Welcome,
This Web Conference
Will Begin Soon

CAMPUS
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PreventConnect

A Project of
CALCASA

Partners in Prevention:
Connecting Sexual Violence Prevention and LGBTQ-Inclusive Campus Culture

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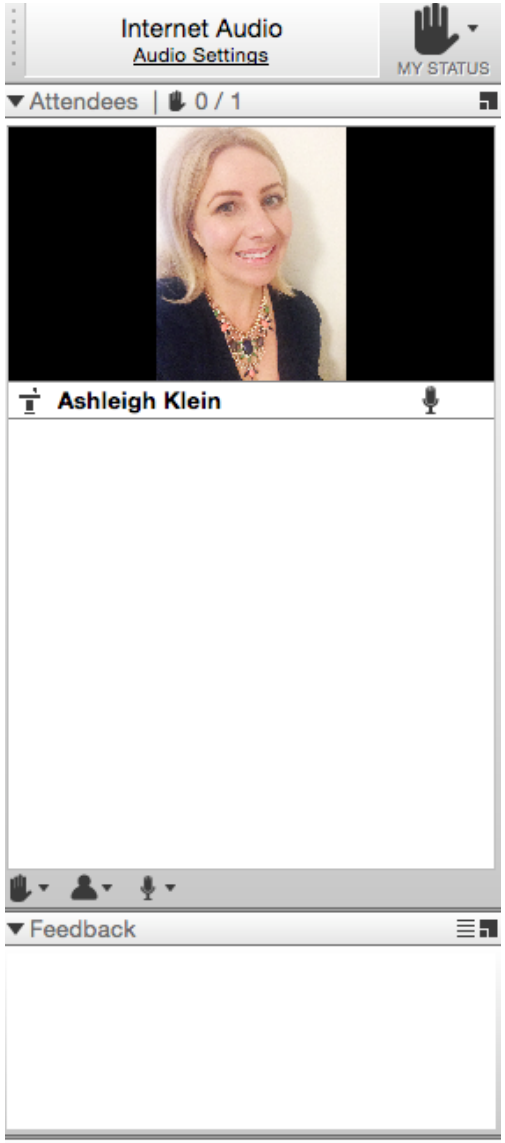
How to use this technology



- Raise hand
- Text chat & private chat
- PowerPoint slides
- Polling questions
- Phone
- Closed captioning
- Web conference guidelines

Please send a private chat message for help.

Call iLinc Technical Support at 800.799.4510.

PreventConnect is a national project of the California Coalition Against Sexual Assault sponsored by U.S. Centers for Disease Control and Prevention. The views and information provided in this web conferences do not necessarily represent the official views of the U.S. government, CDC or CALCASA.

2016 PreventConnect Campus Web Conferences

Wednesday, February 10
Comprehensive Prevention on Campus

Tuesday, March 22
Selecting the Right Online Module
for Interpersonal Violence Prevention

Tuesday, May 17
Partners in Prevention: Connecting Sexual Violence Prevention and LGBTQ-Inclusive Campus Culture

Tuesday, June 7
Affirmative Consent Policies: Cultural Barriers and the Need for Affirmative Sexuality

More topics to be announced

2016 Web Conferences

- **May 4** – Shared Roots: Sexual and domestic violence prevention strategies in support of social justice
- **May 16** - #PowerInPrevention: Technology strategies for ending child sexual exploitation
- **May 18** – Coaching Boys Into Men: An introduction to violence prevention with male athletes (Peer Learning Forum, Session 1)
- **June 1** – Coaching Boys Into Men Train-the-Trainer: Community outreach & training coaches (Peer Learning Forum, Session 2)
- **June 8** – Equity, Trauma and Preventing Sexual and Domestic Violence
- **June 15** – Coaching Boys Into Men Train-the-Trainer: Meeting community needs through program adaptation (Peer Learning Forum, Session 3)
- **July 13** – What About Power and Patriarchy? Examining social cohesion strategies to prevent sexual and domestic violence
- **August 3** – Engaging Youth in Shaping Strategies and Solutions to Prevent Sexual and Domestic Violence
- **August 17** – Using Shared Risk and Protective Factors: Research into practice and policy to prevent sexual and domestic violence
- **September 7** – Authentically Engaging Communities to Prevent Sexual and Domestic Violence

