other local agencies, campus pride clubs, campus gender studies clubs

KB: I partner with my campus' LGBT Resource Office and have conversations/trainings with the students there about IPV/SV that are more specific to the LGBT community

JA: Sexual Violence Coalition that includes campus and community offices/agencies, including local dual agency and campus LGBTQIA office

HR: PFLAG, area SANE nurse, local law enforcement has been surprisingly incredible & effective

CJ: I work in a rape crisis center and I am a teen educator. I go to the schools and teach the students about healthy relationships and the different types of abuse.

EF: As a community agency we collaborated with CSUB Gender Matter Symposium and the Gay and Lesbian Center for our Roundtables.

AM: adding our LGBTQ local agency to campus boards to serve and to do programs

JD-S: Allyship programming

SS: Sustainability Office brought in out gay comedian to do a comedy night at our Pub

CJ: SC College Consortium on Sexual and Intimate Partner Violence

VS: Statewide BRAVO (Ohio)

SD: presented to Transgender group at Compass (LGBTQ Community center)

EV: our CCRt is watching this webinar together

SD: Compass presented at our SART

DC: counseling center and LGBTQ identity group

NG-B: community task force with law enforcement, prosecution, advocacy, SANE

HR: We also work with Multicultural Club and Native American Student Association.

CS: Our violence preventions committee on campus collaborate at least monthly with the YWCA. They have a strong LGBTQ program. Our LGBTQ commissioner is also one of our co-chairs in our violence prevention committee.

JD-S partnered with LGBT center to ensure inclusive language and experiences reflected on climate survey

AK: @Evelyn, love that! Thanks to you all for joining us.

MB: <http://lgbt.williams.edu>

EF: what resources do you have in regards to SA/ DV in LGBTQ community?

NG: Thank you for sharing that bit about Shakespeare! We run into that with resource development.

NG: I wanted to ask about that - and one other piece: What do you say about being inclusive and not using terms that others believe are good manners (e.g., Mrs. Ms. Mr.).

JH: How would someone help a parent that is struggling with their child's gender identity?

MF: Don't forget that Mx. is always a title option!

HM: What successful programs there that focuses particularly on engaging male-identified students in violence prevention?

DL: Hadn't heard of Mx. Thanks for sharing.

AK: @Hugh you might find this new report useful:  
<http://changingourcampus.org/application/files/6714/5927/8564/2014-Men-Can-Stop-Rape-Assessment-Final.pdf>

DL: Along those same lines, what successful programs are there for youth/young adult led violence prevention efforts?

HR: What was the name of the male-identified student group at Williams?

MB:@Heather-Men for Consent

MB: @Denise (and @ Hugh): I love the Boston Public Health Commission's Start Strong program and specifically their web series and discussion called The Halls

SB: I work at a rape crisis center, and advise a student-run club (Students Against Violent Experiences) at a local high school. I'm wondering if you folks have any suggestions for ways that I can encourage them to make their campaigns on-campus more inclusive?

HM: That was awesome - thank you!

AK: What next steps will you take in making your prevention efforts more inclusive to LGBTQ students?

HM: Yes!

AJ: Setting up trainings with the local schools (elementary through college) to educate them about violence in the LGBT community.

VS: Marketing, collaborative efforts, language, programming

SB: For educators, there is a great LGBTQ community resource called Teaching Transgender Toolkit

AK: Sexual Assault Prevention on U.S. College Campuses: A National Scan link - <http://www.preventconnect.org/2016/05/sexual-assault-prevention-on-u-s-college-campuses-a-national-scan/>

KM: training for allied professionals regarding inclusive language

LG: Thank you this was some really great information

VH: This was an informative webinar. I work in the Human Services department for the City of Virginia Beach and not enough is done to enlighten individuals regarding the LGBTQ community. I hope to take this information back to my office and supervisor in hopes that we can get more people motivated and interested. Thank you