PreventConnect

- Domestic violence/intimate partner violence
- Sexual violence
- Violence across the lifespan
- Prevent before violence starts
- Connect to other forms of violence & oppression
- Connect to other prevention practitioners
- Connect among campus communities

Partners in Prevention:

Connecting Sexual Violence Prevention and LGBTQ-Inclusive Campus Culture

May 17, 2016

11am – 12:30 pm PT; 2pm – 3:30pm ET

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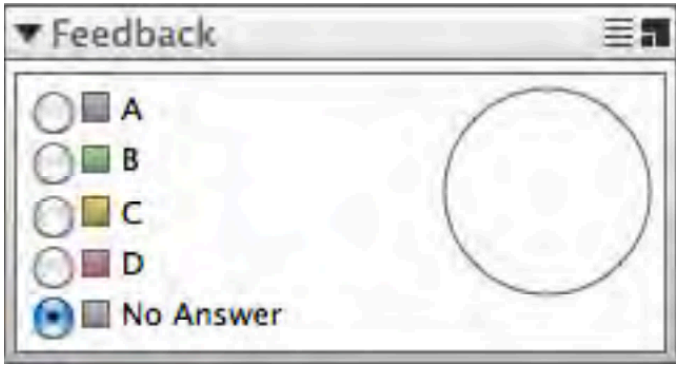
Learning Objectives

1. Describe the shared risk factors for perpetration of sexual violence and bias incidents against queer and gender non-conforming folks and how these manifest on college campuses.
2. Identify opportunities to create sexual violence prevention programs that are both broadly inclusive of all gender and sexual identities, and speak specifically to the experience of LGBTQ community members.
3. Evaluate opportunities for staff of LGBTQ centers and sexual violence prevention and response offices to collaborate on policies and programs.

Audience Poll

What work are you involved in on campus?

A. Primarily LGBTQ work
B. Primarily violence prevention and response work
C. Other



Answer on the left

Pronouns

- Replaces a person's name when talking in the third-person
- Not preferred (not up for debate)
- While pronouns imply something about gender, they don't declare someone's gender identity

Examples:

- Ze/zir/zim
- He/him/his
- She/her/hers
- They/them/theirs
- Cie/hir/hirs (pronounced see/here/heres)

Text Chat Question

What pronouns do you go by?

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The Atlantic
SUBSCRIBE SEARCH MENU

Bullit Marquez / A

LGBT Students and Campus Sexual Assault

Non-heterosexual students experience harassments at disproportionately high rates, according to a new survey.

2.6k TEXT SIZE

ADRIENNE GREEN AND ALIA WONG | SEP 22, 2015 | EDUCATION

THE ESTABLISHMENT

SEARCH

SOCIETY+POLITICS ARTS+CREATORS BRAIN+BODY LUST+LIAISONS WIT+WHIMSY AUDIO+VISUAL

The Campus Sexual Assault Epidemic Is Even Worse For LGBTQ Students

LGBT Students Face More Sexual Harassment And Assault, And More Trouble Reporting It

Students can risk losing their only support system when they have to report on one of their own.

07/14/2015 08:05 am ET | **Updated** Sep 09, 2015

PreventConnect

A NATIONAL ONLINE PROJECT DEDICATED TO THE PRIMARY PREVENTION OF SEXUAL ASSAULT & DOMESTIC VIOLENCE.

A CALCASA NATIONAL PROJECT

CALCASA
CALIFORNIA COALITION AGAINST SEXUAL ASSAULT

Harmful Gender Norms: Moving beyond binary and heteronormative approaches to preventing sexual and domestic violence

CLICK HERE to ACCESS RECORDING

Wednesday, March 23

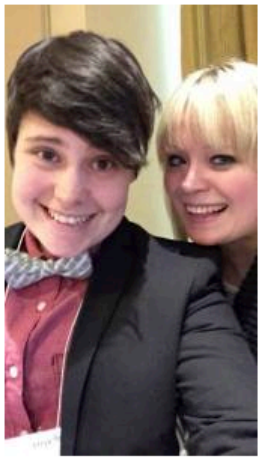
11 am Pacific Time, 2 pm Eastern Time

Harmful Gender Norms: How can alliances be built with queer (LGBTQ) movements to help prevent sexual and domestic violence more effectively?

Harmful Gender Norms- Moving beyond binary and heteronormative approaches to preventing sexual and domestic violence

Queering the Curriculum LGBTQ Inclusivity in Sexual Assault Prevention

AUDIO MP3 Queering the Curriculum LGBTQ Inclusivity in Sexual Assault Prevention Hide Player | Play in Popup | Download



Join PreventConnect's Ashley Maier as she talks to Molly Mclay and Alex Nelson, about their session at the National Association of Student Affairs Professionals (NASPA) conference.

The session, Queering the Curriculum LGBTQ Inclusivity in Sexual Assault Prevention, explored the First Year Campus Acquaintance Rape Education (FYCARE) program and changes made since it's inception to increase the accessibility of the program and its content to LGBT students.

Facilitators

Meg Bossong
Director of Sexual Assault Prevention & Response
Williams College

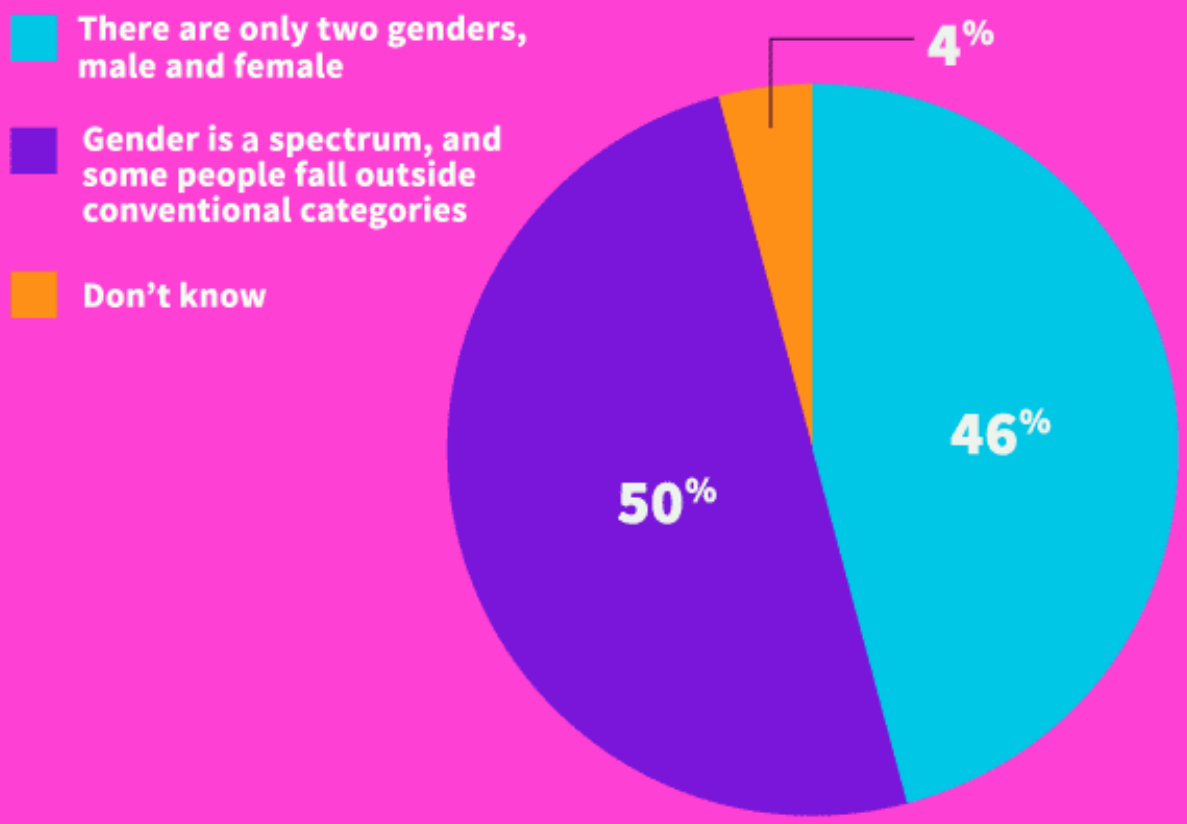
justin adkins
Assistant Director of Gender, Sexuality & Activism,
The Davis Center,
Williams College

A note about our language use

- Cisgender: people whose gender identity matches the sex they were assigned at birth
- Today we're using "queer" to include
  - Gender identities that are trans and non-binary
  - Sexual identities that are not straight
- Why?
  - Student identities as increasingly visible and fluid
    - In our 2015 climate survey, 15% of respondents identifying as not heterosexual; 1% identifying as trans or non-binary

MASSIVE MILLENNIAL POLL

Some countries, including India, recognize a third gender that is neither male nor female. Which more closely aligns with your view?



FUSION

Conducted by Benenson Strategy Group

How our work connects

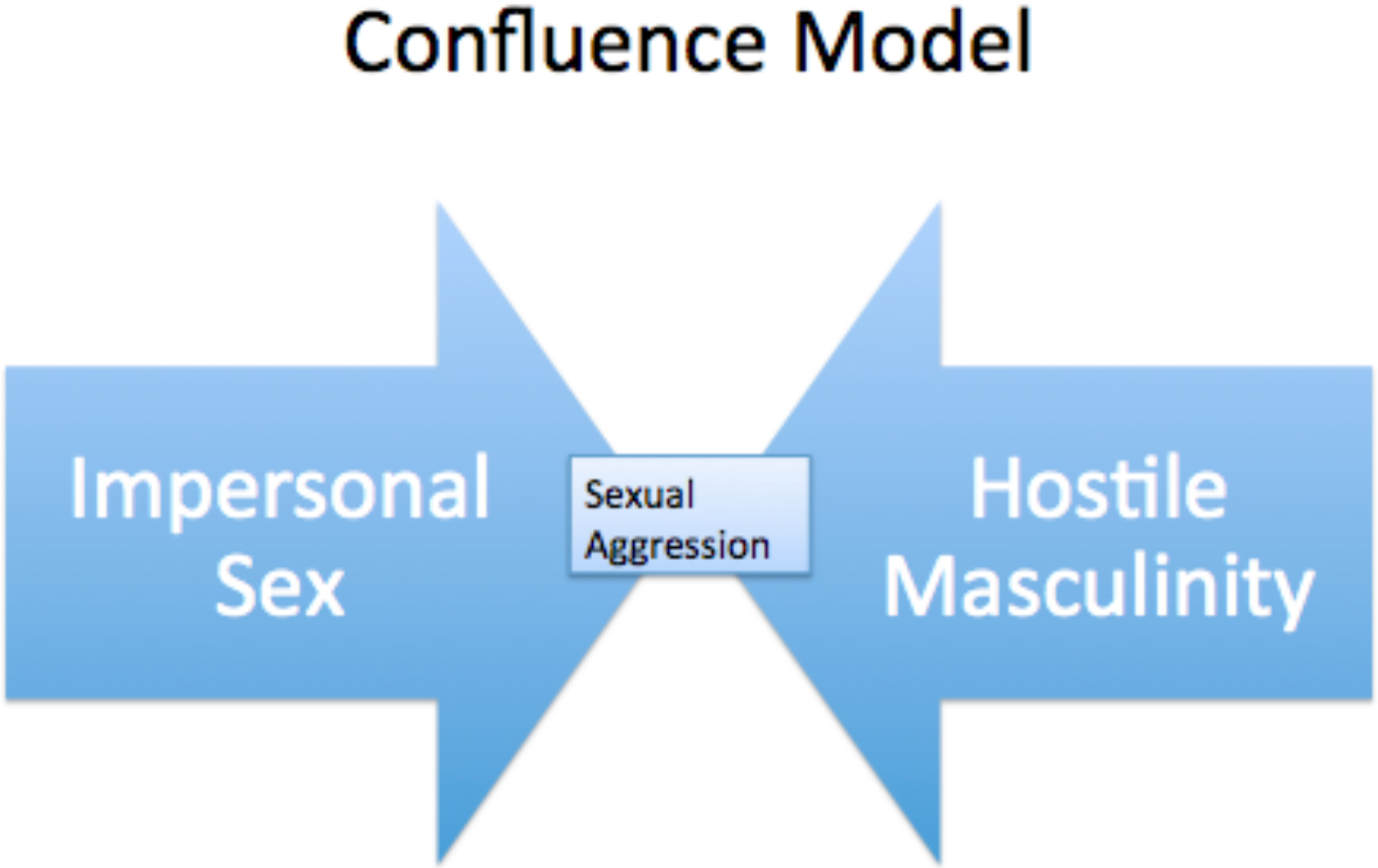
"Sexual assault or rape is used as a weapon against people who identify as LGBTQ and can be part of an anti-LGBTQ hate crime."

–*Hate and Bias-Motivated Crimes: Sexual Violence Against Individuals Who Identify as LGBTQ,* NSVRC, 2012

Shared risk factors

- Links between homophobic teasing and sexual harassment and sexual violence
  - "A pathway may exist starting in early middle school, where traditional bullying perpetration transforms into more gendered harassment and aggressive behavior in the form of homophobic teasing and sexual harassment. We suspect that, according to the *bully-SV pathway*, as adolescents who perpetrate traditional bullying mature, they increase their use of homophobic epithets. We hypothesized that as these bullies engage in more interactions with opposite-gender peers, they are more likely to perpetrate SV." (Espelage et al., 2012).

Malamuth's Confluence Model



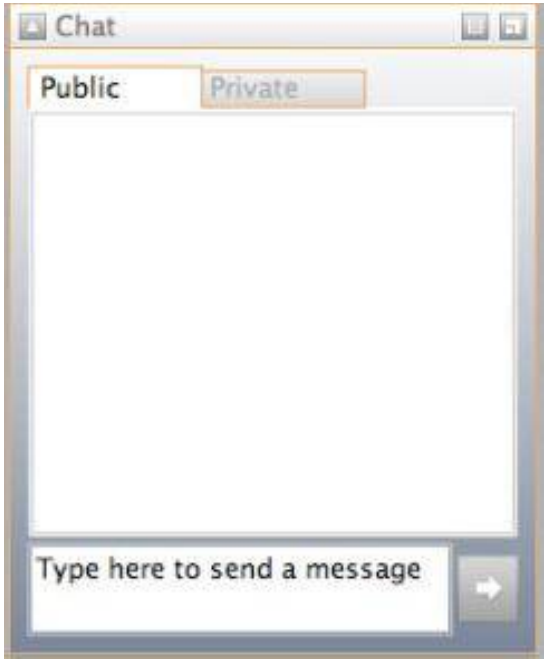
Shared risk factors

- Hostile masculinity
  - From Malamuth's confluence model

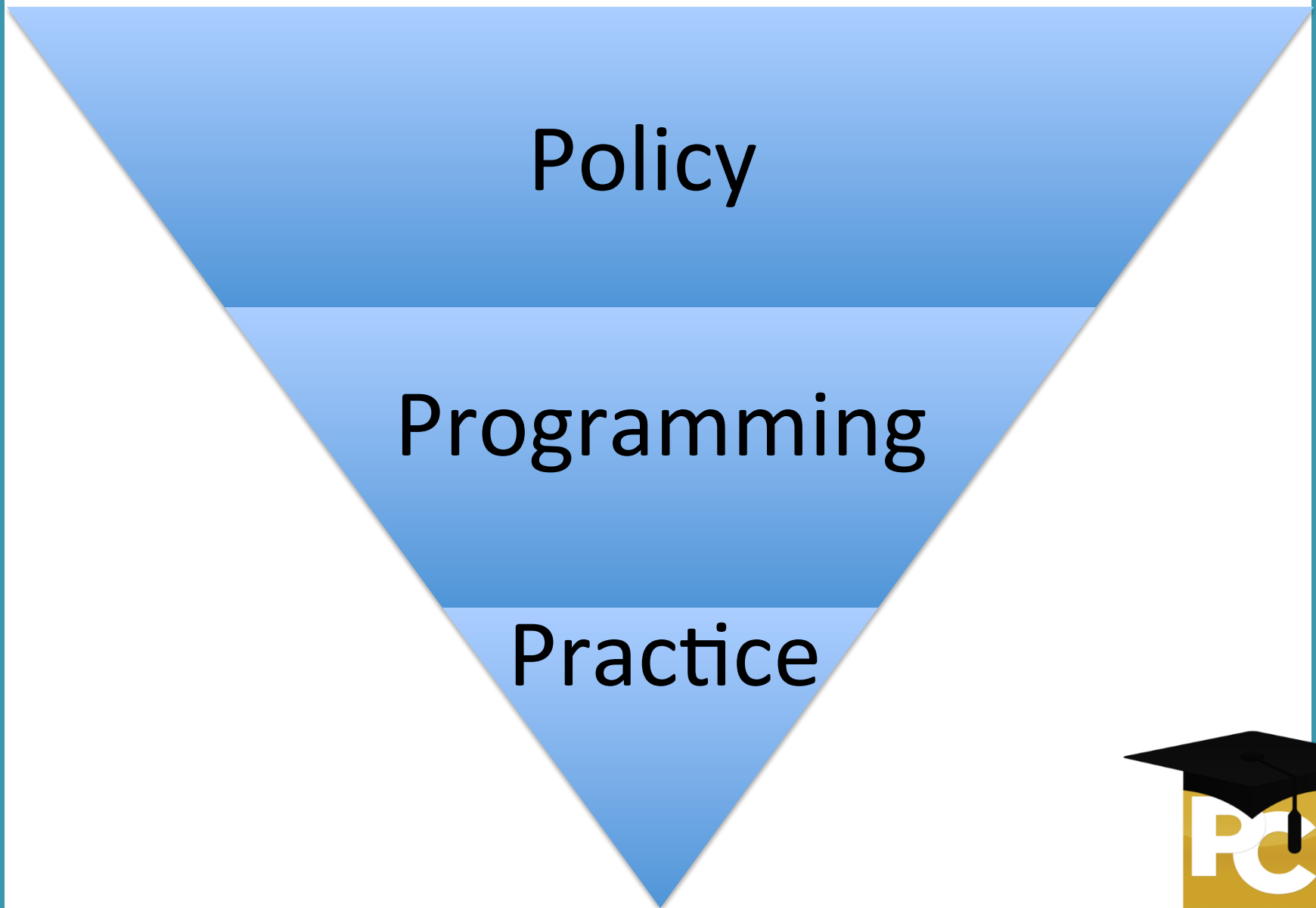
"Hostile, domineering attitudes towards women were a more powerful driver of sexual aggression than an 'impersonal,' or a non-intimacy based approach to sexuality in this study, suggesting that universal prevention efforts aimed at shifting gendered attitudes and an endorsement of hostile masculinity may be more effective than addressing sexual behavior itself." (Casey, et al., 2014 conference paper)

Text Chat Question

How do you see these risk factors manifesting on your campus?



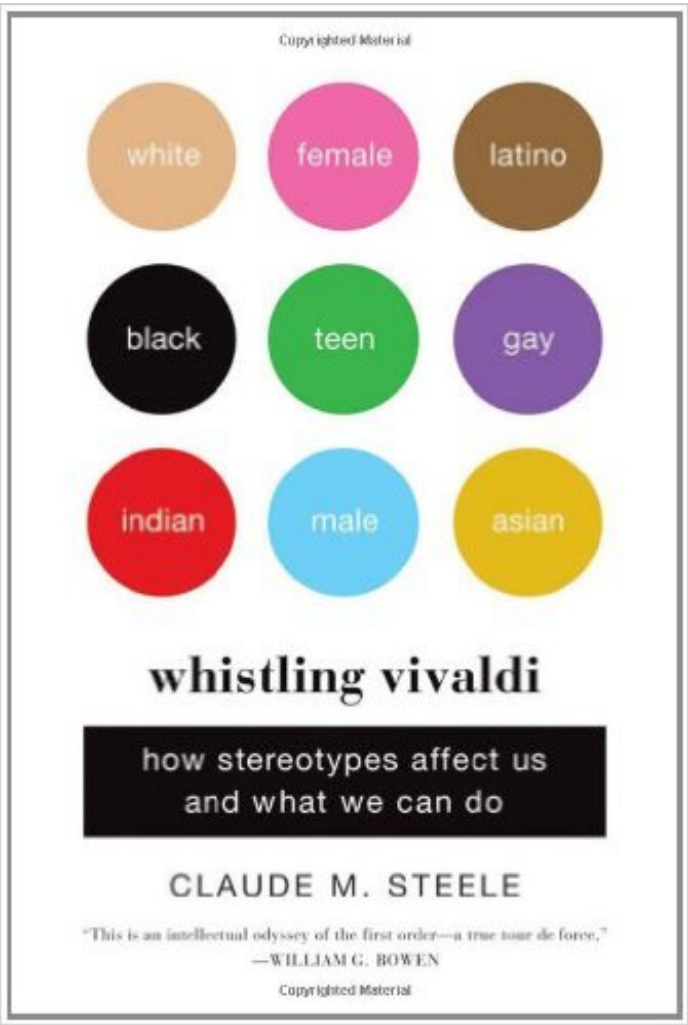
Opportunities for connection

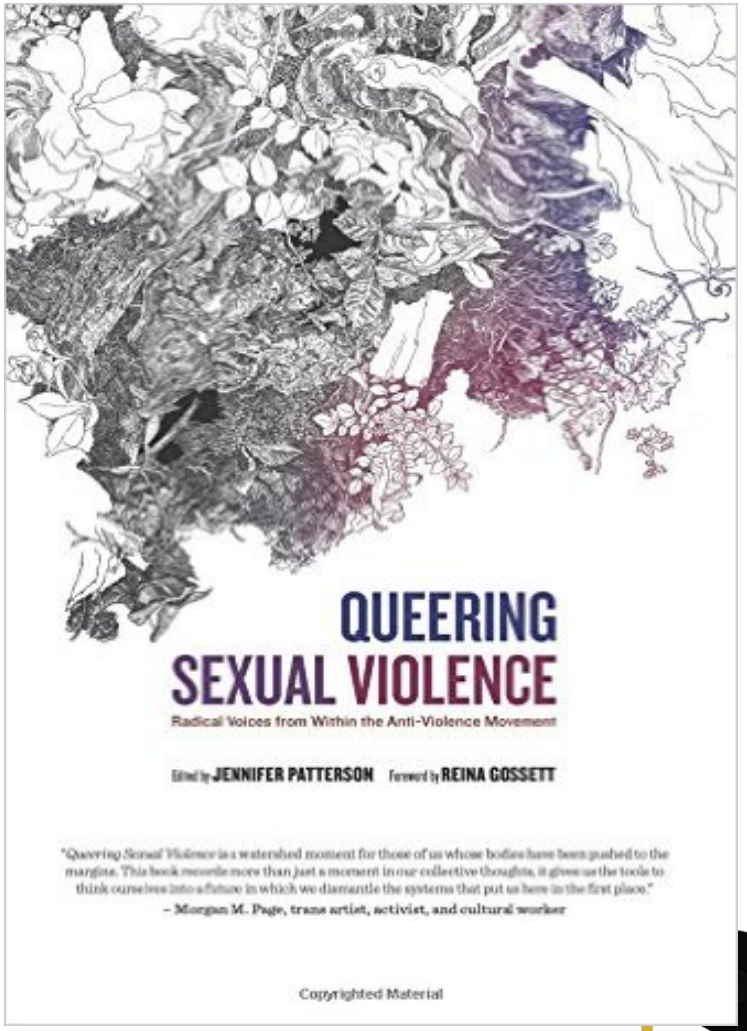


Policy

- Policymaking
  - All stakeholders are involved in policymaking
- Policy language
  - Gender/sexual identity-inclusive
    - "They" pronouns, *not* "s/he"
    - The individual, the student, complainant/respondent, harmed party
- Review of implementation
  - Equitable experiences
    - Implicit bias

2 Book Recommendations





http://queeringsexualviolence.com/

Programming

- Starting points, not stopping points
  - Knowing that queer people exist or that there are queer survivors, *and*…
- How to incorporate identity
  - In advertising-opportunities for closed spaces
  - Spectrum activities
- Scenarios
  - Proactively add a broad range of scenarios
  - Push participants
    - Not to default to hetero, cisgender identities
    - To notice their own reactions

BEARDED QUEER

QUEER FEMME PILLOW PRINCESS

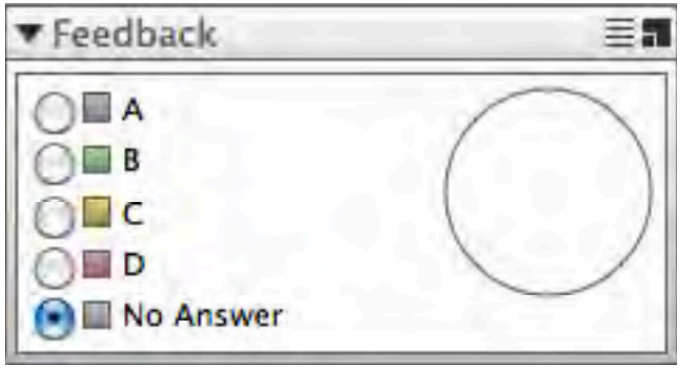
BUTCH DANDY GENTLEMAN

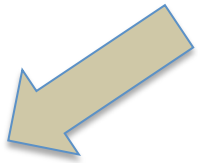
PANSEXUAL INDIAN LESBIAN

Poll

If you are in a sexual assault prevention or response role, how often do you work with your LGBTQ or multicultural/identity center?

A. I don't work with them at all
B. Only when a student I'm supporting identifies as queer
C. Once or twice a semester
D. We work together regularly





Answer on the left

Practice

- Fostering social norms that support prevention work
  - ABS: Anything But Straight in Athletics
  - ThursGAY lunch

Practice

- Involving and supporting staff with queer identities in response work
- Intersections in curriculum
- Relationships with community-based agencies
  - Rape crisis center
  - LGBTQ community groups

Text Chat Question

What collaborations have you been a part of?

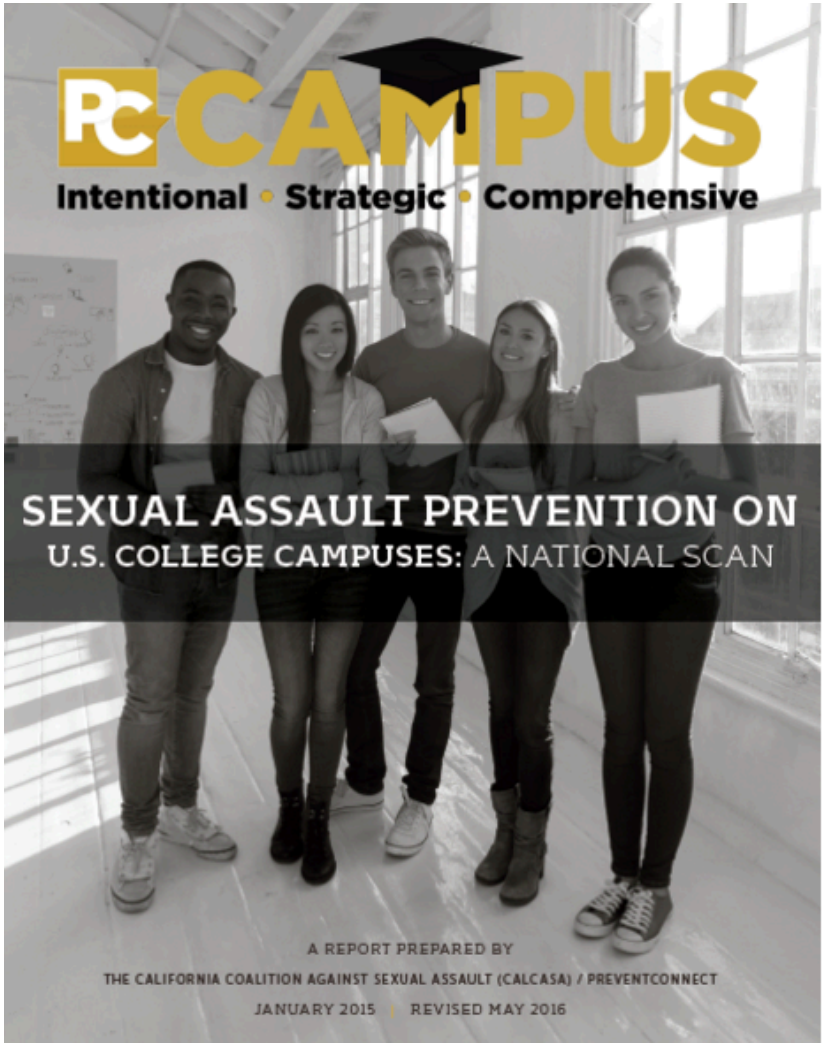
Next steps

- Pick the low-hanging fruit first
  - Relationship building
  - Show up as a coalition partner
- Capacity building
  - Where can *I* build skills?
  - Where can others, and how can I facilitate this?
- Audit your materials
  - Add or change scenarios
  - Add or change language

Text Chat Question

What next steps will you take in making your prevention efforts more inclusive to LGBTQ students?

Sexual Assault Prevention on U.S. College Campuses: A National Scan



http://www.preventconnect.org/2016/05/sexual-assault-prevention-on-u-s-college-campuses-a-national-scan/

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Tuesday, June 7

Affirmative Consent Policies:
Cultural Barriers and the
Need for Affirmative Sexuality

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